



Indiana University of Pennsylvania  
SCHOOL OF GRADUATE STUDIES AND RESEARCH

# **Centers & Institutes Annual Report**

**Fiscal Year 2009-2010**



**Centers & Institutes  
2009/2010 Annual Report**

**TABLE OF CONTENTS**

	<u>Page</u>
Summary of Centers and Institutes Activity.....	1
<b><i>Division of Academic Affairs:</i></b>	
Center for Teaching Excellence.....	4
John P. Murtha Institute for Homeland Security.....	10
National Emergency and Disaster Information Center.....	15
Institute for Mine Mapping, Archival Procedures and Safety.....	19
<b><i>Division of Student Affairs:</i></b>	
Intercollegiate Athletic Institute for Sports Camps.....	24
<b><i>College of Education and Educational Technology:</i></b>	
Center for Career and Technical Personnel Preparation.....	27
Center for Counselor Training and Services.....	31
Center for Educational and Program Evaluation.....	34
Center for Gifted Education.....	36
Center for Videoconferencing.....	41
Child Study Center.....	44
Digital Media Institute.....	47
Literacy Center.....	51
Speech, Language, and Hearing Clinic.....	53
<b><i>College of Fine Arts:</i></b>	
Center for Music Teaching and Learning.....	58
Center for Turning and Furniture Design.....	59
<b><i>College of Health and Human Services:</i></b>	
Center for Health Promotion and Cardiac Disease Prevention.....	63
Center for Research in Criminology.....	66
Community Nutrition Services.....	67
Criminal Justice Training Center.....	68
Highway Safety Center.....	70
Institute for Mine Mapping, Archival Procedures and Safety.....	16
Pennsylvania Center for the Study of Labor Relations.....	73
Pennsylvania/OSHA Consultation Program.....	76

**Centers & Institutes  
2009/2010 Annual Report**

**TABLE OF CONTENTS (con't)**

	<u>Page</u>
<b><i>College of Humanities and Social Sciences:</i></b>	
Administration and Leadership Studies Research and Training Center.....	78
American Language Institute.....	83
Archaeological Services.....	86
Center for Civic Engagement and Student Leadership.....	91
Center for Digital Humanities and Culture.....	94
Center for Film Studies.....	98
Center for Middle Eastern Studies.....	100
Center for Northern Appalachian Studies.....	101
First Commonwealth Center for Economic Education.....	105
Frederick Douglass Institute.....	108
Institute for Mine Mapping, Archival Procedures and Safety.....	16
<b><i>College of Natural Sciences and Mathematics:</i></b>	
Biotechnology Research Institute.....	110
Center for Applied Psychology.....	111
Center for Statistics Education in Pennsylvania.....	114
Institute for Information Assurance.....	116
Software Development Center.....	118
<b><i>Eberly College of Business and Information Technology:</i></b>	
Center for E-Commerce and Technology Support.....	120
Center for Family Business.....	122
Excellence in Entrepreneurial Leadership (ExcEL) Center.....	125
Government Contracting Assistance Program.....	128
Management Services Group.....	131
Small Business Development Center.....	133
Small Business Incubator.....	136
Small Business Institute.....	139
<b><i>School of Graduate Studies and Research:</i></b>	
Applied Research Lab.....	142
Mid-Atlantic Addiction Research and Training Institute.....	146

**Summary of Centers and Institutes Activity  
Fiscal Year 2009-2010**

	Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (Public service with no monetary remuneration)
	Service Provided By	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
AA	Center for Teaching Excellence	Only narrative report submitted					
	John P Murtha Institute for Homeland Security	Only narrative report submitted					
	National Emergency & Disaster Information Center	Federal and nonprofit agencies			\$860,346	\$860,346	
	Institute for Mine Mapping, Archival Procedures & Safety	Federal and state agencies			\$352,592	\$352,592	
SA	Intercollegiate Athletic Institute for Sports Camps	Individual clients			\$107,714	\$107,714	
COE & ET	Center for Career and Technical Personnel Prep	State and local agencies			\$1,420,117	\$1,420,117	
	Center for Counselor Training	Individual clients					
	Center for Educational & Program Evaluation	Local schools, state agency, IUP units	300		\$50,000	\$50,000	\$5,000
	Center for Gifted Education	Local schools, advocacy groups, state agency	238	1		\$6,717	\$4,645
	Center for Videoconferencing	IUP units, university students	>2,178	20	\$15,000	\$15,000	\$15,500
	Child Study Center	Individual clients	40		\$8,061	\$6,861	\$1,200
	Digital Media Institute	IUP units, local business, non-profit	Thousands		\$6,500	\$6,500	\$31,000
	Literacy Center	Individual clients	21			\$1,050	
	Speech, Language & Hearing Clinic	Individual clients, local agencies, IUP unit	1,625			\$6,413	\$367,462
FA	Center for Music Teaching & Learning	Only narrative report submitted					
	Center for Turning & Furniture Design	Only narrative report submitted					

**Summary of Centers and Institutes Activity (continued)**  
**Fiscal Year 2009-2010**

	Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (Public service with no monetary remuneration)
	Service Provided By	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
<b>HHS</b>	Center for Health Promotion & Cardiac Disease Prevention	Local schools, local law enforcement agency	90		\$5,625	\$5,625	\$500
	Center for Research in Criminology	Only narrative report submitted					
	Community Nutrition Services	No report submitted					
	Criminal Justice Training Center	Only narrative report submitted					
	Highway Safety Center	State & federal agencies, utility cos.	1,397		\$388,216	\$385,416	
	PA Center for the Study of Labor Relations	Labor unions, IUP units, individual clients	~4,325		\$287,500	\$125,536	\$3,000
	PA/OSHA Consultation Program	Employer worksites in PA	949		\$1,701,000	\$1,701,000	
<b>HSS</b>	ALS Research & Training Center	Federal agencies, non-profit orgs	>1,702,405		\$4,208,633	\$420,904	
	American Language Institute	Individual clients		150	\$300,000	\$300,000	
	Archeological Services	Federal & state agencies, private firms, universities	2,063	18		\$273,073	\$7,250
	Center for Civic Engagement & Student Leadership	Service organizations	1,610	500			
	Center for Digital Humanities & Culture	Only narrative report submitted					
	Center for Film Studies	University	70				
	Center for Middle Eastern Studies	Only narrative report submitted					
	Center for Northern Appalachian Studies	Only narrative report submitted					
	First Commonwealth Center for Economic Education	Local schools	5,708				
Frederick Douglas Institute	Only narrative report submitted						

**Summary of Centers and Institutes Activity (continued)**  
**Fiscal Year 2009-2010**

	Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (Public service with no monetary remuneration)
	Service Provided By	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
<b>NSM</b>	Biotechnology Research Institute	Only narrative report submitted					
	Center for Applied Psychology	Individual clients, local agencies, local school	1,181			\$37,304	
	Center for Statistics Education in PA	Local school	17		\$18,000	\$18,000	
	Institute for Information Assurance	Only narrative report submitted					
	Software Development Center	IUP unit	14,900	1,000	\$2,900	\$2,900	
<b>ECO B&amp;IT</b>	Center for E-Commerce & Technology Support	Individual clients	23				\$15,000
	Center for Family Business	Business owners, managers	111		\$1,000	\$22,740	\$84,000
	Excellence in Entrepreneurial Leadership Center	IUP and high school students, small business owners					
	Government Contracting Assistance Program	Regional business owners	90		\$198,000	\$182,160	
	Management Services Group	Only narrative report submitted					
	Small Business Development Center	Entrepreneurs, businesses	423				
	Small Business Incubator	Individual clients	25			\$74,436	
	Small Business Institute	Local non-profit agencies, local businesses, IUP unit					\$60,000
<b>SG SR</b>	Applied Research Lab	IUP students, faculty, staff; individual clients	577				
	Mid-Atlantic Addiction Research & Training Institute	Federal agency, educators, local school	1,935	33	\$266,666	\$266,666	\$1,450

**Center for Teaching Excellence**

July 1, 2009 – June 30, 2010

Contact: Dr.Mary Anne Hannibal, Director Phone:724-357-5715

Affiliation: Division of Academic Affairs

Website: [www.iup.edu/teachingexcellence](http://www.iup.edu/teachingexcellence)

**Continuing activities conducted during the 2009-2010 fiscal year:**

CTE Advisory Committee: Membership and Awards

As per the current charter the CTE Advisory Board has one member from each of the colleges, a co-director from Reflective Practice, 1 administrator, and one student. Following is the composition for 2009-2010:

#	Unit Represented	Representative
1	Distance Learning and Continuing Education	Rick McFerron
2	Eberly College of Business and IT	Pankaj (Chair)
3	Education and Educational Technology	Kelli Jo Moran
4	Fine Arts	Patricia Villalobos
5	Graduate Studies and Research	Shari Robertson
6	Health and Human Services	John Lewis
7	Humanities and Social Sciences	Rosalee Stilwell
8	Natural Sciences and Mathematics	Edel Reilly
9	Reflective Practices Coordinator	Kelli Jo Moran
10	Student Member	Jenna Sitosky
11	Administrative Member	Barbe Moore

## Faculty Recognition Awards

The CTE Advisory Committee evaluated and ranked the submissions for the Annual Faculty Recognition Awards. The following faculty members were recognized for their teaching and advising and presented with a \$500.00 monetary award at the Annual Teaching Excellence Banquet on April 28, 2010: *Academic Advising- Wendy Carse*, English, College of Humanities & Social Sciences; *Instructional Technology- Karen Cercone*, Geoscience, College of Natural Sciences & Mathematics; *Distance Education- Jason Chimonides*, Theater, College of Fine Arts; *Content Pedagogy- Susan Fello*, Professional Studies in Education , College of Education and Educational Technology.

We added a new award category this academic year but had no applicants. The award is called the *The Heiges-Lamberski Award for Exemplary Commitment to Experiential Education*. Next year we will both increase our publicity and begin our announcements early in the academic year in an effort to have a pool of candidates for this award. Also, we need to consider the funding source for the Instructional Technology Award. ITS funded both the Instructional Technology and Distance Education Awards in 2009-2010 but they are unable to fund both awards in future years.

## The Reflective Practice (RP) Project



### *Reflective Practice Co-Directors:*

Large Group Meeting Directors: Laurel Black, Mark Palumbo and Michelle Papakie  
Teaching Circles Coordinator: Stephanie Taylor-Davis  
Special Project Director: Kelli Jo Kerry-Moran  
Portfolio and Evaluation: John Woolcock



The CTE Director is the standing Co-Director for Weekend Workshops and is responsible for overall management of RP Co-Directors. Each Co-Director receives \$500.00 toward professional development for his/her annual service to the Reflective Practice Project. Cut this year – was \$1000.00.

*Faculty Participants in The Reflective Practice Project:*

Total: Ninety-five (95) members in 25 of 40 departments. (57 Active and 38 Active-Plus Members)

Rank: Full Professor 11%, Associate 22%, Assistant 50%, All Others 17%.

Gender: Male 27%, Female 73%

Teaching Circles: 15 Total - 7 Cross-Disciplinary and 8 Departmental (93 participants)

*Large Group Meetings 2009-2010*

- 8/27/09 *If Your Course Were a Video Game*
- 9/2/09 *Organizing/Joining Teaching Circles*
- 10/8/09 *Teaching and Performing* (Michael Hood and Kelli Kerry-Moran)
- 11/4/09 *Mentoring Undergraduates – A Panel Discussion*
- 12/3/09 *Holiday Gathering*
- 1/20/10 *Academic Integrity: Policy, Strategy and Response*
- 3/3/10 *Creative Classrooms*
- 4/8/10 *Supporting Veterans On Campus and In Class*

*Saturday Workshops 2009-2010*

- 10/24/09 *Teaching With Your Strengths* by Chris Xavier
- 4/17/10 *I See What You Are Saying* by Frank Marsh

*Annual Awards Banquet:* April 28, 2010

New Faculty Orientation

There were 23 new tenure-track and 24 new temporary faculty hired for Fall, 2009. The tenure-track faculty attended a three-day orientation. The first day focused on gaining familiarity with technology used in planning courses and communicating across campus. The second day focused on important policies and support services for teaching and research, while the third day focused on Student Affairs and Academic Affairs groups, offices, and services. A separate orientation was held for Temporary Faculty and TAs. At the request of APSCUF President Rob Mutchnick and Temporary Faculty Committee Chair Ezekiel Soundarajaran, the CTE organized a half-day workshop run concurrently with the third day of the tenure-track orientation. In addition, any temporary faculty member who wished could attend the first two days of the tenure-track orientation. Response was excellent, with more than 20 temporary faculty attending, and evaluations were very positive.

An additional half-day orientation session was held for new tenure track faculty on September 11. Six presenters provided needed information essential to transitioning successfully to teaching at IUP.

### **New activities begun during the 2009-2010 fiscal year:**

In May, IUP's Center for Teaching Excellence, Instructional and Research Technologies, and the Office of Distance Learning and Continuing Education with funding from the Associate Provost's Office coordinated the Creating Effective Online Instruction Seminar. We are pleased to have both Lorna Kearns' "Pedagogy of Online Teaching" and Gail Weatherly and Chuck Lopez's "Accessibility in Online Learning" as presenters. Forty faculty members attended this week-long seminar and the evaluations were very positive. It is anticipated that another such seminar will be held in Dec. 2010 and/or May 2011.

### **Other information for annual report:**

#### CTE Goals

In addition to the annual ongoing activities of the CTE, the following goals were also identified for 2009-2010:

1. Recognize and reward excellent teaching through the CTE Faculty Recognition Awards
2. Nurture and sustain the Reflective Practice Project
3. Continue to develop New Faculty Orientation and address the need to provide additional Orientation for Temporary faculty
4. As an increasing number of faculty move to teaching courses and offering programs online, provide faculty development to enhance pedagogy in the design, delivery and assessment of online courses.

This annual report provides clear evidence that all of the goals were achieved. IUP's faculty is enriched by the presence of the Center for Teaching Excellence, and the support of the Office of the Provost is greatly appreciated.

Much additional information on the Center for Teaching Excellence can be found on the CTE website: <http://www.iup.edu/teachingexcellence>.

### **Plans for the upcoming year:**

#### REDUCE OPERATING COSTS

The budget for CTE was reduced by 15% beginning in 2009-2010. Accordingly, adjustments needed to be made in CTE expenditures. The yearly professional development funds awarded to each Reflective Practice Co-Director was cut from \$1000.00 to \$500.00 beginning in Fall 2009. The snacks provided at large group meetings have been reduced substantially and the CTE Director did not attend a Teaching/Learning Conference in 2009-2010. Further budget reductions will be geared toward putting all New Faculty Orientation materials online. Funds saved will go directly toward quality professional development opportunities for all IUP faculty.

## SPECIAL PROJECTS:

*Promotion Box Night:* An opportunity for faculty to view the materials submitted by successful promotees.

*Writing Workshop for Professors:* In conjunction with IUP's Writing Center we hope to offer a Saturday Workshop on how faculty can provide meaningful feedback to students on their writing.

*Public Speaking Workshop for Faculty:* In conjunction with IUP's Theater Department we hope to offer a Saturday Workshop and extension activities designed to enhance the public speaking skills of faculty who choose to participate.

## ADDITIONAL ANTICIPATED ACTIVITIES

*Donate books to library:* There are a number of books in the CTE library that are not available to faculty. These will possibly be donated to the IUP library and an annotated bibliography of these books will be made available to IUP faculty.

*Conference Attendance:* As the Director did not attend a conference last year, plans are made for her attendance at a Lilly Conference on Teaching and Learning at Miami University of Ohio in Fall 2010.

*Promotion of CTE to Increase Faculty Participation:* Our goal is always to involve as many faculty members as possible in excellent professional development activities and to enhance teaching and learning at IUP. To this end, we will be promoting our webpage, our monthly meetings, Saturday Seminars and special projects more vigorously.

### **Needs for the upcoming year:**

The Center for Teaching Excellence has a strong presence on campus but no home. Having a designated space for the Center would be an excellent idea. Currently we have to reserve space for each and every meeting and, therefore, the location of meetings frequently varies - giving an impression of instability. A permanent location would also provide a consistent place for faculty to go for assistance with issues and ideas related to teaching, scholarship and service. A Faculty Resource Center housing many entities, including CTE, would be a positive measure toward ensuring a successful professional teaching experience for faculty and a rich learning experience for our students.

### **Personnel commitment to this unit:**

*Director*

In addition to the activities mentioned above, the director represented the Center for Teaching Excellence on the following:

Faculty Professional Development Committee  
Academic Affairs

Online Learning Committee  
Center and Institute Directors

Additional activities of the director are listed throughout this report.

*Administrative Assistant*

Sharon Aikins, Administrative Assistant, worked for the CTE approximately quarter time. The CTE administrative assistant is, uniquely to IUP, shared with Liberal Studies, Women's Studies, and the University-Wide Undergraduate Curriculum Committee.

*Graduate Assistant*

Catherine Foreman, graduate student in the Composition and TESOL program, was the quarter-time (10 hrs. per week) graduate assistant this year. The scope of activities that are included in this report are impossible to accomplish without a graduate assistant.

**Sources of funding from IUP:**

The Center for Teaching Excellence is funded by the Provost's Office

**John P. Murtha Institute for Homeland Security**

July 1, 2009 – June 30, 2010

Contact:	Dr. David L. Myers, Interim Director	Phone: 724-357-3400
		Fax: 724-357-3401
Affiliation:	Office of the President	
Website:	<a href="http://www.iup.edu/murthainstitute">www.iup.edu/murthainstitute</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

The mission of the John P. Murtha Institute for Homeland Security is to lead Indiana University of Pennsylvania's unified effort to provide quality educational programs, conduct significant research, and provide effective community outreach in the areas of homeland security and homeland defense. Through education, research, and training, we strive to prevent and deter future terrorist attacks and reduce threats and hazards to the United States. Areas of emphasis include emergency management and disaster preparedness, terrorism and counter-terrorism, intelligence and global security, cyber-crime and cyber-security, and inter-agency collaboration for homeland security and defense.

