MINUTES OF THE UNIVERSITY SENATE

The April 17, 1984 meeting of the University Senate was called to order by Chairman Lorrie Bright at 3:20 p.m. in Pratt Hall Auditorium.

Senators Browe, Dakak, Doerr, Staskiewicz, Storm, Heacox and Major were excused. Also absent were Senators Abrams, Ali, Altemus, Asting, Bahn, H. Cunningham, Faust, Forbes, Gordon, Henry, H. Johnson, McCue, V. Miller, Moore-Armitage, Moreau, Receski, Russell, Sedwick, Sehring, Solak, Taiani, Tobin, Walz, Welker, Whitmer, Wilson, Wingard, Wohlgamuth, Worzbyt, Barry, Bove, Boyle, DeSantis, Faller, Falvo, Fiorella, Frye, Gibb, Haas, Haley, Henderson, Hess, Johns, King, Kirby, Kline, Kosin, Long, Little, McCaffrey, B. Matthews, Mazzoni, L. Miller, M. Miller, Molusky, Opalisky, Popchak, Strategos, Wagner, Williams, Wolfinger, Mulhern and Yenkala.

Dr. Worthen reported to the Senate on the following items:

- 1. Dr. Carl Sagan has been selected as the First Distinguished American Lecturer to visit the IUP campus under the program funded by Indiana resident, Sam Jack. His appearance is scheduled for September 26, 1984.
- 2. On April 9, 1984 the Presidents of the 14 institutions in the State System of Higher Education met and voted unanimously to recommend adoption of a new funding formula for the institutions. This formula is based on the concept that funds should be distributed to the institutions on the basis of enrollment by program by level. This recommendation is being made to the Board of Governors who will act on it at their May 15, 1984 meeting. If adopted, implementation will take place for the 1984-85 academic year.

The minutes of the March 1984 meeting were approved as published.

Chairman Bright reminded the Senators of his statement which appeared in the printed agenda having to do with attendance at Senate meetings and Senate committee meetings. He urged more active participation by the members of the Senate.

The following recommendations of the Curriculum Committee, chaired by Senator Tiger, were approved by the Senate:

- 1. New courses English and Foreign Language Departments
 - a. EN/FL 391 Selected Works from the Medieval Period 3 cr.
 - b. EN/FL 392 Renaissance/Baroque/Classical 3 cr.
 - c. EN/FL 393 Romanticism 3 cr.
 - d. EN/FL 394 Nineteenth Century European Novel in Translation 3 cr.
 - e. EN/FL 395 Selected Writers from 20th Century Europe 3 cr.
 - f. EN/FL 396 The Literature of Emerging Nations 3 cr. (See Attachment 1 for course descriptions)
- 2. Minor in Comparative Literature
 Students electing a minor in Comparative Literature must complete
 15 credit hours of work in Comparative Literature courses, listed
 below, although EN 345, Classical Literature, may be substituted for
 three of those credits. The minor hours may not exceed a total of
 nine in either department (EN-FL). In addition, the student will be

expected to have completed the second year sequence of a foreign language, or its equivalent, in order to qualify for the minor. Since, at present, only one course will be offered in any single semester, students who enroll in the minor should be aware that they will need five regular semesters to complete the sequence.

EN(FL) 391 - Selected Works from the Medieval Period - 3 cr.

EN(FL) 392 - Renaissance/Baroque/Classical - 3 cr.

EN(FL) 393 - Romanticism - 3 cr.

EN(FL) 394 - Nineteenth Century European Novel in Translation - 3 cr.

EN(FL) 395 - Selected Writers from 20th Century Europe - 3 cr.

EN(FL) 396 - The Literature of Emerging Nations - 3 cr.

- 3. Psychology Department new courses (see Attachment 1 for course descriptions)
 a. PC 421-1 Problems in the Psychology of Work: Methods of Personnel
 Psychology 1 cr.
 - b. PC 421-2 Problems in the Psychology of Work: Staff and Team Development 1 cr.
 - c. PC 421-3 Problems in the Psychology of Work: Human Work Performance 1 cr.
 - NOTE: A motion by Senator DeFurio, seconded by Senator Nastase, and approved by the Senate, recommitted PC 424 Planned Organizational Change, 3 credits, to the Curriculum Committee to seek further input from the colleges and departments concerned. It is to be brought back before the Senate at the May meeting. Because of this action, the recommendation for the Applied Track in Psychology could not be acted upon.
- 4. New course Safety Sciences Department (see Attachment 1 for course description)
 SA 450-3 Summer Internship 12 credits
- 5. New course Accounting Department (see Attachment 1 for course description)

 AG 435 Internal Auditing 3 cr.
- 6. New Course Health and Physical Education Department (see Attachment 1 for course description)

HP 150 - Motorcycling: Recreation and Safety - 1 cr. (approved with the understanding that it will be given a 200 series number since the 150 indicates that it is a General Education course)

On the recommendation of the Graduate Committee, chaired by Senator Bowker, the following were approved: (see Attachment 2 for descriptions)

- 1. Revision of the Master of Arts Degree in Criminology
 - a. New courses:
 - 1) CR 601 Proseminar 3 cr.
 - 2) CR 610 Legal Issues in Criminology 3 cr.
 - 3) CR 630 Seminar in Administration and Management in Criminal Justice 3 cr.
 - 4) CR 631 Systems Dynamics in the Administration of Justice 3 cr.

