UNIVERSITY SENATE AGENDA

EBERLY AUDITORIUM
September 9, 2008
3:30 – 5:00 p.m.

Approval of Order

A. Approval of minutes of the meeting of April 22, 2008

B. Approval of current agenda items and order

Election

A. Election of Vice Chairperson

Reports and Announcements

A. President Atwater

B. Provost Intemann

C. Chairperson Broad

D. Vice Chairperson

Standing Committee Reports	**Chairperson**	**Appendix**	**Page(s)**
A. Rules Committee			
B. University-Wide Undergraduate Curriculum Committee	Sechrist / Hannibal	A	2-21
C. University-Wide Graduate Committee	Piper/Baumer	B	22
D. Library and Educational Services Committee	Jozefowicz		
E. Research Committee	Sciulli	C	23
F. University Development and Finance Committee	Domaracki		
G. Student Affairs Committee	Beisel		
H. Academic Committee	Dugan/Novels		
I. Awards Committee	Ritchey		
J. Noncredit Committee	O'Neil		

Senate Representative Reports	**Representative**
A. University Planning Council	Wright
B. Presidential Athletic Advisory Committee	Domaracki
C. Academic Computing Policy Advisory Committee	Chiarulli

New Business

Announcements

Adjournment

APPENDIX A
University-Wide Undergraduate Curriculum Committee
Co-Chairs Sechrist and Hannibal

FOR ACTION:

1. UWUCC Handbook Revisions

a. Changes because of address change for the Liberal Studies office:

Current: the Liberal Studies office, 110 Gordon Hall,
Proposed: the Liberal Studies office, 103 Stabley

Page Locations for change of address:
Page 1, paragraph 3, line 4
Page 4, line 2
Page 18, #5, line 2
Page 33, paragraph 1, line 4 and paragraph 2, line 5
Page 34, end of paragraph 1, and beginning of paragraph 4
Page 47 #3, line 2
Page 111, paragraph 1, line 4 and beginning of paragraph 4
Page 147, #6, line 4

b. Changes due to changes in the CBA and Office title changes at IUP:

i. Current Page 13:

Inactive Status

As a regular part of the curriculum review process, the Catalog Editor, in consultation with the department chairperson and college dean, will remove from the undergraduate catalog and the active course description file all of the courses not offered during the previous five years. These courses, though not appearing in the catalog, will not be deleted from the appended course file but will be placed in an inactive file that will be maintained by the **Office of Academic Information.** At any time, a department may activate an inactive course by including it in their course offerings. Courses will be returned to publication and to the active course description file when circumstances permit the course to be scheduled. Courses that are reactivated will not need to be approved by the UWUCC. If, however, a long period of time has passed since the course was last offered, then a revision might be appropriate.

Proposed Page 13:

Inactive Status

As a regular part of the curriculum review process, the Catalog Editor, in consultation with the department chairperson and college dean, will remove from the undergraduate catalog and the active course description file all of the courses not offered during the previous five years. These courses, though not appearing in the catalog, will not be deleted from the appended course file but will be placed in an inactive file that will be maintained by the **Office of the Registrar**. At any time, a department may activate an inactive course by including it in their course offerings. Courses will be returned to publication and to the active course description file when

circumstances permit the course to be scheduled. Courses that are reactivated will not need to be approved by the UWUCC. If, however, a long period of time has passed since the course was last offered, then a revision might be appropriate.

ii. Current Page 18 :

7. Once approved, the Associate Provost's office will assist with the following:

Proposed Page 18:

7. Once approved, the Office of Distance Learning and Continuing Education will assist with the following:

iii. Current Page 145, Under title:

Implementation of Distance Education Article 42
Approved by APSCUF Representative Council December 14, 2000
Approved by Meet and Discuss February 22, 2001
Modified by APSCUF Representative Council April 7, 2005
and Meet and Discuss April 27, 2005

Proposed Page 145, Under title:

Implementation of Distance Education Article 42
Approved by APSCUF Representative Council December 14, 2000
Approved by Meet and Discuss February 22, 2001
Modified by APSCUF Representative Council April 7, 2005
and Meet and Discuss April 27, 2005
Modified by APSCUF Representative Council September 4, 2008
and Senate Sept. 9, 2008 due to changes in 2007 APSCUF contract

iv. Current Page 145, paragraph 1 & 2:

While Article 42 of the CBA concerns distance education, the procedure in this policy pertains to section E of the article -- Course Approval. Article 42 defines distance education as…"mediated communication/instruction between faculty member(s) and student(s) other than when faculty member(s) and student(s) are physically present in the same classroom." In accordance with the definition, this policy applies to all courses where more than one-third of the contact hours are conducted via distance education technologies and the students are located at remote sites with little or no required presence in a traditional classroom setting on an IUP campus. If distance education technologies are used for less than one-third of classroom hours, this policy and compensation process are not applicable. Furthermore, when more than one-third of the courses required in a graduate degree or certificate program are designated "distance education" courses, as defined above, a program revision proposal must be approved through the graduate peer review process.

