



THE Keystone
CTSP
&
Driver Safety
Educators
Newsletter

Volume 4 Issue 1 2022
Final Issue



...No, Just a
Slight

Change of Direction



IURP Institute for
Rural Health & Safety

Made Possible Through a Grant From:



In This Issue

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End of the Road for NDSP? Not really...

Welcome to the final issue of *The Keystone CTSP & Driver Safety Educators Newsletter*. As of September 30, 2022, the research and work on **The Novice Driver Statewide Program Grant** will have come to an end. The involvement of the IUP Institute for Rural Health and Safety, however, is not ending but is returning to its previous participation as a CTSP for PennDOT District 10. This will be the first time the D-10 HSP will be in operation since 2017. Previous changes to participation policy did not permit IUP to continue the program, but this did provide the opportunity for development of the NDSP resulting materials.

The new HSP is being administered by the IRHS through a cooperative agreement with the Boards of Commissioners of Indiana, Butler, Clarion, Armstrong, and Jefferson counties.

Personnel will not drastically change. IRHS Director Dr. Lou Pesci will continue to provide invaluable guidance behind the scenes. I will step in as the CTSP Coordinator, and Tracy Gordish will continue as the administrative assistant, a position that she held with the previous CTSP offering.

In restoring the program in District 10, one of our objectives will be to utilize much of the work completed under the NDSP, which includes *Stop, Think, and Go Decision Making*, *the Perceptual Driving Curriculum*, and *the Mentor/Parent Driver Program*. The perceptual and practical driving skills, as well as the behavioral aspects of the program are valuable assets and building blocks for our CTSP.

We at the IRHS looking forward to resuming this program after the four year absence.

Issue 1 Vol 3

Keystone CTSP

Published through a
PA HSO PennDot
Grant and the IUP
IRHS

Novice Statewide
Driver Program

PA HSO:

Christy Timbrell, HSO
Programs Manager

Kelly Mohn

PennDOT RPA

NDSP IUP/IRHS:

Kevin Wolford,

Project Coordinator

Louis Pesci, Ed.D.

Project Director

Timothy J. Runge,

Ph.D.

SWPBIS Coordinator



NDSP

THANKS TO ALL INVOLVED

As the NDSP project ends, there were many obstacles and detours to obtaining a few of our goals.

There was the initial late start of several months, resulting in delays of several activities. Things finally started rolling after getting on track and getting caught up to our planned schedule. Then, **IT** hit, the pandemic. The resulting restrictions threw a monkey-wrench into everything from data collection to meetings conferences, travel, and training sessions. Although, not able to present to the intended scope of the project, by being flexible and patient, we adjusted and were able to accomplish our objectives.

I want to take the opportunity to recognize the involvement of the following people and their contributions to the NDSP over the past few years that have helped in attaining the program goals.

- ⇒ The various principals, driver education instructors, and boards of education of the high schools for their collaboration with our research.
- ⇒ PA Highway Safety Office personnel for the assistance in navigating the “system”.
 - **Tom Glass, Jennifer Kuntch, Kelly Mohn, et al.**
 - **Kristie Timbrell** (aside from her fielding the countless phone calls, e-mails and texts from Lou and me.), for being a major advocate for the NDSP.
- ⇒ The CTSP offices and SPO for the interest and participation in our project offerings.
- ⇒ PDE Driver and Safety Education Director **John Kashatus** for his feedback (and probably being our #1 supporter).
- ⇒ **Kathleen Ammerman**, our former Assistant SWPBIS Coordinator, for her contributions and the positive impact of all of her work, especially her manuscript contribution to Professional Education Leadership Journal. (and, for guiding me through the intricacies of Disneyworld at the GHSA conference)
- ⇒ Graduate workers, **Kaitlyn Mazor, Amber Ulrich, Casey Hoover, and Hunter Fisher** for their work braving the elements (and student drivers) to collect and analyze the data used in our research.
- ⇒ **Tracy Gordish**, THE secretary for her work managing our webpage along with the day-to-day tasks needed to keep things in the office running smoothly.
- ⇒ Lastly, **Dr. Lou Pesci** and **Dr. Tim Runge**, the principal investigators for this grant and the expertise and experience they brought in guiding this project to a successful ending.

