

MINUTES OF THE UNIVERSITY SENATE

The May 10, 1977 meeting of the University Senate was called to order by Chairman James Gray at 3:25 p.m. in Pratt Auditorium.

As moved by Senator Eddy and seconded by Senator Moore, the minutes of the April 19, 1977 meeting were approved as published.

The following Senators were excused from the meeting: Senators Bilicic, Cunningham, DeGeorge, Dock, Doerr, Lafranchi, Seagren, Storm, Tobin, Wilburn, Wilson, and R. Woodard.

In addition, the following Senators were absent from the meeting: Ballas, Borst, Broughton, Buriok, Carone, Dakak, DeFurio, Ferguson, Fry, Gillis, Hadley, Fisel, McBride, McNamara, Mueller, Murray, Nold, Penta, Rawleigh, Robbins, Roffman, Russell, Sheeder, Streifthau, Swauger, Tepper, Thomas, Tucker, Woomer, Bowden, Caldwell, Como, Eckenrode, Fidei, Filus, Griffie, Hebdon, Hoza, Humphrey, Kennedy, Kubrick, Lamm, Laurora, Lockwood, Surra, Wilkinson, Wolfe, Zuber, Shoff, Springer, and Peterson.

Chairman Gray made the following announcements:

1. Urged committee chairpersons to attempt to meet this spring, and no later than immediately after the opening of school in the fall to organize their committees and elect officers.
2. Reminded committee chairpersons whose committees have work completed, but were too late for this agenda, to submit a report to Committee A so that this material is included in the September, 1977 agenda.
3. Expressed appreciation to Committee B2 (Curriculum) for the tremendous amount of work it has produced this year.
4. Announced that Committee A (Rules) will hold a meeting on Tuesday, May 17, 1977 in Davis 434 at 3:15 p.m. and urged all members, both old and new, to attend.

On a motion by Senator Meadowcroft, seconded by Senator Troxell, the minutes of this meeting will be published in the first issue of the Faculty News in September, 1977 and will be acted upon at the September 20, 1977 Senate meeting.

Senator Lehman, Chairman of the Committee A Subcommittee on Elections, announced the following Senate election results:

Senate Chairman: Dale Landon
Senate Vice Chairman: Cindy Yiengst
Senate Secretary: Elizabeth Troxell

Committee A: Robert Caylor, Joseph Rizzo, Elizabeth Troxell,
Christopher Benz

Committee B1: Robert Warren, Frank Viggiano, Robert Lauda, Lois Rupert,
George Seacrist, Patrick McNamara, James Reber,
W. Wayne Smith

Committee B2: Kathleen Jones, John Chellman, Mildred Reigh, Ruth Anderson, James Gray, Willard Hennemann
Committee D: Richard Magee, Jerry Eddy, Nelson Bormann
Committee E: Arlo Davis, Dorothy Palmer, Thomas Goodrich
Committee F1: Thomas Crumm, Isabel Helmrich
Committee G: Melvin Woodard, Daniel Mattox, Helen Cunningham, Donald Robbins, Charles Fuget, Ronald Ferguson
Committee I: Anja Olin-Fahle, Michael Morris, Marion Murray, Jack Chambers

On a motion by Senator Kofoid, seconded by Senator W. W. Smith, and as recommended by Committee A, the following student senators were tentatively approved as members of committees as listed, so that they can attend the organizational meeting of the committees. Formal approval will be given to these committee assignments at the September 1977 meeting:

Committee A: Paula Kennedy, Donald Pine
Committee B1: Jerry Nelson, Brad Griffie, Sue Richmond, Lee Bowers, Tony Sabol
Committee B2: Rege Fidei, Jim Powers, Bob Smith, Mike Gingrich, Kathy Walton
Committee E: Tim Nye, Robert Ferguson, Robert Taylor, Althea McTigh
Committee F1: Julie Lamm, Claudia Whited, Dane Surra, Bruce Contess, Bob Bisignani, John McGinty
Committee F2: Kathy Hoza, Beth Perovich
Committee G: Mike Cegelis, Stan Kaminski, John DiCarlo
Committee I: Denny Kubrick, Lynn Zuber

On a motion by Senator Goodrich, seconded by Senator Eddy, the University Senate recognized with gratitude and pleased satisfaction the innumerable services of its Chairman, James Gray, its Vice-Chairman, Cindy Yiengst, and its Secretary, Alice Louise Davis. (Shouts of "Hear, hear!!" and "Hooray!!")

On a motion by Senator Kofoid, seconded by Senator Gibson, the Senate approved the following dates for the 1977-78 Senate meetings:

September 20, 1977	October 18, 1977
November 15, 1977	December 13, 1977
February 21, 1978	March 14, 1978
April 18, 1978	May 9, 1978

Committee B1 (Academic Procedures), Chaired by Senator Reber, announced that a sub-committee (Wayne Davis, Chairman) has met with Dr. Seagren and the Trouble-shooting Committee to discuss registration priorities and procedures. Based upon information given to them, the subcommittee feels that there is no need for any formal Senate action. Several suggestions made by the subcommittee have been incorporated into the registration procedure. The subcommittee will continue to function as an agency to channel any suggestions concerning the registration procedures and priorities.

Committee B2 (Curriculum), Senator Gibson, Chairman, made the following announcements:

1. Internship proposals should receive prior approval of the Internship Coordinator as well as Departmental and School approval before coming to Committee B2.

2. Any change in major requirements must come before Committee B2.

On a motion by Senator Gibson, seconded by Senator Buterbaugh, SA 347, Ergonomics, 3 credits, was approved as a new course in Safety Sciences. Pre-requisites are SA 111, 211, PC 101.

On a motion by Senator Gibson, seconded by Senator Miller, a revision in the credit for Music Ensembles was approved, from 1 credit per ensemble to .2 credits per hour of weekly rehearsal.

On a motion by Senator Gibson, seconded by Senator Knowlton, the Music Minor was revised as follows, with changes effective as of May, 1976:

<u>OLD</u>				<u>NEW</u>	
MU 115	Theory I	3 cr.		MU 110	Fund. of Theory <u>OR</u> 3 cr.
MU 116	Theory II	3 cr.		*MU 115	Theory I 3 cr.
MU 113	Ear Trng. I	1 cr.		*MU 111	Theory Skills I 2 cr.
MU 114	Ear Trng. II	1 cr.		**AM 101, etc.	4 cr.
**AM 101, etc.		4 cr.		Applied Music	
	Applied Music			MU 101	Intro. to Music <u>OR</u> 3 cr.
MU 220 or 221		2 cr.		MU 301, 302 or 303	3 cr.
	Music Lit.			Music History I,	
Music Electives		4-6 cr.		II, III	
				Music Electives	3-5 cr.
TOTAL:		18-20 cr.		TOTAL:	15 cr.

