Minutes of University Senate Meeting - February 13, 1973

The meeting of the University Senate was called to order by Chairman Lorrie Bright at 3:40 PM in McVitty Auditorium. A quorum was present.

He announced the formulation of a joint Senate-APSCUF ad hoc committee to suggest ways in which they can operate more profitably together. Committee members are:

Ida Arms Helena Smith James Wilson James Oliver

March 27 has been set as a tentative date for a special University meeting with vice presidents of the University, as recommended at an earlier Senate meeting.

Chairmen Pright also announced that the Educational Opportunity Program (ECP) expects to be evaluated again in a couple of months. Results of last year's evaluation have been received and Dr. Fuget will make this available, together with the University's response.

Upon a motion by Senator Green and second by Senator Ferris the minutes of the December 12 meeting were accepted.

Senator Green, Chairman, Committee B, moved the approval of item A.

Senator Polasky seconded.

A. Government and Public Service

A new major proposed by the Political Science Department. A 36 hour interdisciplinary major with a Political Science core; the disciplines being Political Science, Economics, Sociology, and Psychology. A 15 hour interdisciplinary minor in Government Management, or Personnel Administration, or Financial Administration, or Ecology, or Urban Planning. Purpose: Prepare students for careers in government and public service at the local, state, and national levels. No new courses involved.

Senator Rife requested information regarding the state of majors already approved.

Senator Green said the journalism major is not implemented.

Motion passed.

Senator Green moved, with second by Senator Tackett, the adoption of items:

B. SpH 232, Speech Pathology, 3 credits

This new course simply consolidates SpH 232 and 331 (Speech Pathology I and II, 6 credits) into one course.

C. SpH 242, Bases of Oral Communication

A study of the Communication process with emphasis on the physical characteristics of sound production, transmission and perception of the sound, and the evolvement and use of symbols for meaningful communication. The scientific principles of normal oral communication will be stressed, and language learning will be recognized as the basis for oral communication.

D. HPE 433, the Application of Theory to Motor Learning, 2 credits

Developing an understanding of the physiological and psychological characteristics of elementary and secondary youth and the implications for physical education.

Motion passed.

Upon motion by Senator Green and second by Senator Beck, Geography 355, Urban Geography, 3 credits, was accepted.

An introduction to the basic principles of urban geography such as site, situation, location, function and structure of cities.

Senator Green then moved the adoption of the recommendation that the following courses be added to the Natural Sciences and Mathematics General Education Electives list of options:

Science 401-402 Growth of Science and its Concepts I and II. Committee recommended that Physics 331, Modern Physics, be rejected because of the number of prerequisites attached to this course.

Seconded by Senator Reiber.

In answer to a question why, as a general education course, it has a 400 identification, it was explained that it can be used as a graduate credit for teachers in service. Further, this does not substitute for Biology 102. The courses are independent and do not have prerequisites.

Senator Eisen stated this was essentially a history of science course from which graduate students could profit. Undergraduate students might choose a history of science course to fulfill a humanities requirement.

Motion then passed.

Senator Strawcutter, Chairman, Committee B₁, moved adoption of the following:

Committee B_1 requests that the University Senate create an ad hoc committee empowered to arbitrate in cases of academic violation or grievance, after normal avenues of recourse are exhausted, until Committee B_1 has formulated and submitted to the University Senate satisfactory guidelines for adjudication of such matters by Committee B_1 .

Seconded by Senator Green.

In explanation he stated that presently, because functions of B_1 have not been formalized and been accepted by the Board of Trustees, there is yet no clear mandate by the Senate regarding what the committee should do about academic grievances. The present University bulletin outlines a procedure for academic grievance, but does not mention the role of the Senate. There are presently no guidelines, and the committee is requesting an ad hoc committee to deal with specific cases while committee B_1 is formulating its own procedures. The fundamental question is whether the Senate believes it should enter a matter of grievance after the dean of the school has rendered his judgment. If the motion is accepted, the ad hoc committee might function throughout the present semester, at least.

Senator Gillis moved, with a second from Senator Hays, to table the motion. Motion was defeated, 55 ayes, 55 noes.