Dr. David Myers was appointed Interim Director of the Murtha Institute on September 1, 2009. At the same time, the Murtha Institute was relocated from the Office of the President to the Division of Academic Affairs, under the leadership of Provost Gerald Intemann. In fulfilling the mission of the Murtha Institute, the following activities were continued during the 2009-2010 academic year.

The Murtha Institute assisted with graduate curriculum development and the promotion of existing programs in homeland security. Dr. Myers reviewed graduate curriculum and provided feedback to faculty members from the departments of Criminology, History, and Political Science. New graduate programs are currently under development in Criminology (Critical Asset Protection Sciences) and Political Science (Homeland Security). The Political Science Department also is processing a graduate program revision to include an emergency management track within their existing master's program. For other existing programs, the Murtha Institute hosted courses in its classroom for the Criminology Certificate of Recognition Program in Law Enforcement Leadership in WMD and the Science of Disaster Response Program in the College of Natural Sciences and Mathematics.

Monthly meetings of the Murtha Institute Faculty Fellows were held to promote networking, information sharing, and collaboration on homeland security educational programs and research projects. The Faculty Fellows group includes 18 faculty members from various departments who have teaching and research interests in various aspects of homeland security. Monthly meetings were held to discuss existing and future courses and programs in homeland security; current and future research projects and grant proposals; internal and external educational and research opportunities for faculty and students; guest speakers for Murtha Institute events; and training opportunities both on and off campus.

A Murtha Institute Advisory Board was reconstituted and met on March 31, 2010. The Advisory Board contains 12 local and regional community members with professional interests in homeland security. Meetings are to be held each semester to discuss the mission and activities of the Murtha Institute and how it can better serve the campus, local, and regional communities.

The Murtha Institute continued to produce a newsletter two times per semester and distributed it both campus-wide and to external stakeholders and community members. The newsletter contains information on Murtha Institute activities and events; faculty research projects and teaching interests; current homeland security issues and events; grants and other funding opportunities; and emergency management and disaster preparedness information and advice.

**New activities begun during the 2009-2010 fiscal year:**

***During 2009-2010, the Murtha Institute sought to increase access to a variety of educational opportunities for IUP students, faculty, and staff:***

A homeland security speaker series was implemented in spring 2010; external speakers were hosted on March 4, April 7, and April 19. Representatives from the Bureau of Alcohol, Tobacco, Firearms, and Explosives, the Transportation Security Administration, the Federal Bureau of Investigation, and Allegheny Digital spoke on various topics and careers in homeland security. Approximately 550 students, faculty, and staff attended these events on campus.

The Murtha Institute coordinated and sponsored the Model NATO program for undergraduate and graduate students. 14 students prepared for and participated in the Model NATO program held in Washington, DC, from February 18-21, 2010. Travel expenses and registration fees were covered by the Murtha Institute.

The Murtha Institute sponsored three students to attend the “Top Secret: Challenges to National Security in a Global Society” seminar in Washington, DC. Two undergraduate students and one graduate student attended the weeklong seminar held at the Washington Center from May 16-21, 2010. Seminar fees were covered by the Murtha Institute.

The Murtha Institute provided international travel support for two graduate students. These two students presented papers at the Transatlantic Studies Association Annual Conference, held at Van Mildert College, Durham University, UK, July 12-15, 2010. Their travel expenses were partially covered by the Murtha Institute.

In collaboration with the Political Science Department, the Murtha Institute helped sponsor and host the Eisenhower Series College Program. Approximately 10 representatives from the U.S. Army War College visited IUP on January 28-29, 2010, and spoke to various classes, student groups, and community organizations about issues associated with homeland security and defense.

The Murtha Institute funded the purchase of emergency preparedness scenario software for use in terrorism education, research, and training by faculty members and students in the IUP Nursing Department.

***During 2009-2010, the Murtha Institute sought to develop collaborative working relationships with local and regional homeland security agencies and organizations:***

On behalf of IUP, the Murtha Institute joined the Pittsburgh Regional Business Coalition for Homeland Security, and Dr. Myers attended members' meetings in November 2009 and April 2010. The Murtha Institute also joined the Health and Human Services Subcommittee of the Indiana County Community Emergency/Disaster Planning Committee, and Dr. Myers attended three members' meetings and assisted with the distribution of the H1NI vaccine on the IUP campus.

Dr. Myers also attended and participated in the following meetings and conferences:

- 2009 Suspicious Behavior Detection and Insider Threats (SBD&IT) Conference, sponsored by the U.S. Department of Homeland Security and held September 22-24, 2009, in Washington, DC.
- California University of Pennsylvania's 3<sup>rd</sup> Annual Conference on Corporate and Homeland Security, held October 28, 2009, in California, PA.
- PASSHE Threat Assessment Workshop, held February 18, 2010, in Harrisburg, PA.
- Western Region Quarterly Training of the Pennsylvania Emergency Management Agency (PEMA), held May 12-13, 2010, in Clarion, PA.
- Safe Schools and Communities training held at the Thiel College Regional Training Center on June 22-23, 2010, in Greenville, PA.
- Monthly seminars on various homeland security topics held throughout the academic year at the University of Pittsburgh, Center for National Preparedness.

**Other information for annual report:**

***Research and scholarship activities of Dr. Myers during 2009-2010:***

- Editor, *Criminal Justice Policy Review* (CJPR), January 2005–Present. CJPR is a national peer-reviewed journal published quarterly by Sage Publications.
- Internal grant (\$1,000) from the IUP Centers and Institutes Office of the School of Graduate Studies and Research, to fund research on "Evidence-Based Accountability, Performance Assessment, and Evaluation for Program Sustainability and Funding."
- Completed workshop presentations on the topic of "Evidence-Based Accountability and Performance Assessment" at the following practitioner-oriented conferences sponsored by the Joyfields Institute for Professional Development:
  - "Evidence-Based Interventions for Working with Youth and Adolescents," held in New Orleans, LA, March 2010
  - "Planning, Implementing, and Sustaining Evidence-Based Reentry and Reintegration Efforts," held in Las Vegas, NV, April 2010
  - "Public Safety through Evidence-Based Correctional Reentry and Reintegration Practices," held in Atlanta, GA, July 2010.

- Presented a paper entitled “Practitioner Perceptions of Juvenile Transfer in Pennsylvania” (coauthored by Daniel Lee, Dennis Giever, and Jay Gilliam) at the Academy of Criminal Justice Sciences Annual Meeting held in San Diego, CA, February 2010. A completed manuscript is currently under peer-review with *Youth Violence and Juvenile Justice*.
- Grant proposal (\$60,000) submitted to the Earhart Foundation to fund educational and research programs in homeland security at IUP. Proposal not funded.

**University service activities of Dr. Myers during 2009-2010:**

- Member of the Research and Scholarship Subcommittee of the Academic Affairs Steering Committee, Fall 2009–Spring 2010.
- Member of the Search Committee for the Executive Director of Academic Programs & Distance/Extended Learning, Summer–Fall 2010.

**Plans for upcoming year:**

During 2010-2011, the Murtha Institute plans to continue the following: Assist with relevant graduate and undergraduate curriculum development and academic programs; coordinate meetings of the Murtha Institute Faculty Fellows and the Murtha Institute Advisory Board; produce a newsletter two times per semester; facilitate and fund various internal and external educational, research, and training opportunities for IUP students, faculty, and staff; and further develop collaborative working relationships with local and regional homeland security agencies and organizations.

Dr. Myers will continue to be the Editor of *Criminal Justice Policy Review*. He is scheduled to teach a non-credit IUP workshop entitled “Citizen Preparedness for Emergencies and Disasters: Are You Ready?” on September 21 & 28, 2010, and he will present a paper entitled “An Assessment of Juvenile Case Processing Capabilities in Pennsylvania” at the American Society of Criminology Annual Meeting held in San Francisco, CA, in November 2010. Dr. Myers also has been invited to speak at Mercyhurst College’s annual Criminal Justice Conference and James V. Kinnane Awards Luncheon on October 20, 2010, on the topic of transferring juveniles to the adult criminal justice system, and he received a President’s Advancing Grantsmanship Fund award for purposes of writing and submitting a grant proposal during the 2010-2011 academic year. Finally, he is serving on the Academy of Criminal Justice Sciences 2011 Program Committee, responsible for planning and coordinating the organization’s annual conference to be held in Toronto, Canada, March 1-5, 2011.

**Needs for upcoming year:**

Dr. Myers’ 2-year appointment as Interim Director of the John P. Murtha Institute for Homeland Security will expire in August 2011. A decision needs to be made during the 2010-2011 academic year as to whether a search will be conducted for a permanent director or if another interim director will be appointed.



**Changes in ongoing community relationships:**

Please see new activities above.

**Personnel commitment to this unit:**

One Director (currently Interim Director David Myers)

One Administrative Assistant (Marie Ruddock)

One Faculty Liaison supported on AWE (Dr. Werner Lippert)

Three undergraduate student workers to assist with clerical and administrative duties

**Financial operating commitment to this unit:**

\$50,000 base operating budget

**Funding from IUP:**

The Director and Administrative Assistant are fully funded by IUP. The base operating budget is funded through an IUP budget transfer and is used for the activities listed in this annual report and to compensate the faculty liaison and undergraduate student workers. There is also approximately \$20,000 remaining in an IUP Foundation account from a \$100,000 grant provided by the Allegheny Foundation in 2006. These funds are to be used for travel, materials and supplies, contracted services and personnel, and other costs associated with the research and development activities of the institute.

**Note:** The Annual Reporting Form is not applicable to the Murtha Institute. We do not provide services to clients or residents. We mainly serve IUP students, faculty and staff, and seek to facilitate collaboration with (rather than provide services to) local and regional agencies and organizations.

**National Emergency and Disaster Information Center**

July 1, 2009 – June 30, 2010

Contact:	Ms. Rebecca Zukowski, Director	Phone: 724-4643018
		Fax: 724-463-8318
Affiliation:	Division of Academic Affairs	
Website:	www.iupri.com	

**Continuing activities conducted during the 2009-2010 fiscal year:**

The National Emergency and Disaster Information Center continues to provide support to military and first responder communities. The following are activities supported during 2009 – 2010:

Civil Support Team Information Management System (CIMS): This project provides the Weapons of Mass Destruction Civil Support Teams with a common operating picture to support incident management and operations. This project continues with five major subcomponents that we support. Subcomponents include the following: 1) CIMS Fielding & Assistance Visits 2) CIMS Maintenance & Support; 3) CIMS Version 2.8 Development; 4) CIMS Version 3.0 Development.

Customer: National Guard Bureau

Consequence Management Status Reporting System (CMSRS): This web solution provides the National Guard Bureau with the ability to monitor the status of all teams using a national roll-up relative to metrics for Personnel, Training & Equipment. We have completed a year 1 prototype and are moving into a pilot fielding phase beginning in FY 11.

Customer: National Guard Bureau

Consequence Management Financial Management Tool: This web based solution provides the National Guard Bureau with the ability to understand individual CST team resource requirements based upon established doctrine and metrics. Beginning in FY 11 all budget related information will be entered into this application. Full fielding of the application will occur in Spring 2011.

Customer: National Guard Bureau

National Center for Disaster Medicine & Public Health: This contract provides strategic planning support to this federally funded entity established within the Uniformed Services University. On October 17, 2007 Homeland Security Presidential Directive 21 (HSPD-21) was released. With HSPD-21 a new vision was established to focus on public health, all-hazards preparedness, community engagement, integrated medical response, and coordination of response both vertically and horizontally within and across a very wide range of entities. HSPD-21 specifically addressed the establishment of an academic Joint Program for Disaster Medicine and Public Health housed at a National Center for Disaster Medicine and Public Health (NCDMPH) at the

Uniformed Services University (USUHS). This center will lead Federal efforts to develop and disseminate core curricula, training and research related to medicine and public health in disasters. The work of the Center is overseen by the FETIG. Five federal agencies chartered the Federal Education and Training Interagency Group (FETIG) for Public Health and Medical Disaster Preparedness and Response. These agencies are: Department of Health and Human Services, Department of Defense, Department of Homeland Security, Department of Veterans Affairs, Department of Transportation.

Customer: Henry Jackson Foundation for Military Medicine & USUHS

### **New activities begun during the 2009-2010 fiscal year:**

We are currently looking at developing a new relationship with the Joint Program Office for Consequence Management. This office is looking to develop communications capability for a mobile analytical laboratory system.

NEDIC is also planning to support a multi-service humanitarian and disaster response training mission. Continuing Promise 2010 is primarily conducted to train DoD personnel, the US Interagency (especially the US Public Health Service), select non-governmental organizations (NGO), and partner militaries in humanitarian assistance and disaster response (HADR). The experience of NCDMPH with prior Continuing Promise and analogous PACOM Pacific Partnership annual missions, indicates that learning and training naturally occur during the deployment of highly professional medical department participants, but there is little structured learning or mentoring built-into the missions. Thus, what is “learned-by-doing” is relegated to chance. Consistent with national medical professional training, provision of overall HADR learning objectives and competency goals can enhance the value of the missions and consistently develop a capable DoD disaster health workforce. NEDIC personnel will travel aboard the USS Iwo Jima as it travels to remote and austere environments within the Caribbean.

### **Other information for annual report:**

NEDIC has an active student internship program with IUP Computer Science and IUP Information Management Systems. The following faculty members serve as internship coordinators for this program:

Dr. Charles Shubra, Professor and Department Chair  
Stright Hall, Room 319  
724-357-7917 [cjshubra@iup.edu](mailto:cjshubra@iup.edu)

Dr. Pankaj, Associate Professor  
207F Eberly  
724-357-2601 [pankaj@iup.edu](mailto:pankaj@iup.edu)

The following IUP students have served as interns over the last year:

Allison Weston  
Mark Reed

Allison Bubon  
Marla Fletcher  
Steven Geisel  
Christopher Gilliland  
Nicholas Johnson  
Kristina Kowalski  
Justin Lowry  
Jason Swanson

Faculty consultation with the Center continues. The following faculty have provided service over the past year:

Dr. David Smith, Computer Science  
Dr. John Anderson, ALS Center for Leadership Studies

**Plans for the upcoming year:**

We are aggressively pursuing additional military and other law enforcement communications contracts.

**Changes in current ongoing community relationships:**

We continue to have an excellent relationship with the community and participate actively in the following:

Indiana County Health and Human Services Subcommittee  
JRC Task Force Update  
IUP Murtha Center Advisory Board  
St. Francis University/ CERMUSA Research Advisory Board  
SOSSEC Consortium  
IUP Appropriations Review Committee  
Indiana County Chamber of Commerce

**Personnel commitment to the operation of this unit:**

Our operational budget currently supports 17.5 FTE's

**Financial operating commitment to this unit:**

Approximately \$1.7 million

**Sources of funding from IUP for personnel and operating commitments:**

None – this is fully sustained as a separate entity outside of the University.

**Annual Report: National Emergency and Disaster Information Center  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Indiana County Disaster Preparedness Committee	Nonprofit	80,000				\$2,500
Joint Readiness Center	Nonprofit	Western PA				\$3,000
National Guard Bureau	DOD	All	All	\$720,846	\$720,846	
Joint Center for Disaster Medicine	DOD			\$52,000	\$52,000	
NanaPacific	DOD			\$87,500	\$87,500	
<b>Total</b>				<b>\$860,346</b>	<b>\$860,346</b>	

**Institute for Mine Mapping, Archival Procedures, and Safety**

July 1, 2009 – June 30, 2010

Contact:	Mr. Robert Wilson, Director	Phone: 724-357-3420
Affiliation:	College of Humanities and Social Sciences; IUP Libraries; College of Health and Human Services	
Website:	<a href="http://www.iup.edu/minemaps">www.iup.edu/minemaps</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

The core mission of the IUP Institute for Mine Mapping, Archival Procedures and Safety (IMAPS) is to develop a locus of knowledge and expertise in archiving, digitally recording, and geographically referencing historical coal mine maps, as well as initiating new mine safety protocols based on the existence of digital map data products. In fulfilling this mission, IMAPS continues to pursue developing IUP's Rochester and Pittsburgh Coal Company mine map collection to the fullest extent possible, provide valuable applied internship and employment experiences to students, work collaboratively with federal and state agencies to develop mine mapping data, and advance methodologies in preserving and processing mine maps that will serve as models for other organizations.

Below are summaries of activities completed or that were in progress in the current reporting period. The numbers reveal the successful transition to a highly productive scanning operation. Mastering the metadata and scanning components of the IMAPS operation is critical to IMAPS being considered an asset to the public and private sectors. Having now achieved this goal, IMAPS has a demonstrated history of high quality and quantity of through put to use when seeking external funding for additional projects. Seeking additional public/private funding will be the primary focus for IMAPS in the upcoming year.

Activities below occurred during the 2009-2010 reporting period:

- During the first quarter of the reporting period Mr. Robert Wilson was hired as the Director of IMAPS. He is responsible for the oversight of the entire IMAPS operation including administering existing grants, monitoring/training activities for the day to day operation of the center, and reviewing/pursuing additional public/private funding opportunities.
- Quarterly meetings are being held with the Graduate School to monitor and report on the growth and direction of IMAPS.
- Shortly after the hiring of the Director, several modifications were made to existing work flow activities which has greatly improved the productivity of the Institute and strengthened the relationship with grant partners, particularly the Pennsylvania Department of Environmental Protection (PA DEP).