Looking Back



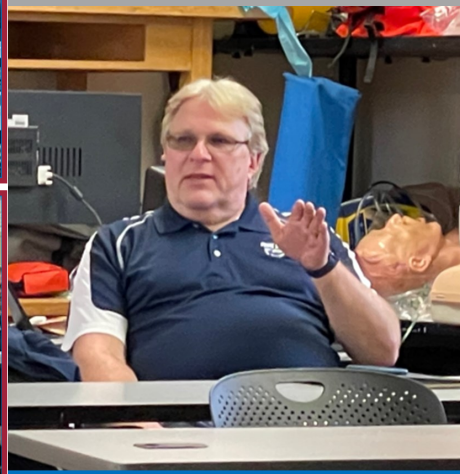
Chief Richard Piciotto, 9-11 Hero & WTC collapse survivor. Keynote Speaker GHSA



Driver Proficiency Workshop Skid Pad Exercises



John Kashatus makes a point.



Perceptual Driving Workshop –Captivated



Dr. Lou Pesci- Presenting at Driver Proficiency Workshop



Looking Back-Accomplishments

Perceptual Curriculum, Stop, Think, and Go, Mentor Driver Material

Perceptual Driving Curriculum Materials

Manual
Lessons and Hints to Work With Your New Teen Driver

I. PA Graduated Driver Licensing, Traffic Laws, and Risk Reduction




Part 1

Be Ready, Be Safe, Be Responsible

Mentor Driver Program Materials

IV. PERCEPTUAL DRIVING FOR PARENTS / GUARDIANS

Lessons and Hints to Work With Your New Teen Driver

Part 4



Be Ready, Be Safe, Be Responsible

Identifying Highway Conditions

C-Session 3A




- Space
- Sight
- Conditions
- Visibility
- Traction

Be Ready, Be Safe, Be Responsible




XIII. Driving Emergencies-Part 2

1. Vehicle Failure
2. Driver Error
3. Collisions & Traffic Stops

Lessons and Hints to Work With Your New Teen Driver
Part 13

Be Ready, Be Safe, Be Responsible








OCCUPANT PROTECTION FROM INJURY RESTRAINT SYSTEMS SEAT BELTS, AIRBAGS

Be Ready, Be Safe, Be Responsible

XI. RIGHT OF WAY

Right Of Way
Lessons and Hints to Work With Your New Teen Driver
Part 11

Be Ready, Be Safe, Be Responsible

B-Student Guide


DECISION MAKING PROCESS

PA ENHANCED DRIVING GUIDE

Student Instructional Model: Practice ST&G- The Green



Stop, Think, & Go
Decision Making
Materials

STOP-THINK-GO



Student Instructional Model: ST&G-How To

"A Matter of Driver & Traffic Safety"

Be Ready, Be Safe, Be Responsible



Trainings and Presentations

Be Ready, Be Safe, Be Responsible

NOVICE DRIVER STATEWIDE PROGRAM RESOURCE TRAINING

- CTSP Personnel Training
Using the Materials provided by the NDSP Grant
- Perceptual Driving Program
 - Mentor Driving Resources
 - Aspects of SWPBIS and Driver Education



Be Ready, Be Safe, Be Responsible

NOVICE DRIVER STATEWIDE PROGRAM RESOURCE TRAINING

- CTSP Personnel Training
Using the Materials provided by the NDSP Grant
- Perceptual Driving Program
 - **Mentor/ Parent Driver Resource**
 - Aspects of SWPBIS and Driver Education
 - Stop-Think and Go Decision Making



Be Ready, Be Safe, Be Responsible

NOVICE DRIVER STATEWIDE PROGRAM RESOURCE TRAINING

- CTSP Personnel Training
Using the Materials provided by the NDSP Grant
- Perceptual Driving Program
 - Mentor/ Parent Driver Resources
 - **Stop-Think and Go Decision Making & PBIS**



NDSP & IRHS Driver Proficiency Workshop

Evasive Maneuver Exercises

Novice Driver Statewide Program



Novice Driver Statewide Program



Novice Driver Statewide Program



SWPBIS in Drivers' Education: PBIS Behind the Wheel

Dr. Tim Runge
Dr. Lou Pesci
Kevin E. Wolford
Kathleen Ammerman
Indiana University of Pennsylvania