The CBA specifically states that "distance education shall not include instruction at multiple locations on the same campus" (Article 42 A-1). Courses offered via technology to students at branch campuses and other off-site locations are considered distance education courses. In addition, several courses by design have for quite some time required students to pursue their studies outside of the classroom and are specifically addressed in

the CBA. Therefore, the following are exceptions to the above policy and are not considered distance education courses:

Proposed Page 145, paragraph 1 & 2:

While Article 42 of the CBA concerns distance education, the procedure in this policy pertains to section E of the article -- Course Approval. Article 42 defines distance education **... "as instruction where the FACULTY MEMBER(S) and the student(s) are separated geographically so that face-to-face communication is absent; communication is accomplished instead by one or more technological media. This linkage with technology allows real time or delayed interaction using voice, video, data and/or text."** In accordance with the definition, this policy applies to all courses where more than one-third of the contact hours are conducted via distance education technologies and the students are located at remote sites with little or no required presence in a traditional classroom setting on an IUP campus. If distance education technologies are used for less than one-third of classroom hours, this policy and compensation process are not applicable. Furthermore, when more than one-third of the courses required in a graduate degree or certificate program are designated "distance education" courses, as defined above, a program revision proposal must be approved through the graduate peer review process. **PLEASE NOTE** according to the CBA: **"For purposes of compensation, online/web-based distance education courses must have eighty percent (80%) of the course instruction delivered online."**

The CBA specifically states that "distance education shall not include instruction at multiple locations on the same campus" **(Article 42 B-1b).** Courses offered via technology to students at branch campuses and other off-site locations are considered distance education courses. In addition, several courses by design have for quite some time required students to pursue their studies outside of the classroom and are specifically addressed in the CBA. Therefore, the following are exceptions to the above policy and are not considered distance education courses:

v. Current Page 145, paragraph 4 & 5:

A course proposal, which includes sample lesson(s), will be made available for review and recommendation to the departmental curriculum committee. Given that thirty calendar days are allowed for the review process, the department recommendation and course syllabus (for special topics courses only) are forwarded simultaneously to the University-Wide Undergraduate Curriculum committee or Graduate Committee for review and recommendation, and to the President or designee. Information copies are also sent to the college curriculum committee, college dean, Dean of the School of Continuing Education, and if applicable, the Dean of Graduate School and Research. After considering the recommendations, the President or designee shall announce a decision prior to the deadline.

The department shall conduct a review, using the form provided by the university-wide curriculum committee (see following pages) as a guide. The following criteria listed under Article 42 Section E. appear on the form:

a) a qualified instructor;
b) how will each objective in the course be met using distance education technologies;
c) suitable opportunity for interaction between instructor and student;
d) suitable evaluation of student achievement by the instructor; and integrity of the evaluation methods used.

Proposed Page 145, paragraph 4 & 5:

A course proposal, which includes sample lesson(s), will be made available for review and recommendation to the departmental curriculum committee. Given that thirty calendar days are allowed for the review process, the department recommendation and course syllabus (for special topics courses only) are forwarded simultaneously to the University-Wide Undergraduate Curriculum committee or Graduate Committee for review and recommendation, and to the President or designee. Information copies are also sent to the college curriculum committee, college dean, **Office of Distance Learning and Continuing Education**, and if applicable, the Dean of Graduate School and Research. After considering the recommendations, the President or designee shall announce a decision prior to the deadline.

The department shall conduct a review, using the form provided by the university-wide curriculum committee (see following pages) as a guide. **The following criteria (a, c, d) listed under Article 42 Section E. appear on the form and item b) is a UWUCC requirement:**

a) a qualified instructor;
b) how will each objective in the course be met using distance education technologies;
c) suitable opportunity for interaction between instructor and student;
d) suitable evaluation of student achievement by the instructor; and integrity of the evaluation methods used.

vi. Current Page 147 paragraph 1:

1. Prior to development of a distance education course, the faculty member must consult with the dean of his/her college to verify the source of funding for the preparation stipend and to verify the availability of the technology needed. **Proposals for courses to be first offered in the summer or fall should be received by the committees by February 25th, while proposals for courses for the spring should be received by September 25th.**

Proposed Page 147 paragraph 1

2. Prior to development of a distance education course, the faculty member must consult with the dean of his/her college to verify the source of funding for the preparation stipend and to verify the availability of the technology needed. **Proposals for courses to be first offered in the summer or fall should be received by the committees by February 25th, while proposals for courses for the winter or spring should be received by September 25th.**

c. Changes in Approval sequence based on action of Senate on April 22, 2008

i. Current Page 7 paragraph 1:

All changes in course titles or numbers must receive the approval of the department curriculum committee, the department chairperson, the appropriate college committee, and the College Dean. Upon approval by the Dean, one copy of the proposed change(s), in the format set out on the next page, must be submitted to the UWUCC for approval.

