



Indiana University of Pennsylvania
SCHOOL OF GRADUATE STUDIES AND RESEARCH

Centers & Institutes Annual Report

Fiscal Year 2010-2011



**Centers & Institutes
2010/2011 Annual Report**

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**Summary of Centers and Institutes Activity
Fiscal Year 2010-2011**

| | Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (Public service with no monetary remuneration) |
|---------------------|--|--|--------------------------|------------------|---|---|---|
| | Service Provided By | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| AA | Center for Teaching Excellence | Only narrative report submitted | | | | | |
| | John P Murtha Institute for Homeland Security | Only narrative report submitted | | | | | |
| | National Emergency & Disaster Information Center | Federal and state agencies | | | \$2,014,893.90 | \$2,014,893.90 | |
| | Institute for Mine Mapping, Archival Procedures & Safety | Federal and state agencies | | | \$488,126 | \$459,126 | |
| SA | Intercollegiate Athletic Institute for Sports Camps | Individual clients | | | \$1,000 | \$122,353 | |
| COE & ET | Center for Career and Technical Personnel Prep | State and local agencies | | | \$1,439,983 | \$1,439,983 | |
| | Center for Counselor Training | Inactive due to Director's sabbatical | | | | | |
| | Center for Gifted Education | Local schools, advocacy groups, state agency | 761 | 1 | | \$8,349 | \$3,915 |
| | Center for Videoconferencing | No New Report Submitted | | | | | |
| | Child Study Center | Individual clients | 44 | | \$2,885 | \$4,740 | \$1,140 |
| | Digital Media Institute | IUP units, local business, non-profit | Thousands | | \$6,00 | \$6,000 | \$30,000 |
| | Literacy Center | Individual clients | 20 | | | \$1,000 | |
| | Speech, Language & Hearing Clinic | Individual clients, local agencies, IUP unit | 1,730 | | | \$6,194.40 | \$399,037.60 |
| FA | | | | | | | |
| | Center for Turning & Furniture Design | Only narrative report submitted | | | | | |

Summary of Centers and Institutes Activity (continued)
Fiscal Year 2010-2011

| | Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (Public service with no monetary remuneration) |
|------------|--|---|--------------------------|------------------|---|---|---|
| | Service Provided By | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| HHS | Center for Health Promotion & Cardiac Disease Prevention | Local schools, local law enforcement agency | 90 | | | \$6,125 | \$1,000 |
| | Center for Research in Criminology | No Report Submitted; New Director Appointed in 12/2011 | | | | | |
| | Criminal Justice Training Center | Only narrative report submitted | | | | | |
| | Highway Safety Center | State & federal agencies, utility cos. | 1,657 | | \$413,332 | \$409,332 | |
| | PA/OSHA Consultation Program | Employer worksites in PA | 847 visits | | \$1,701 | \$1,701 | |
| HSS | ALS Research & Training Center | Federal agencies, non-profit orgs | | | \$519,995.84 | \$720,360.81 | |
| | American Language Institute | Individual clients | 5,145 | | | \$616,682 | |
| | Archeological Services | Federal & state agencies, private firms, universities | 1848 | 15 | \$358,917 | \$186,977 | \$5,250 |
| | Center for Digital Humanities & Culture | Only narrative report submitted | | | | | |
| | Center for Film Studies | Only narrative report submitted | | | | | |
| | Center for Middle Eastern Studies | No Report Submitted | | | | | |
| | Center for Northern Appalachian Studies | Educational | | | \$14,000 | \$11,200 | |
| | First Commonwealth Center for Economic Education | Local schools | 1,869 | | | | |
| | Frederick Douglas Institute | Only narrative report submitted | | | | | |

Summary of Centers and Institutes Activity (continued)
Fiscal Year 2010-2011

| | Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (Public service with no monetary remuneration) |
|---------------------|--|---|--------------------------|------------------|---|---|---|
| | Service Provided By | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| NSM | Biotechnology Research Institute | No Report Submitted | | | | | |
| | Center for Applied Psychology | Individual clients, local agencies, local school | 905 | | | \$42,938.99 | \$250.00 |
| | Center for Statistics Education in PA | Local school | 12 | | \$13,000 | | |
| | Institute for Information Assurance | Only narrative report submitted | | | | | |
| | Software Development Center | Only narrative report submitted | | | | | |
| ECO B&IT | Center for E-Commerce & Technology Support | Individual clients | 32 | | | | \$50,000 |
| | Center for Family Business | Business owners, managers | 450 | | \$1,500 | \$1,785 | \$12,000 |
| | Excellence in Entrepreneurial Leadership Center | Only narrative report submitted | | | | | |
| | Government Contracting Assistance Program | Regional business owners | 75 | | \$189,364 | \$189,364 | |
| | Management Services Group | No Independent Report Submitted (see reports of its divisions) | | | | | |
| | Small Business Development Center | Entrepreneurs, businesses | Confidential information | | | | |
| | Small Business Incubator | Individual clients | 25 | | | \$92,361.20 | |
| | Small Business Institute | Local non-profit agencies, local businesses, IUP unit | | | | | \$60,000 |
| SG SR | Applied Research Lab | IUP students, faculty, staff; individual clients | 1,297 | | | | |
| | Mid-Atlantic Addiction Research & Training Institute | Federal agency, educators, local school | 793+ | | | \$1,500 | \$16,000 |

Center for Teaching Excellence

July 1, 2010 – June 30, 2011

Contact: Dr. Mary Anne Hannibal, Director

Phone: 724-357-5715

Affiliation: Division of Academic Affairs

Website: www.iup.edu/teachingexcellence

Continuing activities conducted during the 2010-2011 fiscal year:

CTE Advisory Committee: Membership and Awards

As per the current charter the CTE Advisory Board has one member from each of the colleges, a co-director from Reflective Practice, 1 administrator, and one student. Following is the composition for 2010-2011:

| # | Unit Represented | Representative |
|----|--|------------------------|
| 1 | Distance Learning and Continuing Education | David Porter |
| 2 | Eberly College of Business and IT | Pankaj (Chair) |
| 3 | Education and Educational Technology | Kelli Jo Moran |
| 4 | Fine Arts | Jason Chimonides |
| 5 | Graduate Studies and Research | Shari Robertson |
| 6 | Health and Human Services | John Lewis |
| 7 | Humanities and Social Sciences | Rosalee Stilwell |
| 8 | Natural Sciences and Mathematics | Edel Reilly |
| 9 | Reflective Practices Co-director | Stephanie Taylor-Davis |
| 10 | Undergraduate Student Member | Bethany Banaszewski |
| 11 | Provost Representative | Lyann Mocek |
| 12 | Graduate Student Member | Jenna Sitosky |

Faculty Recognition Awards

The CTE Advisory Committee evaluated and ranked the eighteen submissions for the 2010-2011 Annual Faculty Recognition Awards. The following faculty members were recognized for their teaching and advising and presented with a \$500.00 monetary award at the Annual Teaching Excellence Banquet on April 28, 2011: *Diversity- Jin Su*, Human Development and Environmental Studies, College of Health and Human Services; *General Practice- Michelle Bruno & Kirsten Murray*, Counseling, College of Education and Educational Technology; *Pedagogical Research-Thomas Lord*, Biology, College of Natural Sciences and Mathematics; *Content Pedagogy- Justin Fair*, Chemistry, College of Natural Sciences and Mathematics and *Kate Hanrahan*, Criminology, College of Health and Human Services; and the 2011 *Heiges-Lamberski Award in Experiential Education - Charles Shubra*, Computer Science, College of Natural Sciences and Mathematics.

The Reflective Practice (RP) Project



Reflective Practice Co-Directors:

Large Group Meeting Directors: Mark Palumbo and Michelle Papakie
Teaching Circles Coordinator: Stephanie Taylor-Davis
Special Project Director: Kelli Jo Kerry-Moran
Portfolio and Evaluation: John Woolcock

The CTE Director is the standing Co-Director for Weekend Workshops and is responsible for overall management of RP Co-Directors. Each Co-Director receives \$500.00 toward professional development for his/her annual service to the Reflective Practice Project.

Faculty Participants in The Reflective Practice Project 2010-2011:

Total: Ninety-five (95) members in 26 of 40 departments. (57 Active and 38 Active-Plus Members)

Rank: Full Professor 10%, Associate 23%, Assistant 46%, All Others 19%.

Gender: Male 27%, Female 73%

Teaching Circles: 18 Total – 9 Cross-Disciplinary and 9 Departmental (95 participants)

9 Cross-Disciplinary Teaching Circles
(Total: 36 members)

Distance Education (5)

Enduring Questions (3)

Hands On Exercises for Teaching Intro. Statistics (3)

New/Newer Faculty (4)

Nonverbal Teaching & Learning (6)

Punxsutawney Regional Campus Faculty (5)

RP Portfolio (3)

Teaching Circle on Language (5)

Writing for Publication (2)

9 Departmental Teaching Circles
(Total: 59 members)

Amazing Anthropology (3)

Criminology (17)

General Chemistry (4)

Information Access and Evaluation: Library (7)

Language Teaching & Classroom Management (7)

Nursing: Simulation Pedagogy (3)

Psychology (6)

Safety Science (5)

Teaching Math to Elementary Teachers (6)

Large Group Meetings 2010-2011

8/26/10 *Understanding the Rhythms of Teaching and Learning* (34 participants)

9/1/10 *Good Small Group Talk About Good Teaching: Creating Teaching Circles*

10/7/10 *Student Evaluations: Preparing Yourself and Your Students* (35 participants)

11/3/10 *Strategies for Teaching Non-Majors* (37 participants)

12/2/10 *Holiday Party*

1/20/11 *Promoting Critical Thinking* (20 participants)

2/9/11 *Unbalancing Student Thinking* (16 participants)

3/3/11 *Information Literacy as a Critical Skill for Success* (15 participants)

4/6/11 *Low-Tech Teaching* (12 participants)

4/28/11 *Annual Awards Banquet* (68 participants)

Saturday Workshops 2010-2011

10/23/10 *The Courage to Teach* by Dr. Kathleen Glasser, Facilitator (35 participants)

Special Project Events 2010-2011

11/9/10 *Promotion Box Night* (9 participants)

3/1/11 *Revisiting Your Writing Assignments* by Dr. Ben Rafoth, Facilitator

New Faculty Orientation

There were 15 new tenure-track and 44 new temporary faculty hired for Fall, 2010. The tenure-track faculty attended a three-day orientation. The first day focused on gaining familiarity with technology used in planning courses and communicating across campus. The second day focused on important policies and support services for teaching and research, while the third day focused on Student Affairs and Academic Affairs groups, offices, and services. A separate orientation was held for Temporary Faculty and TAs. At the request of APSCUF Temporary Faculty Committee Chair Ezekiel Soundarajan, the CTE organized a half-day workshop run concurrently with the third day of the tenure-track orientation. In addition, any temporary faculty member who wished could attend the first two days of the tenure-track orientation. Response was excellent, with more than 20 temporary faculty attending, and evaluations were very positive.

New activities begun during the 2010-2011 fiscal year:

CTE Director attended the Lilly Conference on Teaching and Learning at Miami University of Ohio in Fall 2010. CTE Director and two Reflective Practice Co-Directors attended the *Teaching Professor Conference* in Atlanta, May, 2011. A Reflective Practice Co-Director attended a conference on *Teaching and Pedagogy* with Ken Bains in New York. A special Large Group Meeting of *Reflective Practice* in Fall 2011 will focus on sharing with our faculty many of the teaching ideas gleaned from these conferences. We reduced the cost of snacks/drinks at our meetings by using the services of the Hospitality Management Department and funds from our foundation account. This provided a significant savings when compared to using Aramark. We hired senior marketing majors to provide us with a report on ways to enhance our image on campus in order to increase faculty participation. Their ideas will be implemented in 2011-2012. It came to our attention midway through the year that invitations to CTE events and programs were being issued to only those faculty who had signed a contract with *Reflective Practice* in the Fall. We are now issuing an invitation to all events to all faculty with the hopes of increasing participation. With money saved on food costs, we began to offer a brief review of a professional book at each Large Group meeting and then gave away a copy or two of the book. This has been well-received and one of the books, *Teaching What You Don't Know*, will be the focus of discussion for a 2011 Large Group meeting. New and Newer Faculty were invited to join a dinner and discussion group each month as a mentoring effort on the part of CTE. Dinner was on campus and it was self-pay, and fewer faculty attended than anticipated, so this will probably not be an activity to continue in 2011-2012.

Other information for annual report:

CHANGES FOR THE COMING YEAR

1. A new Reflective Practice Co-director position has been created beginning in 2011-2012. This is an Information Literacy/Resources Coordinator position. Theresa McDevitt will serve in this position and in her role will provide information to faculty on resources related to teaching and learning, as well as how to help their students with information literacy skills.
2. Currently there are requirements to be met and a contract to be signed for faculty wishing to achieve Active or Active Plus status in Reflective Practice. With the increasing workload on faculty and other changes to faculty schedules, the current requirements need to be revised to make Active and Active Plus status more accessible to faculty. New guidelines are currently being formulated and will be initiated for the 2011-2012 academic year.
3. We will be promoting our efforts to increase faculty participation in Reflective Practice. For example, we will be hosting “each one bring one” meetings with a nominal prize for those participants bringing a new member.
4. We will be bringing back the competition for small grants for Teaching Circles in 2011-2012.

CTE Goals

In addition to the annual ongoing activities of the CTE, the following goals were also identified for 2010-2011:

1. Recognize and reward excellent teaching through the CTE Faculty Recognition Awards
2. Nurture and sustain the Reflective Practice Project
3. Continue to develop New Faculty Orientation and address the need to provide additional Orientation for Temporary faculty
4. As an increasing number of faculty move to teaching courses and offering programs online, provide faculty development to enhance pedagogy in the design, delivery and assessment of online courses.

This annual report provides clear evidence that all of the goals were achieved. IUP's faculty is enriched by the presence of the Center for Teaching Excellence, and the support of the Office of the Provost is greatly appreciated.

Much additional information on the Center for Teaching Excellence can be found on the CTE website: <http://www.iup.edu/teachingexcellence>.

Plans for the upcoming year:

SPECIAL PROJECTS:

Public Speaking Workshop for Faculty: In conjunction with IUP's Theater Department we hope to offer a Saturday Workshop and extension activities designed to enhance the public speaking skills of faculty who choose to participate. This session had to be canceled in Spring 2011 so we hope to offer it in Spring 2012.

ADDITIONAL ANTICIPATED ACTIVITIES

Promotion of CTE to Increase Faculty Participation: Our goal is always to involve as many faculty members as possible in excellent professional development activities and to enhance teaching and learning at IUP. To this end, we will be promoting our webpage, our monthly meetings, Saturday Seminars and special projects more vigorously.

Needs for the upcoming year:

The Center for Teaching Excellence has a strong presence on campus but no home. Having a designated space for the Center would be an excellent idea. Currently we have to reserve space for each and every meeting and, therefore, the location of meetings frequently varies - giving an impression of instability. A permanent location would also provide a consistent place for faculty to go for assistance with issues and ideas related to teaching, scholarship and service. A Faculty Resource Center housing many entities, including CTE, would be a positive measure toward ensuring a successful professional teaching experience for faculty and a rich learning experience for our students.

Personnel commitment to this unit:

Director

In addition to the activities mentioned above, the director represented the Center for Teaching Excellence on the following:

- Faculty Professional Development Committee
- Academic Affairs
- Online Learning Committee
- Center and Institute Directors

Additional activities of the director are listed throughout this report.

Administrative Assistant

Sharon Aikins, Administrative Assistant, worked for the CTE approximately quarter time. The CTE administrative assistant is, uniquely to IUP, shared with Liberal Studies, Women's Studies, and the University-Wide Undergraduate Curriculum Committee.

Graduate Assistant

Karyl Piper, graduate student in Educational Psychology program, was the quarter-time (10 hrs. per week) graduate assistant this year. The scope of activities that are included in this report are impossible to accomplish without a graduate assistant.

Sources of funding from IUP:

The Center for Teaching Excellence is funded by the Provost's Office

John P. Murtha Institute for Homeland Security

July 1, 2010 – June 30, 2011

Contact: Dr. David L. Myers, Interim Director

Phone: 724-357-3400

Fax: 724-357-3401

Affiliation: Office of the President

Website: www.iup.edu/murthainstitute

Continuing activities conducted during the 2010-2011 fiscal year:

The mission of the John P. Murtha Institute for Homeland Security is to lead Indiana University of Pennsylvania's unified effort to provide quality educational programs, conduct significant research, and provide effective community outreach in the areas of homeland security and homeland defense. Through education, research, and training, we strive to prevent and deter future terrorist attacks and reduce threats and hazards to the United States. Areas of emphasis include emergency management and disaster preparedness, terrorism and counter-terrorism, intelligence and global security, cyber-crime and cyber-security, and inter-agency collaboration for homeland security and defense.

In fulfilling the mission of the Murtha Institute, the following activities were continued during the 2010-2011 academic year:

The Murtha Institute assisted with graduate curriculum development and the promotion of existing programs in homeland security. Dr. Myers reviewed graduate curriculum and provided feedback to faculty members from the departments of Criminology, History, and Political Science. During the current academic year, a new Master of Science program in Weapons of Mass Destruction (WMD) Strategic Studies (housed in the Criminology Department) received approval by the IUP Senate and Council of Trustees; the program is currently under PASSHE Board of Governors review. In addition, the Political Science Department is processing a graduate program revision to include an emergency management track within their existing master's program, and a graduate certificate in homeland security is also under development in the same department. For other existing programs, the Murtha Institute hosted courses in its classroom for the Criminology Graduate Certificate of Recognition in Law Enforcement Leadership in WMD, along with the Science of Disaster Response Graduate Program housed in the College of Natural Sciences and Mathematics.

Monthly meetings of the Murtha Institute Faculty Fellows were held to promote networking, information sharing, and collaboration on homeland security educational programs and research projects. The Faculty Fellows group includes 18 faculty members from various departments who have teaching and research interests in various aspects of homeland security. Monthly meetings were held to discuss existing and future courses and programs in homeland security; current and future research projects and grant proposals; internal and external educational and research opportunities for faculty and students; guest speakers for Murtha Institute events; and training opportunities both on and off campus.

The Murtha Institute Advisory Board met on October 12, 2010 and March 21, 2011. The Advisory Board contains 11 local and regional community members with professional interests in homeland security. Meetings were held each semester to discuss the mission and activities of the Murtha Institute and how it can better serve the campus, local, and regional communities.

The Murtha Institute continued to produce a newsletter two times per semester and distributed it both campus-wide and to external stakeholders and community members. The newsletter contains information on Murtha Institute activities and events; faculty research projects and teaching interests; current homeland security issues and events; grants and other funding opportunities; and emergency management and disaster preparedness information and advice.

During 2010-2011, the Murtha Institute continued to provide access to a variety of educational opportunities for IUP students, faculty, and staff:

The Murtha Institute speaker series in homeland security, implemented during spring 2010, continued throughout the current academic year. External speakers were hosted on October 21, 2010; November 8, 2010; February 21, 2011; and April 13, 2011. On these dates, individuals from the U.S. Department of Homeland Security, the U.S. Joint Special Operations University, the U.S. Secret Service, and the Pennsylvania State Police spoke on various topics and careers in homeland security. Approximately 500 students, faculty, and staff attended these events on campus.

The Murtha Institute coordinated and sponsored the Model NATO program for undergraduate and graduate students. 12 students prepared for and participated in the Model NATO program held in Washington, DC, from February 24-27, 2011. Travel expenses and registration fees were covered by the Murtha Institute.

The Murtha Institute sponsored three students to attend the “Top Secret: Challenges to National Security in a Global Society” seminar in Washington, DC. These students attended the weeklong seminar held at the Washington Center from May 15-21, 2011. Seminar fees were covered by the Murtha Institute.

The Murtha Institute provided international travel support for one graduate student. This student presented a paper at the Transatlantic Studies Association Annual Conference, held in Dundee, England, July 14-17, 2011. Their travel expenses were partially covered by the Murtha Institute.

In collaboration with the Political Science Department, the Murtha Institute helped sponsor and host the Eisenhower Series College Program. Approximately 11 representatives from the U.S. Army War College visited IUP on January 26-27, 2011, and spoke to various classes, student groups, and community organizations about issues associated with homeland security and defense.

During 2010-2011, the Murtha Institute sought to develop collaborative working relationships with local and regional homeland security agencies and organizations:

On behalf of IUP, the Murtha Institute is a member of the Pittsburgh Regional Business Coalition for Homeland Security and the Health and Human Services Subcommittee of the

Indiana County Community Emergency/Disaster Planning Committee, and Dr. Myers attended members' meetings of these organizations throughout the academic year. In addition, Dr. Myers attended and served as a speaker at the Western Region Quarterly Training of the Pennsylvania Emergency Management Agency (PEMA), held November 3-4, 2010, in Indiana, PA.

New activities begun during the 2010-2011 fiscal year:

The Murtha Institute financially supported and promoted "IUP Marcellus Shale Week: A Community and University Symposium," held November 3-5, 2010. Nearly 20 scholars from 5 universities made presentations, and an estimated 1,400 people attended the sessions.

The Murtha Institute provided funding to support the research of Vida Irani of the IUP Department of Biology, to study the bacteria that cause Tuberculosis and work toward developing a vaccine that could be used to prevent a pandemic.

In collaboration with the IUP Department of Communications Media, a new educational video series was developed and implemented, entitled "Murtha Institute for Homeland Security: Briefings." Half-hour video-taped interview sessions were conducted with Mr. Richard Whitman (retired from the U.S. Department of Homeland Security), Mr. Haider Mullick (Policy Analyst with the U.S. Joint Special Operations University), Mr. Eric Zahren (Special Agent in Charge with the U.S. Secret Service), and Mr. James Tanda (Resident Agent in Charge with the Bureau of Alcohol, Tobacco, Firearms, and Explosives). The interviews aired on local cable television (on IUP's channel), and DVD's were produced and distributed for educational and marketing purposes. In addition, the interviews were posted on the Murtha Institute's website and IUP's YouTube channel.

In addition to implementing this video series, the Murtha Institute provided travel funding to three members of the Communications Media Department to present a corresponding paper at the International Conference on College Teaching and Learning, held in Ponte Vedra Beach, Florida, April 7, 2011. The title of their paper was "Homeland Security: Case Study in Creating Institutional and Community Awareness."

Other information for annual report:

Research and scholarship activities of Dr. Myers during 2010-2011:

- Editor, *Criminal Justice Policy Review* (CJPR), January 2005–Present. CJPR is a national peer-reviewed journal published quarterly by Sage Publications.
- Received an internal grant (\$1,000) from the IUP Centers and Institutes Office of the School of Graduate Studies and Research, to fund research on "Accountability and Performance Measurement for Human Services Programs and Practices."
- Completed workshop presentations on the topic of strategic planning and performance assessment at the following practitioner-oriented conferences held by the Joyfields Institute for Professional Development:
 - "Strategic Planning and Evaluation for Human Services, Corrections, and Criminal and Juvenile Justice" held in Miami, FL, February 3-4, 2011.

- “4th Annual Spring ‘Community Reentry and Reintegration’ Workshops and Conference” held in Las Vegas, NV, April 27-29, 2011.
- “3rd Annual Spring ‘Working with Youth’ Workshops and Conference” held in New Orleans, LA, May 18-20, 2011.
- Presented three papers at the following regional and national conferences:
 - “Adult crime, adult time: The effectiveness of juvenile transfer to adult court.” Presented October 20, 2010 at the Mercyhurst College Criminal Justice Conference “Minor Problems, Major Impact: Juveniles in the Adult Criminal Justice System.”
 - “An assessment of juvenile case processing capabilities in Pennsylvania.” Presented at the American Society of Criminology Annual Meeting, held November 17-20, 2010, in San Francisco, CA.
 - “Practitioner perceptions of juvenile defense representation in Pennsylvania.” Presented at the Academy of Criminal Justice Sciences Annual Meeting, held March 1-5, 2011, in Toronto, Canada.
- Published the following peer-reviewed journal articles:
 - “Practitioner Perceptions of Juvenile Transfer in Pennsylvania” David L. Myers, Daniel Lee, Dennis Giever, and Jay Gilliam *Youth Violence and Juvenile Justice* (2011, Vol. 9, No. 3)
 - “Juvenile Transfer and Deterrence: Re-examining the Effectiveness of a ‘Get Tough’ Policy” Kareem L. Jordan and David L. Myers *Crime & Delinquency* (2011, Vol. 57, No. 2)
 - “Evidence-Based Crime Policy: Enhancing Effectiveness through Research and Evaluation”(From the Editors) David L. Myers and Jason D. Spraitz *Criminal Justice Policy Review* (2011, Vol. 22, No. 2)
- Submitted a grant proposal (\$286,771) to the William T. Grant Foundation to fund research on “Strategic Planning, Evaluation, and Evidence-Based Programs and Practices in Juvenile Justice: An Assessment of Pennsylvania Juvenile Courts.” Proposal currently pending. As a result of submitting this proposal, Dr. Myers received a President’s Advancing Grantsmanship Award.
- Reviewed a grant proposal for the National Science Foundation and provided manuscript reviews for the following peer-reviewed journals: *American Journal of Criminal Justice*, *Race and Justice*, and *Youth Violence and Juvenile Justice*.
- Served on the Program Committee for the Academy of Criminal Justice Sciences Annual Meeting held in Toronto, Canada, March 1-5, 2011.

Plans for upcoming year:

Dr. David Myers was appointed Interim Director of the Murtha Institute for Homeland Security on September 1, 2009. At the same time, the Murtha Institute was relocated from the Office of the President to the Division of Academic Affairs, under the leadership of Provost Gerald Intemann. Dr. Myers’ interim appointment will end on June 30, 2011. Effective July 1, 2011, the Murtha Institute will transition to the College of Humanities and Social Sciences, under the direction of Dean Yaw Asamoah. The institute is being downsized, and it is expected that faculty co-directors within the College of Humanities and Social Sciences will be assigned to lead the institute.

Needs for upcoming year:

To be determined. See above plans for upcoming year and the personal commitment to the operation for this unit below.

Personnel commitment to this unit:

One Director (currently Interim Director David Myers)

One Administrative Assistant (Marie Ruddock)

Undergraduate student workers to assist with clerical and administrative duties

** No personnel commitment is planned for the 2011-2012 academic year, except for volunteer faculty co-directors.*

Financial operating commitment to this unit:

\$50,000 base operating budget ** No base operating budget is planned for the 2011-2012 academic year*

Funding from IUP:

To date, the Director and Administrative Assistant, and base operating budget are fully funded by IUP. There is also approximately \$10,000 remaining in an IUP Foundation account from a \$100,000 grant provided by the Allegheny Foundation in 2006. These funds are to be used for travel, materials and supplies, contracted services and personnel, and other costs associated with the research and development activities of the institute.

Note: The Annual Reporting Form is not applicable to the Murtha Institute. We did not provide external services or collect fees or other income.

National Emergency and Disaster Information Center

July 1, 2010 – June 30, 2011

| | | |
|--------------|--------------------------------|---|
| Contact: | Ms. Rebecca Zukowski, Director | Phone: 724-463-8315 ext 19 Fax: 724-463-8318 |
| Affiliation: | Division of Academic Affairs | |
| Website: | www.iupri.com | |

Continuing activities conducted during the 2010-2011 fiscal year:

The National Emergency and Disaster Information Center continues to provide support to military and first responder communities. The following are activities supported during 2010 – 2011:

Civil Support Team Information Management System (CIMS): This project provides the Weapons of Mass Destruction Civil Support Teams with a common operating picture to support incident management and operations. This project continues with five major subcomponents that we support. Subcomponents include the following: 1) CIMS Fielding & Assistance Visits 2) CIMS Maintenance & Support; 3) CIMS Version 2.8 Development; 4) CIMS Version 3.0 Development.

