

MINUTES OF THE UNIVERSITY SENATE

The February 11, 1986 meeting of the University Senate was called to order by Chairman Anthony DeFurio at 3:25 p.m. in Beard Auditorium, Stouffer Hall.

As an item of Old Business, Senator Linzey, Chairman of the Graduate Committee, reintroduced the proposed IUP Policy on Graduate Assistantships. Senator Goodrich proposed a series of amendments to the policy. Following some discussion of the amendments and the effects they would have on the policy, Senator Como moved that this policy go back to the committee for reconsideration with input from Senator Goodrich. This motion was seconded by Senator Chamberlin and passed by the Senate with abstentions.

The Academic Affairs Committee, chaired by Senator Duntley, presented the following for Senate information:

1. The Senate Academic Committee will meet weekly in either full committee action session or subcommittee workgroups from 3:15 to 5:00 p.m. each Thursday that the University is in session. Committee meetings are in 218 Sutton and subcommittees in 218 and other Sutton locations.
2. Responses to Motions Referred from Senate: The Academic Committee received by referral three motions initiated in April 1985 and referred in November 1985. The Committee submits for information the responses to these motions. These are presented as Attachment A.
3. The Senate Academic Committee is submitting its response to the Report "Freshman Testing/Course Placement". In lieu of distributing the full report, an abstract has been prepared and is submitted for Senate information and background prior to the meeting. The abstract is submitted as Attachment B.

Senator Duntley moved acceptance of the Committee's report on "Freshman Testing/Course Placement", as shown in Attachment C. The Senate approved acceptance of the report.

Senator Duntley then moved acceptance of the committee's background information and motion concerning the policy for non-reporting of grades. Following objections to the automatic changing of an asterisk to a grade of "F" after 180 days, Senator Keller moved that the policy be returned to the Committee. This motion was passed by the Senate.

President Welty reported to the Senate on the following items:

1. The Governor's proposed budget for 1986-87 includes only a 3% increase in operating funds for the SSHE. This budget is totally inadequate for the needs of the System, which originally had requested an increase of 9.93% for operations, plus line item allocations. We must begin now to make a strong case for a change in the proposed budget so that tuition increases are not necessary.
2. The study group appointed to study the issue of a possible merger of the College of Health Sciences and Human Ecology has completed its report and it will be recommended to the Council of Trustees that the Colleges of Health Sciences and Human Ecology be merged. If the merger is approved by the Trustees, Dr. Como will begin an immediate national search for a dean of the college.

3. Based upon a recommendation from the University's Telecommunications Advisory Committee, the University will enter into an eight-year stabilization rate agreement with Bell of Pennsylvania. This provides for the roll-back of telephone line charges to the 1984 rate structure and guarantees that rates will not be increased for the next eight years. The Committee is also preparing a position paper and a Request for Information to be sent to vendors concerning the purchase of a locally-operated telecommunications system. Recommendations will be developed by late May regarding the continuation of the leased CENTREX system or the purchase of a University-operated telecommunications system. Pending completion of this review, savings realized by IUP through the stabilization plan with Bell will be retained in a reserve for use in the event a decision is reached to purchase another system.
4. Provost Como has completed his review of the Master's Degree programs and has submitted his report to the department chairs for reaction. Final recommendations will be made to the President soon, who will then issue a report.
5. After receiving and reviewing the comments of the Senate Committee on Finance and Development, I will soon issue a report to the University on steps to be taken with regard to the reassignment and reallocation of University space in the immediate future.

Senate Chairman DeFurio reported to the Senate on the search for a Provost-Academic Vice President. Six candidates have been interviewed and the search committee will shortly be making a recommendation to the President.

Following a motion by Senator Ali, seconded by Senator Marsili, the minutes of the January 21, 1986 meeting of the Senate were approved, with the following corrections:

1. DeCoster and Lipsky - Excused, not absent.
2. Page 6, Attachment A: Item 3: Skill Requirement - Introductory statement should read: "The doctoral student in Criminology can meet the 'skill' (not language) requirement. . ."
3. Page 3, Attachment D: General Education Requirements - courses not to be listed. Should read: "See University General Education Requirement"

The following Senators were excused from the meeting: Ender, Brown, Elliott, Miller, Burdick, Dakak, Lipsky, Stratton, Zoni, Norberg, Cignetti and Curey. Also absent were Senators Bahn, Ford, LeBlanc, Woolcock, Novels, Quirk, Halapin, Thibadeau, Russell, Holtz, Wilson, Barker, Steele, Matous, Tobin, Wolf, Costa, McClosky, Bogan, Moore-Armitage, Scroxtton, Wegener, Wilkie, H. Cunningham, Forbes, Jackson, Sommer, Tompkins, Welker, Craig. The following Student Senators were also absent: Anderson, Baker, Betz, Brady, Brown, Conley, Fitzpatrick, Gentile, Hadeauny, Holt, Johnson, McCartney, Morgan, Omodio, Puio, Rebenknoff, Robertson, Wagner and Wise.