Proposed Page 7 paragraph 1:

All changes in course titles or numbers must receive the approval of the department curriculum committee, the department chairperson, the appropriate college committee, the College Dean, UWUCC, and the Senate.

ii. Current Page 39, paragraph 2:

The W-designation may be applied to a course or section only when authorized by the Liberal Studies Committee (LSC); attaching a /W/ indicates that the course or section is "writing-intensive" and meets the criteria established by the University Senate. All LSC actions either authorizing or denying authorization for a W-designation will be reported to the UWUCC for information.

Proposed Page 39, paragraph 2:

The W-designation may be applied to a course or section only when authorized by the Liberal Studies Committee (LSC); attaching a /W/ indicates that the course or section is "writing-intensive" and meets the criteria established by the University Senate. All LSC actions either authorizing or denying authorization for a W-designation will be sent to the UWUCC for action and lastly to the Senate for approval.

iii. Current Page 39, paragraph 3:

In most cases, a proposal for a W-designation course involves a change in how the instructor will use writing to achieve course goals; it does not involve a change of the goals, objectives or content of the course. For this reason, the change that occurs in the course is not considered a course revision. Therefore, the Liberal Studies Committee will approve W-designation courses and pass them along to the UWUCC and the Senate for information only.

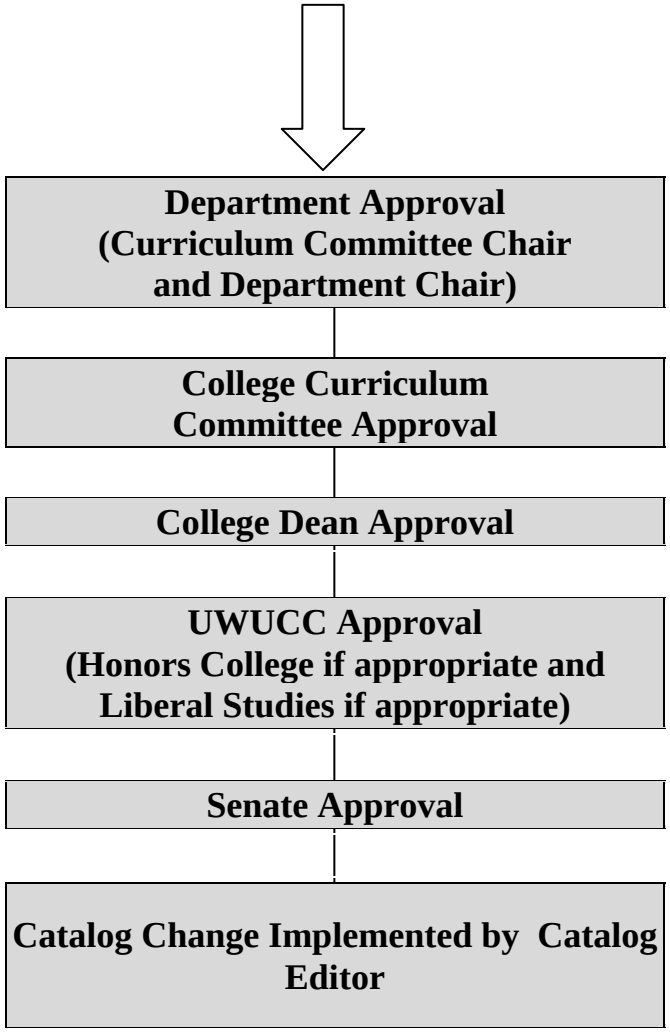
Proposed Page 39, paragraph 3:

In most cases, a proposal for a W-designation course involves a change in how the instructor will use writing to achieve course goals; it does not involve a change of the goals, objectives or content of the course. For this reason, the change that occurs in the course is not considered a course revision. This designation will then be sent to the UWUCC and the Senate for approval as a W course.

