### **UNIVERSITY SENATE AGENDA**

#### **EBERLY AUDITORIUM**

November 4, 2008 3:30 – 5:00 p.m.

#### **Approval of Order**

- A. Approval of minutes of the meeting of October 7, 2008
- B. Approval of current agenda items and order

#### **Reports and Announcements**

- A. President Atwater
- B. Provost Intemann
- C. Chairperson Broad
- D. Vice Chairperson Fisher

Standing Committee Reports		Chairperson	Appendix	Page(s)
A.	Rules Committee			
В.	University-Wide Undergraduate Curriculum Committee	Sechrist / Hannibal	A	2-15
C.	University-Wide Graduate Committee	Piper/Baumer	В	16-17
D.	Awards Committee	Ritchey		
E.	Noncredit Committee	O'Neil	C	18
F.	Library and Educational Services Committee	Jozefowicz	D	19
G.	Research Committee	Sciulli	E	20
H.	University Development and Finance Committee	Domaracki	F	21-23
I.	Student Affairs Committee	Rieg	G	24
J.	Academic Committee	Dugan/Novels		
Senate	Representative Reports	Representative		
A.	University Planning Council	Wright		
B.	Presidential Athletic Advisory Committee	Domaracki		
C.	Academic Computing Policy Advisory Committee	Chiarulli		

#### **New Business**

#### Adjournment

#### APPENDIX A

#### University-Wide Undergraduate Curriculum Committee Co-Chairs Sechrist and Hannibal

#### **FOR INFORMATION:**

The following have been approved by the UWUCC to be offered as Distance Education courses:

COMM 303 Scriptwriting

COMM 380 The History of African-Americans in Film

COMM 475 Senior Portfolio Presentation

FSMR 357 Global Issues in Textiles and Apparel

HRIM 310 Professional Development in the Hospitality Industry

LBST 499 Sport: A Microcosm of Society

#### **FOR ACTION:**

#### 1. Liberal Studies Committee Actions:

Approved Dr. Tiger Roholt, Department of Philosophy, for Type I Writing Status, Professor Commitment.

Approved LBST 499 Climbing Your Family Tree, Dr. Mary Jane Kuffner-Hirt, Political Science.

Approved the revised Liberal Studies component for the following programs: B.S.—BioChemistry.

Approved THTR 132 Introduction to Acting as a Liberal Studies Elective.

Approved CHEM 105 The Forensic Chemistry of CSI as a Liberal Studies Non-Lab Science Course.

#### 2. Department of Biology—Course Crosslisting and Catalog Description Change

#### **Current Catalog Description:**

#### **BIOL 401 Laboratory Methods in Biology and Biotechnology**

2c-4l-3cr

**Prerequisite:** CHEM 351

Theory and practice in a number of major analytical and preparative techniques currently in use in physiology, molecular biology, and biotechnology.

#### **Proposed Catalog Descriptions:**

#### **BIOL 401 Laboratory Methods in Biology and Biotechnology**

2c-4l-3cr

**Prerequisites:** CHEM 351 or BIOC 301

Theory and practice in a number of major analytical and preparative techniques currently in use in physiology, molecular biology, and biotechnology. (Also offered as BIOC 401; may not be taken for duplicate credit).

#### **BIOC 401 Laboratory Methods in Biology and Biotechnology**

2c-4l-3cr

Prerequisites: CHEM 351 or BIOC 301

Theory and practice in a number of major analytical and preparative techniques currently in use in physiology, molecular biology, and biotechnology. (Also offered as BIOL 401; may not be taken for duplicate credit).

3c-01-3cr

**Rationale:** BIOL 401 is the existing course incorporated in the B.S. Biochemistry program when it was developed. Since 1994, the course has been taught by biochemistry program faculty (from both the chemistry and biology departments) in the dedicated biochemistry laboratory space. The requested change in prefix reflects the reality of shared responsibility for the course. The current prerequisite, if enforced, will mean that cell/molecular track and biochemistry majors will be excluded since they do not take CHEM 351. The prerequisite should therefore be either CHEM 351 or BIOC 301.

#### 3. Department of Political Science—New Course

#### PLSC 376 Public Sector Budgeting and Financial Management

Addresses budgeting and financial management in public organizations with emphasis on state and local government. Theory and practice are integrated in the study of: financial condition assessment, operating budget preparation, process and analysis, capital infrastructure assessment, project planning and budgeting, short and long term debt financing/ administration, accounting and auditing as foundations for managerial oversight and control, performance measurement, cash management and investments, and pension administration.

Rationale: This course will be offered as an upper level undergraduate elective. For Political Science majors who must take courses in three of four areas, it will be able to be included as a course under the "Public Policy and Public Administration" category. For those who are Government and Public Service majors, it would more specifically address the role of the administrator in budgeting and financial management and act as a substitute for courses that are no longer offered. Those majoring in Geography or Regional Planning would be the second greatest source of enrollment for this course. Essentially, the course should be of most interest to students who intend to seek employment at the local and state government levels as administrative generalists and planners or enroll in graduate level studies in public administration or planning.

#### 4. Department of Chemistry—New Course

#### CHEM 105 The Forensic Chemistry of CSI

3c-01-3cr

Designed for students who would like to learn about forensic chemistry and the basic science needed to understand it. Chemical concepts, on the level of an introductory chemistry course and their applications to forensic science will be explored in detail. Topics will include the forensic analysis of drugs, fibers, glass, fingerprints, arson, questioned documents and other types of physical evidence. Other topics will include how forensic science is portrayed in novels, movies, computer games and TV and the methods used in forensic evidence collection at a crime scene. This course cannot be used to fulfill the requirements for a CHEM major or minor.

**Rationale:** This course is intended for students in any major who are interested in Chemistry as it applies to forensic science. While the chemistry concepts in this course are taught in other introductory chemistry courses, their specific application to forensic science is unique. There is no other Liberal Studies non-laboratory course in the Chemistry department. This course cannot be used to meet the requirements of a CHEM major or minor.