Customer: National Guard Bureau

Consequence Management Status Reporting System (CMSRS): This web solution provides the National Guard Bureau with the ability to monitor the status of all teams using a national roll-up relative to metrics for Personnel, Training & Equipment. We have completed a year 1 prototype.

Customer: National Guard Bureau

Consequence Management Financial Management Tool: This web based solution provides the National Guard Bureau with the ability to understand individual CST team resource requirements based upon established doctrine and metrics.

Customer: National Guard Bureau

National Center for Disaster Medicine & Public Health: This contract provides strategic planning support to this federally funded entity established within the Uniformed Services University. On October 17, 2007 Homeland Security Presidential Directive 21 (HSPD-21) was released. With HSPD-21 a new vision was established to focus on public health, all-hazards preparedness, community engagement, integrated medical response, and coordination of response both vertically and horizontally within and across a very wide range of entities. HSPD-21 specifically addressed the establishment of an academic Joint Program for Disaster Medicine and Public Health housed at a National Center for Disaster Medicine and Public Health (NCDMPH) at the Uniformed Services University (USUHS). This center will lead Federal efforts to develop and disseminate core curricula, training and research related to medicine and public health in disasters. The work of the Center is overseen by the FETIG. Five federal agencies chartered

the Federal Education and Training Interagency Group (FETIG) for Public Health and Medical Disaster Preparedness and Response. These agencies are: Department of Health and Human Services, Department of Defense, Department of Homeland Security, Department of Veterans Affairs, and Department of Transportation.

Customer: Henry Jackson Foundation for Military Medicine & USUHS

New activities begun during the 2010-2011 fiscal year:

We have developed a new relationship with the Joint Program Office for Consequence Management. This office is looking to develop communications capability for a mobile analytical laboratory system.

NEDIC is also planning to support a multi-service humanitarian and disaster response training mission. Continuing Promise 2010 is primarily conducted to train DoD personnel, the US Interagency (especially the US Public Health Service), select non-governmental organizations (NGO), and partner militaries in humanitarian assistance and disaster response (HADR). The experience of NCDMPH with prior Continuing Promise and analogous PACOM Pacific Partnership annual missions, indicates that learning and training naturally occur during the deployment of highly professional medical department participants, but there is little structured learning or mentoring built-into the missions. Thus, what is “learned-by-doing” is relegated to chance. Consistent with national medical professional training, provision of overall HADR learning objectives and competency goals can enhance the value of the missions and consistently develop a capable DoD disaster health workforce. NEDIC personnel will travel aboard the USS Iwo Jima as it travels to remote and austere environments within the Caribbean.

We now have 5 certified Project Management Professionals (PMP®) on staff. This includes the following:

Becky Zukowski, Ph.d. (c), MS, PMP
Robert Kimmel, MBA, PMP
Patrick Higgins, BS, PMP
Keith Bauder, BS, PMP

Other information for annual report:

NEDIC has an active student internship program with IUP Computer Science and IUP Information Management Systems. The following faculty members serve as internship coordinators for this program:

Dr. Charles Shubra/Dr. Smith, Professor and Department Chair
Stright Hall, Room 319
724-357-7917 cjshubra@iup.edu

Dr. James A. Rodger
207 M MIS&DS
Eberly College of Business & IT

Indiana University of Pennsylvania

The following IUP students have served as interns over the last year:

Marla Fletcher
Steven Geisel
Christopher Gilliland
Nicholas Johnson
Kristina Kowalski
Jason Swanson
Dallas Williamson

Faculty consultation with the Center continues. The following faculty have provided service over the past year:

Dr. John Anderson, ALS Center for Leadership Studies

Plans for the upcoming year:

We are aggressively pursuing additional military and other law enforcement communications contracts.

Needs for upcoming year:

NEDIC will continue to explore opportunities for increasing student and faculty involvement.

Changes in current ongoing community relationships:

We continue to have an excellent relationship with the community and participate actively in the following:

St. Francis University/ CERMUSA Research Advisory Board
SOSSEC Consortium
IUP Appropriations Review Committee
Indiana County Chamber of Commerce

Personnel commitment to the operation of this unit:

Our operational budget currently supports 15 FTE's

Financial operating commitment to this unit:

Approximately \$2.1 million

Sources of funding from IUP for personnel and operating commitments:

None – this is fully sustained as a separate entity outside of the University.

**Annual Report: National Emergency and Disaster Information Center
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|---|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Joint Program office for Consequence Mgmt | DOD | n/a | n/a | \$119,865.23 | \$119,865.23 | |
| Keystone Innovation Zone | State of PA | n/a | n/a | \$5,000.00 | \$5,000.00 | |
| National Guard Bureau | DOD | All | All | \$1,821,106.00 | \$1,821,106.00 | |
| National Center for Disaster Medicine | DOD | n/a | n/a | \$68,922.67 | \$68,922.67 | |
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| | | | | | | |
| Total | | | | \$2,014,893.90 | \$2,014,893.90 | |

Institute for Mine Mapping, Archival Procedures, and Safety

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|--|
| Contact: | Mr. Robert Wilson, Director | Phone: 724-357-3420 Fax: 724-357-4891 |
| Affiliation: | College of Humanities and Social Sciences; IUP Libraries; College of Health and Human Services | |
| Website: | www.iup.edu/minemaps | |

Continuing activities conducted during the 2010-2011 fiscal year:

The core mission of the IUP Institute for Mine Mapping, Archival Procedures and Safety (IMAPS) is to develop a locus of knowledge and expertise in archiving, digitally recording, and geographically referencing historical coal mine maps, as well as initiating new mine safety protocols based on the existence of digital map data products. In fulfilling this mission, IMAPS continues to pursue developing IUP's Rochester and Pittsburgh Coal Company mine map collection to the fullest extent possible, provide valuable applied internship and employment experiences to students, work collaboratively with federal and state agencies to develop mine mapping data, and advance methodologies in preserving and processing mine maps that will serve as models for other organizations.

Below are summaries of activities completed or that were in progress in the current reporting period. The numbers reveal the successful transition to a highly productive scanning operation. Mastering the metadata and scanning components of the IMAPS operation is critical to IMAPS being considered an asset to the public and private sectors. Having now achieved this goal, IMAPS has a demonstrated history of high quality and quantity of through put to use when seeking external funding for additional projects. Seeking additional public/private funding will be the primary focus for IMAPS in the upcoming year.

Activities below occurred during the 2010-2011 reporting period:

- Mr. Robert Wilson continues to serve as the Director of IMAPS. He is responsible for the oversight of the entire IMAPS operation including administering existing grants, monitoring/training activities for the day to day operation of the center, and reviewing/pursuing additional public/private funding opportunities.
- Regularly scheduled meetings are being held with the College of Humanities and Social Sciences to monitor and report on the growth and direction of IMAPS.
- The Director continues to seek modifications to improve existing work flow activities which will increase the productivity of the Institute. Continued improvement in scanning efficiency and effective communication continue to assist in strengthening the relationship with grant partners, particularly the Pennsylvania Department of Environmental Protection (PA DEP).

- Several grant opportunities were reviewed and Mr. Wilson was successful in writing and receiving a new grant from PA DEP and the Federal Office of Surface Mining (OSM). The PA DEP/OSM award is for \$180,896 and was primarily used for staffing purposes. The OSM/DEP award and other existing awards were utilized to increase staffing levels. The primary focus of the Institutes work effort has been to catalogue and scan the Rochester and Pittsburgh Coal Company abandoned mine map collection housed at Indiana University of Pennsylvania.
- During the 2010-2011 reporting period, approximately 9772 tile scans were completed and 8918 complete maps were produced through stitching scans together. A total of 309 maps required stitching. This represents over a three-fold increase in complete maps from the previous reporting period.
- Nine graduate assistants and seven hourly student workers, funded through grants obtained by IMAPS as well as IUP in-kind contributions, were hired as IMAPS staff for the 2010-2011 academic year. The graduate assistants, all of whom have training in cartography and geographic information systems (GIS), worked cooperatively with the Director of IMAPS to respond to the day-to-day work flow needs of the Institute. In addition, several of the students were given opportunities to enhance their education by taking on additional projects that required them to utilize skills learned in their course work. The projects assisted the students in gaining practical experience they will be able to apply to their future careers and supported the initiatives of IMAPS.

New activities begun during the 2010-2011 fiscal year:

Our largest partner at this juncture continues to be the **Pennsylvania Department of Environmental Protection (PADEP)**, which is working cooperatively with IMAPS to obtain and scan large format mine maps. Presently, PADEP (mainly the California, Uniontown and Pottstown offices) acquires and delivers large format mine maps to the IUP campus every few weeks, with the IUP IMAPS staff scanning and recording the maps into a database, and then the DEP staff will deliver another batch of maps, and pick up the previous batch. A detailed procedure is in place for the inspection and checking in of the maps upon arrival and departure from IUP. IMAPS is continuing to strengthen our relationship with PADEP/OSM with the recent announcement of a new round of grant funding. This funding will position IMAPS into a higher level of cooperation with both OSM and DEP and will provide continued funding of Graduate Assistants and student workers to process highly detailed large format mine maps.

A major emphasis of the project during the past year has been an attempt to build private sector partnerships. Much of the past year and previous years was spent continuing map processing activities which had been ongoing previously. Our intent during the past year was to provide outreach to resource extraction businesses with a focus on coal and gas companies. We are beginning to see some positive feedback in the form of potential contracts with both coal and gas sectors. As a result of these efforts another significant partner that has emerged for the IMAPS project in recent months is the Marcellus Shale Coalition (MSC). We continue to meet with the MSC regarding a partnership that would allow the MSC's private water well quality data documents to be recorded and housed at IUP IMAPS. We are also currently undergoing

negotiations with Consol Energy to provide scanning services for a significant portion of the Rochester and Pittsburgh Coal Companies drill core and washability data.

Other information for annual report:

During the past year, sixteen (16) IUP students have been employed working on the project, obtaining project experience, subject area knowledge, and technical expertise in the areas of geographic information systems (GIS), map digitization, mine mapping/cartography, and relational databases.

IMAPS will experience substantial growth in terms of employment and productivity in the coming year if the DEP/OSM and Marcellus Coalition grants are awarded.

One of the major emphases of the project during the coming year will be to build private sector partnerships. The development of pilot projects and the improvements in production capabilities should prove beneficial to both the private and public sectors. A concerted effort will be made to demonstrate this to resource extraction sector companies with the intent of building partnerships. We intend to fund future development efforts through these partnerships.

Plans for the upcoming year:

IMAPS has been given the opportunity to expand operations into a secure facility located in Putt Hall. This space will be utilized to support expansion efforts for digitizing mine maps for the DEP. In addition, the secure facilities will permit us to respond to sensitive data projects with partners such as the Marcellus Shale Coalition. The additional space which will be utilized in September of 2011, will accommodate additional staff and students from expansion efforts to current projects as well as be able to support anticipated growth in the coming year.

IMAPS will continue to seek private sector involvement in achieving the goals and objectives of our mission. In particular, Consol Energy, Rosebud Inc, and the Marcellus Shale Coalition have significant promise to achieving this objective. In addition to fostering these relationships, a concerted effort will also be made to reach out to other states. Several neighboring states could benefit from the knowledge and work processes IMAPS has developed. An effort will be made over the next several months to reach out to these states and present our efforts to them in an attempt to broaden our influence and gain additional partners.

Needs for the upcoming year:

The primary issue IMAPS faces in the upcoming year is continued funding for the Director position. IMAPS has used the PASSHE grant to cover the Director salary and has utilized this as match to get additional funding. This funding is also being used to cover assistantships and employ student workers in an effort to forward the mission of IMAPS. Finding a constant source of funding for the Director position is critical to the long term success of IMAPS.

Personnel commitment to this unit:

IMAPS staff consists of the Director and sixteen graduate students. Nine students were graduate assistantship and stipend funded. The remaining seven graduate students were funded hourly.

Financial operating commitment to this unit:

Funding for the reporting period for IMAPS was external grants, Federal appropriations, and University match.

Funding from IUP:

IUP has committed match to the IMAPS project in the form of benefits for the director position. In addition, IUP has committed funding for two graduate positions from the General Fund as match to the PASSHE award.

**Annual Report: Institute for Mine Mapping, Archival Procedures and Safety (IMAPS)
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| DEP | State | Unknown | | \$50,000 | \$21,000 | |
| OSM | Federal | Unknown | Unknown | \$180,896 | \$180,000 | |
| Dept of Education | Federal | Unknown | Unknown | \$85,000 | \$85,000 | |
| PASSHE | State | Unknown | | \$172,230 | \$172,230 | |
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| Total | | | | \$488,126 | \$459,126 | |

Intercollegiate Athletic Institute for Sports Camps

July 1, 2010 – June 30, 2011

Contact: Dr. Frank Condino, Director of Athletics
Ms. Lisa Bash-Ward, Business Officer

Phone: 724-357-2782
Fax: 724-357-2754

Affiliation: Division of Student Affairs

Website: www.iup.edu/camps

Continuing activities conducted during the 2010-2011 fiscal year:

IUP Athletics continues to conduct multiple camps/clinics to area elementary, junior high and senior high students. In addition to providing skill development and instruction to individual participants, the sports camps provide training, employment, and experience for IUP students aspiring to become coaches, counselors, and advisors.

New activities begun during the 2010-2011 fiscal year:

The unit created an all-sports camp flyer to advertise the sport teams' camps/clinics and the camp registration website: www.iup.edu/camps.

Other information for annual report:

Marketplace is used for online pre-registration and we would like to look into ways to use the Marketplace for the day of registration as well. This will streamline the payments to one designated report.

Plans for the upcoming year:

Continue to review processes and search for more efficient ways to facilitate the daily business transaction for running camps/clinics.

Needs for the upcoming year:

We would like to review and implement an online, day of registration process to accept campers payments who walkup to register for camp. Currently, we are not equipped to setup computers to accept payments at the time of registration.

Personnel commitment to this unit:

The personnel commitment when conducting camps/clinics involves many areas as well outside of Athletics such as; accounts receivables, accounts payable, procurement, campus housing, campus dining, campus police, facilities, camp directors, and the athletics business office. These areas all provide an effort to facilitate the necessary paperwork and processes to conduct

camps/clinics. The camp directors will spend many hours in preparation to conduct a camp/clinic for camp participants.

Financial operating commitment to this unit:

Camps/clinics are encouraged to be conducted in order to help provide for athletic scholarships and operating expenses to each sport team.

Sources of funding from IUP:

NA

**Annual Report: Intercollegiate Athletic Institute for Sports Camps
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Campers (school-age) | Individuals | | | \$1,000 | \$129,183 | |
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| Total | | | | 1,000 | \$129,183 | |

Center for Career and Technical Personnel Preparation

July 1, 2010 – June 30, 2011

Contact: Mr. Donald Gamble, Director Phone: 724-357-4434
Ms. Karen Rivosecchi, Department Chairperson Fax: 724-357-6200
Ms. Tina Brocious, Fiscal Assistant

Affiliation: College of Education and Educational Technology

Website: www.voced.iup.edu

Continuing activities conducted during the 2010-2011 fiscal year:

Instructional Program: The Center for Career & Technical Personnel Preparation at IUP continues to provide a field-based teacher certification program to Western Pennsylvania Career and Technical Education Systems and state correctional institutions, encompassing 20 counties.

Professional Development Workshops: Professional development workshops to address documented needs were offered to Business Education, Health Occupations, and Family and Consumer Science instructors. A Teacher-to-Teacher Exchange for electronics instructors was offered and provided an opportunity for instructors to share best practices and address classroom concerns. Electronic students also attended this workshop and had the opportunity to learn about the Electro-Optics program at IUP Northpointe. A special needs workshop was also offered for any CTE school personnel.

Praxis Math Workshop: Two PRAXIS Math workshops were offered at the IUP Monroeville Campus. These workshops were presented by Dr. Edel Reilly – Assistant Professor, IUP Mathematics Department. Workshop participants completed a brief math assessment and reviewed key mathematical concepts and test taking strategies for the Praxis I Math exam. The second of the two workshops served as a follow-up session and was conducted the following weekend.

Pre-Induction Workshop: This workshop oriented newly hired career and technical instructors to PA certification requirements and facilitated a smooth transition to the teaching profession. During the workshop instructors gained critical information and met both department faculty members and PDE staff.

New Choices/New Options: The New Choices program continued to offer career counseling, job search assistance, and funding for continued education to single parents/displaced homemakers (low income, unemployed or underemployed individuals), those exploring non-traditional occupations those looking for a career change. New Choices also held classes every week at the Indiana County Jail to the inmates that would soon be released. They needed help and direction with job search skills as they return to society as a recently incarcerated person. We did resumes for each client and offered ongoing support for them upon their release from jail.

Pennsylvania Career and Technical Education Conference: The IUP Center was again awarded a contract to coordinate all aspects of the annual, state-wide career and technical education conference. This professional development event is designed specifically for career and technical educators and workforce development professionals and features technical skill development seminars, a variety of professional development sessions, and networking opportunities for educators and administrators in both secondary and postsecondary institutions.

Occupational Competency Assessment: Pennsylvania uses a number of experienced worker tests from the National Occupational Competency Testing Institute (NOCTI) in the Occupational Competency Assessment (OCA) process. Successful completion of the OCA is a mandated requirement for a person to obtain a Vocational Intern Certificate. It is required of all tradespersons entering the career and technical teaching profession in the public schools. NOCTI has indicated that it plans to phase out the maintenance and revision of many of the experienced worker tests now used by the Commonwealth. This year the Center examined the knowledge and skills that had been tested by the following NOCTI tests: Painting and Decorating; Retail Commercial Baking; Health Assisting; Protective Services; and Criminal Justice. New cut scores were assigned to Audio Visual Communications Technology, Computer Programming, Electrical Technology, and Cabinet Making. A new occupational area discussed for implementation was Well Drilling. The Center participated in OCA policy manual and test templates review and revision.

New activities begun during the 2010-2011 fiscal year:

Reading Strategies Project Northern Westmoreland CTC

Marlene Dolecki, Center faculty member concluded a year of ongoing in-service at Northern Westmoreland Career and Technology Center for the integration of literacy strategies in the career and technical classrooms.

Other information for annual report:

2011 Spirit of Hospitality Awards

Robert Craft, Tourism and Hospitality Management Instructor at Erie County Technical School was presented the Teacher of the Year Award by The Pennsylvania Tourism & Lodging Association, during the Spirit of Hospitality Awards Reception & Dinner on May 2, 2011 in Lancaster.

Pennsylvania Association for Adult Continuing Education (PAACE) Outstanding Adult Student in Postsecondary/Higher Education in Pennsylvania

James Young, Collision Repair Instructor at Warren County Career Center was nominated by IUP Center for Career and Technical Personnel Preparation Department Chair Karen Rivoecchi for the PAACE Award.

Health Careers Academy at Pittsburgh Peabody High School featured in Pittsburgh Post Gazette and WQED “On Q”

Robin Campbell, Health Careers Academy Instructor and her class were featured in a number of Pittsburgh news outlets highlighting the STAR (Simulation, Teaching, and Academic Research) Center program. The STAR Center at West Penn Hospital in Bloomfield was established with a grant from the Highmark Foundation and provides access to many levels of health care students.

Plans for the upcoming year:

Continue to implement goals and objectives as indicated by external funding sources and continue to serve as a resource to the career and technical education community in western Pennsylvania.

Needs for the upcoming year:

Continue funding from PDE – Bureau of Career and Technical Education and Pennsylvania Department of Corrections.

Changes in current ongoing community relationships:

Certified Trade Adjustment Act (TAA)/Workforce Investment Act (WIA) Training Programs/Providers: Working in collaboration with the Provost’s Office, Paula Andrei continues to serve as the University liaison for TAA and WIA clients attending IUP. Degree programs continue to be added to the Commonwealth Workforce Development System (CWDS) and the individual needs of the students are met through on-going, frequent contact with both the student and their respective CareerLink case manager.

Personnel commitment to the operation of this unit:

The center employed 11 faculty and 9 support staff during the 2010-11 year.

Financial operating commitment to this unit:

The Center is self-supported through grants from the PA Department of Education, Indiana County Human Services Development Fund, PA Department of Corrections, and private fee-for-service contracts.

Sources of funding from IUP:

The Center receives an operating budget through the College of Education and Educational Technology. All personnel costs are covered by grants.

**Annual Report: Center for Career and Technical Personnel Preparation
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|---|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| PDE, Bureau of Career & Technical Education (BCTE) | State Government | | | \$1,267,928 | \$1,267,928 | |
| PA Dept of Labor & Industry (New Choices) | State Government | | | \$58,500 | \$58,500 | |
| Indiana County Human Service Development Fund | Local Government | | | \$10,687 | \$10,687 | |
| PA Dept of Corrections | State Government | | | \$55,586 | \$55,586 | |
| PA Career & Technical Education Conference (PACTEC) | PACTEC Policy Committee | | | \$36,962 | \$36,962 | |
| Northern Westmoreland Career & Technical Center | Local School District | | | \$10,320 | \$10,320 | |
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| Total | | | | \$1,439,983 | \$1,439,983 | |

Center for Counselor Training and Services

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|--|
| Contact: | Dr. John McCarthy, Director | Phone: 724-357-3807 Fax: 724-357-3821 |
| Affiliation: | College of Education and Educational Technology | |
| Website: | www.iup.edu/counseling/centers/default.aspx | |

Continuing activities conducted during the 2010-2011 fiscal year:

CCTS was inactive during the 2010-2011 academic year, as the Director was on sabbatical during the Spring 2011 semester. A five-year report was completed in the Fall 2010 semester, and a meeting with the C&I Review Team was conducted in November 2010.

CCTS will resume activities in the Fall 2010 semester.

New activities begun during the 2010-2011 fiscal year:

None.

Plans for Upcoming Year:

CCTS will continue to provide workshops featuring nationally known professionals in the 2010-2011 academic year. It may also look to offer an international component in offering funding for Counseling students to study overseas.

Needs for Upcoming Year:

None at the moment. Again CCTS will be working with the RI in coordinating the registration process for its workshops, and I am certainly grateful for its assistance.

Personnel commitment to this unit:

Dr. McCarthy's graduate assistant (10 hrs/week) will be devoting much of her time to CCTS.

Financial operating commitment to this unit:

CCTS generates its own income. If a workshop fails to break even, it is most often cancelled.

Sources of funding from IUP:

Workshop registrations represent the source of income.

**Annual Report: Center for Counselor Training and Services
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| NONE-inactive | | | | | | |
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| Total | | | | | | |

Center for Gifted Education

July 1, 2010 – June 30, 2011

Contact: Dr. Timothy Runge, Director

Phone (Center): 724-357-2300

Phone (Runge): 724-357-3788

Affiliation: College of Education and Educational Technology

Website: www.coe.iup.edu/gifted

Continuing activities conducted during the 2010-2011 fiscal year:

All activities conducted during 2010-2011 at the IUP Center for Gifted Education are considered to be a continuation of work from previous fiscal years. The IUP Center for Gifted Education continues to provide in-service and consultation to educational agencies and parents in Pennsylvania. In-services from one hour to full day are offered on a regular basis. Teachers call or visit for advice and to review Center materials. The Center frequently receives phone calls from parents who request suggestions for fostering their gifted child's development and for working successfully with schools. The Center offers support to the IUP Child Study Center through consultation on cases seen at the Child Study Center that involve high ability learners. The Center for Gifted Education provides students at the undergraduate, masters / specialist, and doctoral levels with opportunities to provide direct service and conduct research related to the identification and education of gifted students. The Center also maintains a website and a database to facilitate communication with others in the area of gifted education.

The Center facilitates development of distance and traditional courses in gifted education. A Certificate of Recognition (COR) in Gifted Education was approved by the University-Wide Graduate Curriculum Committee and IUP University Senate in spring 2011. Additionally, formal approval to begin offering the COR was obtained by IUP's Council of Trustees in May 2011. The COR program will begin admitting students into the twelve-credit, cross-departmental program in spring 2012. A Variability of Delivery proposal has been submitted to the University Senate for consideration in fall 2011. This proposal would, in effect, convert all four courses in the COR to an on-line format. This COR is a collaborative effort with the Department of Special Education and Clinical Services.

New activities begun during the 2010-2011 fiscal year:

In-service training continues to be the primary activity of the Center's focus on gifted education. In summary, this work focused on the Pennsylvania Department of Education's gifted education regulations, and the need for districts and parents to balance the education of gifted learners with the tightening fiscal climate. Chapter 16 of the PA School Code 22 requires school districts to provide in-service in gifted education and many are also preparing for the possibility of a gifted education audit by the Pennsylvania Department of Education. Therefore, the Center has assisted schools and administrators as they prepare teachers newly assigned to gifted

programming and updating current gifted education teachers to the new regulations and forms. Additionally, schools have recently re-conceptualized their approach to providing gifted education services to students to a model whereby gifted education services, supports, and personnel are “pushed-in” to the regular/general education setting. This is a rather different approach to the traditional “pull-out” gifted educational programming. As a result, this change has led to more requests from districts for in-service and consultation. The subsequent paragraph details activities related to in-service training provided to schools on the topic of gifted education.

With regard to providing in-service training on gifted education, the director conducted a half-day training with two guidance counselors at Ligonier Valley High School in August 2010. The focus of this training was on legal requirements regarding gifted education paperwork and processes. Additionally, a full-day in-service was provided to the entire staff at Ephrata Area Middle School in January 2011. The topic was on meeting the academic, social, and emotional needs of gifted students in the general education setting. Lastly, a brief consult was provided to Glendale Area School District in February. This consultation, conducted via Skype, was conducted in a question-and-answer format. Please note that compensation for delivery of the first two in-services was paid directly to the Center’s Research Institute Account. The latter consultation was conducted pro bono given that it lasted less than one hour.

In addition to the full-day in-service offered to Ephrata Area Middle School, the Center conducted a full-day audit of the district’s gifted program. This audit was conducted virtually via Skype and included formal interviews of teachers, administrators, students, and parents. A final report was submitted to the district with a detailed summary of findings and general recommendations.

Activities of the Center outside of gifted education occurred as well in the 2010-2011 academic year. The Center secured a contract with Derry Area School District to fund a 10-hour GA for the spring 2011 semester. The focus of this work was related to weekly onsite consultation for implementation of RtII and, in particular, assistance with data analysis and interpretation related to student achievement in reading and mathematics. This contract provided exceptional on-site practical experience for the first year master’s student in EDSP, Jon Flynn. Scholarly presentations and manuscripts may possibly result from this work.

On-going consultation between the Center and Altoona Area School District and Greater Johnstown School District in their efforts to implement SWPBIS occurred throughout the 2010-2011 academic year. The Center was not financially compensated for this work given the agreement (via Memorandum of Understanding) that the Center has with the State Leadership Team on Positive Behavior Support (PAPBS Network – papbs.org) which stipulates that any person or agency providing support to schools implementing SWPBIS may not receive financial compensation from the schools. As such, the Center does not charge districts for this assistance. In fact, the Center was able to financially support each school district with \$500 grants to purchase re-enforcers for students to earn for good behavior. These one-time grants were provided to help these two cash-strapped schools sustain SWPBIS efforts.

Other information for annual report:

Dr. Runge taught an on-line course in gifted education (EDSP 523 801) in 2011 summer session II. Enrollment was 13, which is a marked increase from summer 2010 when that section was canceled due to lack of interest.