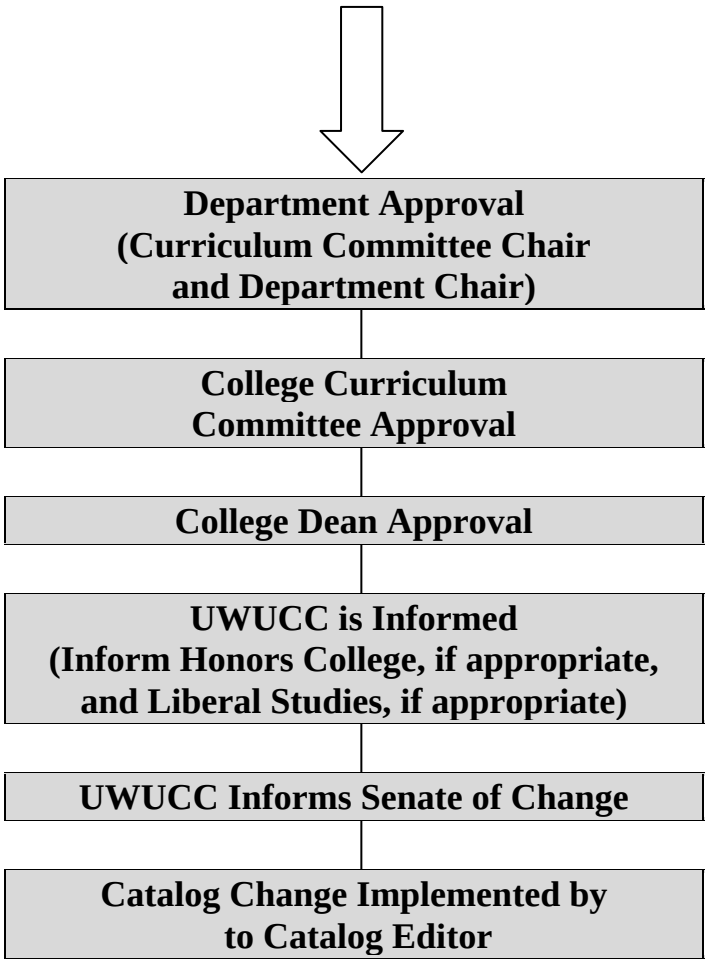
iv. Changes in flow charts on:
pages 9, 12, 45, 54, and p. 63 (See following)

Current: Procedures for Approval of Name, Number, or Prefix Changes

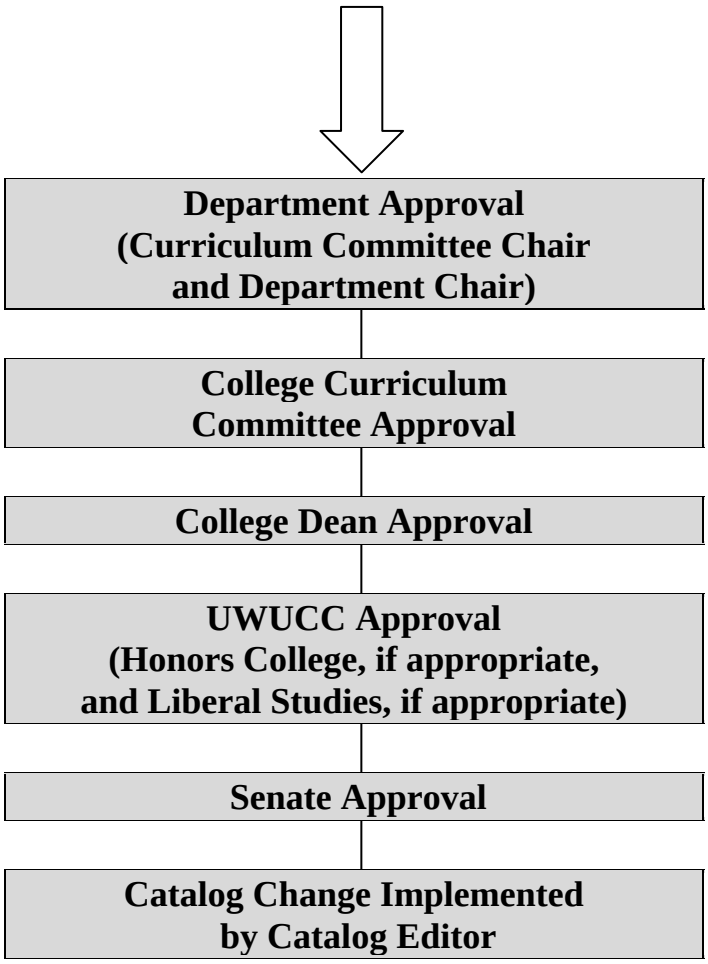
Proposed: Procedures for Approval of Name, Number, or Prefix Changes



