

MINUTES OF THE UNIVERSITY SENATE

The March 19, 1985 meeting of the University Senate was called to order by Chairman Anthony G. DeFurio in Weyandt 32 at 3:28 p.m.

The following Senators were excused from the meeting: Bowker, Cronk, H. Cunningham, Dakak, B. Eisen, D. Eisen, Hall, Knowlton, Lynch, Marx, Storm, Welty, McGinley, Phipps, Maline, Moorhead and Sgt. Spence. Also absent were Senators F. Anderson, Bahn, Barker, Bogan, Culp, Dietrich, Godlasky, C. Johnson, Juliette, Liscinsky, McClusky, Miller, Receski, Rowell, Ryan, Sedwick, Solak, Stratton, Syty, Thibadeau, Tobin, Van de Creek, Welker, Wiley, Witchel, Zorich, Barry, Benz, Boyle, Conrad, Fiorilla, Gibb, Keller, Kirby, Krull, Little, Major, M. Miller, Popchak, Roan, Strategos, Davis, Greene, Martin, Mason, Semetasky, Stover, Stumpo, Thompson, Neidermeyer, Falzone, Schloeffel, Pavlok, Rebenknoff, Erickson, Hilton and Van de Werken.

In the absence of Interim President John D. Welty, who was attending a Board of Governors meeting, Senator Como reported on the following items:

1. A five-person advisory committee has been appointed to study the parking regulation proposals and report back to President Welty by April 18, 1985. Those serving on the committee are: David Lynch, Chairperson; Fred Anderson, Senate Representative; John Thomas, APSCUF Representative; Jeanne Morris, AFSCME Representative; and one student to be appointed by the Student Government Association.
2. The Council of Trustees approved the name change from the College of Home Economics to the College of Home Ecology.
3. An amount of \$4,000 has been approved from the University Endowment Account for the purpose of graduate student scholarships. Eight \$500 awards will be added to the stipends of these students, based on merit.
4. The first phase of the symposium -- IUP In The Year 2000 -- begins on Wednesday, March 20, 1985 at 3:30 p.m. and continues through Thursday. Speakers will be Marvin Cetron, Carol Christensen and Harold Hodgkinson. The second phase of the symposium will take place on April 18 and 19 and will focus on presentations by IUP faculty.

Senate Chairman DeFurio made the following announcements:

1. Dale Landon has been appointed ex-officio Senate representative to the Athletics Committee.
2. Laurabel Miller has been appointed to participate in the symposium -- IUP in the Year 2000 -- to listen and evaluate the faculty presentations on April 18 and prepare a position paper.
3. The Senate Search Committee tried to get a fairly representative sampling for the committee by appointing eighteen persons to interview the four presidential candidates. The names of those Senators will be distributed so that those who have questions about the candidates can contact them for their opinions.
4. Encouraged everyone to participate to the fullest extent possible in the symposium which begins on Wednesday, March 20 at 3:30 p.m.

On a motion by Senator Tackett, seconded by Senator Duntley, the minutes of the February 12, 1985 meeting were approved, with the correction that Dr. Fuget was excused rather than absent.

The Rules Committee, chaired by Senator Chamberlin, made the following announcements:

1. Last Senate meeting this academic year: April 16, 1985 - Pratt
2. There are 23 at-large faculty vacancies on the Senate with only 14 persons on the ballot to fill these.
3. Rules Committee meeting is scheduled for Tuesday, March 26, 1985 in 101 Stabley to discuss the Constitution purpose statement.

The following recommendations of the Curriculum Committee, chaired by Senator Tiger, were approved by the Senate:

1. Department of Sociology-Anthropology - Bachelor of Arts in Sociology

The undergraduate curriculum in Sociology is revised to provide for three separate concentrations within the field. These three are General Sociology, Clinical Sociology, and Applied Social Research. A brief description of the intent of these appears below:

- (a) GENERAL SOCIOLOGY: This flexible option is intended for students who seek graduate training in academic sociology, presently with focus broadly in the field, or wish to choose sociology as a second major. (27 credits are required)
- (b) CLINICAL SOCIOLOGY: This option is for students who wish to work directly with people in order to improve their life conditions and those of society. Students who have traditionally been interested in social work would elect this option. (42 credits, including an internship, are required)
- (c) APPLIED SOCIAL RESEARCH: This option is provided for individuals who wish to apply the broad research skills of sociology to propose concrete improvements in society. (42 credits, including an internship, are required).

These changes in the BA in Sociology degree are done with the stipulation that the Department of Sociology-Anthropology will seek Senate approval of any further curriculum changes which may evolve.