#### 5. Departments of Biology and Chemistry—Program Revision

#### **Current Program: Proposed Program: Bachelor of Science—Biochemistry Bachelor of Science—Biochemistry** Liberal Studies: As outlined in Liberal Studies section Liberal Studies: As outlined in Liberal Studies section 48 with the following specifications: with the following specifications: **Mathematics: MATH 123** Mathematics: MATH 125 and 126 **Natural Science:** PHYS 131-141 and 132-142 **Natural Science:** PHYS 131-141 and 132-142 Liberal Studies Electives: 4cr, MATH 124, no courses Liberal Studies Electives: 0cr with BIOC prefix 51 Major: Major: 51 **Required Courses: Required Courses:** BIOC 301 Biochemistry I 3cr **BIOC 301** Biochemistry I 3cr BIOC 302 Biochemistry II 3cr **BIOC 302** Biochemistry II BIOC 311 Biochemistry Laboratory I 3cr 1cr BIOC 311 Biochemistry Laboratory I 1cr BIOC 312 Biochemistry Laboratory II 1cr **BIOC 312** BIOC 401 Laboratory Methods in Biology and Biochemistry Laboratory II 1cr Biochemistry Seminar I Biotechnology BIOC 480 1cr (1) 3cr **BIOC 481** Special Topics in Biochemistry BIOC 480 Biochemistry Seminar I 3cr 1cr (1) **BIOC 482** Independent Research in Biochemistry BIOC 481 Special Topics in Biochemistry 3cr 2cr BIOC 490 Biochemistry Seminar II 1cr (1) BIOC 482 Independent Research in Biochemistry 2cr BIOL 111 Principles of Biology I 4cr BIOC 490 Biochemistry Seminar II 1cr (1) Principles of Microbiology BIOL 111 Principles of Biology I BIOL 250 3cr 4cr **BIOL 263** Genetics BIOL 250 Principles of Microbiology 3cr **BIOL 401** Laboratory Methods in Biology and BIOL 263 Genetics 3cr Biotechnology 3cr CHEM 113 Concepts in Chemistry I 4cr Concepts in Chemistry I CHEM 113 4cr CHEM 114 Concepts in Chemistry II 4cr CHEM 114 Concepts in Chemistry II **CHEM 231** Organic Chemistry I 4cr 4cr CHEM 231 Organic Chemistry I **CHEM 232** Organic Chemistry II 4cr 4cr Organic Chemistry II **CHEM 232** 4cr **CHEM 323** Analytical Methods 4cr **CHEM 323 CHEM 340** Physical Chemistry for the Biological Analytical Methods 4cr **CHEM 340** Physical Chemistry for the Biological Sciences 3cr Sciences 3cr **Controlled Electives:** 6-8 Select two from the following: **Controlled Electives:** Advanced Biology course chosen from the following: Any 300- or 400-level BIOC/BIOL/CHEM courses BIOL 331, 350, 352, 364, or 453 MATH 216 Probability and Statistics for Natural 3cr Sciences Either MATH 216 or COSC 110 3cr COSC 110 Problem Solving and Structured **Programming Other Requirements:** 0-6 Foreign language Intermediate Level Other Requirements: Calculus III/Physics, Chemistry, Free Electives: 6-13 **MATH 225** Mathematics 3cr **Total Degree Requirements:** 120 10-12 Free Electives: (1) 1cr each semester of senior year. **Total Degree Requirements:** 120

**Rationale:** The mathematics department has replaced its two four credit calculus courses MATH 123 and 124, with a three course series, MATH 125, 126, and 225. The biochemistry B.S. curriculum is being changed accordingly. BIOL 401 is being cross-listed as BIOC 401.

(1) 1cr each semester of senior year.

The foreign language requirement is being deleted from the B.S. Biochemistry program because it adds little discipline-specific value to the program. Since the development of the biochemistry B.S. program at IUP approximately twenty years ago the acceptance and use of English as the language of science has increased. A survey of undergraduate programs in biochemistry at other institutions in our region (West Chester, Millersville, Kutztown, Edinboro, Frostburg State, Dickenson College, Juniata College, Franklin and Marshall University, The University of Pittsburgh, Duquesne University and Penn State) reveals that none include a foreign language requirement within the subject area courses. Likewise, a survey of 20 Ph.D. programs in biochemistry failed to find any with a foreign language requirement for admission or degree completion. A recent external review of the chemistry department included this evaluation a question about why the foreign language requirement was included in the Biochemistry program:

#### 6. Department of Theater and Dance—New Course

#### **THTR 132 Introduction to Acting**

3c-0l-3cr

Introduces the student to the art and craft of the theatre from the actor's point of view. Through practical application, students will develop personal and professional skills that will enhance oral communication, self-presentation and self-confidence. Students will also develop the ability to respond knowledgeably to theatrical productions as an audience member.

Rationale: This will be offered only to non-theater majors. It will help students to address the need for oral communication skills, a skill level expected by Middle States and included in a Pennsylvania wide agreement to accept oral communication skill coursework towards IUP LS requirements from transfer students. As a result, it is being submitted for inclusion as a LS Elective since there is no LS course in oral communication yet. This course content cannot be included in present courses offered in the department as all present performance courses in our curriculum are aimed at students who have been accepted into the major who already have acting skills, determined at the audition stage required of all performance theater majors.

# 7. Department of Criminology—Catalog Description Changes, Course Title Change, Program Catalog Description Change, and Program Revisions

#### a. Catalog Description Changes and Catalog Title Change

#### **Current Catalog Descriptions:**

# CRIM 205 Law Enforcement and Community 3c-01-3cr Prerequisites: CRIM 101 and 102

Introduces the history, function, and role of law enforcement in American society. The multidimensional work of policing is emphasized with particular attention to strategies employed combat and prevent crime through computer technology and advancements in nonlethal and lethal methods. Organizational and personal selections, also are covered, as these are intimately connected to the structure and composition of the communities serviced. Practical and critical approaches to law enforcement are undertaken to explore prevailing and dissenting perspectives on the issues covered.

#### **Proposed Catalog Descriptions:**

# CRIM 205 Policing and the Community 3c-01-3cr Prerequisite: CRIM 101 or 102

Introduces the history, function, and role of policing in American society. The multidimensional work of policing is emphasized with particular attention to strategies employed to combat and prevent crime through computer technology and advancements in nonlethal and lethal mmethods. Organizational and personal selections, also are covered, as these are intimately connected to the structure and composition of the communities serviced. Practical and critical approaches to law enforcement are undertaken to explore prevailing and dissenting perspectives on the issues covered.

#### **CRIM 210 Criminal Law**

3c-0l-3cr

A study of the history and sources of criminal law coupled with an analysis of the substantive elements of specific crimes.

#### CRIM 215 Survey of Courts and the Criminal Justice System 3c-01-3cr

Prerequisites: CRIM 101 and 102

Examines the historical background, the traditions, and the legal principles that underlie the courts as an integral component of the American system of criminal justice. Both differences and similarities inherent within the state and federal court processes will be analyzed, and the procedures through which the criminal courts uphold the basic rights and liberties of all United States citizens, both victims and the accused, are explored. The dynamics of the judiciary are considered through examination of the critical foundation of the judicial process. A primary focus is placed upon understanding the respective roles played by judges, prosecuting attorneys, defense counsel, police, and probation officers and other court-related personnel in the criminal court process.

# CRIM 225 Survey of Corrections 3c-01-3cr Prerequisites: CRIM 101 and 102

Introduces correctional policy and practices in the United States and emphasizes the role of corrections in the social control of human behavior. Includes the history of corrections, classic and contemporary thought about the role of corrections in the criminal justice system, and a survey of correctional methods and alternatives with an emphasis on the use of incarceration.

## CRIM 235 Survey of Juvenile Justice and Juvenile Law 3c-01-3cr Prerequisites: CRIM 101 and 102

Provides an understanding of the juvenile justice system and the various cases and legislative initiatives that have affected juvenile justice policy. In addition to examining the evolution of the juvenile justice system and the transformation of the current issues in juvenile justice in the United States. Attention is also focused on juvenile justice policies and procedures in other countries.

#### CRIM 255 Law, Social Control, and Society 3c-0l-3cr

The evolution and development of the modern legal system. Topics include civil, criminal, and administration law, the legal profession, legal systems in American society, and the law as one of many instruments of social control and social change.