Professional Contributions



An Observational Study of the Relationship Between Driver Education Curriculum, School-wide Positive Behavioral Interventions and Supports, and Teen Driving Behaviors
 Kathleen Ammerman, Kevin Wolford, Lou Pesci, Tim Runge
 Indiana University of Pennsylvania
 Institute for Rural Health and Safety

Introduction

- School-wide Positive Behavioral Supports and Interventions (SWPBIS) is an evidence-based intervention framework used in the school setting to efficiently deliver behavior, emotional, and social support to all students, regardless of level of need¹
- This data-based decision-making framework can be used in a variety of settings including but not limited to the classroom, the hallways, the cafeteria, and the school bus.
- The universal level of this framework consists of interventions provided to all students.
- One key component of SWPBIS that can be readily applied to safe driving behavior includes two primary elements:
 - explicit instruction on a target behavior
 - reinforcement of that behavior
- Does use of an evidence-based driving curriculum with an SWPBIS component for driving behaviors increase safe driving behaviors in the school parking lot?

Methods

- Observational data of student seatbelt and cell phone use while driving was collected in five school parking lots across multiple months during the 2019-2020 academic school year.
- Three schools implemented SWPBIS and reinforced seatbelt use and cell phone use in the school parking lot, in addition to using an evidence-based driver education curriculum
- Two schools served as controls:
 - One school implemented the driver education curriculum but not SWPBIS
 - Another school did not implement the driver education curriculum or SWPBIS

Preliminary data suggest there is relationship between safe driving behaviors—especially seatbelt use and cell phone use— and implementation of both SWPBIS and Driver Education.

Financial Disclaimer: Results presented within are supported by a Novice Driver Statewide Program contract with Pennsylvania Department of Transportation Project # DE-2019-02-06 and the National Highway Traffic Safety Administration (NHTSA). Opinions expressed within are solely those of the authors and do not necessarily reflect the position of the funding agency or NHTSA, and such endorsements should not be inferred.



Results

Seatbelt Use
 Results indicated that seatbelt use was consistently higher in treatment schools when compared to control schools

- Across all months, 95.1% of drivers in the treatment schools were wearing seat belts, compared to 85.3% of drivers in the control schools.

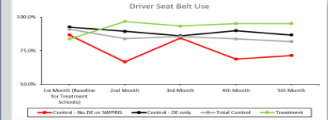


Figure 1: Percentage of Drivers Wearing Seatbelts; DE = Driver Education; SWPBIS = School-wide positive behavioral interventions and supports

Cell Phone Use

Cell phone use while driving in treatment schools was consistently similar to or lower than rates in control schools.

- Across all months, 0.6% of drivers in the treatment schools were using cell phones, compared to 2.5% of drivers in the control schools.

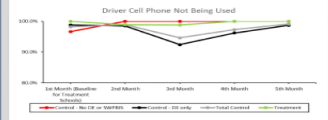


Figure 2: Percentage of Drivers NOT Using Cellphones; DE = Driver Education; SWPBIS = School-wide positive behavioral interventions and supports

Discussion

- Preliminary data from this pilot study suggest that SWPBIS and an evidence-based driver education curriculum may be related to higher rates of seatbelt use and lower rates of cell phone use in the school parking lot.
- However, more data is necessary to provide stronger evidence for this claim.
- Further data collection with more schools, as well as statistical analyses should be done in the future to determine the strength of this relationship.

References: 1. Kessler, R. (2009). *Creating and Sustaining Schoolwide Positive Behavior Support*. In W. Stroh, G. Dunlap, G. Colvin, & B. Sloman (Eds.), *Handbook of Positive Behavior Support* (pp. 305-335). Springer Science + Business Media.

