# **UNIVERSITY SENATE AGENDA**

#### **EBERLY AUDITORIUM**

October 7, 2008 3:30 – 5:00 p.m.

#### **Approval of Order**

- A. Approval of minutes of the meeting of September 9, 2008
- B. Approval of current agenda items and order

#### **Reports and Announcements**

- A. President Atwater
- B. Provost Intemann
- C. Chairperson Broad
- D. Vice Chairperson Fisher

Standing Committee Reports		Chairperson	Appendix	Page(s)
A.	Rules Committee		A	2-3
В.	University-Wide Undergraduate Curriculum Committee	Sechrist / Hannibal	В	4-9
C.	University-Wide Graduate Committee	Piper/Baumer	C	10
D.	Noncredit Committee	O'Neil		
E.	Library and Educational Services Committee	Jozefowicz		
F.	Research Committee	Sciulli	D	11
G.	University Development and Finance Committee	Domaracki	E	12-13
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J.	Awards Committee	Ritchey	G	16
Senate Representative Reports		Representative		
A.	University Planning Council	Wright		
B.	Presidential Athletic Advisory Committee	Domaracki		
C.	Academic Computing Policy Advisory Committee	Chiarulli		

#### **New Business**

#### **Announcements**

A. Mark Geletka - SECA

#### Adjournment

# **APPENDIX A Rules Committee**

#### **FOR APPROVAL:**

#### **Senate By Laws Change Request**

Proposal: Change By Law V.J.

Rationale: With the change in title and functions of the School of Continuing Education, it is appropriate to review the purpose of the Non-Credit Instruction Committee. Non-credit instruction is no longer the sole province of one office. These courses, training programs, etc., are now offered by the Eberly College of Business, Criminology Department, and Culinary Academy, as well as the new Office of Distance Learning and Continuing Education. Therefore, the charge for the Non-Credit Instruction Committee should read as listed below. Please note, the Associate Provost for Academic Programs oversees the Office of Distance Learning and Continuing Education.

#### Current By Law:

#### V. Standing Committees

- J. Non-Credit Instruction Committee
  - 1. Functions: The Committee shall oversee continuing education functions and activities and advise the School of Continuing Education. The Committee shall formulate policy recommendations in the areas related to continuing and non-resident education activities.
  - 2. Membership
    - a. Ex officio: The Dean of the School of Continuing Education.
    - b. Elected: Four Faculty members and one additional Administrator/Manager from the School of Continuing Education shall be elected by and from the Senate. There shall be no Student Members on the Committee.
    - c. One staff member may be elected.
  - 3. Officers: Chair, Vice-Chair, and Secretary shall be elected by the Committee from its membership.
  - 4. Meetings: All regular meetings of the Committee shall be open.

#### Proposed By Law:

#### V. Standing Committees

- J. Non-Credit Instruction Committee
  - 1. Functions: The Committee shall oversee non-credit instruction and activities sponsored by the university. The committee shall advise administrators and administrative offices responsible for non-credit instruction and activities. The Committee shall formulate policy recommendations in the areas related to non-credit instruction and activities including non-credit short courses, workshops, conferences, training, etc.

#### 2. Membership

- a. Ex officio: The Associate Provost for Academic Programs.
- b. Elected: Four Faculty members and one additional Administrator/Manager shall be elected by and from the Senate. There shall be no Student Members on the Committee.
- c. One staff member may be elected.
- 3. Officers: Chair, Vice-Chair, and Secretary shall be elected by the Committee from its membership
- 4. Meetings: All regular meetings of the Committee shall be open.

#### APPENDIX B

#### University-Wide Undergraduate Curriculum Committee Co-Chairs Sechrist and Hannibal

#### **FOR INFORMATION:**

The following have been approved by the UWUCC to be offered as Distance Education courses:

HPED 460 Law and Issues in Managing Sport PHYS 101 Energy and Our Environment

#### **FOR ACTION:**

#### 1. Liberal Studies Committee Actions:

Approved Dr. B. Gail Wilson, Department of Communications Media, for Type I Writing Status, Professor Commitment.

