

**UNIVERSITY SENATE AGENDA**  
**EBERLY AUDITORIUM**

November 3, 2015  
3:30 – 5:00 p.m.

**Approval of Order**

- A. Approval of minutes from October 6, 2015 Senate meeting
- B. Approval of current agenda items and order

**Reports and Announcements**

**Appendix**

**Page(s)**

- A. President Driscoll
- B. Provost Moerland
- C. Chairperson Piper
- D. Parliamentarian Smith-Sherwood
- E. Vice Chairperson Snead

**Standing Committee Reports**

**Chairperson**

- |   |                 |   |       |
|---|-----------------|---|-------|
| A. Rules Committee                                    | Korns           |   |       |
| B. University-Wide Undergraduate Curriculum Committee | Sechrist/Lewis  | A | 2-20  |
| C. University-Wide Graduate Committee                 | Moore/Baumer    | B | 21-23 |
| D. Awards Committee                                   | Lipinski        |   |       |
| E. Noncredit Committee                                | O’Neil          | C | 24    |
| F. Library and Educational Services Committee         | Ford            |   |       |
| G. Research Committee                                 | Gossett         | D | 25    |
| H. Student Affairs Committee                          | Stocker         |   |       |
| I. University Development and Finance Committee       | Wick            |   |       |
| J. Academic Affairs Committee                         | Dugan/ Witthöft | E | 26-31 |

**Senate Representative Reports**

**Representative**

- |   |            |
|---|------------|
| A. University Planning Council                  | Stocker    |
| B. Presidential Athletic Advisory Council       | Castle     |
| C. Academic Computing Policy Advisory Committee | McLaughlin |
| D. University Budget Advisory Committee         | Soni       |

**New Business**

**Adjournment**

**Appendix A**  
**University-Wide Undergraduate Curriculum Committee**  
**Co-Chairs Sechrist and Lewis**

**FOR INFORMATION:**

The following courses were approved by the UWUCC to be offered as distance education courses:

Note that the provost is the final signature on these proposals.

- **HOSP 115 Introduction to Tourism**
- **FIN 360 Insurance and Risk Management**
- **IFMG 475 Project Management and Implementation**
- **COSC 143 Cyber Wellness**

**FOR ACTION:**

**1. Department of Nursing and Allied Health Professions—Program Revisions**

**a. Current Program:**

**Bachelor of Science—Nursing/Licensed Practical Nurse Track (1)**

**Liberal Studies:** As outlined in Liberal studies section with the following specifications:  
**Dimensions of Wellness:** fulfilled by the major  
**Mathematics:** MATH 217  
**Natural Science:** CHEM 101-102  
**Social Science:** PSYC 101, SOC 151  
**Liberal Studies Electives:** 5cr, PSYC 310, LIBR 251, no course with NURS prefix

**Major:**

**Required Courses:**

NURS 214	Health Assessment	3cr
NURS 312	Professional Nursing	2cr
NURS 316	Evidence-Based Practice in Nursing	3cr
NURS 334	Transitions in Professional Nursing	3cr
NURS 412	Nursing Management	2cr
NURS 431	Public/Community Nursing Clinical	2.5cr
NURS 432	Psychiatric/Mental Health	2cr
NURS 433	Psychiatric/Mental Health Clinical	2.5cr
NURS 434	Public/Community Nursing	2cr
NURS 436	Adult Health II	4cr
NURS 437	Adult Health II Clinical	2.5cr
NURS 440	Nursing Management Clinical	2.5cr
NURS 450	A Cognitive Approach to Clinical Problem Solving (2)	3cr
NURS 336	Adult Health I <i>and</i>	4cr
NURS 337	Adult Health Clinical I	5cr
<b>OR</b>		
	Credits by Exam (3) <i>and</i>	8cr
NURS 493	Internship	1cr
NURS 330	Care of the Child	2cr

**Proposed Program:**

**Bachelor of Science—Nursing/Licensed Practical Nurse Track (1)**

**43 Liberal Studies:** As outlined in Liberal studies section with the following specifications: **44**  
**Dimensions of Wellness:** fulfilled by the major  
**Mathematics:** MATH 217  
**Natural Science:** CHEM 101-102  
**Social Science:** PSYC 101, SOC 151  
**Liberal Studies Electives:** 6cr, PSYC 310, no course with NURS prefix

**52 Major:**

**Required Courses:**

NURS 214	Health Assessment	3cr	<b>49-52</b>
NURS 312	Professional Nursing	2cr	
NURS 316	Evidence-Based Practice in Nursing	3cr	
NURS 334	Transitions in Professional Nursing	3cr	
NURS 412	Nursing Management	2cr	
NURS 431	Public/Community Nursing Clinical	2.5cr	
NURS 432	Psychiatric/Mental Health <i>and</i>	2cr	
	NURS 433 Psychiatric/Mental Health Clinical	2.5cr	
NURS 434	Public/Community Nursing	2cr	
NURS 436	Adult Health II <i>and</i>	4cr	
	NURS 437 Adult Health II Clinical	2.5cr	
NURS 440	Nursing Management Clinical	2.5cr	
NURS 450	A Cognitive Approach to Clinical Problem Solving (2)	3cr	
<b>Maternal Neonatal Health:</b>			
NURS 336	Adult Health I <i>and</i>	4cr	
	NURS 337 Adult Health Clinical I	5cr	
<b>OR</b>			
	Credits by Exam (3) <i>and</i>	8cr	
NURS 493	Internship	1cr	
<b>Adult Health:</b>			
NURS 330	Care of the Child <i>and</i>	2cr	

NURS 331	Care of the Child Clinical	2.5cr	NURS 331	Care of the Child Clinical	2.5cr
NURS 332	Maternal-Neonatal Health	2cr	NURS 332	Maternal-Neonatal Health <i>and</i>	2cr
NURS 333	Maternal-Neonatal Health Clinical	2.5cr	NURS 333	Maternal-Neonatal Health Clinical	2.5cr
<i>OR</i>			<i>OR</i>		
	Credits by Exam (3) <i>and</i>	8cr		Credits by Exam (3) <i>and</i>	8cr
NURS 493	Internship	1cr	NURS 493	Internship	1cr
<b>Other Requirements:</b>			<b>Other Requirements:</b>		
		<b>16</b>			<b>15</b>
BIOL 105	Cell Biology	3cr (4)	BIOL 150	Human Anatomy	4cr
BIOL 150	Human Anatomy	3cr	BIOL 240	Human Physiology	4cr
BIOL 151	Human Physiology	4cr	BIOL 241	Introductory Medical Microbiology	4cr
BIOL 241	General Microbiology	3cr	FDNT 212	Nutrition	3cr
FDNT 212	Nutrition	3cr			
<b>Free Electives:</b>			<b>Free Electives:</b>		
		<b>8-11</b>			<b>9-12</b>
<b>(#) Total Degree Requirements:</b>			<b>(#) Total Degree Requirements:</b>		
		<b>120</b>			<b>120</b>
<p>(1) The Pennsylvania State Board of Nursing requires four units of English, three units of social studies, two units of math (one of which is algebra), and two units of science in high school for admission to the nursing major.</p> <p>(2) Students who achieve a higher score than a specified minimum on a department-required standardized test(s) are exempt from NURS 450. These students would need 11 credits of free electives.</p> <p>(3) Students have the option of earning up to 16cr via examination and NURS 493 (up to 2cr) or completing NURS 330, 331, 332, 333, 336, and 337 (18cr). Exam results must be received before students register for any 300- or 400-level nursing courses other than NURS 334.</p> <p>(4) Biology course requirement changes are pending. Please see your advisor for further information.</p> <p>(#) See advisory paragraph “Timely Completion of Degree Requirements” in the section on Requirements for Graduation.</p>			<p>(1) The Pennsylvania State Board of Nursing requires four units of English, three units of social studies, two units of math (one of which is algebra), and two units of science in high school for admission to the nursing major.</p> <p>(2) Students who achieve a higher score than a specified minimum on a department-required standardized test(s) are exempt from NURS 450. These students would need 11 credits of free electives.</p> <p>(3) Students have the option of earning up to 16cr via examination and NURS 493 (up to 2cr) or completing NURS 330, 331, 332, 333, 336, and 337 (18cr). Exam results must be received before students register for any 300- or 400-level nursing courses other than NURS 334.</p> <p>(#) See advisory paragraph “Timely Completion of Degree Requirements” in the section on Requirements for Graduation.</p>		

**Rationale:** Changes to the Bachelor of Science–Nursing/Licensed Practical Nurse Track curriculum are a result of changes in the Biology Department curriculum. These changes are supported by Nursing. LIBR 251 is not offered on a regular basis. LPN students come into the program with computer literacy skills. The two credits will be available as free electives.