(The course work required for each of these options is listed in Attachment 1)

2. Department of Food and Nutrition

New courses: FN 360 - Lodging and Front Office Administration - 3 credits
 FN 365 - Housekeeping, Maintenance and Energy Management - 3 credits
 FN 411 - Seminar in Food Service and Lodging - 3 credits
 (See Attachment 2 for course descriptions.)

3. Department of Biology

New courses: BI 155 - Human Physiology and Anatomy - 4 credits
 BI 232 - Fundamentals of Microbiology - 3 credits
 BI 401 - Laboratory Methods in Biology and Biotechnology - 3 credits
 (See Attachment 2 for course descriptions.)

4. Department of Geoscience

New course: GS 432 - Coal Geology - 3 credits

(See Attachment 2 for course description)

(A motion by Senator Wegener, seconded by Senator Buterbaugh, and passed by the Senate, allowed non-senator Fred Park to speak to questions on this course.)

5. Revision of the B.S. in General Science Education

SUMMARY OF GENERAL SCIENCE EDUCATION CURRICULUM

General Education	38 credits
General Education (Science and Math)	15 credits
Science (8), *MA 121 Calculus I (4)	
CO 200 Intro. to Computers (3)	
Professional Education	30 credits
Major	36 credits
(see Attachment 4 for details)	
Electives (controlled and free)	5 credits
	<u>124 credits</u>

*Phycis track requires MA 123 and MA 124
with MA 124 counted as a controlled elective.

The Curriculum Committee recommended approval of an Honors Program, requiring a minimum of 24 credits distributed as follows:

Honors Version of Regular Course Offerings	5 courses
Special Honors Seminars (HC Prefix)	2 courses
Research Project (HC 482, Honors Independent Study, 3 credits)	1 course

A complete description of the Honors Program Proposal in 6th draft was attached to the Agenda.

After some discussion of the Honors Program Proposal, Senator Goodrich moved to return it to the Committee for re-writing and clarification. The motion was seconded by Senator Ali and approved by the Senate by a vote of 43 Yes, 33 No and 2 Abstentions.

The Curriculum Committee listed the following course number changes and major code title change for Senate information:

AR 485 - Internship to AR 493
BI 498 - Internship to BI 493
CH 499 - Internship to CH 493
FA 485 - Internship to FA 493
GS 485 - Internship to GS 493
HP 399 - Internship to HP 493
MA 399 - Internship to MA 493
SA 450 - Internship to SA 493
PC 489 - Psychology Practicum to PC 493

Major Code 361 - Speech Pathology and Hearing - changed to 361 -
Speech Pathology and Audiology

The Research, Library and Educational Services Committee, chaired by Senator Goodrich, announced that it will host a meeting of departmental liaisons to the Library and officials of the University Libraries on Tuesday, March 26, 1985 at 3:30 p.m. in Stabley 101. Many issues will be discussed.

The following recommendations of the Academic Affairs Committee, chaired by Senator Duntley, were approved by the Senate:

1. Timeline for Honorary Degree Nominations - See Attachment 3
2. Undergraduate Catalog Applicability Timeframe. There is currently an unlimited time applicability of programs. Note that this policy does not automatically disqualify coursework more than ten years old; it merely subjects it to review to assure its continued appropriateness to the individual's program. See Attachment 4.
(Note: This policy passed with 1 Abstention.)

For information, Senator Duntley announced that the joint APSCUF-Senate Grade Appeals Policy Committee has completed its work and the proposal will be included on the Senate agenda in April, 1985.

The Student Affairs Committee, chaired by Senator Matthews, recommended and received approval of the following items:

1. Guidelines for Organizational Approval (See Attachment 5)
2. Guidelines for Activity Approval (See Attachment 6)
3. Freedom of Student Publications (See Attachment 7)

The Student Affairs Committee announced the following new approved Constitutions:

The Penn
Grace Fellowship

In the absence of Senator Bowker, Chair of the Graduate Committee, Senator Marquette listed the following items from the Graduate Committee for information:

1. Course Title Changes:
CO 520 from Modern Computer Language to Modern Programming Languages
PS 555 from Federalism to Intergovernmental Relations
PS 673 from Regional Political Studies to Regional Public Service
Administration in Rural Areas
2. Course Number Changes:
Elementary Education Supervised Internship, from EL 677 to EL 698
Political Science Internship, from PS 695 to 698
Art Therapy Practicum, from AT 654 to AT 698
Counselor Education Internship from CE 660 to CE 698

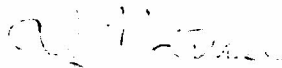
The Graduate Committee recommended approval of a new course, MK 621 - Marketing Research, 3 credits, with prerequisites--MK 320 and FS 215, or instructor permission. A motion by Senator Ames, seconded by Senator Altimus, and passed by the Senate, permitted non-Senator Howard Cox to speak to questions on this course. Following some discussion of the course description, Senator Radell moved to send this item

back to the committee. However, this motion was defeated by a vote of 31 No, 22 Yes, and one abstention, at which time a quorum call revealed that a quorum was not present.

