

University Senate

Tuesday, October 4, 2022

3:45pm – 5:00pm

Eberly Auditorium

Approval of Order

- A. Approval of minutes from September 6, 2022 meeting
- B. Approval of current agenda items and order
- C. Election for Vice Chairperson

Reports and Announcements

- A. President Driscoll
- B. Provost Luetkehans
- C. Chairperson Piper
- D. Vice Chairperson Haque

Appendix Page(s)

Standing Committee Reports

- A. Rules Committee
- B. University-Wide Undergraduate Curriculum Committee
- C. University-Wide Graduate Committee
- D. Student Affairs Committee
- E. University Development and Finance Committee
- F. Academic Affairs Committee
- G. Awards Committee
- H. Noncredit Committee
- I. Library and Education Services Committee
- J. Research Committee

Chairperson

Decker
Sechrist

Moore/Gossett

Erwin
Drye

Dugan/Wachter
Paul

O'Neil
Chadwick

Sciulli/Guth

A 2-3

B 4

C 5-6

D 7

Senate Representative Reports

- A. University Planning Council
- B. Presidential Athletic Advisory Council
- C. Academic Computing Policy Advisory Committee
- D. University Budget Advisory Committee

Representative

Moore
Castle

Ford

Soni

New Business

Adjournment



**APPENDIX A
STUDENT AFFAIRS COMMITTEE
CHAIR ERWIN**

FOR ACTION:

Rationale for Proposed Policy Amendment One

This Fall, The Office of Student Support and Community Standards (SSCS) proposes two amendments to the Community Standards Policy. The first amendment is the addition of the ability for a student to apply for their record to be non-disclosed to external entities. Part of the role of SSCS is to hold students accountable and to help them move forward from mistakes made during their undergraduate career while minimizing the impact on their future. Giving students the ability to apply for external non-disclosure helps them to take responsibility for the decisions they have made as they are required to demonstrate growth and development since the occurrence of the incident and they are required to complete all sanctions assigned to them. This minimizes the impact on their future as these incidents will not be disclosed to outside entities such as graduate schools or employers (except as required by law such as a court order or a subpoena).

Placement: Section O, page 20 of the policy

Proposed additional language:

A student may apply to have their disciplinary record marked as non-disclosable to external entities by submitting a written request to the Office of Student Support and Community Standards. In order to qualify for this designation, a student's record must not include expulsion, suspension, or any behavior that is violent in nature. Additionally, cases involving charges from the IUP Sexual Discrimination and Sexual Misconduct Policy are not eligible to be marked as non-disclosable to external entities. The student must have completed all sanction requirements and at least one calendar year must pass since the incident date of the student's most recent violation in order for the student to be eligible to apply.

The Director of Student Support and Community Standards or designee may schedule a meeting with the student applying for an external non-disclosure. The final decision will be documented in a letter from the Director of Student Support and Community Standards to the student.

If approved, the University will not disclose a student's disciplinary record to external entities except as required by law or as directed by a student via an appropriate written consent with specific instructions to the University to release the disciplinary record.

If denied, a student may re-apply to have their disciplinary record marked as non-disclosable to external entities. A student maintains the right to appeal the decision of the Director of Student Support and Community Standards to the Office of the Vice President for Student Affairs.

Rationale for Proposed Policy Amendment Two

The second amendment is a clarification to our sanctioning guidelines. When the Office of Student Support and Community Standards (SSCS) is determining appropriate sanctions for a situation, they are doing their best to consider the entire set of circumstances in which the violations occurred. Considering the circumstances may lead SSCS to require a more or less severe sanction than precedent might suggest based on the listed charges. This does not give SSCS the ability to be arbitrary and capricious with sanctioning, but rather allows SSCS appropriate flexibility in sanctioning, provides transparency to students that the circumstance will be considered, and allows for the consideration of discrimination-related incidents to receive more severe sanctioning. As noted in the appeals



section, students will still maintain the right to appeal if they believe a sanction is arbitrary and capricious, so accountability for the decisions of the office will still exist.