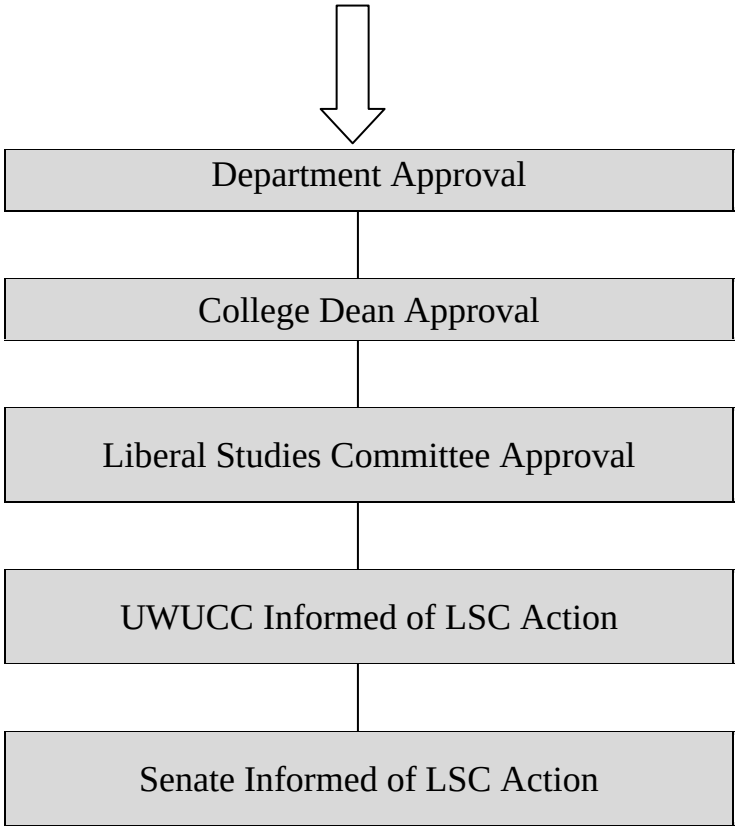
Current: Procedures for Approval of Catalog Description Changes



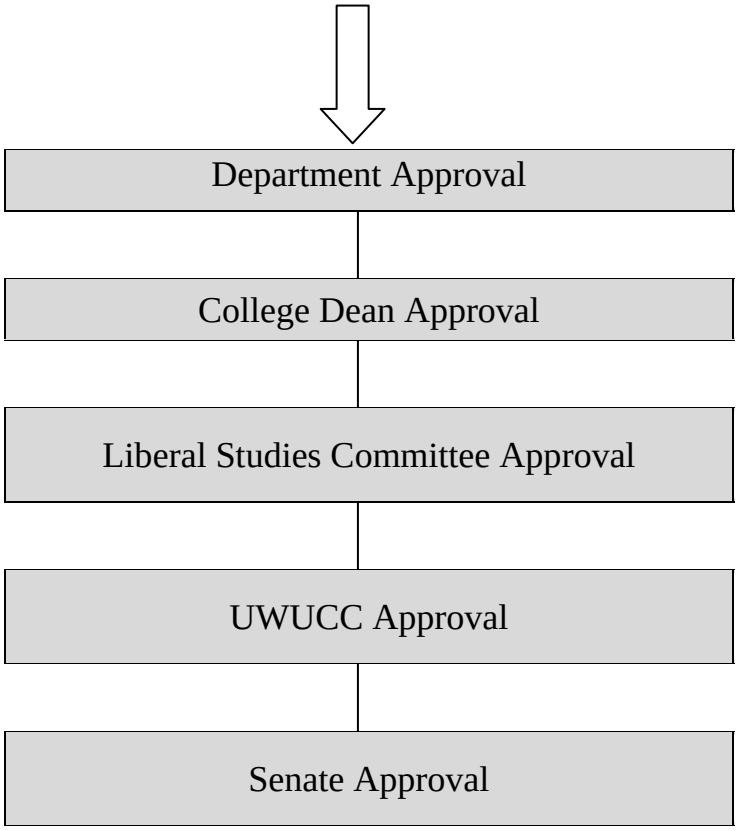
Proposed: Procedures for Approval of Catalog Description Changes



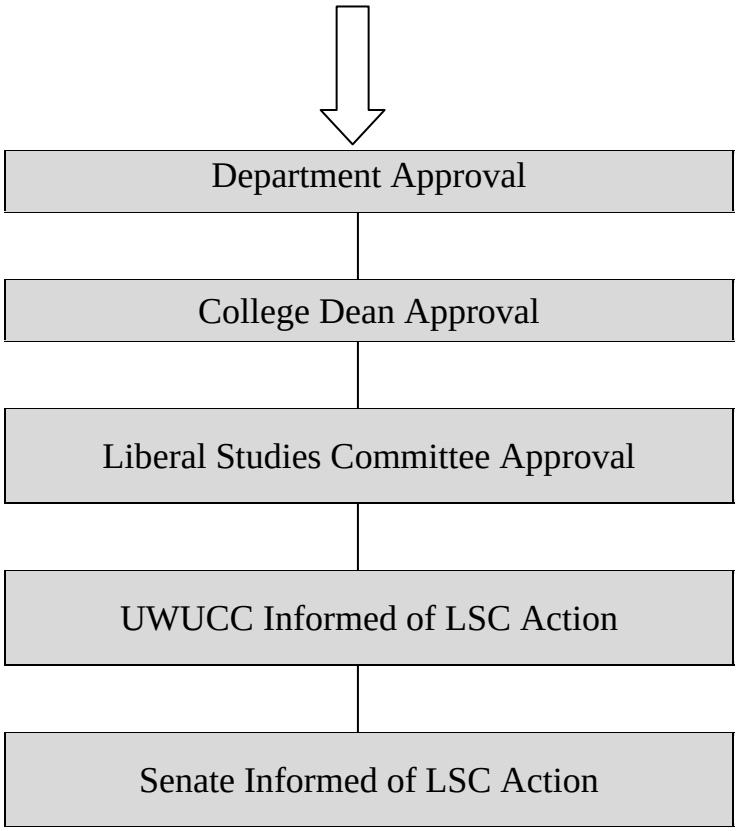
Current: Procedures for Approval of a W-Designation Course



