MINUTES OF THE UNIVERSITY SENATE

The May 6, 1980 meeting of the University Senate was called to order by Chairman Richard Chamberlin at 3:25 p.m. in Pratt Auditorium.

The following Senators were excused from the meeting: Senators Chellman, A. L. Davis, Kofoid, Mlecko, Norberg, Reigh, Varughese, L. Williams, DeMarco and Provonche. In addition, the following Senators were absent from the meeting: Senators Bogan, Buriok, Cunningham, Dakak, Doerr, Dyal, Eltz, Foust, Heimer, Hulse, King, Lauda, Laughlin, Magee, Matolyak, Matous, Mattox, McGovern, Millward, Moreland, Mott, Oliver, Park, Powell, Roberts, Schaub, Sledzik, Tepper, Walz, Wilson and Zoni.

The minutes of the April 15, 1980 meeting were approved as published.

Dr. John Worthen, IUP President, reported to the Senate on the following items:

- 1. Expressed appreciation to those who helped to plan and those who participated in the Symposium/Inauguration Weekend. He feels it provided a unifying force for the academic community.
- 2. Budget up-date: No new information to report, except that the administration is still working, quietly and directly, with the people in Harrisburg and the Board of Presidents to try to improve the formula through which IUP gets its funding; there is some feeling of optimism that they may be making some progress--some hope that the formula might be revised to use the most current data from 1979-80, which means that our 12.9% of the funds may be increased.
- 3. The special meeting of the Senate to be held next Tuesday, May 13, will deal with the Senate Constitution and Bylaws. Dr. Worthen indicated that the original intent of the administration was to meet informally with the committee to talk about the administration's concerns in the Constitution and Bylaws. It has evolved into a much larger forum, but hopefully can still be conducted informally.

4. Commencement will be held at 1:30 p.m. on May 25, 1980.

Chairman Chamberlin made the following announcements:

- 1. Apologized to the students who, for some reason, did not receive their agendas for this meeting.
- 2. The Senate is upset about the handling of the election results which were held in April. The elections were held on Wednesday, and on the following Monday the results were given to the Public Information Office for publication in the Faculty News and Daily Bulletin. Because it was felt that this was not normal procedure, they were not published. After much objection, they finally agreed to publish them and they did appear in the Daily Bulletin on May 5. It is hoped that better arrangements can be made in the future.
- 3. A few extra items of business will be conducted at the special Senate meeting on May 13. An agenda will be coming out shortly. New Senate members will be invited to attend this session so that they are aware of the Constitution and Bylaws and what they will be dealing with in the fall.

4. As a result of Dr. Moreau's attempts to fill committee positions for next year, it was discovered that the Constitution and Bylaws and other documents have discrepancies as to the make-up of the committees. Therefore, a special meeting of Committee A3, Adjudication, will be held on May 15 at 3 p.m. in Room 218 of Sutton Hall to try to resolve this matter. Therefore, Senate committee elections will have to wait until September.

Vice Chairman Mark Williams made the following announcements:

- 1. The student senators have been working to put together a set of guidelines concerning the responsibilities of Senate members.
- 2. Student Senators have been working with the Student Government Association on screening procedures for student Senators. SGA has been handling the screen-ins for student Senators and would like to continue to do this. There are only seven students petitioning for the 20 student vacancies in the fall.

The following recommendations of Committee B2, Curriculum, were approved by the Senate:

- 1. AD 421 Business Reporting 3 cr.
- 2. SO 346/PS 346 Political Sociology 3 cr.
- 3. B.S. Degree in Education Vocational Teacher Preparation major

There was extensive discussion on the proposal for a B.S. Degree in Education with a Vocational Teacher Preparation major. A motion by Senator Tiger, seconded by Senator Williams, to suspend the rules of the Senate to permit Thomas O'Brien, Director of the Vocational Personnel Program, to respond to the questions was passed by the Senate.

Some of the details of the program which were brought up or questioned are listed here:

- 1. The program was approved by a vote of 11 to 3 in Committee B2.
- 2. The program is completely funded by the Bureau of Vocational Education in Harrisburg.
- 3. The program is not housed in any one specific school--it is multi-disciplinary and this arrangement has been discussed with APSCUF.
- 4. The personnel involved with the program are not part of the regular University complement.
- 5. Without the inception of a B.S. program, the program faces a fouryear phase out. The Center was established to provide a service in Western Pennsylvania and if this service in not provided, it will be phased out and funding will be discontinued.
- 6. There is a potential for a graduate program, which would have to receive approval through normal channels; any graduate program would have to be funded by University funds.
- 7. The degree to be awarded is the Bachelor of Science degree in Teacher Education.
- 8. When the quality of the degree was questioned, it was pointed out that the University gives credit for a number of off-campus activities, including life experience credits, independent study credits, student teaching, credit by examination and internships.