Per the contract with Ephrata Area School District to conduct a program review, a formal report was provided to the district in early March 2010 as it prepared for a Pennsylvania Department of Education audit. The Graduate Assistant (GA) for the Center, Pratiksha Patel, played a significant role in the collection of data for that review as well as assisted in writing the report. Although not an official act of the Center, the GA serves as the associate editor for the Association of School Psychologists of Pennsylvania (ASPP) tri-annual newsletter, *InSight*. The Center director is the executive editor for the newsletter and utilizes the assistance of the Center GA for work related to editing this newsletter. Compensation for this work is not provided to the director or the Center as this activity is related to service to the community of school psychologists in Pennsylvania.

Plans for upcoming year:

Given Dr. Runge's practical and research interests in the area of school reform related to academic achievement and behavioral support for all students, the Center will continue to expand its efforts beyond the area of gifted education. Notably, the Center will continue to work with area school districts as they develop the infrastructure and eventually implement Response to Instruction and Intervention (RtII) and School-Wide Positive Behavioral Interventions and Supports (SWPBIS). A number of school districts have approached the Director for assistance in implementing these service delivery models in their schools. Specifically, Drs. Runge and Kovalski will continue consulting in the Derry Area School District, although future consultation will not include the financial support for a Graduate Assistantship as it did in the 2010-2011 academic year. Continued consultation with Derry Area School District will focus on assisting teachers and administrators with data analysis, effective teaching, differentiated instruction, universal screening assessments, progress monitoring, diagnostic assessments, etc. Additionally, formal in-service training provided to teachers in the district related to effective literacy instruction is under consideration by the Director and the administration of Derry Area School District.

Dr. Runge will continue to consult with area school districts on SWPBIS. Most notably, continued collaboration will occur with Greater Johnstown School District and Altoona Area School District. With regard to the former, the Director continues to volunteer his time once a month for a morning to meet with the steering team in that school. Additionally, three graduate students in EDSP have volunteered to assist with implementation efforts and conduct research related to SWPBIS in one of its elementary schools. Institutional Review Board (IRB) approval continues to be maintained for this line of research. Proposals for professional presentations at state and national conferences have been submitted, with a strong likelihood that these student presentations will be accepted. With regard to consultation in Altoona Area School District, the Director of the Center will continue to meet on-site at least monthly as the junior high school sustains and expands its SWPBIS implementation. Additionally, conversations with central

office administrators will occur to discuss possibly expanding SWPBIS to other buildings. Research efforts in this district have not yet matured.

Gifted education in-service opportunities will continue in the 2011-2012 academic year. At present, one in-service presentation has been scheduled for October 13, 2011. Dr. Runge is contracted to conduct two half-day in-services on gifted education at Lancaster-Lebanon Intermediate Unit 13. The morning session will focus on screening and assessment for eligibility issues related to gifted identification. The afternoon session will focus on writing evidence-based Gifted Individualized Education Programs (GIEPs) and meeting the instructional and emotional needs of gifted students.

Lastly, the Center will respond to any requests for changes to the Variability in Delivery proposal for the COR in Gifted Education. Upon approval, the Center will focus on converting the remaining EDSP course (EDSP 623) to a complete on-line format. The Center will also assist members of the collaborating department, EDEX, as it likewise completely converts its remaining course to an on-line format.

Needs for upcoming year:

The Center needs to continue providing consultative services to school districts and families in the coming year. To accomplish this goal, the Center requires staffing by a Graduate Assistant during typical business hours so that efficient communication with interested parties can occur via phone or e-mail. The Center will also need to utilize IUP vehicles for travel associated with Center activities. Lastly, the Center would appreciate the assistance of authorities at the Graduate School on consolidating the two Centers under the directorship of Dr. Runge. The two related Centers in the EDSP department frequently cause confusion for schools, educators, and parents given that much of the work these two centers provide overlap. Consolidation of the two centers into one would be more for administrative purposes as the efforts of both centers would not change.

Changes in current ongoing community relationships:

The only change in the current community relationship is that of expansion of the consultation services provided to schools. As mentioned above, in addition to continuation of consultation services regarding gifted education, the Center will continue to provide consultation services in the areas of RtII and SWPBIS per the research interests of the director, Dr. Timothy Runge. Such an expansion will facilitate more scholarship, service, and learning opportunities for the Center, IUP, graduate students in Educational and School Psychology, and undergraduate students majoring in education.

Personnel commitment to the operation of this unit:

Graduate student assistance is used to staff and assist in the Center. The GAs provided for the Center would otherwise be provided to the director anyway given that Dr. Runge is a faculty member in a department offering graduate programs. The Center director does not receive any release or other compensation for directing the Center and all compensations for presentations go to the Center or to support Graduate Assistantships. There is no University funding that

supports the Center other than what might be considered to be related to the room in which the Center is housed (e.g., electricity, heat/air conditioning).

Financial operating commitment to this unit:

The Center director does not receive any release or other compensation for directing the Center and compensation for presentations go to the Center. Thus, there is no University funding that supports the Center other than what might be considered to be related to the room in which the Center is housed (e.g., electricity, heat/air conditioning). Compensation for presentations made to school districts is paid for by the districts and these funds are placed in the Center's Research Institute account.

**Annual Report: Center for Gifted Education
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Ephrata Area School District | District-Program Review | ~500 | 0 | | \$1,400 | |
| Ephrata Area Middle School | School- In-service | 40 | 0 | | \$1,400 | |
| Ligonier Valley High School | School- In-service | 2 | 0 | | \$215 | |
| Glendale Area School District | District- Q&A | 10 | 0 | | | \$180 |
| Altoona Area Junior High | School- SWPBIS | 30 | 0 | | | \$1,620 |
| East Side Elementary (Johnstown) | School- SWPBIS | 15 | 0 | | | \$1,620 |
| Derry Area School District | District- RtII | 150 | 0 | | \$5,334 | |
| Individuals (parents) | Parents | 14 | 1 | | | \$495 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | 761 | 1 | | \$8,349 | \$3,915 |

Center for Videoconferencing

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Mr. David Lind, Director | Phone: 724-357-7517 |
| | Mr. Chris Barber, Engineer | Fax: 724-357-5503 |
| Affiliation: | College of Education and Educational Technology | |

Continuing activities conducted during the 2010-2011 fiscal year:

Provided videoconferencing services for PASSHE meetings and training to IUP senior staff and administrative office: speech and hearing doctoral class to Bloomsburg University, COE&ET Doctoral programs; meetings with students on dissertation research, dissertation defenses, meetings with east Stroudsburg Directors and COE&ET Director on doctoral programs.

Live webcasts of IUP football home and away games, regular season home games of women and men's basketball games and home and away playoff games.

New activities begun during the 2010-2011 fiscal year:

Weekly videoconferencing meetings between the COE&ET Counseling Dept. and Penn Center faculty (Master's program).

Provided videoconferencing service for Sociology Doctoral Program to Dixon Center students. Service was provided when Sociology's videoconference system was experiencing technical difficulties.

Other information for annual report:

All student sports crew; Sports webcasting was nominated for 5 Sports Video Group's national awards and received two Telly Awards. Student produced documentary on IUP Men's basketball team received an honorable mention at the National College Sports Video Summit.

Plans for the upcoming year:

- Continue to seek funding to replace 10 year old videoconferencing equipment.
- Continue to seek funding to replace 1984 Video Production truck and update antiquated videoequipment to HD.
- Continue to proceed the establishment of an IPTV station to promote IUP and the COE&ET worldwide.

Needs for the upcoming year:

- Secure external or internal funding to update equipment for Videoconferencing and Production truck.

Personnel commitment to the operation of this unit:

David Lind and Chris Barber are the contact persons for university videoconferences. We schedule the center's videoconference room as well as remote sites. We train users on the videoconferencing system and we also facilitate videoconferences. Chris provides technical support when technical problems arise. We also work with PASSHE's Network Operations Center to schedule multipoint videoconferences. We work closely with all PASSHE universities videoconferencing coordinators as well as the Dixon Center. We are committed to QOS and when necessary we do videoconferences at night and weekend. We also have worked with sites in Europe and Asia. Provide consulting services to corporations and to IUP colleges who are interested in purchasing their own videoconferencing equipment.

Financial operating commitment to this unit:

\$3,650 operating budget yearly from COE&ET. Zero dollars for sports webcasting, yearly funding sources change every year. To reach an operating budget between \$11,000 and \$25,000, majority of funding is from Co-op Store and donations from Alumni.

Sources of funding from IUP:

In addition to personnel and operating budget, a transfer of \$2500 for NCAA playoffs.

**Annual Report: Center for Videoconferencing
Fiscal Year 2010-2011**

| Organization ¹ or Individual ² Information | | Number of Clients Served | | Amount of Income Requested (<i>grants applied for or contracts bid on</i>) | Amount of Income Received (<i>grants, contracts, fees, etc.</i>) | Pro Bono Value(<i>If public service with no monetary remuneration</i>) |
|---|---|---|------------------|--|--|--|
| Service provided to ³ | Type of Organization Receiving Service ⁴ | PA Residents | Non-PA Residents | | | |
| PASSHE Drug and Alcohol Coalition, 7 videoconferences | IUP representatives | PASSHE University's students | | | | 1,400 |
| Speech and Hearing Doctoral class to Bloomsburg, 15 videoconferences | IUP & Bloomsburg | Approx. 20 Bloomsburg students for each | | | | 4,500 |
| Master in Labor Relations Studies internship program 5 videoconferences | National Federal Bureaus | 12 to 15 students | | | | 1,500 |
| Sociology Doctoral program 3 videoconferences | Dixon Center students | 6-9 students | | | | 500 |
| PASSHE DATA Team videoconference meeting | PASSHE System | PASSHE's Universitys | | | | 200 |
| PASSHE VP Evaluations | PASSHE | ? | | | | 300 |
| Web cast of May's graduation | IUP | 700+ | ? | | | 600 |
| PASSHE TOAC Meetings, 7 videoconferences | State system | ? | | | | 1,400 |
| COE & ET Doctoral programs with East Stroudsburg, 17 videoconferences | IUP & ESU | 17-25 | ? | | | 3,400 |

| | | | | | | |
|---|---|----------------------------|--------------------------------------|--|----------|----------------|
| Counseling Dept. meetings,12 videoconferences | Penn Center | 10-15 | | | | 1,200 |
| PASSHE Human Resource meetings, 3 videoconferences | PASSHE Universities | PASSHE's Faculty and staff | | | | 600.00 |
| Web casting of 9 football and 13 Men and women's basketball games, 35 games. Includes NCAA playoffs | IUP-TV Students, Alumni, Athletic Department, IUP Marketing office and general public | ? | 15,000+ national and internationally | | \$12,500 | 3,000 to 5,000 |

Child Study Center

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|--|
| Contact: | Dr. Timothy Runge, Director | Phone: 724-357-3788 Fax: 724-357-6946 |
| Affiliation: | College of Education and Educational Technology | |
| Website: | www.iup.edu/schoolpsychology | |

Continuing activities conducted during the 2010-2011 fiscal year:

Forty-two children were seen by Child Study Center clinicians this year at the clinic for comprehensive psycho-educational evaluations. The children were served during the traditional clinic offered in the spring semester and the first summer session. Four children were served without paying a fee and one received a reduced fee. The remaining 37 families paid the full amount of \$75 for services. As of August 2, 2011, the fees received for these services totaled \$1,490.00. Outstanding payments are expected to be paid in full in the coming weeks. In addition, four families were served during family clinic offered during the second summer session. These services are provided at no cost to the families. The total amount taken in by the Child Study Center from an anonymous donation was \$3,250.00 during this fiscal year.

New activities begun during the 2010-2011 fiscal year:

The Child Study Center updated their brochure this year. The updated version includes contemporary photos, and current e-mail and website information for the Child Study Center. The staff at the center was also able to contact the founder of the Center and include that information in the brochure. Additional marketing efforts were initiated in the 2010-2011 fiscal year. Specifically, advertisements regarding psycho-educational evaluations provided through the Child Study Center were printed in local newspapers capturing readership in Armstrong, Indiana, Blair, Somerset, Cambria, and Westmoreland counties. Evidence suggests that these marketing efforts were fruitful given that all clinic sessions were filled prior to the start of the semesters, something that rarely has happened in previous years. The Child Study Center also updated the audio equipment in the testing rooms. This allowed for better quality sound when supervisors are observing and recording the clinic sessions.

The Child Study Center also donated a basket to the Association of School Psychologists of Pennsylvania (ASPP). The basket included Indiana University of Pennsylvania memorabilia as well as other gifts. This basket was used to raise money for the Children's Fund of the National Association of School Psychologists (NASP). The Child Study Center codified its criteria for determining a family's eligibility for free or reduced services offered through the Center. Decisions regarding eligibility for fee reductions or waivers were historically made without any clear, defensible criteria. A schedule was developed, based on the United States Department of

Education Free and Reduced Meals program, and approved by the Department faculty for full implementation this past spring.

New research efforts were initiated within the Child Study Center this past year. Notably, Drs. Mark McGowan and Lynanne Black are mentoring a research team that recently was awarded IRB approval to gather data from the Center regarding assessments for gifted education eligibility. Please note that this research effort was initiated by Drs. McGowan and Black independent of the work conducted in the Center. The Center, however, is providing these researchers with access to archived data. Additionally, Dr. Timothy Runge and the graduate assistants in the Center have begun to review the available literature regarding the application of FERPA (Family Educational Rights and Privacy Act of 2009) and HIPAA (Health Insurance Portability and Accountability Act). Specifically, how and when these two federal mandates apply within the center. These aforementioned research efforts will continue into the 2011-2012.

Other information for annual report:

The Child Study Center typically participates in the *Family Fun Fest* held at the Indiana Mall. This activity is sponsored by the Children's Advisory Committee of Indiana County. The *Family Fun Fest* provides free activities for young children and their families, including a parent look-alike contest, games, story-time, and a petting zoo. The Child Study Center staff was unable to attend the event due to scheduling difficulties. The *Day of Play* at the S & T Arena is another event the Child Study Center typically participates, but this year the center was also unable to attend due to schedule conflicts. Most of the arena was dedicated to "play" activities for children. Community organizations were also asked to provide information that would be helpful to families.

Plans for the upcoming year:

The Child Study Center was unable to attend the community activities listed above this year. Assuming amenable schedules, the staff will participate in these community activities next year as a service to children and parents in the community.

The Child Study Center has also recently ordered and received Bug-in-Ear technology that the staff will be using during clinic sessions in order to further assist the student clinicians in providing services to the children in the community. This technology will further assist the clinicians during the testing sessions and increase the supervision that can be provided to the student clinicians during the session. The research efforts of Drs. McGowan, Black, and Runge mentioned above will continue.

Most importantly, the Child Study Center will continue to provide low-cost, comprehensive psycho-educational evaluations to children and their families in the spring 2012 and summer 2012 sessions. Additionally, the Family Clinic will likewise offer free counseling to interested families in summer 2012.

Needs for the upcoming year:

The Center relies heavily on the assistance of two full-time graduate assistants. These GA's are invaluable to the daily operation of the Center. Without these two GA's, the Center would not be able to provide the high quality services to families. Given that the Center serves an additional service of providing on-site training to graduate students in the School Psychology M.Ed. / Certification program and School Psychology D.Ed., the experiences offered via the Child Study Center are invaluable to our students. Again, the GA's supporting the daily operation of the Center are critical.

The Child Study Center continues to rely heavily on funds provided through student activity fees so that testing materials can be purchased for use in the Center and related coursework (e.g., EDSP 812, 813). The materials are at a significant cost and are essential to the appropriate training of our graduate students. As such, funds provided by IUP are absolutely critical to the maintenance of the EDSP training program given that revenues generated from clients seen at the Center are insufficient in financially supporting the overhead associated with operating the Child Study Center.

The Director would appreciate assistance from the Graduate School and other entities as it continues its work in the coming year. Specifically:

1. Assistance in organizationally merging the Child Study Center and Center for Gifted Education, both of which are under the same director. Merging of these Centers, without sacrificing the central missions of both, will broaden the scope of opportunities for students and faculty and services provided to children, families, and communities.
2. Legal advisement from IUP's general counsel regarding application of FERPA and HIPAA within the CSC. As previously noted, Dr. Runge and the GA's have been investigating this issue; however, there is not clear guidance as to when and how these two laws related to the operation of the CSC. As such, the director would value the expertise of IUP Administration and Legal Counsel on these matters so that the Center is compliant with maintaining the privacy and confidentiality of client information.

Changes in current ongoing community relationships:

At the Child Study Center, we have consistently received many of our referrals based on word of mouth, as well as from employees of the Department of Education. Thus, knowledge of our services and what we have to offer has reached all the way to the eastern part of Pennsylvania. We continue to attract clientele from our local area and the surrounding counties and states. We continue to place ads in local newspapers (Altoona Mirror, Tribune Democrat, Indiana Gazette, and Latrobe Bulletin).

Personnel commitment to the operation of this unit:

One faculty member in the Department of Educational and School Psychology serves as the Director of the Child Study Center (CSC) and there are two full-time graduate assistants, who are primarily responsible for the day to day operation of the CSC, as well as overseeing clinic days when clients and their families come to the CSC to receive services.

Sources of funding from IUP:

The Child Study Center (CSC) Director receives a three credit AWE during the fall semester to compensate for service to the CSC and the Department of Educational and School Psychology. Two graduate assistantships are provided through the department/college.

**Annual Report: Child Study Center
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|---|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| CHILD STUDY CENTER | | | | | | |
| 42 children | Community residents | 42 | 0 | \$2,885.00 (total amount for services) | \$4,740.00 (total received for services and donations) | \$340.00 (total and partial fee waivers) |
| FAMILY CLINIC (Operated under the Child Study Center) | | | | | | |
| 4 Families | Community Residents | 4 | 0 | 0 | 0 | \$800.00 (fee waivers based on competitive rates) |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | 44 | 0 | \$2,885.00 | \$4,740.00 | \$1,140.00 |

| | | |
|--------------------------------|---|--|
| Digital Media Institute | | |
| July 1, 2010 – June 30, 2011 | | |
| Contact: | Dr. Erick Lauber, Director | Phone: 724-357-5967 Fax: 724-357-5503 |
| Affiliation: | College of Education and Educational Technology | |
| Website: | www.coe.iup.edu/dmi | |

Continuing activities conducted during the 2010-2011 fiscal year:

The Digital Media Institute continued to provide resources for instruction in advanced video to the Comm. Media Dept throughout 2010-2011. This included access to the department's only high-def video equipment and Final Cut Pro editing stations, as well as high-end microphones, teleprompter and 'steady-cam' equipment. These resources were used to produce over 200 student video productions, some which won national awards (to be described below). Separately, under the direction of Director Dr. Erick Lauber, the Institute completed some outside video projects that were aired in local schools or on IUP-TV (Chan. 6). In addition, the Institute provided website support to the IUP-TV and IUPTVCLASS YouTube channels which continued to provide a distribution system for IUP student video productions.

Continuing throughout the Fall of 2010 Comcast contracted with the Digital Media Institute to use its equipment and personnel, in collaboration with IUP-TV, to produce monthly 5-minute interviews for Comcast. These interviews, hosted by Dr. Erick Lauber and termed "Local Edition" or "Newsmakers" by Comcast, were inserted in to the Headline News channel in several local markets and provided excellent visibility for IUP and IUP's Communications Media Dept. The productions raised nearly \$5000 for the Institute/station and provided significant, professional portfolio products for over 20 students throughout the year as crew members. Over 190+ interviews were shot before the contract ended in the Fall of 2010. Note, it is estimated at least twice the cost of these productions are essentially pro bono work for Comcast, however, the good will engendered by these productions is nearly incalculable.

The Digital Media Institute was also the production shop of the Teach a Man to Cook series, which included nine episodes shot in the Fall of 2010. These included guest hosts from all walks of life in the local region and are very popular on IUP-TV. In Summer 2010 a compilation of the past year's shows won an Award of Distinction from the 2010 National Videography Awards. The most prominent independent production of the Institute was the "Internet Safety" video project completed for the Indiana Area School District. At the request of the IASD Curriculum Director, Dr. Jill Earman, the project was designed to teach internet safety according to new federal standards to Kindergarten through Third graders. The project involved 'green screen' technology where animated backgrounds and characters were added in to a live-action Mr. Erick character. With the help of animation student Erika Knox and video student Brandon

Roudebush the project was delivered on time and received warm reviews from the IASD administration. It is currently under review by surrounding school districts to see if it can be used elsewhere. Given the rushed timeline and the appropriateness of the project for two graduating seniors, external funding was not aggressively pursued. It is estimated about \$10,000 of pro bono work was done on the project. The video has also been promoted on the IUP YouTube channel and was incorporated in a special episode of "Teach a Man to Cook" entitled "Teach a DAD to Cook". The video also helped Dr. Erick Lauber win the prestigious Broadcast Educators Award for Educational Video/Film Productions at the National BEA Awards Festival in April of 2011.

As part of the IUP-TV station's promotional events in the Fall of 2010, the classes in the Digital Media Institute shot, edited and aired an event that received considerable attention on IUP-TV. This was the Second Annual Faculty vs. Comm. Media student's basketball game. It was not a paid production but it provided an excellent instructional project for the students in the DMI. It appeared on IUP-TV for several months as filler for 'dead' air time.

New activities begun during the 2010-2011 fiscal year:

In the Spring of 2011 the DMI provided assistance to over sixteen Communications Media students toward the production of the "Lessons for Life" TV series. These shows are just now appearing on IUP-TV and on the Comcast cable system in the Johnstown-Altoona market.

In the Spring of 2011 the DMI was contracted to re-shoot and edit both the Educational Psychology PhD recruiting video and the M.A. recruiting video. Both projects were completed on time, have already appeared on the IUP website, and received rave reviews from the clients in the Educational Psychology Dept.

In the Spring of 2011 the DMI was contracted to produce a marketing video for the Indiana County Tourism Bureau. The video was completed on time and has been subsequently used by the Bureau as well as several area non-profit agencies to market the region. It also appears on the Bureau's web site.

Other information for annual report:

The students and hours spent in the Digital Media Institute this past year are too numerous to describe but it was definitely a successful year as we implemented a real-life version of the Teacher-Scholar model. Dozens of hours of media and video products were completed; thousands of local citizens witnessed and benefited from our educational and entertainment programming; and five national awards were won by the Director and the Comm. Media students using the DMI resources.

Plans for the upcoming year:

The DMI will probably do one or two projects this upcoming year.

Needs for the upcoming year:

The DMI has asked for a small operating budget and/or some release time for the Director for each of the past five years. None has ever been offered. The DMI will move to the College of Humanities and Social Services in the coming year.

Personnel commitment to the operation of this unit:

Dr. Erick Lauber is the director of the Digital Media Institute. At present, there are no other personnel assigned to this unit. Dr. Lauber receives no release time (AWE) for this work.

Funding from IUP:

There are no IUP funds committed to this unit.

**Annual Report: Digital Media Institute
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| IUP-TV | IUP unit | Thousands | | | | \$10,000 |
| Comcast | Business | Over 100 Thousand | | \$1,000 | \$1,000 | \$10,000 |
| School Psych Program | IUP Unit | Thousands | Thousands | \$2,500 | \$2,500 | \$5,000 |
| Indiana County Tourism Bureau | Non-Profit | Thousands | Thousands | \$2,500 | \$2,500 | \$5,000 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | Thousands | | \$6,000 | \$6,000 | \$30,000 |

| | | |
|---|---|--|
| <p style="text-align: center;">Literacy Center July 1, 2010 – June 30, 2011</p> | | |
| Contact: | Dr. Anne Creany, Director | Phone: 724-357-3293 Fax: 724-357-2961 |
| Affiliation: | College of Education and Educational Technology | |

Continuing activities conducted during the 2010-2011 fiscal year:

The Center provided assessment and individual instruction for 20 area children who struggled with some aspects of literacy. The children ranged in age from 6-12 years. Graduate students in the Master of Education in Literacy Program provided 39 hours of testing and instruction for each child. Materials housed in the Literacy Center were used to provide instruction and the space was used to provide a private testing area.

New activities begun during the 2010-2011 fiscal year:

This year graduate students were able to get feedback for themselves and their students through the use of digital cameras and voice activated audio recorders. Funds received from a C & I grant helped with the purchase of these materials.

Other information for annual report:

One of our faculty members, Dr. DeAnna Laverick, intends to present at a National Conference on the effects of our master's students use of the digital recorders with the children who attend the summer reading program sponsored by the Literacy Center.

Personnel commitment to the operation of this unit:

The coordinator of the Master of Education in Literacy program directs the center and orders materials as needed.

Financial operating commitment to this unit:

Parents pay a \$50 fee to send children to the Summer Reading Program.

**Annual Report: The Literacy Center
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Individuals | | 20 | | | \$1,000(used to purchase testing and instructional materials) | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | | | | \$1,000 | |

Speech, Language, and Hearing Clinic

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Ms. Karen Goltz Stein, Director | Phone: 724-357-5684 |
| | Mr. David W. Stein, Program Director | Fax: 724-357-7716 |
| | Ms. Shari Robertson, Graduate Coordinator | |
| Affiliation: | College of Education and Educational Technology | |
| Website: | www.iup.edu/speech | |

Continuing Activities conducted during the 2010-2011 fiscal year:

- Once again this fiscal year the clients served by our clinicians have increased just as they have over the past six years. In 2010-2011 a 6.5% increase was realized (1,730 clients this year compared to 1,625 clients served in 2009-2010). Once again significant increases in service were provided to community preschools, Head Start, area school districts and rehabilitation centers. However, once again, it should be noted that increase in clients served have continued to slow as the clinic has almost reached capacity. All of the increases over the past six years have been accomplished with the same number of clinics and faculty supervisors.
- Although clients have increased, their ability to pay for services has continued to decline. A slight decline of 3.4% in revenue was again noted this fiscal year (\$6,194 was generated this fiscal year compared to \$6,413 in 2009-2010).
- The American Speech-Language-Hearing Association's (ASHA) Council on Academic Accreditation (CAA) will be visiting during the Spring 2012 to make its 7 year accreditation visit. The Speech, Language and Hearing Clinic will be evaluated at that time, as well. The clinical education provided in our center plays a major role in the accreditation process; therefore, there will be continued extensive preparation for their 3 day visit to assure that all clinical accomplishments are highlighted during the CAA review process.
- The Speech, Language and Hearing Clinic has continued to provide speech, language and hearing screenings for students at CCAC who will transfer to IUP becoming students enrolled in the College of Education.
- The Clinic Director will continue to seek new affiliation agreements with schools and medical facilities despite the increased competition among area universities for these internship sites. As always, our graduate students will be placed with quality supervisors who provide a wide range of excellent clinical experiences while meeting ASHA standards.
- Speech-Language Pathology faculty will continue to develop the Landro Enterprise Server "playbook" in order to further enhance clinical supervision in our clinic.
- Thanks to Centers and Institutes for a \$700 grant an Apple iPad has been purchased. Our clinic plans to use this iPad as an AAC (Alternate and Augmentative Communication) training tool for our clients as well as for our students. Graduate student clinicians will become familiar with using this AAC device to improve communication for our clients. Our clients' family members will also be trained to promote communication using the iPad. As a result, our graduate students will be better prepared for internships and eventually the workplace.
- The Speech, Language and Hearing Center has and will continue to strive to achieve practice excellence by assuring that all student clinicians conduct therapy that is only "Evidenced Based." Our goal is for all students to increase their knowledge of the

availability and use of treatment efficacy and other research as well as comprehend and implement the principles of evidenced –based practice in the provision of clinical services. This year faculty members have worked with our graduate students to enhance the collection of articles, books and materials that support evidenced-based practice. This collection of information has been placed in a central area in the clinic for easy reference.