Approved Dr. Lea Masiello, Department of English, for Type I Writing Status, Professor Commitment. Approved LBST 499 Puppetry and Masks: Signs of Life, Mr. Brian Jones and Richard Kemp, Department of Theater.

Approved the revised Liberal Studies component for the following programs: B.A.—Chemistry, B.S.--Chemistry, and B.S.—Chemistry/Pre-Medical Track.

Granted a one-time approval for students enrolled in Summer 2008 Study Abroad: ART 481 Composition and Form - Italy and ART 481 The Italian Renaissance as a Source for Personal Form Making to count this experience as meeting their LBST 499 requirement.

#### 2. Department of Spanish—Catalog Footnote revision

This proposed change appears under Total Degree Requirements for each program listed:

#### **Bachelor of Arts--Spanish**

#### **Current Footnote:**

(1) Students must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Based on demonstration of adequate oral proficiency and significant crosscultural experience, students may be exempted from this requirement with their advisor's approval.

#### **Proposed Footnote:**

(1) Students must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Requests for exemptions to this requirement must be initiated by the student in writing, and submitted to the department chair.

#### **Bachelor of Arts—Spanish for International Trade**

#### **Current Footnote:**

(1) Students must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Based on demonstration of adequate oral proficiency and significant crosscultural experience, students may be exempted from this requirement with their advisor's approval.

#### **Proposed Footnote:**

(1) Students must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Requests for exemptions to this requirement must be initiated by the student in writing, and submitted to the department chair.

Rationale: Exemptions to this program requirement are currently made by individual faculty advisors. This allows for students to "shop around" and select an advisor who is sympathetic to their cause and it creates the potential for faculty-to-faculty conflicts. To be more consistent with how other policies are administered, students should make their appeal to the department chairperson. Once the chair makes a determination, the student would be able to appeal through the normal chain of command.

#### 3. Department of Chemistry—catalog description change and program changes

#### a. Catalog Description Change:

#### **Current Catalog Description:**

#### **CHEM 441 Advanced Physical Chemistry Prerequisite or Corequisite:** CHEM 342

A study of fundamental ideas of quantum and statistical mechanics, molecular structure, and other topics of current interest.

#### **Proposed Catalog Description:**

#### **CHEM 441 Advanced Physical Chemistry Prerequisite or Corequisite:** CHEM 342

An introduction to spectroscopy and molecular structure.

3c-01-3cr

3c-01-3cr

Rationale: This change will make the undergraduate description match the corresponding but pithier graduate catalog description of this dual level class.