Placement: Section J, page 15, the last sentence of the first paragraph

The words in red are the proposed additional language:

Sanctions are assigned to meet specific learning and developmental outcomes to assist students to understand the impact of their actions and to hold them accountable for their conduct. Sanctions are also assigned with the intent of improving upon a student's success at the University by acquiring new skills and promoting growth in various dimensions of moral and ethical development. **Sanctions are determined based on aggravating and mitigating factors including, but not limited to, the following: the harm and/or potential harm which resulted from the alleged behavior; the cumulative behavioral history of the student; and/or the involvement of discrimination.**



**APPENDIX B
ACADEMIC COMMITTEE
CHAIR DUGAN**

FOR ACTION:

CURRENT

Program Changes (approved 11.1.2016)

To ensure their quality and relevance, academic programs at IUP are subject to review and change by duly appointed and responsible university groups. Because of this, the university recognizes that provisions must be made to prevent hardship to students already enrolled in programs if changes later occur in specific or general program requirements. Students affected by changes in programs, policies, and regulations are therefore given the option of following those requirements that are in effect when the student was first enrolled in the program or those in effect at the time of expected graduation. The student cannot, of course, combine chosen elements of the two. Should a question of rule interpretation arise with respect to changes, the student, the student's advisor, or both should petition the college dean for a decision about which requirements apply.

PROPOSED

Program Changes

To ensure their quality and relevance, academic programs at IUP are subject to review and change by duly appointed and responsible university groups. Because of this, the university recognizes that provisions must be made to prevent hardship to students already enrolled in programs if changes later occur in specific or general program requirements. Students affected by changes in programs, policies, and regulations are therefore given the option of following those requirements that **were** in effect when the student was first enrolled in the program or those in effect at the time of expected graduation. The student cannot **choose elements from both sets of requirements**. Should a question of **interpretation** arise with respect to changes, the student, the student's advisor, or both should petition the college dean for a decision about which requirements apply.

Rationale: Reviewed as part of the five-year review process. Policy was deemed effective with minimal language updates.



**APPENDIX C
NON-CREDIT COMMITTEE
CHAIR O'NEIL**

FOR INFORMATION:

**IUP Summer Music Camp
Drum Major and Leadership Academy
Zoom meeting Tuesday, September 20, 2022**

Attendees: Tess O'Neil, Chair, Members: Thomas Barnes, Rich Muth, Lynn Pike, Marcy Rearick

Interviewee: Dr. Rosemary Engelstad

IUP Summer Music Camp:

Under the direction of Rosemary, the IUP Music department coordinated a summer music camp from June 26 to July 2, 2022. Fifty-four students in grades six were in attendance. The camp included vocalists and instrumentalists.

Students either commuted or stayed on campus. Their daily schedule included private lessons, games, classes in music technology, composition, conducting, vocal jazz, ensembles, and more.

They advertised the camp on social media, on WIUP, on programs of events, at their audition dates, at the Pennsylvania Music Education Association (PMEA) conference with flyers, and email. As a result, twenty-five different schools were represented in this summer camp.

The week culminated with two concerts: Chamber music and an Ensemble concert.

The following faculty assisted at the camp:

- Evan Engelstad, Piano
- Joseph Baunoch, Voice
- Laura Ferguson, Jazz Voice
- Alex Dee, Violin and Viola
- Linda Jennings, Cello and Bass
- Therese Wacker, Flute
- Stephanie Caulder, Oboe
- Rosemary taught Clarinet and Bass Clarinet
- Jason Worzbyt, Bassoon
- James Flowers, Saxophone
- Kevin Eisensmith, Trumpet
- Heidi Lucas, Horn
- David Earnest, Trombone
- Zach Collins, Euphonium and Tuba
- Timothy Paul, Elective, Leadership and Conducting

Drum Major and Leadership Academy

The Drum Major training camp ran concurrently with the music camp. It is designed for drum majors, section leaders,



and captains. This camp focuses on leadership development and skills applicable to high school marching leadership of all instrument and auxiliary students. The staff is comprised of marching band staff and students.

This camp is under the direction of Dr. Timothy Paul. It had 70 students in attendance, representing twenty-four high schools from Pennsylvania and Maryland. They use the same advertising methods as the music camp.

Their culminating activity is an 'Exhibition' on the final day of the camp.

Committee recommendations

The committee would like to see both programs distribute a certificate of participation as well as an exit evaluation for future camps. We would like to acknowledge and commend the dedication of the music faculty who participated in this camp.



**APPENDIX D
RESEARCH COMMITTEE
CHAIR SCIULLI**

FOR INFORMATION:

Meeting Minutes – September 13, 2022

The committee currently has vacancies from NSM, CAH, and University Services

There were 6 USRC small grant proposals for review and the decision was made to fund 3, totaling \$4,593.

- Luz Marin
- Jacqueline McGinty
- Matthew Vetter

Review of Guidelines: The committee reviewed the guidelines for AY22-23 and affirmed continuing with the revisions implemented in AY20-21 and AY21-22 including increased funding support.

See USRC website for research and travel funding opportunities.