IUP Scholars Forum 1st Place Poster



PEL Article

PENNSYLVANIA EDUCATIONAL LEADERSHIP

Volume 39 – Number 2
 Fall / Winter 2020



A SURVEY OF CURRENT DRIVER EDUCATION PRACTICES IN PENNSYLVANIA



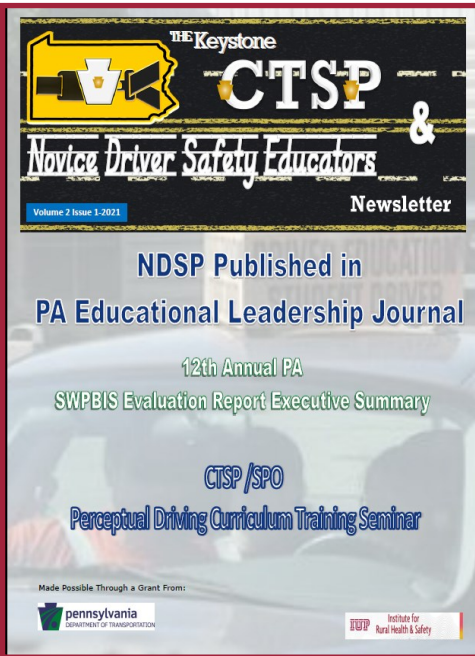
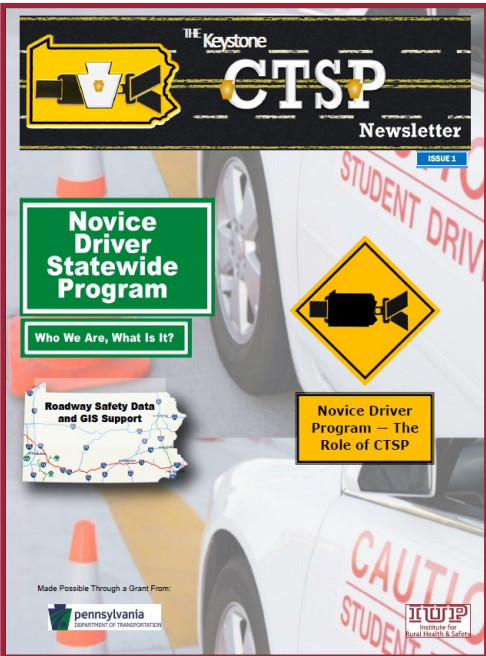
KATHLEEN E. AMMERMAN, M.Ed.
 Indiana University of Pennsylvania
 K.E.Ammerman@iup.edu

KEVIN E. WOLFORD, B.S.
 Indiana University of Pennsylvania
 K.E.Ammerman@iup.edu

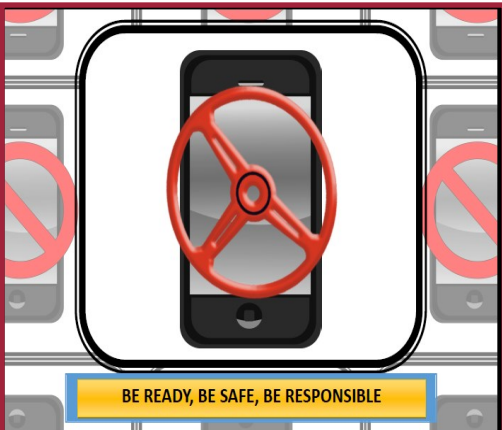
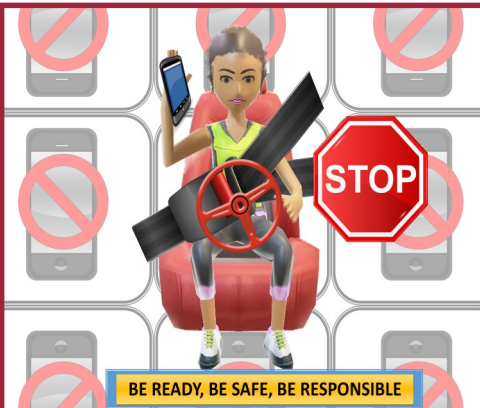
LOUIS J. PESCI, Ed.D.,
 Indiana University of Pennsylvania
 lpesci@iup.edu

TIMOTHY J. RUNGE, Ph.D., NCSP, BCBA
 Indiana University of Pennsylvania
 trunge@iup.edu

Publications & Posters



12 issues of The Keystone CTSP & Novice Driver Safety Educator Newsletter



Poster Sets-Used by Control Schools as 1st Tier SWPBIS interventions for targeted behaviors. Also for general use by any safety program