- Several grant opportunities were reviewed and Mr. Wilson was successful in writing and receiving a new grant from PA DEP and the Federal Office of Surface Mining (OSM). The PA DEP/OSM award is for \$180,000 and will primarily be used for staffing purposes. It is envisioned that staffing levels will triple as a result of the award. The primary focus of the grant will be to catalogue and scan the Rochester and Pittsburgh Coal Company abandoned mine map collection housed at Indiana University of Pennsylvania.
- During the 2009-2010 reporting period, approximately 3723 tile scans were completed and 3090 complete maps were produced through stitching scans together. A total of 313 maps required stitching. This represents over a ten-fold increase in complete maps from the previous reporting period.
- Five graduate assistants and two hourly student workers, funded through grants obtained by IMAPS as well as IUP in-kind contributions, were hired as IMAPS staff for the 2009-2010 academic year. The graduate assistants, all of whom have training in cartography and geographic information systems (GIS), will be worked under the direction of newly hired IMAPS director Robert Wilson.
- The IUP University Museum Exhibit entitled "*Pennsylvania Coal Culture...featuring the Rochester & Pittsburgh Coal Company Collection*" opened to the public on September 19, 2009. The Institute for Mine Mapping at IUP (IMAPS) had a room in the exhibit dedicated to its activities. Several IUP groups were involved in the development and implementation of the exhibit in addition to IMAPS, such as the Library Special Collections Department, the IUP Museum Board and The IUP Research Institute.

#### **New activities begun during the 2009-2010 fiscal year:**

The primary focus during the reporting period has been to improve the efficiency and thereby improve the number of maps IMAPS staff can process. We have accomplished a 10 fold increase in the number of maps processed as compared to the last reporting period. These improvements in efficiency have allowed us to do more work in less time which allowed staff to work on other pilot projects. The drill core pilot, discussed above, is an example that we believe will prove valuable to the private sector coal companies. It will assist them researching existing mining for permitting purposes and will also support research for re-mining efforts.

The second new initiative is the development of a corporate level database to store the metadata collected from the maps. The metadata is the backbone of all future potential application development. Until recently, we have been collecting the metadata and storing it in an Access database. We have partnered with the IT services of the University to build a more robust Oracle based data management system. Once completed this system will not only allow better tracking of day to day operations but also improve productivity of data entry. An example of the productivity increase is that currently in the Access environment we can only had one person enter data at a time. With the new system an unlimited number of editors can add data without conflict.

While not new work, IMAPS did receive additional funding to continue the metadata and digitization work for PA DEP and Federal OSM offices. the funding has also permitted IMAPS staff to build data sets that will be used to support public access systems via web sites. A

major focus for the upcoming year will be to build a pilot public access system for the R&P Hardback collection housed in the Special Collections of the Library. This will be a demonstration project that we believe will benefit both public and private sectors and lead to additional funding opportunities for IMAPS.

**Other information for annual report:**

During the past year, seven IUP students have been employed working on the project (2 undergraduate and 5 graduate), obtaining project experience, subject area knowledge, and technical expertise in the areas of geographic information systems (GIS), map digitization, mine mapping/cartography, and relational databases.

IMAPS will experience substantial growth in terms of employment and productivity in the coming year if the DEP/OSM grant is awarded.

One of the major emphases of the project during the coming year will be to build private sector partnerships. The development of the pilots and the improvements in production capabilities should prove beneficial to both the private and public sectors. A concerted effort will be made to demonstrate this to resource extraction sector companies with the intent of building partnerships. We intend to fund future development efforts through these partnerships.

**Plans for the upcoming year:**

IMAPS applied for additional funding from DEP/OSM to complete the cataloging and scanning of the R&P Collection. If this is funded, staffing levels will triple and IMAPS will be in a positive position to move forward in achieving our mission. If funded, IMAPS staff will not only complete the R&P Collection, but also begin pilot programs to demonstrate the feasibility of public access to the mine maps.

We will build a pilot public access system to the R&P Collection. This will be a web based system that will support linking the database developed by IUP IT Services to the Special Collections web site that will store the actual mine maps. Users will be able to query the database for specific features they are looking for and returned the maps that satisfy the user specified criteria.

**Needs for the upcoming year:**

The primary issue IMAPS faces in the upcoming year is solidifying funding for the Director position. IMAPS has used the PASSHE grant to cover the Director salary and has utilized this as match to get additional funding. This funding is being used to cover assistantships and employ student workers in an effort to forward the mission of IMAPS. Finding a constant source of funding for the Director position is critical to the long term success of IMAPS.

Lack of facility space could become an issue in the upcoming year. IMAPS has applied for additional funding that if received will allow IMAPS staff to triple from current levels. In addition to the administrative overhead of this increase, space to accommodate the operation will be stressed as a result.



**Personnel commitment to this unit:**

IMAPS staff consists of the Director and seven students. Five students were graduate assistantship funded and two students were funded hourly.

**Financial operating commitment to this unit:**

Funding for IMAPS is external grant and Federal appropriations.

U.S. Dept of Education \$85,000

U.S. Office of Surface Mining/PADEP \$95,000

Pennsylvania State System of Higher Education \$172,230

**Funding from IUP:**

IUP has committed match to the IMAPS project in the form of benefits for the director position. In addition, IUP has committed funding for two graduate positions from the General Fund as match to the PASSHE award.

**Annual Report: Institute for Mine Mapping, Archival Procedures and Safety (IMAPS)  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
DEP	State			\$50,000	\$50,000	
OSM	Federal			\$44,882	\$44,882	
Dept of Education	Federal			\$85,480	\$85,480	
PASSHE	State			\$172,230	\$172,230	
<b>Total</b>				<b>\$352,592</b>	<b>\$352,592</b>	

### **Intercollegiate Athletic Institute for Sports Camps**

July 1, 2009 – June 30, 2010

Contact:	Dr. Frank Condino, Director	Phone: 724-357-2782
	Ms. Claire Pinkerton, Athletics Chief Finan Officer	Fax: 724-357-2754
	Ms. Lisa Bash-Ward, Business Officer	
Affiliation:	Division of Student Affairs	
Website:	iupathletics.cstv.com	

#### **Continuing activities conducted during the 2009-2010 fiscal year:**

IUP Athletics provided multiple camps/clinics during the 2009-2010 fiscal year. The main audience for camps-clinics is school-aged children.

#### **New activities begun during the 2009-2010 fiscal year:**

Athletics is tracking all camps/clinics being conducted by our sport team departments from July 1<sup>st</sup> to June 30<sup>th</sup>. Each sport is set up with one designated fund account to assist Athletics in tracking the overall revenues and expenses during the accounting cycle.

In March 2010, Athletics began using The Marketplace web program to give camp participants an option to make payments for camp fees and register online. The web program gives each sport camp an opportunity to advertise to a wider audience and provides descriptions, bio information, and additional details regarding their camps/clinics.

#### **Other information for annual report:**

We strive to continue to work on better ways to process the camp paperwork, maintain databases, and marketing/promotions. At the same time, we continue to review different strategies to provide a more efficient process for campers/workers on the day of registration. In 2009-2010, we began accepting payments via the "Marketplace", which is an on-line registration/payment process initiated by the IUP Finance Division.

The website and athletic store is located at: [www.iup.edu/camps](http://www.iup.edu/camps)

#### **Plans for the upcoming year:**

Continue to review processes and search for more efficient ways to facilitate the daily business transaction for running camps/clinics.

#### **Needs for the upcoming year:**

Our needs will be focused on raising additional funds to assist in sport team operations.

**Changes in ongoing community relationships:**

Current camps/clinics being conducted are promoted on the sport teams home pages. Our sports information office works with the camp directors on creating a pdf version of the brochures which will be placed on the websites for advertisement. At the same time, in March of 2010, we launched our Athletics Camps/Clinics store on the Marketplace which provides an easier payment process for participants and our camps/clinics are exposed to a wider audience.

We continue to work on improving the design of camps/clinics advertisements and develop a more uniform look for all camp/clinic solicitations.

**Personnel commitment to this unit:**

The personnel commitment when conducting camps/clinics involves many areas outside of Athletics such as; accounts receivables for collection of camper fees, accounts payable who will pay all expenses for the event, purchasing who assists us in ordering and delivering of the activity supplies, housing for any overnight camps/clinics, ARAMARK to provide dining services to campers, campus police who is notified of events, facilities and preparation in setup, Sport Team Camp Director who will work with the business office to coordinate all camp paperwork for the event, and the personnel from Athletics who will coordinate and facilitate all the necessary paperwork.

**Financial operating commitment to this unit:**

Camps/clinics are encouraged to be conducted in order to help provide for athletic scholarships and operating expenses to each sport team.

**Sources of funding from IUP:**

NA

**Annual Report: Intercollegiate Athletic Institute for Sports Camps  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Campers (school-age)	Individuals			\$107,714	\$107,714	
<b>Total</b>				<b>\$107,714</b>	<b>\$107,714</b>	

**Center for Career and Technical Personnel Preparation**

July 1, 2009 – June 30, 2010

Contact:	Mr. Donald Gamble, Director	Phone: 724-357-4434
	Ms. Karen Rivosecchi, Department Chairperson	Fax: 724-357-6200
Affiliation:	College of Education and Educational Technology	
Website:	www.voced.iup.edu	

**Continuing activities conducted during the 2009-2010 fiscal year:**

**Instructional Program:** The Center for Career & Technical Personnel Preparation at IUP continues to provide a field-based teacher certification program to Western Pennsylvania Career and Technical Education Systems and state correctional institutions, encompassing 20 counties.

**Professional Development Workshops:** Professional development workshops for Culinary Arts, Business Education, Health Occupations, and Family Consumer Science educators were conducted to address documented needs. Two special needs workshops were also offered for any CTE school personnel.

**Praxis Math Workshop:** Two PRAXIS Math workshops were offered at the IUP Monroeville Campus. These workshops were presented by Dr. Edel Reilly – Assistant Professor, IUP Mathematics Department. Workshop participants completed a brief math assessment and reviewed key mathematical concepts and test taking strategies for the Praxis I Math exam. The second of the two workshops served as a follow-up session and was conducted the following weekend.

**Pre-Induction Workshop:** This workshop oriented newly hired career and technical instructors to PA certification requirements and facilitated a smooth transition to the teaching profession. During the workshop instructors gained critical information and met both department faculty members and PDE staff.

**New Choices/New Options:** The New Choices/New Options program continued to offer career counseling, job search assistance, and funding for continued education to single parents/displaced homemakers (low income, unemployed or underemployed individuals), and those exploring non-traditional occupations.

**Pennsylvania Career and Technical Education Conference:** The IUP Center was again awarded a contract to coordinate all aspects of the annual, state-wide career and technical education conference. This professional development event is designed specifically for career and technical educators and workforce development professionals and features technical skill development seminars, a variety of professional development sessions, and networking opportunities for educators and administrators in both secondary and postsecondary institutions.

**Occupational Competency Assessment:** Pennsylvania uses a number of experienced worker tests from the National Occupational Competency Testing Institute (NOCTI) in the Occupational Competency Assessment (OCA) process. Successful completion of the OCA is a mandated requirement for a person to obtain a Vocational Intern Certificate. It is required of all tradespersons entering the career and technical teaching profession in the public schools. NOCTI has indicated that it plans to phase out the maintenance and revision of many of the experienced worker tests now used by the Commonwealth. This year the Center examined the knowledge and skills that had been tested by the following NOCTI tests: Electronics Technology used with Classification of Instructional Program CIP 15.0303 Electrical, Electronic and Communications Engineering Technology/Technician and CIP 47.0199 Electrical/Electronic Maintenance and Repair Technology; Masonry Occupations used with CIP 46.0101 Mason/Masonry; Heating, Ventilation, Air Conditioning and Refrigeration used with CIP 47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician.

**New activities begun during the 2009-2010 fiscal year:**

**Occupational Competency Assessment:** Don Gamble is also participating as a member of the Committee that revised the Occupational Competency Assessment Manual for Pennsylvania Department of Education and has researched and made recommendations for developing industry certifications in place of NOCTI testing.

**Plans for the upcoming year:**

Continue to implement goals and objectives as indicated by external funding sources and continue to serve as a resource to the career and technical education community in western Pennsylvania.

**Needs for the upcoming year:**

Continue funding from PDE – Bureau of Career and Technical Education and Pennsylvania Department of Corrections.

**Changes in current ongoing community relationships:**

**Certified Trade Adjustment Act (TAA)/Workforce Investment Act (WIA) Training Programs/Providers:** Working in collaboration with the Provost's Office, Paula Andrei has assumed part time duties as University liaison for Trade Adjustment Act (TAA) and Workforce Investment Act (WIA) and funding. Using the Commonwealth Workforce Development System (CWDS) and working cooperatively with the regional CareerLink offices, degree programs are continually added to the listing of programs/degrees including the vocational teacher certification program.

**Personnel commitment to the operation of this unit:**

The center employed 11 faculty and 9 support staff during the 2009-10 year.

**Financial operating commitment to this unit:**

The Center is self-supported through grants from the PA Department of Education, Indiana County Human Services Development Fund, PA Department of Corrections, and private fee-for-service contracts.

**Sources of funding from IUP:**

The Center receives an operating budget of approximately \$28,000. All personnel costs are covered by grants.



**Annual Report: Center for Career and Technical Personnel Preparation  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PDE, Bureau of Career & Technical Education (BCTE)	State Government			\$1,267,491	\$1,267,491	
PA Dept of Labor & Industry (New Choices)	State Government			\$62,000	\$62,000	
Indiana County Human Service Development Fund	Local Government			\$10,687	\$10,687	
PA Dept of Corrections	State Government			\$52,939	\$52,939	
PA Career & Technical Education Conference (PACTEC)	PACTEC Policy Committee			\$27,000	\$27,000	
<b>Total</b>				<b>\$1,420,117</b>	<b>\$1,420,117</b>	

### **Center for Counselor Training and Services**

July 1, 2000 – June 30, 2010

Contact:	Dr. John McCarthy, Director	Phone: 724-357-3807
		Fax: 724-357-7821
Affiliation:	College of Education and Educational Technology	
Website:	www.iup.edu/counseling/centers	

#### **Continuing activities conducted during the 2009-2010 fiscal year:**

##### Workshops:

- 1) Helping Teens and Families Manage Self-Injurious Behaviors (11/13/09 in Monroeville PA)
- 2) Group Work in Reality Therapy (5/7/10 in Monroeville, PA)

##### Conference (one-day):

- 1) IUP School Counselor Professional Development Day (1/8/10 on the IUP campus)  
[Note: This event was financially supported by the COE-ET.]

#### **New activities begun during the 2009-2010 fiscal year:**

CCTS completed a consultation with Health Choices (Bedford, PA) in April, 2010, in which Dr. Nadene L'Amoreaux (IUP Department of Counseling) offered a three-hour workshop on ethical issues and counseling. The Center also coordinated the foundation of the IUP Promise Plus E-mentoring program.

#### **Other Information for Annual Report**

- 1) Total attendance for the two CCTS workshops for the past year was 115. This total included 45 students and 70 professionals.
- 2) Since 2005, the year in which CCTS was established, 852 individuals have attended its workshops. Since 2002, the year in which professional development workshops have been offered through the Department of Counseling and CCTS, 1,237 have completed CCTS workshops.
- 3) According to the evaluations of the two 2009-2010 workshops, 100% percent of those answering would attend a CCTS workshop again.
- 4) The 2010 School Counselor Professional Development Day was the seventh annual event, and 70 registered for this one-day conference. (The turnout was much lower due to the weather conditions on the day of the event.)
- 5) CCTS has coordinated the School Counselor Professional Development Day since 2006. From 2006-2010, 370 school counselors from throughout Central and Southwestern Pennsylvania have participated in the conference.

### **Plans for Upcoming Year**

Plans are uncertain at this point, as Dr. McCarthy will be on sabbatical in Spring 2010. It is possible that one workshop will be offered in Fall 2010.

### **Needs for Upcoming Year**

Given Dr. McCarthy's upcoming sabbatical and the uncertain plans for Fall 2010, the Center's needs are minimal at this time.

### **Personnel commitment to this unit:**

Dr. McCarthy, a professor in the Department of Counseling, directs CCTS. A vast majority (approximately 80 percent) of his graduate assistant's hours are dedicated to the Center. Funds for his graduate assistant do not come from the Center.

### **Financial operating commitment to this unit:**

Financially the Center is self-sufficient, operating from profits gained from workshops and consultations.

### **Sources of funding from IUP:**

The annual School Counselor Professional Development Day has been financially supported by the Dean of the College of Education-Educational Technology.

**Annual Report: Center for Counselor Training and Services  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Self-injurious beh workshop					Registration fees	
School Coun Prof Dev Day					Registration fees	
Groupwork in Reality Therapy					Registration Fees	
Ethics workshop	Health Choices					
<b>Total</b>						

**Center for Educational and Program Evaluation**

July 1, 2009 – June 30, 2010

Contact:	Dr. Mary Ann Rafoth, Director	Phone: 724-357-2482
		Fax: 724-357-5595
Affiliation:	College of Education and Educational Technology	
Website:	www.coe.iup.edu/cepe	

**New activities conducted during fiscal year 2009-2010:**

Program Evaluation Evergreen Boys and Girls Club (ARIN Intermediate Unit)  
Program Evaluation Noyce Scholarship Program  
Program Evaluation Year 1 Promise Plus Program (Heinz Foundation)  
Research Review Annotated Bibliography RT II PaTTAN Network

**Other information for annual report:**

Two graduate students funded: one at 20 hours, one at 10 hours.

**Plans for the upcoming year:**

Continue program evaluation work.

**Needs for the upcoming year:**

Marketing the center.