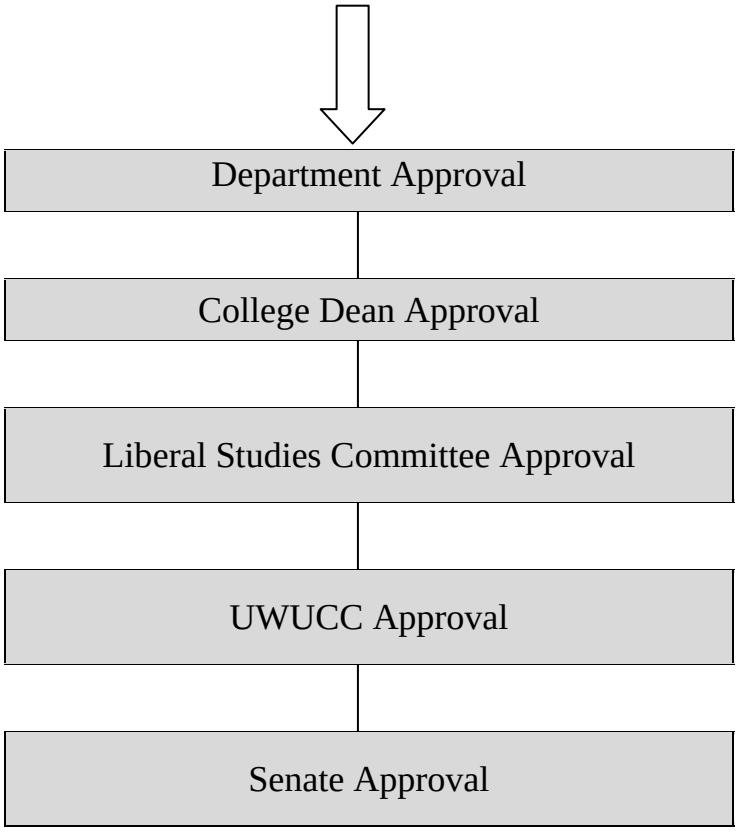
Proposed: Procedures for Approval of a W-Designation Course



Current: Procedures for Approval of a Synthesis Section



Proposed: Procedures for Approval of a Synthesis Section



Current: Procedures for Approval of an Honors Section of an Existing Course*

*****Within each college, the approval for honors designation of existing synthesis courses will follow the same approval mechanism used to approve synthesis courses. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC for information.

Similarly, a department proposal for an honors section of XXXX 281 or 481 should follow the same procedures as normally required for approval of special topics courses in that college. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC for information.

Proposed: Procedures for Approval of an Honors Section of an Existing Course*

*Within each college, the approval for honors designation of existing synthesis courses will follow the same approval mechanism used to approve synthesis courses. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC and Senate for approval.

Similarly, a department proposal for an honors section of XXXX 281 or 481 should follow the same procedures as normally required for approval of special topics courses in that college. Proposals are then forwarded to the Honors College Committee for approval. Following Honors College Committee approval, the proposal is submitted to the UWUCC and Senate for approval.

2. Department of History—Program Revisions

Current Program:

Bachelor of Arts—History

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **Humanities-History:** fulfilled by required courses in major **Mathematics:** 3cr **Liberal Studies Electives:** 9cr, no courses with HIST prefix	**50**
College: Foreign Language Intermediate Level (1)	**0-6**
Major:	**36**
Required Courses:	
HIST 200 Introduction to History	3cr
HIST 480 Senior Seminar (2)	3cr
Controlled Electives:	
At least three foundation courses from the following: (3)	9cr
HIST 201 Western Civilization Before 1600 (4)	
HIST 202 Western Civilization Since 1600 (4)	
HIST 204 United States History to 1877	
HIST 205 United States History Since 1877	
HIST 206 History of East Asia	
HIST 208 Survey of Latin American History	
One course from HIST 401-404 (Topics)	3cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level	3cr
Five additional history courses (5)	15cr
Free Electives:	**28-34**
Total Degree Requirements:	**120**

(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
(2) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.
(3) No more than 12cr in foundation courses may be counted towards the major.
(4) For students who have taken HIST 195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.
(5) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least seven 300-400 level HIST courses in addition to HIST 480. Those with four foundation courses need take only six 300-400 level HIST courses in addition to HIST 480.