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- 9. Teaching staff: a senior teacher-educator, who is tenured at IUP, and presently there are four instructor level persons out working in the field (Unit 1)
- There is extensive evaluation in the field, accomplished through guidelines of the National Center for Vocational Education, using supervisors, faculty, video tapes, etc.

A motion by Senator DeFurio to table action on this proposal until all students have had an opportunity to read and discuss it was defeated. The proposal was then passed by a majority vote.

As recommended by Committee Bl, Academic Procedures, chaired by Senator Duntley, the following persons were approved for emeritus status:

> Dr. Don-chean Chu Dr. Patricia Patterson Cordera Dr. P. D. Lott Dr. Elwood B. Sheeder

As recommended by Committee B1, the following clarification statement of the QPA requirements policy for a minor was approved:

"The QPA requirement for a declared minor in any field shall be 2.00. All statements of policy concerning the QPA requirements for graduation shall be amended to refer to a 2.00 minimum in major and minor fields." This amends Section 8221 of the Administrative Manual - Eligibility for Graduation - to read: Paragraph 2: "The graduation candidate must have achieved a minimum cumulative quality point average of 2.00 in his major field and in his declared minor field(s)."

Committee Bl recommended approval of a revision of Section 8211 of the Administrative Manual, the Pass/Fail Course Enrollment Policy, as attached to these minutes. A motion by Senator Michael, seconded by Senator Landon, and passed by the Senate by a vote of 38 Yes, 17 No and 8 Abstentions, deleted the words "without the possibility of lowering the student's QPA" from the statement of <u>Purpose</u>. Senator Nesbitt moved to change the last sentence in <u>Procedures</u> to read: "Grades of Pass and Fail are excluded from the QPA calculations." The motion was seconded by Senator Landon but defeated by the Senate.

Just as the Pass/Fail policy vote was called for, there was a call for a quorum, As no quorum was present, the meeting was adjourned at 4:50 p.m.

Respectfully submitted,

Ruth anderson

Ruth Anderson Secretary, University Senate

Proposed Revision -- SECTION 8211 of ADMINISTRATIVE MANUAL

Pass/Fail Course Enrollment Policy

<u>Purpose</u>: The purpose of the pass/fail option is to allow a student to take a course in a field of personal interest (1) where one may be competing with students in that major, or (2) where one wishes to register for a course beyond the requirements in the student's major or minor fields without the possibility of lowering the student's QPA.

Limitations: The following limitations apply to this option:

- 1. Pass/fail courses cannot be used to fulfill the student's general education, major or minor requirements.
- 2. A maximum of fifteen (15) semester hours may be taken under the option during the student's undergraduate program after the freshman year.
- 3. Only one pass/fail course may be scheduled in any given semester during one's sophomore, junior, or senior years. A student may schedule only one course during the Summer Sessions on a pass/fail basis.
- 4. Courses taken pass/fail are not counted toward the minimum 12 credit hour load per semester needed to quality for the Dean's List.

<u>Procedures</u>: The student must declare intent to choose the pass/fail option in a specific course no later than six weeks into the semester and the equivalent period of Summer Sessions. The Advisor's signature is required on the form submitted to the Scheduling Center. Having declared the pass/fail option, the choice is irrevocable. Instructors will not be notified of the identity of pass/fail students in their courses; identification will be handled by the Scheduling and Computer Centers through appropriate coded controls. Grades reported as A, B, C, or D are recorded as P (for Pass); grades of F are recorded as F (for Fail). The repeat policy may be used in repeating a course in which a grade of F was received. Grades of P are excluded from QPA calculation but grades of F are included in QPA calculation.

Committee Bl also submits for Senate information the following statement which is being recommended to the Registrar for inclusion on the back of the pass/fail form at the next reprinting:

"NOTICE: Before declaring the pass/fail option, the student should consider the reasons carefully and should weigh in the decision-making the possibility of difficulty of transferring a P grade, of difficulty in applying the P grade in a new major or minor, and of difficulty of graduate and professional school admission officers in evaluating transcripts with P grades."