Further clarification came from Senator Lucker to the effect that, until Committee B₁ functions are authorized by the Board of Trustees, the committee does not know if handling such a matter is their function.

Following much general discussion, the motion passed. Chairman Bright then named the members of committee \boldsymbol{B}_{γ} as the ad hoc committee.

Senator Gallanar, Chairman, Committee D, moved the adoption of the following:

Foundations of Education 516, Professional Negotiations in Education

German 550, Motivation in the German Language Classroom Through Innovative Approaches (Summer 1973 only)

German 530, German Culture: Portrayals in Postwar German Literature. (Summer 1973 only)

Elementary Education 556, Systematic Observation of Classroom Behavior.

Senator Vallowe seconded the motion.

Motion passed.

Senator Gallanar moved the adoption of:

Professional Growth Master's Degree.

Senator Gallanar explained that this is an inter-departmental master's degree for individuals who wish to pursue programs which will lead to professional growth or professional development. There will be 15 to 20 students admitted to this program. After 15 months the program will be evaluated by the graduate council. At this point the decision will be made to continue or drop the program. After that, other students may be admitted. Half the students admitted will be from educational fields, half from industry, business and government positions, and community projects. The degree will be supervised by a subcommittee of the graduate council and will be responsible for the advising of individual students and for evaluation of the program at the end of the 15 months.

Senator Eisen asked if the graduate school functions under restrictions concerning new programs.

Senator Gallanar replied that graduate school has been under the state moratorium on new programs until it was lifted last year. New programs are considered with great caution, given the budget problems. In this particular program students will pursue course work during the summer and no additional faculty nor courses are required.

Senator Saylor asked if this might more appropriately lead to a certificate rather than a degree.

Senator Gallanar replied that the program is designed to upgrade the professional training of the individual, to give him broader knowledge in fields that are related to his interest, to allow adults to come back into graduate education and into areas where there are no formalized programs.

Senator Hays asked where the degree would be issued.

Senator Gallanar replied that program operates from the graduate school and is inter-departmental. Degree requirements for the MA, MS and MED will be followed.

Senator Wiley explained that this provides the opportunity to do a portion of the student's work off campus and to take options not presently possible. The Educational Testing Survey recently found that 1400 new degrees, not departmentally based, are being offered across the country.

Senator Marks asked if assistantship money would be available.

Senator Gallanar replied it would not be. These students, as part-time, are not eligible for assistantships.

Senator King remarked that, since the professional growth degree is to assist the growth of local teachers, perhaps it overlaps with the master's degree in elementary education. He also asked why departments were not consulted during the debate.

Senator Gallanar said there is a fairly wide departmental representation on the graduate council and the feeling is that it is very difficult to discuss with specific departments until more specific individual needs are known. Since many of the present graduate programs are designed for specific clientele with some certification requirements, it was felt preferable to pursue the professional growth degree.

Senator Waechter asked if this would include a thesis.

Senator Gallanar replied that the research and residency requirements must be met.

On call for the question the motion passed.

Senator Woodard, Chairman, Committee E, presented the following:

The Faculty Research sub-committee evaluated 13 summer fellowship proposals and ranked the first several for funding. With two as the maximum number for which funding is available, 1973 Summer Research Fellowships have been offered to Drs. Paul R. Wunz and Donald N. Zimmerman.

Senator Hadley, Chairman, Committee F, moved the approval of:

- 1. The following student organizations:
 - a. The IUP Orienteering Club, Advisor: Capt. Timothy P. Gilbert, ROTC Department
 - b. The IUP Scuba Diving Club, Advisor: Dr. Richard Berry, Physics Department
 - c. The Woman Liberation Group, Advisor: Miss Pat Samsey, English Department
 - d. "Joy Unlimited", a Christian fold-rock musical group,
 Advisor: Dr. Jack Shepler of the Mathematics Department
- 2. Approval of the following advisors to student organizations:
 - a. Council of Exceptional Children, Special Education Club, Dr. Myron M. Yagel
 - b. Student Religious Liberals Organization, Mr. & Mrs. Paul Hicks, Library staff.
 - c. Association of US Army, "Tenth Pennsylvania" Company--Sergeant Major John R. Dale, Jr.
 - d. ROTC Ranger Company -- Captain Timothy P. Gilbert
 - e. Pershing Rifle Company--Captain Wayne K. Sager and Master Sergeant William L. Schafer