The Rules Committee submitted the following for Senate information:

1. Dates of 1986 Meetings: March 18, 1986 - Beard Auditorium
April 15, 1986 - Beard Auditorium
Agenda items are to be submitted to Secretary Nastase ten work days prior to the meeting date. All materials handled otherwise will not be included on that month's agenda.

2. See Attachment D - Motions from the Rules Committee
3. The Rules Committee will hold a meeting on Tuesday, February 18 at 3:15 in Stabley to discuss the purpose and function of the University Senate.

The Rules Committee recommended division of the Research, Library and Educational Services Committee into two separate committees, as shown in Attachment E. Senators Goodrich and Ali moved two revisions to the Committee on Library and Educational Resources, as follows:

1. Item 2, a: remove Associate Dean for Research as an appointed member
2. Item 2, b: remove the phrase "a minimum of three must regularly teach graduate courses"

These two amendments were approved by the Senate.

Numerous amendments were then proposed to change the function and membership of the separate Committee on Research. Eventually, a motion by Senator Cunningham, seconded by Senator Ryan, and approved by the Senate returned the entire matter back to the Rules Committee for further deliberation.

The Rules Committee moved the election of Dave Concannon as Vice Chair of the Senate, to replace Senator Keller who has unofficially resigned. On a motion by Senator Steve Keller, seconded by Senator Marsili, Senator Concannon was elected by acclamation.

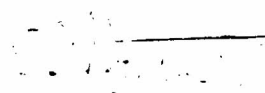
As items of information, the Graduate Committee listed changes in the 600-700 level for graduate courses in the Educational Psychology Department and the Counselor Education Department. See Attachments F and G.

The Graduate Committee then recommended approval of the Revision of the Community Psychology M.A. Program, shown as Attachment H. It was approved by the Senate.

At 5 p.m. all items on the Agenda had been dealt with, except the two motions under New Business. On a motion by Senator Buterbaugh, seconded by Senator Ames, the meeting was extended for five minutes to consider these items. However, a motion by Senator Marsili, seconded by Senator Concannon, to bring these items to the floor of the Senate, failed to pass by a two-thirds vote.

The meeting was adjourned at 5:05 p.m.

Respectfully submitted,


Anthony J. Nastase
Secretary of the University Senate

Academic Committee Responses to Motions Referred from Senate

The Senate Academic Committee has received the motions initiated in the April 16, 1985 Senate meeting which were referred by memo of November 25, 1985 by the University Senate Chairperson. The Committee has prepared the following report.

Motion C: THAT the chair of the Academic Affairs Committee shall be the Associate to the Provost and the Academic Vice President of the University, or the Assistant responsible for Academic Affairs.

Response: It is the position of the Academic Committee that the tradition of Senate of open election of committee leadership from within the committee should continue. The Provost is a permanent member of the committee by title and is eligible for election under the prevailing rules. The committee has discharged further consideration of Motion C.

Motion E: THAT the University Senate request its Committee on Academic Affairs to discuss and to report to the University Senate this academic year on altering the Academic Calendar of the University so that the fourteen weeks of classes each semester begins at the conclusion of the registration period, when class enrollments are established, i.e., at the conclusion of the Drop/Add period.

Response: The Academic Committee acknowledges that Calendar has been accepted within the definition of "condition of employment" which is subject to other procedures. These offer more direct channels for submission of suggestions. Therefore, at this time the Committee discharges further consideration to the current process of the Calendar Committee.

Motion F: THAT any student whose name is on the OFFICIAL ROSTER of a class and who does not submit a Scheduling Center Validated Drop Slip or a Discrete Course Withdrawal Slip to the instructor of the class shall not receive a WITHDRAWAL grade but shall be graded.

Response: The Academic Committee is considering this issue within the context of other grading procedure questions. The first section of that procedural clarification is being forwarded to Senate in terms of a policy for eliminating "no grade submitted" entries. The Committee will continue to include this motion in the larger study currently in progress.