- 5) CR 650 Seminar in Advanced Criminological Thought 3 cr.
- 6) CR 660 Seminar in Advanced Criminal Law 3 cr.
- 7) CR 665 Planning and Evaluation 3 cr.
- 8) CR 670 Seminar in Contemporary Corrections 3 cr.
- 9) CR 675 Seminar in Contemporary Law Enforcement 3 cr.
- 10) CR 685 Seminar in Contemporary Juvenile Justice and Delinquency 3 cr.
- 11) CR 690 Seminar in the Contemporary Judicial System 3 cr.
- b. Name and/or number changes
 - 1) CR 601 Criminology Theory $\underline{\text{TO}}$ CR 600 Criminological Theory
 - 2) CR 602 Introduction to Criminological Methods TO CR 605 Research Methods
- ·c. Courses to be eliminated from the present curriculum
 - 1) CR 601 Seminar on Police Administration
 - 2) CR 604 Personnel Recruitment, Selection and Training in Law Enforcement
 - 3) CR 602 Prediction Methods: Probation and Parole
 - 4) CR 613 Seminar on Crime and Delinquency Prevention
 - 5) CR 614 Development of Institutional Treatment Services
 - 6) CR 616 Advanced Seminar on Probation and Parole
 - 7) CR 630 Internship in Criminal Justice
- d. Courses to be retained from present curriculum
 - 1) CR 681 Special Topics 3 cr.
 - CR 698 Graduate Readings 3 cr.
 - CR 699 Independent Study 3 cr.
 - CR 850 Thesis 3 cr.
- 2. Expansion of the Master of Arts in Adult and Community Education Program from 33 to 36 credits, with 2 new courses:
 - 1) AC 625 Teaching and Learning in Adult and Community Education 3 cr.
 - 2) AC 645 Practical Research in Adult and Community Education (formerly offered as Independent Study) 3 cr.
- 3. Modification of the Master of Arts in Public Affairs Program
 - a. Change the three existing concentrations to the following two concentrations:
 - 1) Public Administration 36 hours, including a 6-credit internship
 - 2) International Affairs 30 hours, plus foreign language competency
 - b. New course: PS 668 Public Sector Financial Administration 3 credits
 - (A motion to recommit this back to the committee failed to pass; the course was subsequently approved by the Senate.)

The Rules Committee, chaired by Senator Chamberlin, listed the following for information:

1. Dates of 1984-85 Senate Meetings:

September 11, 1984 October 9, 1984 November 13, 1984 December 11, 1984 'January 22, 1985 February 12, 1985 March 19, 1985 April 9, 1985

- 2. At the request of the APSCUF President, the APSCUF-Senate Liaison Committee has been resurrected. Mr. Chamberlin will chair the committee; Tony Nastase, Cynthia Cronk and Don Seagren will serve on the APSCUF segment and they will be meeting to choose their Senate segment.
- 3. Committee elections will be held shortly. If you have not made your committee preference known to the Rules Committee, please do so.

The Student Affairs Committee, chaired by Senator Matthews, listed the following for information:

- 1. Two organization constitutions have been approved:
 - a. All That Jazz
 - b. Little Sisters of Delta Sigma Phi

The Development and Finance Committee, chaired by Senator Buterbaugh, attached a copy of the Capital Budget Report to the agenda. However, since there was no member of that committee present at the meeting, no action was taken on it.

As all business had been conducted, the meeting was adjourned at 4:30 p.m.

Respectfully submitted,

Anthony J. Nastase Secretary University Senate EN/FL 391 Selected Works from the Medieval Period

3 credits

Prerequisites: EN 101 and 102

Comparative study of selected works of major inportance per se, and as representative of major themes of medieval European literature.

EN/FL 392 Renaissance/Baroque/Classical

3 credits

Prerequisites: EN 101 and 102

Literary works representing various genres from both periods are studied and compared for their themes, motifs and stylistic features applying principles set forth in H. Wölfflin's Renaissance and Baroque.

EN/FL 393 Romanticism

3 credits

Prerequisites: EN 101 and 102

Study of the principal authors and works of late eighteenth century and early mineteenth century Europe and the unique national characteristics of the Romantic movement in lyric, drama and prose.

EN/FL 394 Nineteenth Century European Novel in Translation 3 credits

Prerequisites: EN 101 and 102

A survey of major 19th century European novels in translation (excluding English) emphasizing the rise of realism and naturalism, and the cultural, historical, social and artistic relationships between the various national literatures.

EN/FL 395 Selected Writers from 20th Century Europe 3 credits

Prerequisites: EN 101 and 102

Comparative study of selected works of major importance per se, or as representatives of major trends in 20th century European literature.