New activities begun during the 2010-2011 fiscal year:

- Customer Service Initiatives:
 - The waiting room has been made more “child friendly” by providing toys and books. There is also an effort made to schedule children and adults on different days and different times for safety reasons. Adult stroke and head injury patients often are unsteady on their feet and cannot be asked to step over toys and children playing.
 - A Keurig coffee maker is now available for our clients and their families. Coffee has been requested by our clients for some time but there was always concern in having a pot of hot coffee sitting in an area where children were playing. However, with the Keurig system, one cup is brewed at a time, eliminating the standing pot of hot liquid. The coffee is offered free of charge to our delighted clients and their families and can be purchased at cost by faculty and students.
- Services provided to area preschools and area school districts (pre-school Speech, Language and Hearing Screening) increased dramatically this year. Last year 578 children were screened compared to 739 children during 2010-2011, a 28 % increase.
- First year graduate students have had the excellent opportunity of going off campus to Excelsa Health Care at Latrobe’s Rehabilitation unit to complete a clinical practicum in place of staying in our clinic. This new arrangement was established with Excelsa in an effort to provide our first year students with the opportunity to work with adult clients prior to their internship experience. (Adult experience is obtained in our clinic but in the past has been limited.)
- Lisa Price, Speech-Language Program faculty member, has collaborated with the Center for Applied Psychology with regard to the Autism Spectrum Disorder Clinic and our Speech, Language and Hearing Clinic. Information and clients have been referred and shared between the two clinics.
- A new and improved clinic brochure has been designed as a result of a \$1000 grant from Centers and Institutes. The new design will include an insert for each specialty service that is provided at our clinic for example speech, language and hearing screening, voice disorders evaluation and treatment, diagnosis of central auditory processing. The new brochure will improve our ability to market our services to the community as well as to area physicians.
- Karen Stein, Director, Speech, Language and Hearing Clinic served as a member of the Centers and Institutes Board and participated in evaluating IUP Centers.
- Speech, Language and Hearing Center was successfully reviewed by Centers and Institutes Board as part of a 5 Year Review Process.

Plans for upcoming year:

- Preparation will continue for our ASHA Council on Academic Accreditation (CAA) visit scheduled for Spring 2012, assuring all documentation for clinic, internship sites and supervisors is available and well organized.

- Our clinic services will be marketed to the community and area physicians using our new clinic brochure.
- Dr. Rafoth (prior to her retirement) and Dr. Dils (College of Education) have agreed to purchase software to facilitate the management of our clinical data. ASHA (American Speech Language and Hearing Association) requires that each graduate student obtain 400 clinical hours in a variety of clinical categories prior to graduation. These hours must be categorized by client age and disorder and then summarized in a comprehensive report. This report is then used at the time of graduation to certify that each graduate student has met ASHA's clinical requirements. Managing and reporting these clinical hours, as well as documenting internship site and site supervisor information is critical. The purchase of "Typhon" software will enable our clinic to manage all of this information in an effective and efficient manner. Several other ASHA accredited universities are successfully utilizing this software. However, its installation will be a time consuming process requiring the entry of student clinical hours and internship site information.
- A series of Language Literacy Bags will be developed as resources to share with parents and teachers to facilitate both oral and written language skills. This \$1000 project is being funded by a special grant provided by Centers and Institutes.

Needs for upcoming year:

- Once Typhon software has been purchased (as described above) manpower will be needed to enter clinical information.
- Continue to update clinical resources and equipment to assure state-of-the-art therapeutic and assessment materials.

Changes in ongoing community relationships:

- Relationships with HeadStart as well as with area school districts and intermediate units have continued to flourish. During 2010-2011 year preschool screenings increased 28%.
- Graduate student clinical off-campus placements have continued to increase. Additionally, new internship sites have been established in the communities of Johnstown, Elk County and Grove City. Once again very positive feedback has been received regarding the performance of our students as they provide speech-language pathology services in all of their internship placements.

Personnel commitment to this unit:

- 6.3 FTE per year (5.3 Faculty FTE and 1.0 Clerical FTE) are committed to the clinic (See attached for details). Each semester (Fall, Spring and Summer) faculty provide clinical supervision for 22 graduate students who during 2010-11 provided service for 260 speech therapy clients, 134 audiology clients, as well as 576 IUP College of Education students and 578 preschool children who all received speech and hearing screenings.
- Additionally, during each Fall and Spring semester 8 undergraduates have the opportunity to provide clinical services for 8 clients.
- Faculty also supervise approximately 30 undergraduate students per semester in the clinic as requirements for EDUC 242 and 342 are fulfilled
- The clinic is further supported by a full time clerical position. Supplies are ordered, clients are scheduled, fees are collected, data base of client information as well as clinical hours per student are kept to name just a few of the tasks completed.

| Personnel Commitment | | |
|--|---------------------------------|--|
| | Work Load Hours per year | FTE (assigned to clinic) per Year |
| Faculty Commitment (Fall, Spring, Summer) | 63.67 | 5.3 FTE |
| 3-4 Graduate Clinics/semester | 29.37 | |
| 1 Undergrad Clinic/semester | 8.00 | |
| Diagnostic Clinic | 4.00 | |
| Hearing Clinic | 4.00 | |
| EDUC 242 | 2.00 | |
| EDUC 342 | 2.00 | |
| AWE Clinic Director | 9.10 | |
| Staffing Hour | 2.00 | |
| AWE Hearing Conservation | 3.20 | |
| Staff Commitment per year | | 1.00 FTE |
| Clerical Clinical Support | | |

Financial operating commitment to this unit:

- The clinic operates as component of the Speech-Language Pathology Program which is one of three academic programs within the Department of Special Education and Clinical Services. There is no specific allocation of funds for the operation of the clinic.

Sources of funding from IUP:

Refer to personnel commitment above. There is no operating budget allocation.

**Annual Report: Speech, Language and Hearing Clinic
Fiscal Year 2010-2011**

| Organization ¹ or Individual ² Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (Grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|---|--------------------------|------------------|---|---|--|
| Service Provided To ³ | Type of Organization Receiving Service ⁴ | PA Residents | Non-PA Residents | | | |
| I. Speech & Language Evaluations | | | | | | |
| A. University Students | IUP | 5 | | | | |
| B. University Staff | IUP | 1 | | | | |
| C. Community Individuals | | 17 | | | | |
| D. Outside Agency | | 5 | | | | |
| Subtotal: Speech & Language Evals. (\$131 unit) | | 28 | | | \$757.40 | \$2,910.60 |
| II. Speech & Language Therapy | | | | | | |
| A. University Students | IUP | 18 | | | | |
| B. University Staff and Faculty | IUP | 3 | | | | |
| C. Community Clients | | 100 | | | | |
| D. Outside Agencies (ARIN IU 28/others) | | 34 | | | | |
| E. ARIN Preschools(off-campus) | | 41 | | | | |
| F. HeadStart Preschools (off-campus) | | 38 | | | | |
| G. Latrobe Hospital Rehab Unit | | 122 | | | | |
| Subtotal: Speech & Language Therapy (\$75/unit) | | 356 | | | \$4,685.00 | \$320,815.00 |
| Subtotal: Speech & Language Clinic | | 384 | | | \$5,442.40 | \$323,725.60 |
| III. Hearing Testing | | | | | | |
| A. University Student Full Evals.(\$72/unit) | IUP | 6 | | | | |
| B. University Staff/Faculty | | | | | | |
| 1. Full Evaluations (\$72/unit) | IUP | 10 | | | | |
| 2. Hearing Conservation(\$16/unit) | IUP | 25 | | | | |
| C. Community Clients | | | | | | |
| 1. Full Evaluations (\$72/unit) | | 40 | | | | |

| | | | | | | |
|---|----------------|---------------------|--|--|--------------------------|----------------------------|
| 2. APD Evaluations(\$300 private rate) | | 3 | | | | |
| 3. APD Screenings (\$100 private rate) | | 1 | | | | |
| D. Outside Agencies | | | | | | |
| 1. ARIN/Indikids (\$72/unit) | ARIN | 1 | | | | |
| 2. Evergreen Homes (\$72/unit) | | | | | | |
| Subtotal: Audiology Clinic | | 86 | | | <u>\$752.00</u> | <u>\$4,752.00</u> |
| IV. COE Speech & Hearing Screenings (\$56 /unit) | IUP | 521 | | | <u>\$0</u> | <u>\$29,176.00</u> |
| V. Preschool Screens (\$56/unit) | Outside Agency | 739 | | | <u>\$0</u> | <u>\$41,384.00</u> |
| TOTAL: (Speech & Language Clinic and Audiology Clinic) | | <u>1,730</u> | | | <u>\$6,194.40</u> | <u>\$399,037.60</u> |

Center for Turning and Furniture Design

July 1, 2010 – June 30, 2011

| | | |
|--------------|-------------------------------------|---------------------|
| Contact: | Mr. Steve Loar, Director | Phone: 724-465-0758 |
| | Mr. Alphonse Mattia, Faculty Member | Fax: 724-357-3296 |
| Affiliation: | College of Fine Arts | |
| Website: | www.centerworks.us | |

Continuing activities conducted during the 2010-2011 fiscal year:

In April, a review team from the Graduate School administered the Center's first 5-Year review. Following a tour and discussion of the extensive facilities, the group discussed the present state of affairs and especially focused on the challenges facing the Center. The review was deemed highly successful, with the team leaving with a well-rounded sense of the notable variety, scope, and vitality of the initiatives being pursued under the Center for Turning and Furniture Design and CenterWorks banners. The \$1,000 investment for Marketing by the SGRE to the Center has resulted in a totally refurbished dedicated website effective as of August 2011: (www.centerworks.us)

Alphonse Mattia has continued as a Full-Time Temporary faculty, replacing Chris Weiland who retired in May 2009. Professor Mattia is one of the significant figures in the development of the contemporary Studio Furniture movement. Through his long parallel career in teaching, he has nurtured what has become the teaching staff of some of the most important furniture programs in the country, ironically, now the competitors of the Center for Turning and Furniture Design. See more about Alphonse at www.alphonsemattia.com.

Under Professor Mattia, the primary focus has continued be the building of an enthusiastic cadre of students who enjoy the process of building; primarily of furniture and primarily of wood. Laughter, conviviality, and "having the lights on" in the facility have become a reality. His energies and experience have made significant changes in the culture and production of the program. The facility has continued to come alive in many of the ways originally envisioned by the Center's philosophical architect, Steve Loar.

The Center's *Harvest-to-Use* initiative continued with the slabbing of a huge White Oak that had been taken down next to Sutton Hall in 2010. That was later stacked outside and the Air Drying Shed was organized to allow for the winter storage of the portable bandsaw mill. In Spring 2011, two major sets of logs were added to the lot. One was the second Sutton Hall oak. Of note is that these trees possibly pre-date Sutton Hall by as many as 50 years. The Center also took part in the selection of portions of two Oaks that came down during a massive windstorm in March. These many large logs are scheduled to be slabbed, and then stacked, for initial outside air-drying in fall 2011.

Facilities enhancement:

The massive changes wrought to the physical layout of the shops in August 2010 have proven effective. These changes included the creation of a dedicated mini-shop for the newly formed and fully vented Undergraduate studio bench room. To my knowledge this addition is unique to any program in the nation. The new "radial" layout of our huge woodturning lathe room has

made teaching both less arduous and far safer. To my knowledge this layout is also unique and is quite innovative. A modest metal working studio has been set up in a former wood drying room, and while not totally unique, it is quite rare. The dedicated bench room for the Graduate students and the Artist-in-Residence has proven to be quite effective and congenial, and the offloading of use (and abuse) by the Undergraduates has made the former full machine room into a de facto Graduate Shop. All in all, the changes have proven effective with time seeing the evolution of adjustments and refinements.

Outreach: The center continues to sponsor the Indiana County Woodturners (a chapter of the 14,000 member American Association of Woodturners) through the use of its facilities for the group's monthly meetings and demonstrations.

New activities begun during the 2010-2011 fiscal year:

Commission, extended: Professors Loar and Mattia have received a CenterWorks commission of \$31,000 for to create a "Learning Sculpture" panel for the College of Education. The 8' x 30' partition closes off the west facing opening of the College of Education's new Science Discovery Center pavilion and garden with a dynamic "waved" wall that will have lit slits that visual activate the surface when daylight shadows are absent. This job include the design and construction of a media podium, and very large equipment storage cabinet to match, a and a set of 5 large signs for the outer wall that used original artwork using Western Pennsylvania trees as the learning theme. The Center also created a series of complimentary laser engraved coasters using the larger Wall artwork, as token gifts to major donors who have sponsored a series of benches. All of the work employed select program majors paid as talented artisans. It was completed October 1, 2011, for a Homecoming open house.

Special Graduate Assistant: The second year of the Graduate School's sponsorship of a GA specially assigned to the Director. James McNabb investigated a variety of laser techniques for that seemed likely to have applications in future Center entrepreneurial projects.

Other information for annual report:

Faculty Recognition: Alphonse Mattia was awarded the Outstanding Alumni Award, in a ceremony at the University of the Arts, in a ceremony, Philadelphia, PA, October 2010.

Inventory developed: The first inventory of the Center's extensive holding was created with the impetus of the department/colleges 7-year review by the important certification body NASAD (National Association of Schools of Art & Design). January 2011

Donation: James McNabb, first year graduate student, designed and created a 40" x 90" conference table for the Dean of the College of Fine Arts. James used thick Walnut that he had personally harvested, cut, then air-dried for the project. James donated all materials and time for this significant piece. Begun September 2010, delivered September 2011.

Internship: Bradley Triana, first-year Graduate student, Dovetail Gallery, Architectural Millwork and Design Studio, Erie, PA, Summer 2011

Exhibition, regional, invitational: Daniel Rivera, first-year Graduate student, *New Texas Talent XVIII*, Dallas, TX, June 2011. With sales and commissions resulting.

Exhibition, regional, invitational: Daniel Rivera, first-year Graduate student, *Western PA: New Works*, ArtWorks, Johnstown, PA, March 2011.

Exhibition, regional, invitational: YJ Shinn, first-year Graduate student, *Western PA: New Works*, ArtWorks, Johnstown, PA, March 2011.

Exhibition, Graduate, juried: Daniel Rivera, YJ Shinn, James McNabb, and Bradley Triana, all first-year Graduate students, *Juried graduate Exhibition*, IUP Museum, IUP, Indiana, PA, March 2011. Jurored by internationally acclaimed furniture designer and craftsman Gary Know Bennett. ** The Center additionally hosted Gary for 3 days of informal activities with the Graduate students and Faculty.

Exhibition, regional, juried: Bradley Triana, first-year Graduate student, *88th Annual Erie Art Museum Spring Show*, work sold prior to opening, March 2011,

Commission: Bradley Triana, first-year Graduate student, deigned and made Sculpture Stand, for the personal residence of IUP interim President David Warner, February 2011

Significant Donation: Bradley Triana, first-year Graduate student, deigned and made Proctors Desk, for the IUP Museum, November 2010.

Changes in current ongoing community relationships:

Outreach: Steve Loar acted as Scenic Designer for the Mahoning Valley Ballet for April 2011 presentations of a contemporary adaptation of the Red Shoes. The construction carried out during the spring months of 2011 by Professor Loar required the creation of a massive mobile “cart” with sail-like elements that could be assembled and removed on stage, as well as, used by the dancers as portable panels. These elements were designed to act of screens for large video projections. Addition (lightweight, portable, and foldable!) buildings were created to complete the scenes.

Personnel commitment to the operation of this unit:

- Steve Loar, Director, .33 assignment (also, see Addendum for related activities)
- Alphonse Mattia, full-time Temporary (www.alphonsemattia.com)

Financial operating commitment to this unit:

- Grant: The Center was awarded a \$1,000 Visiting Artist grant, November 2010. These funds allowed well-known furniture artist Mark Sfirri to present 3-days of woodturning workshops at the Center in February 2011. Mark’s presence also allowed our Outreach sponsorship of the local chapter of the American Association of Woodturners to sponsor their own workshop demonstration. Form the Collectors of Wood Art
- Grant extended to 2010/11: The Center was awarded \$1,000 for the design and building of a Dehumidification Kiln as an IUP Special Projects grant: “Wood Drying: Enhancing Our Capabilities”. This kiln will be the last step in the drying process necessary to convert timber cut from, specifically, campus trees into dry and stable material that is ready for student and CenterWorks projects. Execution of this grant is scheduled for fall/winter 2011/12. From the IUP School of Graduate Studies and Research.

- Grant extended: The Center was awarded \$1,000 for Marketing. This was used to totally refurbish the Center's dedicated website (www.centerworks.us). This project was largely completed and activated in August of 2011, and continues to be refined. The Center also continues to work on developing a Facebook presence as a more immediate and rapidly changing face of the activities and accomplishments of the Center. From the IUP School of Graduate Studies and Research.
- The students of Center courses pay an expendables/lab fee that off-sets expendable materials, materials provided, and maintenance
- CenterWorks: The CenterWorks program was devised to act as an in-house CoOp situation and to model small business practices by accepting commissions. But like most start-ups, it has found it challenging to generate a profit. The current Wall project may turn a profit, but significant problems encountered with the creation of large signage has taken much of the margin.

Sources of funding from IUP:

- Area budget: The Department ESF funds provide \$1200 per year as budget.
- Technical Studio Assistant: The cost of an 18 hour-per-week Studio Technician position was shared by the Dean's office and the Center for Turning and Furniture Design. The position is in support of the Center, 2-D Design, 3-D Design, Painting, Drawing, Printmaking, and Fibers.
- Grant: The Center was awarded a 2-year \$220,000 "Center Vision" grant from an anonymous foundation in May 2010, for 2010/11 and 2011/12. These funds pay for the entire salary of the Wood/Center teaching position, significant Graduate scholarships, Graduate Professional awards, and an Artists-in-Residence once per year.

ADDENDUM: Additional Activities related to the Director assignment

- Contributing Editor: Professor Loar wrote essays and collected images for portions constituting approximately 20% of *Woodturning Today: A Dramatic Evolution*. This book celebrates the 25th anniversary of the American Association of Woodturners in 2011. In addition to multiple images of Loar's work, the book features the work of 3 IUP graduates. Loar also developed the initial concepts for the thematic structure of the book, and later in the book's 3-year development, was part of a 3-person advisory group that further refined the book's structure and content. June 2011.
- Publication: Artwork by Steve Loar and recent Graduate, Matt Nauman, were featured in the prestigious *Wood Art Today II*, a juried color retail book that presents an overview of some of the best wood/fine-craft in the nation, April 2011.
- Of Note: An IUP web article discussing Loar's artistic research and featuring work from *Woodturning Today: A Dramatic Evolution* and *Wood Art Today II* was activated September 22, 2011: <http://www.iup.edu/newsItem.aspx?id=115231&blogid=17051>, with an additional image and link: <http://www.iup.edu/research/default.aspx>
- Publication: Artwork by Steve Loar was featured in the publication of *The Cutting Edge: Contemporary Wood At and the Lipton Collection*. This color retail book presented and discussed work from the prestigious Lipton collection, focusing in turn on work that had been acquired by major museums. Professor Loar's piece resides in the Los Angeles County Museum of Art. March 2011.
- Publication: Artwork by Steve Loar was featured in the publication of *Suspended Forms Gallery* in *American Woodturner*, the journal of the American Association of Woodturners). Several of his early works significantly pre-date the interest in such forms within the field at-large. December 2010.

- Board of Directors: On-going duties related to Board membership
 - Wood Turning Center
 - Professional Craft Program Advisory Committee for the Kentucky School of Craft

Miscellaneous

- As Director, I continue to carry out a variety of Center-related tasks: 1) grant writer, 2) primary photographer, 3) in-house poster/sign/flier/display maker and writer, 4) I continue to archive 1000s of images, and 5) head Thesis Advisor for the Center/Wood program, 6) coordinate the Center's Summer course offerings, and 7) am the primary maintainer of the Center's displays and Information Wall.
- Outreach: I continue to coordinate the monthly meetings of the Indiana county chapter of the American Association of Woodturners, in 3-D Design and the Center as needed.

Steve Loar
 Director, the Center for Turning and Furniture Design
 Faculty, Department of Art
 Department of Art, Indiana University of Pennsylvania
 Sprowls Hall, 470 South 11th Street, Indiana, PA 15705
 Best number: (724) 465-0758 or slowtech@iup.edu

Center for Health Promotion and Cardiac Disease Prevention

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Dr. Robert Alman, Director | Phone: 724-357-4410 |
| | Dr. Madeline Bayles, Assistant Director | Fax: 724-357-3777 |
| Affiliation: | College of Health and Human Services | |

Continuing activities conducted during the 2010-2011 fiscal year:

IUP Criminal Justice Training Center – Recruit Physical Fitness Assessment

WPIAL Wrestling Weight Certification Center

Cardiovascular fitness assessment

- Metabolic testing
- Body composition analysis
- Lactate evaluation

Indiana Area School District Strength and Conditioning Program – 8 week strength and conditioning program that utilizes IUP students for their Pre-professional and Internship sites.

Provide assistance to Integrated Health with their company health screenings.

Continue to provide support to student and faculty research.

Personnel commitment to the operation of this unit:

- All personnel who participates in the center volunteer their time and services

Financial operating commitment to this unit:

- No financial commitment from IUP

Sources of funding from IUP:

Funding for the operating budget is self generated through fitness assessments in conjunction with the Criminal Justice Training center and additional revenue that may be generated through additional fitness testing.

**Annual Report: Center for Health Promotion and Cardiac Disease Prevention
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| WPIAL Wrestling | Local High School | 15-25 | 0 | | \$525.00 | |
| Criminal Justice Training | Training/Education | 75 | 0 | | \$5,625.00 | |
| Indiana High School Girls Volleyball | Public School | 15 | 0 | | | \$500.00 |
| IUP Police Department | | 2-5 | 0 | | | \$500.00 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | 90 | 0 | | \$6,125.00 | \$1,000.00 |

Center for Research in Criminology

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|--|
| Contact: | Dr. Rosemary Gido, Director | Phone: 724-357-2720 Fax: 724-357-1910 |
| Affiliation: | College of Health and Human Services | |
| Website: | www.iup.edu/page.aspx?id=55537 | |

No Report Submitted; Director Retired; New Director Appointed 12/2011

Criminal Justice Training Center

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Mr. David Zacur, Director | Phone: 724-357-3987 |
| | Mr. Fred Kline, Program Coordinator | Fax: 724-357-3989 |
| Affiliation: | College of Health and Human Services | |
| Website: | www.iup.edu/crimjustice | |

Continuing activities conducted during the 2010-2011 fiscal year:

The CJTC successfully graduated 89 cadets from the full time and part time municipal academies. These individuals are now eligible to receive Act 120 Municipal Police Officers Education and Training Commission pending the passing of the MPOETC examination. Upon passing that examination they will be eligible for hire by any Township, Borough, or Municipal Police Department.

New activities begun during the 2010-2011 fiscal year:

The CJTC provided 12 hours of Act 180 annual mandatory in service training to 900 departments throughout Central and Western Pennsylvania. This in service training thereafter satisfies the state requirement for police officers to receive this training for 2010.

Other information for annual report:

In the July 2009-June 2010 report the CJTC had re-opened the Act 120 part time program at Carnegie Mellon University in Pittsburgh. Since that opening there has been considerable interest displayed by perspective candidates for attendance in that program and the CJTC has been able to tap into this Pittsburgh market. Before this program opened at CMU, cadets would attend one of several academies that serviced this section of Western Pennsylvania. Now many are showing interest in attending this IUP sponsored school.

Plans for the upcoming year:

During this reporting period the CJTC have been very successful in recruiting new cadets through various job fairs at IUP and other State Universities. In addition the CJTC has had the occasion to speak to Criminology students at other local State Universities thus tapping into their students for the IUP program. The CJTC will continue to aggressively attend these events and travel outside the IUP community for the purpose of expanding this program.

Needs for the upcoming year:

Efforts are underway to explore new space for this expanding program.

Personnel commitment to this unit:

Director- David M. Zacur
Program Coordinator- Fred Kline
CT 2- Jessica Crawford
Student Worker- (2) at 24 hours per week

Financial operating commitment to this unit:

Approximately \$500,000-\$600,000

Sources of funding from IUP:

The CJTC receives approximately \$8000 for operating expenses and approximately \$7000 for student workers from the College of Health and Human Services.

Highway Safety Center

July 1, 2010 – June 30, 2011

Contact: Mr. Louis Pesci, Director

Phone: 724-357-3979

Fax: 724-357-7595

Affiliation: College of Health and Human Services

Website: www.iup.edu/highway

Continuing activities conducted during the 2010-2011 fiscal year:

We continue to provide Driver Improvement Training classes for Pennsylvania Power & Light. The annual contract \$60,000. Approximately 160 Pennsylvania Power & Light are trained using the IUP Driver Proficiency Program. The public safety program (Emergency Response Training) will continue to recruit and train individuals from the local community. An estimated \$40,000.00 will be collected for this training.

We continue to conduct the EMT Basic and EMT Continuing Education classes for the DEP Mine Training Program. The annual MOU is \$30,120. Continue the Indiana Regional Highway Safety Project (IRHSP) with PennDOT. The project goals are to increase seat belt use rates and public awareness about highway safety issues in the five-county region of Armstrong, Butler, Clarion, Indiana and Jefferson. The annual grant \$121,506.46.

Continue presentation of advanced interior/exterior Structure Fire Fighting certification training, Industrial 1st Responder certification/recertification training and continuing education classes for Station Emergency Response Teams. The annual contract with Reliant Energy, Inc (GenOn) is estimated at \$95,705.00. Continue presentation of training in the areas of 1st Responder certification, Structural Fire Brigade Advanced certification, Live Burn Exercise, HazMat Operations and Incident Commander. The annual contract with Edison Mission Energy, L.P. (EME) is estimated at \$76,000.

New activities begun during the 2010-2011 fiscal year:

In the spring of 2011 the IUP Highway Safety Center established a private driver trainer program through the Pennsylvania Department of Education. This allows individuals who are in need of extra behind-the-wheel training to receive hands-on experience using the IUP Highway Safety Center driver education vehicles.

Safety/Driver Education Certification Program - HPED 251, 252, 353 and 354

In the state of Pennsylvania there has been a steady decline in the number of colleges and universities that provide and train driver education teachers. At one time there were approximately 20 programs in Pennsylvania. Today, Indiana University of Pennsylvania remains one of the two higher education institutions providing training and leadership for driver

education teachers in the state. The Pennsylvania Department of Education (PDE) for 2011 list 300 public schools out of 500 as of having some component of a driver education program. Based off the PDE database there are 1,100 certified driver education teachers listed.

This number (1,100) represents both public and private driver training certifications. According to records at the IUP Highways Safety Center since 2002, 81 students who obtained the certification at IUP are actively teaching in 75 different public schools throughout the state. Upon contacting the PDE regarding the number of IUP trained safety/driver education teachers currently working in PA public schools is approximately 150. This means that approximately 30% of the public schools in Pennsylvania that have a driver education program are taught by teachers whom have obtained the certification from IUP.

Plans for the upcoming year:

To establish an on-line driver education program for novice drivers. This program would meet the 30hrs of classroom theory and 6 hours of behind-the-wheel training as required by the PA Department of Education. A proposal was submitted to the PA Department of Education asking for approval for the IUP Highway Safety Center to be an on-line driver education provider. Approval was granted and the basic course outline was created using Moodle. This program/course is still under construction and will not be ready until spring 2012.