# b. Program Revisions

<b>Current Program:</b>		Proposed Program:		
Bachelor of Science—Chemistry		Bachelor of Science—Chemistry		
Liberal Studies: As outlined in Liberal Studies section with the following specifications:  Mathematics: MATH 123  Natural Science: PHYS 131-141 and 132-142  Liberal Studies Electives: 3cr, no courses with CHEM prefix		Liberal Studies: As outlined in Liberal Studies section with the following specifications:  Mathematics: MATH 125  Natural Science: PHYS 131-141 and 132-142  Liberal Studies Electives: 3cr, no courses with CHEM prefix	48	
Major:	45	Major:	45	
Required Courses:		Required Courses:		
CHEM 113 Concepts in Chemistry I	4cr	CHEM 113 Concepts in Chemistry I	4cr	
CHEM 114 Concepts in Chemistry II	4cr (1)	CHEM 114 Concepts in Chemistry II	4cr (1)	
CHEM 214 Intermediate Inorganic Chemistry	2cr	CHEM 214 Intermediate Inorganic Chemistry	2cr	
CHEM 231 Organic Chemistry I	4cr	CHEM 231 Organic Chemistry I	4cr	
CHEM 232 Organic Chemistry II	4cr	CHEM 232 Organic Chemistry II	4cr	
CHEM 301 Introduction to Chemical Research	1cr	CHEM 301 Introduction to Chemical Research	1cr	
CHEM 321 Quantitative Analysis	4cr	CHEM 321 Quantitative Analysis	4cr	
CHEM 322 Instrumental Analysis	4cr	CHEM 322 Instrumental Analysis	4cr	
CHEM 341 Physical Chemistry I	4cr	CHEM 341 Physical Chemistry I	4cr	
CHEM 342 Physical Chemistry II	3cr	CHEM 342 Physical Chemistry II	3cr	
CHEM 343 Physical Chemistry Laboratory I	1cr	CHEM 343 Physical Chemistry Laboratory I	1cr	
CHEM 344 Physical Chemistry Laboratory II	1cr	CHEM 344 Physical Chemistry Laboratory II	1cr	
CHEM 410 Advanced Inorganic Chemistry		CHEM 410 Advanced Inorganic Chemistry		
Laboratory	1cr	Laboratory	1cr	
CHEM 411 Advanced Inorganic Chemistry	3cr	CHEM 411 Advanced Inorganic Chemistry	3cr	
CHEM 498 Problems in Chemistry	2cr	CHEM 498 Problems in Chemistry	2cr	
Controlled Electives: (2)		Controlled Electives: (2)		
Additional Chemistry electives from the following:		Additional Chemistry elective from the following:		
CHEM 331, 421, 435, 441,481		CHEM 331, 335, 421, 441, 481	3cr	
Other Requirements:		Other Requirements:	16-20	
BIOC 301 Biochemistry I	3cr	BIOC 301 Biochemistry I	3cr	
BIOL 111 Principles of Biology I	4cr	BIOL 111 Principles of Biology I	4cr	
MATH 124 Calculus II for Physics, Chemistry,		MATH 126 Calculus II for Physics, Chemistry,		
and Mathematics	4cr	and Mathematics	3cr	
One additional mathematics elective from the		MATH 225 Calculus II for Physics, Chemistry,		
following: MATH 171, 241, 342	3-4cr	and Mathematics	3cr	
Foreign language Intermediate Level (3)	0-3cr	One additional mathematics elective from the following:		
		MATH 171, 216, 241, 342	3-4cr	
Free Electives:		Foreign Language Intermediate Level (3)	0-3cr	
Total Degree Requirements:		Free Electives:	10-12	
(1) CHEM 111 and 112 can be substituted for CHEM 1 and 114.	13	<b>Total Degree Requirements:</b>	120	
(2) Qualifying students can also use 500- or 600-level	(1) CHEM 111 and 112 can be substituted for CHEM 11	3		
CHEM courses to meet this requirement.		and 114.		
(3) Intermediate-level foreign language may be included	i	and 114. (2) Qualifying students can also use 500- or 600-level		
as Liberal Studies elective.		CHEM courses to meet this requirement.		
		(3) Intermediate-level foreign language may be included		
		as Liberal Studies elective.		

**Rationale:** The Math Department replaced its two four credit calculus courses with three three credit calculus courses. Since these courses are required in our program, we revised it accordingly. CHEM 435 under controlled electives should be CHEM 335. MATH 216 Probability and Statistics for Natural Sciences, is a suitable math course for Chemistry majors; many of our students submit requests (which are granted) to use MATH 216 as their math elective.