The meeting was adjourned at 5:35 p.m.

At various times throughout the meeting, the subject of Senate attendance was brought up, and especially the matter of leaving during a meeting. At one point it was even suggested that those who are present at the adjournment should circle their names on the roster so that the names of those who left before the meeting was over could be published. However, Chairman DeFurio indicated that he would exercise his authority as Chairman and possibly attempt strict enforcement of the attendance regulations as written in the Constitution and By-laws.

Respectfully submitted,



Anthony J. Nastase
Secretary
University Senate

Curriculum Committee Report

GENERAL SOCIOLOGY

	Credits
A. General Education Package	52
Required: Principles of Sociology (SO 151)	
Recommended: Introduction to Anthropology (AN 110)	
Probability and Statistics (MA 217)	
B. Free Electives	45
C. Sociology Courses	27
Required Sociology Courses	9 credits
SO 151 - Principles of Sociology	*(-)
SO 231 - Contemporary Social Problems	(3)
SO 447 - Modern Sociological Theory	(3)
SO 455 - Social Research Methods.	(3)
Elective Sociology Courses	18 credits

Students will select an additional 6 courses (18 credits) from the sociology substantive areas listed to complete the requirements for the Sociology degree with a concentration in "General Sociology". Although not required, it is suggested that students who wish a broad education in sociology enroll for at least one course in each of the areas that are listed on the next page:

* (Credit toward graduation for Principles of Sociology (SO 151) was already counted within the general education package. This same stipulation shall apply both to the Clinical Sociology Concentration and the Applied Social Research Concentration).

SOCIOLOGY SUBSTANTIVE AREAS
for
GENERAL SOCIOLOGY

Social Institutions

SO 336 Sociology of the Family
SO 340 Sociology of Industry
SO 341 Sociology of Education
SO 458 Political Sociology
SO 352 Sociology of Religion
SO 459 Development of Social Services
SO 348 Sociology of Work
SO 421 Sociology of Mass Media

Social Structures and Processes

SO 334 Population Trends...
SO 339 The Community
SO 345 Interpersonal Dynamics
SO 303 Social and Cultural Change
SO 435 Social Stratification
AN 319 Kinship and Social Org.
SW 346 Social Welfare Policies
SO 338 Urban Sociology
SO 405 Community Organization
SO 302 Clinical Soc. Practice

Social Problems

SO 231 Contemporary Social Problems
SO 251 Sociology of Human Sexuality
SO 332 Racial and Ethnic Minorities
SO 333 Delinquency and Youth
SO 335 Alcohol and Drug Abuse
SO 427 Spouse Abuse
SO 429 Child Abuse
SO 357 Sociology of Aging
SO 354 Sexual Inequality...
SW 238 Introduction to Social Work

Cross-Cultural Studies

SO 233 Cultural Symbolism
SO 237 World Cultures
SO 314 ...North American Indians
SO 322 Culture and Personality
SO 342 ...Health and Medicine
*SO 371 Culture Area Studies
AN 312 World Ethnography
AN 211 Cultural Anthropology
AN 316 Anthropology of Religion
AN 444 Medical Anthropology
SO 337 Childhood and Society

Theory and Research

SO 301 Clinical Sociological Theory
SO 443 Development of Social Theory
SO 449 Sociology of Marx and Marxism
SO 456 Field Research Methods
SO 457 Computer Use in Sociology
AN 317 Quantitative and Instrumental Archaeology
AN 321 Methods of Cross-Cultural Analysis

NOTE: Special Topics Courses will occasionally be offered within one or more of the areas listed above. Students will be provided with the appropriate information prior to the registration process.

*: Separate culture area studies available: Japan, China, Caribbean, Northern Europe.

CLINICAL SOCIOLOGY

Clinical Sociology is primarily for those students who wish to apply their sociological knowledge and abilities to the solution of individual and social problems. While the required basic courses are common to all majors and allow them to share the riches of the sociological tradition, the required clinical sociology courses are intended to develop the knowledge, skills, and state of mind that are essential in creating humane social change for individuals, groups, communities, institutions and societies through the intense interaction with people. The clinical practice places the student in a setting where he/she can apply knowledge and develop skills in the area of human services. The substantive area allows the student to become comfortable in one area of practice.