To continue the current funding as stated above and implement new ACT 48 training programs for driver education teachers in the state of Pennsylvania.

Establish new driver improvement training programs and curricula development for Citizens Ambulance in Pennsylvania.

Expand the emergency medical service programs to include paramedic training.

Needs for the upcoming year:

To continue university funding for the Highway Safety Center director's position.

Changes in current ongoing community relationships:

In conjunction with the Safety/Driver Education certification program the IUP HSC will offer driver education improvement lesson for novice drivers in need of obtaining a drivers license.

Personnel commitment to the operation of this unit:

There are 4 professional staff

- 1 temporarily faculty
- 1 secretary
- 2 grant funded positions
- 2 student workers

Financial operating commitment to this unit:

The commitment to operating this unit is \$413,332

Sources of funding from IUP:

The Director teaches five three credit courses and manages the Highway Safety Center. Three courses are taught in the fall the spring semesters with three credits of alternative work assignment for the management of the center. This position is University funded. The Highway Safety Center receives \$14,000 from the college operating budget.

**Annual Report: Highway Safety Center
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| IRHSP- PennDot | State government | | | \$121,507 | \$121,507 | |
| PPL | Utility company | 160 | | \$60,000 | \$56,000 | |
| DEP-EMT Mine | State government | 402 | | \$30,120 | \$30,120 | |
| Reliant Energy (GenOn) | Utility company | 621 | | \$95,705 | \$95,705 | |
| Edison Mission (EME) | Utility company | 174 | | \$76,000 | \$76,000 | |
| Public Safety Programs | Public | 300 | | \$30,000 | \$30,000 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | 1,657 | | \$413,332 | \$409,332 | |

Pennsylvania/OSHA Consultation Program

July 1, 2010 – June 30, 2011

| | | |
|--------------|--------------------------------------|---------------------------------------|
| Contact: | Mr. Samuel Gualardo, Director | Phone: 724-357-2396 1-800-382-1241 |
| Affiliation: | College of Health and Human Services | Fax: 724-357-2385 |
| Website: | www.iup.edu/pa-oshaconsultation | |

Continuing activities during the 2010-2011 fiscal year:

The PA/OSHA Consultation Program continues to offer free on-site safety and health consultation services to Pennsylvania employers who want help in recognizing and correcting safety and health hazards and in improving their safety and health programs. The program is largely funded by the Occupational Safety and Health Administration (OSHA), an agency of the United States Department of Labor.

During the period July 1, 2010-June 30, 2011, the program conducted 847 visits to Pennsylvania workplaces.

Personnel commitment to this unit:

The program is staffed by 14 IUP employees including a project manager, 11 consultants and two clerical personnel.

Financial operating commitment to this unit:

The U.S. Department of Labor-OSHA On-Site Consultation Cooperative Agreement provides 90% federal funding of the program and requires the Commonwealth to provide a 10% match

Sources of funding from IUP:

In FY 2011, the federal funding level is \$1,701,000 and the IUP cost share requirement was \$185,556.

**Annual Report: PA-OSHA Consultation Program
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Employer Worksites in PA | Private Sector | 847 visits | | \$1,701,000 | \$1,701,000 | |
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| | | | | | | |
| | | | | | | |
| Total | | | | \$1,701,000 | \$1,701,000 | |

Administration and Leadership Studies Research and Training Center

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Dr. John Anderson, Director | Phone: 717-720-4431 |
| | Ms. Sherri Zimmerman, Managing Director | Fax: 717-720-4430 |
| | Ms. Deborah Kravitz, Center Administrator | |
| Affiliation: | College of Humanities and Social Sciences | |
| Website: | www.iup.edu/alsresearch | |

ALS-RTC Mission:

The ALS-RTC was established in 2005 as part of the Sociology Department within Indiana University of Pennsylvania's College of Humanities and Social Sciences. Housed at the Dixon University Center in Harrisburg, Pennsylvania, the ALS-RTC focuses its efforts on public and nonprofit sectors operating within the Commonwealth. The ALS-RTC, along with faculty and students associated with IUP's Administration and Leadership Studies Ph.D. program, is committed to working closely with nonprofit state and federal government agencies in such areas as transportation, labor, health, welfare, business and industry, higher education, and local and state government. The ALS-RTC strives to provide value-added services to the Commonwealth while enriching the teaching and educational experience of its students and faculty.

Continuing activities conducted during the 2010-2011 fiscal year:

BOMO Maintenance & Training Initiatives: The ALS-RTC provides training services under a Memorandum of Understanding (MOU) with the Pennsylvania Department of Transportation to renew training services for its Bureau of Maintenance and Operations maintenance training initiatives. This initiative is central to the core mission of the ALS-RTC which is to provide research and training opportunities for ALS Program students. This project involves a variety of research, training development, program evaluation, and management activities in support of the Department of Transportation's (PennDOT) ongoing highway maintenance responsibilities. Activities include development and management of two, 3-week-long "Highway Maintenance Foreman" Academies along with development and management of a two, 2-week long "Assistant County Maintenance Manager" Academies annually. Additional work under this MOU includes development of a digital "Managing Highway Maintenance" training program for first-line supervisors and managers to develop the skills necessary for their new roles.

These include: identifying bridge and roadway needs, implementing preventive maintenance techniques, planning, scheduling, resource balancing strategies, budgeting, and supervising and developing employee skills. Adding to PennDOT's digital training library, we are developing a series of digital maintenance activity training programs which guide the participants through a "how to" process for PennDOT's top 12-15 core maintenance activities. The series addresses planning, materials, safety, advance preparation, operations, maintenance, and more. ALS-RTC will also conduct research and development and implementation of a Highway

Maintenance Training Strategy which incorporates and best utilizes the tools developed through this contract as well as other tools available to the DOT to ensure that training results are maximized and efforts are complementary, not duplicative.

PennDOT DBE Methodology: The Department of Transportation has continued its work with us on the development and implementation of the Disadvantaged Business Enterprise (DBE) methodology and goal-setting. This year marks an additional 3-year renewal of our grant under this program for a cumulative total of more than 10 years. Our involvement in the program has been to develop a methodology for setting Disadvantaged Business Enterprise (DBE) Goals to the Federal Highway Administration, the Federal Aviation Administration, and the Federal Transit Administration and adjust this methodology annually based on ongoing market analysis. This Data-driven and market-driven methodology is used to configure the DBE goals in awarding Department contracts. Activities include data analysis, market analysis, legal research on case history, public meetings, etc.

South Central Assembly: The ALS-RTC continued to provide support for the operations and administration of the South (SCA) Central Assembly's Board of Directors and its committees. Through this contract, the ALS-RTC staff provided administration and oversight for the Assembly. This work included oversight of programs and studies, administration of the annual budget, management of the organization's resources, participation in community and public relations activities, and oversight of fundraising efforts. In addition to coordination and administration activities, the ALS-RTC has been working to create interest and advance a sustainability project to promote sustainable thinking in the region. Initial efforts stemmed from work with the South Central Assembly but are expected to expand beyond the south-central Pennsylvania region to a statewide initiative with PennDOT. Preliminary activities include engaging stakeholders, scoping the pilot project, outlining sustainability principles for education/guidance, securing funding, etc. Prospective funding sources have been identified and application is underway.

New activities begun during the 2010-2011 fiscal year:

Bureau of Highway Safety & Traffic Engineering (BHSTE)

The ALS-RTC was recently awarded a multi-year grant to provide ongoing staff support to assist PennDOT's Central Office with the implementation of the Federal Highway Administration's (FHWA) "Highway Safety Manual" and implementation of "Safety Analyst" software. The variety of tasks in support of the Bureau's mission also include 1)) Assist in revision of LCSIP guidance 2) Assist in revision of HRRR Program to meet FHWA criteria 3) Assist in the development of 2012 Strategic Highway Safety Plan 4) Performance Criteria Reports 5) Track Highway Safety Programs 6) Review projects for HSIP/HRRR eligibility 7) Highway Safety reports – state and district and 8) Assist in CDART enhancement.

Building on the recent award related to highway safety, the ALS-RTC submitted a proposal to compete for one of PennDOT's annual Highway Safety Grants. The purpose of the grant is to adopt and administer community traffic safety projects in areas that have been identified as

encompassing a major highway safety problem which is of national concern, and for which effective countermeasures have been identified. Strategies focus on influencing driver behavior for occupant protection, DUI, aggressive driving, pedestrian, bicycle, motorcycle safety, young driver, mature driver, and heavy trucks. While we were not successful this year, our experience through the proposal process will have us better equipped for the FY 2012-13 application cycle.

CST Information Management System (CIMS)

Partnering with IUP Research Institute Business and Technology Group, Inc., the Administration and Leadership Studies Research and Training Center began work with the CST (Civil Support Team) Information Management System (CIMS). Activities include an program evaluation focusing on determination of the effects brought on by field deployment and use of the CIMS. Both the results and the procedures found in the evaluation will prove relevant and useful for future expansion of CIMS to civilian responders and for effective implementation of other technological and sensitive products and services.

Louisville Institute

The ALS-RTC submitted a proposal to the Louisville Institute for FY11 in the amount of \$25,000 to study the effect of modern business culture i.e., business administration and consumer marketing on church leaders and organization mission.

Ongoing Marketing Activities

The ALS-RTC has implemented a variety of marketing activities to advertise and publicize the center. The website has been transformed to include current research funding and grant opportunities for students, contact information and pictures of the center administrator and managing director, as well as more comprehensive description of the purpose and goals of the center. These activities represent the commencement of multiple efforts to engage external and student stakeholders. The center applied and was awarded \$1,000.00 from SGSR Marketing Funds to update the Center's brochure. The brochure will be used as a tool in increasing awareness of the services and opportunities provided by our center.

Other Information for Annual Report:

The primary mission of the ALS-RTC is to engage students in their research activities by matching their interests with community-based research needs and available funding. The Center currently has three PhD students involved in ALS-RTC activities. Their roles include research assistance, grant application, training development, statistical analysis, IT program development, and marketing.

FY 2010-11 marked a milestone as the Center expanded our scope. First, the Center's collaboration with the RI Business and Technology Group, Inc. provided an opportunity to expand our focus and experience toward military and DOD initiatives. Second, upon receipt of the BHSTE grant, we expanded our scope and added to our staff. New activities are focused on highway safety and range from safety improvements to driver behavior. These expansions open the door for new opportunities as we build our networks and experience.

Plans for the upcoming year:

Bureau of Maintenance & Operations: Our center will continue in the development of the digital maintenance activity training by compiling information for the next four modules to be developed for the PennDOT Bureau of Maintenance and Operations. This work is expected to last several years as new training topics are introduced. Concurrent with development of maintenance curriculum, we will be assisting with a training needs assessment and the development of a training strategy for the maintenance community. This strategy will guide training decisions for employees, supervisors and managers, and addresses needs and gaps for development of additional training. The strategy address the following 6 functional areas in maintenance, identifies core competencies, provides and inventory of available training, and indicates who should receive the training by classification and years employed/experienced: Operations, Management, Safety, Environmental, Administrative Support, and Incident Management. Following the implementation of this strategy, we will begin work on an overall training program evaluation.

PennDOT DBE Methodology: Annual reviews and analysis for the DBE methodology will continue. Changes in market conditions will be assessed and incorporated into a proposed goal. The goal will be shared through a series of public meetings. Input from the public meetings will be evaluated and incorporated as necessary in order to consider the need for an inline correction for the Department's 3-year DBE Goal reported to FHWA.

Sustainability: The ALS-RTC will continue to build on interests surrounding our sustainability project. The basic objectives of this project include 1) using a comprehensive community-based master planning approach to improve coordination between properly owners and municipalities located within the same drainage area to coordinate the implementation of storm-water management 2) protect and enhance streams and waterways in urban catchment by reducing pollution in storm water runoff 3) improve the energy efficiency of both constructing and maintaining storm-water management collection, conveyance, and treatment systems 4) improve approaches to storm-water management and water conservation in practical, ecologically sensitive, and cost-effective ways 5) reduce overall labor and other resource demands required to comply with storm-water management regulations and 6) use the developed approach as a model that can be duplicated for other municipalities and watersheds. The Department of Transportation would like to see this project produce guidelines for a sustainable approach to storm water management across the state. Additional projects in each of the Department's 11 districts are anticipated.

Highway Safety: Through the expertise in Highway Safety available through our recent expansion, the ALS-RTC will seek funding opportunities to provide expanded services in the area of Highway Safety. These include pursuit of a Highway Safety Grant in the next application cycle and development of Road Safety Audit training initiatives for state and/or local governments. Collaboration the IUPs Highway Safety Center is already underway.

Needs for the upcoming year:

Based on our remote location (Harrisburg, PA), ALS-RTC staff will be working closely with other centers and institutes one-on-one and through the regular Centers & Institutes Breakfasts/Luncheons to learn BMPs (best management practices) for operating successfully. Our staff's primary goal is to become more familiar with tools and resources that enable improved performance, budgeting, project management, reporting, etc. In addition, networking with other Centers, Institutes, and Departments will present opportunities to collaborate on projects and proposals in the future.

Changes in current ongoing community relationships:

The ALS-RTC is actively involved in activities with:

- the American Public Works Association (APWA)
- the South Central Assembly, an eight-county regional organization assembled to assist with government performance improvement
- Modern Transit Partnership
- Local engineering firms
- The Pennsylvania State University
- The PA Department of Transportation
- The Department of Public Welfare

Personnel commitment to this unit:

- Dr. John A. Anderson, Professor, ALS-RTC Director
Dr. Anderson is a tenured Professor for IUP. His primary role is Coordinator for the Administration & Leadership Studies Doctoral Program at both IUP's Main Campus and at Harrisburg's Dixon University Center. Dr. Anderson has a rich background in research, adult learning, statistical analysis, and program evaluation. As Director for the ALS-RTC, he oversees all activities and actively participates in research and analysis in support of program evaluation efforts.
- Ms. Sherri B. Zimmerman, Assistant Professor, ALS-RTC Managing Director
Ms. Zimmerman is a full-time Assistant Professor at IUP. She currently manages the ALS-RTC and oversees all administrative and operational aspects of the Center. Current projects include the BOMO Maintenance Training Strategy & Training Academies, DBE Methodology. In other related experience Ms. Zimmerman served as Director of the Bureau of Municipal Services and Agility Center Manager for PennDOT. Both of these positions provided unequalled experience combining transportation with local government assistance.
- Mr. Sam Gregory, Assistant Professor
Mr. Gregory is a full-time Assistant Professor at IUP. He serves as the Program Coordinator and lead instructor for the PennDOT Assistant County Maintenance Manager Academy and the Highway Maintenance Foreman Academy. This role involves curriculum development and review to ensure the latest standards are being taught. Sam's training

experience applies his 29 years of hands-on experience as a Highway Maintenance Manager for PennDOT.

- Mr. Timothy Pieples, Assistant Professor
Mr. Pieples is a full-time Assistant Professor at IUP. His area of expertise is in highway safety and maintenance. He has 30+ years experience with PennDOT's District 10-0 and currently works in support of PennDOT's Bureau of Highway Safety & Traffic Engineering through policy analysis and program development.
- Ms. Deborah Kravitz, Grant Funded Program Coordinator 2
Ms. Kravitz has served as the Center Administrator for more than 7 years. She coordinates administrative activities and provides administrative support for all of the Center's active projects.

In addition to the personnel commitment, the ALS-RTC operates through a network of partners. These include the Pennsylvania State University, Davenport Communications, the Business Technology Group, and the American Public works Association (APWA).

Financial Operating Commitment to this unit:

Approximately \$500,000 (100% grant-funded)

Sources of funding from IUP:

None

**Annual Report: Administration and Leadership Studies Research and Training Center
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|---|---|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| PennDOT Maintenance Training Coordination | State Department of Transportation | 11,000+ | | 494,995.84 ⁵ | \$553,129.87 | |
| CIMS | National Guard | unknown | 1,236 | \$90,000.00 | \$12,416.53 | |
| South Central Assembly | Non-Profit Regional Organizations | 1.7 million+ | unknown | \$6,668.00 ⁶ | \$9,447.95 | |
| University and External Stakeholders | University/Non-Profit/Government Agencies | unknown | unknown | \$1000.00 | \$1000.00 | |
| BHSTE | State Department of Transportation | unknown | unknown | \$84,416.74 | \$48,978.55 | |
| PennDOT Highway Safety Grant | State Department of Transportation | 8.4 million+ | unknown | \$132,578.81 | \$0.00 | |
| Bureau of Equal Opportunity (BEO) – Disadvantaged Business Enterprise Methodology | State Department of Transportation | unknown | unknown | \$132,005.00 ⁷ | \$95,387.91 | |
| The Effect of Modern Business Culture on Church Leadership and Mission | Non-Profit | unknown | unknown | \$25,000.00 | \$0.00 | |
| | | | | | | |
| TOTAL | | | | \$519,995.84 | \$720,360.81 | |

*The ALS-RTS is reporting on income requested/income received on multi-year contracts.

American Language Institute

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Dr. Dan Tannacito, Director | Phone: 724-357-2402 |
| | Mr. Michael O'Bryan, Assistant Director | Fax: 724-357-5640 |
| Affiliation: | College of Humanities and Social Sciences, Department of English | |
| Website: | www.ali.iup.edu | |

Continuing activities conducted during the 2010-2011 fiscal year:

- A. 2010-11 was the ALI's thirtieth year of continuous service to IUP.
- B. The ALI recruited groups of exchange students from Tamkang University (Taiwan) and Kansai Gaidai University (Japan). We also continue to receive many scholarship students from Saudi Arabia.
- C. The ALI cooperated with the Office of International Education to serve the needs of exchange programs under their auspices, namely, the SWUFE program (China), ISEP (Spain), and Nagoyin (Japan).
- D. The ESL programs offered included
 - the ALI-P program which provisionally admits students to undergraduate degrees,
 - the Bridge program which permits advanced ALI students to take a partial credit load as undergraduates or graduate students,
 - The ESP program which offered less than half-time courses for spouses.
 - The EAP program which serves the needs of exchange students who are not continuing at UP as well as those who intend to study elsewhere as undergraduates or graduate students.

New activities begun during the 2010-2011 fiscal year:

- A. We began a developmental project to create a full curriculum of Business English. We negotiated a formal connection with a major university in Russia (Samara State University) who will supply students and alumni with opportunities to study English and Business at IUP.
This program also involves a linkage with the Business Institute and with graduate programs in Business. Implementation is scheduled for summer 2012.
- B. The ALI upgraded its laboratory (Eicher 208) in 2010-11. Four new internet drops were added and 40 new computers were installed (including in all offices). In addition, a significant upgrade to the SONY Sans Software system was installed along with the replacement of wires on all headphones to improve audio clarity in order to maintain the excellence of our state-of-the-art language laboratory.
- C. Another project initiated in 2010-11 and at the time of this report 50% completed is the digitization of the ALI audiotope inventory. This constitutes approximately 400 audiotapes associated with texts and stand-alone ESL listening material, which are

being converted to digital files so they are compatible with the SONY software system and can be delivered for groups or individuals in the language laboratory.

Other information for annual report:

- A. The ALI employs approximately 35 people, 92% of whom are students. Hence, a significant amount of professional training in teaching, tutoring, counseling and administration takes place in order to deliver the ALI programs.
- B. The ALI will probably restructure its administrative staff by hiring a full-time director and an assistant director, as well as unifying its clerical staff.

Plans for upcoming year:

- Maintain steady state enrollment.
- Begin a 2-year curriculum review and establish regular professional workshops for teachers.
- Develop a cooperative program with ARIN IU#28 ESL division.
- Complete the Digital Materials Project begun in 2010-11.
- Pilot and revise the Russian Business English Program.
- Continue graduate assistantship support to the English Composition & TESOL program (2 full-time GA stipends)

Needs for upcoming year:

The ALI would like some assistance with redesigning its website.

Changes in current ongoing community relationships:

No changes but we hope to work more closely with the ARIN IU#28 to share our resources and expertise.

Personnel commitment to this unit:

- Currently the Director is a faculty member who receives one-fourth release time for two semesters and summer contracts to direct the Institute. This person should be replaced by a full-time administrator with ESL and business experience, who has the rank of dean.
- The current second in command works under a C&I contract. This contract should be replaced by a temporary half-time administrator.
- The ALI has two clerk-Typist I (adding up to one full-time position) which should continue.
- CE/I contracted instructors needed (15 per semester)
- Tutors and student workers needed (15 per semester)

Financial operating commitment to this unit:

Anticipated revenue for AY 2011-12 is approximately: \$700,000.
Anticipated expenses for AY 2011-12 is approximately: \$400,000.

A larger surplus than in prior years will be needed downstream due to the engagement in higher administrative costs to be initiated in AY 2011-12 associated with replacing the director and assistant director.

Sources of funding from IUP:

The ALI continues to be completely self-supporting.

In fact, the ALI pays for the material improvement of the Eicher building (e.g., new carpeting, painting, etc) to assist IT by underwriting the cost of some student employees so as not to be a burden to the host college.

In addition, the ALI will continue to fund the stipend for 2 Graduate Assistants at the English Composition & TESOL program.

**Annual Report: American Language Institute
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Individual clients | universities | 5 | 145 | | \$616,682 | |
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| Total | | 5 | 145 | | \$616,682 | |

Archaeological Services

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Dr. Beverly Chiarulli, Director | Phone: 724-357-7623 |
| | Ms. Amy Slasgiver, Lab Manager | Fax: 724-357-7637 |
| | Ms. Angela Jaillet, Grant Funded Coordinator, PennDot Phast Program | |
| Affiliation: | College of Humanities and Social Sciences, Department of Anthropology | |
| Website: | www.iup.edu/archaeological | |

Continuing activities conducted during the 2010-2011 fiscal year:

Archaeological Services continued into Year 4 of an open end agreement with the Pennsylvania Department of Transportation to provide cultural resource assistance to the department. The agreement is for five years and a total of \$850,000. At the end of the July 1, 2010-June 30, 2011 year, existing tasks in the amount of \$90,000 (Task 15), \$4,327.00 (Task 20), \$32,289 (Task 21) were in place to begin on July 1, 2011, the fifth and last year of the MOU. Of the more than 500,000 artifacts that we had to prepare for curation at the Pennsylvania State Museum, fewer than 100,000 remain to be finished in 2011-12. With these commitments, less than 10,000 remain to fund any new tasks in 2010-11. Preliminary discussions have begun to develop a new agreement which should be in place by April 2011 so funding will be available for the PennDot in-house survey program

New activities begun during the 2010-2011 fiscal year:

Geophysical survey of Best Farm Enslaved Village at Mononcacy Battlefield Maryland:

Although some of our traditional NPS partnerships with the NPS unit in western Pennsylvania have not been renewed, we began a relationship with Mononcacy Battlefield for a preliminary GPR survey.

Other information for annual report:

Through funding from Archaeological Services and the Anthropology Department, Dr. Chiarulli has been able to expand student research opportunities. During 2010-11, six graduate students presented conference posters at National Meetings (Angela Jaillet, Donna Smith, Amanda Gill, Sean Martorelli, and Michael Sprowles). The geophysical and geospatial equipment is used in support of the Anthropology Department MA in Applied Archaeology and five of the graduate students from the first two classes are using the instruments in their research projects. This has also created opportunities for us to partner on projects in New Mexico (Gila Archaeological Project), Maryland (Mononcacy), and central Pennsylvania (Ft. Shirley).

Plans for upcoming year:

New funding from the Pennsylvania Historical and Museum Commission will begin this year to continue research on the Late Prehistoric villages in the Central Allegheny valley. This funding, along with other recent grants, like the Late Woodland Transportation Enhancement Grant has provided us with material to use as the basis for a NSF proposal. We also plan to publish the results of some of our research and to continue to expand our partnerships. One new opportunity may be with the Ain Yorkis Project in Cyprus (Directed by Dr. Alan Simmons from UNLV). We conducted some geophysical research here in 2008 and may be able to continue with this research in 2012.

Needs for upcoming year:

We will continue to expand our expertise and capabilities with our geophysical instruments. This next year, we would like to arrange on campus training with Dr. Jarrod Burke of Ohio Valley Consultants in Columbus, Ohio. Dr. Burke provided us with training in the use of the Geoscan magnometer. We plan to bring him in this year to train us on the use of the Electrical Resistivity equipment.

Changes in current ongoing community relationships:

We plan to continue to work with the Indiana County Archaeological Society, the Pennsylvania Archaeological Council, the Pennsylvania Department of Transportation, and the IUP Anthropology Department.

Personnel commitment to the operation of this unit:

The only personnel commitment to this unit is a ¼ AWE for the Director and 10% of the Anthropology Department Secretary's time by the CHSS Dean. All other support for this center is from external funds.

Additional Archaeological Services staff included one temporary full time SCUPA Grant Funded Coordinator 1 funded by the PennDot In House field program. Other staff, including the laboratory supervisor for the PennDot Curation project area also funded from external funds.

Sources of funding from IUP:

The Arch Services Director has a 75% teaching commitment and is supported by a 25% AWE funded by the CHSS Dean. The CHSS Dean provides secretarial help through the Anthropology Department Secretary. Last year, Archaeological Services and the Anthropology Department each received approximately \$1500 from the \$58,000 F&A generated from Archaeological Services grants. The SGSR supported Dr. Chiarulli's travel to a ground penetrating radar workshop and presentation of two papers with a C&I grant.

Archaeological Services supports the Anthropology Department by providing the departmental copiers. We also joined with the Anthropology and History departments in successful proposals for a DELTA Premium XRF analyzer (\$31,245 from the Technology Fee Special Projects Proposal), a 500MgH antenna for the Mala GPR (\$3472 from an ACPAC Innovation Award), and grant funding to purchase a new cart for the GSSI GPR Unit.