#### CRIM 281 Special Topics var-1-3cr

**Prerequisite:** As appropriate to course content Offered on an experimental or temporary basis to explore topics not included in the established curriculum. A given topic may be offered under any special topic identity no more

#### CRIM 210 Criminal Law

3c-01-3cr

**Prerequisite:** CRIM 101 or 102 or Departmental Approval A study of the history and sources of criminal law coupled with an analysis of the substantive elements of specific crimes.

#### CRIM 215 Survey of Courts and the Criminal Justice System 3c-01-3ci

Prerequisite: CRIM 101 or 102 or Departmental Approval Examines the historical background, the traditions, and the legal principles that underlie the courts as an integral component of the American system of criminal justice. Both differences and similarities inherent within the state and federal court processes will be analyzed, and the procedures through which the criminal courts uphold the basic rights and liberties of all United States citizens, both victims and the accused, are explored. The dynamics of the judiciary are considered through examination of the critical foundation of the judicial process. A primary focus is placed upon understanding the respective roles played by judges, prosecuting attorneys, defense counsel, police, and probation officers and other court-related personnel in the criminal court process.

#### **CRIM 225 Survey of Corrections**

3c-01-3cr

**Prerequisite:** CRIM 101 or 102 or Departmental Approval Introduces correctional policy and practices in the United States and emphasizes the role of corrections in the social control of human behavior. Includes the history of corrections, classic and contemporary thought about the role of corrections in the criminal justice system, and a survey of correctional methods and alternatives with an emphasis on the use of incarceration.

CRIM 235 Survey of Juvenile Justice and Juvenile Law
3c-01-3cr
Prerequisite: CRIM 101 or 102 or Departmental Approval
Provides an understanding of the juvenile justice system
and the various cases and legislative initiatives that have
affected juvenile justice policy. In addition to examining
the evolution of the juvenile justice system and the
transformation of the current issues in juvenile justice in
the United States. Attention is also focused on juvenile
justice policies and procedures in other countries.

#### CRIM 255 Law, Social Control, and Society 3c-0l-3cr

**Prerequisite:** CRIM 101 or 102 or Departmental Approval The evolution and development of the modern legal system. Topics include civil, criminal, and administration law, the legal profession, legal systems in American society, and the law as one of many instruments of social control and social change.

#### **CRIM 281 Special Topics**

var-1-3cr

**Prerequisite:** CRIM 101 or 102 or Departmental Approval Offered on an experimental or temporary basis to explore topics not included in the established curriculum. A given topic may be offered under any special topic identity no

than three times. Special topics numbered 281 are offered primarily for lower-level undergraduate students.

#### CRIM 300 Theory of Complex Criminal Justice Organizations 3c-01-3cr

**Prerequisite:** CRIM 102 or instructor permission The study of the evolution and theories of organizational alternatives and their application to the administration of justice.

# **CRIM 306 Criminological Research Methods 3c-0l-3cr Prerequisite:** CRIM 102 or instructor permission

An introduction to the basic criminological research methods designed to prepare the student to understand and participate in quantitative and qualitative research.

#### CRIM 344 Terrorism 3c-01-3cr

Prerequisites: CRIM 101 and 102

An investigation of the context, causes, correlates, consequences, and responses to the crime of terrorism from a variety of perspectives. Individual, group, and organizational factors that shape terrorism and responses to terrorism will be explored. Strategies for reducing the threat of terrorism and its consequences will be examined.

# CRIM 354 White Collar Crime Prerequisites: CRIM 101 and 102 3c-01-3cr

An introduction to various topics and issues relating to white-collar crime. Theories and measurements of white-collar, corporate, organizational, occupational, workplace, and organized crimes are presented and compared. Prevention, legal issues, and control strategies are presented.

# CRIM 374 Environmental Crime and Justice 3c-01-3cr Prerequisites: CRIM 101 and 102

Introduces the developing area of criminological solutions to environmental problems. Issues addressed include the nature of environmental offenders and victims, the variety of approaches to achieving environmental justice, and criminal justice solutions to specific environmental problems.

# CRIM 384 Violence and Victimology Prerequisites: CRIM 101 and 102 3c-01-3cr

Introduces the leading theories and research in the area of violent criminal behavior and victimization. A special emphasis is on patterns of violent offending and victimization over time, victim-offender relationships, and the experience of victims in the criminal justice system. Addresses major violent crimes including murder, rape, robbery, and assault.

more than three times. Special topics numbered 281 are offered primarily for lower-level undergraduate students.

#### CRIM 300 Theory of Complex Criminal Justice Organizations 3c-0l-3cr

**Prerequisite:** CRIM 101 or 102

The study of the evolution and theories of organizational alternatives and their application to the administration of iustice.

#### CRIM 306 Criminological Research Methods 3c-0l-3cr

**Prerequisite:** CRIM 101 and 102 and Junior Standing An introduction to the basic criminological research methods designed to prepare the student to understand and participate in quantitative and qualitative research.

#### **CRIM 344 Terrorism**

3c-01-3cr

Prerequisite: CRIM 101 or 102

An investigation of the context, causes, correlates, consequences, and responses to the crime of terrorism from a variety of perspectives. Individual, group, and organizational factors that shape terrorism and responses to terrorism will be explored. Strategies for reducing the threat of terrorism and its consequences will be examined.

# CRIM 354 White Collar Crime 3c-01-3cr Prerequisite: CRIM 101 or 102

An introduction to various topics and issues relating to white-collar crime. Theories and measurements of white-collar, corporate, organizational, occupational, workplace, and organized crimes are presented and compared. Prevention, legal issues, and control strategies are presented.

# CRIM 374 Environmental Crime and Justice 3c-01-3cr Prerequisite: CRIM 101 or 102

Introduces the developing area of criminological solutions to environmental problems. Issues addressed include the nature of environmental offenders and victims, the variety of approaches to achieving environmental justice, and criminal justice solutions to specific environmental problems.

# CRIM 384 Violence and Victimology Prerequisite: CRIM 101 or 102 3c-01-3cr

Introduces the leading theories and research in the area of violent criminal behavior and victimization. A special emphasis is on patterns of violent offending and victimization over time, victim-offender relationships, and the experience of victims in the criminal justice system. Addresses major violent crimes including murder, rape, robbery, and assault.

CRIM 391 Substance Use and Abuse in Criminal Justice
A study of substance use and abuse confronting American society. Alcohol and drug use and abuse education, philosophy, physiological effects, and education, philosophy, physiological effects, and social aspects are examined in terms of control measures and public safety.

# **CRIM 394** Crime and Delinquency Prevention 3c-01-3cr **Prerequisites:** CRIM 101 and 102

Examines various crime and delinquency prevention policies and programs. Topics include the historical development of crime and delinquency prevention methods, theoretical applications to prevention efforts, and research findings on program effectiveness. The importance of research design in evaluating prevention of research design in evaluating prevention programs also will be included.

#### CRIM 400 Theoretical Criminology 3c-01-3cr

A review and critical analysis of the major criminological theories beginning with the Classical School; psychological, sociological, economic, biological, and political theories of crime and its causes are included.