**Personnel commitment to the operation of this unit:**

None

**Financial operating commitment to this unit:**

None

**Sources of funding from IUP:**

None

**Annual Report: Center for Educational and Program Evaluation  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
ARIN Intermediate Unit	IU	150		\$5,000	\$5,000	
PaTTAN	State Training Center					\$5000
IUP/RI	State University			\$5,000	\$5,000	
RI/Foundation	IUP	150		\$40,000	\$40,000	
<b>Total</b>		<b>300</b>		<b>\$50,000</b>	<b>\$50,000</b>	<b>\$5,000</b>

**Center for Gifted Education**

July 1, 2009 – June 30, 2010

Contact:	Dr. Victoria Damiani, Co-director Dr. Timothy Runge, Co-director	Phone: 724-357-2300
Affiliation:	College of Education and Educational Technology	
Website:	<a href="http://www.coe.iup.edu/gifted">www.coe.iup.edu/gifted</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

All activities conducted during 2009-2010 at the IUP Center for Gifted Education are considered to be a continuation of work from previous fiscal years. The IUP Center for Gifted Education continues to provide in-service and consultation to educational agencies and parents in Pennsylvania. In-services from one hour to full day are offered on a regular basis. Teachers call or visit for advice and to review Center materials. The Center offers presentations to parent groups such as the Pennsylvania Association for Gifted Education (PAGE) and frequently receives phone calls from parents who request suggestions for fostering their gifted child's development and for working successfully with schools. The Center maintains a profile in the state by attendance at the yearly PAGE conference and through the directors' participation in national, state, regional, and local conferences and presentations. The Center offers support to the IUP Child Study Center through consultation on cases seen at the Child Study Center that involve high ability learners. The Center for Gifted Education provides students at the undergraduate, masters/specialist, and doctoral levels with opportunities to provide direct service and conduct research related to the identification and education of gifted students. The Center facilitates development of distance and traditional courses in gifted education. A Certificate of Recognition (COR) in Gifted Education has been discussed in various committees with the University Senate and is slated to be discussed with the University Senate in September 2010. This COR is in collaboration with the Department of Special Education and Clinical Services. The Center also maintains a website and a database to facilitate communication with others in the area of gifted education.

**New activities begun during the 2009-2010 fiscal year:**

Much of the Center's work for fiscal year 2009-2010 focused on the Pennsylvania Department of Education's newly-approved gifted education regulations. Chapter 16 of the PA School Code 22 requires school districts to provide in-service in gifted education and many are also preparing for the possibility of a gifted education audit by the Pennsylvania Department of Education. For financial and other reasons, some districts are no longer utilizing services of their intermediate units to provide gifted education services. Therefore, the Center has assisted schools and administrators as they prepare teachers newly assigned to gifted programming and updating

current gifted education teachers to the new regulations and forms. Additionally, schools have recently re-conceptualized their approach to providing gifted education services to students to a model whereby gifted education services, supports, and personnel are “pushed-in” to the regular/general education setting. This is a rather different approach to the traditional “pull-out” gifted educational programming. As a result, this change has led to more requests from districts for in-service and consultation. Finally, membership of Dr. Damiani on the advisory board of the PAGE and their speakers’ bureau has resulted in several requests to present to parent groups across the Commonwealth.

#### **Other information for annual report:**

Per the Center’s plan presented two years ago, two junior faculty have taught courses in gifted education. Drs. Timothy Runge and Mark McGowan each taught a course in gifted education in summer 2009. Although both courses were offered summer 2010, each was canceled due to low enrollment. Also per last year’s plan, Dr. Timothy Runge assumed the director position of the Center in January 2010. The Center continued its tradition of student involvement in research and presentations through attendance at the annual PAGE conference where graduate students, Erica Holtz and Elizabeth Hoffman, and Dr. Damiani staffed a table providing attendees information on the IUP Center for Gifted Education. Susan Rambeau, an undergraduate Educational Psychology Honors intern, volunteered in the Center in fall 2009. Among many activities completed by Ms. Rambeau was a comprehensive list of gifted education resources for pre-school aged students which she presented at the annual PAGE conference in April.

Dr. Damiani developed a relationship with the new state coordinator of gifted education given the work and contributions of the Center. In summer 2009, the Center hosted an educator from Australia who had a grant to study rural gifted education in the United States. The Center scheduled a presentation by the visitor for students of the College of Education and then held a seminar meeting for local gifted educators where ideas were shared regarding gifted education in both countries.

In the coming year Center personnel will work toward a new model of center direction in the Department of Educational and School Psychology. Dr. Runge became the Director of the IUP Child Study Center in August 2010, thus the plan is for a merger of director responsibilities and seamless interface of the Center for Gifted Education with the Child Study Center within two academic years. A change in name of these two centers will be considered for 2011-2012 to highlight the work that both centers perform for students, families, and schools in Pennsylvania. This should facilitate collaboration among centers, avoid duplication of resources and services, and prevent confusion regarding the work that both centers perform. Additionally, the work completed via the Center for Gifted Education will expand in the coming year to include presentations, training, and technical assistance to schools beyond the topic of gifted education. Although the primary focus of professional activity from the Center will be on gifted education, expansion will include areas of school improvement and school reform, specifically Response to Intervention and Instruction (RtII) and School-Wide Positive Behavior Support (SWPBS). Other schools are in consideration for collaboration with the Center.



**Plans for upcoming year:**

Per the additional focus of the Center on school reform efforts such as RtII and SWPBS, new collaboration efforts with schools will occur in the coming year. Specifically, a number of school districts have approached the Director for assistance in implementing these service delivery models in their schools. Specifically, Drs. Runge and Kovaleski have been consulting in the Derry Area School District as part of a project independent of the Center for Gifted Education. Recent meetings with district administrators have led to discussions of a district-supported Graduate Assistant that would be managed via the Center with a focus on assisting teachers and administrators with data analysis, effective teaching, differentiated instruction, universal screening assessments, progress monitoring, diagnostic assessments, etc. This opportunity for the Center GA to work with the district is still in the formulation stage, but holds great promise for the Center.

**Needs for upcoming year:**

The Center needs to continue providing consultative services to school districts and families in the coming year. To accomplish this goal, the Center requires staffing by graduate assistants during typical business hours so that efficient communication with interested parties can occur via phone or e-mail. The Center will also need to utilize IUP vehicles for travel associated with Center activities.

**Changes in current ongoing community relationships:**

The only change in the current community relationship is that of expansion of the consultation services provided to schools. As mentioned above, in addition to continuation of consultation services regarding gifted education, the Center will begin providing consultation services in the areas of RtII and SWPBS per the research interests of the new director, Dr. Timothy Runge. It is anticipated that such an expansion will facilitate more scholarly, service, and learning opportunities for the Center, IUP, graduate students in Educational and School Psychology, and undergraduate students majoring in education.

**Personnel commitment to the operation of this unit:**

Graduate student assistance is used to staff and assist in the Center. The GAs provided for the Center would otherwise be provided to the director anyway given that Dr. Runge is a faculty member in a department offering graduate programs. The Center director does not receive any release or other compensation for directing the Center and compensation for presentations go to the Center. There is no University funding that supports the Center other than what might be considered to be related to the room in which the Center is housed (e.g., electricity, heat/air conditioning).

**Financial operating commitment to this unit:**

The Center director does not receive any release or other compensation for directing the Center and compensation for presentations go to the Center. Thus, there is no University funding that supports the Center other than what might be considered to be related to the room in which the Center is housed (e.g., electricity, heat/air conditioning). Compensation for presentations made

to school districts is paid for by the districts and these funds are placed in the Center's Research Institute account.

**Annual Report: Center for Gifted Education  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PA Dept of Education; individual researcher; public school individuals	State government; Australian researcher; schools	16	1			\$1,400
West Shore School District	School	30			\$1,400	
Derry Area School District	School	60			\$750	
United School District	School	5			\$2,700	
Warren County Parent/Teacher Gifted Association	Advocacy Group	25			\$152.10 (travel only)	\$1,400
Penn Trafford PAGE	Advocacy Group	20				\$400
Northern Cambria School District	School	4			\$90	
Greensburg-Salem School District	School	1			\$45	
Riverview Intermediate Unit 6	School	50			\$1,400	
New Kensington School District	School	1				\$45
Deer Lakes School District	School	6			\$90	
PA Gifted Education Association	Advocacy Group	20				\$1,400
					\$90	
<b>Total</b>		<b>238</b>	<b>1</b>		<b>\$6,717.10</b>	<b>\$4,645</b>

**Center for Videoconferencing**

July 1, 2009 – June 30, 2010

Contact:	Mr. David Lind, Director	Phone: 724-357-7517
	Mr. Chris Barber, Engineer	Fax: 724-357-5503
Affiliation:	College of Education and Educational Technology	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Provided videoconferencing services for PASSHE training and meetings to IUP departments and administration offices, Doctorial course to Bloomsburg University, COE&ET Doctorial programs: meetings with students on dissertation research, Dissertation defenses, meetings between East Stroudsburg Directors and COE&ET directors on doctorial programs.

Webcast football and basketball games produce by IUP-TV Sports Production.

**New activities begun during the 2009-2010 fiscal year:**

Videoconferencing was used for job interviews and internships with National Labor Relation Boards for labor studies majors.

Videoconference with the American University of Cairo with IUP English major students.

Videoconference with a small Rural community in Canada that just received broadband service.

The town leaders and community members were able to talk to an IUP student from their community who was on Canada's Olympic softball team.

**Other information for annual report:**

Due to the lack of funding sources to upgrade 10 year old videoconferencing, Center may have to limit usage just for COE &ET Doctorial programs.

**Plans for the upcoming year:**

Will continue operating as a videoconferencing center for IUP until equipment is no longer functional.

**Needs for the upcoming year:**

Funds to purchase new videoconferencing equipment. There are no longer grants available to fund new equipment.

**Changes in current ongoing community relationships:**

Continue to be a resource for S&T bank administrators as they plan to implement videoconference equipment for training of employees.

**Personnel commitment to the operation of this unit:**

David Lind and Chris Barber, are the contact persons for university videoconferences. We schedule the Center's Videoconference room as well as remote sites. We train users on the videoconferencing system and we also facilitate videoconferences. Chris provides technical support when technical problems arise. We also work with Passes' Network Operations Center to schedule multipoint videoconferences. We work closely with all PASSHE's university videoconferencing coordinators as well as the Dixon Center. We are committed to QOS and when necessary we do videoconferences at night and weekends. We also have worked with sites in Europe and Asia. Provide consulting services to corporations and to IUP Colleges who are interested in purchasing their own videoconferencing equipment.

**Financial operating commitment to this unit:**

\$3,650

**Sources of funding from IUP:**

COE&ET – operating budget \$3,650

VP Student Affairs and Marketing Assoc.VP – funding to webcast sporting events, including sports productions for IUP-TV and cable companies in Johnstown and Altoona, \$15,000

**Annual Report: Center for Videoconferencing  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
IUP sports fans and alumni – free webcasts	IUP Student Affairs, Marketing Office & Athletic Dept	>2,000		\$15,000	\$15,000	
Provost Office Videoconferences originated from Dixon Center	PASSHE TOAC Committees	30				\$600
IUP Economic Development Committee – PASSHE		10				\$200
18 classes to Bloomsburg Univ Speech & Hearing doctoral class		20				
IUP Social Equity Committee	PASSHE Committees	5				\$200
3 Meetings – IUP Procurement office for SAP Training	PASSHE universities	15				\$250
IUP's UBINF	PASSHE universities	5				\$200
Rural Community in Canada	IUP student who was on Olympic team for Canada		20			\$100
Approx 15 separate meetings with COE&ET doctoral students	Dissertation and research meetings	15				
Comm Media doctoral class	Class demonstration	12				
8 NLRB sites	Labor studies	8				\$800
2 meetings for IUP Drug & Alcohol Office	PASSHE	3				\$400
Human Resources Office	PASSHE, Confronting Hatred on Campus	5				\$200
<b>Total</b>		<b>2,178</b>		<b>\$15,000</b>	<b>\$15,000</b>	<b>\$15,500</b>

**Child Study Center**

July 1, 2009 – June 30, 2010

Contact:	Dr. Lynanne Black, Director	Phone: 724-357-4757
		Fax: 724-357-6946
Affiliation:	College of Education and Educational Technology	
Website:	www.iup.edu/schoolpsychology	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Forty children were seen by Child Study Center student clinicians this year at the Child Study Center (CSC). The children were served during the traditional clinic offered in the spring semester and the first summer session. In addition, five families were served during family clinic offered during the second summer session. The Child Study Center director was consultant to the Indiana County Head Start centers, including Indiana North, Indiana West, Cherry Hill, Homer City, IUP, and Grand Beginnings. The total amount taken in by the Child Study Center related to grants and contracts was \$4140.00 during this year. The fee for service amount taken in was \$2,721.83. Five children were served without paying a fee.

**Other information for annual report:**

The Child Study Center participated in the *Family Fun Fest* held at the Indiana Mall. This activity is sponsored by the Children’s Advisory Committee of Indiana County. The Family Fun Fest provides free activities for young children and their families, including a parent look-alike contest, games, story-time, and a petting zoo. At this year’s event, there were over 55 tables of free activities for young children. In addition, the Child Study Center participated in this year’s *Day of Play* help at the south ice rink at S&T arena. Most of the arena was dedicated to “play” activities for children. Community organizations were also asked to provide information that would be helpful to families. The Child Study Center had a booth and donated an IUP themed raffle basket to the event. Approximately 300-500 families participated.

**Plans for the upcoming year:**

In the coming 2010-2011 academic year, the Child Study Center (CSC) has two significant plans. Firstly, the CSC will be under the new directorship of Dr. Timothy J. Runge, who assumed this role July 1, 2010. Dr. Runge also is director of the Center for Gifted Education. As such, the second significant plan this academic year is to consider options to consolidate the Child Study Center with the Center for Gifted Education into a blended center that has a broad scope of services. The past efforts of both centers would be continued, although consideration for other service and scholarship activities will be heavily weighed. For example, a number of school districts have approached Dr. Runge for assistance in implementing two school reform efforts: Response to Intervention and Instruction (RtII) and School-Wide Positive Behavior Support (SWPBS). Other service and scholarly work may focus on assisting teachers and

administrators with data analysis, effective teaching, differentiated instruction, universal screening assessments, progress monitoring, diagnostic assessments, etc. Consolidation of two of the existing EDSP centers under Dr. Runge's directorship will lead to less confusion in the field regarding the services provided by these two EDSP centers, potentially less overhead for maintenance of both centers, and a focused effort on scholarship and service to a broader range of schools and needs identified by schools and families.

#### **Needs for the upcoming year:**

The needs of the Child Study Center (CSC) for the 2010-2011 academic year remain the same as in previous years. Office space for the Graduate Assistants is critical to the daily operation of the Center. Significant storage space is also needed, although current space being utilized is sufficient. Most significantly, the CSC will need to continue to support two 20-hour Graduate Assistants. Funding for the GAs is present for the 2010-2011 academic year. At present, no significant unfulfilled needs are identified. A lesser need that may be fulfilled with assistance from the University would be guidance in weighing the cost-benefits of consolidating the Child Study Center with the Center for Gifted Education.

#### **Changes in current ongoing community relationships:**

At the Child Study Center (CSC) we have consistently received many of our referrals based on word of mouth, as well as from employees of the Department of Education. Thus, knowledge of our services and what we have to offer has reached all the way to the eastern part of Pennsylvania. We continue to attract clientele from our local area and the surrounding counties and states. This year, we extended our newspaper advertisements to include the Altoona Mirror and Tribune Democrat. Also, participation in events like *Family Fun Fest* and *Day of Play* have made the local community more aware of the services we provide.

#### **Personnel commitment to the operation of this unit:**

One faculty member in the Department of Educational and School Psychology serves as the Director of the Child Study Center (CSC) and there are two full-time graduate assistants, who are primarily responsible for the day to day operation of the CSC, as well as overseeing clinic days when clients and their families come to the CSC to receive services. Three undergraduate interns worked at the CSC in both the fall semester as part of an Honor's course. The interns helped with the daily office tasks during the fall semester, completed inventory, and were required to complete a culminating project based on their experience and the services that the Child Study Center offers.

#### **Sources of funding from IUP:**

The Child Study Center (CSC) Director receives a three credit AWE during the fall semester to compensate for service to the CSC and the Department of Educational and School Psychology. Two graduate assistantships are provided through the department/college



**Annual Report: Child Study Center  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
40 children	Community residents	40		\$3,921.83	\$2,721.83	\$1,200
Indiana County teachers, parents, and children	Head Start			\$4,140	\$4,140	
<b>Total</b>		<b>40</b>		<b>\$8,061.83</b>	<b>\$6,861.83</b>	<b>\$1,200</b>

**Digital Media Institute**

July 1, 2009 – June 30, 2010

Contact:	Dr. Erick Lauber, Director	Phone: 724-357-5967
		Fax: 724-357-5503
Affiliation:	College of Education and Educational Technology	
Website:	<a href="http://www.coe.iup.edu/dmi">www.coe.iup.edu/dmi</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

The Digital Media Institute continued to provide resources for instruction in advanced video to the Comm Media Dept throughout 2009-2010. This included access to the department's only high-def video equipment and Final Cut Pro editing stations, as well as high-end microphones, teleprompter and 'steady-cam' equipment. These resources were used to produce over 200 student video productions, some which won national awards (to be described below).

Separately, under the direction of Director Dr. Erick Lauber and Student Director Brandon Roudebush, the Institute completed some outside video projects that were aired in local schools or on IUP-TV (Chan. 6). In addition, the Institute provided website support to the IUP-TV and IUPTVCLASS YouTube channels that opened up a new distribution system for IUP student video productions.

In the Spring of 2009 a marketing/education video was started for the Adult Education and Communications Technology Masters program at IUP. The project was finished in the Fall of 2009 and was distributed on DVD and over the web for the program. It won a Bronze Telly Award in the Summer of 2010 and is currently being sent to all prospective students for the AECT program.