**Annual Report: Archaeological Services
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|---|---|--|----------------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Support for two graduate students and one undergraduate to participate in the Gila Archaeological Project in New Mexico conducting Geophysical Surveys July-August 2010 | Federal Agency (Gila National Forest) and Non-Profit Educational Institution (Howard University) | 3 (IUP students) | 11 (from Howard, GNF, NPS) | | \$2,000 expenses covered by GAP project for Chiarulli, undergraduate student and field expenses for two graduate students | Arch Services covered travel expenses for two graduate students |
| PennDot/Federal Highway Transportation Enhancement Project (Continued from 2007) Project Completed October 2010 | Federal and State Agencies project to develop predictive models for discovery of archaeological sites and evaluation of geophysical methods | 6 staff members for Subcontractors (John Milner Associates and Skelly and Loy, Inc.) | | Final amount from Multiyear project | \$6,000 | |
| PennDot Task 15: Fall 2010: Funding for Year 4 and 5 of Agreement Curation of Collections (Task started in June 2010, July 1, 2010-June 30, 2012) | State Agency (Pennsylvania Department of Transportation) | 30 (18 Undergraduate and 9 Graduate (MA in Applied Archaeology IUP Students employed fall summer and fall semester | | \$140,000 | \$50,000 for 2010-2011 | |
| Indiana County Archaeological Society (website hosting, materials for exhibits and displays) (continuing) (year-round) | Local Interest Group | 15 members | | | | Public Service (\$250) |
| Indiana County Archaeological Society Exhibit at the Indiana County Fair (August 2010) (continuing) | Local Interest Group | 1,000 members of general public viewed booth | | | | Public Service (\$2500 in kind materials for display) |
| Ellis School Archaeology Day Program (continuing) (September 2010) | Private Girls School | 45 ninth grade students | | | | Public Service 6 student volunteers (\$250) |

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|---|---|--|----------------------------|-------------------------------------|---|---|
| Support for two graduate students and one undergraduate to participate in the Gila Archaeological Project in New Mexico conducting Geophysical Surveys July-August 2010 | Federal Agency (Gila National Forest) and Non-Profit Educational Institution (Howard University) | 3 (IUP students) | 11 (from Howard, GNF, NPS) | | \$2,000 expenses covered by GAP project for Chiarulli, undergraduate student and field expenses for two graduate students | Arch Services covered travel expenses for two graduate students |
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| Support for two graduate students and one undergraduate to participate in the Gila Archaeological Project in New Mexico conducting Geophysical Surveys July-August 2010 | Federal Agency (Gila National Forest) and Non-Profit Educational Institution (Howard University) | 3 (IUP students) | 11 (from Howard, GNF, NPS) | | \$2,000 expenses covered by GAP project for Chiarulli, undergraduate student and field expenses for two graduate students | Arch Services covered travel expenses for two graduate students |
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| Ellis School Archaeology Day Program (continuing) (September 2010) | Private Girls School | 45 ninth grade students | | | | Public Service 6 student volunteers (\$250) |

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|---|---|--|----------------------------|-------------------------------------|---|---|
| Support for two graduate students and one undergraduate to participate in the Gila Archaeological Project in New Mexico conducting Geophysical Surveys July-August 2010 | Federal Agency (Gila National Forest) and Non-Profit Educational Institution (Howard University) | 3 (IUP students) | 11 (from Howard, GNF, NPS) | | \$2,000 expenses covered by GAP project for Chiarulli, undergraduate student and field expenses for two graduate students | Arch Services covered travel expenses for two graduate students |
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| PennDot Task 15: Fall 2010: Funding for Year 4 and 5 of Agreement Curation of Collections (Task started in June 2010, July 1, 2010-June 30, 2012) | State Agency (Pennsylvania Department of Transportation) | 30 (18 Undergraduate and 9 Graduate (MA in Applied Archaeology IUP Students employed fall summer and fall semester | | \$140,000 | \$50,000 for 2010-2011 | |
| Indiana County Archaeological Society (website hosting, materials for exhibits and displays) (continuing) (year-round) | Local Interest Group | 15 members | | | | Public Service (\$250) |
| Indiana County Archaeological Society Exhibit at the Indiana County Fair (August 2010) (continuing) | Local Interest Group | 1,000 members of general public viewed booth | | | | Public Service (\$2500 in kind materials for display) |
| Ellis School Archaeology Day Program (continuing) (September 2010) | Private Girls School | 45 ninth grade students | | | | Public Service 6 student volunteers (\$250) |

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|--|--|---|--|-------------|---|---|
| Pennsylvania Archaeological Council Archaeology Day at the State Capital (continuing) (October 2010) | PAC Professional Organization for Archaeologists | 120 students and members of the public | | | | Public Service (3 students and BAC drive to Harrisburg development of exhibit materials and organization of University Students Research Posters \$500) |
| Pennsylvania Archaeological Council Booth at the Pa Council for Social Studies Booth (continuing) (October 2010, Ongoing) | Professional Organization for Teachers (PCSS) | 100 (teachers) | | | | Public Service (Support for booth and hotel for volunteer graduate student Marion Smeltzer \$250) |
| Continuing Ground Penetrating Radar survey of Ft. Shirley historic site Fall 2010, Spring 2011) in preparation for 2011 PSU Field School (ongoing) | AXIS Non-Profit Archaeological Foundation | 21 (Survey conducted by Donna Smith, MA Candidate in IUP Applied Archaeology Program as thesis research, also Benefited 20 Penn State and Juniata College students and staff in preparation for a field school) | | | | Public Service (Continued GPR survey provided information for Axis as well as data for MA Applied Archaeology Thesis, for Donna Smith) |
| Survey of Historic Resources in Northeastern Venango County, Pennsylvania (Completed December 2010) | Oil Region Alliance of Business, Industry & Tourism (Including Venango County Regional Planning Commission and funding from the PA Department of Conservation and Natural Resources) | 8 IUP Graduate Students (In addition to a partnership with subcontractor America's Stories, Final Report produced by Dr. Ben Ford, PI) | | \$21,999.64 | \$21,999.64 (Funding received in 2009-10 and 2010-11) | |
| Pennsylvania Archaeological Council Booth at the Pennsylvania Science Teachers Association Booth (December 2010) | Professional Organization for State Science Teachers | 500 (teachers) | | | | Public Service (Support for booth and hotel for volunteer graduate student \$250) |

| | | | | | | |
|--|--|--|--|------------|---|--|
| PennDot Task 14: In-House Archaeological Survey Pilot Program (Phast Program) (Continued from April 2010-October 2010) | State Agency (Pennsylvania Department of Transportation) | 1 IUP graduate student /employee funded; 2 additional IUP Graduate students supported through PennDot internships | | \$25,993 | \$10,000 in 2009-10, \$15,993 after July 12010-11 | |
| PennDot Task 17: Byways to the Past 2 Technical Reports and reprinting of three Byways Booklets | State Agency (Pennsylvania Department of Transportation) | 3,000 copies of booklet produced for distribution to general audiences; 400 copies of technical reports produced for distribution to professional audience | | \$7,125.00 | \$7,125.00 | |
| PennDot Task 18: Support of Project Path Development | State Agency (Pennsylvania Department of Transportation) | Bride funding for the PennDot/Preservation PA Project for PA Transportation and Heritage. Provides general and specific information on PennDot cultural resource program including information on Projects, public outreach and general information. | | \$37,410 | \$32,000 | |
| PennDot Task 19: Year 2: In-House Archaeological Survey Pilot Program (Phast Program) April to June 2011 | State Agency (Pennsylvania Department of Transportation) | 1 IUP graduate student /employee funded; 2 additional IUP Graduate students supported through PennDot internships | | \$32,289 | \$32,289 | |
| PennDot Task 22: Supplemental Curation project April to June 2011 | State Agency (Pennsylvania Department of Transportation) | Funded 5 IUP graduate students and 5 undergraduate students | | \$30,590 | \$30,590 | |

| | | | | | | |
|---|--|---|---|------------------|--|------------------------------------|
| PennDot Task 21: Phast Program Year 2 July 1-Dec 31., 2011 | State Agency (Pennsylvania Department of Transportation) | 1 IUP graduate student /employee funded; 2 additional IUP Graduate students supported through PennDot internships | | \$32,289 | \$0 (until 2011- 12) | |
| PennDot Task 20 : Development of PennDot website (2011-12) | State Agency (Pennsylvania Department of Transportation) | Public website (No figures available on use) | | \$4,327.00 | \$0 (until 2011- 12) | |
| Geophysical Survey of Best Farm Enslaved area, Monocacy Battlefield, National Park Service, Maryland | Federal Agency | | Assisted 4 members of the NPS staff | | | NPS provided logistical support |
| Pennsylvania Historical and Museum Commission Keystone Grant | State Agency | | | \$9,895 | \$0 (Funding starts in September 2011) | |
| TOTAL | | 1848 | 15 | \$358,917 | \$ 186,997.00 | \$ 5,250.00 |

Center for Digital Humanities and Culture

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Dr. Gian Pagnucci, Co-director | Phone: 724-357-2263 |
| | Dr. Kenneth Sherwood, Co-director | Fax: 724-357-3056 |
| | Dr. Adrian S. Winsicki | |
| Affiliation: | College of Humanities and Social Sciences | |
| Website: | http://www.iupdhc.org | |

Continuing activities conducted during 2010-2011 fiscal year:

I. Supporting Digital Teaching, Research, and Graduate Study

Consistent with its mission of supporting “scholarship, information sharing, and project applications of digital technologies in the service of humanistic inquiry,” the DHC Co-Directors have continued to provide instruction and assistance to faculty in developing digital teaching research and teaching projects. Wordpress blogs and Tikiwikis were maintained for nearly 200 students, including sustained hosting and support of sub-domains 16 graduate students over the course of the entire academic year in support of English 781/881 Digital Teacher.

II. DHC Website for Resource Sharing

The **DHC** maintains a website and wiki for shared resources on digital teaching and best-practices: <http://wiki.iupdhc.org/tiki-index.php>

New activities begun during 2010-2011 fiscal year:

I. Digital Literature

Dr. Sherwood spent the Spring 2011 developing skills in interactive, graphics programming to be used in the production of digital literary works. Focusing on the open source programming language Processing, Sherwood developed basic skills as a programmer in this Java dialect. Outcomes include a deeper knowledge of the integration of coding and composition processes in contemporary new media writing, an area in which he teaches, has curated an exhibition, and produces critical scholarship. It is anticipated these skills will also be demonstrated through the public presentation and performance of original digital poetry.

Plans for the upcoming year:

- Continue the support of digital teaching, scholarship and information sharing
- Implement a DHC server
- Digital Literature - Produce and perform original, digital poems composed and coded using Processing (Sherwood)
- Reading Rebooted - Mount an exhibition of digital literature with graduate student collaboration in the Kipp Gallery, IUP (Sherwood)
- Public Reading/Digital Interactions – An observational and qualitative analysis of user behavior in a public exhibition of digital literature; see above (Pagnucci, Sherwood).

- Livingstone Online - Continued development and seeking of additional grants for the spectral imaging and online publishing project. (Wisnicki)
- NEH Summer Institute Proposal - Develop and submit: Conception to Dissemination (C2D): An Institute on Building and Managing Collaborative, Interdisciplinary Projects in the Digital Humanities.

-

Needs for the upcoming year:

The DHC currently has no regular budget. Initial equipment has been purchased through the cooperation of the Department of English and the College of Humanities and Social Sciences. We would like to develop a funding channel for ongoing expenses. In addition, we have no direct means of providing staff support. When the assignment is appropriate, the DHC Co-Directors enlist the assistance of part-time G.A.s shared by the graduate programs in English. Unfortunately, this does not allow for continuity or the recruitment of graduate students with the skills to contribute to the center in significant ways. The opportunity to select and fund a dedicated G.A. or even work-study student would be helpful. Release time for one or more faculty would allow for the center to develop national level programs.

Personnel commitment to the operation of this unit:

Co-directors:

Dr. Kenneth Sherwood – no release
 Dr. Gian Pagnucci – no release
 Dr. Adrian S. Wisnicki

Financial operating commitment to this unit:

None

Sources of funding from IUP for personnel and operating commitments:

None. The DHC has no budget, so the table does not appear to be relevant. The DHC would like to obtain funding for future efforts.

Center for Film Studies

July 1, 2010 – June 30, 2011

Contact: Dr. Thomas Slater, Director

Phone: 724-357-4879

Fax: 724-357-2265

Affiliation: College of Humanities and Social Sciences

Continuing activities conducted during the 2010-2011 fiscal year:

In Spring 2011, the Center for Film Studies co-sponsored visits by two filmmakers. The first was on March 22 by Ralph Vittocio, who works with the Center for Advanced Technology at Carnegie Mellon University and teaches at Pittsburgh Filmmakers. Ralph came to talk about his one-hour documentary *In Service: Iraq to Pittsburgh*, which he constructed from filmed interviews with Pittsburgh service people who'd done tours of duty in Iraq and footage they had shot on cell phones and video cameras. The work reveals an amazing piece of editing and important documentation of the soldier's experience. Ralph's visit was co-sponsored by the Dept. of English, Dept. of History, and College of Humanities and Social Sciences. During his visit, he met with Damion Dressick's Humanities Literature class, Dawn Fels's Basic Writing course, and a combined session of Tom Slater's Intro to Film Studies, another section of Damion Dressick's Humanities Literature class, and Paul Arpaia's History on Film course in the Susquehanna Room at the HUB where any students and faculty were welcome. Altogether, the sessions included approximately 150 students.

In April, Zach Shapiro visited campus with his fifteen-minute documentary on the Rome Sustainable Food Project at the American Academy in Rome. Zach's visit was co-sponsored with the Women's Studies Program, the Dept. of English, Dept. of History, and College of Humanities and Social Sciences. Zach's visit included a showing of his film and panel discussion on sustainable food programs on Wednesday, April 13 at Sprowls Auditorium. The panel included Zach, Jodie Seybold of IUP's Food and Nutrition Department, Jean-Yves Brolard, owner of the Six Hands Bakery in Indiana, and Chef Martha Rupert from the IUP Culinary Institute in Punxsutawney. The presentation attracted approximately 100 students. The following day, Zach also met with 24 students in Tom Slater's Introduction to Film Studies course.

Center for Middle Eastern Studies

July 1, 2010 – June 30, 2011

Contact: Dr. Gawdat Bahgat, Director

Phone: 724-357-2290

Fax: 724-357-3810

Affiliation: College of Humanities and Social Sciences

No Report Submitted

Center for Northern Appalachian Studies

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Dr. James Dougherty, Director | Phone: 724-357-2734 |
| | Dr. Jim Cahalan, Board Member | Fax: 724-357-4842 |
| | Dr. Carl Rahkonen, Board Member | |
| Affiliation: | College of Humanities and Social Sciences | |
| Website: | www.iup.edu/appalachianstudies/default.aspx | |

Continuing activities conducted during the 2010-2011 fiscal year:

The “United States Colored Troops 150 Project” (USCT 150):

Dr. Dougherty participated in the project by providing research on USCT descendants, helped locate soldier’s graves, oversaw grave site conservation, and participated in the recruiting and training of students to be tour guides and re-enactors – the so-called “100 Voices Colored Troops Project.” Currently there are three IUP students involved in the project. Dr. Dougherty’s work covers the Pennsylvania counties that are in the official Appalachian Regional Commission “Appalachia zone.”

The project has been created in partnership with the Pennsylvania Dutch Country Roads, the Senator John Heinz History Center, the Historical Society of Pennsylvania, Concerned Black Men of Pennsylvania, Partnership for Sacred Spaces, Institute for Cultural Partnerships, the Pennsylvania Historical and Museum Commission, Pennsylvania Civil War 150 Consortium, Historical Society of Dauphin County, Dauphin County Parks and Recreation, Jump Street Inc., Harrisburg 150, and the IUP Center for Northern Appalachian Studies.

Local organizations Dr. Dougherty has worked with include: The historical societies of: Huntingdon, Blair, Bedford, and Crawford counties, the Blairsville and Bellefonte historical societies and the Senator John Heinz Regional History Center of Pittsburgh.

The project is part of larger national effort that will commemorate that 150 anniversary of the Civil War starting this year and will run through 2015. It is being funded by the Appalachian Regional Commission and the National Park Service with web-site assistance from the National Geographic Magazine.

The Appalachian Studies Association National Conference (ASA) at IUP March 23- 24, 2012:

The Center director and board members are in the process of conducting activities necessary for hosting the Appalachian Studies Association National Conference at IUP in March of 2012. The Center Director is the ASA Conference Coordinator while Dr. Jim Cahalan is its local program committee chair. For more information about the upcoming conference go to:

[Appalachian Studies Association](http://www.appalachianstudies.org/)

The Appalachian Teaching Project 2010: The Director maintained the Center's relationship with the Appalachian Teaching Project for a grant funded student research project listed below.

New activities begun during the 2010-2011 fiscal year:

IUP Center for Northern Appalachian Studies Director's Additional Activities:

The Director is assisting the Pittsburgh Three Rivers Community Foundation with student volunteers for the Foundation's upcoming conference "Convergence on Social Change for Southwestern Pennsylvania" November 14-15 2011.

In collaboration with IUP's Native American Awareness Council, the Director is conducting research for a state historical marker that will recognize the existence of two former Native American trails – the Kittanning & Catawba – that intersected on the IUP campus near today's HUB.

The Director is collaborating with the IUP Wood Turning Center and IUP's Special Assistant to the Vice President for Special Projects on the creation of a "Peace Garden" that will be incorporated into the landscape surrounding the new College of Humanities and Social Science building located between Sutton and Clark Halls.

Director Presentation: "Civil War Hallowed Grounds in Pennsylvania's Appalachian Counties" at the Underground Railroad Symposium held at the Pennsylvania Highlands Community College June 25, 2011. Along with two anthropology professors, the Director helped organized "Marcellus Shale Week" at IUP November 3 – 5 2010. For more information on the event go to: [IUP Marcellus Shale Week](#)

The Director serves on the Appalachian Studies Association's Steering Committee and is the organizations past Vice President and its Conference Chair for 2012.

Other information for annual report:

Nine IUP students who helped organize "Marcellus Shale Week" presented their work and research on the subject at the Appalachian Teaching Project annual Conference in Washington DC on December 4, 2010.

As part of the Civil War 150 project four IUP students were trained to be African American Civil War re-enactors. This led to their participation in a number of re-enactment ceremonies including the "Colored Troops Grand Review" that was held in Harrisburg in November. The project coordinators are currently considering designating IUP as one of three state-wide training sites for future re-enactors.

Plans for the upcoming year:

- 1) The hosting of the Appalachian Studies Association's National Conference at IUP.
- 2) Ongoing work for the Civil War 150 project.
- 3) Approval of a state historical marker for the Native American trails on the IUP campus

4) Fundraising for the IUP Peace Garden project.

5) Along with two Anthropology professors, the Center Director is organizing an annual Oral History/Ethnography Summer Field School that will be offered as a for-credit course through the Anthropology Department starting in summer session one, 2012.

Needs for the upcoming year:

The center needs ongoing/permanent funding from IUP that would include a half-time release from the Directors full-time teaching obligations and support for projects.

Personnel commitment to the operation of this unit:

The Director oversees the unit while having a full-time teaching position and no financial or other compensation from IUP.

The Board members offer their services on a voluntary basis with no compensation from IUP.

Financial operating commitment to this unit:

Currently from IUP: none

Sources of funding from IUP:

We are currently receiving one-time contributions from various departments, centers and Deans to help off-set costs associated with hosting the Appalachian Studies Association's National Conference.

**Annual Report: Center for Northern Appalachian Studies
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Appalachian Teaching Project | Educational | n/a | n/a | \$4,000.00 | \$1,200.00 | Can't qualify |
| Civil War 150 | Educational | n/a | n/a | \$10,000.00 | \$10,000.00 | Can't qualify |
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| Total | | | | \$14,000.00 | \$11,200.00 | |

First Commonwealth Center for Economic Education

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Dr. James Jozefowicz, Co-Director | Phone: 724-357-2640 |
| | Dr. Stephanie Brewer Jozefowicz, Co-Director | Fax: 724-357-6485 |
| Affiliation: | College of Humanities and Social Sciences, Department of Economics | |
| Website: | www.iup.edu/econeducation/default.aspx | |

Continuing activities conducted during the 2010-2011 fiscal year:

The First Commonwealth Center for Economic Education at IUP was involved in: 1) offering teacher-training activities to increase teachers' knowledge of basic economic ideas and to familiarize them with methods, strategies, and materials so they can effectively impart that knowledge to their students; 2) providing consulting services to local school districts, education agencies, and community groups regarding needs assessments, curriculum development, course content, resource materials and strategies; 3) conducting research to evaluate existing program effectiveness, to measure student learning, and to find the most effective tools and methods for the delivery of high quality economics education; and 4) developing and distributing Council for Economic Education (formerly the National Council on Economic Education), EconomicsPennsylvania, and locally-developed curriculum materials useful in economic education.

EconomicsPennsylvania has expanded the service area for the FCCEE to include Bedford, Blair, Cambria, Cameron, Clarion, Clearfield, Elk, Forest, Indiana, Jefferson, McKean, Potter, Somerset, Westmoreland, and Venango counties.

Plans for the upcoming year:

We plan to continue to offer teacher training workshops to the teachers within our service area. In addition, we intend to encourage schools to participate in the Stock Market Game. We will be offering Stock Market Game workshops in September and January in order to prepare teachers to use the Stock Market Game in their classrooms during the 2011-2012 academic year.

Needs for the upcoming year:

We need to maintain a continuing partnership across IUP, EconomicsPennsylvania, and First Commonwealth Bank in order to carry out our plans for the 2011-2012 academic year.

Personnel commitment to the operation of this unit:

The FCCEE currently is staffed by Dr. James J. Jozefowicz and Dr. Stephanie M. Brewer Jozefowicz, who each respectively serve as a co-director.

The FCCEE is affiliated with the statewide organization, EconomicsPennsylvania, and the national organization, the Council for Economic Education. For the 2010-2011 academic year, EconomicsPennsylvania hired Ms. Cindy Morgan to work with the FCCEE as a part-time field representative. Her responsibilities included going out to school districts to meet one-on-one with teachers, conducting teacher training workshops as well as other operational duties.

Financial operating commitment to this unit:

The FCCEE received indirect financial support from EconomicsPennsylvania for some operational expenses associated with activities completed by the field representative on behalf of the FCCEE. Additionally, EconomicsPennsylvania paid the salary for the field representative.

Sources of funding from IUP:

None

**Annual Report: First Commonwealth Center for Economic Education
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Individuals | Primary and Secondary School Teachers | 72 | | \$0 | \$0 | |
| Individuals | Elementary and Secondary School Principals | 49 | | \$0 | \$0 | |
| Individuals | Elementary and Secondary School Students | 1,748 | | \$0 | \$0 | |
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| Total | | 1,869 | | \$0 | \$0 | |

Frederick Douglass Institute

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Dr. Veronica Watson, Director | Phone: 724-357-3299 |
| Affiliation: | College of Humanities and Social Sciences | |
| Website: | www.iup.edu/douglassinstitute/default.aspx | |

New activities begun during 2010-2011:

- a. The FDIIR partnered with the Theater Department to develop a FDI studio theater opportunity for student productions. The Acorn Project was developed to increase diversity in the fine arts by offering students a chance to direct a production of a play that features multicultural perspectives. The student project that was selected for development and production was part of a MA Thesis in the Department of Sociology.
- b. The FDIIR partnered with Dr. Gloria Park of the English Department to co-sponsored the annual, interdisciplinary Teacher-Scholar Symposium. The FDIIR Board conducted a plenary session during the conference to introduce graduate students to the FDIIR as well as to publication and presentation opportunities available through the Douglass Partnership.
- c. The FDIIR developed a database to maintain contact information for scholars who have applied to the Douglass Scholar program in the last five years. The database will be used by the Provost's office as a recruiting tool for tenure track positions approved at the university.
- d. The FDIIR partnered with Dr. Carolyn Princes of the African American Cultural Center to develop a living-learning floor in a residential hall. Programming for the floor was handled by Dr. Princes. The FDIIR director held a discussion session for the floor on the life and legacy of Frederick Douglass.

Other information for annual report:

- a. Dr. Veronica Watson has been appointed as the Convener of the FDI Partnership for a second year. This is a statewide leadership position accompanied by an external funding award to support the position/Partnership.

Plans for the upcoming year:

- a. The FDIIR will participate in the Douglass Scholars Fellowship (formerly Douglass Summer Scholars program) by hosting two scholars in summer 2012.
- b. The FDIIR plans to launch a diversity papers series on campus, the goal of which will be to highlight the innovative research being conducted by faculty and students in areas of diversity and social equity.

- c. The FDIIR will begin planning to launch the Douglass Debate Society in 2012-13. This initiative will be linked with other debate societies across the System as part of the programming sponsored by the Frederick Douglass Institute Partnership.
- d. The FDIIR will co-sponsor a second Acorn Project.
- e. The FDIIR will co-sponsor the next annual Teacher-Scholar Symposium.

Needs for the upcoming year:

An office and a GA position to support both the campus FDIIR as well as the Convener's position.

Personnel commitment to this unit:

There are no personnel associated with the operation of this unit.

Financial operating commitment to this unit:

Approximately \$20,000 in operating budget, summer contracts for Douglass Scholars, and matching funds associated with the external award for the Convener's position.

Sources of funding from IUP:

The Provost's Office contributes three 5-week summer contracts, matching funds, and \$2,200 to the regular operation of the FDIIR. The Office of Social Equity contributes approximately \$2,500 to the FDIIR annually.

Biotechnology Research Institute

July 1, 2010 – June 30, 2011

Contact: Dr. Carl Luciano, Director

Phone: 724-357-2352

Fax: 724-357-5524

Affiliation: College of Natural Sciences and Mathematics

Continuing activities conducted during the 2010-2011 fiscal year:

The center explored workforce potential workforce developmental opportunities through the US Department of Labor and the Pittsburgh Technology Council. The center supported the Honors College through participation in the Summer Honors program.

New activities begun during the 2010-2011 fiscal year:

The center submitted one grant proposal coauthored by Dr. Holly Travis and Dr. Carl Luciano. The proposal was not funded.

Other information for annual report:

Working with a new dean, the center plans to focus more intensely on interdisciplinary opportunities in the College of Natural Sciences and Mathematics.

Plans for the upcoming year:

In the upcoming year, the center will focus its efforts on research/training and practical experience opportunities for graduate and undergraduate students.

The center will seek out opportunities to participate in workforce development initiatives and to partner with other regional institutions.

The center will seek out opportunities to write grant proposals that seek funds for student development and training.

Needs for the upcoming year:

The center needs assistance with grant-writing activities.

The center needs help to open and maintain channels of communication with local funding agencies and other regional institutions.

Personnel commitment to the operation of this unit:

The director's time is the only personnel commitment.

Financial operating commitment to this unit:

None

Sources of funding from IUP for personnel and operating commitments:

There are no special operating commitments.

Center for Applied Psychology

July 1, 2010 – June 30, 2011

Contact: Dr. Donald Robertson, Director, CAP Phone: 724-357-6228
David LaPorte, Director, Doctoral Studies Fax: 724-357-7817

Affiliation: College of Natural Sciences and Mathematics

Website: www.iup.edu/psychology/centers

Continuing activities conducted during the 2010-2011 fiscal year:

- a. The following contracts with local agencies were updated: Indiana County CYS, ARIN Intermediate Unit EAP, Armstrong/Indiana County Drug and Alcohol, Purchase Line School District.
- b. The CAP is an APA approved provider of continuing education and cosponsored CE activities.
- c. CAP Assessment and Adult clinics continued to operate at near capacity providing service to the community and training for our doctoral students in clinical psychology.
- d. The CAP continued to provide evaluation services to the IUP Municipal Police Academy. In addition, evaluations for police employment and for Act 235 (lethal weapons) were conducted.
- e. Purchased liability insurance to cover all CAP supervisors so they could become credentialed through Value Behavioral Health.
- f. Provided neuropsychological evaluations to veterans who have sustained traumatic brain injuries through a contract with the Defense and Veterans Brain Injury Center (through the Henry M. Jackson Foundation for the Advancement of Military Medicine).
- g. Implemented digital streaming video system that replaced the DVR system.
- h. Began providing evaluation services through Autism Clinic.
- i. Continued child evaluations for Medicaid recipients through Value Behavioral Health

New activities begun during the 2010-2011 fiscal year:

- a. Purchased server and electronic medical record software for CAP. System will be implemented during FY2011-12.
- b. Developed two new special purpose brochures to advertise the Autism Clinic and Child Custody Evaluations

- c. Switched liability insurance carrier which produced enough savings to include all graduate students. In the past, graduate students were required to purchase their own student liability insurance. Now, the CAP will purchase the insurance.
- d. Developed and implemented on-line payment for services through IUP's Marketplace. This system permits clients to use credit cards to pay for services. The Marketplace system can be accessed through a kiosk at the CAP or from distant sites through our website.
- e. Clinical faculty were all enrolled in the Department of Public Welfare's Promises program which enables them to provide services to Medicaid eligible clients.
- f. The CAP was granted three reserved parking spaces for clients. Parking for clients was a barrier to service delivery.