DLD/pla

ABSTRACT OF REPORT: FRESHMEN TESTING/COURSE PLACEMENT

Source: President Welty appointed a fourteen member ad hoc committee to consider options for placement testing for entering students. The Committee's work was completed in August-September 1985.

Need: More appropriate initial course placement was determined to be an important element in

- (a) reducing the number of add/drops
- (b) reducing the number of in-progress course withdrawals
- (c) increasing students' performance (C or better grades) in beginning level courses in English, math and foreign language
- (d) increasing student retention and
- (e) improving concern and attention paid to students with subsequent improvement of IUP image.

Testing Options: Academic area faculty researched testing options in relation to specific placement needs in math, English and foreign languages. The testing in English as a Second Language (ESL) was also incorporated. Each of the four areas recommended specific priority choices with some alternatives. The recommended math testing needs to differentiate preparation for various levels of math courses. The recommended English testing focuses on actual writing sample(s). The recommended foreign language testing focuses on testing students who have had more than two years language study in high school. The recommended ESL testing has been offered in cooperation with the English Language Institute and is required of all non-native speakers of English.

Implementation: The implementation sub-committee recommended testing and advisement for course selection for all entering students in a series of ten two-day modules in June and July chiefly providing services to approximately 300 students in each session. Certain orientation activities would complement the testing and advising activities. An alternative schedule for a one-day program was also presented. The report provided an estimate of initial and sustaining costs, including staff (faculty coordinators and student assistants) with appropriate preparation programs. A number of implementation areas are covered in the report; the most critical is the appointment of an individual to coordinate the program and manage the complex implementation design with coordination among all of the academic and student support areas involved. The report is a first-phase report rather than a full implementation design.

SUBJ: Response to Report "Freshmen Testing/Course Placement"

TO: Dr. John Welty, President
Dr. Frank Como, Interim Provost

THRU: University Senate

FROM: Senate Academic Committee
Diane L. Duntley, Chair

The Senate Academic Committee has reviewed the report on Freshmen Testing/Course Placement prepared by the Ad Hoc Committee on Pre-registration Placement Tests chaired by Dr. Ender and Dr. Staszkiwicz.

The Academic Committee reviewed the report in terms of implication for Senate policy action. The Committee did not attempt to evaluate specific operational items, except in most general areas, recognizing that this is a first stage report and not a full implementation plan.

The Senate Academic Committee makes the recommendations listed below. Items #1 and #2 are policy matters that will be addressed by the Academic Committee and Senate when/if the proposal is approved by the President for implementation.

Policy Concerns

1. It is recommended that there be developed a policy on course placement.

This may be implemented by the Senate action of approving for catalog specific prerequisites for courses subject to placement restrictions: "Prerequisite: Appropriate (area) placement score or permission of Department". A listing of courses will be submitted when the implementation plan is developed. The specific scores are operational rather than policy matters and need not be contained in the catalog.

2. It is recommended that there be developed a policy on placement testing as a university entry requirement and that it be fully published in all admissions information (including a brochure in acceptance packet), pre-entry publications and the university undergraduate catalog.

Institutional Commitment: In approving the proposal, there must be full institutional support.

3. The university must resolve potential conflicts arising from allocation of resources to improve undergraduate programs/placement and to improve graduate programs.

4. The university must make a commitment of the human and financial resources for careful planning and effective implementation of the summer component.
5. The university must make a commitment of the instructional personnel and facilities to accomplish the academic year extension of the project, specifically staff for the basic level sections, and including related professional development activities as needed.
6. The university must make a commitment to continuity; it will take some time to fully integrate this approach into the other university systems such as Admissions, Orientation, Advisement, Scheduling/Registration, Summer Facilities and Staffing and Departmental course offerings.

Operational Concerns

7. It is recommended that the decision process be completed as quickly as possible. The greatest advantage will be gained by sufficient time to develop a pilot program for 1986 to test out full implementation for 1987.
8. It is recommended that the key individual(s) who will coordinate the design, development and implementation be identified as quickly as possible and realistic reassignment of duties be made to permit priority attention to this project.
9. It is recommended that a systematic review and evaluation plan be developed as part of the initial plan.

Report accepted by the University Senate 2/11/86

DLD/pla

Rules Committee
For Senate Information

Motion A. 16 Apr. '85 Agenda

The Rules Committee will try to have the roster passed around during the meeting rather than have the attendance taken at the start or the finish of a meeting.

Motion B. 16 Apr. '85 Agenda

The Rules Committee fully agrees with the Academic Policy Committee that any chair should be elected by the membership of their committee as the Provost or Associate Provost are in the Committees they are eligible for election to the Chair.