EN/FL 396 The Literature of Emerging Nations 3 credits

Prerequisites: EN 101 and 102

A comparative study of a selection of literature written in major European languages but originating in the nations of the developing world. Works will be mainly prose fiction (although essay, theater and poetry may be included) and reflect a diversity of geographical, cultural and colonial circumstances.

Problems in the Psychology of Work: Methods of PC 421-1

1 credit

Personnel Psychology

Prerequisite: PC 291

The methods of behavioral job analysis and of construction and evaluation of employment tests are discussed. The course uses lectures and discussions.

Problems in the Psychology of Work: Staff and PC 421-2

1 credit

Team Development

Prerequisites: PC 366 and 399

Theory, research methods, results, and techniques in the development of apitudes, skills, and attitudes of staff members as individuals and in groups are discussed. PC 421-3 Problems in the Psychology of Work: Human Work Performance 1 credit

Prerequisite: PC 366

The information processing model as an approach to solving applied problems in industrial psychology is presented. Topics include information theory, systems theory and the influence of environment stress on work performance.

(PC 424 Planned Organizational Change 3 credits)

(Prerequisite: PC 399)

(Provides instruction and experience in the theories and techniques involved)

(in changing organizational activities and practices. Discussions of theories)

(will be combined with a variety of group exercises.)

SENT BACK TO COMMITTEE

SA 450-3 Internship

12 credits

Prerequisites: Senior Standing, all required courses in major, minimum of 2.5 overall and 2.8 GPA in major, and consent. It is a practicum conducted at an approved occupational setting up to 500 miles away from IUP. Students are required to conduct four major projects over the course of the summer. One project will be from each of the following areas: Safety Management, Industrial Safety, Industrial Hygiene, and Fire Protection. Students are accountable to an on-site supervisor and are required to remain in close contact with a Safety Sciences faculty coordinator.

AG 435 Internal Auditing

3 credits

This course covers four issues: Foundations for Internal Auditing, Administering Internal Auditing Activities, Operational Areas, and Sepcial Relationships and Evaluation for Internal Auditing. Prerequisite: AG 431

HP 150 Motorcyling: Recreation and Safety

1 credit

Prerequisites: Ability to ride a bicycle; valid drivers license; motorcycle permit.

Two, two-hour sessions per week for seven weeks.

Using physical fitness as one aspect of the course, it is designed for those who want instruction on safe and efficient operation of motorcycles from a practical and recreational standpoint.

NEW COURSE DESCRIPTIONS FOR GRADUATE PROGRAMS:

CR 601 Proseminar

Survey of current research, critical issues in the administration of justice and criminological theory. Designed to acquaint the student with recent developments in the discipline of criminology.

CR 610 Legal Issues in Criminology

An in-depth study of contemporary legal issues faced by criminal justice professionals. Emphasis is placed on criminal constitutional problems as well as the judicial review of administrative decisions made by criminal justice organizations. Required of all graduate students.

CR 630 Seminar in Administration and Management in Criminal Justice

The study of bureaucracy and complex organizations with emphasis on the concepts and practices of the organization and management of agencies in the administration of justice. Required of all graduate students.

CR 631 Systems Dynamics in the Administration of Justice

A study of dynamic systems and analytical techniques relevant for understanding new perspectives of the administration of justice. Required of all graduate students.

CR 650 Seminar in Advanced Criminological Thought

An indepth examination of select criminological thought.

CR 660 Seminar in Advanced Criminal Law

A study of the theory of law as a means of social control; advanced problems and issues in the use of the criminal sanction: and alternative legal means of controlling deviant conduct.

CR 665 Planning and Evaluation

The study of planning and evaluation in criminology and the administration of justice, the literature and practices including problems and issues and tasks confronting planners and evaluators.

CR 670 Seminar in Contemporary Corrections

An examination of current issues and problems in contemporary corrections.

CR 675 Seminar in Contemporary Law Enforcement

A social psychological examination of current issues and problems in contemporary law enforcement.

CR 685 Seminar in Contemporary Juvenile Justice and Delinquency

An examination of current issues and problems in contemporary juvenile justice and delinquency.

CR 690 Seminar in the Contemporary Judicial System

An examination of current issues and problems in the contemporary judicial system.

AC 625 Teaching and Learning in Adult and Community Education

This course is designed to be a knowledge and skill building course for present and future adult and community education practitioners. It will examine: learning theories as they relate to adults; the teaching-learning process in a variety of education/learning settings; instructional methods, techniques and devices which are effective with adults; and instructional designs and evaluative methods effective in teaching-learning process. Prerequisite: AC 621 and permission.

AC 645 Practice Research in Adult and Community Education (This course was formerly offered as an Independent Study)

This course is designed to have students conduct and report a formal research study in their field of interest. Students are to formulate a research problem and design a plan of inquiry that will provide an answer(s) to their stated research problem. Students must be able to interpret their research findings and communicate them both orally and in writing at a professional level. Prerequisite: Advisor Approval.

PS 668 Public Sector: Financial Administration

Professional understanding and effectiveness in the practice of public financial management; covers general financial management, budget, debt, and risk functions, pensions, and an introduction to the fund method of accounting.