*Taken concurrently
 **Two credits per two semesters

On motion by Senator Gibson, seconded by Senator Buterbaugh, MU 332, Guitar and Recreational Instruments for Today's Classroom, 2 credits, and MU 485, Internship in Music, 1-6 credits, were approved.

On a motion by Senator Gibson, seconded by Senator Jones, the following changes were approved:

1. HI 102 History of Civilization II, 3 cr. to
 HI 102 History of Civilization II Survey, 2 or 3 cr. and
 HI 112 History of Civilization II Satellite, 1 cr., in which case
 HI 102, Survey for 3 credits or HI 102, Survey for 2 credits
 and HI 112, Satellite for 1 credit would count for General
 Education

On a motion by Senator Gibson, seconded by Senator Kofoid, the following Educational Psychology Courses were approved:

1. EP 320/AC 520 Introduction to Community Education, 3 cr.
2. EP 385/EP 585 Humanizing the Classroom, 3 cr.
3. EP 388/EP 588 Interpersonal Effectiveness and Communication Skills, 3 cr.
4. EP 387/EP 587 Children and the Law, 3 cr.

On a motion by Senator Gibson, seconded by Senator Chaszar, the following course changes and additions in Political Science were approved:

1. Changed PS 282 International Law and Organization, 3 cr. to
 - a) PS 320/520 International Law, 3 cr.
 - b) PS 321/521 International Organization, 3 cr.
2. Added PS 356 Mass Media in American Politics, 3 cr.
3. Added PS 387 Politico-Military Strategy, 3 cr.
4. Added PS 444 Science/Technology and Politics, 3 cr.

On a motion by Senator Gibson, seconded by Senator Hennemann, approval was given for the Computer Science Department to change its major requirement from at least one of the 3 credit courses, CO 410, CO 330, CO 440 TO one 3 credit course in the 400 level, excluding the 480 series.

On a motion by Senator Gibson, seconded by Senator Jones, the following courses in Business Management were approved:

1. BM 446 Forms Design and Control, 3 credit
2. BM 447 Distributed Business Information Systems, 3 credits

On a motion by Senator Gibson, seconded by Senator Kofoid, the Senate approved the Home Economics Curriculum, with the Child Development or Occupational-Home Economics option, as outlined in Attachment #1.

On a motion by Senator Gibson, seconded by Senator Pesci, the following new or changed courses in Home Economics were approved:

1. HO 350 Evaluation and Methods of Teaching in Vocational Home Economics - 3 cr.
2. HO 430 Student Teaching Practicum - 1 cr.
3. HO 431 Student Teaching from 8 cr. to 12 cr.
4. HO 433 School Law - 1 cr.
5. HO 470 Occupational Home Economics in American Education - 3 cr.
6. HO 479 Occupational Home Economics Experience - 3-6 cr.

On a motion by Senator Gibson, seconded by Senator Johnson, the Fine Arts Major Curriculum, Attachment #2, was approved.

On a motion by Senator Gibson, seconded by Senator Knowlton, a Bachelor of Arts degree in Theater was approved, consisting of

- | | |
|------------------------------|--------|
| 1. Required Theater Courses | 30 cr. |
| 2. General Education Courses | 52 cr. |
| 3. Free Electives | 42 cr. |

Senator Gibson moved to exempt the Bachelor of Fine Arts degree program from the University policy of 36 maximum hours credit in the major department. After some discussion of the relevance of this motion, in view of the fact that if the Bachelor of Fine Arts degree were approved it would automatically be an exemption of this policy and since the Senate has previously approved interdisciplinary programs with more than 36 credit hours in the major, this motion was withdrawn. It had been seconded by Senator Jones. This motion had not been considered by Committee B2, but was brought to the floor because the Academic Vice President had indicated that this program was in violation of that policy.

Senator Gibson then moved approval of the Bachelor of Fine Arts degree in Theater, as follows:

- 1. General Education 52 cr.
- 2. Theater Core 36 cr.
- 3. Theater Concentration 30 cr.
- 4. Free Electives 6 cr.

The motion was seconded by Senator Nania.

A motion by Senator Kofoid to change the term "Theater Concentration" to "Required Electives" failed for lack of a second.

A motion by Senator Goodrich, seconded by Senator Knowlton, recommended adding the following to the original motion: "Recognizing the requirements of the profession and that such would exceed the 36 credit maximum for a major. . .". The Senate failed to pass this motion.

The Senate then approved the Bachelor of Fine Arts degree program as originally presented.

On a motion by Senator Gibson, seconded by Senator Shirey, the following Theater courses were approved:

- 1. TH 122 Costume Workshop - 3 cr.
- 2. TH 202 Theater History - 3 cr.
- 3. TH 221 Stage Lighting - 3 cr.
- 4. TH 223 Make-up for the Stage - 3 cr.
- 5. TH 486 Practicum in Production - 6 cr.

As recommended by Committee D (Graduate), Senator Mott moved approval of AR 545, the Bronze Casting Workshop (Ceramic Shell Investment) 3 credits, for summer; the second was made by Senator Meadowcroft and approved by the Senate.

On a motion by Senator Mott, seconded by Senator Cashdollar, the Master of Arts in Labor Relations was approved as follows:

A 42 credit program designed for three basic types of students:

- 1) Primarily Pennsylvania residents currently employed by: labor organizations; in either public or private management positions dealing with employee relations and personnel matters; or in agencies which serve to facilitate the labor relations process.
- 2) Persons employed in fields other than labor relations who need labor relations skills or intend to change careers. (Teachers, nurses, social workers, etc.)
- 3) Persons who have recently completed a baccalaureate degree program with a social science major and wish to pursue a professional career in labor relations.

REQUIRED COURSES: 24 credits

EC 501	Foundations of Modern Economics	<u>OR</u>	
EC 530	Labor Economics		3
HI 562	History of Labor		3
PC 569	Industrial Psychology		3
GP 515	Elements of Research		3

BU 525	Process of Collective Bargaining	3
LM 510	Employee Rights under Law (new course)	3
LM 515	Dispute Settlement (new course)	3
GR 550	Research Seminar (Thesis)	3

(Each student will present a paper on an assigned topic. The seminar will review contemporary issues in labor relations research.)