#### **Current Program: Proposed Program: Bachelor of Science—Chemistry/Pre-Medical Bachelor of Science—Chemistry /Pre-Medical Track Track** Liberal Studies: As outlined in Liberal Studies section **Liberal Studies:** As outlined in Liberal Studies section 48 with the following specifications: with the following specifications: **Mathematics: MATH 123 Mathematics:** MATH 125 Natural Science: PHYS 131-141 and 132-142 Natural Science: PHYS 131-141 and 132-142 Liberal Studies Electives: 4cr, MATH 124, no courses Liberal Studies Electives: 3cr, MATH 126, no courses with CHEM prefix with CHEM prefix Major: 45 Major: 45 **Required Courses: Required Courses:** CHEM 113 Concepts in Chemistry I CHEM 113 Concepts in Chemistry I 4cr 4cr 4cr (1) CHEM 114 Concepts in Chemistry II 4cr (1) CHEM 114 Concepts in Chemistry II **CHEM 214** Intermediate Inorganic Chemistry CHEM 214 Intermediate Inorganic Chemistry 2cr 2cr CHEM 231 Organic Chemistry I 4cr CHEM 231 Organic Chemistry I 4cr **CHEM 232** Organic Chemistry II **CHEM 232** Organic Chemistry II 4cr 4cr CHEM 301 Introduction to Chemical Research 1cr CHEM 301 Introduction to Chemical Research 1cr CHEM 321 **Quantitative Analysis** 4cr CHEM 321 **Quantitative Analysis** 4cr **CHEM 322** Instrumental Analysis 4cr **CHEM 322** Instrumental Analysis 4cr Physical Chemistry I **CHEM 341** Physical Chemistry I CHEM 341 4cr 4cr **CHEM 342** Physical Chemistry II **CHEM 342** Physical Chemistry II 3cr 3cr **CHEM 343** Physical Chemistry Laboratory I **CHEM 343** Physical Chemistry Laboratory I 1cr 1cr **CHEM 344** Physical Chemistry Laboratory II 1cr **CHEM 344** Physical Chemistry Laboratory II 1cr **CHEM 410 CHEM 410** Advanced Inorganic Chemical Laboratory 1cr Advanced Inorganic Chemistry Laboratory 1cr CHEM 411 CHEM 411 Advanced Inorganic Chemistry 3cr Advanced Inorganic Chemistry 3cr **CHEM 498** Problems in Chemistry **CHEM 498** Problems in Chemistry 2cr 2cr Controlled Electives: (2) Controlled Electives: (2) Additional Chemistry electives from the following: Additional Chemistry electives from the following: 3cr 3cr CHEM 331, 435, 421, 441, 481 CHEM 331, 335, 421, 441, 481 **Other Requirements:** 20-25 20-25 **Other Requirements:** BIOC 301 Biochemistry I (3) 3cr BIOC 301 3cr Biochemistry I (3) BIOL 111 Principles of Biology I 4cr **BIOL** 111 Principles of Biology I 4cr BIOL 151 Human Physiology and Anatomy BIOL 151 Human Physiology and Anatomy 4cr 4cr BIOL 263 Genetics BIOL 263 Genetics 3cr 3cr **BIOL 331** Animal Developmental Biology BIOL 331 Animal Developmental Biology 3cr 3cr One additional mathematics elective from the MATH 225 Calculus III/Physics, Chemistry, 3cr following: MATH 171, 241, 342 Mathematics 3-4cr Foreign language Intermediate Level One additional mathematics elective from the following: 0-4cr MATH 171, 216, 241, 342 3-4cr Foreign Language Intermediate Level 0-4cr