## b. Current Program:

### Bachelor of Science—Nuclear Medicine Technology

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Mathematics:** MATH 105  
**Natural Science:** CHEM 101-102  
**Social Science:** PSYC 101, SOC 151  
**Liberal Studies Electives:** 9cr, BTED/COSC/IFMG 101, MATH 217, PHYS 111, no courses with NMDT prefix

**Major:** **32**  
**Required Courses:** (1)  
NMDT 427 Nuclear Scintigraphy 3cr  
NMDT 428 Radiation Physics 3cr  
NMDT 429 Nuclear Medicine Instrumentation 3cr  
NMDT 430 Radiation Biology and Radiation Protection 2cr

## Proposed Program:

### Bachelor of Science—Nuclear Medicine Technology

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Mathematics:** MATH 105  
**Natural Science:** CHEM 101-102  
**Social Science:** PSYC 101, SOC 151  
**Liberal Studies Electives:** 9cr, BTED/COSC/IFMG 101, MATH 217, PHYS 111, no courses with NMDT prefix

**Major:** **32**  
**Required Courses:** (1)  
NMDT 427 Nuclear Scintigraphy 3cr  
NMDT 428 Radiation Physics 3cr  
NMDT 429 Nuclear Medicine Instrumentation 3cr  
NMDT 430 Radiation Biology and Radiation Protection 2cr

NMDT 431	In Vivo/In Vitro Nonimaging	1cr
NMDT 432	Radiopharmaceuticals	3cr
NMDT 433	Introduction to Tomographic Imaging	1cr
NMDT 434	Clinical Nuclear Medicine	16cr

**Other Requirements: (2) 20**

BIOL 150	Human Anatomy	4cr
BIOL 240	Human Physiology	4cr
BIOL 241	Introductory Medical Microbiology	4cr
ENGL 310	Public Speaking	3cr
PHYS 121	Physics I Lab	1cr
PHYS 112	Physics II Lecture	3cr
PHYS 122	Physics II Lab	1cr

**Free Electives: (3) 18**

**Total Degree Requirements: 120**

- (1) These courses are offered at the University of Findlay/Nuclear Medicine Institute, Findlay, Ohio, and/or Community College of Allegheny County nuclear medicine technology program, Pittsburgh. These areas of study are consistent with requirements of the JRCNMT. All eight of these areas of study are completed during the final 12 months of the degree program.
- (2) Students are also required to complete a medical terminology course/program. Options to fulfill this requirement must be approved by the coordinator of allied health professions.
- (3) Two writing-intensive courses are required. Both courses may be from either Liberal Studies or Free Electives.

NMDT 431	In Vivo/In Vitro Nonimaging	1cr
NMDT 432	Radiopharmaceuticals	3cr
NMDT 433	Introduction to Tomographic Imaging	1cr
NMDT 434	Clinical Nuclear Medicine	16cr

**Other Requirements: (2) 20**

BIOL 150	Human Anatomy	4cr
BIOL 240	Human Physiology	4cr
BIOL 241	Introductory Medical Microbiology	4cr
ENGL 310	Public Speaking <i>or</i>	
	<i>or</i> BCOM 321 Business Communication	3cr
PHYS 121	Physics I Lab	1cr
PHYS 112	Physics II Lecture	3cr
PHYS 122	Physics II Lab	1cr

**Free Electives: (3) 18**

**Total Degree Requirements: 120**

- (1) These courses are offered at the University of Findlay/Nuclear Medicine Institute, Findlay, Ohio, and/or Community College of Allegheny County nuclear medicine technology program, Pittsburgh. These areas of study are consistent with requirements of the JRCNMT. All eight of these areas of study are completed during the final 12 months of the degree program.
- (2) Students are also required to complete a medical terminology course/program. Options to fulfill this requirement must be approved by the coordinator of allied health professions.
- (3) Two writing-intensive courses are required. Both courses may be from either Liberal Studies or Free Electives.

**Rationale:** ENGL 310 is not offered every semester. BCOM 321 is an accepted program substitution for this course.

**c. Current Program:**

**Bachelor of Science—Clinical Laboratory Science**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Mathematics:** MATH 217  
**Natural Science:** CHEM 111-112  
**Writing Intensive:** One required  
**Liberal Studies Electives:** 3cr, PHYS 111, no course with MEDT prefix

**Major: 32**

**Required Courses: (1)**

MEDT 494	Clinical Microbiology	8cr
MEDT 495	Clinical Chemistry	10cr
MEDT 496	Clinical Hematology/Coagulation	6cr
MEDT 497	Clinical Immunohematology	4cr
MEDT 498	Clinical Immunology/Serology	2cr
MEDT 499	Clinical Seminar	2cr

**Other Requirements: 40**

BIOL 150	Human Anatomy	4cr
BIOL 202	Principles of Cell and Molecular Biology	4cr
BIOL 240	Human Physiology	4cr
BIOL 250	Principles of Microbiology	4cr
BIOL 364	Immunology	3cr
CHEM 231	Organic Chemistry I	4cr

**Proposed Program:**

**Bachelor of Science—Clinical Laboratory Science**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Mathematics:** MATH 217  
**Natural Science:** CHEM 111-112  
**Writing Intensive:** One required  
**Liberal Studies Electives:** 3cr, PHYS 111, no course with MEDT prefix

**Major: 32**

**Required Courses: (1)**

MEDT 494	Clinical Microbiology	8cr
MEDT 495	Clinical Chemistry	10cr
MEDT 496	Clinical Hematology/Coagulation	6cr
MEDT 497	Clinical Immunohematology	4cr
MEDT 498	Clinical Immunology/Serology	2cr
MEDT 499	Clinical Seminar	2cr

**Other Requirements: 40**

BIOL 150	Human Anatomy	4cr
BIOL 202	Principles of Cell and Molecular Biology	4cr
BIOL 240	Human Physiology	4cr
BIOL 241	Introduction to Medical Microbiology <i>or</i>	
	<i>or</i> 250 Principles of Microbiology	4cr
BIOL 364	Immunology	3cr

CHEM 232	Organic Chemistry II	4cr	CHEM 231	Organic Chemistry I	4cr
CHEM 325	Analytical Methods	4cr	CHEM 232	Organic Chemistry II	4cr
CHEM 351	Biochemistry	4cr	CHEM 325	Analytical Methods	4cr
PHYS 121	Physics I Lab	1cr	CHEM 351	Biochemistry	4cr
PHYS 112	Physics II Lecture	3cr	PHYS 121	Physics I Lab	1cr
PHYS 122	Physics II Lab	1cr	PHYS 112	Physics II Lecture	3cr
			PHYS 122	Physics II Lab	1cr
<b>Free Electives:</b>		<b>4</b>	<b>Free Electives:</b>		<b>4</b>
<b>(#) Total Degree Requirements:</b>		<b>120</b>	<b>(#) Total Degree Requirements:</b>		<b>120</b>
(#) See advisory paragraph “Timely Completion of Degree Requirements” in the section on Requirements for Graduation.			(#) See advisory paragraph “Timely Completion of Degree Requirements” in the section on Requirements for Graduation.		
(1) These courses are offered by affiliating, hospital-based schools of clinical laboratory science (also known as medical technology). Areas of study are consistent with requirements of the National Accrediting Agency for Clinical Laboratory Sciences and are completed during the final 12 months of the degree program at an affiliating school.			(1) These courses are offered by affiliating, hospital-based schools of clinical laboratory science (also known as medical technology). Areas of study are consistent with requirements of the National Accrediting Agency for Clinical Laboratory Sciences and are completed during the final 12 months of the degree program at an affiliating school.		

**Rationale:** Students transfer into the major and may have taken already taken BIOL 241. BIOL 241 is an acceptable substitution for BIOL 250 and meets the program requirements. Changes to the Bachelors of Science in Clinical Laboratory Science curriculum are a result of changes in the Biology Department curriculum. These changes are supported by Allied Health

## 2. College of Humanities and Social Sciences—Pan-African Studies Program— Program Revision

### Current Program:

#### Minor—Pan-African Studies

18

### Proposed Program:

#### Minor—Pan-African Studies (1)

18

#### Required Course:

PNAF 131 Introduction to Pan-African Studies 3cr

3

#### Required Course:

PNAF 131 Introduction to Pan-African Studies 3cr

3

#### Category A: Exclusively Pan-Africa-Focused

9-15

#### Category A: Exclusively Pan-Africa-Focused

9-15

ANTH/SOC 271 Cultural Area Studies: Africa 3cr  
 ARHI 418 African Art 3cr  
 COMM 380 The History of African Americans in Film 3cr  
 ENGL 348 African-American Literature 3cr  
 GEOG 255 Geography of Africa 3cr  
 HIST 355 African History I: Antiquity to 1600 3cr  
 HIST 356 African History II: 1600 to Present 3cr  
 HIST 365 History of Black America Since Emancipation 3cr  
 HIST 366 African-American Women 3cr  
 MUSC 300 Black Music in America and Diaspora 3cr  
 PLSC 382 Political Systems: Africa 3cr  
 PNAF 281 Special Topics in Pan-African Studies 3cr  
 PNAF 481 Special Topics in Pan-African Studies 3cr  
 PNAF 482 Independent Study 3cr  
 PNAF 493 Pan-African Studies Internship 3cr  
 RLST 360 African Religions 3cr

ANTH/SOC 271 Cultural Area Studies: Africa 3cr  
 ARHI 418 African Art 3cr  
 COMM 380 The History of African Americans in Film 3cr  
 ECON 338 Poverty in Africa 3cr  
 ENGL 348 African-American Literature 3cr  
 GEOG 255 Geography of Africa 3cr  
 HIST 355 African History I: Antiquity to 1600 3cr  
 HIST 356 African History II: 1600 to Present 3cr  
 HIST 365 History of Black America Since Emancipation 3cr  
 HIST 366 African-American Women 3cr  
 PLSC 382 Political Systems: Africa 3cr  
 PNAF 281 Special Topics in Pan-African Studies 3cr  
 PNAF 481 Special Topics in Pan-African Studies 3cr  
 PNAF 482 Independent Study 3cr  
 PNAF 493 Pan-African Studies Internship 3cr  
 RLST 360 African Religions 3cr

#### Category B: Substantially-Pan-African Focused (1)

0-6

#### Category B: Substantially-Pan-Africa-Focused (2)

0-6

ECON 339 Economic Development I 3cr  
 ENGL 396 Literature of Emerging Nations 3cr

CRLG 165 Swahili II 3cr  
 CRLG 215 Swahili III 3cr

ENGL 398	Global Genres	3cr	ECON 339	Economic Development I	3cr
JRNL 375	World News Coverage	3cr	ENGL 396	Literature of Emerging Nations	3cr
PLSC 389	International Development Strategies	3cr	ENGL 398	Global Genres	3cr
SOC 362	Racial and Ethnic Minorities	3cr	JRNL 375	World News Coverage	3cr
			PLSC 389	International Development Strategies	3cr
			PLSC 404	Women and Politics	3cr
			RLST 380	Islam	3cr
			SOC 362	Racial and Ethnic Minorities	3cr

(1) Because their content may vary, courses from Category B must be approved by the coordinator Pan-African Studies in order to count for the minor.