	Credits
A. General Education Package	52
Required: Principles of Sociology (SO 151)	
Recommended: Introduction to Anthropology (AN 110)	
Introduction to Psychology (PC 101)	
Probability and Statistics (MA 217)	
B. Free Electives	30
C. Sociology Courses	27
Basic courses	6 credits
SO 151 - Principles of Sociology	(-)
SO 447 - Modern Sociological Theory	(3)
SO 455 - Social Research Methods	(3)
Clinical courses	9 credits
SO 381 - Clinical Sociological Theory	(3)
SO 382 - Clinical Sociological Practice	(3)
SO 383 - Social and Cultural Change	(3)
Clinical Practice	12 credits
SO 471 - Internship in Sociology	(12)
D. Substantive Area	15

Students will select one of the applied substantive areas listed below. Each is intended to provide coursework in the area within which a student will initially work following graduation. New areas can be created by the student, with the approval of the advisor and the department chairperson. Variations within the coursework within the existing areas must be approved by the department chairperson. AT LEAST 2 COURSES IN ANY SUBSTANTIVE AREA MUST BE IN SOCIOLOGY. (The six substantive areas presently listed for applied sociology are: Medical Sociology, Gerontology, Juvenile Delinquency, Interpersonal and Family Sociology, Labor and Industry, and Community Development.

SUBSTANTIVE AREAS FOR CLINICAL SOCIOLOGY

Medical Sociology

Required (choose 1 course)

SO 342 ...Health and Medicine
AN 444 Medical Anthropology

Electives (choose 4 more courses)

BI 151 Human Physiology
FN 212 Nutrition
SO 231 Contemporary Social Problems
AN 222 Physical Anthropology
EC 335 Public Finance
SO 336 Sociology of the Family
SO 357 Sociology of Aging
PC 357 Abnormal Psychology
EC 360 Economics of Health Services
SO 335 Alcohol and Drug Abuse
PC 378 Psychology of Death and Dying
SO 459 Development of Social Services
SO 342 ...Health and Medicine
AN 444 Medical Anthropology
GE 360 Intro to Planning

Gerontology

Required (choose 1 course)

SO 357 Sociology of Aging
PC 378 Psychology of Death and Dying

Electives (choose 4 more courses)

SO 231 Contemporary Social Problems
SO 251 Sociology of Human Sexuality
SO 336 Sociology of the Family
EC 335 Public Finance
SO 342 ...Health and Medicine
SO 352 Sociology of Religion
AN 444 Medical Anthropology
SO 459 Development of Social Services
EC 360 Economics of Health Services
PC 374 Adult Development and Aging
SO 357 Sociology of Aging
PC 378 Psychology of Death and Dying
GE 360 Intro to Planning

JUVENILE DELINQUENCY

Required (choose 1 course)

SO 333 Delinquency and Youth
CR 451 Etiology of Delinquent Behavior

Electives (choose 4 more courses)

CR 102 Survey of Criminology
SO 231 Contemporary Social Problems
CR 270 Juvenile Justice System
SO 332 Racial and Ethnic Minorities
SO 333 Delinquency and Youth
SO 336 Sociology of the Family
SO 339 The Community
SO 345 Interpersonal Dynamics
CR 361 Juvenile Law
CR 370 Correctional Institutions
HI 374 Organized Crime
GE 432 Geography of Crime
SO 435 Social Stratification
CR 451 Etiology of Delinquent Behavior

Interpersonal and Family Sociology

Required (choose 1 course)

SO 322 Culture and Personality
SO 336 Sociology of the Family
SO 345 Interpersonal Dynamics

Electives (choose 4 more courses)

SO 251 Sociology of Human Sexuality
HE 224 Marriage and Family Relations
HE 218 Child Development
SO 334 Population Trends...
SO 335 Alcohol and Drug Abuse
SO 427 Spouse Abuse
SO 428 Child Abuse
SO 339 The Community
SO 354 Sexual Inequality...
PC 355 Child Psychology
SO 435 Social Stratification
SO 337 Childhood and Society
AN 319 Kinship and Social Organization
SO 322 Culture and Personality
SO 336 Sociology of the Family
SO 345 Interpersonal Dynamics
PC 357 Abnormal Psychology
PC 358 Social Psychology

Labor and IndustryRequired (choose 1 course)

SO 340 Sociology of Industry
 SO 348 Sociology of Work

Electives (choose 4 more courses)

SO 231 Contemporary Social Problems
 SO 303 Social and Cultural Change
 EC 330 Labor Economics
 SO 334 Population Trends...
 EC 350 Comparative Econ. Systems
 PS 352 Public Opinion
 EC 371 Econ. of Labor Legislation
 HI 373 Hist. of Mod. Am. Work. Class
 EC 372 Econ. of Wages and Unemploy.
 PC 399 Industrial Psychology
 SO 443 Development of Social Theory
 SO 435 Social Stratification
 LR 426 ...Labor-Mgmt Relations
 LR 480 ...Collective Bargaining
 SO 458 Political Sociology
 SO 340 Sociology of Industry
 SO 348 Sociology of Work
 EC 373 Econ of Human Resources

