

RHODES R. STADLEY LIBRARY
INDIANA UNIV.
INDIANAPOLIS

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E	Election Day-----	Nov. 6 (T)
F	Thanksgiving Day-----	Nov. 22 (R)
G	Last day of Classes-----	Dec. 17 (M)
H	Finals-----	Dec. 18-22 (T,W,R,F,S)
I	Grades Due-----	Jan. 9 (W)

M	T	W	T	F	S 1/2
15	14	15	14	15	16

MWF - 45
TR - 28
TRS - 44

Total Days - 81

Spring, 1974

J	Registration-----	Jan. 14, 15, 16 (M,T,W)
K	Classes Begin-----	Jan. 17 (R)
L	Easter Vacation-----	April 6-15 (Sat. after classes to - M)
M	Classes Resume-----	April 16 (T)
N	Last Day Classes-----	May 11 (S)
O	Finals-----	May 13-17 (M-F)

M	T	W	T	F	S
14	15	15	16	16	16

MWF - 45
TR - 31 Total Days - 84
TRS - 47

KEY NOTES

A. Registration has been pushed back and lengthened since our first proposal. First of all, Post-session, 1973 ends Friday, August 24. Two working days are needed to get the dorms and campus ready for the Fall Term - if we had overtime compensatory pay in University coffers, this could be accomplished on Sat. and Sun.; Aug. 25 and 26. We have no such money, so Mon. and Tues., Aug. 27 and 28 are taken up by that. We need three days for registration because the new clerical workers' contract states that they may only work 7 1/2 hours a day with a mandatory 1 hour lunch break. (Many clerical workers are employed in registration - it would be near to impossible to schedule 10,000 plus students in 13 hours)

NOTE: In the future starting dates for Fall Semester may be scheduled earlier than August 29 which would provide a longer Thanksgiving vacation.

- F. We could have vacation only Thanksgiving Day itself, needing the 2 1/2 days surrounding it to help fill the 81 day semester. (Ideally, semesters should be equal 82.5 days each, but we could only make 81 days, operating on a minimum of days off). See Note for A.
- H. Finals would run 5 days ending Dec. 22 (These 5 days are not included in the mandatory 165-day period.)
- I. This date has been made later as not to infringe on faculty vacation time (Dec. 23-Jan. 3 or 4).
- J. Registration must, once again, take three whole working days, as previously stated. Registration must take place this "late" in order to give the Computer Center time to process grades.
- L. Since there are no days off in the Spring, a longer Easter Vacation was added to break up the semester. It had been argued that this would create the same type of "lame duck" session we have presently in the first 2 weeks of Jan., but may we point out there are 20 class days remaining after this vacation, not just 5 or 6 that we have now after Xmas.

The subcommittee has received quite a few responses from faculty, students, and administration. The responses were roughly half for the semester ending before Xmas, and half against. Very few responses for the proposal stated why they were for it. On the other hand, those against it most often gave the following reasons for their opposition:

- 1. Faculty and student commitments (grants, research and otherwise that would require their presence until September 1)
- 2. Student jobs in resorts, etc., that require the employee in a summer position to be there over the Labor Day Holiday, or forfeit the entire job.
- 3. The bunching up of the fall semester with minimum days off - not allowing the extra "free time" afforded by Thanksgiving and Xmas vacations for assimilation, research, term papers, and the like.
- 4. Lab sciences felt that this calendar did not give them sufficient and regular weekly sequences for their laboratory experiments.
- 5. The scheduling of winter sports and the playing of district championships during the Spring face serious problems due to the Dec. 22-Jan. 14 vacation period in the one case and due to championship games during Spring final exam period in the other case.
- 6. Student teaching scheduling will be affected in that actual contact with the schools will be cut to about seven weeks.

The committee wishes to thank all those who registered their opinions, and those who in any way helped us arrive at this calendar.