(1) No more than 6 credits taken for the minor may also count for the student's major.

(2) Because their content may vary, courses from Category B must be approved by the coordinator Pan-African Studies in order to count for the minor.

**Rationale:** There are three changes to the program: (1) a stipulation in footnote 1 that no more than 6 credits may count for both the student's minor and major (now required by university policy); (2) the addition of one course in Category A (ECON 338 Poverty in Africa), and (3) the addition of four courses to Category B: CRLG 165 Swahili II, CRLG 215 Swahili III, PLSC 404 Women and Politics, and RLST 380 Islam. The addition of the two Swahili courses allows students to count the two highest courses of a language spoken in several African countries. RLST 380 is being added because the instructor of the course may include substantial material related to the practice of Islam in African countries and among African Americans. The addition of PLSC 404 was prompted by the recognition that Dr. Sarah Wheeler includes a significant amount of material on women's political participation in African countries and among people of African descent in the United States and other countries. With this addition, the Pan-African Studies coordinator can count PLSC 404 if there is substantial content of this type. These changes allow students a greater variety of courses through which to meet the requirements of the minor, while limiting the overlap between the major and the minor.

### 3. College of Humanities and Social Sciences—Lesbian, Gay, Bisexual, Transgender, and Queer Studies--New Courses and New Minor

#### a. New Courses

##### i. LGBT 200 Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies 3c-01-3cr

Introduces students to lesbian, gay, bisexual, transgender, and queer studies as an interdisciplinary academic field; draws substantially on sociology, psychology, history, politics, religion; considers literary and media representations of the LGBTQ populations and experiences. Focuses on the exploration of the cultural, social, historical, and political understandings of sexuality and gender marginality that have shaped identities in modern times. Addresses contemporary issues related to LGBTQ individuals and communities, and critically examines the meaning and representation of heterosexuality and gender normativity in relation to LGBTQ experiences. Considers key intersections of sexual orientations, identities, and behaviors in relation to age, race, ethnicity and social class.

**Rationale:** This course is proposed as the foundational requirement for a new LGBTandQ Studies minor. This course will help students in this minor understand the history of LGBTQ communities and movements and the current politics around LGBTQ identities. It will provide them a context for other coursework in the minor to facilitate analysis of past

and contemporary issues confronting LGBTQ communities and individuals, as well as how these contribute to social change related to diversity and inclusion.

**ii. LGBT 400 Queer Theory**

**3c-01-3cr**

Familiarizes students with the scholarship and theories surrounding sexualities, sexual identities, and gender identities. Examines the literature and evidence on the ways in which social forces influence sexualities and gender (orientation, identity) as well as performance (how we humans act out our sexuality). Analyzes literatures on the diversity of non-hegemonic desires, behaviors, orientations, identities, and communities, and related issues from a trans-historical, cross-cultural, and interdisciplinary perspective. Explores the ways human sexualities and gender identities are themselves social forces as societies respond to sexual variations in terms of identities such as gay, lesbian, bisexual, transgender, queer, questioning, and a range of heterosexualities.

**Rationale:** This course is proposed as an upper division elective (initially) for a new LGBTandQ Studies minor and as a free elective for all students. The goal is, eventually, once a critical mass of student in the minor assures adequate enrollment, to convert the course to a required capstone for the LGBTandQ Studies minor. The course provides students with theoretical frames for analyzing both historical and current queer identities, the issues of power and change related to them and their variations globally. Through extensive exposure to scholarly literatures on non-confirming genders and sexualities, students will develop the intellectual tools to apply theory (particularly but not exclusively queer theory) to inform individual and social responses to queerness and social change efforts. Such a course, currently absent from IUP's curricula, is found at a broad range of universities, from Princeton to Pitt to Kennesaw State. Queer theory courses complement a variety of majors and minors from arts and humanities to social and behavioral sciences and serves students with an interest in understanding the implications of variations in human experience.

**b. New Minor**

**Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTandQ) Studies Minor**

The Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTandQ) Studies minor provides students opportunity to critically analyze influences on and of sexualities, sexual and gender identity formation, and experiences in various social contexts, with a focus on sexual minorities and on preparing students to live and work in a pluralistic society. This interdisciplinary minor includes courses from a variety of disciplines, including: Sociology, Anthropology, Psychology, English, Health Education, Child Development and Family Relations. Students will examine diversity in sexual and gender identities, and the intersections of sexualities and gender with other identities including race, religion, and social class. Students also explore institutional influences, including family, politics, labor force and economics, religion, education, health care, media, arts, and sciences and the local, national, and global discourse on sexualities and gender identities. The curriculum additionally includes critical examination of the formation and effects of public policies on individuals and communities of differing sexual and gender identities, analysis of representations, and the discourses on sexualities as

expressed through language, literature, and the arts, as well as the policies and practices of social institutions such as health care, religion, politics, education, and sports, among others

**Minor—Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTandQ) Studies 18**

**Required Course:** 3  
 LGBT 200 Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies 3cr

**Controlled Electives:** Choose five from the following courses, two of which must be 300 level or higher: (1) 15

ANTH 350	Anthropology of Gender	3cr
ANTH 352	The Anthropology of Human Rights	3cr
CDFR 224	Marriage and Family Relations	3cr
CDFR 323	Family Issues	3cr
ENGL 350	Gender and Sexual Orientation in Literature, Theory, and Film	3cr
HPED 450	Curriculum and Programming in Sexuality Education	3cr
LGBT 400	Queer Theory	3cr
PLSC 405	Sexuality and Law	3cr
PSYC 379	Psychology of Human Sexuality	3cr
SOC 251	Sociology of Human Sexuality	3cr

(1) Other relevant courses may serve as an elective with permission of LGBTandQ Studies Coordinator.

**Rationale:** The proposed Lesbian, Gay, Bisexual, Transgender, and Queer (LGBT&Q) Studies Minor comes in response to students’ requests to develop a coherent program of study that would allow them to achieve a minor in LGBT&Q Studies. LGBT&Q Studies is a growing interdisciplinary field of research, theory, and literature in the academic areas of sexuality, sexual identities, and associated scholarly studies.

**4. College of Humanities and Social Sciences—Asian Studies Program—New Track, Program Revision, Course Revision, and New Course**

**a. New Course:**

**ASIA 483 Honors Thesis 3c-0l-3cr**

**Prerequisites:** ASIA Minor, 3.25 cumulative GPA; 3.5 GPA in Asia Studies courses, departmental permission. Approval is based on academic appropriateness and availability of resources.

A two-semester sequence of research and writing, culminating in an honors thesis or project. Honors theses are completed individually under the direction of a professor who specializes in the student’s area of interest and are approved by a thesis committee comprising the thesis director and two others. May be taken twice for a total of 6cr.

**Rationale:** Part of the Asian Studies Honors track.

**b. Course Revision and Catalog Description Change:**

**Current Catalog Description:**

**ASIA 200 Introduction to Asian Studies 3c-0l-3cr**



Focuses on the significance of interactions between Asian cultures. It does so in such a way that students will be able to appreciate both the continuities that allow one to speak of Asia as a coherent region (not only geographically, but also politically, economically, and culturally) and the very real differences that give the region its great variety. It also stresses an in-depth understanding of subtle transformations in meaning as goods, ideas, and practices migrate from one area within Asia to another.

**Proposed Catalog Description:**

**ASIA 200 Introduction to Asian Studies 3c-01-3cr**

Introduces the study of Asian societies. Examines different regions of Asia and also different academic disciplines, and how they create knowledge about Asia.

**Rationale:** The new description is a more accurate reflection of how the course has been taught in recent semesters. The course is a currently approved Liberal Studies Elective and Non-Western Course. The revisions will allow it to remain as a LS Elective and qualify as Global and Multicultural, which we hope will encourage non-majors interested in Asia to take the course. Although the course has been taught as writing intensive for the last few years this was because of an instructor W. Now it will not have a course W, which will make it easier if someone else teaches it.