Community DevelopmentRequired (choose 1 course)

SO 339 The Community
 SO 405 Community Organization

Electives (choose 4 more courses)

SO 231 Contemporary Social Problems
 PS 251 State and Local Political Systems
 SO 333 Delinquency and Youth
 AN 314 ... North American Indians
 AN 371 Culture Area Studies
 AN 319 Kinship and Social Org
 SO 336 Sociology of the Family
 SO 341 Sociology of Education
 EC 336 State and Local Finance
 SO 354 Sexual Inequality...
 GE 360 Introduction to Planning
 EC 382 Urban Economics
 SO 338 Urban Sociology
 FN 402 Community Nutrition
 SO 334 Population Trends...
 SO 339 The Community
 SO 405 Community Organization
 PS 354 Metropolitan Problems
 GE 331 Population Geography
 GE 332 Urban Geography

PLEASE NOTE: (1) SUBSTITUTION OF OTHER COURSES WITHIN THE "ELECTIVES" OF ANY OF THE SUBSTANTIVE AREAS FOR APPLIED SOCIOLOGY REQUIRES THE APPROVAL OF THE DEPARTMENT CHAIR. (WE DO NOT WISH TO DISCOURAGE SUBSTITUTION, BUT ASK THAT ADEQUATE JUSTIFICATION BE PROVIDED.); (2) THE STUDENT AND HIS/HER ADVISOR MAY SEEK APPROVAL FOR A NEW SUBSTANTIVE AREA THAT MEETS THE STUDENTS PARTICULAR NEEDS; (3) THE DEPARTMENT WILL CREATE NEW SUBSTANTIVE AREAS AS OCCUPATIONAL CHANGES DEMAND THE CONCENTRATION IN NEW AREAS OF EXPERTISE; (4) COURSES LISTED AS ELECTIVES IN EACH SUBSTANTIVE AREA ARE NOT PRESENTED IN ORDER OF IMPORTANCE, PLEASE SEE YOUR ADVISOR FOR APPROPRIATE COURSE SELECTION.

APPLIED SOCIAL RESEARCH

Applied Social Research is primarily for students who wish to apply their sociological knowledge and abilities to the solution of individual and social problems. While the required basic courses are common to all majors and allow them to share the riches of the sociological tradition, the required applied social research courses concentrate upon the research skills that are essential for providing valuable information, data, and research to individuals, groups, and communities that seek individual and social change and improvement. The social research practice places the student in a setting where he/she can apply the research skills developed within coursework. The substantive area allows the student to become comfortable in one area of practice.

	Credits
A. General Education	52
Required: Probability and Statistics (MA 217) Introduction to Computers (CO 200) Principles of Sociology (SO 151)	
Recommended: Introduction to Anthropology (AN 110)	
B. Free Electives	30
C. Sociology Courses	27
Basic courses	6 credits
SO 151 - Principles of Sociology	(-)
SO 447 - Modern Sociological Theory	(3)
SO 455 - Social Research Methods	(3)
Applied Social Research courses	9 credits
SO 456 - Field Research Methods	(3)
SO 457 - Computer Use in Sociology	(3)
SO 458 - Political Sociology	(3)
Applied Social Research Practice	12 credits
SO 471 - Internship in Sociology	(12)
D. Substantive Area	15

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SUBSTANTIVE AREAS FOR APPLIED SOCIAL RESEARCH

Medical Sociology

Required (choose 1 course)

SO 342 ...Health and Medicine
AN 444 Medical Anthropology

Electives (choose 4 more courses)

BI 151 Human Physiology
FN 212 Nutrition
SO 231 Contemporary Social Problems
AN 22 Physical Anthropology
EC 335 Public Finance
SO 336 Sociology of the Family
SO 357 Sociology of Aging
PC 357 Abnormal Psychology
EC 360 Economics of Health Services
SO 335 Alcohol and Drug Abuse
PC 378 Psychology of Death and Dying
SO 459 Development of Social Services
SO 342 ...Health and Medicine
AN 444 Medical Anthropology
GE 360 Intro to Planning

Gerontology

Required (choose 1 course)

SO 357 Sociology of Aging
PC 378 Psychology of Death and Dying

Electives (choose 4 more courses)

SO 231 Contemporary Social Problems
SO 251 Sociology of Human Sexuality
SO 336 Sociology of the Family
EC 335 Public Finance
SO 342 ...Health and Medicine
SO 352 Sociology of Religion
AN 444 Medical Anthropology
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EC 360 Economics of Health Services
PC 374 Adult Development and Aging
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PC 378 Psychology of Death and Dying
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SO 336 Sociology of the Family
SO 339 The Community
SO 345 Interpersonal Dynamics
CR 361 Juvenile Law
CR 370 Correctional Institutions
HI 374 Organized Crime
GE 432 Geography of Crime
SO 435 Social Stratification
CR 451 Etiology of Delinquent Behavior

