

Appendix B
University-Wide Graduate Curriculum Committee
Co-Chairs Piper and Baumer

FOR INFORMATION

1. Provost Workforce Development Plans

The UWGC accepts the recommendation of moratorium for the following programs as received by the sponsoring departments and appropriate college curriculum committees:

College	Program
Fine Arts	M.A. Music History and Literature
	M.A. Music Theory and Composition
Health and Human Services	Certificate of Recognition (COR) Criminology/Law Enforcement Leadership
	M.S. Sport Science/Aquatic Management
	M.S. Sport Science/Undeclared
	Certificate of Recognition (COR) Safety Management
	M.S. Safety Sciences/Technical
	Certificate of Recognition (COR) Safety Sciences
	M.S. Safety Science/Management
Natural Sciences and Mathematics	MED Mathematics
	MA Physics

2. The University Wide Graduate Committee provided distance education approval for the following courses:

ELR 622: Discrimination in Employment

ELR 625: Processes of Collective Bargaining

ACE 650: Contemporary Issues in Adult and Community Education

FOR ACTION

1. New Course: SAHE 727 3sh

3c-01-

Name of Course: Spirituality in Higher Education

Sponsoring Department: Student Affairs in Higher Education

Catalog Start Time: Fall 2012

Rationale

After offering this course three times as a special topics seminar, the SAHE faculty are seeking to have this course made a permanent part of the SAHE program curriculum as an elective. Over the past decade, spirituality has become an increasingly common area for practice, research, and teaching within the student affairs field.

Over the past decade, spirituality has emerged as a distinct area of inquiry within the field of student affairs in higher education as demonstrated by a burgeoning body of research and literature including:

- Astin, A. W., Astin, H. S., & Lindholm, J. A. (2010). *Cultivating the spirit: How college can enhance students' inner lives*. San Francisco: Jossey-Bass.
- Hoppe, S. L. & Speck, B. W. (Eds.) (2005). *Spirituality in higher education*. San Francisco, CA: Jossey-Bass.
- Jablonski, M. A. (Ed.) (2001). *The implications of student spirituality for student affairs practice*. San Francisco, CA: Jossey-Bass.
- Nash, R. J. (2001). *Religious pluralism in the academy: Opening the dialogue*. New York: Peter Lang.
- Nash, R.J., & Murray, M.C. (2010). *Helping college students find purpose: The campus guide to meaning making*. San Francisco, CA: Jossey-Bass
- Parks, S. D. (2000). *Big questions, worthy dreams: Mentoring young adults in their search for meaning, purpose, and faith*. San Francisco, CA: Jossey-Bass.
- Rogers, J. L., & Love, P. (2007). Graduate student constructions of spirituality in preparation programs. *Journal of College Student Development*, 48(6), 689-705.
- Watt, S., Fairchild, E., Goodman, K. (Eds.), *Intersections of religious privilege: Difficult dialogues and student affairs practice*. New Directions for Student Services, No. 125. San Francisco, CA: Jossey-Bass.

As Stewart, Kocet, and Lobdell (2011) argued, "In order for higher education to incorporate, not just accommodate, the diverse religious, spiritual, and secular tapestries that cover our campuses, an examination of how these issues affect the learning process must be conducted" (p. 17).

Description

Explores the intersection of spirituality with the learning, growth, and development that takes place as a function of participating in higher education. Addresses questions about the historical and current role of faith and spiritual development in higher education, various dimensions of religious and spiritual expressions and traditions in higher education, and how colleges and universities incorporate spirituality as a function of higher education.

Prerequisites: Admission to the SAHE program or permission of instructor.

2. New Course: HIST 790

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