



Assistant Professor of School Psychology – Search # 67717
College of Education/Department of Leadership, Technology, and Human Development

The Department of Leadership, Technology, and Human Development in the College of Education invites applications and nominations for the position of Assistant Professor of School Psychology. The home campus for this position will be the Statesboro campus.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity contributes to excellence in the work place and to the quality of the University's academic environment, the College of Education is committed to recruiting and retaining a diverse faculty to support, promote and serve a diverse student body (<https://tinyurl.com/udwaujg>). Candidates from historically underrepresented groups, whose work furthers the College of Education's diversity and inclusion efforts, and who bring to campus varied life experiences, perspectives and backgrounds are especially encouraged to apply.

Within this setting, the Department of Leadership, Technology, and Human Development (<http://coe.georgiasouthern.edu/lthd>), one of four departments within the College of Education, includes five distinct programs – School Psychology, Counselor Education, Adult Education, Educational Leadership, and Instructional Technology. The School Psychology program at Georgia Southern University is nationally recognized and approved by the National Association of School Psychologists (NASP). The program offers an Ed. S. degree, and its goal is to produce highly qualified school psychologists.

Position Description. Reporting to the department chair, the Assistant Professor of School Psychology position requires teaching, service, and scholarship responsibilities, as well as a terminal degree. The position involves collaborating with faculty across the College of Education, advising graduate students, and performing service to the department, college, University, and the professional community. Additional responsibilities include the maintenance of an active research agenda involving regular publications and professional presentations in appropriate venues. The position is a 10-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in School Psychology, or a closely related field, by August 1, 2020
- One year experience in a school, clinical, or higher education setting (may be an internship or pre-doctoral experience)
- Eligibility for certification as a school psychologist in Georgia
- Experience working with diverse student populations
- Ability and willingness to teach school psychology graduate courses in cognitive assessment, personality and behavioral assessment, consultation, and action research
- Ability to teach face-to-face and online courses
- Ability to use and model technology
- Ability to communicate effectively with colleagues and candidates
- Willingness to engage with institutional student success initiatives
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:

- Experience as a faculty member in a school psychology preparation program
- Three years of experience as a school psychologist
- Experience with field supervision of school psychology internships
- Clinical experience with school-aged children
- Experience using distance education technology
- National certification as a school psychologist (NCSP)
- Licensure eligibility as a psychologist in Georgia or as a psychologist or school psychologist in another state

Screening of applications begins January 15, 2020, and continues until the position is filled. The preferred position starting date is August 1, 2020. A complete application consists of a letter addressing the qualifications cited above, as well as specifies how you will promote diversity and inclusion in your work; a curriculum vitae; copies of unofficial graduate transcripts; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Terry Diamanduros, Search Chair, Search #67717
Dept. of Leadership, Technology, & Human Development
Georgia Southern University
Electronic mail: ESPYsearch@georgiasouthern.edu
Telephone: 912-489-1853

More information about the institution is available through <http://www.georgiasouthern.edu>. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.