In the Fall of 2008 and continuing throughout 2009-2010 Comcast contracted with the Digital Media Institute to use its equipment and personnel, in collaboration with IUP-TV, to produce monthly 5-minute interviews for Comcast. These interviews, hosted by Dr. Erick Lauber and termed "Local Edition" or "Newsmakers" by Comcast, were inserted in to the Headline News channel in several local markets and provided excellent visibility for IUP and IUP's Communications Media Dept. The productions raised nearly \$5000 for the Institute/station and provided significant, professional portfolio products for over 20 students throughout the year as crew members. Over 175 interviews have been shot so far and are projected to continue in to Fall 2010. Note, it is estimated at least twice the cost of these productions are essentially pro bono work for Comcast, however, the good will engendered by these productions is nearly incalculable.

The Digital Media Institute was also the production shop of the Teach a Man to Cook series, which included fourteen episodes shot in 2009-2010. These included guest hosts from all walks of life in the local region and are very popular on IUP-TV. In Summer 2010 a compilation of the past year's shows won an Award of Distinction from the 2010 National Videography Awards.

#### **New activities begun during the 2009-2010 fiscal year:**

The most prominent independent production of the Institute was probably the "Internet Safety" video project completed for the Indiana Area School District. At the request of the IASD Curriculum Director, Dr. Jill Earman, the project was designed to teach internet safety according to new federal standards to Kindergarten through Third graders. The project involved 'green screen' technology where animated backgrounds and characters were added in to a live-action Mr. Erick character. With the help of animation student Erika Knox and video student Brandon Roudebush the project was delivered on time and received warm reviews from the IASD administration. It is currently under review by surrounding school districts to see if it can be used elsewhere. Given the rushed timeline and the appropriateness of the project for two graduating seniors, external funding was not aggressively pursued. It is estimated about \$10,000 of pro bono work was done on the project. Recently, the video was notified it won the Award of Excellence (highest award) from the 2010 National Videography Awards.

As part of the IUP-TV station's promotional events in the Fall of 2009, the classes in the Digital Media Institute shot, edited and aired two events that have received considerable attention on IUP-TV. These were the Faculty vs. Comm Media students basketball game and the IUP's Got Talent show. Neither were paid productions but both were excellent instructional projects for the students in the classes. These shows, and the Teach a Man to Cook shows, still fill IUP-TV airtime as part of the station's rotating archives.

In the Fall of 2009 Student Director Brandon Roudebush attended with Dr. Lauber the College Broadcasters Inc convention in Austin, TX. At this convention Brandon accepted his trophy as a finalist in the "Documentary Production" category of student television broadcasts for his Roadtrip IUP video (completed the spring before). Unable to attend was Erika Knox who also received a finalist trophy for her work on the "Somewhere Near" animation projects the year before. Both productions were sponsored by the Digital Media Institute, the first as a collaboration with the Career Office at IUP and the second as a collaboration with the Indiana Area School District.

#### **Other information for annual report:**

The students and hours spent in the Digital Media Institute this past year are too numerous to describe but it was definitely a successful year as we implemented a real-life version of the Teacher-Scholar model. Dozens of hours of media and video products were completed; thousands of local citizens witnessed and benefited from our educational and entertainment programming; and five national awards were won by the Director and the Comm Media students using the DMI resources. The coming year will continue to see improvements in our productions thanks to the addition of new video editing stations and new cameras, and the

Institute will continue to lead the way in new technologies as we develop expertise in High-Definition video and web-enabled video delivery.

**Plans for the upcoming year:**

The upcoming year will see the installation of additional high-def equipment, additional editing stations and an upgrade of our editing software. The Institute also plans on expanding the "Internet Safety" tutorial so it can be used in other school districts. It will also probably continue to shoot and produce the "Teach a Man to Cook" series.

**Needs for the upcoming year:**

For the past five years the Institute has been run without any direct financing or any release time for the center director. An AWE for the Director is probably the greatest need at this point. A small operating budget would also help.

**Changes in current ongoing community relationships:**

None are planned. Numerous organizations are aware of the Institute, and several have contributed a spokesperson either for the Comcast Headline News interviews or as guests on numerous shows such as "Teach a Man to Cook". It is believed all of these relationships will continue in 2010-2011.

**Personnel commitment to the operation of this unit:**

Dr. Erick Lauber is the director of the Digital Media Institute. At present, there are no other personnel assigned to this unit. Dr. Lauber receives no release time (AWE) for this work.

**Funding from IUP:**

There are no IUP funds committed to this unit.

**Annual Report: Digital Media Institute  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
IUP-TV	IUP unit	Thousands				\$10,000
Comcast	Business	Over 100 thousand		\$5,000	\$5,000	\$10,000
Indiana Area School District	School	Thousand				\$10,000
AECT	IUP unit	Hundreds		\$1,500	\$1,500	\$1,000
<b>Total</b>		<b>Thousands</b>		<b>\$6,500</b>	<b>\$6,500</b>	<b>\$31,000</b>

**Literacy Center**

July 1, 2009 – June 30, 2010

Contact: Dr. Anne Creany, Director

Phone: 724-357-3293

Fax: 724-357-2961

Affiliation: College of Education and Educational Technology

**Continuing activities conducted during the 2009-2010 fiscal year:**

The Center provided assessment and individual instruction for 24 area children who struggled with some aspects of literacy. The children ranged in age from 6-12 years. Graduate students in the Master of Education in Literacy Program provided 39 hours of testing and instruction for each child. Materials housed in the Literacy Center were used to provide instruction and the space was used to provide a private testing area.

**New activities begun during the 2009-2010 fiscal year:**

This year graduate students were able to get feedback for themselves and their students through the use of digital cameras and voice activated audio recorders. Funds received from a C & I grant helped with the purchase of these materials.

**Personnel commitment to the operation of this unit:**

The coordinator of the Master of Education in Literacy program directs the center and orders materials as needed.

**Financial operating commitment to this unit:**

Parents pay a \$50 fee to send children to the Summer Reading Program.

**Annual Report: The Literacy Center  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individuals		21			\$1,050	
<b>Total</b>					<b>\$1,050</b>	

### Speech, Language, and Hearing Clinic

July 1, 2009 – June 30, 2010

Contact:	Ms. Karen Goltz Stein, Director	Phone: 724-357-2451
		Fax: 724-357-7716
Affiliation:	College of Education and Educational Technology	
Website:	www.iup.edu/special-ed/sh-clinic	

#### Continuing activities conducted during the 2009-2010 fiscal year:

- Once again this fiscal year clinic enrollment has increased just as it has over the past five years. In 2009-2010 a 14% increase in the number of clients served (1,580 clients) was realized when compared with the previous year's enrollment (1,381 clients). Once again significant increases in service were provided to community preschool and HeadStart children. This year preschool screens increased 30% when compared to 2008-2009. However, it should be noted that both the growth in the number of clients and the screenings have slowed as the clinic has begun to reach capacity. The increases over the past five years have been accomplished with the same # of clinics and faculty supervision.
- Clinic revenue generated from speech, language and hearing services during 2009-10 (\$6,413) slightly declined from revenue generated during 2008-09 (\$7,227). This decline was a result of treating more clients who were unable to pay our full fee for services.
- Efforts have continued to be made to upgrade the appearance of the clinic as well as the quality of therapy materials and equipment. New carpeting and office furniture has been approved for the Clinic Director's office.
- Speech, language and hearing services have continued to be provided to increasing numbers of preschool, kindergarten and school age children in our immediate and surrounding communities.
- The Hearing Conservation program continues to be provided by our faculty audiologist and graduate students supervised by our audiologist.
- The Speech, Language and Hearing Center has and will continue to strive to achieve practice excellence by assuring that all student clinicians conduct therapy that is only "Evidenced Based." Our goal is for all students to increase their knowledge of the availability and use of treatment efficacy and other research as well as comprehend and implement the principles of evidenced –based practice in the provision of clinical services. This year faculty members have worked with our graduate students to enhance the collection of articles, books and materials that support evidenced-based practice. This collection of information has been placed in a central area in the clinic for easy reference.

#### New activities begun during the 2009-2010 fiscal year:

- There has continued to be increased outreach into the community, as our graduate clinicians and faculty have increased their service to HeadStart and the ARIN IU. Additionally, this year we have provided services at an ARIN preschool in Rural Valley who serves children with special needs.



- This year the “playbook” for the Landro Enterprise Server installed during 2008-2009 was created allowing the faculty and students to identify and categorize therapeutic behaviors/intervention techniques by age, diagnostic category, date and therapist. This technology has enhanced faculty supervision in our clinic improving treatment capabilities for our pre-service speech-language pathology students. Additionally, this technology has enabled therapy clips to be shared with students during classes, enhancing learning opportunities.
- The 40<sup>th</sup> Anniversary Celebration for the IUP Speech, Language and Hearing Clinic took place on November 13, 2009 at Breezedale. Approximately 75 alumni, faculty and members of the community attended. Retired speech-language program faculty were honored. Dean Rafoth and the College of Education, the IUP Foundation and Alumni Office were thanked for their support and help. Two continuing education sessions (one pediatric and one adult client focused) were conducted the following day. Twenty-two speech-language pathologists who practice in the surrounding Indiana-Altoona-Pittsburgh area attended. These programs were very well received as indicated on the program evaluation forms. Both PA State Licensure and PA Department of Education continuing education credits were awarded. Revenue generated from this continuing education event amounted to \$640 which was deposited into our clinic account.
- New carpeting has been installed in the waiting area as well as the new video lab.
- The clinic purchased new therapy materials to create a set of resources to assess and treat children with language disorder through a \$500 grant awarded by Centers and Institutes.

The following outcomes have been realized as a result of having this set of resources:

- a. Provision of clinical experiences for our graduate clinicians using state-of-the-art treatment products for children with language disorders.
- b. Provision of a valuable service to the children in our community. The materials provided are used during treatment sessions in our clinic, Head Start, and IndiKids. These children come from Indiana and Armstrong Counties. ARIN has placed children to receive services through our clinic in order to receive these specialized services.
- c. Provision of services to children with a variety of disorders that often include problems with language, such as autism, reading disorders, Down syndrome, severe speech impairment.
- d. Provision of educational experiences for students during classes – these materials have been used in classes to link knowledge of theory and content to the application of that knowledge during treatment of clients.
- e. It is the mission of our clinic to not only prepare our students to deliver quality clinical services but also to provide excellent service to our community. This grant has enabled us to continue to reach this goal.

#### **Plans for upcoming year:**

- The American Speech-Language-Hearing Association’s (ASHA) Council on Academic Accreditation (CAA) will be visiting during the Fall 2011 to make its 7 year accreditation visit. The Speech, Language and Hearing Clinic will be evaluated at that time, as well. The clinical education provided in our center plays a major role in the accreditation process; therefore, there will be extensive preparation for their 3 day visit to assure that all clinical accomplishments are highlighted during the review process.

- The Clinic Director will continue to seek new affiliation agreements with schools and medical facilities despite the increased competition among area universities for these internship sites. As always, our graduate students will be placed with quality supervisors who provide a wide range of excellent clinical experiences meeting ASHA standards.
- Speech-Language Pathology faculty will continue to development the Landro Enterprise Server “playbook” in order to further enhance clinical supervision in our clinic.
- Thanks to Centers and Institutes for a \$700 grant an Apple iPad will be purchased. Our clinic plans to use this iPad it as an AAC (Alternate and Augmentative Communication) training tool for our clients as well as for our students. Graduate student clinicians will become familiar with using this AAC device to improve communication for our clients. Our clients’ family members will also be trained to promote communication using the iPad. Our graduate students will as a result be better prepared for internships and eventually the workplace.

#### **Needs for upcoming year:**

- For the past several years our clinic has been working with the College of Education to develop a computerized method of managing our students’ clinical hours as well as the clinic’s statistical information. ASHA (American Speech Language and hearing Association) requires that each graduate student obtain 400 clinical hours in a variety of clinical categories prior to graduation and that these hours be categorized and presented in a comprehensive report. Last year Dr. Rafoth succeeded in getting this project into the IT department’s cue, however, to date this project has not been addressed by IT. Managing and reporting clinical hours, as well as documenting internship site and site supervisor information must be reported to ASHA during our department’s accreditation visit which will occur in Fall 2011.
- Continue to update clinical resources and equipment to assure state-of-the-art therapeutic and assessment materials.

#### **Changes in ongoing community relationships:**

- Relationships with HeadStart as well as with area school districts and intermediate units have continued to flourish. During 2009-2010 preschool screenings increased 30%
- A graduate student clinical placement was established on the Rehabilitation Unit at Latrobe Area Hospital and at an ARIN preschool in Rural Valley. Additionally, new internship sites have been established in the communities of Johnstown and South Park areas. Very positive feedback has been received regarding the performance of our students as they provide speech-language pathology services in these communities.

#### **Personnel commitment to this unit:**

- 6.3 FTE per year (5.3 Faculty FTE and 1.0 Clerical FTE) are committed to the clinic (See attached for details). Each semester (Fall, Spring and Summer ) faculty provide clinical supervision for 22 graduate students who during 2009-10 provided service for 260 speech therapy clients, 134 audiology clients, as well as 576 IUP College of Education students and 578 preschool children who all received speech and hearing screenings.
- Additionally, during each Fall and Spring semester 8 undergraduates have the opportunity to provide clinical services for 8 clients.
- Faculty also supervise approximately 30 undergraduate students per semester in the clinic as requirements for EDUC 242 and 342 are fulfilled

- The clinic is further supported by a full time clerical position. Supplies are ordered, clients are scheduled, fees are collected, data base of client information as well as clinical hours per student are kept to name just a few of the tasks completed.

**Personnel Commitment**

	Work Load Hours per year	FTE (assigned to clinic) per Year
<b>Faculty Commitment (Fall, Spring, Summer)</b>	<b>63.67</b>	<b>5.3 FTE</b>
3-4 Graduate Clinics/semester	29.37	
1 Undergrad Clinic/semester	8.00	
Diagnostic Clinic	4.00	
Hearing Clinic	4.00	
EDUC 242	2.00	
EDUC 342	2.00	
AWE Clinic Director	9.10	
Staffing Hour	2.00	
AWE Hearing Conservation	3.20	
<b>Staff Commitment per year</b>		<b>1.00 FTE</b>
Clerical Clinical Support		

**Financial operating commitment to this unit:**

- The clinic operates as component of the Speech-Language Pathology Program which is one of three academic programs within the Department of Special Education and Clinical Services. There is no specific allocation of funds for the operation of the clinic.

**Sources of funding from IUP:**

Refer to personnel commitment above. There is no operating budget allocation.

**Annual Report: Speech, Language and Hearing Clinic  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Speech & Language Evaluations for IUP staff, community individuals and outside agencies	University, community, agencies	32			\$245	\$3,947
Speech & Language Therapy for IUP students, staff, community individuals, outside agencies	University, community, school districts, hospital	305			\$5,480	\$292,307.50
Hearing Testing for IUP students, staff, community individuals, outside agencies	University, community, school districts	134			\$688	\$6,584
COE Speech & Hearing Screenings	University	576			0	\$32,256
Preschool Screenings	Outside agency	578			0	\$32,368
<b>Total</b>		<b>1,625</b>			<b>\$6,413</b>	<b>\$367,462.50</b>

**Center for Music Teaching and Learning**

July 1, 2009 – June 30, 2010

Contact: Dr. Jack Stamp, Director

Phone: 724-357-2390

Fax: 724-357-1324

Affiliation: College of Fine Arts

**Continuing activities conducted during the 2009-2010 fiscal year:**

Though established several years ago, the Center for Music Teaching has not been active, as there have been no grants received to support project, nor work load for someone to “run” the activities. Basically, our center is dormant at this time.

**Plans for the upcoming year:**

At this time, load and budget restrictions prevent us from planning into the future.

**Needs for the upcoming year:**

None at this time.

### Center for Turning and Furniture Design

July 1, 2009 – June 30, 2010

Contact:	Mr. Steve Loar, Director	Phone: 724-357-2530
	Mr. Alphonse Mattia, Faculty Member	Fax: 724-357-3296
	Mr. Chris Weiland, former Faculty Member	
Affiliation:	College of Fine Arts	
Website:	www.centerworks.us	

#### Continuing activities conducted during the 2009-2010 fiscal year:

##### *A year of transition:*

Alphonse Mattia was hired as a Full-Time Temporary faculty, replacing Chris Weiland who retired in May 2009 after 31 years of teaching at IUP. Professor Mattia is one of the significant figures in the development of the contemporary Studio Furniture movement. Through his long parallel career in teaching, he has nurtured what has become the teaching staff of some of the most important furniture programs in the country, ironically, now the competitors of the Center for Turning and Furniture Design. See more about Alphonse at [www.alphonsemattia.com](http://www.alphonsemattia.com).

The driving purpose of Chris Weiland had been to continue the build-out of the renovated space occupied in January 2006. With Professor Mattia's presence, the primary focus has shifted to building an enthusiastic cadre of students who enjoy the process of building; primarily of furniture and primarily of wood. Laughter, conviviality, and "having the lights on" in the facility have already become a reality. His Kipp Gallery exhibition in December of 2009, representing student output of only one semester showed how quickly his energies and experience could make significant changes in the culture and production of the program. The facility is coming alive in many of the ways originally envisioned by the Center's philosophical architect, Steve Loar.

##### *Facilities enhancement:*

This is not to say that the facilities have gone unimproved. Significant financial expenditures were made from remaining external grants to further sophisticate the studio tooling. Two large bandsaws, a contemporary hand-sanding/vacuum station, a commercial sewing machine, a special tool for making joints, a self-contained down-draft sanding table, and a sophisticated and powerful sliding table saw were all acquired, in addition to a laser engraver. (More recently, even more tooling was purchased to create a dedicated mini-shop for the newly formed undergraduate studio, along with several metal shaping tools to facilitate model making which all bolster and round out the Center's interest in materials apart from wood as they might apply to furniture and turning.)