Other information for annual report:

The CAP is an integral component of the department's doctoral program which received 7-year reaccreditation from the American Psychological Association.

Plans for the upcoming year:

- a. The CAP will continue to implement an electronic medical record.
- b. The electronic medical record will incorporate outcome assessments through OQ-analyst and will also form the basis for routine audits.

Personnel commitment to the operation of this unit:

Donald U. Robertson, Director (1/4 time)
Donna J. Bugey, Secretary

Financial operating commitment to this unit:

Operating expenses for the CAP are typically covered by CAP income – primarily fees for services provided to individuals either through special contracts (e.g. ARIN EAP), professional referrals, or self referral.

That income is used to cover the expenses for summer contracts for the Director, graduate assistantships (including clinic assistants during the summer), and work study assistant.

Sources of funding from IUP for personnel and operating commitments:

Funding from IUP covers the CAP secretary, and the Psychology Department funds the ¼ time release for the Director (fall and spring semesters).

**Annual Report: Center for Applied Psychology
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Service Units ² | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|---|--|--------------------------------------|------------------|---|---|--|
| Service Provided To ¹ | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| CAP clinic therapy and evaluations | | 422 | | | 10,260.00 | |
| Police Employment, Police Academy, Security Guard Evaluations | | 181 | | | 18,495.00 | |
| Workshops, misc | | | | | 975.24 | |
| BHRS Evaluations | | 73 | | | 7,608.75 | |
| Purchase Line School Project Supervision | | 130 | | | | 4500.00 |
| Indiana County VNA/Hospice Consultations | | N/A | | | | 3000.00 |
| ADHD Summer Treatment Program Management | | 85 | | | | 750.00 |
| Henry M. Jackson Center for DVBIC | | 14 | | | 5,600.00 | |
| | | | | | | |
| Total | | 905 | | | 42,938.99 | 8,250.00 |

¹ For the purpose of this report, this column indicates the type of service and to whom it is provided.

² Service units refers to the number of sessions of service delivery for therapy services. For evaluations, it is the number of individuals seen for evaluation.

³ This figure refers to the amount of money received, not the amount billed. At the end of the fiscal year, some payments were still outstanding and will be reported on next year's form.

Center for Statistics Education in Pennsylvania

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Dr. Larry Feldman, Director | Phone: 724-357-4767 |
| | Dr. Francisco Alarcón, Assistant Director | Fax: 724-357-7908 |
| Affiliation: | College of Natural Sciences and Mathematics | |

Continuing activities conducted during the 2010-2011 fiscal year:

Completed HOME PLaTe – IASD class for 17 Indiana Area School District teachers that began in the summer of 2010, including meetings on Oct. 8, 2010; Jan. 17, 2011; and May 13, 2011.

New activities begun during the 2010-2011 fiscal year:

Initiated new workshop for Indiana Area School District Teachers with a week-long workshop in June of 2011.

Other information for annual report:

Received grant for \$13,000 to run HOME PLaTe class for Indiana Area School District elementary and secondary teachers.

Plans for upcoming year:

Follow-up sessions for 2011-2012 class that began in June 2011

Needs for upcoming year:

Current resources are sufficient.

Personnel commitment to this unit:

Dr. Larry Feldman, Director
Dr. Francisco Alarcon, Assistant Director

Financial operating commitment to this unit:

The center is funded by a grant.

Sources of funding from IUP:

None

**Annual Report: Center for Statistics Education in Pennsylvania
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Indiana Area School District teachers | School District | 12 | | \$13,000 | \$13,000 | |
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| Total | | 12 | | \$13,000 | \$13,000 | |

Institute for Information Assurance

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|--|
| Contact: | Dr. William Oblitey, Co-Director Dr. Rose Shumba, Co-Director | Phone: 724-357-3166 Fax: 724-357-2724 |
| Affiliation: | College of Natural Sciences and Mathematics | |
| Website: | www.iup.edu/infosecurity | |

Continuing activities conducted during the 2010-2011 fiscal year:

The Computer Science Department in collaboration with the Institute of Information Assurance at IUP hosted the 3rd Annual Information Assurance day on November 9, 2010. This all-day event, which was very well attended, featured a wide range of speakers on various topics in Information Assurance.

The featured speakers included: Mr. Dominic Glavach and Mr. Scott Zimmerman, from Concurrent Technologies Corporation (CTC), Mr. Daniel Larkin, Former FBI Unit and Chief Current Director of Strategic Operations – NCFTA, and Mr. Eric Gruss, Vice President, Information Security Officer and the Information Technology Manager, Reliance Bank, Altoona.

Mr. Dominick (Dom) Glavach (CISSP) is an IUP Alumni and Principal Information Systems Security Engineer at CTC. He has extensive experience in cyber-attack methods, trends, and counter-measures; intrusion detection; computer incident response; and malware analysis. Mr. Zimmerman is Principal Technical Advisor for CTC, and has 27 years in IT and Cyber Security experience. Mr. Larkin is a Distinguished IUP Alumni of 2008 with extensive experience in international cyber-crime. Some highlights of Mr. Larkin's achievements include establishing the first Cyber Fusion Unit for the Federal Government, enabling Govt/Law Enforcement to effectively co-locate with Subject Matter Experts (SMEs) from industry & academia, authoring the FBI's National Cyber Crime Strategy, establishing the first Public/Private Alliance Joint (Industry, Academia & law enforcement) initiatives for the FBI addressing Criminal Spam, Phishing-Credit Card Fraud, Identity Theft and International Money Laundering, which are continuing, initiating and managing the first FBI National Undercover Operation, targeting international Cyber Crime, and developing the Internet Risk & Resource Assessment Project (IRRAP) to educate and empower law enforcement and secondary educators regarding child exploitation via the Internet. Eric Gruss has extensive experience in WANs, VPNs, wireless, and IP telephony technologies. He has designed, implemented, and supported large-scale projects across PA and sometimes beyond.

Eric Gruss presented on, "*Network Security, It's More Than Just a Firewall*". The presentation focused on practical methods of assessing and mitigating risk through a multilayered approach to security; proper firewall rules, VLAN use, server ports and services, user access rights and desktop security. Mr. Dominic Glavach and Mr. Scott Zimmerman presented on *Cloud Forensics*. The talk gave an overview of the variety of technical issues concerning cyber

forensics in the cloud as well as provided an overview of what cloud computing is. Mr Larkin presented on, *"Recent Evolutions in the Fight against International Organized Cyber Crime"*.

The presentations were very informative, very well attended and very well received. Audience included IUP Technical Support Services personnel, faculty from our IA collaborating partners; Butler and Pennsylvania Highlands Community Colleges, and faculty and students from IUP. Each session had at least 50 attendees. The event was a great success. Thank you to you all, who made this event such a success; our presenters, and our collaboration partners.

New activities begun during the 2010-2011 fiscal year:

During the 2009-2010 academic years, the Center received a \$500 Special Projects grant, from the School of Graduate studies and Research, for a proposal to broaden the understanding of information assurance. The aim of the project is to increase the interest and pursuit of students into the Information Assurance field at IUP. The grant was used to organizing the 3rd IA day to expose students to different areas of IA, while also changing their perception of computer science. Informational materials on the IA day were developed and distributed on campus. Evaluation of the day, from the participants was very positive.

Other information for annual report:

After a great semester, the Information Assurance club concluded with a final presentation and a meeting to wish graduating members farewell and good luck. Throughout the semester the club was involved both on campus and at regional security conferences. In February, club members attended the Security BSides conference in Cleveland, The Homeland Security Conference at the California University of PA, and several ISSA chapter conferences and meetings in Pittsburgh. Among the array of fantastic presentations, students met with notable members of the information security community such as SANS Trainer Mick Douglas, who presented on the virtues of "blue team" information security work, as well as David Kennedy, notable contributor to BackTrack and creator of the Social Engineering Toolkit, who spoke about the current state of information security. The club had notable presentations this semester on topics such as Malware Removal, System Exploitation, Shell Code, WEP Encryption, and OllyDbg.

Personnel commitment to the operation of this unit:

The Computer Science department pays the student who maintains the IA website from its operating budget. Funding to conferences is also provided by the department.

Sources of funding from IUP for personnel and operating commitments:

None

Software Development Center

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Dr. H. Edward Donley, Director Dr. Frederick A. Adkins, Co-Director Dr. David T. Smith, Co-Director | Phone: 724-357-3792 |
| Affiliation: | College of Natural Sciences and Mathematics | Fax: 724-357-7908 |
| Website: | www.sdc.iup.edu | |

Continuing activities conducted during the 2010-2011 fiscal year:

The Software Development Center made minor revisions to Undergraduate Scholars Forum presentation proposal management system for the IUP Graduate School and Research.

New activities begun during the 2010-2011 fiscal year:

The Software Development Center (SDC) was listed as a sub-contractor in Paul Nealen's (IUP Biology Department) NIH proposal, "Where and how do auditory neurons learn?" submitted in February 2011. The SDC agreed to integrate into a unified system Dr. Nealen's existing software for collecting and analyzing data and for operant training and tasking. Enhancements would include performing signal processing analysis. Additionally, the SDC agreed to provide a new software interface for the Cambridge Electronics Design hardware. This proposal was not funded. Dr. Nealen will resubmit the proposal, again listing the SDC as a subcontractor.

Plans for the upcoming year:

If Dr. Nealen's NIH proposal is funded, the SDC will use a team of students and faculty to write his software for analyzing neurophysiology data. That project will take a year or more.

Needs for upcoming year:

The Software Development Center will soon need a new Unix server. If there is sufficient revenue from clients, the center will purchase a server from that revenue.

Personnel commitment to the operation of this unit:

Three faculty lead the center's operations as overload or summer pay. The center hires students as needed.

Financial operating commitment to this unit:

The university provides space for the center's office. Other expenses are paid by revenue received from clients.

Sources of funding from IUP for personnel and operating commitments:

The NSM College and the Mathematics Department provide an office in Stright Hall. Personnel compensation comes from fees charged to clients.

Center for E-Commerce and Technology Support

July 1, 2010 – June 30, 2011

Contact: Dr. Krish Krishnan, Director

Phone: 724-357-2522

Fax: 724-357-6232

Affiliation: Eberly College of Business and Information Technology

Website: www.iup.edu/ecommercetech

Continuing activities conducted during the 2010-2011 fiscal year:

- E-Commerce, Commercial Website Development Support, for local/regional entrepreneurs and small businesses.
- Conduct research surveys on current issues in E-Commerce and Internet Marketing
- Provide training and education to entrepreneurs on how to do business using the internet.
- Obtain and support student internships in the area of E-Commerce, Web Development for area businesses and non-profit organizations.

New activities begun during the 2010-2011 fiscal year:

- In collaboration with IUP SBDC provided consulting support and internships to 4 Indiana PA small and medium sized businesses.
- Provided online training to IUP marketing students involved in Internet Marketing projects.

Other information for annual report:

- Under the supervision of Eberly faculty, student teams helped develop/redesign websites for small businesses, new start-ups.
- Placed marketing and MBA students in E-Commerce related internships
- Conducted joint faculty research in the field of Mobile Marketing which resulted in the publication of two refereed journal articles.

Plans for the upcoming year:

1. Develop a marketing plan to solicit externally funded projects as well as consulting projects for area businesses.
2. New Director/Leadership for the Center starting Fall 2012.

Needs for upcoming year:

We need more opportunities to present our capabilities and service profile to other future clients outside Indiana, PA area.

Personnel commitment to the operation of this unit:

5 hours/week by the center director and support from student volunteers recruited every year from college of business.

Financial operating commitment to this unit:

No separate financial commitment to this unit at present; department budgets of college of business support research costs; college Dean's office supports miscellaneous costs.

**Annual Report: Center for E-Commerce and Technology Support
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Website enhancement and Internet Marketing projects | Indiana PA Business and Non-Profits | 5 | | | | \$30,000.00 |
| E-Business and Internet Marketing training workshops | Individuals and small businesses | 27 | | | | \$20,000.00 |
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| Total | | 32 | | | | \$50,000.00 |

Center for Family Business

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Ms. Ellen Ruddock, Director | Phone: 724-357-2323 |
| | Ms. Cathy R. Smith, Administrative Assistant | Fax: 724-357-7520 |
| Affiliation: | Eberly College of Business and Information Technology | |
| Website: | www.iup.edu/centerforfamilybusiness | |

Continuing activities conducted during the 2010-2011 fiscal year:

Visited prospective advisors and held Advisory Board Meetings on November 24, 2011 and January 11, 2011. Advisors discussed and made useful suggestions on topics for educational programs.

Attended and reported monthly at the CEO Tech and Management Services Group Meeting.

Visited with interested businesses to solicit additional sponsorships and engage advisors.

Reported contact visits and interviews to the SCT Banner System through Cindy Nelson and submitted thirty-six business names for contact research.

CFB attended the Center and Institutes monthly Meetings and the Annual Breakfast April 11, 2011.

New activities begun during the 2010-2011 fiscal year:

“A Flawed Plan Vs. A Suite Deal”, a program of family business succession created by Jim Ummer, Rothman Gordon, with panel discussion including Brien Wall, Financial Designs, Inc., was presented at the IUP Office on Stanwix Street, Pittsburgh, on October 28, 2010 to twenty business owners.

CFB co-hosted the Management Services Group 20th Anniversary Celebration at the Indiana County Chamber of Commerce Business After Hours on April 26, 2010. One hundred fifty people from the business community attended.

CFB created Family Business Spotlight recognition on the CFB website. This spotlight includes pictures and a paragraph about the family business owner.

Other information for annual report:

CFB supervised two student interns, Christopher McCarthy and Sandra Tobin, in the fall 2010 and one student intern, Taylor Ferguson, spring 2011. These internships were made possible through grants from the SGSR funds through IUP Centers and Institutes. A \$500 grant with matching funds from Wilmoth Interst, Inc. was awarded in Fall 2010 and a \$1,000 grant in

Spring 2011 All interns worked on marketing projects and the website. Interviewed and hired an intern Leslie Comi for the Management Services Group 20th Anniversary Celebration 2011.

Plans for the upcoming year:

Host the Annual Family Business Awards program in the Fall 2011.

Host a one-day fall retreat "Strategic Planning for Family Business" for business owners – at College Lodge in Indiana.

Plan a tribute to founding CFB members including a memorial tribute to Bob Williams and Dr. Cynthia Lannarelli.

Present the Family Business Award in September or October 2011.

Needs for the upcoming year:

Increase revenue through annual sponsorship support to accomplish goals.

The grant money for marketing purposes has been a tremendous help in increasing awareness and increasing our data base. Additional opportunities for grants would allow the CFB to build the data base and increase sponsorships. Currently there are 597 contacts in our data base.

Changes in ongoing community relationships:

Plans are being made to expand programs to the Punxsutawney Campus. A program of "Succession" will be done in the Spring of 2012. Indiana First Bank and the Punxsutawney Chamber of Commerce will promote to their clients/members. This will help with the lack of data base contacts in the northern area.

Personnel commitment to this unit:

Clerical.

Financial operating commitment to this unit:

Clerical support and office 108 E ECOBIT.

**Annual Report: Center for Family Business
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Family Seminars/Programs | | 45 | | | | |
| Family Consulting | | 5 | | \$20.00 per/person | \$285.00 | \$4,500.00 |
| Family Information | | 400 | | | | \$7,500.00 |
| | | | | \$1,500.00 | \$1,500.00 | |
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| Total | | 450 | | \$1,500.00 | \$1,785.00 | \$12,000.00 |

Excellence in Entrepreneurial Leadership (ExcEL) Center

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Dr. Joette Wisnieski, Co-Director | Phone: 724-357-3871 |
| | Mr. Eric Palmer, Co-Director | Fax: 724-357-5985 |
| Affiliation: | Eberly College of Business and Information Technology | |
| Website: | www.iup.edu/page.aspx?id=43891 | |

Continuing activities conducted during the 2010-2011 fiscal year:

The library continues to expand through donations, purchases, and subscriptions.

New activities begun during the 2010-2011 fiscal year:

The ExcEL Center successfully delivered two summer for high school students during the Summer of 2010. The Entrepreneur-in-Training camp hosted 14 high school students from the Indiana, PA area and offered a week long commuter camp in partnership with Junior Achievement of Western PA. The students spent the week learning about entrepreneurship through lectures, guest speakers, and specialized Junior Achievement business simulation software. The students competed for prizes each day, while testing their understanding of the material covered. A plethora of guest speakers from local banks, angel investing networks, and other organizations participated in this weeklong camp. Student surveys indicated that students had a great experience; each indicating they would return to take the camp again.

The Academy for Entrepreneurial Leadership hosted nine high school students from across the nation for three hours per day for two weeks. The Academy was offered through and in partnership with the well established Robert E. Cook Honors College Summer Honors Program. Students selected the Academy as their Core class and spent over 30 hours learning about entrepreneurship through lectures, guest speakers, and business tours. The students were tasked with developing a business idea and “pitching” the idea to a panel of business experts. Winners were selected by the panel and prizes were awarded to the top teams.

Other information for annual report:

For the Fall of 2010, 10 students from the ExcEL center were placed in internships.

The Center hosted Razi Imam as an Entrepreneur-In-Residence where he spoke with over 300 students and conducted various roundtable discussions. The Center also hosted Eugene Bem as an Entrepreneur -In-Residence where he spoke to over 400 students and conducted various roundtable discussions with both students and faculty.

The Center hosted Eugene Bem, a serial entrepreneur, as an Entrepreneur-in-Residence for three days in October 2009. Over 300 students attended lectures, presentations, and informal gatherings with Mr. Bem during his stay. Faculty were also allotted time to discuss current issues in entrepreneurship in a closed session.

Plans for the upcoming year:

Plans for the upcoming year will depend on the forthcoming plans for the remaining funds, and any further funding from PASSHE.

Needs for the upcoming year:

ExcEL needs further funding from PASSHE to continue with the center.

Personnel commitment to this unit:

The ExcEL Center co-directors are Mr. Eric Palmer and Dr. Wisnieski. At this point these positions are non-complemented positions.

Financial operating commitment to this unit:

In December of 2010 grant accounting notified us that the grant funds had been exhausted. Starting in the Spring of 2011 it was assumed funds were exhausted and no plan was made for continuation of the ELC until additional funding could be obtained. During mid-summer 2011 grant accounting notified us that funds indeed remained in the account, but until year-end adjustments were completed, the exact amount of the funds was unknown. We have received from grant accounting notice that \$15,978.99 remains in the account and a plan for the remaining funds will be developed and submitted for approval. A plan will be made for the remaining funds and, as stated above, it will be submitted to PASSHE for approval.

Government Contracting Assistance Program

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Mr. Ron Moreau, Director | Phone: 724-357-7824 |
| | | Fax: 724-357-3082 |
| Affiliation: | Eberly College of Business and Information Technology | |
| Website: | www.iup.edu/ptac | |

Continuing activities conducted during the 2010-2011 fiscal year:

GCAP assists area firms (primarily in Indiana and Armstrong counties) in selling their goods and services to the local, state and federal government. Bid matching, solicitation review, research, registrations, certifications, etc are the normal daily activities that occur in assisting clients in marketing and selling their products to the government.

New activities begun during the 2010-2011 fiscal year:

Program is based on a set ideal of outreach via the funding agency. GCAP continues to meet these initiatives via goals established each year in our funding proposal. These include sponsoring and participating in training events (trade shows, conferences, and training programs), initial counseling sessions with small/large businesses and follow up sessions with small/large businesses.

This year GCAP participated in the 2011 Business Opportunities Fair held at the KCAC. We attracted nearly 100 vendors and govt. agencies for the daylong event. Additionally, our matchmaking sessions were a completed sell out – companies had the opportunity to meet and network for 15 minutes over a two hour period with nearly 20 different companies/agencies. A great success!

Other information for annual report:

GCAP had 75 active clients during the period with 11 receiving their first counseling session (2 woman owned, 2 Hubzone certified and 3 service disabled veteran owned). 81 follow up sessions were recorded and 5 events were sponsored/participated in during the period. Clients reported \$9,033,304 in contract awards as a result of GCAP assistance.

Plans for the upcoming year:

Goals have been established in the same areas as noted above. The second “Business Opportunities Fair” has been scheduled for April 2012.

Needs for the upcoming year:

GCAP will be adding a student worker to the budget for support with the fair and client activities.

Changes in current ongoing community relationships:

No changes – we will continue to enjoy our relationship with the Southwestern PA Commission and the Private Industry Council of Westmoreland/Fayette Inc in providing procurement technical assistance to Indiana, Armstrong, Westmoreland, Fayette and Allegheny counties.

Personnel commitment to this unit:

One full time (100%) program manager and one student worker at 15 hours a week.

Financial operating commitment to this unit:

Federal award of \$189,364 (September 2011 – August 31, 2012) with match of \$168,798. IUP share of federal award \$69,806 with match of \$67,964.

Sources of funding from IUP:

Hard match from Dr. Mack and IUP Eberly College of Business

**Annual Report: Government Contracting Assistance Program
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Small and Large Businesses | Private company | 75 | | \$189,364 | \$189,364 | |
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| | | | | | | |
| Total | | 75 | | \$189,364 | \$189,364 | |

Management Services Group

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Dr. Robert Bolding, Co-director | Phone: 724-357-2179 |
| | Dr. Steve Osborne, Co-director | Fax: 724-357-4514 |
| Affiliation: | Eberly College of Business and Information Technology | |
| Website: | www.iup.edu/page.aspx?id=43553 | |

The Management Services Group is the umbrella organization under other activities are “housed” for Eberly College. Consequently there is no annual report for the MSG per se, as it is the sum total of the other Centers and Institutes that operate under it.

Small Business Development Center

July 1, 2010 – June 30, 2011

Contact: Mr. Tony Palamone, Director

Phone: 724-357-7915

Fax: 724-357-5985

Affiliation: Eberly College of Business and Information Technology

Website: www.iup.edu/business/sbdc

Continuing activities conducted during the 2010-2011 fiscal year:

- Assisted clients in raising \$4,453,5682 in loan and equity financing
- Worked with 116 clients
- Provided information to numerous others 150+
- Provided over 4,669 hours of faculty, staff and student consulting time
- Delivered 19 programs with 158 attendees. Three were sponsored in concert with the Center for family Business

New activities begun during the 2010-2011 fiscal year:

Background

We had traditionally been the smallest SBDC in the State receiving by far the least funds and having the smallest population base to serve.

During the last two years as funding was cut across the SBDC network, our center actually received an increase in funding and began to receive Federal funds for the first time. This increase came with a concomitant increase in our deliverables, but no increase in our geographic coverage area. Our challenge was to add to and to restructure our staff, increase our client intake and add to our geographic coverage area.

Adding to our staff took much longer than we anticipated as it took over 6 months to navigate the university's cumbersome hiring procedures. In January of 2011, we hired a consultant to help increase our intake and our capability to handle an increased workload. That consultant has helped us restructure how we deliver work and the types of projects we can take on. We are using utilizing more students in the delivery of SBDC work products.

Our intention is to continue in that direction providing more hands on experience for Graduate Assistants, graduate students and student interns. We hope to deliver basic services regarding business plan development and provide Facebook marketing assistance using undergraduates. We also plan to offer a higher level of strategic planning, marketing and growth services utilizing staff and grad students.

Other information for annual report:

Increased student involvement referenced above. However, our work is provided confidentially and we cannot release details of our engagements with clients without a signed publicity release. We do obtain signed releases from several clients yearly and develop success stories which are available on our web pages.

Plans for the upcoming year:

We need to: increase our coverage area, and our market penetration to increase our client intake, and increase our impact numbers.

Needs for the upcoming year:

Monetary support.

Changes in ongoing community relationships:

We are gradually trying to increase our presence in Armstrong County.

Personnel commitment to this unit:

Historically, we have only had one full time staff person (our Director), a 1/8 time fiscal assistant/clerical person, 2 faculty members on quarter time alternate workload assignment for the Fall and Spring semesters, and an occasional Graduate Assistant.

The funding increase allows us to add a half time consultant and graduate student helpers. The increased funding also came along with an increases match requirement, and now the availability of a GA every semester is necessary.

Unfortunately the long term funding prospect seems downward. This trend threatens our ability to maintain our current levels of service and our growth track. We have received a temporary reprieve through an infusion of funds from the 2010 Jobs Act, which is allowing us to take our half time consultant to full time for the remainder of 2011 and to 80% time in the first half of 2012.

Financial operating commitment to this unit:

Varies depending on grants received and funding level, but in the opinion of this writer represents the least expensive avenue for positive public relations the university has available.

Sources of funding from IUP:

The College of Business has provided ¼ time alternate workload releases to two faculty members to participate in the SBI Program, which puts together student teams to work on actual projects with businesses. These projects are reported on by the SBDC and become part of our deliverables. This staff commitment is used to help make our cash match to the grants we receive. In the last year we received some assistance from the Graduate School in the form of a GA and some cash match.

**Annual Report: Small Business Development Center
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|---|--|--|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Assisted clients in raising \$4,453,5682 in loan and equity financing | Individual entrepreneurs and businesses* | Virtually all our clients are PA residents | | | | |
| Worked with over 116 clients on business development issues, e.g., plans, marketing plans, etc. | Individual entrepreneurs and businesses* | | | | | |
| Provided business development and operations information to over 150 others | Individual entrepreneurs and businesses* | | | | | |
| Provided over 4,669 hours of faculty, staff and student consulting time in concert with SBI | Individual entrepreneurs and businesses* | | | | | |
| Delivered 14 workshop/seminars with 148 attendees | Individual entrepreneurs and businesses* | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | | | | | |

***Our clients are considered confidential and we cannot release information on individual clients without a signed publicity release.**

| | | |
|---|---|--|
| <p align="center">Small Business Incubator July 1, 2010 – June 30, 2011</p> | | |
| Contact: | Dr. Robert Boldin, Director | Phone: 724-357-2179 Fax: 724-357-4514 |
| Affiliation: | Eberly College of Business and Information Technology | |
| Website: | www.iup.edu/incubator/default.aspx | |

Continuing activities conducted during the 2010-2011 fiscal year:

Provide rental space and support for the Incubator tenants as well as the general community.

New activities begun during the 2010-2011 fiscal year:

We are in the process of updating our brochure.

Other information for annual report:

Two (2) new tenants entered the Incubator program this reporting year:

- Affiliated Services
- Commonplace Coffee

Plans for upcoming year:

Continue to work with the Chamber of Commerce, Indiana County office of Planning and Development and other organizations to improve economic climate.

Needs for upcoming year:

Additional funds for continuing renovations and staffing.

Personnel commitment to this unit:

Various support is rendered from faculty and staff (from the units of the MSG) as required to assist with the program and entrepreneurs both within the Incubator and the general community at large.

Financial operating commitment to this unit:

ECOBIT provides funding for personnel; IUP provides utilities and parking.

Sources of funding from IUP:

Dr. Robert Boldin, Director, receives release time from ECOBIT to manage the Incubator.