Proposed Program:

Bachelor of Arts—History

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **Humanities-History:** fulfilled by required courses in major **Mathematics:** 3cr **Liberal Studies Electives:** 9cr, no courses with HIST prefix	**50**
College: Foreign Language Intermediate Level (1)	**0-6**
Major:	**36**
Required Courses:	
HIST 200 Introduction to History	3cr
Controlled Electives:	
At least three foundation courses from the following: (2)	9cr
HIST 201 Western Civilization Before 1600	
HIST 202 Western Civilization Since 1600	
HIST 204 United States History to 1877	
HIST 205 United States History Since 1877	
HIST 206 History of East Asia	
HIST 208 Survey of Latin American History	
Two courses from HIST 401-404 (Topics) (3)	3cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level	3cr
Five additional history courses (4)	15cr
Free Electives:	**28-34**
Total Degree Requirements:	**120**

(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
(2) No more than 12cr in foundation courses may be counted towards the major.
(3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers.
(4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.

Current Program:

Bachelor of Arts—History/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with HIST prefix

College: **0-6**
Foreign Language Intermediate Level (1)

Major: **36**
Required Courses:
HIST 200 Introduction to History 3cr
HIST 480 Senior Seminar (2) 3cr
Controlled Electives:
At least three foundation courses from the following: (3) 9cr
HIST 201 Western Civilization Before 1600 (4)
HIST 202 Western Civilization Since 1600 (4)
HIST 204 United States History to 1877
HIST 205 United States History Since 1877
HIST 206 History of East Asia
HIST 208 Survey of Latin American History
One course from HIST 401-404 (Topics) 3cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia 300 or 400 level; 3cr
Five additional history courses (5) 15cr
Other Requirements: Pre-Law interdisciplinary track **3-21**
Seven courses, including at least one from each of six areas:
Business: ACCT 201, 202, BLAW 235
Criminology: CRIM 210, 215, 255
Economics: ECON 121, 122, 332
English: ENGL 212, 220, 310
Philosophy: PHIL 101, 222, 450
Political Science: PLSC 358, 359, 361

Free Electives: **7-31**

Total Degree Requirements: **120**

(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
(2) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.
(3) No more than 12cr in foundation courses may be counted towards the major.
(4) For students who have taken HIST 195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.
(5) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least seven 300-400 level HIST courses in addition to HIST 480. Those with four foundation courses need take only six 300-400 level HIST courses in addition to HIST 480

Proposed Program:

Bachelor of Arts—History/Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**
Humanities-History: fulfilled by required courses in major
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with HIST prefix

College: **0-6**
Foreign Language Intermediate Level (1)

Major: **36**
Required Courses:
HIST 200 Introduction to History 3cr
Controlled Electives:
At least three foundation courses from the following: (2) 9cr
HIST 201 Western Civilization Before 1600
HIST 202 Western Civilization Since 1600
HIST 204 United States History to 1877
HIST 205 United States History Since 1877
HIST 206 History of East Asia
HIST 208 Survey of Latin American History

Two courses from HIST 401-404 (Topics) (3) 3cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia 300 or 400 level; 3cr
Five additional history courses (4) 15cr
Other Requirements: Pre-Law interdisciplinary track **3-21**
Seven courses, including at least one from each of six areas:
Business: ACCT 201, 202, BLAW 235
Criminology: CRIM 210, 215, 255
Economics: ECON 121, 122, 332
English: ENGL 212, 220, 310
Philosophy: PHIL 101, 222, 450
Political Science: PLSC 358, 359, 361

Free Electives: **7-31**

Total Degree Requirements: **120**

(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
(2) No more than 12cr in foundation courses may be counted towards the major.
(3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers.
(4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses . Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.

Current Program:

Bachelor of Science in Education—Social Studies Education/History Track(*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **Humanities-History:** fulfilled by required courses in major **Mathematics:** 3cr **Social Science:** ANTH 110, ECON 121, and PSYC 101 **Liberal Studies Electives:** 6cr, ECON 122, GEOG 230, no courses with HIST prefix		**48**
College:		**32**
3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1)		3cr
Preprofessional Education Sequence:		
COMM 103	Digital Instruction Technology	3cr
EDSP 102	Educational Psychology	3cr
Professional Education Sequence:		
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-student Teaching Clinical Experiences I	1cr
EDUC 342	Pre-student Teaching Clinical Experiences II	1cr
EDUC 441	Student Teaching	12cr
EDUC 442	School Law	1cr
EDUC 455	Teaching of Social Studies in Secondary Schools	3cr
Major:		**27**
Foundation Courses: (2)		
HIST 201	Western Civilization Before 1600 (3)	3cr
HIST 202	Western Civilization Since 1600 (3)	3cr
HIST 204	United States History to 1877	3cr
HIST 205	United States History Since 1877	3cr
Research Courses:		
HIST 200	Introduction to History	3cr
HIST 401-404 **or** HIST 480	Topics **or** Senior Seminar (4)	3cr
Controlled Electives:		9cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level		
One United States History course at the 300 or 400 level		
One History course at the 300 or 400 level		
Social Science Distribution:		**12**
GEOG XXX	200-level or higher Geography course	3cr
PLSC 111	American Politics	3cr
PLSC 280 **or** PLSC 285	Comparative Government I: Western Political Systems **or** Comparative Government II: Non-Western Political Systems	3cr
SOC 337 ***or*** SOC 362 **or** SOC 231	World Societies and World Systems **or** Racial and Ethnic Minorities **or** Contemporary Social Problems	3cr