##### *Outreach:*

The Center continues to sponsor the Indiana County Woodturners (a chapter of the 14,000 member American Association of Woodturners) through the use of its facilities for the group's monthly meetings and demonstrations.

### **New activities begun during the 2009-2010 fiscal year:**

- Commission: Professors Loar and Mattia have received a \$31,000 commission for CenterWorks to create a “Learning Sculpture” panel. The 8’ x 30’ partition will help close off the west facing opening of the College of Education’s new Science Discovery Center pavilion and garden. It also will segue into another commission for a series of benches, and yet another that to create donor plaques. All of the work will employ select program majors paid as talented artisans. Summer/Fall 2010
- Collaborative workshop: In conjunction with the opening of IUP Museum’s major exhibition “Indiana’s Coal Culture”, the Center sponsored a two-day collaborative workshop examining the artmaking potential of coal. Both professors, an alum, a former Artist-in-Residence and several current students took part. September 5&6, 2009
- Special Graduate Assistant: This marked the first year of the Graduate School’s sponsorship of a GA specially assigned to the Director. Mike Stofiel concentrated on the concept of “greening the studio” via the collection of new and alternative materials and wood finishing products. He tested these materials, as well as, compiled source data. Of particular interest were substances that have low VOHC (toxic off-gassing).

### **Other information for annual report:**

- The Center’s shop areas are undergoing a massive rearrangement based on the first four years of living and working in the new facilities. Our 6 Graduate students are being given dedicated bench/work spaces within a studio all their own, along with separate clean and quiet personal design spaces. With significant new tooling being added from earlier grants, a totally new shop area dedicated to Undergraduate and Advanced students is being created out of the sanding area, adjacent to the expansive south-facing sunlit room within the Center that has become a beautiful and roomy new workbench studio for them. Other changes include a newly relocated/reconfigured sanding area.
- Also of exciting import is the relocated and totally new lathe room. In two days of fluid facilities redesign between Professors Mattia and Loar and the exciting new class of 4 Graduate students, the arrangement of the lathes went from the standard back-to-back rows to a large radius. With turning being inherently one of the more dangerous activities of any wood shop, this new arrangement allows Professor Mattia to simultaneously see all 12 lathes in operation. It offers a significantly new approach to the supervision and teaching woodturning, and offers the very real potential for visibility in several major publications, due to its rethinking of the teaching process and its break with tradition.
- The Center’s major multi-year pursuit of funding for a multi-year *Digital Artist-in-Residence* succeeded in being one of 4 IUP finalists to represent IUP in the 2010 Federal Appropriations process, but did not ultimately receive congressional sponsorship through Senator Murtha.

### **Changes in current ongoing community relationships:**

- Outreach: Steve Loar is acting as Scenic Designer (and maker) for an IUP Dance ballet of a contemporary adaptation of the Red Shoes. Performances slated for Spring 2011

- Outreach: In April, Professors Loar and Mattia contributed considerable hours of work and personal expense to renovate 2 dilapidated chairs for the “Charity” fund-raiser sponsored by the Indiana Arts Council in the art studios above the old Indiana Theatre.
- Outreach: The Director and several students of the Center took part in 2 downtown “2nd Friday” events during October and November; first in the lobby of the old Indiana theatre and then outside in what became some bracingly windy and cold weather. The students moved a woodturning lathe to the sites and presented several hours of live demonstrations. November 5 & December 12, 2009
- Outreach: The Director and several students of the Center took part in the Indiana Chamber of Commerce EXPO at Indiana Mall. A much larger woodturning lathe was moved to the mall. A day of demonstrations ensued along with several tables of educational woodworking displays along with posters and handouts featured the activities of and Center. September 16, 2009
- Outreach: Using the Center’s new laser engraver complimentary award plaques were created for Pittsburgh’s Society for Contemporary Crafts and for the Craft Organization Development Association.

**Personnel commitment to the operation of this unit:**

- Steve Loar, Director, .33 assignment (also, see Addendum for related activities)
- Alphonse Mattia, full-time Temporary ([www.alphonsemattia.com](http://www.alphonsemattia.com))

**Financial operating commitment to this unit:**

- Grant: The Center was awarded a \$1,000 Visiting Artist grant from the Collectors of Wood Art, November 2009. These funds allowed well-known furniture artist Craig Nutt to present a workshop at the Center in February 2010. Executed in collaboration with Pittsburgh’s Society for Contemporary Crafts’ juror’s presentation of the Raphael Prize.
- Grant: The Center was awarded a 2-year \$220,000 “Center Vision” grant from an anonymous foundation, May 2010. These funds will pay for salary of the Wood/Center teaching position\*, Graduate scholarships, and Artists-in-Residence\*.
- Grant: The Center was awarded \$1,000 for the design and building of a Dehumidification Kiln as an IUP Special Projects grant: “Wood Drying: Enhancing Our Capabilities”. This kiln will be the last step in the drying process necessary to convert timber cut from, specifically, campus trees into dry and stable material that is ready for student and CenterWorks projects.

**Sources of funding from IUP:**

- Technical Studio Assistant: The cost of an 18 hour-per-week Studio Technician position was shared by the Dean’s office and the Center for Turning and Furniture Design. The position is in support of the Center, 2-D Design, 3-D Design, Painting, Drawing, Printmaking, and Fibers.



- **\*Grant:** The Center was awarded a 2-year \$220,000 “Center Vision” grant from an anonymous foundation, May 2010. These funds will pay for salary of the Wood/Center teaching position\*, Graduate scholarships, and Artists-in-Residence\*.

## **ADDENDUM:**

### **Additional activities related to the Director assignment**

- **Publication:** Artwork by Steve Loar and recent Graduate, Matt Nauman, will be featured in the prestigious publication of Wood Art Today II. Expected publication, April 2011.
- **Visiting artist:** Steve Loar was an invited/sponsored artist at the important 3-day collaborative workshop “Echo Lake XII”, Bucks County Community College, Newton, PA, June 4-6, 2010. Steve also gained a student scholarship for undergraduate Art Education major Andrew Fecik.
- **Consultant:** Wrote essays and collected images for several major portions of a book for the American Association of Woodturners, celebrating the organization’s 25th anniversary in 2011. Anticipated publication, April 2011. In addition to multiple images of Steve Loar’s work, the book will feature the work of 3 IUP graduates.
- **Board of Directors:** On-going duties related to Board membership
  - 1) Wood Turning Center
  - 2) the Professional Craft Program Advisory Committee for the Kentucky School of Craft
  - 3) the Craft Organization Development Association (CODA)
- **Conference:** CODA (Craft Organization Development Association). Annual Board meeting and extensive networking. Also gained a conference scholarship for the Center’s most recent Graduate, Matt Nauman. Savannah, GA, April 7-10, 2010

### **Miscellaneous**

- **As Director,** I continue to carry out a variety of Center-related tasks: 1) grant writer, 2) primary photographer, 3) in-house poster/sign/flier/display maker and writer, 4) I continue to archive 100s of images, and 5) head Thesis Advisor, and 6) the primary maintainer of the Center’s displays and Information Wall.
- **Outreach:** I continue to coordinate the monthly meetings of the Indiana county chapter of the American Association of Woodturners, in 3-D Design and the Center as needed.

Submitted by Steve Loar 9/24/2010

Steve Loar  
 Director, the Center for Turning and Furniture Design  
 Faculty, Department of Art  
 Department of Art, Indiana University of Pennsylvania  
 Sprowls Hall, 470 South 11th Street, Indiana, PA 15705  
 Best number: (724) 465-0758 or <slowtech@iup.edu>

**Center for Health Promotion and Cardiac Disease Prevention**

July 1, 2009 – June 30, 2010

Contact:	Dr. Robert Alman, Co-Director	Phone: 724-357-4410
	Dr. Madeline Bayles, Co-Director	Fax: 724-357-3777
Affiliation:	College of Health and Human Services	

**Continuing activities conducted during the 2009-2010 fiscal year:**

IUP Criminal Justice Training Center – Recruit Physical Fitness Assessment

WPIAL Wrestling Weight Certification Center

Cardiovascular fitness assessment

- Metabolic testing
- Body composition analysis
- Lactate evaluation
- 

Indiana Area School District Strength and Conditioning Program – 8 week strength and conditioning program that utilizes IUP students for their Pre-professional and Internship sites.

Living-Learning Mini-Grant (\$2000) for Freshman Cardiovascular Risk Assessment and Personal Awareness Initiative to take place in the Living-Learning Residential Units

IUP Employee Wellness Program – Participating in various employee wellness programming including screenings and participating in program development

**New activities begun during the 2009-2010 fiscal year:**

Cooperative Agreement with Integrated Health to assist with employee health screenings in Western PA

Working with two McNair Scholars

- Brittany Allman: Developing a research study with breast cancer survivors
- Daniel Cuevas: Developing a research study to determine the benefits of training with heavy ropes

**Plans for the upcoming year:**

- We are currently adding to new equipment to the Human Performance Laboratory which will increase or testing ability
- Researching the possibility of partnering with Indiana Regional Medical Center and Conducting Fitness assessments using metabolic equipment.

**Needs for the upcoming year:**

- We currently need to replace our hydrostatic weighing tank. The tank is old and leaks

**Personnel commitment to the operation of this unit:**

- None - volunteer

**Financial operating commitment to this unit:**

- None – this center generates own supporting revenue

**Sources of funding from IUP:**

- None

**Annual Report: Center for Health Promotion and Cardiac Disease Prevention  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Criminal Justice Training Center	Training	75	0	\$5,625.00	\$5,625.00	
Indiana Area High School	Sports Team	15	0			\$500.00
<b>Total</b>		<b>90</b>	<b>0</b>	<b>\$5,625.00</b>	<b>\$5,625.00</b>	<b>\$500.00</b>

**Center for Research in Criminology**

July 1, 2009 – June 30, 2010

Contact:	Dr. Rosemary Gido, Director	Phone: 724-357-2720
		Fax: 724-357-1910
Affiliation:	College of Health and Human Services	
Website:	<a href="http://www.iup.edu/page.aspx?id=55537">www.iup.edu/page.aspx?id=55537</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Fall 2010 – The Director and two graduate students are collecting Indiana County sentencing data for the PA Sentencing Guidelines Commission. The project is in support of new legislation which requires the Sentencing Guidelines Commission to develop county-level parole guidelines.

**Community Nutrition Services**

July 1, 2009 – June 30, 2010

Contact: Dr. Susan Dahlheimer, Director

Phone: 724-357-4357

Affiliation: College of Health and Human Services

***No Report Submitted***

**Criminal Justice Training Center**

July 1, 2009 – June 30, 2010

Contact:	Mr. David Zacur, Director Mr. Fred Kline, Assistant Director	Phone: 724-357-3987 Fax: 724-357-3989
Affiliation:	College of Health and Human Services	
Website:	<a href="http://www.iup.edu/crimjustice">www.iup.edu/crimjustice</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

The CJTC successfully graduated 93 cadets from the full time and part time municipal academies and they are now eligible to receive Act 120 Municipal Police Officer Certification. All are eligible for employment as municipal police officers within the Commonwealth.

**New activities begun during the 2008-2009 fiscal year:**

The CJTC provided 12 hours of Act 180 annual mandatory in service training to 907 municipal police officers throughout Central and Western Pennsylvania between January and June 2009. This satisfies their state requirement of mandatory continuing education for the 2009 calendar year.

**Other information for annual report:**

The CJTC was able to reopen the Carnegie Mellon University part time academy during this period of time and efforts are underway to open an Act 235 school at the 7 Springs Mountain resort.

**Plans for the upcoming year:**

Increase enrollment in the upcoming Act 120 program by aggressively recruiting students from the IUP Criminology program and other disciplines. This will be accomplished through contacting various department heads and seeking their cooperation in allowing the Director to speak to their students.

**Needs for the upcoming year:**

The CJTC is in dire need of a state of the art facility that can be showcased to perspective cadets. The present facility utilized by the CJTC is “stuck” in the basement of Eicher Hall.

**Personnel commitment to this unit:**

Director- David M. Zacur  
Assistant Director- Fred Kline  
CT 2- Jessica Crawford  
Student Worker- 2 at 24 hours per week

**Financial operating commitment to this unit:**

\$600,000

**Sources of funding from IUP:**

The CJTC receives approximately \$8000 for operating expenses and approximately \$7000 for student workers from the College of Health and Human Services.



**Highway Safety Center**

July 1, 2009 – June 30, 2010

Contact:	Mr. Louis Pesci, Director	Phone: 724-357-3975
		Fax: 724-357-7595
Affiliation:	College of Health and Human Services	
Website:	www.iup.edu/highway	

**Continuing activities conducted during the 2009-2010 fiscal year:**

We continue to provide Driver Improvement Training classes for Pennsylvania Power & Light. The annual contract s \$50,000. Approximately 130 Pennsylvania Power & Light are trained using the IUP Driver Proficiency Program.

The public safety program (Emergency Response Training) will continue to recruit and train individuals from the local community. An estimated \$15,500.00 will be collected for this training.

**New activities begun during the 2009-2010 fiscal year:**

We have one Pennsylvania Department of Transportation grant to provide regional coordination of Highway Safety activities in five counties in Western Pennsylvania. The pending MOU is \$136,507.00.

Our Emergency Services Training Staff still have current programs with Reliant Energy, EME Homer City and DEP EMT. The Reliant Energy project is \$95,705.00, EME Homer City is \$67,504.00 and DEP EMT is \$30,200.00.

**Other information for annual report:**

Safety/Driver Education Certification Program - HPED 251, 252, 353 and 354

In the state of Pennsylvania there has been a steady decline in the number of colleges and universities that provide and train driver education teachers. At one time there were approximately 20 programs in Pennsylvania. Today, Indiana University of Pennsylvania remains one of the two higher education institutions providing training and leadership for driver education teachers in the state. The Pennsylvania Department of Education (PDE) for 2010 list 310 public schools out of 500 as of having some component of a driver education program. Based off the PDE database there are 1,100 certified driver education teachers listed.

This number (1,100) represents both public and private driver training certifications. According to records at the IUP Highways Safety Center since 2002, 75 students who obtained the certification at IUP are actively teaching in 75 different public schools throughout the state.

Upon contacting the PDE regarding the number of IUP trained safety/driver education teachers currently working in PA public schools is approximately 150. This means that approximately 30% of the public schools in Pennsylvania that have a driver education program are taught by teachers whom have obtained the certification from IUP.

**Plans for the upcoming year:**

To continue the current funding as stated above and implement new ACT 48 training programs for driver education teachers in the state of Pennsylvania.

Establish new driver improvement training programs and curricula development for Citizens Ambulance in Pennsylvania.

Expand the emergency medical service programs to include paramedic training.

**Needs for the upcoming year:**

To continue university funding for the Highway Safety Center director's position.

**Personnel commitment to the operation of this unit:**

There are 4 professional staff

- 1 temporarily faculty
- 1 secretary
- 2 grant funded positions
- 2 student workers

**Financial operating commitment to this unit:**

The commitment to operating this unit is \$395,416

**Sources of funding from IUP:**

The Director teaches five three credit courses and manages the Highway Safety Center. Three courses are taught in the fall the spring semesters with three credits of alternative work assignment for the management of the center. This position is University funded. The Highway Safety Center receives \$14,000 from the college operating budget.

**Annual Report: Highway Safety Center  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PennDot	State government			\$136,507	\$136,507	
PPL	Utility company	120		\$50,000	\$47,000	
DEP-EMT	State government	402		\$30,200	\$30,200	
Reliant/EME Energy	Utility company	621		\$95,705	\$95,705	
EME Homer City	Utility company	174		\$60,504	\$60,504	
Public Safety Programs	Public	80		\$15,500	\$15,500	
<b>Total</b>		<b>1,397</b>		<b>\$388,216</b>	<b>\$385,416</b>	

**Pennsylvania Center for the Study of Labor Relations**

July 1, 2009 – June 30, 2010

Contact:	Dr. Jennie Bullard, Interim Director	Phone: 724-357-4437
		Fax: 724-357-2564
Affiliation:	College of Health and Human Services	
Website:	<a href="http://www.iup.edu/laborcenter">www.iup.edu/laborcenter</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

In July 2004, the Pennsylvania Center for the Study of Labor Relations at IUP was asked by the Vice Chancellor of the State System of Higher Education to assume the administration of the Pennsylvania Labor Education Center (PLEC), formerly directed by the Labor Education Institute. The Labor Center launched an ambitious program designed to stimulate labor education efforts around the state. The first year's program was to build on the preexisting program and test a more decentralized and extensive delivery system while simultaneously strengthening the operations of the satellite centers at Edinboro, Kutztown, and Cheyney Universities.

**New activities begun during 2009-2010 fiscal year:**

The following is a listing of activities presented/sponsored through the Pennsylvania Labor Education Center at IUP:

- Served in an advisory capacity for Book'Em in distributing over 100 books to inmates at the Indiana County Jail, a program devoted to providing literacy and education for those incarcerated, co-sponsored through IUP's Criminology Department social service fraternity.
- Attended/staffed an informational booth at the PA AFL-CIO Community Services program held in Pittsburgh (July 20-22).
- Sponsored the Communications Workers of America District 13 Summer Institute held on the IUP campus (July 26-31).
- Served and attended meetings held in Harrisburg for the Governor's Occupational Safety and Health Conference Planning Committee (July 23, September 24, October 29, March 4).
- Attended meeting and awards ceremony of the Pennsylvania Labor History Society held in McKees Rocks (August 21).
- Staff attended the AFL-CIO Convention in Pittsburgh (September 14-15).
- Moderated two sessions at the Governor's Occupational Safety and Health Conference, Hershey (October 18-20).