Manuals

Manual

I. PA Graduated Driver Licensing, Traffic Laws, and Risk Reduction

Manual Lessons and Hints to Work With Your New Teen Driver

Part 1

Be Ready, Be Safe, Be Responsible

Manual

II. YOUR TEEN DRIVER : PRE-ENTRY PROCEDURES

Manual Lessons and Hints to Work With Your New Teen Driver

Part 2

Be Ready, Be Safe, Be Responsible

Manual

III. YOUR TEEN DRIVER: ENTRY & PRE-DRIVE

Manual Lessons and Hints to Work With Your New Teen Driver

Part 3

Be Ready, Be Safe, Be Responsible

Manual

IV. PERCEPTUAL DRIVING FOR PARENTS / GUARDIANS

Manual Lessons and Hints to Work With Your New Teen Driver

Part 4

Be Ready, Be Safe, Be Responsible

Manual

V. YOUR TEEN DRIVER : STARTING & MOVING

Manual Lessons and Hints to Work With Your New Teen Driver

Part 5

Be Ready, Be Safe, Be Responsible

Manual

VI. DRIVING ENVIRONMENTS & THEIR CHARACTERISTICS

Manual Lessons and Hints to Work With Your New Teen Driver

Residential

Part 6

Be Ready, Be Safe, Be Responsible

Manual

VII. DRIVING ENVIRONMENTS & THEIR CHARACTERISTICS

Manual Lessons and Hints to Work With Your New Teen Driver

Open Highway

Part 7

Be Ready, Be Safe, Be Responsible

Manual

VIII. DRIVING ENVIRONMENTS & THEIR CHARACTERISTICS

Manual Lessons and Hints to Work With Your New Teen Driver

Expressway/limited Access Highways

Part 8

pennsylvania DEEP Institute for Rural Health & Safety

Manual

IX. Driving Environments & Their Characteristics

Manual Lessons and Hints to Work With Your New Teen Driver

Part 9

Be Ready, Be Safe, Be Responsible

Manual

X. DRIVING ENVIRONMENTS & THEIR CHARACTERISTICS

Manual Lessons and Hints to Work With Your New Teen Driver

Motorists Suburban / Urban Driving Environments

Part 10

Be Ready, Be Safe, Be Responsible

Manual

XII. RIGHT OF WAY RULES

Right Of Way Lessons and Hints to Work With Your New Teen Driver

Part 12

Be Ready, Be Safe, Be Responsible

Manual

XI. PART B RIGHT OF WAY-YIELD EXERCISES

Right Of Way Lessons and Hints to Work With Your New Teen Driver

Part 11

Be Ready, Be Safe, Be Responsible

Manual

XII. Adverse Driving Conditions

1. Driving At Night
2. Visibility
 - Glare
 - Fog, Smoke, Rain, Snow

Manual Lessons and Hints to Work With Your New Teen Driver

Part 12

pennsylvania DEEP Institute for Rural Health & Safety

Be Ready, Be Safe, Be Responsible

Manual

XII. Adverse Driving Conditions

1. Driving At Night
2. Visibility
 - Glare
 - Fog, Smoke, Rain, Snow
3. Driving in Bad Weather-Prevention, Response Countermeasures for Driving in Rain and Snow

Manual Lessons and Hints to Work With Your New Teen Driver

Part 12

pennsylvania DEEP Institute for Rural Health & Safety

Be Ready, Be Safe, Be Responsible

Manual

XIII. Driving Emergencies-Part 1

1. Vehicle Failure
2. Driver Error
3. Dealing With Collisions and Traffic Stops

Manual Lessons and Hints to Work With Your New Teen Driver

Part 13

pennsylvania DEEP Institute for Rural Health & Safety

Be Ready, Be Safe, Be Responsible

Manual

XIII. Driving Emergencies-Part 3

1. Vehicle Failure
2. Driver Error
3. Dealing With Collisions and Traffic Stops

Manual Lessons and Hints to Work With Your New Teen Driver

Part 13

pennsylvania DEEP Institute for Rural Health & Safety

Be Ready, Be Safe, Be Responsible

Manual

XIII. Driving Emergencies-Part 2

1. Vehicle Failure
2. Driver Error
3. Collisions & Traffic Stops

Manual Lessons and Hints to Work With Your New Teen Driver

Part 13


pennsylvania DEEP Institute for Rural Health & Safety

Be Ready, Be Safe, Be Responsible

Manuals (cont.) & Facebook

The Perceptual Driving Program


Instructor Manual



Perception and Driving Strategies for Different Environments
Module III of the Pennsylvania Enhanced Driver Education Program

The Perceptual Driving Program

Student Manual




Perception and Driving Strategies for Different Environments
Module III of the Pennsylvania Enhanced Driver Education Program