Proposed Program:

Bachelor of Science in Education—Social Studies Education/History Track(*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **Humanities-History:** fulfilled by required courses in major **Mathematics:** 3cr **Social Science:** ANTH 110, ECON 121, and PSYC 101 **Liberal Studies Electives:** 6cr, ECON 122, GEOG 230, no courses with HIST prefix		**48**
College:		**32**
3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1)		3cr
Preprofessional Education Sequence:		
COMM 103	Digital Instruction Technology	3cr
EDSP 102	Educational Psychology	3cr
Professional Education Sequence:		
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-student Teaching Clinical Experiences I	1cr
EDUC 342	Pre-student Teaching Clinical Experiences II	1cr
EDUC 441	Student Teaching	12cr
EDUC 442	School Law	1cr
EDUC 456	Teaching of Social Studies in the Secondary Schools	3cr
Major:		**27**
Foundation Courses: (2)		
HIST 201	Western Civilization Before 1600	3cr
HIST 202	Western Civilization Since 1600	3cr
HIST 204	United States History to 1877	3cr
HIST 205	United States History Since 1877	3cr
Research Courses:		
HIST 200	Introduction to History	3cr
HIST 401-404	Topics (3)	3cr
Controlled Electives:		9cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level		
One United States History course at the 300 or 400 level		
One History course at the 300 or 400 level		
Social Science Distribution:		**12**
GEOG XXX	200-level or higher Geography course	3cr
PLSC 111	American Politics	3cr
PLSC 280 **or** PLSC 285	Comparative Government I: Western Political Systems **or** Comparative Government II: Non-Western Political Systems	3cr
SOC 337 ***or*** SOC 362 **or** SOC 231	World Societies and World Systems **or** Racial and Ethnic Minorities **or** Contemporary Social Problems	3cr

Free Electives:	**1**
Total Degree Requirements:	**120**

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education/History majors must apply for Citizenship Education certification.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.

(2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.

(3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

(4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.

Free Electives:	**1**
Total Degree Requirements:	**120**

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach Education/History majors must apply for Social Studies Education certification.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.

(2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.

(3) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.

Rationale: HIST 480 has been the department's capstone course for many years. In 2002 the department added a requirement for students to take one Topics course HIST 401-404. These are courses that have a major research component and were intended to prepare students for Senior Seminar HIST 480. Since SSED students have so few electives they were required to take only one Topics course and they did not have to take HIST 480.

The department has become convinced that all of our majors would be best served by removing HIST 480 from the curriculum. Students considering graduate school in History are encouraged to complete the departmental Honors Program, which includes a two-semester thesis project. With more and more students writing the honors thesis, fewer students are enrolling in HIST 480. All students do research in their Topics classes, and the department believes that students would be best served by choosing to either do a research intensive Honors thesis or by taking a second Topics course. Additionally the department no longer accepts the substitutes previously listed in the footnotes.

APPENDIX B
University-Wide Graduate Curriculum Committee
Co-Chairs Piper and Baumer

FOR ACTION:

1. Department of Chemistry – Number Change

CHEM 540 Physical Chemistry (core course) **3cr**
An introduction to spectroscopy and molecular structure. Lecture – three hours.

New catalogue description:

CHEM 541 Physical Chemistry (core course) **3cr**
An introduction to spectroscopy and molecular structure. Lecture – three hours.

Old catalog description:

Rationale
The number change is "housekeeping" only. The undergraduate physical chemistry lecture courses for chemistry majors are CHEM 341 (Physical Chemistry I) and CHEM 441 (Physical Chemistry II). CHEM 441 is dual-listed with CHEM 540. Changing the number of the graduate component of CHEM 540 to CHEM 541 maintains the pattern (341, 441, 541….). The Registrar's Office confirms that the number CHEM 541 is available. The change will become effective Fall 2008.

APPENDIX C
University Senate Research Committee

Chair Sciulli

FOR INFORMATION:

The committee met on May 6, 2008 and awarded $21,221 in Small Grants to the following individuals:

- Holley Belch
- Parimal Bhagat
- Mike Briggs
- Wendy Lou Elcesser
- Laura Ferguson
- Victor Garcia
- Christopher Janicak
- Krys Kaniasty
- Charles Lake
- Werner Lippert
- Mary MacLeod
- Tim Nuttle
- Michael Poage
- Carl Rahkonen
- Tamar Reich
- Edel Reilly
- Marveta Ryan-Sams
- Geoffrey Tickell
- Dawn Woodland