- Created and presented a course on “Wage Theft” to the Westmoreland Labor-Management Committee meeting in Youngwood (October 27).
- Staff member attended the PASSHE Women’s Consortium Conference held at West Chester University (November 5-6).
- Organized and facilitated a Workers’ Compensation Joint Labor-Management Committee Certification program held in Blairsville (November 19).
- Sponsored a one-day conference entitled “Conflict Resolution” in Indiana (December 11).
- Attended plenary meeting in Bedford for Chocolate Workers LU 464 Union Leadership Academy (November 18)
- Staff member attended the OSHA 511 course in Morgantown, WV (January 25-29).
- Staff member attended the OSHA 501 course in Morgantown, WV (February 8-1-2).
- Organized, planned, and facilitated 4 classes for Chocolate Workers LU 464 Union Leadership Academy held in Hershey (February 17 and March 3, 10, 13).
- Co-sponsored a three-hour workshop entitled “Innovative Models of Collective Bargaining in a Global Economy” at IUP (March 18).
- Attended Pennsylvania Labor History Society meeting in Pittsburgh (April 15).
- Presentation for Workers’ Memorial Day held in Butler (April 27).
- Attended the Workers’ Memorial Day event held in Pittsburgh (April 28).
- Served as judge for the Johnstown Central Labor Council Scholarship Essay Contest.
- Organized and planned Occupational Safety and Health Conference to be held on the IUP campus May 14. The conference was cancelled due to inadequate response.
- Participated in the planning meeting of the Labor Employment Research Association held in Delmont for the fall/spring 2009-10 forums/meetings (September 24); Sponsored three meetings in Pittsburgh of LERA entitled: *The Effect of Delayed Decisions in the Arbitration of Discharge Cases: Does Justice Delayed Equal Justice Denied* (August 4), *The City of Pittsburgh Pension Crisis: Can this Time Bomb be Diffused* (November 20); *Can the U.S. Newspaper Industry Survive the Digital Economy* (March 19).
- Sponsored a workshop entitled “Conflict Resolution” to the Indiana Health Care Consortium held in Indiana (April 19).
- Co-sponsored the 29<sup>th</sup> Indiana University of Pennsylvania Annual Labor-Management Conference entitled, “Time to be Counted” held in Indiana (April 23).

**Plans for the upcoming year:**

The Center is closing on June 20, 2010, due to lack of funding.

**Personnel commitment to the operation of this unit:**

Full-time Staff - \$60,000

**Annual Report: Pennsylvania Center for the Study of Labor Relations  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Labor; Management; IUP faculty, staff and students; Neutrals; and Community		~4,000		\$287,500	\$105,000	\$3,000
Chocolate Workers LU 464 Union Leadership Academy	Union Leadership	40			\$1,200	
29 <sup>th</sup> IUP Annual Labor-Management Conference	Labor; Management; IUP faculty, staff and students; Neutrals; and Community	100			\$675	
Indiana Health Care Consortium	Nurses industry	30			\$300	
PA Center for the Study of Labor Relations Conflict Resolution Conference	Labor; management; Neutrals; and Community	100			\$3,575	
Communication Workers of America Local 1300	Union Leadership	40			\$13,311	
Join Labor-Management Safety Committee Certification	Labor-Management	15			\$1,475	
<b>Total</b>		<b>~4,325</b>		<b>\$287,500</b>	<b>\$125,536</b>	<b>\$3,000</b>

**Pennsylvania/OSHA Consultation Program**

July 1, 2009 – June 30, 2010

Contact:	Mr. Samuel Gualardo, Director	Phone: 724-357-2396 1-800-382-1241
Affiliation:	College of Health and Human Services	Fax: 724-357-2385
Website:	www.iup.edu/pa-oshaconsultation	

**Continuing activities during the 2009-2010 fiscal year:**

The PA/OSHA Consultation Program continues to offer free on-site safety and health consultation services to Pennsylvania employers who want help in recognizing and correcting safety and health hazards and in improving their safety and health programs. The program is largely funded by the Occupational Safety and Health Administration (OSHA), an agency of the United States Department of Labor.

During the period July 1, 2009-June 30, 2010, the program conducted 949 visits to Pennsylvania workplaces.

**Personnel commitment to this unit:**

The program is staffed by 14 IUP employees including a project manager, 11 consultants and two clerical personnel.

**Financial operating commitment to this unit:**

The U.S. Department of Labor-OSHA On-Site Consultation Cooperative Agreement provides 90% federal funding of the program and requires the Commonwealth to provide a 10% match

**Sources of funding from IUP:**

In FY 2010, the federal funding level is \$1,701,000 and the IUP cost share requirement was \$187,200.

**Annual Report: PA-OSHA Consultation Program  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Employer Worksites in PA	Private Sector	949 visits		\$1,701,000	\$1,701,000	
<b>Total</b>				<b>\$1,701,000</b>	<b>\$1,701,000</b>	



## Administration and Leadership Studies Research and Training Center

July 1, 2009 – June 30, 2010

Contact:	Dr. John Anderson, Director	Phone: 717-720-4431
	Ms. Sherri Zimmerman, Managing Director	Fax: 717-720-4430
	Ms. Deborah Kravitz, Center Administrator	
Affiliation:	College of Humanities and Social Sciences	
Website:	<a href="http://www.iup.edu/als/rtc">www.iup.edu/als/rtc</a>	

### Continuing activities conducted during the 2009-2010 fiscal year:

- The ALS-RTC continues to work with PennDOT on the Maintenance Training and Coordination Services contract. These activities call for a \$2,087,201 operating budget over five years. IUP is collaborating on this contract with The Pennsylvania State University's (PSU) Institute of State and Regional Affairs (ISRA) to carry out coordination and training services for transportation maintenance operations. This project is central to the core mission of the ALS-RTC – to provide research and training opportunities for ALS Program students. This project involves a variety of research, training development, program evaluation, and management activities in support of the Department of Transportation's (PennDOT) ongoing highway maintenance responsibilities. Activities include:
  - Development and management of a 3-week long Highway Maintenance Foreman's Academy and development and management of a two 2-week long Assistant County Maintenance Manager's Academy annually. The project involves training highway maintenance personnel, developing training curricula and materials for distribution, conducting evaluations, needs assessments, planning and other maintenance related services.
  - Development of a multi-level digital interactive training program for "Managing Highway Maintenance". This project targets first line supervisors and managers to develop the skills necessary for: identifying bridge and roadway needs, implementing preventive maintenance techniques, planning, scheduling, resource balancing strategies, budgeting, and supervising and developing employee skills.
  - Development of a series of digital maintenance training videos which guide the trainee through "how to" process for completing PennDOT's top 12-15 core maintenance activities. The series addresses planning, materials, ordering, advance preparation, operations, maintenance, and more. ALS-RTC conducts research and development and implementation of a Highway Maintenance Training Strategies which incorporates and best utilizes the tools developed through this contract as well as other tools available to the DOT to ensure that training results are maximized and efforts are complementary, not duplicative.
- The ALS-RTC continues to work with the Bureau of Equal Opportunity on FY 2009-10 Disadvantaged Business Enterprise (DBE) Methodology and Goal for PENNDOT, Federal Highway Administration (FHWA), Federal Aviation Administration (FAA), and Federal Transit Administration (FTA) to develop the 2011 goals for DBE participation in its DOT-

assisted contracts. Originally this was a three year award in the amount of \$339,245. With the current one year extension (\$138,618) the total award amount is \$477,863. The completion date for this extension is June 30, 2010.

- Dr. John A. Anderson and Ms. Sherri Zimmerman presented Pennsylvania's Disadvantaged Business Enterprise (DBE) goal and methodology process to the DBE community (contractors and community leaders) in Harrisburg, Pennsylvania on June 28, 2010, in the Pittsburgh, PA on June 29, 2010, in Philadelphia, PA on July 7, 2010.
- The ALS-RTC continues to provide support for the operations and administration of the South (SCA) Central Assembly's Board of Directors and its committees. Through this contract, the ALS-RTC staff serves as staff for the Assembly. The staff oversees programs and studies, recommends and administers the annual budget, manages the organization's resources, initiates and participates in community and public relations activities, and oversees fundraising efforts. This award is in the amount of \$200K over a five-year period.

#### **New activities begun during the 2009-2010 fiscal year:**

- The ALS-RTC submitted a proposal in the amount of \$3,172,745 to PennDOT's Local Technical Assistance Program (LTAP), a national initiative to transfer transportation technology through training, technical assistance, and other customer services to municipal elected officials and their staff. PennDOT LTAP provides technical information and proven technologies dealing with roadway maintenance and safety methods to meet the growing demands on municipal governments. We were not successful in winning this proposal.
- The ALS-RTC completed work with the Bureau of Equal Opportunity on the establishment of a DBE Part II Methodological Assessment of Legally Defensible Disadvantaged Business Enterprise Goals for Federally Assisted Contracts. This award amounted to \$376,938. This project was Part II of an overall effort to develop legally defensible Business Enterprise (DBE) goals and methodologies for PennDOT's FHWA, FTA, and FAA construction funds. Part II incorporated new research elements to evaluate, modify, test, and validate PennDOT's DBE methodology in light of recent challenges in DBE contracting. The principal objective was to ensure that PENNDOT purports a legally defensible DBE Goal/Methodology. A final report was compiled (and later amended) and delivered to PennDOT on February 19, 2010.
- New tasks assigned to the ALS-RTC under the PennDOT Bureau of Maintenance & Operations Contract include development of an Annual Snow Academy to prepare managers and supervisors for winter operations. Curricula for this academy is being developed by the ALS-RTC however it will be delivered by DOT staff. In addition, we have been tasked with providing consultation in strategic planning and performance measurement.
- The Administration and Leadership Studies Research and Training Center in Cooperation with the Civil Support Information Management System (CIMS) Project Development Team plans to develop an evaluation plan focusing on the determination of effects brought on by field deployment and use of the CIMS. Both the results and the procedures found in the evaluation will prove relevant and useful for future expansion of CIMS to civilian

responders and for effective implementation of other technological and sensitive products and services.

- Under the grant from the South Central Assembly the ALS-RTC provided the following services:
  - Created a Facebook website to advertise its services and programs.
  - Built a clientele of 59 Municipalities interested in partnering with Benchmark Energy Solutions and the city of Harrisburg on their Power and Energy Purchase Program (PEP) Program. This program focuses on energy bill auditing and bulk energy purchasing.
  - Distributed 23 Advisories announcing energy workshops, grants and other pertinent information to the South Central Region.
  - Worked on a partnership with ThermoCat, LLC, an energy auditing company that looks at all operating systems within a municipality and checks for energy leaks. This company dovetails with the energy consortium efforts, where audits are required as a preliminary step to applying for grants.
  - Conducted a series of three Energy Workshops. The first was held at the Hampden Township Municipal Building on August 14, 2009, with 13 attendees. The second workshop was held at the Dover Township Municipal Building on September 11 for 17 attendees. The third workshop was held for 8 attendees at Worley and Obitz in Manheim Township, PA on October 2, 2009.
  - Entered into a partnership with the Delaware Valley Health Insurance Trust (DVHIT)/ Delaware Valley Municipal Management Association (DVMMA) in the formation of a new healthcare consortium. This intergovernmental risk sharing pool provides tailored high quality health and dental coverage to municipal employees, dependents and retirees in southeastern, PA. A Central PA Health Insurance Trust (CPHIT) workshop was held on March 26, 2010 for 16 individuals at the Giant Community Center in Camp Hill, PA.
  - Purchased and implemented QuickBooks online to handle routine accounting and financial recordkeeping for SCA.
  - The South Central Assembly (SCA) and the American Public Works Association (APWA) offered its first regional sustainability workshop. This workshop conducted by ICLEI-Local Governments for Sustainability, using the STAR Community Index to help identify and guide the region toward sustainability goals focused on economic vitality, environmental stewardship, and equity/social responsibility. APWA's Center for Sustainability selected our region to pilot this national workshop aimed at increasing community understanding about sustainability and cultivating this systems-thinking in regional revitalization, planning, and development projects. Forty-two individuals attended this workshop held at Dickinson College on June 18, 2010.
  - Multiple mailing lists from local government official information through the World Wide Web were updated on a regular basis to support activities of the South Central Assembly.

**Other Information for Annual Report:**

- Mr. Jeremy J. Shearer, MBA, IUP Ph.D. candidate, Le Cordon Bleu College of Culinary Arts was contracted as a Research Assistant to work on the developing training curricula and materials for the PennDOT Bureau of Maintenance and Operations.

- Ms. Amber Frame, IUP Ph.D. candidate assisted the ALS-RTC in the South Central Assembly projects as well as projects associated with the PennDOT Bureau of Maintenance and Operations.

**Changes in current ongoing community relationships:**

The ALS-RTC is actively involved in activities with:

- the American Public Works Association
- the South Central Assembly, an eight-county regional organization assembled to assist with government performance improvement
- Modern Transit Partnership
- local engineering firms
- The Pennsylvania State University
- The PA Department of Transportation
- The Department of Public Welfare

**Personnel commitment to this unit:**

- Dr. John A. Anderson, Professor, ALS-RTC Director
- Ms. Sherri B. Zimmerman, Assistant Professor, ALS-RTC Managing Director
- Mr. Sam Gregory, Assistant Professor
- Ms. Deborah Kravitz, Grant Funded Program Coordinator 2

**Sources of funding from IUP:**

None

**Annual Report: Administration and Leadership Studies Research and Training Center  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PennDOT Maintenance Training and Coordination	U.S. Department of Transportation Employees	61		\$346,442.48	\$253,654.93	
Bureau of Equal Opportunity (BEO) - Disadvantage Business Enterprises Methodology and Goal 08/09	U.S. Department of Transportation Employees	unknown	unknown	\$160,424.00	\$128,719.66	
Bureau of Equal Opportunity (BEO) - Disadvantage Business Enterprises Methodological Assessment Part II 08/09	U.S. Department of Transportation Employees	unknown	unknown	\$38,529.70	\$38,529.70	
South Central Assembly	Non-Profit Regional Organization	1,702,405	Unknown	\$40,007.10	0	
PennDOT LTAP	U.S. Department of Transportation	Unknown	Unknown	\$3,172,745	0	
Bureau of Equal Opportunity (BEO) – Disadvantaged Business Enterprise Methodology Correction & Goals 10/13	U.S. Department of Transportation Employees	Unknown	Unknown	\$450,485		
<b>TOTAL</b>				<b>\$4,208,633.20</b>	<b>\$420,904.29</b>	

\*The ALS-RTS is reporting on income requested/income received on multi-year contracts.

**American Language Institute**

July 1, 2009 – June 30, 2010

Contact:	Dr. Dan Tannacito, Director	Phone: 724-357-3824
	Mr. Michael O'Bryan, Assistant Director	Fax: 724-720-5640
Affiliation:	College of Humanities and Social Sciences, Department of English	
Website:	www.ali.iup.edu	

**Continuing activities conducted during the 2009-2010 fiscal year:**

During 2009-2010, The ALI offered several related ESL programs, including the English for Academic Purposes Program, the Bridge Program, and the ALI-P (Provisional admission) program.

The ALI recruited groups of exchange students from Tamkang University (Taiwan) and Kansai Gaidai University (Japan). We also continue to receive many scholarship students from Saudi Arabia.

**New activities begun during the 2009-2010 fiscal year:**

New agreements for recruiting students have been made with several universities in Turkey and China, including Cag University and Maltepe University in Turkey as well as Sichuan Foreign Affairs University in China.

**Other information for annual report:**

During the forthcoming year, the ALI will increase its capacity to provide transportation to cocurricular activities.

The ALI plans to renovate its learning laboratory by replacing 40 computers used by students for classroom instruction (Leo 212) and individual tutoring (Eicher 208).

This upgrade will complete the technology renovation begun in 2008-09.

**Plans for upcoming year:**

- Maintain steady state enrollment.
- Complete technology upgrade.
- Begin curriculum review.

**Needs for upcoming year:**

- Steady state enrollment.
- Greater visibility with departments at the university.

**Personnel commitment to this unit:**

- Director (one-fourth time release per semester; instructor level faculty)
- Student advisor (CE/CI contract)
- Administrative Assistant (clerk Typist 1, half-time)
- CE/CI contracted instructors (10 per semester)
- Tutors and student workers (10)

**Financial operating commitment to this unit:**

The ALI is self-supporting. Anticipated revenue will be approximately \$300,000 and the sole source of funding for the unit. This should allow the ALI a small surplus at the end of the fiscal year.