#### CRIM 401 Contemporary Issues in Criminology 3c-01-3cr

An examination of the nature and extent of crime in modern Western society. Emphasizes issues selected from, but not limited to, emerging patterns of violence, organized crime, white-collar crime, victimless crime, corruption, and those crime control strategies deemed appropriate in a democracy.

#### CRIM 403 Dilemmas in Criminology and Criminal 3c-01-3cr Prerequisites: CRIM 101 and 102

An overview of prominent ethical issues facing professionals in criminology and criminal justice, with an emphasis on encouraging individual students to explore their own ethical and moral systems and how they make ethical/moral decisions. Primarily discussion/seminar oriented.

#### CRIM 450 Women and Crime 3c-01-3cr

A study of the nature and extent of women's crime, theories of female criminality, processing of women offenders through the criminal justice system, the response of police and court officials to women as victims of crime and opportunities for women as employees in criminal justice agencies.

#### CRIM 470 Comparative Study of Justice 3c-01-3cr

Comparison of American systems of administration of justice with those of other with those of other nations.

# CRIM 391 Substance Use and Abuse in Criminal Justice Prerequisite: CRIM 101 or 102

A study of substance use and abuse confronting American society. Alcohol and drug use and abuse education, philosophy, physiological effects, and education, philosophy, physiological effects, and social aspects are examined in terms of control measures and public safety.

# CRIM 394 Crime and Delinquency Prevention 3c-01-3cr Prerequisite: CRIM 101 or 102 or Departmental Approval Examines various crime and delinquency prevention policies and programs. Topics include the historical development of crime and delinquency prevention methods, theoretical applications to prevention efforts, and research findings on program effectiveness. The importance of research design in evaluating prevention programs also will be included.

#### CRIM 400 Theoretical Criminology 3c-01-3cr

**Prerequisite:** CRIM 101 and 102 and Junior Standing A review and critical analysis of the major criminological theories beginning with the Classical School; psychological, sociological, economic, biological, and political theories of crime and its causes are included.

#### CRIM 401 Contemporary Issues in Criminology 3c-01-3cr

**Prerequisite:** CRIM 101 and 102 and Junior Standing An examination of the nature and extent of crime in modern Western society. Emphasizes issues selected from, but not limited to, emerging patterns of violence, organized crime, white-collar crime, victimless crime, corruption, and those crime control strategies deemed appropriate in a democracy.

### CRIM 403 Dilemmas in Criminology and Criminal Justice 3c-01-3cr Prerequisite: CRIM 101 and 102 and Junior Standing

An overview of prominent ethical issues facing professionals in criminology and criminal justice, with an emphasis on encouraging individual students to explore their own ethical and moral systems and how they make ethical/moral decisions. Primarily discussion/seminar oriented.

#### CRIM 450 Women and Crime 3c-01-3cr

Prerequisite: CRIM 101 or 102

A study of the nature and extent of women's crime, theories of female criminality, processing of women offenders through the criminal justice system, the response of police and court officials to women as victims of crime and opportunities for women as employees in criminal justice agencies.

# CRIM 470 Comparative Study of Justice 3c-01-3cr Prerequisite: CRIM 101 or 102

Comparison of American systems of administration of justice with those of other with those of other nations.

#### CRIM 480 Seminar in Criminology -

#### The Administration of Justice

A study of selected topics in criminology-the administration of justice. May be taken more than administration of justice. May be taken more than once for a maximum of 6cr. Not for credit after prior CRIM 480.

#### CRIM 481 Special Topics in Criminology 3c-01-3cr

Prerequisite: Department Consent

A seminar providing study of selected topics not emphasized in other courses. May be taken more than once to a maximum of 6cr.

**CRIM 482 Independent Study in Criminology 3c-01-3c: Prerequisite:** Prior Approval through advisor, faculty member, department chairperson, dean, and Provost's Office Students with interest in independent study of a topic not offered in the curriculum may propose a plan of study in conjunction with a faculty member. Approval is based on academic appropriateness and availability of resources.

#### CRIM 493 Internship var-3-12cr

A structured field placement designed to broaden the educational experience through observation and participation in work assignments in government or private sectors. 6cr can be applied to the major requirements.

#### CRIM 480 Seminar in Criminology –

The Administration of Justice

3c-01-3cr

3c-01-3cr

**Prerequisite:** CRIM 101 or 102

A study of selected topics in criminology-the administration of justice. May be taken more than administration of justice. May be taken more than once for a maximum of 6cr. Not for credit after prior CRIM 480.

# **CRIM 481 Special Topics in Criminology 3c-01-3cr Prerequisites:** CRIM 101 or 102 or Departmental Approval A seminar providing study of selected topics not emphasized in other courses. May be taken more than once to a maximum of 6cr.

CRIM 482 Independent Study in Criminology 3c-01-3cr Prerequisite: CRIM 101 and 102 and Prior approval through advisor, faculty member, and Provost's Office Students with interest in independent study of a topic not offered in the curriculum may propose a plan of study in conjunction with a faculty member. Approval is based on academic appropriateness and availability of resources.

#### CRIM 493 Internship var-3-12cr

**Prerequisites:** CRIM 101 and 102 and 12 CRIM credits, 2.5 overall GPA, and Junior Standing

A structured field placement designed to broaden the educational experience through observation and participation in work assignments in government or private sectors. 6cr can be applied to the major requirements.

Rationale: The old prerequisites are being changed from 'and' to 'or' to reflect the appropriate material needed before taking this course, as well as allowing non-Criminology majors to take these courses. In CRIM 205 the course title and terminology are changed from 'law enforcement' to 'policing'. Law enforcement is a function of government only, however, policing includes both public and private services, such as private policing/security. Since criminology, as a discipline, addresses crime and its prevention though activities and initiatives by individuals, groups, organizations, and government, a course related to "policing" is more appropriate than the government specific law enforcement.

In the courses where there were no prerequisites listed, the new prerequisites will ensure students have the necessary knowledge before taking these courses. In courses where departmental approval was added it is because these courses are appropriate courses for Pre-Law students who are not Criminology Pre-Law majors or students in the Juvenile Delinquency track, within the Sociology Department. Junior Standing is added to some courses to ensure students do not take this class before they have the necessary knowledge to succeed in this course.