Interpersonal and Family Sociology

Required (choose 1 course)

SO 322 Culture and Personality
SO 336 Sociology of the Family
SO 345 Interpersonal Dynamics

Electives (choose 4 more courses)

SO 251 Sociology of Human Sexuality
HE 224 Marriage and Family Relations
HE 218 Child Development
SO 334 Population Trends...
SO 335 Alcohol and Drug Abuse
SO 427 Spouse Abuse
SO 428 Child Abuse
SO 339 The Community
SO 354 Sexual Inequality...
PC 355 Child Psychology
SO 435 Social Stratification
SO 37 Childhood and Society
AN 319 Kinship and Social Organization
SO 322 Culture and Personality
SO 336 Sociology of the Family
SO 345 Interpersonal Dynamics
PC 357 Abnormal Psychology
PC 358 Social Psychology

Labor and Industry

Required (choose 1 course)

SO 340 Sociology of Industry
SO 348 Sociology of Work

Electives (choose 4 more courses)

SO 231 Contemporary Social Problems
SO 303 Social and Cultural Change
EC 330 Labor Economics
SO 334 Population Trends...
EC 350 Comparative Econ. Systems
PS 352 Public Opinion
EC 371 Econ. of Labor Legislation
HI 373 Hist. of Mod. Am. Work. Class
EC 372 Econ. of Wages and Unemploy.
PC 399 Industrial Psychology
SO 443 Development of Social Theory
SO 435 Social Stratification
LR 426 ...Labor-Mgmt Relations
LR 480 ...Collective Bargaining
SO 458 Political Sociology
SO 340 Sociology of Industry
SO 348 Sociology of Work
EC 373 Econ of Human Resources

Community Development

Required (choose 1 course)

SO 339 The Community
SO 405 Community Organization

Electives (choose 4 more courses)

SO 231 Contemporary Social Problems
PS 251 State and Local Political Systems
SO 333 Delinquency and Youth
AN 314 ... North American Indians
AN 371 Culture Area Studies
AN 319 Kinship and Social Org
SO 336 Sociology of the Family
SO 341 Sociology of Education
EC 336 State and Local Finance
SO 354 Sexual Inequality...
GE 360 Introduction to Planning
EC 382 Urban Economics
SO 338 Urban Sociology
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SO 334 Population Trends...
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PS 354 Metropolitan Problems
GE 331 Population Geography
GE 332 Urban Geography

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Curriculum Committee Report

Course Descriptions

FN 360--Lodging and Front Office Administration 3 credits

Developing and applying management skills in operational procedures assigned to the front office and front office personnel. Emphasis on guest-related functions using manual, machine-assisted and computer based procedures and relationship to other lodging departments. Prerequisites: AG 201, Accounting, CO 200, Intro. to Computers and FN 356, Personnel Management and Administration. Three hours per week.

FN 365--Housekeeping, Maintenance and Energy Management 3 credits

Analyzes management principles related to the housekeeping and maintenance departments within a lodging establishment while also managing energy consumption in each area. Prerequisites: FN 356 Personnel Management and Administration; FN 360 Lodging Management; BI 241 Microbiology and Sanitation. Three hours per week.

FN 411--Seminar in Food Service and Lodging 3 credits

Analysis of current trends and practices within the food service and lodging industry, and their relation to academic studies, as presented by faculty and industry leaders. Three hours per week. Prerequisites: FN 360, FN 365

BI 155-Human Physiology and Anatomy 4 credits

Study of structure and function of the human body. Emphasis is on normal function, with particular attention to functional anatomy, control mechanisms, and interrelationships among systems. Laboratory studies will include experimentation and dissection. For students with little or no science background. 3 hours Lecture, 3 hours Lab.

BI 232-Fundamentals of Microbiology 3 credits

Prerequisites: CH 101 or equivalent

Study of microorganisms and the role they play in water, food disease and infection. Food spoilage, poisoning and disease are emphasized. General methods and techniques are emphasized in the laboratory. 2 hours Lecture, 3 hours Lab.

BI 401--Laboratory Methods in Biology and Biotechnology 3 credits

Prerequisite: CH 351 Biochemistry

Theory and Practice in a number of major analytical and preparative techniques currently in use in physiology, molecular biology, and biotechnology. 2 hours Lecture, 4 hours Lab.

PROPOSAL TO ADJUST TIMELINE FOR CONSIDERATION OF HONORARY DEGREE NOMINATIONS

Senate Academic Committee - February 1985

Rationale: The current timeline which includes submission of nominations by the Senate Academic Committee by December 1 for first consideration in December by the Academic Committee of the Council of Trustees, with subsequent review and contact leading to confirmation at the February meeting, does not provide the lead time to schedule individuals of the level of the honorary degree nominees. Additionally, coordination with the Commencement Committee makes earlier consideration desirable.