ELECTIVE COURSES: 18 credits

PS 573	Regional Political Studies	3
BU 541	Principles of Management	3
BU 542	Human Relations in Business	3
EL 558	School Law and Negotiations	3
FE 516	Professional Negotiations in Education	3
PH 582	Ethics	3
LM 520	Internship (new)	3-6

(Credits 3-6 to vary with nature and length of internship as well as the amount of directed study - readings, research, papers - assigned by the labor relations faculty. All students who do not have a significant real world work experience will be strongly advised to do the internship. As an alternative, students who are currently employed will be permitted and encouraged to organize an independent study project - to include readings, research and papers - around their current work experience. Credits 3-6 to be determined by labor relations faculty.)

Senator Mott moved approval of the following new courses, as recommended by Committee D (Graduate):

- PC 569 Industrial Psychology, 3 cr.
- BU 585 Seminar in Methodology of Business Research, 3 cr.

The motion was seconded by Senator Glott and passed by the Senate.

Senator Goodrich, Chairman of Committee E (Faculty Research, Library, and Educational Services) presented a list and synopsis of the 24 research grants under \$500 as approved by the Committee. (See Attachment #3, pages 1-6.)

On the recommendation of Committee E, moved by Senator Goodrich, and seconded by Senator Tackett, eight research grants over \$500 were approved by the Senate. (See Attachment #3, pages 7-9.)

Committee F1, Student Affairs, announced that Dr. Malcolm M. Day of the English Department (Director of Graduate Studies), is the new advisor of the Independent Poets Association.

In the absence of Senator Eckenrode, Senator McPherson moved approval of the following new student organizations, with advisors as listed:

1. "Trojans" Athletic Club - Advisor, Dr. David M. Azimi, Sociology-Anthropology Department
2. Jockettes Athletic Club - Advisor, Mrs. Frances Benz, Health and Physical Education Department

3. I.U.P. Women's Track and Field Club (nicknamed SPITFIRE) - Advisor,
Dr. Ron W. Thomas, Dean for Student Life
4. Women's Golf Club - Advisor, Mrs. Alice Dickie, Health and
Physical Education Department
5. Aug's Hogs Athletic Club - Advisor, Dr. David Rotigel, Foundations
of Education Department
6. Hoopsters - Advisor, Miss Nancy Barthelemy, Health and Physical
Education Department

The motion was seconded by Senator Podbielski and passed by the Senate.

The Committee G (Development and Finance) report was presented by Senator Wiley. Senator Wiley briefly reviewed the major shifting of various office spaces, teaching spaces and administrative work and recommended approval of these changes, as listed in Attachment #4. The motion for approval was made by Senator Shirey and seconded by Senator Goodrich. It was passed by the Senate.

As an item of New Business, Senator Gray announced that the Administrative Review Procedure for administrators in the Collective Bargaining Unit II, which was approved by the Senate on November 12, 1974, is in conflict with the review procedure as included in the Collective Bargaining Agreement. He asked for Senate guidance on this matter. Senator Shirey then moved that the Senate rescind its approval of evaluation of administrators who come under a Collective Bargaining Unit which specifies evaluation procedures for that group. The motion was seconded by Senator Goodrich and passed by the Senate.

The meeting was adjourned at 5:00 p.m. as all business had been conducted.

Respectfully submitted,



Alice Louise Davis
Secretary

adf

(Attachments - 4)

Home Economics Education Curriculum

OVERVIEW

General Education Requirements	52 credits
Professional Education Requirements	29 credits
Home Economics Subject Matter	36 credits
Electives	<u>7 credits</u>
	124 credits for graduation

I. General Education - 52 credits

Humanities - 19 credits

EN 101 English I	4 cr.
EN 102 English II	3 cr.
EN 201 English III	3 cr.
AR 101 Introduction to Art <u>or</u> Introduction to Music <u>or</u> Introduction to Theater	3 cr.
Foreign Language (2 semesters of same language) <u>or</u> two courses from Humanities General Education electives	6 cr.

Natural Sciences - 14 credits minimum

CH 101 Chemistry I	4 cr.
CH 102 Chemistry II a mathematics course	4 cr. 3 cr.
BI 151 Physiology <u>or</u> BI 241 Microbiology	3 cr.

Social Sciences - 15 credits

PC 101 General Psychology	3 cr.
HI 104 History of U. S. and PA. II	3 cr.
Three courses from Social Science General Education electives	9 cr.

Health and Physical Education or ROTC - 4 credits

HP 101 Personal and Community Health <u>and</u> two Physical Education courses <u>or</u> ROTC	2 cr. 2 cr. 4 cr.
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Program Changes: In the Natural Sciences the student may choose BI 151, Physiology or BI 241, Microbiology, instead of the present requirement of both courses.

II. Professional Education - 29 credits

HO 250 Introduction to Teaching Vocational Home Economics	3 cr.
HO 350 Evaluation & Methods of Teaching in Vocational Home Ec.	3 cr.
EP 302 Educational Psychology	3 cr.
LR 301 Audio Visual Education	3 cr.
FE 302 History and Philosophy of American Education	3 cr.
ED 431 Student Teaching (Home Economics)	12 cr.
HO 430 Student Teaching Practicum	1 cr.
HO 433 School Law	1 cr.

Program Changes:

- A. School Law has been removed from HO 350 and a 1 credit course - HO 433 - School Law, has been added.
- B. A segment of the evaluation process and construction of evaluation devices has been added to HO 350.
- C. ED 431 - Student Teaching (Home Economics) has been changed from a 1 quarter experience for 8 credits to a 1 semester experience for 12 credits.
- D. The Student Teaching Practicum has been removed from ED 431 and a new course, HO 430 - Student Teaching Practicum, has been established.

III. Home Economics Subject Matter - 36 credits

CS 112	Fundamentals of Clothing Construction <u>and</u>	
CS 114	Advanced Clothing Construction	
	<u>OR</u>	
CS 114	Advanced Clothing Construction <u>and</u>	
CS 214	Apparel Structure and Design <u>or</u>	
CS 417	Tailoring	6 cr.
CS 314	Textiles	3 cr.
FN 111	Introduction to Foods	3 cr.
FN 211	Advanced Foods	3 cr.
FN 212	Nutrition	3 cr.
HO 218	Child Development	3 cr.
HO 319	Family Relations	3 cr.
HO 412	Nursery School	3 cr.
CS 217	Interior Design (HE 213 - Principles of Design is prerequisite)	3 cr.
	<u>OR</u>	
CS 312	Housing and Man	
CS 313	Family Finance and Consumer Economics	3 cr.
CS 113	Management and Equipment	3 cr.

The program changes in the required Home Economics subject matter courses have been proposed to provide greater flexibility for students and to give them more choice in selecting courses within the structured subject matter framework.

