

Minutes of University Senate Meeting, March 13, 1973

The meeting of the University Senate was called to order by Chairman Lorrie Bright at 3:40 PM Tuesday, March 13 in McVitty Auditorium. A quorum was present.

Upon a motion by Senator Green and second by Senator Cimino the minutes of the February 13 meeting were accepted.

Chairman Bright announced that the Red Cross is seeking faculty blood donors for the bloodmobile visit on April 10 from 11:00 AM to 4:45 PM. Donors may sign up at Foster Dining Hall on Tuesday, April 3 from 11 to 1 and at Folger Dining Hall on April 3 from 4 to 6.

Chairman Bright reminded the senators that there will be a special senate meeting March 27 at the regular time and urged all to attend.

Senator Rife, Chairman, Committee A, announced that the faculty will be receiving in the mail a ballot on which to vote for four administrative/faculty representatives to the new Student Cooperative Board of Directors. Every administrator and faculty member is eligible to vote.

Senator Rife then conducted elections for new committee members with the following results:

Committee A:

Russ Rehner
Ray Willem

Committee E:

Susan Quigley

Committee F:

Virginia Corso

Committee G:

Susan Quigley

Senator Green, Chairman, Committee B₂, moved the adoption of the following items:

1. Geog. 490, Map and Photo Interpretation. (3 s.h.)
The understanding of maps, aerial photographs, remote sensing materials, and associated tools permitting inventory and analysis of geologic, land use, urban development, and other landscape phenomena.
2. Hist. 200, Introduction to History (3 s.h.)
This course will focus on the nature of history, expose students to major historians and historical issues, provide the student with an opportunity for personal historical research and investigation, and encourage a sense of identity with the profession and department. For majors and concentrates.

3. Hist. 349, U.S. Urban History (3 s.h.) 2.
Treats the history of cities since colonial times.
4. The History major be increased from 27 to 30 s.h.

Upon second by Senator Heiges, the motion passed.

Senator Green then moved the adoption of:

Communications Certification Program

A new curriculum program sponsored by the English Department for Education students.

Purpose: Develop understandings of the communication process, language learning and communication skills, development of the English language, literature, formal and informal communication situations, critical and effective reading and writing; and how to teach and assist others in understanding and utilizing the foregoing.

New courses related to the proposed Communication Program noted above (3 semester hours each, unless noted otherwise).

- a. Eng. 235, Languages of Media
An introduction to the nature of language and communication.
- b. Eng. 313, The History of Rhetorical Theory¹
A survey of rhetorical theory from Greek and Roman through modern times with emphasis on content, form and analysis.
- c. Eng. 314, Persuasion¹
An advanced study of the problems involved in influencing an audience. Involves the construction and criticism of oral and written persuasion.
- d. Eng. 324, Creative Writing II
Would provide the student who wishes to write fiction or poetry the opportunity to do so in a workshop situation.

Eng. 324 would differ from Eng. 221 (Creative Writing I) chiefly in that it would assume a mastery of some of the basic techniques of writing.
- e. Eng. 325, Advanced Composition II: Workshop
Would provide the student who intends to write or to teach writing a workshop experience and a tutorial atmosphere.

- f. Eng. 332, The Dialects of American Language¹
Will examine the relationship of dialectal differences in sounds, structure, and vocabulary to geographical and sociological factors.
- g. Eng. 333, Psycho-Linguistics²
A study of the interrelationships of thought and behavior; how perception of reality is related to verbal and non-verbal Communication; how language controls behavior.
- h. Eng. 401, Independent Activity, 1-6 credits
Would offer opportunities for individual work through such areas as (1) independent study, (2) field experiences, (3) internships, (4) co-curricular activities. Control would be the responsibility of the Department Chairman.

1--to be accepted for School of Arts and Sciences students.
2--to be cross-listed as Psych 333.

Seconded by Senator Polaski.

Senator Reiber asked whether these courses are required or simply available offerings.

Senator Eisen explained that this program leads to certification in communications, and considerably expands the student's opportunity to take work in linguistics and speech and theater. A student in the communications program will have a core of courses consisting of work in areas in literature, composition, linguistics, speech and theater but will also have an opportunity to specialize in areas other than literature. Languages of Media is part of the core requirement. The other courses are not requirements but open up work in those areas so that a student can get a concentration in those areas. These courses are additional and expansions to present offerings.