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#### b. Program Revisions:

# **Current Program: Bachelor of Arts - Criminology**

# Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 217 Natural Sciences: CHEM 111-112 or BIOL 103-104 recommended Social Science: CRIM 101 Liberal Studies Electives: 6cr, no courses with CRIM prefix Major: 88 Required Courses: CRIM 102 Survey of Criminalogy 307

#### Proposed Program: Bachelor of Arts - Criminology

Liberal Studies: As outlined in Liberal Studies	51
section with the following specifications:	
Mathematics: MATH 217	
Natural Sciences: CHEM 111-112 or BIOL 103-104 recomme	ended
Social Science: CRIM 101	
Liberal Studies Electives: 6cr. no courses with CRIM prefix	

Major:		39	Major:		39
Required C	ourses:		Required Co	ourses:	
CRIM 102	Survey of Criminology	3cr	CRIM 102	Survey of Criminology	3cr
CRIM 306	Criminological Research Methods	3cr	CRIM 306	Criminological Research Methods	3cr
CRIM 400	Theoretical Criminology	3cr	CRIM 400	Theoretical Criminology	3cr
CRIM 401	Contemporary Issues in Criminology	3cr	CRIM 401	Contemporary Issues in Criminology	3cr
CRIM 403	Dilemmas in Criminology and Criminal Justice	3cr	CRIM 403	Dilemmas in Criminology and Criminal	3cr
				Justice	
Controlled 1	Electives:	6cr (1)	Controlled I	Electives:	6cr (1)
Two CRIM	electives		Two CRIM 6	electives	
Select two co	ourses from each group:		Select two co	ourses from each group:	
Group A: Th	e Criminal Justice System	6cr	Group A: Th	e Criminal Justice System	6cr
CRIM 205	Law Enforcement and the Community		CRIM 205	Policing and the Community	
CRIM 215	Survey of Courts and the Criminal Justice		CRIM 215	Survey of Courts and the Criminal Justice	
	System			System	
CRIM 225	Survey of Corrections		CRIM 225	Survey of Corrections	
CRIM 235	Survey of Juvenile Justice and Juvenile Law		CRIM 235	Survey of Juvenile Justice and Juvenile Law	
CRIM 255	Law, Social Control, and Society		CRIM 255	Law, Social Control, and Society	
Group B: Cr	itical Issues in Criminology	6cr	Group B: Cr	itical Issues in Criminology	6cr
CRIM 354	White Collar Crime		CRIM 344	Terrorism	
CRIM 374	Environmental Crime and Justice		CRIM 354	White Collar Crime	
CRIM 384	Violence and Victimology		CRIM 374	Environmental Crime and Justice	
CRIM 394	Crime and Delinquency Prevention		CRIM 384	Violence and Victimology	
Group C: Di	versity Issues in Criminology	6cr	CRIM 394	Crime and Delinquency Prevention	
CRIM 410	Race, Ethnicity, Social Structure, and Crime		Group C: Di	versity Issues in Criminology	6cr
CRIM 450	Women and Crime		CRIM 410	Race, Ethnicity, Social Structure, and Crime	
CRIM 470	Comparative Study of Justice		CRIM 450	Women and Crime	
			CRIM 470	Comparative Study of Justice	
Minor/Cond	centration:	15-21			
			Minor/Conc	centration:	15-21
Free Electives:		9-15	Free Electiv	es	9-15

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**Total Degree Requirements:** 

**Total Degree Requirements:** 

<sup>(1)</sup> No more than 6cr of CRIM 493 may be applied to 39cr minimum in major.

<sup>(1)</sup> No more than 6cr of CRIM 493 may be applied to 39cr minimum in major.

#### **Current Program:**

#### **Bachelor of Arts – Criminology/Pre-Law Track**

#### Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 217 Natural Sciences: CHEM 111-112 or BIOL 103-104 recommended

Social Science: CRIM 101

Liberal Studies Electives: 6cr, no courses with CRIM prefix

#### **Proposed Program:**

#### **Bachelor of Arts – Criminology/Pre-Law Track**

51	Liberal Studies: As outlined in Liberal Studies				
	section with the following specifications:				
	Mathematics: MATH 217				
1	Natural Sciences: CHEM 111 112 or RIOI 103 104 recommends	d			

Social Science: CRIM 101

	Liberal Studies	<b>Electives:</b>	6cr. no	courses	with	CRIM	prefix
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Liberal Studies Electives: ocr, no courses with CRIM prenx			Liberal Stu	ules Electives: ocr, no courses with CRIM prens	•
Major: Required C	ourses:	39	Major: Required C	ourses:	39
CRIM 102	Survey of Criminology	3cr	CRIM 102	Survey of Criminology	3cr
CRIM 306	Criminological Research Methods	3cr	CRIM 306	Criminological Research Methods	3cr
CRIM 400	Theoretical Criminology	3cr	CRIM 400	Theoretical Criminology	3cr
CRIM 401	Contemporary Issues in Criminology	3cr	CRIM 401	Contemporary Issues in Criminology	3cr
CRIM 403	Dilemmas in Criminology and Criminal Justice	3cr	CRIM 403	Dilemmas in Criminology and Criminal	
				Justice	3cr
Controlled 1	Electives:		Controlled	Electives:	
Two CRIM	electives	6cr (1)	Two CRIM	electives	6cr (1)
Select two co	ourses from each group:		Select two c	ourses from each group:	
Group A: Th	ne Criminal Justice System	6cr	Group A: Th	ne Criminal Justice System	6cr
CRIM 205	Law Enforcement and the Community		CRIM 205	Policing and the Community	
CRIM 215	Survey of Courts and the Criminal Justice		CRIM 215	Survey of Courts and the Criminal Justice	
	System			System	
CRIM 225	Survey of Corrections		CRIM 225	Survey of Corrections	
CRIM 235	Survey of Juvenile Justice and Juvenile Law		CRIM 235	Survey of Juvenile Justice and Juvenile Law	
	Law, Social Control, and Society	6cr	CRIM 255	Law, Social Control, and Society	
Group B: Cr	ritical Issues in Criminology		Group B: C	ritical Issues in Criminology	6cr
CRIM 354	White Collar Crime		CRIM 344	Terrorism	
CRIM 374	Environmental Crime and Justice		CRIM 354	White Collar Crime	
CRIM 384	2,		CRIM 374	Environmental Crime and Justice	
CRIM 394	Crime and Delinquency Prevention		CRIM 384	Violence and Victimology	
	iversity Issues in Criminology		CRIM 394	Crime and Delinquency Prevention	
CRIM 410	,	6cr		iversity Issues in Criminology	6cr
CRIM 450	Women and Crime		CRIM 410	,	
CRIM 470	Comparative Study of Justice		CRIM 450 CRIM 470	Women and Crime Comparative Study of Justice	
Other Pean	irements: Pre-Law interdisciplinary track	15-21		irements: Pre-Law interdisciplinary track	15-21
	es, including at least one from each of the six	13-21		es, including at least one from each of the six	15-21
areas:	es, including at least one from each of the six		areas:	es, including at least one from each of the six	
	CCT 201 ACCT 202 BLAW 235			CCT 201, ACCT 202, BLAW 235	
Business: ACCT 201, ACCT 202, BLAW 235 Economics: ECON 121, 122, 332			Economics: ECON 121, 122, 332		
English: ENGL 212, 220, 310					
History: HIST 320, 321, 346			English: ENGL 212, 220, 310 History: HIST 320, 321, 346		
Philosophy: PHIL 101, 222, 450			Philosophy: PHIL 101, 222, 450		
	ence: PLSC 358, 359, 361			ence: PLSC 358, 359, 361	
Free Electiv	res:	9-15	Free Electiv	ves	9-15
Total Degree Requirements:		120	Total Degre	ee Requirements:	120

(1) No more than 6cr of CRIM 493 may be applied to 39cr minimum in major.