**c. Program Revision**

**Current Program:**

**Bachelor of Arts—Asian Studies**

**Liberal Studies:** As outlined in the Liberal Studies section with the following specifications: **43-44**  
**Mathematics:** 3cr  
**Liberal Studies Elective:** 3cr, no courses with CHIN or JAPN prefixes

**Major:** **33-34**  
**Required Course:**  
 ASIA 200 Introduction to Asian Studies 3cr  
**Controlled Electives:** (1) 30cr  
**Intermediate Asian language:** (2) 0-4cr  
 CHIN 201 Intermediate Chinese 4cr  
 CRLG 251 Arabic IV 3cr  
 CRLG 255 Hindi IV 3cr  
 CRLG 259 Korean IV 3cr  
 CRLG 264 Hebrew IV 3cr  
 JAPN 201 Intermediate Japanese 4cr  
**Category A: Exclusively Asia-Focused** (3, 4) 24-30cr  
 At least 24cr earned through the following courses:  
 ANTH 272 Cultural Area Studies: China 3cr  
 ANTH 273 Cultural Area Studies: Southeast Asia 3cr  
 ARHI 224 Introduction to Asian Art 3cr  
 ARHI 423 Art of Japan 3cr  
 ARHI 424 Art of India and Southeast Asia 3cr  
 ARHI 425 Arts of China 3cr  
 GEOG 256 Geography of East and Southeast Asia 3cr  
 GEOG 257 Geography of South and Southwest Asia 3cr  
 HIST 206 The History of East Asia 3cr  
 HIST 330 History of the Islamic Civilization 3cr

**Proposed Program:**

**Bachelor of Arts—Asian Studies**

**Liberal Studies:** As outlined in the Liberal Studies section with the following specifications: **43-44**  
**Mathematics:** 3cr  
**Liberal Studies Elective:** 3cr, no courses with CHIN or JAPN prefixes

**Major:** **33-34**  
**Required Course:**  
 ASIA 200 Introduction to Asian Studies 3cr  
**Controlled Electives:** (1) 30cr  
**Intermediate Asian language:** (2) 0-4cr  
 CHIN 201 Intermediate Chinese 4cr  
 CRLG 251 Arabic IV 3cr  
 CRLG 255 Hindi IV 3cr  
 CRLG 259 Korean IV 3cr  
 CRLG 264 Hebrew IV 3cr  
 JAPN 201 Intermediate Japanese 4cr  
**Category A: Exclusively Asia-Focused** (3, 4) 24-30cr  
 At least 24cr earned through the following courses:  
 ANTH 272 Cultural Area Studies: China 3cr  
 ANTH 273 Cultural Area Studies: Southeast Asia 3cr  
 ARHI 224 Introduction to Asian Art 3cr  
 ARHI 423 Art of Japan 3cr  
 ARHI 424 Art of India and Southeast Asia 3cr  
 ARHI 425 Arts of China 3cr  
 ARHI 427 Japanese Narrative Art 3cr  
 GEOG 256 Geography of East and Southeast Asia 3cr  
 GEOG 257 Geography of South and Southwest Asia 3cr  
 HIST 206 The History of East Asia 3cr

HIST 331	Modern Middle East	3cr
HIST 332	History of Early China	3cr
HIST 334	History of Modern China	3cr
HIST 337	History of Modern Japan	3cr
PLSC 383	Political Systems: Asia	3cr
PLSC 384	Political Systems: Middle East	3cr
RLST 220	Buddhism	3cr
RLST 311	Eastern Philosophy	3cr
RLST 370	Religions of China and Japan	3cr
RLST 373	Advanced Studies in Buddhism	3cr
RLST 375	Religions of India	3cr
RLST 380	Islam	3cr
<b>Category B: Substantially Asia-Focused (3, 4, 5)</b>		<b>0-3cr</b>
ARHI 321	History of World Ceramics	3cr
BCOM 342	Intercultural Business Communication	3cr
ECON 339	Economic Development I	3cr
ENGL/FNLG 396	The Literature of Emerging Nations	3cr
GEOG 104	World Geography: Global Context	3cr
GEOG 254	Geography of Russia and the Soviet Sphere	3cr
MGMT 459	Seminar in International Management	3cr
PLSC 101	World Politics	3cr
PLSC 285	Comparative Government II: Non-Western Political Systems	3cr
RLST 110	World Religions	3cr

**Free Electives:** 42-44

**Total Degree Requirements:** 120

- (1) At least 12cr must be at the 300 level or higher.
- (2) A student who has acquired an intermediate level of proficiency in an Asian language, but not through an accredited college program, may apply to the Asian Studies Committee to be exempt from 3cr in intermediate language instruction. Such credits in these cases are to be replaced by taking one additional Category A class. Students who take advanced-level Asian language courses at IUP or another university may apply to the program director to have such credits partially fulfill the Category A requirements.
- (3) Unless given special permission by the Asian Studies Committee, no more than 9cr of courses with the same departmental prefix may count toward the major.
- (4) The subject matter varies in rotating topic courses (e.g., ENGL 344, 397, 398, or 399; HIST 497; and RLST 485); courses that utilize the case study approach (e.g., ECON 345, 346, MGMT/MKTG 350; MGMT 452, 454, MKTG 430, 441, and SOC 362); and special topics courses (i.e. classes numbered 281 and 481). When concerned with Asian studies, these courses may be applied to either Category A or Category B with the approval of the Asian Studies Committee.
- (5) Certain courses may require additional prerequisites.

HIST 330	History of the Islamic Civilization	3cr
HIST 331	Modern Middle East	3cr
HIST 332	History of Early China	3cr
HIST 334	History of Modern China	3cr
HIST 337	History of Modern Japan	3cr
HIST 338	The History of Iran	3cr
HIST 433	Bandits and Poets: The Cultural and Social History of Late Imperial China	3cr
HIST 434	The History of Modern China: From the Opium Wars to the Present	3cr
HIST 436	Geisha and Samurai: The Cultural and Social History of Early Modern Japan	3cr
PLSC 383	Political Systems: Asia	3cr
PLSC 384	Political Systems: Middle East	3cr
RLST 220	Buddhism	3cr
RLST 311	Eastern Philosophy	3cr
RLST 370	Religions of China and Japan	3cr
RLST 373	Advanced Studies in Buddhism	3cr
RLST 375	Religions of India	3cr
RLST 380	Islam	3cr

**Category B: Substantially Asia-Focused (3, 4, 5)** 0-3cr

ARHI 321	History of World Ceramics	3cr
BCOM 342	Intercultural Business Communication	3cr
ECON 339	Economic Development I	3cr
ENGL/FNLG 396	The Literature of Emerging Nations	3cr
GEOG 104	World Geography: Global Context	3cr
GEOG 254	Geography of Russia and the Soviet Sphere	3cr
MGMT 459	Seminar in International Management	3cr
PLSC 101	World Politics	3cr
PLSC 285	Comparative Government II: Non-Western Political Systems	3cr
RLST 110	World Religions	3cr

**Free Electives:** 42-44

**Total Degree Requirements:** 120

- (1) At least 12cr must be at the 300 level or higher.
- (2) A student who has acquired an intermediate level of proficiency in an Asian language, but not through an accredited college program, may apply to the Asian Studies Committee to be exempt from 3cr in intermediate language instruction. Such credits in these cases are to be replaced by taking one additional Category A class. Students who take advanced-level Asian language courses at IUP or another university may apply to the program director to have such credits partially fulfill the Category A requirements.
- (3) Unless given special permission by the Asian Studies Committee, no more than 9cr of courses with the same departmental prefix may count toward the major.
- (4) The subject matter varies in rotating topic courses (e.g., ENGL 344, 397, 398, or 399; HIST 497; and RLST 485); courses that utilize the case study approach (e.g., ECON 345, 346, MGMT/MKTG 350; MGMT 452, 454, MKTG 430, 441, and SOC 362); and special topics courses (i.e. classes numbered 281 and 481). When concerned with Asian studies, these courses may be applied to either Category A or Category B with the approval of the Asian Studies Committee.
- (5) Certain courses may require additional prerequisites.

**Rationale:** Adding newly introduced courses from History and Art History to the list of Category A classes.

#### d. New Track

### **Asian Studies Honors Track**

The honors program is open by permission of the Asian Studies Committee to Asian Studies majors with a minimum 3.25 cumulative GPA and a 3.5 GPA in Asian Studies courses. Students complete 36 credits in Asian Studies (instead of the normal 33) including two semesters of honors thesis research and writing. Honors theses are completed individually under the direction of a professor who specializes in the student's area of interest and are approved by a thesis committee comprising the director and two other readers, one of whom may come from outside the program.

Students interested in the Asian Studies honors program should discuss this opportunity as early as possible with their advisors. Students may file a declaration of intent during the sophomore year; a formal application for admission must be made, normally early in the junior year. The program is particularly encouraged for students intending to seek admission to graduate or professional schools. Honors course work is designated on university transcripts; students completing the honors program are recognized at commencement ceremonies.

<b>Asian Studies Honors Track</b>	<b>9</b>
3 additional hours in Asian Studies	3cr
ASIA 483 Honors Thesis (1)	6cr

(1) Two semesters, 3cr each

**Rationale:** To provide students with the option of doing an Honors degree in Asian Studies.

## **5. Department of Human Development and Environmental Studies—Program Revision**

### **Current Program:**

#### **Bachelor of Science—Child Development and Family Relations**

##### **Liberal Studies**

As outlined in the Liberal Studies section with the following specifications:

**Mathematics:** 3cr

**Social Science:** ANTH 110 or any non-western social science course, PSYC 101, SOC 151

**Liberal Studies Elective:** 6cr, CNSV 315 and FDNT 145

##### **Major:**

##### **Required Courses:**

CDFR 218	Child Development	3cr
CDFR 224	Marriage and Family Relations	3cr
CDFR 310	Child Observation and Assessment	3cr
CDFR 315	Intro to Early Intervention	3cr
CDFR 321	Preschool Education: Play and Developmentally Appropriate Practices	3cr
CDFR 322	Early Care and Education	3cr
CDFR 323	Family Issues	3cr
CDFR 410	Infant and Toddler Development	3cr
CDFR 411	Family and Community	3cr
CDFR 425	Adolescence: Risk and Resiliency	3cr
CDFR 426	Techniques of Parent Education	3cr

### **Proposed Program:**

#### **Bachelor of Science—Child Development and Family Relations**

46-47

##### **Liberal Studies**

As outlined in the Liberal Studies section with the following specifications:

**Mathematics:** 3cr

**Social Science:** ANTH 110 or any other Social Science global and multicultural course, PSYC 101, SOC 151

**Liberal Studies Elective:** 6cr, CNSV 315 and FDNT 145

45-46

##### **Major:**

##### **Required Courses:**

CDFR 218	Child Development	3cr
CDFR 224	Marriage and Family Relations	3cr
CDFR 310	Child Observation and Assessment	3cr
CDFR 321	Preschool Education: Play and Developmentally Appropriate Practices	3cr
CDFR 322	Early Care and Education	3cr
CDFR 323	Family Issues	3cr
CDFR 410	Infant and Toddler Development	3cr
CDFR 411	Family and Community	3cr
CDFR 425	Adolescence: Risk and Resiliency	3cr
CDFR 426	Techniques of Parent Education	3cr

46-47

46-47

CDFR 427	Administration of Child Development Centers		3cr	CDFR 427	Administration of Child Development Centers		3cr
CDFR 428	Family Dynamics		3cr	CDFR 428	Family Dynamics		3cr
CDFR 429	Teaching in Child Development Centers		4cr	CDFR 429	Teaching in Child Development Centers		4cr
				SOC 428	Child Abuse		3cr
<b>Other Requirements:</b>				<b>Other Requirements:</b>			
<b>Outside Courses:</b>				<b>Outside Courses:</b>			
NURS 202	Foundations of Child Health	<i>or</i>	3cr	NURS 202	Foundations of Child Health	<i>or</i>	3cr
	<i>or</i> BIOL 155	Human Physiology and Anatomy	4cr		<i>or</i> BIOL 150	Human Anatomy	4cr
<b>Free Electives: (1)</b>				<b>Free Electives: (1)</b>			
<b>Total Degree Requirements:</b>				<b>Total Degree Requirements:</b>			
120				120			

(1) Students are encouraged to declare a minor, complete an internship, or fulfill the requirements for NCFR's CFLE certification.

(1) Students are encouraged to declare a minor **or** complete one of three concentrations **or** fulfill the requirements for National Council for Family Relations Certificate Family Life Educator certificate. An internship can be completed with any one of the above options.

Three optional concentrations:

**Early Intervention** (18 credits)

- CDFR 315 Introduction to Early Intervention
- EDEX 111 Introduction to Exceptional Persons
- EDEX 415 Preschool Education for Children with Disabilities
- EDEX 460 Family Perspectives on Disability
- HPED 209 Motor Behavior
- HPED 370 Adapted Health and Physical Education

**Infant/Toddler Mental Health** (15 credits)

- CDFR 281 Special Topics
- CDFR 315 Intro to Early Intervention
- CDFR 420 Infant Toddler Mental Health
- EDEX 111 Introduction to Exceptional Persons
- EDEX 460 Family Perspectives on Disability

**Youth and Families** (15 credits)

- CDFR 481 Special Topics
- EDEX 460 Family Perspectives on Disability
- FCSE 350 Teaching Family Life Education
- HPED 450 Curriculum and Programming in Sexuality Education
- PSYC 312 Adult Development and Aging

**Rationale:** The Child Development and Family Relations Program is currently proposing three new optional concentrations—Infant Toddler, Early Intervention, and Youth and Families. With these new concentrations, we have removed CDFR 315 from the core curriculum requirements and placed it under the Infant Toddler and Early Intervention concentration. Or the student may choose a minor or the three courses required for the Family Life Educator Certificate. Any of the above maybe combined with an internship. For students who transfer into the major late in their academic career, transfer courses may be used as free electives, thus not delaying graduation. A second change is the inclusion of SOC 428 Child Abuse as a required course. CDFR students have always been encouraged to take the course but it was previously not required. We want all of our majors to take SOC 428, so it is listed as required. A support email from Dr. Heckert, Sociology Chairperson was received.

## 6. Department of Music—New Courses

**MUHI 114 Analysis of Popular Music**

**3c-0l-3cr**

Introduces active listening and the materials of Western music via contemporary popular repertoire. Covers notation, basic pitch and rhythm constructs, and analysis with and without score, as well as aspects of songwriting, production, and recording.

**Rationale:** The course is a component of the department's new certificate program in Popular Music Studies, for which there is an audition process. It may also be of interest to those studying Communications Media, Film Studies, or Interdisciplinary Fine Arts. It is likely to be an attractive elective for music students, as well. The content of the course cannot be incorporated in other music theory offerings, as popular music is essentially distinct from the Western art music that is their focus.

**MUHI 223 Musical Cultures from Around the World** **3c-0l-3cr**

Explores a variety of world cultures through their music. Focuses on music as a product and reflection of culture as well as an aesthetic art form. Introduces the basic elements of music, identifies the musical styles of different cultures, and analyzes how music communicates and reflects cultural values which enrich the lives of people in these communities. Provides concert attendance opportunities to gain familiarity with musical events in communities and reflect on the role of the individual in these musical culture.

**Rationale:** This course will serve as an elective in the Liberal Studies in the Global and Multi-cultural Awareness and Global Citizen categories at IUP. Currently, the Liberal Studies program does not offer a course into which it would be appropriate to integrate the subject of World Music. The two introductory music courses currently offered (MUHI 101 and MUHI 102) touch upon aspects of world music. But, due to the extent and scope of this topic, it is not practical to integrate its extensive content into these classes in a meaningful way without compromising the content and integrity of these classes.

## 7. Department of Physics—Catalog Description Changes

### a. Current Catalog Description:

**PHYS 121 Physics Lab I** **0c-3l-1cr**  
**Corequisite:** PHYS 111  
Physics laboratory at level of Physics I; exercises in mechanics, wave motion, and sound.

### Proposed Catalog Description:

**PHYS 121 Physics I Lab** **0c-3l-1cr**  
**Prerequisite or Corequisite:** PHYS 111  
Physics laboratory at level of Physics I; exercises in mechanics, wave motion, and sound.

### b. Current Catalog Description:

**PHYS 122 Physics II Lab** **0c-3l-1cr**  
**Corequisite:** PHYS 112

Physics laboratory at level of Physics II; exercises in optics, electricity and magnetism, and radioactivity.

**Proposed Catalog Description:**

**PHYS 122 Physics II Lab** **0c-3l-1cr**

**Prerequisite or Corequisite:** PHYS 112

Physics laboratory at level of Physics II; exercises in optics, electricity and magnetism, and radioactivity.

**c. Current Catalog Description:**

**PHYS 141 Physics I-C Lab** **0c-3l-1cr**

**Corequisite:** PHYS 131

Physics laboratory at level of Physics I-C; exercises in mechanics, wave motion, and sound.

**Proposed Catalog Description:**

**PHYS 141 Physics I-C Lab** **0c-3l-1cr**

**Prerequisite or Corequisite:** PHYS 131

Physics laboratory at level of Physics I-C; exercises in mechanics, wave motion, and sound.

**d. Current Catalog Description:**

**PHYS 142 Physics II-C Lab** **0c-3l-1cr**

**Corequisite:** PHYS 132 at least concurrently

Physics laboratory at level of Physics II-C; exercises in optics mechanics, wave motion, and sound.

**Proposed Catalog Description:**

**PHYS 142 Physics II-C Lab** **0c-3l-1cr**

**Prerequisite or Corequisite:** PHYS 132 at least concurrently

Physics laboratory at level of Physics II-C; exercises in optics, electricity and magnetism, and radioactivity.

**Rationale:** The original intent of the department was to allow students to take the lab course concurrently or after the lecture course. With the current catalog description, students who pass the lecture one year and then try to enroll in the lab the following year are disallowed by URSA, resulting in the issuing of many over-rides. The catalog description is currently inaccurate for PHYS 142 so it is being corrected.

## 8. Department of Food and Nutrition—Course Revision, Program Revision and Program Catalog Description Change

### a. Course Revision

#### Current Catalog Description:

##### **FDNT 493 Internship**

**var-6-12cr**

**Prerequisite:** Must have earned 60cr

Provides an opportunity to work away from the university in supervised job situations at health care facilities, restaurants, or other institutional food service or lodging establishments. Objective is to provide students with job-related experiences. Must meet university internship requirements.

#### Proposed Catalog Description:

##### **FDNT 493 Internship**

**var-3-12cr**

**Prerequisite:** Must have earned 60cr

Provides an opportunity to work away from the university in supervised situations at healthcare facilities, foodservice, community, or non-profit organizations. Students receive career-related experiences. Must meet university internship requirements.

**Rationale:** The course description is being changed to update the description of sites currently used. The number of credits is being changed to provide more flexibility in order to meet students' needs.

### b. Program Catalog Description Change:

#### Current Program Catalog Description:

##### **Nutrition Track**

The Nutrition Track allows students to plan a curriculum based on career goals other than becoming a registered dietitian. Career opportunities for these students include public health, food service administration, culinary arts, journalism, communications, business, and gerontology.

Students who wish to pursue a career in food and nutrition research should select the Natural Science Option II plus the Nutrition track to acquire a foundation for theoretical and applied food science and nutrition. This option meets the needs of students who wish to enter careers in food/nutrition that require a graduate education.

#### Proposed Catalog Description:

##### **Nutrition Track**

The Nutrition Track provides a foundation in food and nutrition integrated with another field of the student's choosing. Career opportunities for a graduate of the Nutrition Track include

public health, foodservice, communications media, gerontology, wellness education and planning, culinary arts, and as an advocate for nutrition programming and interventions.