Proposal: The Committee proposes a two-year phase-in to an earlier process for naming honorary degree recipients. It is also tied to the concept of open nominations for honorary degrees with a quarterly call for nominations so that the consideration is an on-going matter for all concerned.

Time Line for Honorary Degrees for MAY 1986:

<u>Spring 1985</u>	Extend call; start quarterly call process
<u>September 1985</u>	Senate Committee submits nominees for Council's Academic Committee review at <u>September 27, 1985</u> , meeting.
<u>Oct./Nov. 1985</u>	Staff (President/Designee) prepares final nominations for confirmation at full Council meeting <u>December 6, 1985</u> .
<u>May 1986</u>	Degrees conferred.

Time Line for Honorary Degrees for MAY 1987 (and subsequent years):

<u>Dec. 85-Apr 86</u>	Senate Committee considers nominees (including those remaining in the pool after the May 1986 recipients are named in December 1985).
<u>Spring 1986</u>	Senate Committee submits nominees for Council's Academic Committee review at the <u>May 9, 1986</u> , meeting.
<u>Summer 1986</u>	Staff (President/Designee) prepares final nominations for confirmation at full Council meeting in <u>September 1986</u> .

Advantages: Ultimately there would be almost nine months of lead time to assure the greatest likelihood of being able to extend to those individuals chosen the honorary degree.

DLD 2/20/85

Approved 2/26/85 Senate Academic Committee
3/19/85 University Senate

APPROVED

POLICY STATEMENT UNDERGRADUATE CATALOG APPLICABILITY TIMEFRAME

The University reserves the right to modify degree requirements through established governance channels. However, the general policy has been established that the following timeframe regulations form the basis for application of the University's undergraduate degree requirements:

1. A student who has been in continuous registration (fall and spring semesters) or who has interruption(s) of less than two calendar years is governed by the requirements outlined in the catalog in effect at the time of entrance into a degree program (major).
 - a. A student who changes major will be governed by the requirements of the major and/or college at the time of acceptance into the new major, without change of general education requirements except as specified by the new major.
 - b. A student entering through the Non-degree program is governed by the requirements in effect at the time degree candidacy is awarded.
 - c. A part-time student may be covered by these provisions of continuous registration to a maximum of ten years.
2. A student whose education is interrupted by two or more calendar years will be governed by the requirements in effect at the time of readmission to the University. The readmission may carry specific requirements/restrictions/substitutions necessary to provide for program integrity.
3. The applicability of coursework completed more than ten years prior to the degree date is subject to review by the Dean or designee for evaluation on a course-by-course basis.

Approved 2/26/85 Senate Academic Committee
APPROVED 3/19/85 University Senate

DLD:k1e
3/6/85

GUIDELINES FOR ORGANIZATIONAL APPROVAL

All IUP student organizations and their constitutions must be approved by the Student Government Association Rules Committee (SGARC) and the University Senate Committee on Student Affairs (USCoSA).

In order to follow consistent and fair standards in recognizing student organizations, the SGARC and USCoSA shall use the following guidelines.

1. Constitutions must be typed and submitted to the Office of Student Activities and Organizations to initiate the approval process.
2. No two recognized student organizations shall have the same name.
3. The organization shall have officers to pilot its operation.
4. The organization shall have an advisor who is a member of the IUP faculty or administration.
5. Membership in a recognized student organization shall be open to all IUP students without regard to race, sex, creed, handicap or national origin. Social Greek Letter organizations, however, shall be permitted to limit membership to men or women.
6. Organizations may establish eligibility requirements which are appropriate to the stated objectives and purposes of the organization.
7. An organization may be denied recognized status if it threatens to violate IUP policy or local, state or federal laws or ordinances; or threatens to physically disrupt the educational process of IUP.
8. Upon request of the Office of Student Activities and Organizations, recognized organizations shall submit a copy of their current operating constitution for review by the SGARC. Variations to the record copy of the constitution found to be significant and approved by the SGARC shall be submitted to the USCoSA for review.
9. Recognized organizations proposing amendments which alter any of the items detailed in Section 10 below, shall submit their constitution with the proposed amendments to the Office of Student Activities and Organizations for review by the SGARC and USCoSA, prior to their incorporation into the constitution.
10. The following must be clearly stated in the organization's constitution:
 - a. The organization's purpose.
 - b. The officer's duties and procedures for officer elections (including voting margins and eligibility requirements).
 - c. The organization's meeting requirements (frequency).
 - d. The membership's meeting/activity attendance requirements.
If there are none, this should be stated.