Motion - New Business 10 Dec. 1985 Agenda

The Rules Committee passed the following:

Senator Chamberlin asked that we act on Motion B from the April 16, 1985 SENATE agenda. The motion read as follows, "That the University Senate ask the Rules Committee to establish a standing committee on the University Senate that shall review and establish athletic policy." We moved not to accept that particular motion. A motion was made by Senator Joe Bogan and seconded by Senator LaBlanc that read as follows:

"The University Senate created the University Committee on Athletic Policy in 1980/81 after lengthy discussion with the former Senate Committee on Athletics, the Director of Athletics, and the Rules Committee.

The guidelines established by the NCAA for governance of athletics on college or university campuses require that the Athletic Committee have a voting majority of its membership consisting of faculty and administrators. The Senate Committee was dominated by students.

APSCUF stated that since they are the official voice of the faculty, they would be responsible for faculty membership. The administration also wished to add alumni and interested community persons to the committee. As there are no provisions in the Senate's Constitution for non-senators in its committees, it was felt best to create the committee for athletics outside of the Senate."

Motion A. New Business 21 Jan. '86 Agenda

The Rules Committee voted the item "out of order" based on the fact that it is an administrative matter and not a policy matter.

Committee on Libraries and Educational Services.

1. Function: The Committee shall be responsible for recommending policies for the imprint series, libraries/media resources, Information Systems and Communications and Printing Center.
2. Membership:
 - a. Appointed: ~~Associate Dean for Research~~, Director of Libraries/Media Resources, and Director of the Information Systems and Communication Center shall be members of the Committee.
 - b. Seven faculty, ~~a minimum of three must regularly teach graduate courses,~~ five students, one of whom shall be a graduate student, shall be elected by and from the members of the University Senate.
3. Officers: A Chairman, Vice Chairman, and a Secretary shall be elected by the Committee from its members.
4. Meetings: Meetings of the Committee shall be open.

Committee on Research

1. Function: The Committee shall have general responsibility for the preparation of research reports, provide for the recommendation of faculty research policies and goals and objectives for research to the University Senate. To receive the ranked research proposal from the school research committees. The Committee must abide by the rank order set by a school committee. The Committee then recommends rank order of funding of research proposals on a University-wide basis. It is not mandatory that a proposal from each school be selected. These recommendations shall be forwarded directly to the University President for consideration. The Committee shall report to the Senate for information only. The Committee shall advise the Committee on all matters related to research, the implication of research, and the needs to meet changing trends in research.
2. Membership:
 - a. Appointed: Associate Dean for Research and Director of Institutional Research shall be members of the Committee.
 - b. Faculty: One faculty member per academic school and one faculty member representing the University Services area. The Graduate School and the School of Continuing Education are excluded from membership.
 - c. Administration: One dean elected from Senate membership.
 - d. Students: No student membership.
3. Officers: A Chairman, Vice-Chairman, and a Secretary shall be elected by the Committee from its members.
4. Meetings: Meetings of the Committee shall be open.

EDUCATIONAL PSYCHOLOGY DEPARTMENT

| Current Course No. | New Course No. | Description |
|-----------------------|-------------------|-------------------------------------|
| EP 611 | 711 | Intro. to School Psychology |
| EP 612 | 712 | Individual Evaluation I |
| EP 613 | 713 | Individual Evaluation II |
| EP 650 | 750 | Internship I |
| EP 651 | 751 | Internship II |
| EP 652 | 752 | Doctoral Internship |
| EP 662 | 762 | Psychotherapy and Group Dynamics |
| EP 663 | 763 | Projective Techniques |
| EP 664 | 764 | Seminar in School Psych. I |
| EP 665 | 765 | Seminar in School Psych. II |

SUBJECT: Proposed Graduate Course Numbering Changes in Counselor Education

TO: Dr. Alicia Linzey, Chairperson
Graduate Committee of the Senate

FROM: Dr. John C. Worzbyt, Chairperson *JCW*
Department of Counselor Education

After a careful review of our graduate course offerings in the Counselor Education Department, we submit the following three credit hour 600 level course offerings for approval to be renumbered as 700 level courses.