120

	Free Electives:	0-5	Free Electives:	0-4
	<b>Total Degree Requirements:</b>	120	<b>Total Degree Requirements:</b>	120
	<ol> <li>CHEM 111 and 112 can be substituted for CHEM 114.</li> <li>Qualifying students can also use 500- or 600-level CHEM courses to meet this requirement.</li> <li>CHEM 351 may be substituted for BIOC 301.</li> </ol>	13 and	<ol> <li>CHEM 111 and 112 can be substituted for CHEM 114.</li> <li>Qualifying students can also use 500- or 600-level CHEM courses to meet this requirement.</li> <li>CHEM 351 may be substituted for BIOC 301.</li> </ol>	
cour typo Con	ionale: The Math Department replaced its rses. Since these courses are required in our of the CHEM 435 does not exist. The catalog state trolled Electives. MATH 216, Probability a mistry majors; many of our students submittive.	progran nould lis nd Stati	n, we revised it accordingly. The current ca t CHEM 335, Advanced Organic Chemistr stics for Natural Sciences, is a suitable mat	ntalog has a ry, under h course for
	<b>Current Program:</b>		Proposed Program:	
	Bachelor of Arts—Chemistry		Bachelor of Arts—Chemistry	
	Liberal Studies: As outlined in Liberal Studies section with the following specifications:  Mathematics: MATH 123  Natural Science: PHYS 111-121 and 112-122 or PHYS 131-141 and 132-142  Liberal Studies Electives: 3cr, no courses with CHEM prefix		Liberal Studies: As outlined in Liberal Studies section with the following specifications:  Mathematics: MATH 125  Natural Science: PHYS 111-121 and 112-122 or PHYS 131-141 and 132-142  Liberal Studies Electives: 3cr, no courses with CHEM prefix	40
	Major:	30-33	Major:	30-33
	Required Courses:  CHEM 113 Concepts in Chemistry I  CHEM 114 Concepts in Chemistry II  CHEM 214 Intermediate Inorganic Chemistry  CHEM 231 Organic Chemistry I  CHEM 232 Organic Chemistry II  CHEM 321 Quantitative Analysis  CHEM 341 Physical Chemistry I  CHEM 343 Physical Chemistry I  CHEM 343 Physical Chemistry Lab I	4cr 4cr (1) 2cr 4cr 4cr 4cr 4cr 4cr	Required Courses:  CHEM 113 Concepts in Chemistry I  CHEM 114 Concepts in Chemistry II  CHEM 214 Intermediate Inorganic Chemistry  CHEM 231 Organic Chemistry I  CHEM 232 Organic Chemistry II  CHEM 321 Quantitative Analysis  CHEM 341 Physical Chemistry I  CHEM 343 Physical Chemistry Lab I	4cr 4cr (1) 2cr 4cr 4cr 4cr 4cr
	Controlled Electives: (2) At least 3cr from the following: CHEM 301, 322, 342 CHEM 351, 410, 411, BIOC 301, 302, 311	3-6cr	Controlled Electives: (2) At least 3cr from the following: CHEM 301, 322, 342 CHEM 335, 351, 410, 411, BIOC 301, 302, 311	3-6cr
	Other Requirements:  MATH 124 Calculus I for Physics, Chemistry, Mathematics  Planned Program (with adviser approval) in complementary field of at least 15cr, with at	<b>19-22</b> 4cr	Other Requirements:  MATH 124 Calculus I for Physics, Chemistry, Mathematics  Planned Program (with adviser approval) in complementary field of at least 15cr, with at	<b>19-22</b> 4cr
	least 6cr of 300/400 level courses (3) Foreign Language Intermediate Level (4)	15cr 0-3cr	least 6cr of 300/400 level courses (3) Foreign Language Intermediate Level (4)	15cr 0-3cr
	Free Electives:	16-22	Free Electives:	16-22

120

**Total Degree Requirements:** 

**Total Degree Requirements:** 

- (1) CHEM 111 and 112 can be substituted for CHEM 113 and 114.
- (2) Students electing a concentration in Pre-Medicine must take CHEM 351 (4cr) or BIOC 301 and 302 (6cr).
- (3) Students electing a concentration in Pre-Medicine must take BIOL 111, 151, 263, 331, and a 300-level BIOL elective.
- (4) Intermediate-level foreign language may be included as Liberal Studies elective.
- (1) CHEM 111 and 112 can be substituted for CHEM 113 and 114.
- (2) Students electing a concentration in Pre-Medicine must take CHEM 351 (4cr) or BIOC 301 and 302 (6cr).
- (3) Students electing a concentration in Pre-Medicine must take BIOL 111, 151, 263, 331, and a 300-level BIOL elective.
- (4) Intermediate-level foreign language may be included as Liberal Studies elective.

**Rationale:** The Math Department replaced its two four credit calculus courses with three three-credit calculus courses. Since these courses are required in our program, we revised it accordingly.

CHEM 335 (Advanced Organic Chemistry) is a controlled elective in the BS CHEM, and is also appropriate for the BA CHEM.