- A. Provided an option in Clothing Construction courses based on students scores on Placement Test.
- B. Deleted requirements of CS 216 - Clothing and Man; and CS 414 - Home Management.
- C. Provided an option between CS 217 - Interior Design and CS 313 - Housing and Man

IV. Electives - 7 credits

Students will be encouraged to elect an option or a concentration in an area. All electives should be chosen in consultation with the advisor.

- A. Depending on students interests and needs, concentration will be varied and might include:

--electives in one of the five home economics subject matter areas
--electives in communications, journalism, special education or in
many other areas at I.U.P.

B. The options are:

CHILD DEVELOPMENT OPTION

-in depth preparation for teaching of Parenting and Child Development
(Jobs are available in high school home economics programs, adult
programs, community organizations, etc.)

The student selecting this option would take all the courses required
for the home economics education degree and would, in consultation
with the advisor, select 8 credits of electives in the Child Develop-
ment and Family Relations area.

The student teaching experience would take place in a center with a
Child Development and/or Parenting program.

JUSTIFICATION FOR CHILD DEVELOPMENT OPTION:

This option has been established to:

- 1) provide in-depth preparation for teaching of Parenting and
Child Development
- 2) prepare the home economics education majors for the child-
centered jobs available in secondary schools, specialized
occupational programs, adult programs, community organizations,
etc.

OCCUPATIONAL - HOME ECONOMICS OPTION

-in depth preparation for teaching in home economics occupational programs
in secondary and post secondary schools. (Jobs are available in compre-
hensive high schools, vocational-technical schools, community colleges and
adult education programs).

The student selecting this option would take all the courses required for
the home economics education degree and would, in consultation with the advisor,
select 8 or more credits of electives in the area of specialization. The
following two courses are required for a minimum of six credits:

HO 470 - Occupational Home Economics in American Education - 3 cr.

HO 479 - Occupational Home Economics Experience - 3-6 cr.

A student teaching experience will take place in a center with an
Occupational Home Economics Program.

JUSTIFICATION FOR OCCUPATIONAL HOME ECONOMICS OPTION:

This option has been established to:

- 1) provide the means whereby pre-service home economics education
majors may be more adequately prepared to teach in specialized
occupational programs.
- 2) meet a continuing request from the Department of Education in
Harrisburg to better prepare, at the pre-service level, home
economics teachers for specialized occupational programs.

School of Fine Arts
FINE ARTS MAJOR
Final Revision

- A. DESCRIPTION: A program of study for students having an interest in the arts and who desire to enroll for course work in several different departments in more than one School.
- B. THE ARTS: The broad categories of the Performing and Visual arts on the Indiana University of Pennsylvania Campus would include the following arts, departments and Schools:
- (1) Performing Arts:
 - a. Dance - Health and Physical Education (Health Services)
 - b. Music - Music (Fine Arts)
 - c. Theater - Theater (Fine Arts)
 - (2) Visual Arts:
 - a. Art - Art (Fine Arts)
 - b. Film - Learning Resources (Education)
 - c. Photography - Learning Resources (Education)
 - d. Video - Learning Resources (Education)
- C. ADMISSION: Majors in the FINE ARTS program would be admitted to the School of Fine Arts in the 400 major code classification.
- D. PROGRAM REQUIREMENTS: Course work in three out of the five departments listed above for a total of 36 credits in the arts. One of the three departments must be in the School of Fine Arts and at least one-third of the major hours must be in upper division level courses.
- E. ADVISEMENT: The Dean of the School of Fine Arts would serve as the advisor to all Fine Arts majors. An advisory faculty committee representing the three departments composing the student's major would approve the program of courses and they would recommend the student for graduation.
- F. DEGREE REQUIREMENTS: A minimum of 124 semester hours with a quality point average of 2.0 and a 2.0 average in the major. The last 30 hours must be taken on the Indiana campus. Each student must fulfill the University General Education requirement. This program would lead to the Bachelor of Arts degree.

Report of Committee E of the University

Committee on Faculty Research, Library and Educational Services

The following report of the Research Subcommittee of Committee E was accepted by Committee E of the Senate, in accordance with the current Guidelines of the University Senate for Funding Research and Scholarly Activity and Procedures and Stipulations: Research and Scholarly Activity Grants with State Funds Allocated by the University. The following grants are not in excess of five hundred (500) dollars and have been made with the understanding that the funds must be spent or encumbered by June 30, 1978. The total of these awards is \$10,247.36.

1. Robert K. Alico, Evaluation of Modified Culture Media for the Detection and Enumeration of Staphylococcus from Recreational Waters, \$475.

Funding is requested for materials and student assistance for part of the summer and fall semesters of 1977 in order to evaluate different types of selective culture media for the detection and enumeration of the staphylococci and in particular, Staphylococcus aureus from recreational waters. Staphylococcus aureus organisms are potentially pathogenic, causing ear infections, and infecting cuts and scratches on swimmers; and therefore, constitute a health hazard. This study is designed to answer two questions:

1. Can the staphylococci and S. aureus be quantitatively recovered from chlorinated waters such as swimming pools using suitable growth media, and
2. Can quantitative recoveries of these organisms be made from natural bathing beaches?

Studies will be made of both types of waters and comparative data will be statistically evaluated to determine whether optimum recoveries are possible on selective media using membrane filters.

2. Jose M. Carranza, Preparation of a Manuscript for Publication, \$455.

The intended book is a stylistic, thematic and critical study of Bello's presence and contributions to these two cultural magazines, plus a study of their origins and reasons for their creation.

Hispanic scholars who have read this manuscript have recommended that this work be published because it sheds new light on an important moment in the culture and literature of Spanish America.

3. Edward Chaszar, Roundtable on Research in Progress at the Joint Meeting of the African Studies Association and Latin American Studies Association, \$222.36.

I have been invited to chair a discussion at a Roundtable on Research in Progress at the joint meeting of the African Studies Association and the Latin American Studies Association in Houston, Texas, on November 3, 1977. The topic of the discussion is one of my specialties in Comparative and International Politics, namely "Mobilizing Youths for National Development in Africa and Latin America: Alternative Strategies".

This is a subject in which I have already published four articles, and presented several papers; the gathering in Houston would enable me to draw on the expertise of a number of colleagues in refining my own research methods, possibly adding new techniques or encountering new conceptual frameworks within to continue my own research (currently focusing on the Rondon Project in Brazil-- a kind of domestic Peace Corps program which the military government sponsors in order to channel the political activities of students in the "right direction").