- f. Kaydeens--Major Donn L. Melby
- g. L'Esprit de bleu--Captain Wayne K. Sager
- 3. To delete from the list of active student organizations on campus the following organizations which have become defunct:
 - a. The IUP Debating Club
 - b. Sigma Phi Epsilon, men's social fraternity
- 4. Approval of the new Sign and Poster Policy, as listed below:

SIGN AND POSTER POLICY

- 1. The posting of signs or posters within University buildings is the responsibility of the professional staff member identified as responsible for that building.
- 2. The person responsible for the building may use judgement in removing signs which he believes violate good taste or are obscene.
- 3. All posters should carry an expiration date so that maintenance staff may remove signs immediately following the effective date of the event. The maintenance staff shall be instructed that they are free to remove any posters which are clearly no longer applicable because of the date on the poster.
- 4. No posters or signs shall be placed on any glass areas of the University including windows, doors or partitions without approval from the person in charge of the building.
- 5. Posters that are affixed to trees and other growing plant life should be attached in such a manner as to preclude damage to the tree or plant.

Seconded by Senator Lucker.

Senator Vallowe moved the following amendment to replace item 5 of Sign and Poster Policy:

"No signs or posters may be affixed to trees or other growing plant life."

Upon second by Senator Smith the amendment passed.

Senator Chamberlin moved that item 2 be stricken from the Sign and Poster Policy, and Senator Mrozec seconded.

This amendment passed.

The motion, as amended was passed.

Senator Hadley moved acceptance of a proposal for Alternate Life Style Housing and Senator Lucker seconded.

In order to provide the students at Indiana University of Pennsylvania with a varied housing program the Student Affairs Division, including input from students representing the Residence Hall Association and Student Government Association, presents the following housing proposal for approval to become effective for the academic year 1973-74.

With the initiation of this housing program each individual student will be able to select a roommate and residence hall with a "life style" that will be similar to his or her own personal development. This housing program will also facilitate the opportunity for establishing relationships with students of both sexes.

For the purpose of this proposal, "Coeducation housing" is defined as a situation in which both men and women are housed within the same residence hall but are architecturally separated by floor, suite, or wing.

In order to give the Housing Committee a sound foundation from which to build the proposed housing program, three separate student surveys were conducted. As a result of these surveys the committee proposed the following procedures:

1. Public relations materials will be distributed through the Penn, flyers, Daily Bulletin, and Student Teacher Bulletin explaining the Housing Policy for 1973-74.

Each life style will be explained to the students and instructions will be given to them concerning procedures to be followed. The life styles are:

- 1. Single sex housing—no visitation
- 2. Single sex housing--visitation at specified times
- 3. Alternate floor or separate wing coeducational housing
- 4. Commuter option
- II. A. Housing request forms will be distributed throughout the residence halls. Students will be asked to select a life style and return these forms to the Housing Office before pre-registration.
 - B. Upon receiving the information, tallies will be made and buildings will be matched to the life style in order to accommodate the students requests.

- III. At pre-registration the students will deposit \$50.00 at the Revenue Desk and proceed to the Housing Desk designated for his/her particular living style. At this time, the student will be permitted to select their building. If individuals wish to be roommates, they will collectively bid on a building using the lower number.
- IV. Individual students will be permitted to register as roommates at the Housing Office until Friday, March 30, at 4 PM.
- V. At a central location (Blue Room) the students will report (by the number) to select the building of their choice.
- VI. The students will then report to the head resident of the building they indicated in order to select their specific room.
- VII. A room change period will be established in order for students to make any appropriate changes.
- VIII. Freshmen will be mailed a housing request form and every attempt will be made to allow for their specific needs.

 (See attached Freshmen Housing survey report)
 - IX. In order to accommodate branch campus students, student teachers, and other students not located on campus, all building bidding and room bidding will be processed on either Saturday or Sunday during the month of April 1973.