**Annual Report: Small Business Incubator
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Incubator tenants and other businesses in the area | Individual businesses | 25 | | | \$92,361.20 Rental Income | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | 25 | | | \$92,361.20 | |

Small Business Institute

July 1, 2010 – June 30, 2011

| | | |
|--------------|---|---------------------|
| Contact: | Dr. Stephen Osborne, Director | Phone: 724-357-5760 |
| | Dr. Joette Wisnieski, Assistant Director | Fax: 724-357-5743 |
| Affiliation: | Eberly College of Business and Information Technology | |
| Website: | www.eberly.iup.edu/sbi | |

Continuing activities conducted during 2010-2011 fiscal year:

- ***Conducted Student based consulting projects with the following organizations:***

- 45 Students involved in 12 projects:
 - Tonic Grille (Richland)
 - Walnut Hill Winery (Blairsville)
 - Renda Broadcasting
 - Chambers of Commerce Service Corporation (CCSC) (Cranberry)
 - Indiana County Chamber of Commerce
 - Gatti Pharmacy
 - Subs 'n Suds
 - Commonplace Coffeehouse & Roastery
 - Alice Paul House
 - Thar Process (UPARC, Harmarville)
 - IUP KCAC/ Global Spectrum
 - Jimmy Stewart Airport (JSA)

Other information for the annual report:

- 2011: 2009-2010 Project of the Year (Graduate Business Plan/Feasibility Study) 3rd Place National

Plans for upcoming year:

- Continue doing a similar caseload, submitting 2 projects for the National Project of the Year Competition

Needs for upcoming year:

- Funding –Funding continues to be a constraint. Center receives no IUP or external funding. Occasionally, clients provide donations to the Center.

Personnel commitment to the operation of this unit:

- Dr. Stephen Osborne - .25
- Dr. Joette Wisnieski - .25

Financial operating commitment to this unit:

- None committed, has been self-funded

Sources of funding from IUP:

- Dr. Stephen Osborne - .25
- Dr. Joette Wisniewski - .25

**Annual Report: Small Business Institute
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|---|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Tonic Grille (Richland) | Private | Yes | | 0 | 0 | 5000+ |
| Walnut Hill Winery (Blairsville) | Private | Yes | | 0 | 0 | 5000+ |
| Renda Broadcasting | Private | Yes | | 0 | 0 | 5000+ |
| Chambers of Commerce Service Corporation (CCSC) (Cranberry) | Private | Yes | | 0 | 0 | 5000+ |
| Indiana County Chamber of Commerce | NFP | Yes | | 0 | 0 | 5000+ |
| Gatti Pharmacy | Private | Yes | | 0 | 0 | 5000+ |
| Subs 'n Suds | Private | Yes | | 0 | 0 | 5000+ |
| Commonplace Coffeehouse & Roastery | Private | Yes | | 0 | 0 | 5000+ |
| Alice Paul House | NFP-Agency | Yes | | 0 | 0 | 5000+ |
| Thar Process (UPARC, Harmarville) | Private | Yes | | 0 | 0 | 5000+ |
| IUP KCAC/ Global Spectrum | NFP-Private | Yes | | 0 | 0 | 5000+ |
| Jimmy Stewart Airport (JSA) | NFP | Yes | | 0 | 0 | 5000+ |
| Total | | | | 0 | 0 | 60,000+ |

| | |
|---|---|
| Applied Research Lab | |
| July 1, 2010 – June 30, 2011 | |
| Contact: Dr. Christoph Maier, Coordinator (2011 Summer I) | Phone: 724-357-4530 |
| Dr. Tim Nuttle, Coordinator (2010 Summer II-2011 Spring) | Fax: 724-357-2890 |
| Affiliation: | School of Graduate Studies and Research |
| Website: | www.iup.edu/arlab |

Continuing activities conducted during the 2010-2011 fiscal year:

The Applied Research Lab (ARL) worked with 48 clients on projects that had begun prior to this fiscal year. We did not track which of these were students, faculty, etc., but the totals are included in the totals in the table below, which breaks down all clients according to rank of students, faculty, staff, etc.

New activities begun during the 2010-2011 fiscal year:

The ARL instituted weekly staff meetings this year. This was a time to discuss and plan for upcoming workshops and seek feedback on particular cases where the GA desired support in recommending the appropriate analytical techniques. These meetings also allowed the coordinator to monitor case loads among the Gas.

Clients: The ARL worked with 66 new clients this year, for a total of 114 new and continuing clients. These are distributed as follows.

| | Undergraduate | Masters | Doctoral | Faculty | Staff | Instructional | Outside | Total |
|----------------|---------------|-----------|-----------|-----------|----------|---------------|----------|------------|
| Dissertation | 0 | 0 | 53 | 0 | 0 | 0 | 0 | 53 |
| Thesis | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 11 |
| Class projects | 0 | 5 | 2 | 0 | 0 | 0 | 0 | 7 |
| Research | 0 | 3 | 12 | 14 | 2 | 0 | 3 | 34 |
| Institutional | 0 | 0 | 0 | 7 | 2 | 0 | 0 | 9 |
| Total | 0 | 19 | 67 | 21 | 4 | 0 | 3 | 114 |

Additionally, we had 931 one-time telephone consultations, usually for simple questions regarding Qualtrics or SPSS.

Workshops: ARL staff conducted the following workshops. The table below reflects a reduction in total number of workshops, mainly because we conducted fewer in-class workshops. The in-class workshops we did conduct were mainly for doctoral programs where the cohorts are only

on campus 2 days per week (e.g., Professional Studies in Education, Communications Media), where students would be unlikely to be able to attend a regularly scheduled workshop.

| Date (some are approximate) | Topic | Presenters | # Attendees |
|-----------------------------|---|---|-------------|
| 21 July 2010 | Overview of the ARL (for Comm Media PhD cohort) | Tim Nuttle | 25 |
| 11 October 2010 | Introduction to Qualtrics (for Student Affairs Division) | Tim Nuttle | 30 |
| 11 November 2010 | Overview of the ARL (for Professional Studies in Education) | Josh Smallridge, Albert Harrison | 25 |
| 30 November 2010 | Introduction to Qualtrics | Danielle Smyre, Adam Clarke, Seth Bennett | 40 |
| 8 December 2010 | Introduction to SPSS | Josh Smallridge, Seth Bennett, Danielle Smyre | 20 |
| 2 February 2011 | Introduction to SPSS for (Comm Media) | Danielle Smyre | 20 |
| 28 February 2011 | Introduction to SPSS | Albert Harrison, Danielle Smyre | 3 |
| 11 March 2011 | Overview of the ARL (for Professional Studies in Education) | Josh Smallridge, Dane Alabran, Tim Nuttle | 25 |
| 17 March 2011 | Introduction to Logistic Regression | Josh Smallridge, Albert Harrison | 16 |
| 13 April 2011 | Introduction to SPSS (for Student Affairs Division) | Tim Nuttle, Danielle Smyre | 15 |
| 14 April 2011 | Introduction to NVivo | Josh Smallridge | 3 |
| 23 June 2011 | Qualtrics to SPSS: Tricks to Improve the Process | Christoph Maier | 30 |

Other information for annual report:

The ARL was open from 8:00 a.m. until 4:00 p.m. each weekday during each semester covered by this annual report, except 2010 Summer II and 2011 Summer I (9:00 a.m. until 4:00 p.m.)

Plans for upcoming year:

Besides continuing the usual operations, the coordinator (Christoph Maier) is hoping to do the following

- A. Implement communication strategies suggested from Janice Derr in her book "Statistical Consulting: A Guide to Effective Communication."
- B. Reach out more aggressively to researchers at IUP to inform them of the services offered by the ARL.
- C. Expand our help to researchers doing qualitative research. This will involve giving more workshops and presentations in that area, as well as the creation of a series of short video tutorials helping clients implement specific tasks in NVivo, the qualitative software for doing qualitative research available to the IUP community. The video tutorials will be posted on the ARL website.

Personnel commitment to the operation of this unit:

Dr. Tim Nuttle received a three-week contract during 2010 Summer 2 to serve as Coordinator of the ARL. He also received a 50 percent alternate workload equivalency during the academic year 2010-2011. Dr. Christoph Maier received a 3-week contract during 2011 Summer I to serve as Coordinator; he will be continuing as coordinator in 2011-2012.

Three lab assistants were employed as high tech student workers for a combined total of 60 hours per week during Summer I 2010 and Summer II 2011.

The following ARL assistants were employed as special, full graduate assistants at 20 hours per week during the academic year 2009-2010: Joshua Smallridge (Criminology); Albert Harrison (Applied Mathematics); Seth Bennett (Applied Mathematics; Fall semester only); Dane Alabran (Applied Mathematics; Spring semester only); Danielle Smyre (Educational Psychology); Adam Clarke (Psychology).

During 2011 Summer I, three graduate assistants worked at the ARL: Dane Alabran, Adam Clarke, and Yutai Ma. Together they worked an average of 54 hours per week.

Financial operating commitment to this unit:

The ARL received an operating budget of \$4,357 for general operating expenses in FY 2010-2011 from the School of Graduate Studies and Research.

Sources of funding from IUP:

The School of Graduate Studies and Research provided funding for five full graduate assistantships; a 50% biology faculty replacement for the academic year 2010-2011; and six weeks of summer faculty contract during FY 2010-2011. In addition, \$5,798 was provided by the School of Graduate Studies and Research for various software licenses and renewals.

**Annual Report: Applied Research Lab
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|--|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| Individual assistance with research | IUP students, faculty, staff and community | 114 | | | | |
| Classroom presentations | IUP faculty request classroom presentation | 75 | | | | |
| SPSS workshops | IUP students, faculty and staff | 74 | | | | |
| Qualtrics Workshops | IUP students, faculty and staff | 100 | | | | |
| NVivo Workshop | IUP students, faculty and staff | 3 | | | | |
| One-time Telephone consultations | IUP students, faculty, staff and community | 931 | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | 1,297 | | | | |

Mid-Atlantic Addiction Research and Training Institute

July 1, 2010 – June 30, 2011

| | | |
|--------------|--|---------------------|
| Contact: | Dr. Victor Garcia, Director | Phone: 724-357-1240 |
| | Dr. Alex Heckert, Director of Training | Fax: 724-357-3944 |
| Affiliation: | School of Graduate Studies and Research | |
| Website: | www.iup.edu/marti | |

Continuing activities conducted during the 2010-2011 fiscal year:

There were personnel and program changes at MARTI during the 2009-2010 fiscal year. Dr. Robert J. Ackerman, the founding director, and Dr. Edward Gondolf, the Director of Research, retired from IUP at the end of the Fall Semester, 2010. Dr. Victor Garcia, the former associate director of Cultural and Ethnic Diversity Research at MARTI, is now MARTI Director and continues to develop research and student retention projects. Dr. Alex Heckert is Director of Training. MARTI's Administrative Assistant, Crystal Deemer, is now the department secretary for the Sociology Department. Despite her move, she continues to advise and assist MARTI in some administrative matters.

Regardless of these changes, MARTI continues with its intramural- and extramural-funded research and treatment mission. During the fiscal year covered in this report, Dr. Garcia has devoted much of his time to his multi-year, NIH-funded ethnographic research project, "The Origins and Transformation of Drug Use among Migrant Mexican Farmworkers" (Grant 5 R01 DA019690-03, National Institute of Drug Abuse (NIDA)). Besides conducting field research in Pennsylvania and Mexico, he has also prepared a number of manuscripts for publications related to the project. Ethnographic research on sensitive subjects, such as the one addressed in Dr. Garcia's current NIH research, is not possible without community participation and support. To garner the involvement of individuals and organizations, Dr. Garcia and his research associates have provided a number of Latino and non-Latino community organizations in Southern Chester County, PA and southern Guanajuato, Mexico with pro bono services, such as serving as a consultant, reviewing funding applications, and suggesting treatments for substance abuse. Additionally, during Fall 2010, among his last activities as Associate Director of Cultural and Ethnic Diversity Research, Dr. Garcia, with two undergraduate students, developed MARTI's CALSA Program (visit www.iup.edu/MARTI), which will be expanded in the near future and will include a NIH-funded Short-Term Research Education Program to Increase Diversity in Health-Related Research. Dr. Heckert invested time in preparing for and setting up the annual MARTI Summer School. He is developing and pursuing a variety of possible grant opportunities. He also prepared manuscripts for publication. Before and after his retirement, Dr. Gondolf made a number of major contributions to MARTI during the fiscal year. He

published a number of articles and presented research papers at conferences. Despite his retirement, Dr. Gondolf remains actively affiliated with MARTI as a research associate. He is also a consultant for Dr. Garcia's current research project, and he provides guidance and suggestions in many areas of the data analysis and in the dissemination of findings

New activities begun during the 2010-2011 fiscal year:

The MARTI Cultural and Ethnic Diversity Research division has been replaced with a consortium between the Frederick Douglass Institute and MARTI's recently created student-operated Caring about Latino Student Achievement (CALSA) program. The objective of this consortium is to increase diversity at IUP and help to retain minority students at the College of Humanities and Social Sciences and the campus in general. CALSA is a faculty/student-developed MARTI program aimed at retaining Latino and other minority students at IUP and preparing them for graduate or professional studies. CALSA is premised on an earlier MARTI-developed and -sponsored program, College Prep 101 for Latinos. It builds on the original College Prep 101 for Latinos' mission—to help recruit and retain Latino students—and expands its original objective significantly by emphasizing academic excellence and post-graduate studies.

Another initiative on the horizon is expanding MARTI's research mission to include research projects that do not necessarily address addiction only but also address a major social issue in the Commonwealth. An example, as described in the response to question 4, is the diverse social and economic impacts of the Marcellus Shale industry in a select number of counties in Pennsylvania.

Other information for annual report:

During the period of this report, MARTI employed seven undergraduate students. Five worked as research assistants, helping Dr. Garcia with his research projects, and two were instrumental in developing, initiating, and running CALSA. He trained the research assistants, all from different academic disciplines, to conduct literature searches, transcribe and translate (Spanish-English) interviews, perform content analyses of the transcriptions, write brief narratives, and prepare tables and graphs.

Research and grant development is highly contingent on the dissemination of research findings and participation in professional activities, such as participating in workshops and serving as a grant reviewer. These and other activities not only position researchers for successful funding, they also contribute to the recognition of the research institute. Drs. Garcia, Heckert, and Gondolf have been very successful in these professional activities.

Dr. Victor Garcia's Related Professional Activities

Dr. Garcia published the following two works related to his work:

- Participatory Research Challenges in Drug Abuse Studies among Transnational Mexican Migrants. *Journal of Open Anthropology*.
- Opportunities and Challenges for Transnational Women's Leadership: Two Cases of Mexican Organizations in the United States in Calvo Buezas, Tomás & Gentil García, Isabel

(eds.), *Hispanos en Estados Unidos y Emigrantes en España: Protagonistas del Siglo XXI*. Madrid: EUNATE.

He also finished the following major Census Bureau report with major policy implications:

- NRFU Hispanic Site: The Greater Dallas Area. Comparative Ethnographic Studies of Census Enumeration Methods and Coverage in Race/Ethnic Groups, United States Department of Commerce, Bureau of the Census, Suitland, MD.

Additionally, Dr. Garcia attended the Tenth Annual International Conference of the National Hispanic Science Network on Drug Abuse in New Orleans, Louisiana. At the conference, Dr. Garcia presented a poster entitled “Exploring Transnational Interventions: An Ethnographic Study of Substance Abuse Treatment among Mexican Migrant Farmworkers.” He is a new senior researcher in this important research network.

Dr. Garcia has also begun to disseminate the findings of his current NIH-funded research. In Spring 2011, he submitted the following three manuscripts for publication:

- Drug-User Types: Patterns and Circumstances Surrounding Drug Use in a Transnational Farmworker Population. *Substance Use and Misuse*.
- Transnational Drug Abuse Treatments: Juramentos and Alcoholics Anonymous Use among Mexican Migrant Farmworkers. *Journal of Health Care for the Poor and Underserved*.
- Migration-Related Trauma and Substance Abuse among Adolescent Farmworkers. *Contemporary Drug Problems*.

He also presented the following research paper at a major conference:

- *Transnational Drug Abuse Treatments: Juramentos and Alcoholics Anonymous Use among Transnational Mexican Farmworkers in the United States and Mexico*, From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services Conference, Ritz Carlton, Pentagon City in Arlington, VA on April 6-7, 2011.

Dr Garcia also made two workshop presentations at the Center for Drug & Social Policy Research, University of Houston, Houston, TX:

- *Exploring Substance Abuse among Transnational Mexican Migrants in the U.S. and Mexico* on April 13, 2011.
- *Responsible Conduct of Research Abroad: A Review of Sensitive Issues* on June 7, 2011.

He also served as a reviewer for the National Science Foundation Graduate Fellowship Program and for the National Institute of Health. Regarding the latter case, Dr. Garcia is a member of a NIH study group, the Community Influences on Health Behavior (CIHB) study group.

Dr. Alex Heckert's Related Professional Activities

Dr. Heckert also continues to disseminate the results of his scholarly activity in high quality peer-reviewed journals and in books. Articles published in 2010-2011 include:

- Heckert, A., & Heckert, D. (2012). Using a new typology of deviance to analyze ten common norms of the United States middle-class. In P. Adler & P. Adler (Eds.),

Constructions of deviance: Social power, context, and interaction, 7th edition. Albany, NY: Wadsworth.

- Bonach, K., & Heckert, A. (In Press). Predictors of secondary traumatic stress among children's advocacy forensic interviewers. *Journal of Child Sexual Abuse*.
- Heckert, A., & Heckert, D. (2011). Differential labeling theory. *Sociological Imagination* 46(2), 24-40.
- Darling, R., & Heckert, A. (2010). Orientations toward disability: Differences over the lifecycle. *The International Journal of Disability, Development and Education*, 57(2), 131-143.
- Darling, R., & Heckert, A. (2010). Activism, models, identities, and opportunities: A preliminary test of a typology of disability orientations. In B. Altman & S. Barnatt (Eds.), *Disability as a Fluid State (Research in Social Science and Disability, Volume 5)* (pp. 203-229). Location? Emerald Group Publishing Limited.
- Ip, E., Jones, A., Heckert, A., Zhang, Q., & Gondolf, E. (2010). Latent Markov model for analyzing temporal configuration for violence profiles and trajectories in a sample of batterers. *Sociological Methods and Research*, 39(2), 222-255.
- Jones, A. S., Heckert, A., Gondolf, E., Zhang, Q., & Ip, E. (2010). Complex behavioral patterns and trajectories of domestic violence offenders. *Violence and Victims*, 25(1), 3-17.

Dr. Edward Gondolf's Related Professional Activities

Despite his recent retirement from IUP, Dr. Gondolf remains actively affiliated with MARTI as a research associate. In his last summer and Fall semester as Director of Research, Dr. Gondolf completed a number of writing projects including:

- *The Future of Batterer Programs Amidst "Evidence-Based Practice."* Boston, MA: Northeastern University Press.
- Reliability and validity of the BSI with domestic violence perpetrators. *Journal of Family Violence*.
- Physical tactics of female partners against male batterer program participants. *Violence Against Women*.
- Weak evidence for alternative approaches to batterer intervention. *Aggression and Violent Behavior*.
- The Role of Accountability in Batterer Intervention (plenary), Batterer Accountability Conference, Pinellas County Domestic Violence Task Force, St. Petersburg, FL, September 24, 2010.
- Physical tactics of female partners of male batterer program participants and program outcome. Paper presented at the Annual Meeting of the American Society of Criminology, San Francisco, CA, November 17-20.
- *Evaluation of consumer-based, recovery-oriented training for mental health case-managers in Armstrong and Indiana counties, Pennsylvania*. Final report submitted to the Staunton Foundation, Pittsburgh, PA.

In Spring 2011, as a MARTI Research Associate, Dr. Gondolf completed the following writing projects:

- The Effectiveness of Batterer Programs amidst "Evidence-Based Practice" (keynote), 8th Annual Battering Intervention and Prevention Program Conference, *sponsored by the Texas Council on Family Violence Conference, Austin, TX, April 14-16, 2011*.
- Risk Assessment to Risk Management: The Need for Risk Management and Coordinated Implementation and "Major Issues and Answers in Conducting Program

Evaluations” (plenary), 8th Annual Battering Intervention and Prevention Program Conference, *sponsored by the Texas Council on Family Violence Conference, Austin, TX, April 14-16, 2011.*

- The Debate over Batterer Program Effectiveness: Whose Evidence, Whose Interpretation? (Research review paper and presentation), International Symposium on Controversial Issues in Partner Violence, University of Haifa, Haifa, Israel, October 25-27, 2010.

During the week of July 11-15, MARTI conducted the 23rd Annual Summer School Conference. Over 120 individuals attended the conference, and 35 participants also registered for graduate student credit (3 credit hours each). Preliminary analysis of evaluation data suggests that almost all of the participants found it to be a productive and positive experience. Attendees included educators, counselors, mental health treatment providers, social science and education graduate students, clergy, nonprofit administrators, and other individuals from a variety of nonprofit and human service agencies. The participants uniformly indicated they learned skills and strategies they will use with clients, students, community members, family members, and others. The Conference, therefore, has a huge, positive, “ripple” effect as regards community service.

Plans for upcoming year:

MARTI’s plans for the coming year are to continue with its major research and training activities. It will continue to develop externally-funded research projects aimed at substance abuse among Pennsylvania’s rapidly growing Latino population. Funds will be sought from the National Institutes of Health. Closely related, Dr. Garcia will continue with his pro bono service to Latino and non-Latino organizations in Southern Chester County. In addition, Dr. Heckert is a co-investigator on a grant proposal that is being submitted to the Center for Rural Pennsylvania in September. Dr. Susan Boser from the Sociology department is the lead investigator. Dr. Bill Donner, Sociology, and Dr. David Yerger, Economics, are other co-investigators. This grant proposal requests \$100,000 to study the diverse impacts of the Marcellus Shale industry in four rural counties in Pennsylvania. Their Letter of Intent (LOI) was well received, and the team was invited to submit the full proposal for consideration. In addition, Dr. Heckert, in conjunction with a colleague from the University of Louisville, Professor Winsor Schmidt, submitted another LOI in response to the Center for Rural Pennsylvania’s request for a study of Public Guardianship in Pennsylvania. They received very positive feedback from the Center, but one of the sources Heckert and Schmidt identified was sufficient enough in detail to provide the data and information needed by the Center. Dr. Heckert is also pursuing other grant possibilities with colleagues that pertain to juvenile justice.

Building on the efforts of CALSA, the institute will also begin to explore a new initiative aimed at retaining minority students on campus. It is estimated that it will take two years to develop this program. Tentatively named “MARTI’s Minority Student Research Education Program,” it will be multifaceted and will include different integrated components designed to prepare minority and non-minority undergraduate and master-level students for doctoral programs or entry-level positions in health-related employment. The following are the major components being considered to date:

- Summer Minority Health Training: The program will also consist of NIH-funded summer training sessions. The sessions will be designed around a number of workshops, designed and taught by IUP instructors, to prepare minority students in health research and health-related careers. Funding will be sought from an R25 or another NIH-funding mechanism.
- Ethnographic Field School: Either in conjunction with or independently of the proposed global health minor, the Department of Anthropology's Ethnographic Field School will also be used to prepare students for health-related research and health careers. This course, offered over a five-week period in Mexico, will allow undergraduate and graduate students to receive ethnographic training in the field and to research a health problem of their interest.
- Global Health Minor: During a period of about two years, an interdisciplinary global health minor will also be put together around a core global health course (to be developed) and a number of existing courses (to be determined). The objective of the minor is to provide undergraduate students with a structured program that will allow them to explore, as well as become familiar with, cross-cultural and global health issues. The minor will consist of theory, research methods (qualitative and quantitative techniques), and topic and cultural area courses.

Additionally, MARTI will continue its annual Summer Conference. It is scheduled for July 2012, which will be the 24th year that it will be offered. The 23rd Annual MARTI Summer School Conference was co-sponsored with the Administration and Leadership Studies – Research and Training Center (ALS-RTC), which is directed by Dr. John Anderson and is based at the Dixon Center in Harrisburg. MARTI will continue to work with the ALS-RTC to co-sponsor the Annual Summer School Conference as well as explore Conference and grant-funded opportunities

Needs for upcoming year:

MARTI's needs for the upcoming year are as follows:

- Clerical support: MARTI has very limited clerical support. Ms. Crystal Deemer, MARTI's ex-Administrative Assistant, continues to provide some assistance because of MARTI's association with the Sociology Department, and she continues to assist MARTI as it proceeds with its transition under new leadership.
- Graduate Assistant: MARTI was not allotted a separate Graduate Assistant (GA) for this coming year for research support and other assistance. One GA was designated through the Department of Sociology and was assigned to Dr. Heckert. She will assist with the Conference and training components of MARTI. The return of the Research GA is important for operating MARTI's student-based programs, such as CALSA, and for assisting Dr. Garcia in the pursuit of additional grant funding.
- Release Time for Directors: Developing competitive research grants is a challenge without release time from teaching. Researchers at competitor research institutes and universities have half the teaching load of researchers at IUP.
- An Increase in Operating Budget: An increase in MARTI's current operating budget will allow the institute to expand its research and training activities, and more important to develop competitive external funding applications.

Personnel commitment to the operation of this unit:

The current personnel commitment to the operation of MARTI consists of Dr. Garcia, Director, and Alex Heckert, Director of Training. Students are also essential to the operation of this unit. A sociology-, MARTI-designated-graduate assistant and at least four undergraduate students will be working at MARTI. We are also making at least two faculty appointments to MARTI. Dr. Bill Donner is being appointed as a Research Fellow. He is in his fourth year as a tenure-track faculty member at IUP and has been an active scholar. Dr. Melissa Swauger will be appointed as a Training and Research Fellow. She assisted Dr. Heckert with the MARTI Summer School Conference and is a Public Sociologist. She has worked with adolescent females and in workforce development issues. MARTI has also established a collaborative working relationship with the ALS-RTC, which is under the direction of Dr. John Anderson and Ms. Sheri Zimmerman. We are also considering other faculty appointments to help solidify and expand the work and mission of MARTI.

Financial operating commitment to this unit:

The financial operating commitment to MARTI consists of MARTI's operating budget (\$4,500), federal work study (\$2,238), and a designated fund account (\$25,888). Dr Garcia also received a 50 percent release from teaching in the Spring, 2011.

Sources of funding from IUP:

Sources of funding from IUP for personnel and operating commitments consist of quarter release per semester for Dr. Garcia (made possible by the College of Humanities and Social Sciences); MARTI's operating budget (\$5,500); a designated fund account (estimated at \$19,500); a work study student assigned to MARTI through the First Year Experience Federal Work Study Program, and pending funds (amount to be determined) from the College of Humanities and Social Science).

**Annual Report: Mid-Atlantic Addiction Research and Training Institute (MARTI)
Fiscal Year 2010-2011**

| Organization or Individual Information | | Number of Clients Served | | Amount of Income Requested (grants applied for or contracts bid on) | Amount of Income Received (grants, contracts, fees, etc.) | Pro Bono Value (If public service with no monetary remuneration) |
|--|---|--------------------------|------------------|---|---|--|
| Service Provided To | Type of Organization Receiving Service | PA Residents | Non-PA Residents | | | |
| IUP Latino Students | | 120 | 2 | | \$1,500 | \$4,500 |
| Community Organizations | Non-Profit Organizations | 500+ | | | | \$6,000 |
| Latino Families in So. Chester County | | 48 | | | | \$5,500 |
| MARTI Summer School at IUP | MH workers, judicial workers, educators | 125 | 5 | | | |
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| | | | | | | |
| Total | | 793+ | | | \$1,500 | \$16,000 |

Below is a list of centers whose Director/s or Dean of their College elected to be inactive for the 2011-2012 fiscal year:

1. Center for Educational and Program Evaluation- Dr. Mary Ann Rafoth, Director
2. Center for Music Teaching and Learning- Dr. Jack Stamp, Director
3. Community Nutrition Services- Dr. Susan Dahlheimer, Director
4. Pennsylvania Center for the Study of Labor Relations-Dr. Jennie Bullard, Interim Director
5. Center for Civic Engagement and Student Leadership- Dr. Caleb Finegan, Director