DECISION MAKING PROCESS

A - Instructor Training Guide

Be Ready, Be Safe, Be Responsible

STOP-THINK-GO



"A Matter of Driver & Traffic Safety"

pennsylvania DEPARTMENT OF TRANSPORTATION IUP Institute for Rural Health & Safety

Instructor Guidebook

DECISION MAKING PROCESS

Student Instructional Model: Practice ST&G - "The Crash"

Student Instructional Model: ST&G - How To

STOP-THINK-GO



"A Matter of Driver & Traffic Safety"

pennsylvania DEPARTMENT OF TRANSPORTATION Be Ready, Be Safe, Be Responsible IUP Institute for Rural Health & Safety

STOP-THINK-GO



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ACTIVITIES

Instructor Master

STOP-THINK-GO



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ACTIVITIES

Workbook Sheets

Facebook Page



THE Keystone CTSP & Novice Driver Safety Educators

Group by IUP Institute for Rural Health and Safety

IRHS /Keystone CTSP/ PA Driver Education Group

Public group · 78 members

Joined Invite

About Discussion Topics Events Media Files People



NDSP Webpage

NOVICE DRIVER STATEWIDE PROGRAM

Extracted from two of the three modules of the Pennsylvania Enhanced Driver Education Program Guide, the resources provided on this page include updated PowerPoint presentations of the seven sessions of the Perceptual Driving Curriculum (Module III PA Enhanced E.P.G.).

The updates include illustrative animations, embedded videos for the training sessions updated statistics, and links to web-based resources. Also included are corresponding manuals for instructors and students. The **Stop, Think, and Go Decision Making Process** sessions (Module II PA Enhanced E.P.G.) include training presentations and guides for instructors and students, as well as activities and matching worksheets.

Also included is the **Working with Your Teen Driver Mentor/Parent Driver Program**. These materials are suitable for parents or other mentors training their novice driver. The objective of making this information available to the mentor/parent is to allow them to become familiar with perceptual driving, the standards for behind-the-wheel practices, and driving environments and to be able to use these established driver education methods and orderly routines when involved with their novice teen drivers. Available with this segment are PDF versions of the slideshow and manuals. These may also be used by classroom and behind the wheel instructors or safety program personnel.

Three groups of materials

- PowerPoint presentations and shows: Will download and open in the computer application of PPT. When projecting or using multiple screens, show in presenter view to allow availability of the speaker notes.
- This method also allows the control to hide slides, modify slightly by updating statistics or adding links, videos, or slides that the instructor may already use in lessons.
- All animations and videos are available with these version versions.

PDF versions of the PowerPoint presentations

- These do not contain the working videos or animations of the PowerPoints, but do have live links to listed videos and references.
- Speaker narration notes are available in these.
- They can be presented by download, sharing, projecting, print, or whatever means suitable.

Manuals

- These are in PDF formats that mirror each section of each series in the modules.

- I. Introductory Presentations CTSP/Teachers/Mentors

- NDSP Mentor Driver Presentation
- NDSP Intro to Perceptual Curriculum
- NDSP Stop, Think, and Go Presentation

+ II. NDSP Program/PDE Enhanced Driving Curriculum

+ Keystone CTSP/PA Safety Educators Newsletters

+ IV. SWPBIS

- II. NDSP Program/PDE Enhanced Driving Curriculum

I. Stop, Think, and Go Decision Making Process

A. STG A Instructor Training Materials

- STG A Instructor Training (PPT)
- STG A Instructor Training (PDE)
- STG A Instructor Training Guide (PDF)
- Activities-Instructor Master (PPT)
- Activities-Instructor Master (PDF)

B. STG B Student Model Training Materials

- STG B (The Crash) Instructor Guide (PDE)
- STG B (The Crash) Student Guide Model Training Practice (PDF)
- STG B (The Crash) Student Model Training Practice (PPT)

C. STG C Activities

- All Activities 1-6 (PPT)
- Workbook All Activities 1-6 (PDF)
- Workbook All Activities 1-6 (PPT)

2. Perceptual Driving Curriculum (PPT Shows)

A. Session 1 Perception, Protection, and Distraction

- Part 1A: Introduction
- Part 1B: Perception
- Part 1C: Habits to Improve Perception
- Part 2: Distracted Driving and Cellphones/Protection from Injury-Seatbelts and Restraint Systems