Motion passed.

Senator Lenglet, Chairman, Committee G, moved the adoption of:

At the December 19, 1972 meeting, the following committee action was taken regarding the conversion of the Waller facilities. "If the testing for the floor load of Waller will indicate that the floor can support the needs of the library, the library should be given first priority for use.

At this time, it is the intent of the committee that at the completion of Phase I of the proposed library, the library should vacate Waller and it should be turned over to the Speech and Theater Program."

(For further reference concerning this item and other matters discussed by the Committee, refer to minutes of this meeting published in the <u>Faculty News</u>.)

Motion passed.

Senator Oliver commended Committee G on their reporting of committee meetings in Faculty News.

Senator Chamberlin moved the adoption of report of Committee H:

A. Guidelines for Consultative Services

- 1. For the purpose of public service information the Department Chairman and the Dean of the School concerned are to be notified at the onset of consulting services being done by a faculty member.
- 2. All fees, terms of contract, etc. are the sole concern of the faculty member and the contracting firm. However, under no circumstances shall consulting work interfere with the faculty member's contractual responsibilities with Indiana University of Pennsylvania. This is to be determined by the department chairman and the dean of the school involved.
- 3. The State does not allow the use of state purchased University owned equipment for personal financial gain. However, arrangements may be made between the faculty member and the Vice-President for Financial Affairs whereby the faculty member would re-imburse the University for the use of this equipment.
- 4. The University telephone number may be listed in any publicity for the consulting service. The faculty member may use the telephone consistent with University policy.

Seconded by Senator Reiber.

Motion passed.

Meeting adjourned at 5:10 PM.

Cleo McCracken

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Secretary

INDIANA UNIVERSITY OF PENNSYLVANIA INDIANA, PENNSYLVANIA 15701 INDIANA UNIVERSITY OF PENNSYLVANIA INDIANA UNIVERSITY OF PENNSYLVANIA

SUBJECT: University Senate Minutes

TO: Mr. Richard Chamberlin

FROM: (Miss) Cleo McCracken

Please replace page 9 of the minutes of the February 13, 1973 Senate meeting with the enclosed. This simply adds a title to the guidelines for Consultative Services.

Also, As I mentioned via phone, will you please make a change on page 3 of line 2, paragraph 3 to read "motion was defeated 55 noes and 40 ayes.

Thank you.

February 1, 1973

Committee for Alternate Life Style Presented by:

Presented To: Dr. S. Trevor Hadley
Vice President for Student hffairs

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his/her particular living style. At this time, the student will be permitted to select their building. If individuals wish to be roommates, they will collectively bid on a building using the lower number.

- IV Individual students will be permitted to register as roommates at the Housing Office until Friday, March 30, at 4 p.m.
- IV. At a central location (Blue Room) the students will report (by the number) to select the building of their choice.
- V. The students will then report to the head resident of the building they indicated in order to select their specific room.
- VI. A room change period will be established in order for students to make any appropriate changes.
- VII. Freshmen will be mailed a housing request form and every attempt will be made to allow for their specific needs. (See attached Freshmen Housing survey report)
- VIII. In order to accommodate branch campus students, student teachers, and other students not located on campus, all building bidding and room bidding will be processed on either Saturday or Sunday during the month of April 1973.

Housing Procedures and Time Schedule

Friday, February 16

Monday, February 19-21

Thursday, February 22

Monday, February 26

Monday, March 5

Monday, March 12-16

Monday, March 19-23

Tuesday, Harch 27

Monday, March 26-30

Saturday and Sunday March 31 and April 1 April 1 and April 8

Saturday and Sunday
April 28 and April 29

Monday, May 1 until the end of the semester

End of the semester

IUF Board Meeting

Finalize Housing Policy and Procedures

Begin publicity and distribution

Distribute housing request forms

Deadline for housing requests to be re-

durined to the Housing Office

the-negistration for freshmen and soph-

omores

Pre-registration for juniors and seniors

Pre-registration for branch campuses

Other noommate requests accepted

Students assigned to buildings according

to loctery number

Students receive specific room assignments

Housing changes accepted

Last day for changes and applying for housing refunds