10. Continued

- e. The expulsion requirements and procedures. If there are none, this should be stated.
- f. The membership's financial obligation to the organization. If there is none, this should be stated.
- g. The membership eligibility requirements. If there are none, this should be stated.
- h. The organization's commitment to the non-discriminatory policies of IUP.
- i. The organization's procedures for amending the constitution.

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APPROVED/3/19/85 UNIVERSITY SENATE

Approved Senate Committee on Student Affairs
February 14, 1985

GUIDELINES FOR CAMPUS ACTIVITY APPROVAL

Attachment 6

All IUP campus activities and their guidelines must be approved by the Student Government Association Rules Committee (SGARC) and the University Senate Committee on Student Affairs (USCoSA).

In order to follow consistent and fair standards in recognizing campus activities, the SGARC and USCoSA shall use the following guidelines.

1. Activity guidelines must be typed and submitted to the Office of Student Activities and Organizations to initiate the approval process.
2. No two recognized campus activities shall have the same name.
3. The activity shall have a chairperson or coordinator to pilot its operation.
4. The organization shall have an advisor who is a member of the IUP faculty or administration. The advisor and chairperson/coordinator may be one and the same person.
5. Participation in a recognized campus activity shall be open to all IUP students without regard to race, sex, creed, handicap or national origin.
6. Activities may establish participation eligibility requirements which are appropriate to the stated objectives and purposes of the activity.
7. An activity may be denied recognized status if it violates IUP policy or local, state or federal laws or ordinances; or threatens to physically disrupt the educational process of IUP.
8. Upon request of the Office of Student Activities and Organizations, recognized campus activities shall submit a copy of their current operating guidelines for review by the SGARC. Variations to the record copy of the guidelines found to be significant and approved by the SGARC shall be submitted to the USCoSA for review.
9. Recognized campus activities proposing amendments which alter any of the items detailed in Section 10 below shall submit their guidelines with the proposed amendments to the Office of Student Activities and Organizations for review by the SGARC and USCoSA, prior to their incorporation into the guidelines.
10. The following must be clearly stated in the activities guidelines:
 - a. The activity's purpose.
 - b. The chairperson's/coordinator's duties.
 - c. The activity's meeting requirements (frequency).
 - d. The participant's meeting/activity attendance requirements.
If there are none, this should be stated.

- e. The expulsion requirements and procedures. If there are none, this should be stated.
- f. The participant's financial obligation to the activity. If there is none, this should be stated.
- g. The participant's eligibility requirements. If there are none, this should be stated.
- h. The activity's commitment to the non-discriminatory policies of IUP.
- i. The activity's procedures for amending the guidelines.

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APPROVED/3/19/85 UNIVERSITY SENATE

Approved Senate Committee on Student Affairs
February 14, 1985

FREEDOM OF STUDENT PUBLICATIONS

1. For the purposes of this statement a student publication is defined as a publication originating from a recognized student organization or campus activity.
2. The student press should be free of censorship and advance approval of copy and its editors and staff members should be free to develop their own editorial policies and news coverage.
3. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative or public disapproval of editorial policy or content. Only for proper and stated causes should editors and managers be subject to removal by orderly and prescribed procedures. [Committee F (Student Affairs and Athletics), which bears the final responsibility for the appointments of editors and managers, upon the recommendation of the Student Government Association should be the agency responsible for their removal in the event circumstances arise.]
4. The faculty or advisors have the obligation to advise, suggest, guide and counsel. Conflicts arising between advisors and student editors over matters of good taste may be reviewed by the [Committee on Student Affairs and Athletics] RORB if either the student editor or the advisor wishes the help of this [committee] board. Decisions as to what is to be published shall be made by the student editor of each publication.
5. Student editors must realize that the freedom of editorial choice implies full responsibility for the content and authenticity of the contents of student publications.
6. The faculty advisors and the student editors are jointly responsible for seeing to it that publication costs remain within budgeted allocations. Thus, the financial responsibility of student publications is shared by student staffs and faculty advisors.
7. Poor taste in editorial selection is particularly difficult to handle because taste is a highly individual opinion. What may seem in good taste to a student editor may, in fact, offend many other students or faculty. Student editors need to be sensitive to this problem and should seek counsel when needed for their own guidance and direction. One's guiding principles should not be minimized -- student publications must be accountable to their readers. All University student publications should explicitly state on their editorial page that the opinions there expressed are not necessarily those of the college, university or student body.
8. Ordinarily, recommendations for key staff positions of the various student publications are made by the staffs of such publications in consultation with their respective advisors [to the Student Government and to Committee F (Student Affairs and Athletics) of the University Senate for its approval.]

Approved January 24, 1985
Senate Committee on Student Affairs

APPROVED - 3/19/85 - UNIVERSITY SENATE

[] - indicates deletions

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