| <u>From:</u> Old Numbers | <u>To:</u> New Numbers |
|---|------------------------|
| AC 635 Seminar in ACE | AC 735 |
| AC 640 Internship | AC 740 |
| AC 645 Practical Research in ACE | AC 745 |
| CE 630 Professional, Ethical & Legal Considerations | CE 730 |
| CE 640 Supervised Practicum (Elem) | CE 740 |
| CE 641 Supervised Practicum | CE 741 |
| CE 643 Planning Human Services | CE 743 |
| CE 644 Organizing Human Services | CE 744 |
| CE 648 Advanced Research in CE | CE 748 |
| CE 649 Principles of Supervision | CE 749 |
| CE 650 Superv. of Human Develop. Spec. | CE 750 |
| CE 651 Evaluating Human Services | CE 751 |
| CE 655 Field Experience | CE 755 |
| CE 698 Internship | CE 798 |
| ST 628 Internship in Student Personnel Services | ST 728 |

cc: Dr. Ryan, Dean, College of Education
Dr. Lynch, Interim Dean, Graduate School
Dr. Staszkiwicz, Assistant Provost, Academic Affairs
Dr. Frank Como, Interim Provost and Vice President, Academic Affairs

Psychology M.A. in
Applied Research & Evaluation:
 A Proposed Revision of the Community Psychology M.A. Program
 Passed by Psychology Faculty 6/24/85
 Resource Persons: Mitchell Fleischer, Doug Ross

1. PROBLEM. Although students from the Community Psychology M.A. Program have been highly sought by employers and internship sites the numbers of applicants to the program is not high.

2. ANALYSIS. There are three ways to interpret this situation. First, potential students may not know about the program and how successful its students have been; second, they may not associate the name of the program with what its graduates actually do, and third, they may simply not wish to do the kinds of things our graduates do, despite their success. Assuming that the first two interpretations represent the major sources of the problem, five steps are planned to overcome them:

A. Change the name of the program - Within Psychology nationally Community Psychology seems to have lost its sense of purpose as other more traditional areas have coopted much of its territory. Prospective students do not wish to be part of a reform movement that has seen its day. Unfortunately, they perceive Community Psychology as a branch of Clinical Psychology, something our program has never been. At the same time the skills being taught in the program are more relevant than ever to the job market. We therefore propose to change the name to one that is probably more descriptive of the program as it is today - "APPLIED RESEARCH AND EVALUATION IN PSYCHOLOGY." This name eliminates the clinical orientation implicit to many people in the name "Community Psychology" and probably most accurately represents the training students receive and the jobs they enter.

B. Reduce the credit requirements - As it stands our M.A. is the highest credit M.A. in the university. Moreover, we have a difficult time recommending courses for our students to take to get them to 45 credits. We therefore propose to reduce the credit requirement to 42. This may make it slightly easier for full time students to finish in two years or even to contemplate finishing in 1½ years. For part-time students the credit requirement is much more important. We believe any reduction will make the program more desirable to them.

C. Eliminate or reduce the practicum requirement for qualified students - Potentially there are a considerable number of applicants within an hour of Indiana who have significant relevant work experience that could eliminate or reduce their need to take a supervised practicum. Most of these individuals are presently working full time in human service agencies and have little need to learn about organizational politics or such things as preparing a proposal to go to an organization's board of directors. They may well have participated in evaluation projects in the past. Depending on their experience, such an individual ought not to need a practicum or could do with a reduced practicum requirement. Elimination or reduction of the practicum requirement combined with the change in credit requirements (above) could result in a 33 credit M.A. for some students.

This makes the program much cheaper and more quickly completed for such students. A student could therefore complete the program part time in about two years (as compared to the present three years) or full time in one year. Naturally a thorough review of each applicant's credentials would be essential to insure that only qualified applicants are afforded this opportunity. We propose to advertise the program as having two distinct tracks, a 42 credit program aimed at relatively inexperienced individuals, primarily college seniors, and a program with a minimum of 33 credits aimed at individuals with significant relevant experience.

D. Eliminate the requirement that applicants take the GRE Advanced test - This discourages applicants who are not psychology majors from applying. Experience has shown that non-psychology majors can be very successful in the program.

E. Advertise to a more diverse audience and more effectively to undergraduate psychology programs - This seems essential, especially advertising aimed at potential part-time students. Brochures, contacts, and ads to professional journals as well as undergraduate departments are planned.

3. COSTS. There should be no significant additional costs to the psychology department associated with these recommended changes. A proposal will be made to the Graduate School for funds to support program advertisement. The name change and additional advertising would involve only minor printing and mailing costs. No additional faculty or other resources would be required. Library holdings are adequate and continued support within normal ranges will be sufficient.

Approved by the University Senate 2/11/86