Respectfully submitted,

Beth Yenchko, Chairman
Subcommittee on Calendar Revision

Senator Green yielded the floor to Senator Yenchko for the answering of questions.

Senator Oliver commented re Note I: The date when grades are due is January 9, in order not to infringe on faculty vacation time (Dec. 23-Jan. 3 or 4). If this calendar were adopted, vacation time would be cut from one side and not added on the other.

Senator Yenchko replied that with finals ending so soon before Christmas, it would be difficult to expect grades before Jan. 9. Vacation dates might be considered when the union discusses this, and presently the date has not been definitely established.

Senator Smith reported that the faculty members on the committee objected to the possibility of grading semester examinations on Christmas Eve. The significant date is that the Computer Center will not request grades before January 9; they must be processed by January 14.

Senator Katzbeck expressed concern about the safety of the students having only one day for Thanksgiving vacation and trying to make the trip home.

Senator DeMark asked how this will affect student teachers in secondary education.

Senator Salesses replied that student teaching days can be adjusted to the proposed calendar.

Senator Heiges felt there are very few reasons given for switching to the new calendar.

Senator Smith said Committee B was commissioned by the Senate last May to prepare a workable calendar that would be finished by Christmas, including examinations and that the student body was rather insistent last year on such a calendar.

Senator Hazley asked if Committee B's subcommittee investigated the calendars of schools who are on a program ending before Christmas.

Senator Yenchko replied that they had, and such schools generally start earlier in the year.

Senator Johnson reported students and faculty in other schools are overwhelmingly in favor of the new calendar; the lame duck session after Christmas seems to cause a psychological disturbance.

Senator DeMark asked if it is true that IUP is locked into a five-year plan or if there is an alternative plan.

Senator Yenchko replied, that in general, colleges and universities do have a five-year calendar plan; at IUP the five years will end in 1975. If accepted, the calendar might be an inconvenience the first year.

However, in 1974 summer school might be moved up so that the fall semester may begin earlier. This would make a Thanksgiving vacation possible. Then it would be possible to go into a continuing plan. However, the alternate calendar is available but contains only a few minor changes over the present calendar.

In answer to a question from Senator Murdoch on how final exams would be affected, Senator Eisen reported that on October 3 and October 24 a policy concerning finals was presented. It was concluded that the rigid concept of the two-hour examination no longer applied and that other closing activities were legitimate; however, we did not encourage doing away with final examinations.

Senator Murdoch asked about the beginning freshman--will this be a meaningful experience for him?

Senator Gillis said the academic calendar must contain 180 instructional days. However, an early start could have an impact upon other students; for instance the Summer-January program is almost like a semester in terms of credit hours, yet those students are not available from high school at an earlier time.

Senator Hays asked for student response to no Thanksgiving vacation.

Senator Kolega responded that most of the students are willing to accept a one day Thanksgiving vacation if they can have finals finished before Christmas vacation, for they feel the "lame duck" period does not aid in a good education. Six organizations have gone on record as approving the calendar (Student Government Association, Panhellenic Council, Inter-Fraternity Council, Residence Hall Association, Black Student League, and E.O.P.) Last year 98% of the students and 80% of the faculty voted in a referendum in favor of a new calendar.

Senator Innes stated there are two awkward days: September 1 and the day after Thanksgiving. One point is important: there is an advantage for those teaching studio classes in a long semester, since there is a certain degree of maturation shown over the time.

In answer to Senator DeMark's question of the need for Election Day off, Senator Yenchko replied the unions require the day off next year; it will be impossible in the future to give compensatory days off.

Senator Smith said the question of Election Day and Thanksgiving should be handled at the negotiating table and then the fine details could be ironed out.

Senator Oliver requested a summary of the impact on summer school.

Senator Yenchko reported the finals are over May 17; the last week in May could be beginning of summer school; this would affect seniors in high school. Another consideration is graduate students who are teachers and who would not be able to attend the first three week summer session.