Students who wish to pursue graduate education in nutrition or other natural science programs should work carefully with their adviser so that appropriate chemistry, biology, and nutrition electives are chosen

### c. Program Revision

#### Current Program:

##### Bachelor of Science—Nutrition/Nutrition Track

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications: **44**  
**Dimensions of Wellness:** HPED 143  
**Mathematics:** MATH 217  
**Natural Science:** CHEM 101-102 or 111-112 (1)  
**Social Science:** ECON 101 or 121, PSYC 101, SOC 151  
**Liberal Studies Electives:** 3cr, no courses with FDNT prefix (2)

**Major:** **25**  
**Required Courses:**  
 FDNT 110 Careers in Food and Nutrition 1cr  
 FDNT 150 Foods 3cr  
 FDNT 151 Foods Laboratory 1cr  
 FDNT 212 Nutrition 3cr  
 FDNT 213 Life Cycle Nutrition 3cr  
 FDNT 355 Medical Nutrition Therapy I 3cr  
 FDNT 362 Experimental Foods 3cr  
 FDNT 458 Advanced Human Nutrition 4cr  
 FDNT 470 Human Food Consumption Patterns 3cr  
 FDNT 484 Senior Seminar 1cr

**Controlled Electives:** **10-28**  
**Nutrition Track (non-DPD):**  
 FDNT electives (300 level and above, internship of 3cr strongly recommended) 6cr  
 Program minor, certificate, second major, or core concentration required for program completion (3) 4-22cr

**Other Requirements:** **13**  
**Natural Science Sequence:**  
 BIOL 105, 155, 241, CHEM 255 13cr

**Free Electives:** **10-28**

**Total Degree Requirements:** **120**

- (1) CHEM 231 is also required if CHEM 111-112 is taken and is added to major credits.
- (2) For the gerontology certificate, PHIL 405 or 400 or PSYC 378 can be applied as a Liberal Studies elective. For the Business Administration minor, ECON 122 can be applied as a Liberal Studies elective.
- (3) Select one of the following:
  - Minor in Biology, Business Administration, Chemistry, Communications Media, Educational Technology, Journalism, Psychology, or Psychology Science

#### Proposed Program:

##### Bachelor of Science—Nutrition/Nutrition Track

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications: **44**  
**Mathematics:** MATH 217  
**Natural Science:** CHEM 101-102 or 111-112 (1)  
**Social Science:** ANTH, ECON, JNRL, PLSC, PSYC, or SOC prefix  
**Liberal Studies Electives:** 3cr, no courses with FDNT prefix (2)

**Major:** **20-24**  
**Required Courses: (1)**  
 FDNT 110 Careers in Food and Nutrition 1cr  
 FDNT 150 Foods 3cr  
 FDNT 151 Foods Laboratory 1cr  
 FDNT 212 Nutrition 3cr  
 FDNT 213 Life Cycle Nutrition 3cr  
 FDNT 364 Methods of Teaching Food and Nutrition (3) 3cr  
 FDNT 402 Community Nutrition 3cr  
 FDNT 493 Internship 3cr

**Controlled Electives:** **27-30**  
**Nutrition Track:**  
 FDNT Electives (200 level and above) (4) 6-12cr  
 Program minor, certificate, or core concentration required for program completion (5) 18 -21cr

**Other Requirements:** **7-8**  
**Natural Science Sequence: (6)**  
 BIOL 104 *and* 4cr  
 BIOL 106 4cr  
**OR**  
 BIOL 113 3cr  
**OR**  
 BIOL 150 *and* 4cr  
 BIOL 240 4cr

**Free Electives:** **14-22**

**Total Degree Requirements:** **120**

- (1) Students who take CHEM 111/112 in place of CHEM 101, can take CHEM 231 instead of CHEM 102. CHEM 231 is then added to major credits.
- (2) For the gerontology certificate, PHIL 405 or 400 or PSYC 378 can be applied as a Liberal Studies elective. For the business administration minor, ECON 122 can be applied as a Liberal Studies elective.
- (3) FCSE 450, Teaching Vocational and Family Consumer Science Education may be substituted, with permission of the Chair of Human Development and Environmental Studies.



- Certificate in culinary arts or gerontology
  - Core concentration in hospitality management (FDNT 150, 151, HRIM 101, 256, 259, 265, 313, 402, HRIM 3cr elective) or physical education and sport (HPED 319, 410, 411, 492, and HPED 343 or 375 or 412)
- (4) Number of FDNT electives depends upon number of credits in the minor, certificate, or concentration.
  - (5) Select one of the following:
    - Minor in anthropology, biochemistry, biology, business administration, chemistry, child development and family relations, communications media, educational technology, journalism, political science, psychology, or psychological science, or sociology. Other minors with FDNT Department Chair permission.
    - Certificate in culinary arts or gerontology
    - A core concentration including a series of courses in Hospitality Management (HOSP 101, 259, 260, 265, 320, and 335). Pre-requisites must be met.
  - (6) Depending upon the student's minor and/or career interest, upper level biology courses may substitute for some or all of these.

**Rationale:** This program is being revised to: (1) better meet the need of the students by providing more options in their choices of courses and minors, (2) requiring an undergraduate experience (internship) which is one of the high impact practices to assist students' development and career preparation, (3) meet the State System requirement that programs have no more than 60 credits of major courses, and (4) to update the core concentrations in Hospitality Management and remove the core concentration in Kinesiology, Health, and Sports Sciences per this department's request.

## 9. Department of Psychology—New Course

### **PSYC 380 Gender and Violence (CAAST)**

**3c-01-3cr**

**Prerequisite:** PSYC 101

Provides a multidisciplinary approach to understanding interpersonal violence (across the life span) as impacted by gender. Analyzes interpersonal violence from a psychological, gendered, and social construction perspectives. Includes definitions and descriptions of forms of violence. Addresses the inter-connections and co-occurrence of violent incidents. Explores the relation of gender to the experience, reaction and recovery from violence. Provides an analysis of how gender roles contribute to interpersonal violence. Examines approaches to intervention and prevention of violence. This course is a component of the Child and Adult Advocacy Studies (CAAST) curriculum.

**Rationale:** The course is designed to provide students with a sophisticated understanding of how interpersonal forms of violence are related to gender and to gender roles. The psychological literature on interpersonal violence is reviewed with a special emphasis on gender. The theoretical, empirical and gendered approach of the course can help students to understand how to react of victims, to offenders, and may provide a path to prevention. The recognition, understanding, and intervention in interpersonal violence is an important project within psychology. New and more effective interventions are possible as we develop more complex and sophisticated understanding of the current context and consequences of violence.

A new, interdisciplinary, Child and Adult Advocacy Studies (CAAST) minor and certificate program are being developed within the Psychology and Sociology Departments. Gender and Violence (CAAST) will be designed to provide skill building and knowledge needed by individuals seeking the minor or the certificate.

## 10. Department of Foreign Languages—Course Deletion and Catalog Description Change

### a. Course to Be Deleted:

#### **FRNC 203 Accelerated College French**

**6c-01-6cr**

**Rationale:** FRNC 203 Accelerated College French is being deleted because it has not been offered in many years, and it no longer fits into the French minor program. Deleting the course will free up the FRNC 203 designation to be used for future new course development.

### b. Catalog Description Change:

#### **Current Catalog Description:**

#### **GRMN 230 Intermediate German Composition and Grammar**

**3c-01-3cr**

**Prerequisite:** GRMN 220 or equivalent; may be taken concurrently

Intensive practice in written expression and communication in German together with a grammar review. Intermediate-level course with the goal of fostering writing in German for a variety of practical purposes. Review and expansion of specific grammar points will be integrated into each unit. Taught in German.

#### **Proposed Catalog Description:**

#### **GRMN 230 Intermediate German Composition and Grammar**

**3c-01-3cr**

**Prerequisite:** GRNM 201 or equivalent

Intensive practice in written expression and communication in German together with a grammar review. Intermediate-level course with the goal of fostering writing in German for a variety of practical purposes. Review and expansion of specific grammar points will be integrated into each unit. Taught in German.

**Rationale:** Courses for the German minor are occasionally cancelled due to low enrollment, and numbers in GRMN 230 could be affected because students may have been either unable to take GRMN 220, or, if they did take it, they may have a conflicting schedule in the term GRMN 230 is offered. If GRMN 201 were the prerequisite, it would open the course up to more students, and enrollment in the GRMN 230 would be much better.

## 11. Department of Computer Science—New Course

#### **COSC 143 Cyber Wellness**

**3c-01-3cr**

Investigates the different categories of cyber wellness and how they affect emotional, physical, social and intellectual wellness. Focuses on demonstrating intellectual agility and creativity in order to maintain physical wellness while using technology. Examines the effect technological changes have had on various disciplines and their impacts on society in

relation to health and wellness. Discusses theories and principles related to the physical, mental, social, and emotional aspects of personal computer usage including cyberspace. Completion of COSC 143 fulfills the Liberal Studies Dimensions of Wellness requirement. Other 143 courses will also fulfill this requirement, and any of these courses may be substituted for each other and may be used interchangeably for D/F repeats but may not be counted for duplicate credit.

**Rationale:** The course will help students identify the positives and negative aspects of computer and cyber safety.

## 12. Department of History—New Certificate

### Certificate in Digital History

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Introduces skills that will prepare students to research, discover, preserve, and present history through digital and new media. Completion of the 18-credit certificate will enable students to pursue careers in education, virtual archive management, public history, and multimedia productions.