#### APPENDIX C University-Wide Graduate Curriculum Committee Co-Chairs Piper and Baumer

#### **FOR INFORMATION:**

The Professional Growth Master's Program, housed in the School of Graduate Studies and Research, has been deactivated. Students already enrolled in the program will be permitted to continue earning their degrees. No new students will be admitted to the program.

#### APPENDIX D University Senate Research Committee Chair Sciulli

#### **FOR INFORMATION:**

The committee met on September 16, 2008 and awarded \$13,680 in Small Grants to the following individuals:

- Robert Boldin
- Kathryn Bonach
- Michelle Bruno
- Jeannine Fontaine
- Lorraine Guth
- Valeri Helterbran
- Robert Hinrichsen
- DeAnna Laverick
- Sally Lipsky
- Crystal Machado
- James Nestor
- Teresa Shellenbarger
- Marjorie Zambrano-Paff
- Nashat Zuraikat

# APPENDIX E University Senate Development & Finance Committee Chair Domaracki

#### **FOR INFORMATION:**

Development and Finance Committee Meeting September 16, 2008

<u>Election of Chair and Vice-Chair</u> – Election of committee Chairperson and Vice-chairperson were conducted. Joe Domaracki was elected chairperson and Jarrod Hammond was elected Vice-chairperson

<u>Parking Committee Report</u> – Results of the September 11<sup>th</sup> Parking Committee meeting were reported. First, the stadium parking lot has been re-designated 50% faculty/staff and 50% commuter. Second, a third campus bus was put on the loop to cover the far north end of campus. Third, a new parking subcommittee has been formed to examine the current balance of spots in relation to new parking lots and the reallocation of parking designations. Finally, four spaces in Towers Lot were designated for Police Officer use only.

<u>Budget Report</u> – Dr. Wooten reported that the budget is to be reported to the Council of Trustees on Thursday September 18, 2008. He also reported that he has been charged by President Atwater to address the issue of transparency in the budget. Dr Wooten plans to establish a Budget Oversight Committee.

#### **Old Business**

Reverse 911 – It was reported that 85% of the student body has registered for Reverse 911 while only 54% of the faculty have registered. Ways to increase faculty buy in are being explored

<u>KCAC</u> – The DGS has put the project out to bid using the Best Value Bid Process. Bids were awarded as follows: General Contractor – Mascaro Corp. 39mil., Heating /AC – Farifield 6.7mill., Plumbing – McCarl 2.7mil., Elect/& Lighting – Farifield 7.4 mil

<u>Fisher Renovation and Chiller Plant Phase II</u> – Project was completed in August. The Chiller Plant was upgraded to add Fisher and Waller Halls.

<u>Waller Renovations</u> – HVAC, Interior Painting and improvements, Front Step Replacement and lighting fixtures.

<u>Washington Street Parking Lot</u> – The project is complete save the lighting fixtures and landscaping. Light fixtures are to be installed the week of 9-15 and landscaping will occur later in September.

Residential Revival Phase II, III, & IV – Phase II is done on time and on line. Phase III is under construction and planning is underway for Phase IV

<u>Master Plan Update</u> – Engineering and construction is working on the Master Plan. An RFP will be issued to update the Master Plan.

<u>Keith and Leonard Classroom Improvement Projects and Capital Project</u> – This is to be a 32.9 mil project during the 2011 – 2012 school year as part of the Five Year Spending Plan

Sightlines Report for 2006-2007 and update for 2007-200 – This document is currently being revised.

#### New Business

### Adjourn

## Meeting Dates for AY 08-09

9-16-08	2-3-08
10-14-08	3-3-08
11-11-08	3-31-08
12-9-08	4-28-08

#### APPENDIX F University Senate Academic Committee Co-Chairs Dugan and Novels

#### **FOR ACTION:**

#### Commencement Speaker and Honorary Doctorate Recipient for December 2008:

The career of Lt. Colonel Bob Anderson, USAF, (Ret), represents extensive distinguished service to the military, the field of social work, and the development of information about, and the treatment of, traumatic stress relief in both combat and non-combat situations. Retired from over 20 years of military service, Lt. Colonel Anderson is currently the Director of Behavioral Medicine and Bioethics at the Utah Valley Family Practice Residency Program in Provo, Utah.