Rationale: These current changes are designed to update and solidify minor revisions to the 2003 curriculum modification. The Department also found that many Criminology majors and minors are taking core courses when they are not prepared, due to non-existent prerequisites. Also, these changes may allow non-Criminology majors the opportunity to take classes in our department, besides CRIM 101, which is also a Social Science

<sup>(1)</sup> No more than 6cr of CRIM 493 may be applied to 39cr minimum in major.

option. Lastly, the Criminology Department adds CRIM 344 Terrorism as a Controlled Elective under Group B: Critical Issues in Criminology in both programs.

#### **Current Catalog Description:**

#### Minor–Criminology (1, 2)

18

#### **Required Courses:**

CRIM 101	Crime and Justice Systems (3)	3cr			
CRIM 102	Survey of Criminology	3cr			
CRIM 401	Contemporary Issues in Criminology	3cr			
CRIM 403 Dilemmas in Criminology and Criminal Justice					
Two additional CRIM electives, one chosen from Controlled Electives Group B and					
one from Group	C. (4, 5)				

- (1) Must have formal Criminology Department approval to be admitted to minor in Criminology.
- (2) Must have an overall 2.5 GPA to declare the minor.
- (3) Meets Liberal Studies Social Science requirement.
- (4) For students in the Computer Science Information Assurance major, CRIM 321 may be substituted for Group B elective.
- (5) For students in the Computer Science Information Assurance major, CRIM 323 may be substituted for Group C elective.

#### **Proposed Catalog Description:**

#### Minor-Criminology (1)

18

#### **Required Courses:**

CRIM 101	Crime and Justice Systems (2)	3cr
CRIM 102	Survey of Criminology	3cr
CRIM 401	Contemporary Issues in Criminology	3cr
CRIM 403	Dilemmas in Criminology and Criminal Justice	3cr
Two additional	CRIM electives, one chosen from Controlled Electives Group B and	6cr
one from Group	C. (3.4)	

- (1) Must have formal Criminology Department approval to be admitted to minor in Criminology.
- (2) Meets Liberal Studies Social Science requirement.
- (3) For students in the Computer Science Information Assurance major, CRIM 321 may be substituted for Group B elective.
- (4) For students in the Computer Science Information Assurance major, CRIM 323 may be substituted for Group C elective.

#### c. Catalog Description Changes:

#### **Current Catalog Description Under Academic Policies:**

p. 26 (2008-2009 Catalog)

To qualify for change of major, a student must be in academic good standing (2.00 cumulative GPA) *and* must meet any other requirements specific to the major. Criminology majors and all teacher certification programs have requirements beyond a 2.00 GPA.

#### **Proposed Catalog Description:**

To qualify for change of major, a student must be in academic good standing (2.00 cumulative GPA) *and* must meet any other requirements specific to the major. All teacher certification programs have requirements beyond a 2.00 GPA.

#### **Current Catalog Description Paragraph p. 80:**

Students who wish to change their major to Criminology or Criminology Pre-Law, or to minor in Criminology, must have a cumulative GPA of 2.5 at the time of application to be accepted formally by the department.

#### **Proposed Catalog Description:**

Delete statement

**Rationale:** Current Criminology majors and minors are not required to maintain a 2.5 cumulative GPA to stay in the program. Transfer students are not required to have a 2.5 GPA to declare Criminology as their major, nor do current Criminology majors have to maintain a 2.5 GPA to stay in the program. The Department believes this is unfair to current IUP students to maintain a 2.5 GPA to process a change of major or minor, when transfer students and current Criminology students do not have that same requirement. Deletion of the 2.5 GPA requirement will ensure fairness and consistency of treatment to all students interested in becoming Criminology majors or minors.

#### 8. Department of Professional Studies in Education—Catalog Description Change

#### **Current Catalog Description:**

#### **FDED 441 Field Experiences in Urban Centers**

var-1-6cr

**Prerequisite:** FDED 440

Provides specialized experience for students desiring to teach in inner-city schools. Aspects to be emphasized include physical characteristics of community, background and aspirations of children and youth, and specialized teacher competencies, classroom management, planning, instructional materials, teaching strategies, and evaluation. Records of comprehensive experiences in urban areas are considered in making field experience assignments. Schools selected for student experience are located in Pittsburgh.

#### **Proposed Catalog Description:**

#### FDED 441 Field Experiences in Urban Centers

3c-0l-3cr

Provides specialized experience for students who are considering teaching in inner-city schools. Aspects to be emphasized include physical characteristics of community, background and aspirations of children and parents, and specialized teacher competencies, classroom management, planning, instructional materials, teaching strategies, and evaluation. Schools selected for student experiences are located in Philadelphia.

**Rationale:** FDED 440 Orientation to Teaching in Urban Centers is being removed as a prerequisite for FDED 441 Field Experiences in Urban Centers. We have been offering FDED 441 for 13 years without requiring FDED 440. This prerequisite requirement is from a defunct program that no longer exists and each year is causing registration problems for students who desire to take FDED 441. We would like also to change the wording of the course description to more accurately reflect the course as it exists now.

#### 9. Department of Special Education and Clinical Services—Catalog Description Change

#### **Current Catalog Description:**

#### **EDEX 323 Instruction of English Language Learners**

2c-01-2cr

**Prerequisites:** EDEX 111, 112 or by department permission

Provides future teachers with the necessary methods to meet the needs of English Language Learners (ELL) in the classroom. Based upon knowledge of the behaviors, beliefs, and attitudes of a multicultural approach to learning, instructional methods, appropriate assessment and language acquisition techniques, and use of varied resources will be included.

#### **Proposed Catalog Description:**

#### **EDEX 323 Instruction of English Language Learners**

2c-01-2cr

**Prerequisites:** Admission to Teacher Certification

Provides future teachers with the necessary methods to meet the needs of English Language Learners (ELL) in the classroom. Based upon knowledge of the behaviors, beliefs, and attitudes of a multicultural approach to learning, instructional methods, appropriate assessment and language acquisition techniques, and use of varied resources will be included.

**Rationale:** Changes in the prerequisites are requested because the special education prerequisites initially listed are better met through "Admission to Teacher Certification."

#### 10. Department of Communications Media—Course Revision and Title Change

#### **Current Catalog Description:**

#### **COMM 205 Media Presentation Skills**

3c-0l-3cr

**Prerequisites:** COMM 150, COMM majors only

Introduces students to basic presentation skills, emphasizing the use of media to enhance presentations. Students will research, organize and write presentations, design appropriate media and deliver presentations in various settings, including to large groups, on-camera and in groups with other students.

#### **Proposed Catalog Description:**

#### **COMM 205 Making Presentations with Media**

3c-01-3cr

**Prerequisites:** COMM 101

Introduction to basic presentation skills, emphasizing the use of media to enhance presentations. Students will research, organize and write presentations, design appropriate media and deliver individual and team presentations.

**Rationale:** The title change is to more clearly reflect the nature of the course and to provide students with a better description of the course when registering. The course prerequisite of COMM 150 is removed to allow students to enroll in the course earlier. The department has determined that students, particularly transfer students, have difficulty enrolling in many department courses because of prerequisite requirements. As this is a sophomore level course, it is one that students could take earlier in their course of study. The course content in COMM 150 is not required for the successful completion of COMM 205 and was primarily imposed to limit enrollment.