In answer to a question regarding identification of non-print media courses, Senator Eisen explained that this is a response to the State Department of Education to offer such a certification in these areas: literature, linguistics, composition, speech and theater, and non-print media. Non-print is specified by the state, but because of staff limitations, only one course will be offered.

One course will be offered next fall if it is approved. "Independent Activity" might be offered every semester. Others would alternate possibly every other semester or every other year. There will be no need for new faculty, since a cut back on the frequencies of current offerings will provide the new program.

The motion passed.

Senator Green presented as a matter of information the report of Committee B²:

- a. A special sub-committee of Committee B₂ has been formed to investigate a) what we think our curricula programs are doing, b) the extent to which we think we are succeeding in accomplishing our objectives, and c) what we ought to be doing in the future. This sub-committee is composed of B₂ members, other senators, and non-senators. It is asked to report back to B₂ in Fall 1973 with a set of curriculum recommendations.
- b. It is understood that until the University Curriculum has been thoroughly reviewed departments will continue the present practice of clearing increases in the number of hours in their majors with Committee B₂.
- c. Committee B₂ has met with the Deans of the University on the matter of Curriculum reform. Further testimony from chairmen, faculty, students, and other administrators has been scheduled for this spring.

He announced that Committee B₂ will have an open meeting March 20 in Pratt Lecture Lounge at 2 PM, to discuss with approximately 15 department chairmen ideas on curriculum reform.

Senator Lenglet, Chairman Committee G, moved for adoption:

When Math Department vacates Walsh Hall in Fall of 1974, first floor of Walsh Hall be assigned to Geoscience Department and second floor be assigned to Criminology Department.

On a second by Senator MacIsaac the motion passed.

Senator Lenglet moved, and Senator Dakak seconded for adoption:

The policies of withdrawal from the University as proposed by the Trouble Shooting Committee and accepted by Committee G be approved by the University Senate:

Withdrawals from the University

- A. Undergraduate students withdrawing from the University must process such withdrawal through the Student Affairs Office, Pratt Hall. Graduate students must process through the Graduate School Office, Clark Hall. The official withdrawal date will be established by the Student Affairs Office (undergraduate) and the Graduate School Office (graduate).

- B. Students totally withdrawing from courses, residence halls and/or meal contracts upon receiving approval from the applicable office (Student Affairs or Graduate School) will forfeit a portion of the semester charges in accordance with the following schedule:

From the first day of registration to and including the fourteenth (14th) day following the opening of registration.	Forfeit one-quarter (1/4) of the student's total semester charges or \$50.00, whichever is greater.
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From the 15th day following the opening of registration to the end of the 6th week of classes.	Forfeit one-half (1/2) of the student's total semester charges or \$100.00, whichever is greater.
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After the end of the 6th week of classes.	No refund will be granted and all semester fees forfeited.
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Refunds for students receiving financial assistance from scholarships and/or grants will be returned to the source of aid in an appropriate proportion, except in those cases in which a full refund to the source is required.

- C. Refunds will not be given in the following circumstances.

1. No refunds will be made for summer session fees.
2. No refunds will be granted unless formal withdrawal procedure has been initiated by the student or his family within 60 days of the date of withdrawal.
3. No refunds will be granted to students suspended or expelled by the University.

- D. The Student Affairs Office (undergraduate) and the Graduate School Office (graduate) may make exceptions to these policies and grant pro-rated refunds when circumstances justify it. (Example: death, medical reasons, military obligation).

II. Discrete Course Withdrawal

No refund will be made for reduced credit loads.

III. Withdrawal from University Services


Students who withdraw from the University Student Services (residence halls, meal contracts, etc.), but do not totally withdraw from the University will not be granted a refund.

After much discussion relating to the title of the motion, the effect on off-campus students who, having contracted for meal service, elect to withdraw from the contract and the responsibility of the University in such a contract, Senator Ferris moved to table the motion. Upon second by Senator Murray, this motion passed, 41 ayes and 34 noes.

The motion will be sent back to the Trouble Shooting Committee.

Upon request from Chairman Bright to identify objections to the recommendation, Senator Johnson stated that his principal objection is that no one was present to explain the proposal. Also question by others was the legality of point C regarding refunds to students expelled or suspended.

Meeting adjourned at 4:15 PM.


Cleo McCracken
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Secretary