Senator Rife indicated that this would eliminate the pre session and would cut summer school down to a six week session.

Senator Ianni asked if this calendar is binding on the summer school at the graduate level. The answer is yes; twelve week sessions must start earlier.

Senator Saylor asked if the students are required to leave the dorms on Labor Day, Election Day, and Thanksgiving Day.

Senator McCracken replied that the maintenance staff and head residents would have to be off and that student staff would fill in.

On a question pertaining to additional expenses for those living at a distance, senator Murray replied that students living far away have no objections to the calendar.

Senator Bon felt there is more expense encountered in the present system.

Senator Hazley reminded the Senate that summer session calendar is not a part of the motion.

Senator Yenchko reminded the group that a modification for the summer of 1974 would be necessary.

Senator Strawcutter felt there would be some summertime hardship with faculty members having other commitments, grants, etc. and that a shortening of contact time with students would be detrimental to quality education.

Senator Truxell moved the previous question. Seconded by Senator Semrau.

Senator Kolega's request for a roll call vote was defeated.

Chairman Bright ruled for hand voting.

Motion passed for adoption of calendar proposal.

Senator Strawcutter reported that, of approximately 1700 sections of courses, there are only 10 Saturday offerings.

Senator Gallanar, Chairman, Committee D, moved with a second by Senator Ianni, the adoption of the items proposed:

"The following were approved by the Graduate Committee at its May 11 and 18, 1972 meetings:

1. Educational Psychology 511, 560, and 512 be combined with Educational Psychology 512.
2. Educational Psychology 513 and 514 be combined with Educational Psychology 513.

3. M.Ed. in Educational Psychology.
4. Music 520, Historical and Philosophical Foundations of Music Education.
5. Music 518, 519 Comprehensive Musicianship.
6. Music 536 Advanced Technology in Music Teaching.
7. El.Ed. 556 School Administration.
8. El. Ed. 557 Elementary School Personnel Administration.
9. El.Ed. 558 School Law and Negotiations for the Elementary Principal.
10. Approved Certification program in Elementary School Administration.
11. Grad. 530 Drugs, Society and the Law.

The following were approved by the Graduate Committee at its July 25, 1972 meeting:

1. Approved an M.S. program in Business.
2. Approved a major in School Social Worker, Home and School Visitor in M.Ed. program in Educational Psychology.

The following were approved by the Graduate Committee at its October 10, 1972 meeting:

1. Geology 510 - Pennsylvania Geology
2. Geology 518 - Economic Mineral Resources
3. Education 509 - Evaluative Instruments in Reading
4. Education 520 - Reading Instruction for the Culturally Disadvantaged
5. Education 596 - Independent Study in Reading Education
6. Education 597 - Seminar in Special Problems in Reading
7. Education 598 - Research Seminar in Reading
8. Education 570 - Internship in Supervision of Reading Instruction

Senator Marks asked if the Graduate Committee considered in detail the approval of an M.S. program in Business in terms of expense and faculty complement.

Senator Gallanar replied that it is a program to supplement the M.Ed. in Business Education, and is geared for local business and industrial personnel.

Motion passed.

Senator Lenglet, Chairman, Committee G, moved the adoption of item 1 of their report. Senator Waechter seconded.

1. At the October 17, 1972 meeting the Senate Committee on University Development and Finance unanimously agreed that a strong concentrated effort will be made to have the Library (Phase I) funded in the 1973-74 Capital Budget.

For further reference concerning this item and other matters discussed by the Committee at the May 9th meeting and the October 17th meeting, see the minutes published in the "Faculty News".

Senator Lenglet explained the project is broken down into phases to better insure funding in our tight fiscal situation. Phase I is determined by design of the structure. He explained Stabley Library, though planned in phases, was completed in Phase I. There are inherent dangers in going to a two or three-phase project, but they can be overcome.

Senator Tompkins asked what is being deferred.