4. Diane L. Duntley, Aspects of Underlining as a Learning Strategy, \$465.
This study proposes to examine the learning strategy of underlining by comparing populations of high verbal proficiency students with low verbal proficiency students. College reading and study strategies such as underlining have most often been studied using underachieving students because they most often present themselves for remediation. An alternate research approach is that of seeking insights from the study of verbally gifted students and from the comparison of them with remediation students. Subjects selected will be assessed on five major indices of critical reading, underlining skills, personality variables, and study strategies.
5. Virginia G. Gerald, Patterns of Human Culture Change in the Crooked Creek Valley, Indiana County, Pennsylvania, \$500.
Patterns of human cultural change in the Crooked Creek Valley, Indiana County, Pennsylvania, can be recovered for the last 10,000 years using archaeological procedures. These patterns, when compared with ecological data and the modern settlement system, may explain current resource strategies and predict those of the future.
Funds are requested for five radiocarbon dates on charred wood from refuse pits excavated at the Middle Woodland-Late Woodland Village, 36 In 29. These dates will provide chronometric control of a seriated and clustered set of refuse pits, enabling the patterns of culture change in technology, settlement plan, social organization, and resource utilization to be Carbon-14 dated.
6. Irving Godt, Publication of paper entitled: Motivic Integration in Josquin's Motets, \$500.
In January, I sent the accompanying paper to Yale for possible inclusion in their Journal of Music Theory. I called them recently to inquire about the paper's status and heard that it had been receiving friendly reports from the readers. It is still too early for the editor to make a commitment to publish because there are still other papers to be read, and because my paper is a borderline case--i.e., it is not really music theory, but sylve analysis (a difficult topic to place). In addition, the large number of music examples would make it a fairly costly paper to publish. If the paper should continue to win favorable opinions, the decision to publish could hinge on the cost of those examples. I therefore wish to be in a position to offer to defray the cost of those examples, and I request the allocation of funds for that purpose contingent upon acceptance of the paper. If Yale should decline it, I would submit it elsewhere in the hope of committing the funds within the fiscal year. If publication should fail to materialize, I would (naturally) return them.
7. James L. Gray, A Survey of the Teaching of Ethnic Materials in Secondary Literature Classes in Pennsylvania, \$377.60.
The study intends to survey a broad range of secondary English teachers in Pennsylvania to determine the amount of ethnic materials used in teaching literature and to determine the perceived preparation of instructors to teach such materials. It could lead to significant recommendations concerning the role of ethnic studies in secondary literature classes.
8. Ronald C. Green, "The Linkage Between Religiosity and Political Socialization: An Exploratory Study, \$479.40.
Little is known about the possible linkage between religiosity (such as frequency of church attendance/importance of church or God or both in one's life) and political socialization (such as attitudes toward government,

politicians, policy and behavior types -- like frequency of voting, discussing political issues, and knowledge about public affairs). This study would make some test soundings on a small group of local respondents regarding some of the propositions implicit and explicit in the literature. It is hoped that this study will set the stage for a much fuller project later on.

9. Richard A. Hartline, Determination of the Route to Formation of Free Glutarate from -Amino adipate in Pseudomonas putida: A Shunt Pathway Off the Major Metabolic Route, \$480.

In catabolism of -amino adipate by the bacteria Pseudomonas putida, free glutarate is not an obligate intermediate. However, a significant amount of free glutarate is formed during the metabolism of the amino acid; presumably by a minor (?) pathway. For future detailed studies on the enzymes and genetics of the major pathway it is essential that all aspects (major and minor) of the metabolism of -amino adipate be understood. Otherwise, detailed studies of the major route could be misleading because of the presence of side reactions which are not understood. Only two logical routes of formation of glutarate from -amino adipate are possible. These alternatives can be resolved by means of incubation of cell extracts in the presence of radioactive -keto adipate plus NH_2OH to trap metabolic products. Identification of the metabolic products will, in essence, be a fingerprint of the route of glutarate formation. This experiment was not possible before because only recently (1977) has a method of making radioactive -keto adipate become available.

10. Beth W. and Jeanne E. Kassulke, A Survey of Aquatic Vegetation of Yellow Creek Lake, \$500.

The project under consideration is to be a survey of aquatic vegetation of Yellow Creek Lake, excluding algae. It is necessary that this be completed during the summer of 1977 so that changes in the vegetation of the lake may be studied, as they occur with changes in the recreational use of the lake. An updated map of the vegetation patterns is to be drawn up, on completion of sampling, to summarize findings and to make findings available to park personnel, the Biology Department at I.U.P., and the general public.

11. Michael H. Kesner, Zoogeography of the Insular Populations of the Microtus pennsylvanicus group from Northeastern North America, \$493.20.

The flora and fauna of the northeastern North American coastal islands have long been thought to represent relics from an exposed continental shell refuge which existed during the glacial age. If the insular populations of meadow voles (the Microtus pennsylvanicus group) could be demonstrated to be more closely related to each other than to forms from the adjacent mainland, it would lend support to the refuge hypothesis. Furthermore, two of these populations are listed as endangered, although recent investigations indicate they are not in immediate danger. It is therefore important to elucidate the evolutionary history of these voles now--in time for a public made aware of the uniqueness of these insular forms, to act to preserve them. I propose to study the evolutionary interrelationships of these meadow voles by multivariate statistical analysis of skeletal morphology and analysis of protein structure via electrophoretic techniques. The multivariate techniques have been used successfully in a pilot study of one of the insular populations and the electrophoretic techniques have been used successfully by Dr. C. William Kilpatrick (University of Vermont), with whom I will collaborate on the latter part of the study. The completion of the study requires equipment to facilitate the collection of the morphological data and travel funds to allow study of specimens at the museums where they are currently stored.

12. Richard P. Mease, Effects of Compressed and Expanded Speech in Minimal Brain Dysfunction, \$470.

The research proposal entitled Effects of Compressed and Expanded Speech in Minimal Brain Dysfunction, approved by University Senate Committee E last year, led to the launching of the proposed study immediately after funding was approved and provided. Presently, eighty children enrolled in the University School are involved with the final battery of testing indicated in the proposal approved last year.

As last year's proposal indicated, funding was provided for use during the present academic year so that normative data (i.e., data from a sample of children considered typical of the general population, the type of which was defined for the study) could be gathered. It is anticipated that the normative data gleaned will be useful to those in the future, including the researchers who administer the tests used in the study to children with learning problems.

During the 1977-78 academic year, the researchers would like to continue the work in which they have been involved and hereby request from this year's committee travel funds amounting to \$470. to be used for expenses incurred while collecting data from the language impaired and/or reading disabled children described on the attached. It is anticipated that numerous trips to schools and agencies throughout the area will be required to complete satisfactorily the next phase of the study. The results of the work of the researchers completed during the current academic year have been gratifying, and it is hoped that this year's committee will find it appropriate to provide continued funding.