Lt. Colonel Anderson is a native of Cheswick, Pennsylvania. He graduated from Springdale High School and was inducted into the school's Hall of Fame. He received his Bachelor of Arts degree from Indiana University of Pennsylvania and was named an IUP distinguished alumnus. He received his Master of Arts in Social Service Administration from the University of Chicago, his Master of Divinity from McCormick Theological Seminary, and his Doctorate in Health Care Education from Nova Southeastern University. He was named an NSU distinguished alumnus. He has been inducted into Pi Gamma Mu, Phi Gamma Sigma, and Phi Kappa Phi honor societies. A twenty year Air Force veteran, Lt. Col. Anderson is the recipient of the Air Force Social Worker of the Year Award, the Air Force Association Humanitarian Award, six Air Force Meritorious Medals, two Air Force Achievement Medals, the National Defense Service Medal with Bronze Star, the Kuwait Liberation Medal, and the Southwest Asia Service Medal with two Bronze Stars. He is a graduate of the USAF Air War College and was a ten term President of the Society of Air Force Social Workers.

Lt. Col. Anderson has worked disasters, terrorists attacks, and with combat stress during his deployments to Ramstein Air Base after the 1988 air show disaster, to Homestead Air Force Base in the aftermath of Hurricane Andrew, and to Egypt, Somalia, and Kenya as a part of Operation Restore Hope. He responded to the terrorist bombing of the Marine compound in Beirut, the bombing of the Frankfurt Airport, the bombing of the Rhein Main Air Base headquarters building, the Achille Lauro hostage return, the bombing of the Frankfurt Army Post Exchange, the hijacking of a Pan Am Clipper to Karachi, the return of the USS Stark

dead after an Iraqi missile attack in the Persian Gulf, the bombing of a Pan Am Clipper over Lockerbie, Scotland, the hijacking of an Hungarian airliner, and the fatal crash of a med-evac helicopter from the University of Utah Medical Center. He provided training in hostage recovery for personnel at the USAF Medical Center, Wiesbaden, Germany who were tasked to bring hostages from Middle East captivity. In the Gulf War after action report, the United States Central Command Headquarters singled him out as a "notable performer" who "provided unprecedented combat stress service." He has also consulted with colleagues who responded to the US Air crash outside Pittsburgh and the bombing of the federal building in Oklahoma City. He has shared his experiences on Armed Forces Radio and Television, the NBC TODAY SHOW, and in interviews in Stars and Stripes, and the Air Force Times. He was one of the original behavioral scientists chosen to pioneer the development of the behavioral medicine and bioethics components of Air Force Family Medicine Residency Programs and was a founder of the Family Medicine Residency, Travis Air Force Base, CA. He was a national finalist for the Franz Inglefinger Primary Care Medicine Teaching Award and was on faculty at the Wright State University and the University of Utah Schools of Medicine. He has been a consultant in terrorism and psychological operations to the Military Airlift Command Surgeon, the Air Combat Command Surgeon, and the United States Special Operations Command. He has also been a consultant to the National League of Families of American Prisoners and Missing in Action in Southeast Asia on issues of grief and bereavement and to the Alabama Department of Public Health on disaster preparedness. He is a founder of the Utah Valley Family Medicine Residency. He is currently the Residency's Director of Behavioral Medicine and Bioethics.

The recipient of numerous awards, Lt. Colonel Anderson has presented over 58 times nationally and internationally and is the author of 4 publications.

#### APPENDIX G University Senate Awards Committee Chair Ritchey

#### **FOR INFORMATION:**

On Tuesday, September 23, 2008, the Senate Awards Committee held its initial organizational meeting. A tentative calendar for the 2008-2009 competition was reviewed and approved. The criteria for candidacy in the four award areas (Creative Arts, Teaching, Research and Service) was distributed and, once reviewed, the competition will be promoted widely on campus via various sources including the Senate web page, email distribution lists and posters.