### Certificate in Digital History

18

#### Core Courses:

One History course numbered 250 or below	3cr
One 300+ level History Course	3cr
HIST 379 History in the Digital Age	3cr
Choose three Communications Media Courses from the following:	9cr
COMM 240 Communications Graphics	
COMM 249 Basic Audio Recording Techniques	
COMM 271 Beginning Photography	
COMM 306 2-D Game Development	
COMM 330 Instructional Design for Training and Development	
COMM 374 Documentary Photography	
COMM 440 Multimedia Production	
COMM 449 Advanced Audio Recording Techniques	

**Rationale:** Historical research and the presentation of historical scholarship of all kinds and at all levels is becoming increasingly dependent on digital media and technology. Because of the nature of historical argument, it is quickly becoming necessary for academic historians, public historians, and social studies teachers to acquire the same skill level for the digital presentation of history as it is for them to communicate historical argument through written and oral presentation. Public history has seen substantial growth in the New Media and Digital History. Students will acquire innovative skills in digital archives, online presentations, interactive maps, audio files, and 3D modeling.

## 13. Liberal Studies Report:

### The Liberal Studies Committee and the UWUCC approved the following:

- ENGL 222 Technical Writing, Department of English, as a Type II Writing Re-Commitment, Department Commitment.

- ASIA 200 Introduction to Asian Studies was approved as a Global and Multicultural Awareness course and as a Liberal Studies Elective in the Information Literacy category.
- MUHI 223 Musical Cultures from Around the World was approved as a Global and Multicultural Awareness course and as a Liberal Studies Elective in the Global Citizenship category.

**Appendix B**  
**University-Wide Graduate Curriculum Committee**  
**Co-Chairs Moore and Baumer**

**FOR ACTION:**

**1. Department of Chemistry**

**A. New Dual-Listed Course**

**Course:** CHEM 560

**Rationale:**

This course will enter the rotation list for electives in the Professional Science Masters-Chemistry

**Summary:**

Course	CHEM 560: Chemistry and Physics of Materials
Credits	3
Prerequisites	CHEM 112 or 114 and PHYS 112 or 132
Catalog Description	Provides unified treatment of materials. Emphasizes physical and chemical origins of material properties. Multidisciplinary approach using chemistry, physics, and geoscience to study bonding and crystal chemistry. Provides an interdisciplinary approach to the study of material phenomena involving electronic devices, energy storage, second harmonic generation, superconductivity and others.

**B. New Dual-Listed Course**

**Course:** CHEM 561

**Rationale:**

This course will enter the rotation list for electives in the Professional Science Masters-Chemistry

**Summary**

Course	CHEM 561: Modern Diffraction
Credits	3
Prerequisites	CHEM 112 or 114 and PHYS 112 or 132
Catalog Description	Investigates advances in crystallography and its applications to modern science. Emphasizes powder diffraction, including Rietveld analysis. Develops proficiency in data collection, phase analysis and structure refinement and shows how crystallographic science can address scientific problems

**2. Department of Food and Nutrition**

**A. Course Deletion**

**Course:** FDNT 605: Nutrition Intervention Strategies

**Rationale**

This course is being deleted as a part of the FDNT program revision approved at the October, 2015 senate meeting.

**FOR CORRECTION:**

**1. MA IN MUSIC** (Item #18 of the FOR ACTION portion of the October, 2015 senate agenda of the UWGC)

The incorrect information was provided in the side by side comparison. The corrected comparison is as follows:

	Current	Proposed
Catalog Description	<p>Paragraph 2:</p> <p>The Music Education specialization offers students a range of experiences in music teaching and learning theory, assessment and improvement of teaching, administration of music programs, and technology applications in music teaching. This degree is designed to meet the needs of practicing teachers and is offered in a low-residency, online, part-time format. Students will take courses online during the fall and spring semesters, and will attend two intensive summer sessions on campus, where they will take classes that cannot be offered effectively online. As a culminating experience, students must complete a thesis (MUSC 795, 4 cr.) as part of their electives, OR they must pass a comprehensive examination.</p>	<p>Paragraph 2 (the rest of the copy is unchanged):</p> <p>The Music Education specialization offers students a range of experiences in music teaching and learning theory, assessment and improvement of teaching, administration of music programs, and technology applications in music teaching. This degree is designed to meet the needs of practicing teachers and is offered in a low-residency, online, part-time format. Students will take courses online during the fall and spring semesters, and will attend two intensive summer sessions on campus, where they will take classes that cannot be offered effectively online. As a culminating experience, students must <del>complete a thesis (MUSC 795, 4 cr.) as part of their electives, OR they must</del> pass a comprehensive examination.</p>
Program Requirements	<p>Only part V is changing:</p> <p>V. Comprehensive Examination (0 cr.)</p> <p>Required for all music education students except those who complete MUSC 795, Thesis (4 cr.) as part of their electives.</p>	<p>Only part V. is changing:</p> <p><u>V. Comprehensive Examination (0 cr.)</u></p> <p><del>Required for all music education students except those who complete MUSC 795, Thesis (4 cr.) as part of their electives.</del></p>

2. **HPED 652** (Item #2 of the FOR ACTION section of the October, 2051 senate agenda of the UWGC)

Was listed as a course title and course number change. However, this proposal for revision to the course title only. All other information in the agenda item was correct.

**FOR INFORMATION:**

**The following were approved by the UWGC to be offered as distance education courses:  
(Provost provides final approval)**

ACE 635: Issues in Distance Education

ACE 640: Community-Based Education

LTCY 648: Creativity and the Elementary School Child

LTCY 701: Assessment and Acceleration

**Appendix C  
Noncredit Committee  
Chair O'Neil**

**FOR INFORMATION:**

**Center for Family Business  
November 3, 2015**

The committee met on Friday, October 23, 2015 in 109 Stouffer Hall. Our meeting was with Ellen Ruddock, director of the Center for Family Business.

Present: Therese O'Neil, Lloyd Onyett, David Lorenzi, Sudipta Majumdar.  
Excused: Patricia McCarthy, Jeff Santicola

The Center for Family Business was founded in 1997 and is housed in the Eberly College of Business. Their mission statement is to support family-owned firms through educational opportunities and consulting services and business leaders and successors.

Twice a semester they host events such as including panel discussions on subjects relevant to the success of a business owner.

Membership is free of charge and they currently have over 600 members. It is funded by the Foundation and has many business sponsors that support their mission.

Annually the Center honors excellence through the annual Family Business Award. There is a tree dedicated to these award winners. If you look at the plaques at the bottom of the trees outside of Eberly you will see the recipients.

Ellen said she could use a graduate assistant assigned to the Center to assist her in daily activities.

For more information about the Center, go to:

<http://www.iup.edu/centerforfamilybusiness>



**Appendix d**  
**Research Committee**  
**Chair Gossett**

The University Senate Research Committee met on October 13, 2015. The first part of the meeting was devoted to committee business and meeting the new student representatives. The rest of the meeting focused on reviewing proposals. Overall, there were 9 USRC Small Grant proposals and the decision was made to fund 5 proposals totaling \$4,372.00. The next meeting is November 10, 2015 at 3:30 pm in Stright Hall.

- Dr. Jill Brady
- Dr. Framarz Byramjee
- Dr. Laura Knight
- Dr. Lori Lombard
- Dr. Bharathan Narayanaswamy

**Appendix E**  
**Academic Affairs Committee**  
**Co-Chairs Dugan and Witthöft**

**FOR ACTION:**

**1) Course Repeat Policy**

Proposed changes to the Course Repeat Policy were approved at the 4/28/15 Senate. The sentence, which was in the original policy, "A single course can be repeated a maximum of two times," and was intended to be in our revised version was omitted from the revised version presented on 4/28/15. On page 121 of the minutes, 2.a. reads: ... No more than six repeat-with-replacement attempts are permitted for undergraduate students. The most recent grade (regardless of whether it is higher or lower) will be the grade used in the GPA calculation. However,...

The approved, revised version should include the sentence as noted below:

... No more than six repeat-with-replacement attempts are permitted for undergraduate students. **A single course can be repeated a maximum of two times.** The most recent grade (regardless of whether it is higher or lower) will be the grade used in the GPA calculation. However,...

The policy is, therefore, being brought back to Senate for re-approval with the missing sentence.

**COURSE REPEAT POLICY**

**ORIGINAL**

A student may not normally repeat an academic course. Exceptions to this policy are

1. **Repeatable courses:** Certain courses are eligible for repeat for credit and grade.
  2. These courses are advanced art studio courses, music ensembles, special topics courses (281, 481) if the topic is different, and other specifically designated courses.
2. **D and F grades:**
  - a. *Repeat with replacement:* Undergraduate students are permitted to replace the grades and quality points in the GPA calculation for courses in which they receive a D or F grade by repeating that course at IUP and filing a repeat form with the Office of the Registrar. No more than six repeat-with-replacement attempts are permitted for undergraduate students. A single course can be repeated a maximum of two times. Additional course repeats are permitted with approval through the office of the dean of the student's college. The most recent grade (regardless of whether it is higher or lower) will be the grade used in the GPA calculation. However, the transcript continues to document all academic work, and repeated courses are not deleted from the visual record.
  - b. *Course transfers:* Students seeking to replace or average D and F grades must repeat these courses at IUP. If an IUP course in which a student received an F is repeated at another institution, the credit will transfer to IUP, but the original F will continue to count toward the IUP GPA. If an IUP course in which a student received a D is repeated at another university, neither the grade nor the credit will transfer.
  - c. *Postbaccalaureate students (Undergraduate):* Courses taken during prior undergraduate study at IUP may not be repeated with replacement.
3. **Other grades:** Courses in which students earned a grade of A, B, C, or P may be repeated only on an audit basis. New grades will not be assigned and additional credit will not be awarded.