13. Gordon C. Miller, "Particle Size Distribution for a 10mm Cyclone Air Sampling System," \$140.00

Recently, criticism has been leveled at the use of the 10mm Cyclone Air Sampling System as to whether it meets the goals of the Coal Mine Health and Safety Act for measuring respirable dust levels. Through a review of cyclone theory and study of actual sampling, methods for developing particle size distributions which are in line with the goals of the Coal Mine Health and Safety Act will be developed.

14. Gordon C. Miller, "Carbon Dioxide Levels in Single Use, Cartridge and Cannister Type Respirator", \$475.

Carbon dioxide, a common component of air, is present in the micro-environment of single use, cartridge and cannister type respiratory protection equipment. In supplied air respiratory protective equipment Federal regulation prevents the introduction of carbon dioxide in excess of 1.5 percent not the microenvironment. This study will explore the amount of carbon dioxide present in the microenvironment of single use, cartridge, and cannister type respiratory protection equipment of several manufacturers and whether levels exist which could be considered harmful. Variables such as smoking, age, and sex will be studied to determine effects in addition to variations found between various manufacturers' products.

15. Robert E. Millward, A Survey to Determine What Teaching Strategies Are Being Used in Elementary Social Studies, \$345.

The purpose of this study is to determine predominant teaching strategies in the elementary social studies classroom.

The study would include the construction of a survey instrument designed to identify the various teaching techniques used in the teaching of elementary social studies and the use of interaction analysis to validate the respondent's answers.

The survey instrument would focus on whether or not the teacher was using "round robin reading techniques" to teach elementary social studies.

16. Robert L. Morris, Comparative Press Analysis, \$455.

I propose to investigate press coverage of the relationships of European Social Democratic and Communist parties following the 25th Party Congress in the Soviet Union. I want to concentrate particularly on the issues of detente and disarmament since February 1976, in order to contrast Brezhnev's positions today with Lenin's at the time of the Zimmerwald Conference near Zurich, Switzerland-- particularly with reference to Russian pretensions to leadership in world socialism and The Salt Negotiations.

The material assembled and developed in this study will supplement (and continue) my previous research on a comparative press analysis of The 25th Party Congress. This material is used in courses I teach (both the general education course in World Politics and the more specialized course for majors only-- Soviet Politics), in articles I have published, and in a text in progress.

17. Jerry L. Pickering, Effects of Environmental Pollutents on the Leaf Surface of Sugar Maple (Acer saccharum) and Tulip Tree (Liriodendron tulipifera), \$250.

During this summer, leaves of sugar maple (Acer saccharum Marsah) and tulip tree (Liriodendron tulipifera L.) will be collected in highly polluted and relatively unpolluted locations in the Pittsburgh area. Leaf surface patterns of the upper and lower surfaces will be made and examined microscopically. The characteristics which will be examined include stomatal frequency, trichome density/cm², trichome length, and variations in the subsidiary cell complex. Data will then be examined to determine if pollutants affect leaf surface characteristics.

18. Robert H. Rittle, Effect of Time Constraints on Task Performance and Subsequent Interest in a Task, \$352.80.

Self-perception theory predicts that an external constraint, while enhancing performance on a task, tends to reduce subsequent interest in the task. The present study explores the constraints of performance deadlines, and of time structure. These two independent variables will be studied in a 2 x 2, between subjects design, using female college students as subjects. The dependent variables include (1) performance rate on the task, while the external constraints are in effect, and (2) post task measures of the subjects' interest in the task. Requested funding will cover payment of an undergraduate experimenter to collect data during the Summer of 1977.

19. Thomas R. Schaub, Invited Participation in Annual Meeting of AAR, SBL, ASOR, \$475.

Attendance at four-day conference in San Francisco, December 28-31, 1977, in order to deliver one invited paper, one research paper, and participate in Board of Trustees meeting of ASOR.

20. Edwin Smith, Further Study of High School Pupil Attitudes Toward Mathematics, \$485.

This is a further development of work undertaken in 1974-75 and described in papers presented to the Bolyas Mathematical Society in 1975 and to the Pennsylvania Council of Teachers of Mathematics in 1977. The earlier study revealed variations in attitudes beyond those expected from the pupils' mathematical ability or the courses being taken by the pupils. The proposed study will compare these variations with a profile of the mathematical facilities in the school and in the classroom.

The results will be presented in a paper to the International Congress of Mathematicians in 1978. It is hoped that the results will be of value to those involved with the design and construction of mathematics facilities in high schools.

21. Gerald L. Thorpe, A Study of Roll Call Behavior in the Pennsylvania House of Representatives and the Effectiveness of the Caucus System as an Influence Factor in Roll Call Voting, \$496.

There have been virtually no systematic studies of the voting behavior of Pennsylvania's General Assembly members. The lack of such studies makes it difficult to understand how and why it operates as it does as a legislative body. It is inaccessible to scholars and difficult for students to study. In many ways, the General Assembly is more important in our lives than is Congress. My study will attempt to elucidate, for students of the legislative process and interested citizens, a vital operational function of the General Assembly. My research will be published and disseminated among the academic community, and I will use it to restructure my course in The Legislative Process toward a substantive focus on the state legislature.

22. Marlin C. Wolf, The Effects of Model Type and Age of Subject on the Modification of Social Withdrawn Behavior of Children, \$495.

The purpose of the proposed investigation is to examine the effects of coping and mastery models in the modification of social withdrawal in 4 to 5 and 8 to 9 year old children. More specifically, the investigation is designed to evaluate the most appropriate model characteristics for children at different age levels to improve their social responsiveness. Low levels of social competence, including interpersonal behavior, has been identified as a key variable in vulnerability to severe psychopathology in adulthood. It is felt that the proposed experiment will permit the resolution of several theoretical issues involving relevant model characteristics in observational learning, and will be a significant contribution to the literature in this field. Additionally, the experiment could provide valuable information for prescribing treatment for children with low levels of social responsiveness by clinical and school psychologists. Finally, the experiment has important implications for the prevention of severe adult psychopathology which has been correlated with limited social competence.

23. David L. Young, Film: "Faith", \$430.

The plan is to produce a short (10 minute) animated motion picture in 16mm color and sound. The film, which will have a linguistic orientation, will dramatize the cause, or at any rate one cause, and the futility of prejudice, accents of speech, and varying pronunciations of words; occasion disputes, and violence. The point of the film is that superficial differences often unfortunately result in severe, lasting conflicts.

24. David L. Young, Motion Picture: "Ocean Drop", \$430.

A 16mm color and sound animated motion picture which illustrates the mystical concept of the essential unity of all phenomena.