B. Session 2 Identifying Warnings and Regulations

- Signs, Signals, and Pavement Markings

C. Session 3 Identifying Highway Conditions

- 3A Identifying Highway Conditions-Space, Sight, Conditions, Visibility, Tractor
- 3B Identifying Highway Conditions-Problem Slides & Video & Questions

D. Session 4 Vehicle Clues and Other Users

- 4A Identifying Vehicle Clues and Other Users Objectives
- 4B Identifying Vehicle Clues and Other Users-Slides 1, 2, 3, 4
- Identifying Vehicle Clues and Other Users-Videos

E. Session 5 Identifying All Groups

- 5A Identifying All Groups-Static Slides
- 5B Identifying All Groups-Videos

F. Session 6 Identifying Conflict Probabilities

- 6A Following Distance
- 6B Stopping Distance and Visual Lead
- 6C Errors, Conflict Case Studies

G. Session 7 Problem Response

- 7A Identifying Highway Conditions-Decision Making, Plans of Action
- 7B Identifying Highway Conditions-Adjustments: Speed, Path, Communication

H. Perceptual Manuals

- Instructor Manual 2021 Perceptual
- Student Manual 2021 Perceptual

3. Mentor/Parent Driver-Working with Your Teen Driver Lesson

I. Traffic Laws/Graduated Driver License and Risk Reduction (PPT)

- Traffic Laws/Graduated Driver License and Risk Reduction (PDF)
- Traffic Laws/Graduated Driver License-Manual (PDF)

II. Pre-Entry Procedures (PPT)

- Pre-Entry Procedures (PDF)
- Pre-Entry Procedures-Manual (PDF)

III. Entry and Pre-Drive Procedures (PPT)

- Entry and Pre-Drive Procedures (PDF)
- Entry and Pre-Drive Procedures-Manual (PDF)

IV. Perceptual Driving for Mentors/Parents (PPT)

- Perceptual Driving for Mentors/Parents (PDF)
- Perceptual Driving for Mentors/Parents-Manual (PDF)

V. Starting and Moving Procedures and Skills (PPT)

- Starting and Moving Procedures and Skills (PDF)
- Starting and Moving Procedures and Skills-Manual (PDF)

VI. Residential Driving Environment (PPT)

- Residential Driving Environment (PDF)
- Residential Driving Environment-Manual (PDF)

VII. Open Highway Driving Environment (PPT)

- Open Highway Driving Environment (PDF)
- Open Highway Driving Environment-Manual (PDF)

VIII. Expressway Driving Environment (PPT)

- Expressway Driving Environment (PDF)
- Expressway Driving Environment-Manual (PDF)

IX. Rural Driving Environment (PPT)

- Rural Driving Environment (PDF)
- Rural Driving Environment-Manual (PDF)

X. A Suburban and Urban Driving Environment (PPT)

- Suburban and Urban Driving Environment (PDF)
- A & B Suburban and Urban Driving Environment-Manual (PDF)

XI. B Urban and Metro Shopping and Business Environment (PPT)

- B Urban and Metro Shopping and Business Environment (PDF)

Mentor/Parent Driving Lessons for Driving Environments (PDF)

+ I. Introductory Presentations CTSP/Teachers/Mentors

+ II. NDSP Program/PDE Enhanced Driving Curriculum

- Keystone CTSP/PA Safety Educators Newsletters

- Issue 1 Vol. 1 2020
- Issue 2 Vol. 1 2020
- Issue 3 Vol. 1 2020
- Issue 4 Vol. 1 2020
- Issue 1 Vol. 2 2021
- Issue Vol. 2 2021
- Issue 3 Vol. 3 2021
- Issue 4 Vol. 4 2021

- IV. SWPBIS

Executive Summary of the PAPBS Network's Implementation of SWPBIS from 2006 to 2019

- + I. Introductory Presentations CTSP/Teachers/Mentors
- + II. NDSP Program/PDE Enhanced Driving Curriculum
- + Keystone CTSP/PA Safety Educators Newsletters
- + IV. SWPBIS

INSTITUTE FOR RURAL HEALTH AND SAFETY
 South Campus Trailers
 101 University Drive
 Indiana, PA 15705
 Phone: 724-357-4051
 emr-paramedic@iup.edu

OFFICE HOURS
 Monday through Friday
 8:00 a.m.-12:00 p.m.
 1:00 p.m.-4:00 p.m.