The course prerequisite of COMM majors only is removed as any student who has completed COMM 101 can successfully complete this course. This prerequisite currently restricts COMM minors from being able to enroll in the course without special permission.

#### APPENDIX B University-Wide Graduate Curriculum Committee Co-Chairs Piper and Baumer

#### **FOR ACTION**

1. Policy Change

School of Graduate Studies and Research Catalog Start Date: Fall 2008

A change in the Publication of the Dissertation policy was reviewed by the University Wide Graduate Committee. The change allows for the electronic submission of dissertations in place of paper copies. Paper copies may still be submitted. The changes in the new policy are highlighted.

#### **Rationale:**

IUP began accepting electronic PDF files of the dissertation in lieu of paper copies for Doctoral Candidates during the Spring 2005 semester through the Electronic Thesis & Dissertation (ETD) Pilot Project, a collaboration between the School of Graduate Studies and the IUP Libraries. Submitting dissertations electronically eliminates the bound copy for the library and the plain-paper copy for ProQuest. Some doctoral programs still permit Doctoral Candidates to submit their copy to IUP in paper format. The pilot has proven successful with doctoral students and departments, with each graduation period since Spring 2005 seeing increases in the numbers of student submitting their dissertations electronically. In May of 2008, 21 of 40 dissertations (52.5%) were submitted electronically, and in August 2008, 29 of 44 dissertations (65.91%) were submitted electronically.

This Graduate Catalogue wording change is intended to inform graduate students of the electronic dissertation submission option. Instructions for submitting electronic dissertations were included in the 2007 Thesis and Dissertation Manual published by the School of Graduate Studies and Research. Students interested in submitting their Masters Theses electronically as part of the ETD Pilot Project may contact the School of Graduate Studies and Research (120 Stright Hall) for instructions.

#### **Old Policy**

#### **Publication of the Dissertation**

Following approval of the dissertation by the committee, a minimum of three copies of the dissertation must be submitted to the School of Graduate Studies and Research's Assistant **D**ean for **R**esearch. The dissertation must be microfilmed according to the plan provided by ProQuest Information and Learning. Guidelines are provided in the *Thesis/Dissertation Manual*, which is available from the School of Graduate Studies and Research and on line at <a href="https://www.iup.edu/graduate/assets/tdmanual.htm">www.iup.edu/graduate/assets/tdmanual.htm</a>.

#### **New Policy**

#### **Publication of the Dissertation (new wording highlighted)**

Following approval of the dissertation by the committee, the approved dissertation can either be submitted electronically or in paper form to the School of Graduate Studies and Research. If submitting electronically, the candidate should contact the Thesis/Dissertation Office in the School of Graduate Studies and Research. If submitting paper copies, a minimum of three copies of the dissertation must be submitted to the Assistant Dean

for Research. The dissertation must be microfilmed according to the plan provided by ProQuest Information and Learning. Guidelines are provided in the *Thesis/Dissertation Manual*, which is available from the School of Graduate Studies and Research and on line at <a href="https://www.iup.edu/graduate/assets/tdmanual.htm">www.iup.edu/graduate/assets/tdmanual.htm</a>.

#### 2. Variability in Delivery: Master of Science in Nursing at Memorial Medical Center, Johnstown, PA

**Department of Nursing and Allied Health Professions** 

**Program Start Date: Spring Semester 2009** 

**Catalog Start Date: Spring 2009** 

The Department of Nursing and Allied Health Professions (NAHP) offers two graduate nursing tracks, Nursing Administration and Nursing Education. The NAHP Department proposes to offer the 36 credit nursing education and nursing administration tracks at the Memorial Medical Center campus in Johnstown. Alternating tracks will be offered on a rotating basis depending on applicant's interest. No changes to the graduate program are proposed. Given the number of full-time employees at Memorial Medical Center (MMC) who have expressed an interest in pursuing a master's degree on a part-time basis, it is expected that a cohort of approximately 20 students can be recruited to begin in January 2009.

Under this plan, the current MS in Nursing program will be delivered by teaching two courses per semester, and one per summer, in the evenings, to a cohort of approximately 20 students, in a fully equipped classroom on the Memorial Medical Center campus in Johnstown, PA. The admission policy and curriculum will be identical to the one in the current IUP School of Graduate Studies and Research catalog. The variability in delivery only applies to the program delivery proposed on a new off-campus site in Johnstown. The graduate nursing programs on the Indiana campus and at the Monroeville and Northpointe sites will remain the same.

**Rationale:** The demand for nurses, particularly nurse educators and administrators, is exceeding the supply. The nursing shortage is a chronic problem that has been facing health care providers since the 1990's as older nurses started retiring and with fewer nurses taking their places. It is estimated that the nursing shortage will reach 340,000 by the year 2020. This problem worsens as baby boomers get older and the demand for health care increases.

Our undergraduate nursing program is a high demand major. Many associate and bachelors of nursing programs have had to turn down applicants due to insufficient numbers of qualified faculty to teach in these programs. More educators are needed to meet the increasing demand for nurses. This program proposal will place IUP's Department of Nursing and Allied Health Professions on the cutting edge of nursing education in Western Pennsylvania. It allows us to be competitive by meeting the needs of the nursing profession by offering a competitive, cost effective option for graduate education.

#### APPENDIX C University Senate Non-Credit Committee Chair O'Neil

On October 16, 2007 the Non-Credit Subcommittee met with Lisa Brochetti from "New Choices New Options" Career Development Services located at 637 Philadelphia Street in Indiana. The "New Choices New Options" program offers assistance to single parents, displaced homemakers, and individuals in transition in achieving economic self-sufficiency. Using workshop topics such as personal development skills in:

- Self-esteem
- Attitude
- Communication
- Assertiveness
- Conflict Resolution
- Goal Setting & Decision Making
- Financial Management
- Stress Management & Techniques

•

Along with job search strategies that examine and develop:

- Career Exploration
- Professional Resumes
- Cover Letters
- Interview Skills & Appearance
- Networking
- Educational Opportunities
- Financial Aid

•

In addition to these valuable services "New Choices New Options" also offers assistance with job search, job training, job placement, transportation, tuition, and child care. "New Choices New Options" helps individuals in transition make career, educational, and personal changes successfully.

# APPENDIX D University Senate Library & Educational Services Committee Chair Jozefowicz

#### **FOR INFORMATION:**

To date during the Fall 2008 semester, LESC has met on September 16 and October 14.

For the 2008-2009 academic year, the following individuals were elected to the specified positions for committee leadership and committee liaisons:

- o LESC Chair: Stephanie Brewer Jozefowicz
- o LESC Vice Chair: Becky Knickelbein
- o LESC Secretary: Sharon Franklin-Rahkonen
- o LESC Liaison to the Educational Services Fee (ESF) Committee: Phil Zorich
- o LESC Liaison to the Distance Education Planning and Work Group: Beverly Chiarulli
- LESC Liaison to the Academic Computing Policy Advisory Committee (ACPAC):
   Beverly Chiarulli

Phil Zorich was pleased to report to LESC that funding through a PASSHE Infrastructure grant for the Mine Map Project had been awarded. The project is a cooperative endeavor between the IUP Libraries and the Department of Geography.