The following research grants in excess of five hundred (500) dollars were approved by the University Senate, with the understanding that the funds are to be spent or encumbered by June 30, 1978. Total of these awards is \$12,599.62.

1. William E. Dietrich, Control of Zoochlorellae Photosynthate Excretion by Paramecium bursaria and Mass Culture of Paramecium, \$784.

In some invertebrates which possess intracellular alga symbionts, a homogenate of host tissue has been demonstrated to stimulate the excretion of recently fixed organic carbon. However, the nature of the factor(s) which cause this effect is unknown. Such endosymbiotic systems may serve as a model for nucleus-organelle communication. It is proposed that a study be undertaken to demonstrate a similar stimulation in Paramecium bursaria. If it is demonstrated then an effort will be made to culture this organism in quantities large enough to isolate and identify the factor(s).

2. Richard A. Hartline, Bacterial Transport of C₅ Dicarboxylate Compounds by Membrane Vesicles of Pseudomonas putida, \$960.

Translocation of molecules across cell membranes must be studied as two components. One is uptake; the movement of molecules across membranes followed by their metabolism. The second is transport; the movement of molecules across membranes in the absence of subsequent metabolism. An understanding of both allows determination of the role of metabolism in the translocation process (uptake parameters minus transport parameters equals the contribution by metabolism and provides insight into the mechanism of transport). We have already studied the uptake process of one C₅ dicarboxylate compound by the bacterium Pseudomonas putida and discovered the system to have a much broader function than for uptake of a single compound. The system serves for uptake of at least four C₅ dicarboxylate compounds enabling this soil and sewage located microorganism to degrade a greater variety of animal and plants waste products. Study of transport can be by either a metabolic mutant or with membrane vesicles which are intact membranes containing no intracellular molecules except water. Attempts to isolate a mutant have been unsuccessful. We propose to complete the study of bacterial translocation of C₅ dicarboxylate compounds by studying transport in bacterial membrane vesicles. This investigation, along with the previous uptake study, should reveal the role of metabolism in translocation, yield data suggesting a transport mechanism, and provide an understanding of C₅ dicarboxylate translocation adequate for publication.

3. Gopal Kulkarni, Vincent Miller, Jr., Population Thresholds for Rural Services in Indiana County, \$1250.

The main purpose of this research is to estimate population thresholds for certain services now available in rural parts of Indiana County.

It is proposed that an understanding of the ability of rural residents to support the existing services which will be very helpful to evaluate the effects of opening a large shopping facility at Indiana on small service and retail establishments in small places.

4. Edgar W. Moore, Research at University of Arizona, Tucson, in the John Lorenzo Hubbell Papers, \$1229.22.

I wish to do a study on John Lorenzo Hubbell, a major figure in Arizona and Southwestern United States history. Mr. Hubbell's unpublished papers and documents pertaining to his life are on deposit at the University of Arizona, Tucson, Library in their special collections.

5. Anja Olin-Fahle, A Survey of Finnish-American Populations in Western Pennsylvania. A Pilot Study on Ethnicity, \$1200.

A survey is designed and executed whereby the main institutional and demographic features of Finnish-American populations in Western Pennsylvania are established. The aim is to discover sites for more comprehensive research on problems in ethnicity and acculturation in twentieth century American society. These aims are related to theoretical considerations in anthropology and educational needs of the University.

6. Rosalyn Roffman, Reverberations: Symbols, Shared Secrets in Poetry, and the Reader Response, \$800.

I am seeking this grant to further amplify a study begun five years ago on the connection of subjectivity to symbols of art. Using namely the medium of poetry and the power of the image to evoke a shared "secret" from greeting card verse to the canons of great poets, I hope to clarify some relationship between the projection of imagery (personal and subjective) and audience response, i.e., to test the theory and explore materials on the subject of symbols and the imagination at work in poetry. I would require access to the great "myth" and "symbol" resources at the Jung Center in New York which includes not only special and non-English sources, but an archives of visual and tape materials, too.

7. Carl W. Schneider, An Interdisciplinary Investigation of The Mechanisms Underlying Alcohol Tolerance in High and Low Drinking Mouse Strains, \$1102.

This request is for continuation of support for a continuing investigation of the mechanisms underlying alcohol tolerance. In the current phase of the investigation we intend to explore the importance of brain calcium in the promoting of binding of alcohol to neural cells. This could play an important role in differential neural sensitivity to alcohol.

8. Mario Sussmann, Applications of Behavioral Decision Theory to Organizational and Social Attitudes, \$1354.40.

Three major studies are planned:

1. Application of Bayes Theorem to the prediction of belief change in a counterattitudinal advocacy situation.
2. Pretests for study three: Examination of the empirical bipolarity of adjective pairs having opposite dictionary meaning; and classification of outcomes of behaviors into clusters.
3. The prediction of choice and preference using models from behavioral decision theory.

9. John T. Wood, Investigation of the Influence of Complexing Agents on Copper Induced Decarboxylation, \$1,480.

Several aspects of the mechanism of the copper induced decarboxylation remain to be elucidated. Once the nature of the mechanism of the decarboxylation reaction is more clearly understood, the in-situ utilization of the organocopper intermediate produced in this reaction may be more successfully brought about. The utilization of the stoichiometric amount of the nitrogen heterocycle may also make this reaction more economically attractive to industry.

10. Pothen Varughese, A Novel Synthesis of Resonance Stabilized Enamines and Their Synthetic Applications, \$1500.

The proposed research is an attempt to synthesize resonance stabilized enamines according to a new scheme which has never been tried before. These enamines are obtained in pure form, and they will be used to synthesize a number of new compounds especially heterocyclic compounds which are of potential medical applications.

The project has already been initiated and one undergraduate student is making progress towards the synthesis of the enamine.

11. Paul R. Wunz, Jr., Synthesis and Purification of Nitrogen-Sulfur Mustards, \$940.

The synthesis of a potential anticancer compound having the formula, $\text{ClCH}_2\text{-CH}_2\text{-S-CH}_2\text{-CH}_2\text{-CH}_2\text{-N(CH}_2\text{-CH}_2\text{-CH}_2\text{-Cl)}_2$, is to be studied. A previous graduate student has carried out the four step process and his data indicate that each of the steps is feasible. His data also indicate that the product obtained at each step is probably contaminated with impurities. It is our intention to repeat the synthesis but purify the product at each step before going on to the next step so that the final product will be pure enough to submit for testing of its anticancer potential.