**COURSE REPEAT POLICY -**

## REVISION

A student may not normally repeat an academic course. Exceptions to this policy are

1. **Repeatable courses:** Certain courses are eligible for repeat for credit and grade.
  3. These courses are advanced art studio courses, music ensembles, special topics courses (281, 481) if the topic is different, and other specifically designated courses.
2. **D and F grades:**
  - a. *Repeat with replacement:* Undergraduate students are permitted to replace the grades and quality points in the GPA calculation for courses in which they receive a D or F grade by repeating that course at IUP. No more than six repeat-with-replacement attempts are permitted for undergraduate students. **A single course can be repeated a maximum of two times.** The most recent grade (regardless of whether it is higher or lower) will be the grade used in the GPA calculation. However, the transcript continues to document all academic work, and repeated courses are not deleted from the visual record.
  - b. *Course transfers:* Students seeking to replace or average D and F grades must repeat these courses at IUP. If an IUP course in which a student received an F is repeated at another institution, the credit will transfer to IUP if the course grade is C or better, but the original F will continue to count toward the IUP GPA. If an IUP course in which a student received a D is repeated at another university, neither the grade nor the credit will transfer.
  - c. *Postbaccalaureate students (Undergraduate):* Courses taken during prior undergraduate study at IUP may not be repeated with replacement.
3. **Other grades:** Courses in which students earned a grade of A, B, C, or P may be repeated only on an audit basis. New grades will not be assigned and additional credit will not be awarded.

## 2) Grades and Quality Points

### Current Policy

#### Grades and Quality Points

In the grading system, the following grades are used in reporting the standing of students at the end of each semester or session:

#### *Grade Description Quality Points*

**A Excellent** 4 quality points/credit

**B Good** 3 quality points/credit

**C Average** 2 quality points/credit

**D Passing** 1 quality point/credit

**F Failing** 0 quality points/credit

**P Passing** 0 quality points/credit (for credit courses only)

**S Satisfactory** 0 quality points (for 0-credit courses only)

**U Unsatisfactory** 0 quality points (for 0-credit courses only)

#### **Other Designations (carrying no quality points):**

**AUD Audited Course**

**EXM Examination**

**FOL Portfolio Assessment**

**I Incomplete**—For more information, see policy explanation.

**L Late Grade/Continuing Course**—For more information, see policy explanation.

**OL Other Location**

**Q Total Semester Withdrawal**—Used before 2002 when a student had totally and officially withdrawn from the university for a given semester

**R Research in progress** (graduate thesis/dissertation only)

**TR Transfer**

**XMT Exemption**

**W Withdrawal**—For more information, see policy explanation.

\* **Grade not reported by instructor.** No grade information was reported by the end of the normal grading period.

**Grades followed by the following designations indicate the application of a policy that has amended the student’s cumulative grade point average.**

. **Institutional Credit** (credit counts toward enrollment status but does not count toward graduation or in GPA calculation)

.. **Canceled Semester** (see policy explanation)

\* **Fresh Start** (see policy explanation)

: **Extended Dissertation** (graduate thesis/dissertation only)

**Revised Policy**

**Grades and Quality Points**

In the grading system, the following grades are used in reporting the standing of students at the end of each semester or session:

***Grade Description Quality Points***

**A Excellent** 4 quality points/credit

**B Good** 3 quality points/credit

**C Average** 2 quality points/credit

**D Passing** 1 quality point/credit

**F Failing** 0 quality points/credit

**P Passing** 0 quality points/credit (for credit courses only)

**S Satisfactory** 0 quality points (for 0-credit courses only)

**U Unsatisfactory** 0 quality points (for 0-credit courses only)

**Other Designations (carrying no quality points):**

**AUD Audited Course**

**EXM Examination**

**FOL Portfolio Assessment**

**I Incomplete**—For more information, see policy explanation.

**L Late Grade/Continuing Course**—For more information, see policy explanation.

**OL Other Location**

**Q Total Semester Withdrawal**—Used before 2002 when a student had totally and officially withdrawn from the university for a given semester

**R Research in progress** (graduate thesis/dissertation only)

**TR Transfer**

**XMT Exemption**

**W Withdrawal**—For more information, see policy explanation.

\* **Grade not reported by instructor.** No grade information was reported by the end of the normal grading period.

**Grades followed by the following designations indicate the application of a policy that has amended the student's cumulative grade point average.**

**. Institutional Credit** (credit counts toward enrollment status but does not count toward graduation or in GPA calculation)

**.. Canceled Semester** (see policy explanation)

**\* Fresh Start** (see policy explanation)

**: Extended Credit** (graduate thesis/dissertation only)

**Rationale:** This policy was reviewed as part of a five year policy review. The previous annotation of "Extended Dissertation," has been changed to "Extended Credit," thus, the proposed change. Other designations remain current.

### **3) Night Exam Policy**

#### **Current Policy**

##### **Night Exam Policy**

All tests, examinations, and quizzes should normally be administered during the prescribed course hours. Deviations to allow night exams for valid educational reasons, within the guidelines listed below, must be approved by the department and the dean.

##### **Guidelines**

1. Night exams can only be scheduled on Monday through Thursday evenings within the 6:00-10:00 p.m. time period.
2. Appropriate physical facilities must be arranged in advance without encroachment upon other authorized university functions.
3. If night exams are to be given, the day of the week on which they will be given must be listed in the course schedule on MyIUP before registration.
4. No night exam can take precedence over a regularly scheduled class.
5. Arrangements for nonpunitive makeup exams at a mutually agreeable time must be available for students who cannot attend the night exam.
6. For each hour of night exams, an hour of regularly scheduled class time will be canceled. Such cancellations are prohibited for two class days immediately preceding or immediately following holiday and/or vacation periods and/or semester terminations, as published in the academic calendar.

#### **Revised Policy**

##### **Night Exam Policy**

All tests, examinations, and quizzes should normally be administered during the prescribed course hours. Deviations to allow night exams for valid educational reasons, within the guidelines listed below, must be approved by the department and the dean. **This policy does not include final exams. For more information on final exams, refer to the final exam policy.**

##### **Guidelines**

1. Night exams can only be scheduled on Monday through Thursday evenings within the 6:00-10:00 p.m. time period.
2. Appropriate physical facilities must be arranged in advance without encroachment upon other authorized university functions.

3. If night exams are to be given, the day of the week on which they will be given must be listed in the course schedule on MyIUP before registration.
4. No night exam can take precedence over a regularly scheduled class.
5. Arrangements for nonpunitive makeup exams at a mutually agreeable time must be available for students who cannot attend the night exam.
6. For each hour of night exams, an hour of regularly scheduled class time will be canceled. Such cancellations are prohibited for two class days immediately preceding or immediately following holiday and/or vacation periods and/or semester terminations, as published in the academic calendar.

### **Rationale**

As part of a five year review, the sentence about not including final exams was added for clarity. The remainder of the policy remained accurate.

## **4) Classroom Disruptions**

### **Current Policy**

Students and faculty alike should strive to create a class environment that reflects mutual respect and the importance of learning. If a student's behavior disrupts that environment, the faculty member has a responsibility to seek resolution of the problem.

A faculty member is empowered to request that a student leave during a particular class period if, in the measured opinion of that faculty member, the student (1) significantly disrupts the learning process or (2) is a threat to others.

If the student refuses to leave or if the faculty member deems it appropriate, law enforcement officers may be called to remove the student. If the behavior is especially egregious or potentially harmful, or if the student refuses to modify the behavior, the faculty member may, with the consent of his/her academic dean and in consultation with the department chairperson, keep the student from returning to class until the case can be adjudicated under the Academic Integrity Policy. When appropriate, criminal charges should also be filed.

If deemed appropriate, the adjudicators may render a decision that removes the offending student from the class or the university. If so, the university will assign, in lieu of a grade, a designation that indicates a withdrawal. If grades are due before a final decision has been reached, the instructor should assign a temporary designation of "I" (Incomplete).

If the student is allowed to return, the student will have the option of reentering another open section of the course if feasible. When appropriate, the student should be allowed a reasonable opportunity to make up any work missed during the forced absence.

If a student's grade is adversely affected by a capricious forced absence, the student may file a grade appeal.

### **Proposed Policy**

Students and faculty alike should strive to create a class environment that reflects mutual respect and the importance of learning. If a student's behavior disrupts that environment, the faculty member has a responsibility to seek resolution of the problem.

A faculty member is empowered to request that a student leave during a particular class period if, in the measured opinion of that faculty member, the student (1) significantly disrupts the learning process or (2) is a threat to others.

If the student refuses to leave or if the faculty member deems it appropriate, law enforcement officers may be called to remove the student. If the behavior is especially egregious or potentially harmful, or if the student refuses to modify the behavior, the faculty member may, with the consent of his/her academic dean and in consultation with the department chairperson, keep the student from returning to class until the case can be adjudicated under the Academic Integrity Policy. When appropriate, criminal charges should also be filed.

If deemed appropriate, the adjudicators may render a decision that removes the offending student from the class or the university. If so, the university will assign, in lieu of a grade, a designation that indicates a withdrawal. If grades are due before a final decision has been reached, the instructor should assign a temporary designation of "I" (Incomplete). If the student is allowed to return, the student will have the option of reentering another open section of the course if feasible. When appropriate, the student should be allowed a reasonable opportunity to make up any work missed during the forced absence.

If a student's grade is adversely affected by a capricious forced absence, the student may file a grade appeal.

**Rationale:** This policy was reviewed as part of the five year cycle. No changes were necessary.