Senator Lenglet replied that, if the project is not funded in March, a rider to the capital appropriations bill will be requested. If the Board of Trustees fails to approve the building of the library, this could be removed; if they approve, then the library becomes the first priority.

Motion to accept recommendation was passed.

Senator Lenglet presented the following for information:

2. At the November 3, 1972 meeting, the Senate Committee on University Development and Finance discussed and unanimously approved the following motion made by Mr. Stevenson. Committee G, University Development and Finance, did report to the Senate at three (3) meetings last year; reports were included on the agenda for the December 14, 1971 meeting and on the agendas for February 8, March 7, and April 11, 1972; the March 7 Senate meeting adjourned before the Committee G report, therefore, the report was held over for the April meeting; further there were five meetings held during this period and the entire minutes of the Committee G meetings were published in the "Faculty News", the dates of publication were December 15, 1971, February 2, March 1,

March 19, and May 24, 1972; further, the Chairman of Committee G gave a detailed review of Development activities at the Faculty Workshop held on September 5, 1972.

This is a reply to Senator Rife's report at the October 24 meeting.

Senator Rife attempted to correct the errors in that report in that (1) the building referred to in discussion he thought to be a high school; it is a secondary education building, and that (2) Committee G did report one item for action by the Senate.

At the request of Chairman Bright, the discussion was terminated.

Senator Lenglet moved the acceptance of the item:

A second motion was made by Dr. Rittle that the February meeting of the Senate be called as a special meeting with the entire faculty invited and the vice presidents would each make a maximum ten minute report on the significant activities that have occurred since the information presented at the Faculty Workshop in September.

For further reference concerning these items and other matters discussed by the Committee at the November 3rd meeting see the minutes published in the "Faculty News".

Senator Platt seconded.

Senator Oliver asked why there would be no discussion on the reports.

Senator Lenglet replied that time would be a problem; discussions could be held in the faculty administrative sessions held in the Blue Room.

Senator Landon suggested such reports could be disseminated in writing prior to question-answer sessions.

Senator Ianni reported that this item should go to the proper committee on adjudication since it is not a business matter for Committee G.

The motion was then withdrawn.

Upon motion by Senator Ianni, seconded by Senator Saylor, the matter was referred to Committee A.

Senator Lenglet reported that Committee G will consider recommendations for the re-use of Waller Hall at its December meeting and requested that recommendations be sent through the chain of command. Individuals may be present at this meeting to discuss recommendations. Re-use of Walsh Hall will be considered at the January meeting.

Senator Lenglet reported that land acquisition for tennis courts had begun. It is hoped to have six courts by this summer, with an eventual total of eighteen.

Senator Hays, Chairman of Committee H reported:

1. In view of the fact that a campus wide Ad Hoc Committee on parking has been active since March of this year it was felt that the work of our committee would only duplicate the work of the Parking Committee. The suggestions outlined in Committee H's report to the Senate of October 10 are to be sent to Dr. Hassler, Dr. Hadley, Dr. Wilson of APSCUF/PAHE, Mr. Dougherty and Chief Rowley of Security, all persons who are in positions to implement the suggestions. If the suggestions cannot be implemented they should be referred back to the Ad Hoc Committee on parking for its further consideration. These suggestions are the thoughts of Committee H and not of the Senate. (No action necessary).

Senator Hays then moved the acceptance of:

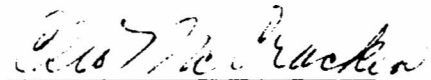
2. Be it resolved that any individual or group of individuals who in any way process or take action on requests or applications of any nature submitted by members of the university community, shall notify the applicant as soon as possible
 - (a) that the application or request has been received,
 - (b) of the action taken on the application or request.

Senator Chamberlain seconded the motion. Motion passed.

Chairman Bright said anyone not receiving a copy of Faculty News should let him know.

There was no new business.

Meeting adjourned at 4:35 PM.



Cleo McCracken

Secretary