The major focus of LESC efforts this fall will be review of proposed drafts of an Acceptable Use of IUP Information Technology Resources Policy. It is anticipated that in a future University Senate meeting, LESC will be bringing a draft of this proposed policy forward to the Senate for further review and a vote.

#### APPENDIX E University Senate Research Committee Chair Sciulli

#### **FOR INFORMATION:**

The committee met on October 14, 2008 and awarded \$13, 832 in Small Grants to the following individuals:

- Hussam Al-Shammari
- Sekhar Anantharaman
- Madan Batra
- Charlene Bebko
- George Bieger
- Fredalene Bowers
- David Chambers and Dighton Fiddner
- Theresa Gropelli
- Nancy Hayward
- Marion Henry
- Richard Kemp
- Bitna Kim
- Steve Loar
- Nathan McElroy
- Mark McGowan
- Mark Palumbo
- Kelli Paquette
- Bradley Rives
- Marveta Ryan-Sams
- Lisa Sciulli
- Larry Vold

# APPENDIX F University Senate Development & Finance Committee Chair Domaracki

#### **FOR INFORMATION:**

<u>Parking Committee Report</u> – No report

Budget Report – Dr. Wooten reported that there is considerable interest in the budget. The Fiscal Year 2008/2009 Educational and General Budget is balanced. Dr. Wooten also reported that the collective bodies of two college's chairpersons and APSCUF have submitted requests for significant data regarding the budget. In addressing these requests Dr. Internann has responded to the chairs and Dr. Wooten expects to have budget data to the union by October 17<sup>th</sup>. VP Wooten reported that he and Dr. Internann plan to meet with the deans and department chairs of the respective colleges to discuss the budget and university financial status. In addition, Dr. Wooten announced plans to develop a comprehensive budget development process that will integrate the planning and budgeting processes and will tie the strategic plan to a financial plan. This planning and budgeting process will help identify institutional priorities and will involve the creation of a University Budget Committee.

Dr. Wooten distributed and discussed a document pertaining to the IUP Amenity Space. This was in response to questions posed at the last Senate meeting. See the attached.

#### **Old Business**

<u>KCAC</u> – Groundbreaking is scheduled for Nov.13<sup>th</sup>.

<u>Fisher Renovation and Chiller Plant Phase II</u> – Project was completed in August. Work is underway training employees and working with the contractors to finish final punch list items identified during the inspection process.

Washington Street Parking Lot – The project is totally complete and being used heavily.

<u>Residential Revival Phase II, III, & IV</u> – Phase II is completed and punch list items are being completed. Phase III is under construction and on schedule. Phase IV design is underway and development of detailed plans have been authorized.

<u>Master Plan Update</u> – The RFP is out and a pre-proposal conference was held on 10-6-08. Proposals are due on 10-21-08.

Sightlines Report for 2006-2007 and update for 2007-200 – This document is currently being revised.

Annual Utility Outage and Maintenance – May 2009 – Electric will be off on May  $9^{th}$  and  $10^{th}$  and the steam will be off from May  $3^{rd}$  to May  $9^{th}$ .

<u>Chiller Line Extension to Stabley, Stapleton, and Ackerman Hall</u> This project went to bid on 10-08-08. Repair and renovation dollars are to be used on this project that is expected to cost about \$755,000.00

#### Meeting Dates for AY 08-09

9-16-082-3-09

10-14-08 3-3-09 11-11-08 3-31-09 12-9-08 4-28-09

# Announcement 2009 Annual Utility Life Cycle Maintenance - Electric

The annual planned Electric curtailment has been scheduled to permit testing and maintenance on the campus electrical system. Your patience and support in this essential effort is appreciated. Please note the important dates and information below.

#### Electric Maintenance:

Beginning at 7:00 AM until 6:00 PM on **Saturday**, **May 9**, **2009** and 6:00 AM until 5:00 PM on **Sunday May 10**, **2009** the entire campus will be without electrical service **EXCEPT** for the following buildings:

South Campus

Concerns about the Annual Utility Life Cycle Electrical Maintenance should be directed to Charles Altimus, Energy Manager, at (357-5782 or e-mail him at <a href="mailto:altimus@iup.edu">altimus@iup.edu</a>).

#### May 2009

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9 Annual Electrical Life Cycle Maintenance 7:00 AM ~ 6:00 PM
Annual Electrical Life Cycle Maintenance 6:00 AM ~ 5:00 PM	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

# Announcement Annual Utility Life Cycle Maintenance - Steam

The annual planned Steam curtailment has been scheduled to permit testing and maintenance on the campus steam system. Your patience and support in this essential effort is appreciated. Please note the important dates and information below.

#### **Steam Maintenance:**

Steam service will be curtailed beginning at 8:00 PM on **Sunday, May 3, 2009**, and will be restored to full service by 12:00 PM on **Sunday, May 10, 2009**. All buildings that are heated or cooled by steam will be affected by this interruption of steam service. Zink, Eberly, McElhaney, and Uhler will be without cooling.

**Air conditioning will be maintained** during the steam plant maintenance in the following buildings: Ackerman, Breezedale, FIUP Buildings A through E, Cogswell, Davis, Foster, Hadley, Johnson, Pierce, Pratt, R & P, Robertshaw, Stabley, Stapleton, Stouffer, Stright, Sutton, and portions of Weyandt Hall.

Concerns about the Annual Utility Life Cycle Steam Maintenance Program should be directed to Charles Altimus, Energy Manager, at 724-357-5782 or e-mail him at <u>altimus@iup.edu</u>).

May 2009

			iliay 20			
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3 Steam System	4	5	6	7	8	9 Steam System
Maintenance Curtail Steam at 8:00 PM						Recovery
10 Full Service Steam	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

O:\Maintenance\Outages\Annual Utility Life Cycle Maintenance- Steam 2009 .doc

#### APPENDIX G University Senate Student Affairs Committee Chair Rieg

#### **FOR INFORMATION:**

#### **Report from Chairperson Rieg**

- Senator Rieg distributed a draft of an official Mission Statement for the SCOSA. She noted that the Senate webpage currently has no current information about our committee. The committee will pursue putting information on the Senate website.
- Senator Rieg pointed out that Senator Domaracki addressed the funding sources for the Living/Learning Residential Revival in the previous Senate meeting, as our committee had requested.

#### **Report from Senator Luckey**

- Please thank Student Affairs for a great Homecoming, with a strong Greek presence.
- The Chancellor of the PASSHE met with IUP students on October 9. There was a wide variety of IUP students there, including: undergraduate and graduate, SGA, GSA, RAs, peer mentors, peer advisors, international students, athletes, Honors College students, and students of color. The students did a wonderful job of representing IUP.
- Student Affairs had a positive experience at the Indiana Borough Council meeting in October. The SGA president was there and represented our students well.
- IUP's Women's Field Hockey team is #1 in the country!
- There will be an Academic Expo on Saturday, October 18.
- There will be a memorial service for Ryan Winder, a theater major/philosophy minor on Saturday, October 18, on the steps of Waller.

#### Report from Graduate Student Assembly (GSA)

- The GSA is holding Mix 'n Mingle events to recruit members and gain more visibility.
- The GSA is currently working on a new logo, and on t-shirts.