University Senate Committee G Report on Recommended Moves

Nursing Department leaving Gordon Hall to Rooms 417 through 436 Davis Hall. The Nursing Department will be temporarily assigned Rooms 417 through 436 Davis Hall, recognizing that this space is not adequate for the present or future needs of the department; therefore, an investigation should be undertaken to find space to meet the needs of this growing department, with recommendations to be given to Committee G in the near future. It was further recommended that Rooms 110 and 111 of Stouffer Hall become the proprietary space of Nursing for the establishment of their lab needs.

Dr. Dock leaving Davis Hall to Rooms 104A, 104B, 106 and 107 of Stouffer Hall.

Special Education to Davis Hall, Rooms 436, 438, 439 and 440.

Day Care Center leaving Reschini House to Rooms 101, 102, FT-1, 103, 116, and 117 of Ackerman Hall.

Safety Science leaving Whitmyre Hall Rooms 153, 151, 150, 148 and 152 to Reschini House.

Home Economics faculty offices from Ackerman Hall to Room 343, John Sutton Hall.

The Library will be assigned space in the basement of John Sutton Hall for storage and offices. The room numbers are G-1, G-1A, G-1B, G-2 through G-8, G-12, G-15, G-16, G-21 through G-25 and G-28 through G-30. Also, second floor, Rooms 220, 220A, 221, 222 and 225 through 231.

The University Switchboard will be moved from Clark Hall to Room 111, John Sutton Hall.

The President's Office from Clark Hall to Rooms 201, 201A, 201B, 201C, and 201D of John Sutton Hall.

The Vice President of Academic Affairs from Clark Hall to Rooms 203, 204, 205, 206, and 207 of John Sutton Hall.

The Vice President of University Development from Clark Hall to Rooms 208, 209 and 210 of John Sutton Hall.

The Vice President of Finance from the Administrative Annex and Institutional Research from Clark Hall to Rooms 211, 212, 213, 214, 215 and 216 of John Sutton Hall.

The Vice President of Administration from Clark Hall to Rooms 234 and 235 of John Sutton Hall.

Campus Physical Planning Offices from Clark Hall to Rooms 301, 302, 303 of John Sutton Hall.

Grants, Awards and Conferences from Clark Hall to Rooms 305, 306, and 307 of John Sutton Hall. Also, Rooms 331 and 332 will be shared with Alumni Affairs to be used as bulk mailing rooms.

Public Information Office from Clark Hall to Rooms 308 through 314 and Rooms 342 through 330 of John Sutton Hall.

University Relations from Clark Hall to Rooms 315 through 318 of John Sutton Hall.

Alumni Affairs Offices from Clark Hall to Rooms 319 through 323 of John Sutton Hall.

English Department from Gordon Hall to Rooms 339, 340, 341, 343, 344, 345, 346 and 347 of John Sutton Hall. One of these 8 rooms is to be utilized by the New Growth Arts Revue.

Personnel Offices from Clark Hall to Rooms 348, 349, 350, 351, 352, 343, 354, 355 and 356 of John Sutton Hall.

Dean, Humanities and Social Sciences from Keith Hall and Associate Dean, Humanities and Social Sciences from Leonard Hall to Rooms 401, 402, 403, and 404 of John Sutton Hall. Also, Rooms 444, 445, and 446 will be assigned to the Dean for future faculty offices.

Foreign Languages from McElhaney Hall and Uhler Hall to Rooms 405 through 408 and 471 through 483 of John Sutton Hall.

Center for Labor Relations from the Lewis House to Rooms 410, 411, 412, 413, 414 and 415 of John Sutton Hall.

School of Business and Business Management from McElhaney Hall to Rooms 416 through 430 of John Sutton Hall.

University Museum will utilize Rooms 103 through 109A and 115 through 119, John Sutton Hall.

Lounge for all staff, Room G-10 John Sutton Hall.

Psychology Department from Gordon Hall office space to Rooms 2-4, 6, 8-10, 12, 15 and 16. Also, Rooms 209 through 221, 309 through 323 and 207 Clark Hall. Psychology to maintain basement of Gordon Hall for maximum of two years. Concerning the move of Psychology Department from Gordon Hall to Clark Hall, the committee generally understood and accepted that it was their intention to have all of the Psychology Department laboratories located in Clark by September of 1979. When the labs are moved, an evaluation of space must be made at that time to insure the labs can be appropriately accommodated. It was also the recommendation of Committee G that the scheduling of the Board Room and Room 307 gives the Psychology Department first priority.

University Counseling Center will utilize Rooms 102-104, 111, 112, 202 through 205, and 222 and 223 of Clark Hall.

Registrar's Office will utilize Rooms 11, 109, 110, 113 through 117 of Clark Hall

Housing and Food Service Offices from Sutton Hall to 119 through 123 of Clark Hall.

Criminology Department from Gordon Hall to Walsh Hall, second floor and Wilson Hall, Rooms 105A, 105, 106, 109, 202, 204 and 207.

Philosophy Department from Gordon Hall to Rooms 443 through 447 and 447 through 452 of John Sutton Hall.

Future Kitchen for President's Apartment and public functions in Blue Room, 113 Sutton Hall.

School of Continuing Education from Whitmyre Hall to Uhler Hall, Rooms 1 through 4, 11, 12, 106, 107, 107A, 207 and 207A. (Note: Existing partitions in Rooms 201, 202, and 206 be removed and converted into classrooms. Rooms 5A and 5B to be established as small multi-purpose rooms.)

School of Home Economics from Wallace and Ackerman Halls to Whitmyre Hall, Rooms 148, 150 through 159. (No space will be vacated in Ackerman until renovations take place in Whitmyre Hall.)

Student Housing to Wallace Hall, Home Management areas and first and second floors, Gordon Hall.

Reading Clinic from Davis Hall to 112, 123, 124, 129 and 136 of Stouffer Hall.

Temporary continued use of Stanley House by the Art Department (structure to be demolished in the future).

Elementary Education 411, 412 of Davis Hall.

I-Uppers from Sutton Hall to 202, 202A, and 203 of Waller Hall.

Four music offices from Hill House to 102, 104, 204, and 207 of Waller Hall.

Three theater offices from Gordon and Leonard Halls to Rooms 206, 206A, 106 and 107 of Waller Hall.

Percussion office and instruction space from Room 101, Cogswell Hall, to Hill House.

Music Department offices from McFarland House to Room 101, Cogswell Hall.

Music Library from Cogswell Hall to McFarland House.

One music office from McFarland House to Room 303, Cogswell Hall.

English offices from Gordon Hall to Leonard Hall, Room 114, 114A, 201-L and 201-K.

Vacant and to be demolished in near future: Lewis House
Richards House
Hosac House
Bruce House
DGS Field Office