**Sources of funding from IUP:**

None

**Annual Report: American Language Institute  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individual clients	universities	0	150	300,000	300,000	
<b>Total</b>			<b>150</b>	<b>\$300,000</b>	<b>\$300,000</b>	



### Archaeological Services

July 1, 2009 – June 30, 2010

Contact: Dr. Beverly Chiarulli, Director Phone: 724-357-7623  
Fax: 724-357-7637

Affiliation: College of Humanities and Social Sciences, Department of Anthropology

Website: [www.iup.edu/page.aspx?id=66119](http://www.iup.edu/page.aspx?id=66119)

#### Continuing activities conducted during the 2009-2010 fiscal year:

- a. Arch Services continued into Year 3 of an open end agreement with the Pennsylvania Department of Transportation to provide cultural resource assistance to the department. The agreement is for five years with a total potential funding of \$850,000. At the end of the July 1, 2009-June 30, 2010 year, approximately \$ 302,696 will remain to fund the last two years of the project. During Year 3, we completed Task 12 (\$39,576, partially funded in 2008-2009) for the investigation of a wetland area in Greene County and submitted the report in December 2009. We completed Task 8 (\$140,000) for the curation of archaeological collections and received an additional award of \$16,758 to continue this project in May and June 2010 (Task 16). We also produced three CDs of Cultural Resource Reports (Task 13: \$2,668) continuing our assistance with PennDot's Byways to the Past Technical Report series. We also began a new initiative to support the development in the development of an in-house program to conduct Phase I archaeological investigations on small PennDot projects. In this program (Task 14 \$25,993), PennDot is funding one of the graduate students in the MA in Applied Archaeology Program as a crew chief to work with two other grad students in the program who are hired under PennDot's internship program. The funds are partly expended in 2009-2010 and partly in 2010 and 2011.
- b. The PennDot/FHWA Transportation Enhancement project on the development of Late Woodland predictive models and development of geophysical survey strategies has completed the development of predictive models for each of the three watersheds, geophysical surveys of six village sites, two in each of the Conemaugh, Bald Eagle, and Brandywine watersheds, and radiocarbon dating and botanical analyses of samples from the Conemaugh watershed. We are currently completing the evaluation and report on the predictive models and on each of the three watersheds, ground truthing of the geophysical results in each watershed and preparation of a completed report. We have received a one year no cost extension of the project. The completion date is now September 26, 2010. Approximately \$20,000 in funds remain to be spent during the final 6 months of the project primarily on consultants who are completing various reports.
- c. The open end agreement with the National Park Service to conduct investigations in the Allegheny Portage National Historic Site, the Johnstown Flood National Memorial, Ft. Necessity National Battlefield, and the Flight 93 National Memorial ended on December 31, 2008 after 5 years. One final project for the investigation of structures associated with the Staple Bend tunnel did continue and has been extended to September 30, 2010.

### **New activities begun during the 2009-2010 fiscal year:**

The only major new project was the start of a relationship with Venango County to conduct a Historic Resource survey (\$22,000). Drs. Ben Ford and Beverly Chiaurlli were co-PIs on the project.

We also developed applications to join the Chesapeake and Great Lakes and Northern Forest Cooperative Ecosystem Study Units (CESU) in conjunction with other faculty from the Anthropology, Biology, Geoscience and Geography departments. Our application has been accepted by the Chesapeake CESU and is still pending with the GLNFCESU. These partnerships should provide us with new research and grant opportunities.

### **Other information for annual report:**

The results of our research projects were presented at 4 conferences: The Eastern States Archaeological Federation Conference in October 2009 (BAC), the American Anthropological Association Annual Meeting in Philadelphia in December 2009 (BAC), the Society for American Archaeology (BAC and 2 student papers, one graduate and one undergraduate student); and the Society for Pennsylvania Archaeology Annual Meeting) in April 2010. A presentation on the New Mexico project was included in the Transportation Research Board Online Library. One student also presented a poster at the IUP Undergraduate Research conference and at the PASSHE Anthropology Department Annual Student conference.

### **Plans for upcoming year:**

- a. PennDot Technical Support Continuing Activities: If the pilot survey program is successful, we anticipate that it will continue to be funded in 2010-11 through 2011-12. I anticipate that our budget will be slightly smaller in 2010-11. Approximately \$13,000 of the Task 14 budget will roll over, but the next curation budget will probably be reduced to approximately \$50,000 (Task 15). Additional publications will also be funded. Overall the budget is expected to be approximately \$100,000 compared to the approximately \$193,000 for the current year. We anticipate that the final year of the curation project (2011-12) will receive \$90,000 in funding and other projects like the in-house survey program. The budget for 2011-12 could be as much as \$150,000 total.
- b. Once the Penn/FHWA Enhancement project is completed, we plan to apply for continued funding.
- c. Last year, we planned to start a series of geophysical workshops for industry as part of one of IUP initiatives. Due to time constraints, we weren't able to hold the workshop, but are in the process of planning one for this year.

### **Needs for upcoming year:**

None, beyond normal.

### **Changes in current ongoing community relationships:**

None

**Personnel commitment to the operation of this unit:**

The only personnel commitment to this unit is from the half time support for the Director and 10% of the Anthropology Department Secretary's time by the IUP Provost and CHSS Dean. All other support for this center is from external funds.

Additional Archaeological Services staff included three half-time graduate assistantships used to support supervisors of the PennDot Curation project. These were funded through the PennDot technical support grant.

**Financial operating commitment to this unit:**

None, other than as described in above. Under the new f&a distribution, the director of Arch Services (who is the PI on the center's grants) received \$1500. That plus the departmental share was used to supplement the departmental budget to hire student workers.

**Sources of funding from IUP:**

The Arch Services Director has a 50% teaching position and is supported by a 25% AWE funded by the CHSS Dean. The remaining 25% was funded through external funds. The CHSS Dean provides secretarial help through the Anthropology Department Secretary.

**Annual Report: Archaeological Services  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PennDot/Federal Highway Transportation Enhancement Project (continued from 2007)	Federal and State Agencies project to develop predictive models for discovery of archaeological sites and evaluation of geophysical methods	6-8 staff members for Subcontracts (John Milner Associates and Skelly and Loy, Inc.)			\$40,000	
PennDot Task 8: Year 3 Curation of Collections (new) July 1, 2009-June 30, 2010	State Agency (Pennsylvania Department of Transportation)	30 (18 undergraduate and 9 graduate )			\$140,000	
Indiana County Archaeological Society (website hosting materials for exhibits and displays) (continuing, year-round)	Local Interest Group	15				\$250
Indiana County Archaeological Society Exhibit at the Indiana County Fair (August 2009)	Local Interest Group	1,000 members of general public				\$2500 in kind materials for display and demonstration of ground penetrating radar
Ellis School Archaeology Day Program (September 2009)	Private Girls School	45 9 <sup>th</sup> grade students				\$500 (6 student volunteers plus BAC time)
Pennsylvania Archaeological Council Archaeology Day at the State Capitol	PAC Professional Organization for Archaeologists	120 students				\$1500 (2 students and BAC time for drive to Harrisburg)
Pennsylvania Archaeological Council Booth at the PA Council for Social Studies Booth (October 2009)	Professional Organization for Teachers (PCSS)	100 teachers				\$250 (support for booth and hotel for volunteer grad student)
Ground Penetrating Radar survey at Ft. Shirley historic site (November 2009 and April 2010)	AXIS Non-Profit Archaeological Foundation	25 Penn State and Juniata				\$2500 (BAC/BF * 2 days plus report)

		College students and staff				
Survey of Historic Resources in Northeastern Venango County, PA	Oil Region Alliance of Business & Industry Tourism (including Venango County Regional Planning Commission and funding from the PA Dept of Conservation and Natural Resources	8 IUP graduate students			\$21,999.64	
NPS Investigations at Staples Bend Tunnel (Fall 2009) – provided experience for graduate students in ground penetrating radar, provided one student with research experience to present at the Society for American Archaeology Annual Meeting	Federal Agency (National Park Service)	IUP graduate students			\$14,147	
Pennsylvania Archaeological Council Booth at the Mid Atlantic Regional Council for Social Studies (March 2010)	Professional Organization for social science teachers	100 teachers				\$250 (support for booth and hotel for grad student)
PennDot Task Wetland Bank Site District 12 (July 1 2009 – Dec 30, 2010)	State Agency (Pennsylvania Department of Transportation)	Phase I Archaeological Survey			\$39,576 (\$15,000 funded in 2008-09; \$24,000 funded in 2009-10)	
PennDot Task 13: Byways to the Past Technical Reports (Fall 2009)	State Agency (Pennsylvania Department of Transportation)	600 copies produced			\$2,668	
RI Funds for New Mexico Survey (August 2009) – provided training in geophysical survey methods to students from IUP, Howard Univ, New Mexico State Univ and Mescalero Apache tribe	Howard University	4	18 students, NPS and Forest Service employee		\$3,500	
PennDot Task 14: In-House Archaeological Survey Pilot Program (April-Oct 2010)	State Agency (Pennsylvania Department of Transportation)	3 IUP graduate students			\$25,993	
PennDot Task 16: Additional support for Curation of Archaeological Collections (May-June 2010)	State Agency (Pennsylvania Department of Transportation)	5 IUP students			\$16,758	
<b>Total</b>		<b>2,063</b>	<b>18</b>		<b>\$273,073</b>	<b>\$7,250</b>

**Center for Civic Engagement and Student Leadership**

July 1, 2009 – June 30, 2010

Contact: Dr. Caleb Finegan, Director

Phone: 724-357-3819

Fax: 724-357-6478

Affiliation: College of Humanities and Social Sciences

**Continuing Activities conducted during 2009-2010 fiscal year:**

IUP *ENGAGE* – This program heightens student awareness of cultural events taking place on campus and in the community through the use of selective advertizing and outreach to campus organizations.

Alternative Spring Break – CCESL supports the efforts of one of IUP’s largest volunteer organizations. In 2010 ASB sent out 154 students and faculty members to seven locations across the country over the week of spring break to perform community service for people and projects in need.

CCESL provides guidance and support for student/faculty/staff non-academic volunteer and community service efforts (e.g. Into the Streets).

CCESL provides guidance and support for service learning initiatives across the curriculum.

CCESL organizes and funds a variety of events associated with Constitution Day.

CCESL provides support of departmental efforts relating to internships and serves as the central point of contact for handling external requests for student interns.

**New Activities begun during 2009-2010 fiscal year:**

CCESL plans to expand the IUP *ENGAGE* initiative into the new residential suites.

CCESL, in collaboration with the Indiana Borough and the Indiana Community University Collaborative, will support a variety of events this academic year, to include Hawk Walk and the Indiana Neighborhood Ambassadors Program.

**Plans for the upcoming year:**

CCESL intends to continue in its mission to sensitize IUP students to the value of citizenship, leadership and the broader applications of their university education. The CCESL seeks to help students build the skills and gain the experience necessary to assume their rightful roles as active, engaged citizens and leaders who will make their communities and their countries better places in which to live, work and learn.

**Needs for the upcoming year:**

CCESL, in its second year of existence, needs the infusion of new ideas. To this end, the Director intends to participate in more professional development activities, to include attending civic engagement oriented conferences.

**Personnel commitment to the operation of this unit:**

CCESL's Director was on a quarter-leave from his duties as an academic professor in the fall semester and was on a half-leave in the spring semester to perform CCESL duties. CCESL also relies on the help of two student workers and periodic clerical support from the Office of the Provost.

**Financial operating commitment to this unit:**

For academic year 2009-2010, CCESL received performance funding as a unit under Academic Affairs in the amount of \$42,000.

**Sources of funding from IUP:**

Release time and performance funding, as outlined above.

**Annual Report: Center for Civic Engagement and Student Leadership  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Alternative Spring break	Service		500			
Career Development Center	Service	750				
Individual, faculty	Service	25				
Individual, faculty	Service	100				
Individual, faculty	Service	35				
Individual, faculty	Service	50				
Individual, faculty	Internship	150				
Dept of Political Science	Constitution Day	500				



## Center for Digital Humanities and Culture

July 1, 2009 – June 30, 2010

Contact:	Dr. Gian Pagnucci, Co-director	Phone: 724-357-2263
	Dr. Kenneth Sherwood, Co-director	Fax: 724-357-3056
Affiliation:	College of Humanities and Social Sciences	

### Continuing activities conducted during 2009-2010 fiscal year:

#### I. Supporting Digital Teaching, Research, and Graduate Study

Consistent with its mission of supporting “scholarship, information sharing, and project applications of digital technologies in the service of humanistic inquiry,” the DHC Co-Directors have continued to provide instruction and assistance to faculty in developing digital teaching research and teaching projects. This includes providing workshops and consulting. The DHC Co-Directors also provided consultation to IUP’s IT Center concerning online technology help information.

#### II. DHC Website for Resource Sharing

The DHC maintains a website and wiki for shared resources on digital teaching and best-practices: <http://wiki.iupdhc.org/tiki-index.php>

#### III. DHC Wiki Projects (online collaborative writing spaces)

The DHC aims to facilitate and showcase successful wiki projects, bringing recognition to the projects, participants, and IUP. DHC wiki projects connect undergraduate students, graduate students, and faculty and provide outreach through collaboration with other educators. In 2009/2010 we continued technical and instructional support for class wikis, serving six courses.

### New activities begun during 2009-2010 fiscal year:

#### I. DHC Project I-cast / Digital Audio Projects

Continuing the project to promote a culture of podcasting at IUP, we produced our first “Tech Talk” Podcast, an investigation of the role of technology in students’ learning at IUP. This included interacting with a focus-groups of 60 IUP undergraduates about technology issues.

In addition, we continued to support digital audio work by colleagues and graduate students. Dr. Sherwood provided an audio editing consultation for Dr. Frank P. Brooks, Department of Spanish (July 2010) and conducted a workshop on Audio podcasting for students in English 808: Technology and Literacy (June 2010).

#### II. DHC Blogs / Wordpress Social Network

DHC Co-Director Kenneth Sherwood is continuing the teaching explorations of blogging with English 101: College Writing students this year -- using a new tool called Wordpress/Buddypress. As [Dr. Eric Glicker's research shows](#), one dimension contributing to the value of writing through blogs is the opportunity to create a community of learners in dialogue.

So having others read the blog and comment is crucial to gaining the motivational and shaping effects of audience. The Wordpress/Buddypress blogging system that Dr. Sherwood has installed and configured on the IUP DHC servers fuses the qualities associated with traditional single-author blogs and those associated with social networks. Students each create and maintain individual, personal blogs with a customized design and sole control over their blog's content. But the home site invites visitors to follow their classmates' writing through the display of avatars, who's online, recent comments and recent posts:

- Piloted use of instructional / social blogging through Wordpress/Buddypress
- Installed, maintained, and provided instructional support for student blogs
- Supported 75 students in three classes, Spring 2010

#### **Other information for annual report:**

### **I. DHC Digital Literature Exhibition and Website / Reading Rebooted**

The DHC co-sponsored a digital literature exhibition at the Kipp Gallery and on the web, featuring nationally recognized writers of digital literature. The Reading Rebooted event brought 200 visitors to the physical gallery at IUP over the course of the week-long Installation from Nov. 30-Dec. 6, 2009. The web installation remains available, with new visitors continuing to access it via:

- <http://ReadingRebooted.iupdhc.org>

Professor Kenneth Sherwood was curator for the exhibition and actively involved solicited participation by IUP graduate students. The exhibit "explore[d] the imaginative engagement of poets and fiction writers with the tools of new media. . . inventing a post-Gutenberg space for literature." The exhibition was sponsored by the College of Fine Arts with the Graduate Programs in Literature and Criticism and Composition and TESOL at IUP. Dr. Sherwood also launched a companion website which offers the opportunity to preview the works selected from twelve digital writers and artists from the United States, Europe, and Australia.

### **II. DHC Digital Teaching Support Web Site**

In support of "Digital Teaching," a doctoral research skills class aimed at enabling college teachers to adopt and apply cutting-edge digital tools in their teaching, the DHC created a website and service for the students to create and publish web pages, construct students blogs, design a course wiki, and share audio podcasts. This commitment includes post-course support to enrolled students for one year. Because this summer-program course is for students who are currently employed in community and 4-year college teaching, several students have continued to use the site resources in their own teaching this year:

- <http://www.digital-english.net>

### **III. DHC National Conference Presentation**

In May 2010 Dr. Pagnucci presented on the DHC's Project I-Cast at the 2010 Computers and Writing Conference hosted by Purdue University. This national conference is the leading venue for scholarship involving technology and the teaching of English. The conference is peer reviewed and of medium selectivity.

## **Plans for the upcoming year:**

### **I. DHC Wordpress Social Blogging Project**

In 2010-2011, we intend to continue support and facilitation of social blogging and related class wikis. In addition, we aim to present Wordpress Social Blogging to the IUP Academic Computing Policy Advisory Committee (ACPAC) Emerging Technology Committee as a possible model for an improved blogging resource at IUP.

### **II. DHC Project I-Cast**

We plan to produce more Tech Talk podcasts, both by the DHC Co-Directors and by IUP graduate students.

### **II. DHC Twitter Project**

We will also be investigating the use of Twitter technology for teaching English.

### **III. DHC Server and Work Space Development**

Also on the applied technology front, we aim to implement a local server and network the lab workstations in the DHC Stabley space. Currently, IUP DHC web services are hosted on rented, off-campus server space; the implementation of a local server will improve the quality and capacity we can provide; fully outfitting the center workstations will allow us to use the space for workshops for faculty and doctoral students.

### **IV. DHC Conference Presentation**

We plan to present some of our DHC-based research at a national conference such as the Conference on College Composition and Communication and/or the Computers and Writing Conference.

## **Needs for the upcoming year:**

The DHC currently has no regular budget. Initial equipment has been purchased through the cooperation of the Department of English and the College of Humanities and Social Sciences. We would like to develop a funding channel for ongoing expenses. In addition, we have no direct means of providing staff support. When the assignment is appropriate, the DHC Co-Directors enlist the assistance of part-time G.A.s shared by the graduate programs in English. Unfortunately, this does not allow for continuity or the recruitment of graduate students with the skills to contribute to the center in significant ways. The opportunity to select and fund a dedicated G.A. or even work-study student would be helpful.

## **Personnel commitment to the operation of this unit:**

Co-directors:

Dr. Kenneth Sherwood – no release

Dr. Gian Pagnucci – no release

**Financial operating commitment to this unit:**

None

**Sources of funding from IUP for personnel and operating commitments:**

None. The DHC has no budget, so the table does not appear to be relevant. The DHC would like to obtain funding for future efforts.

**Center for Film Studies**

July 1, 2009 – June 30, 2010

Contact: Dr. Thomas Slater, Director

Phone: 724-357-4879

Fax: 724-357-2265

Affiliation: College of Humanities and Social Sciences

**Continuing activities conducted during the 2009-2010 fiscal year:**

During this academic year, the Center for Film Studies helped the College of Fine Arts organize a four-film series presented by Pittsburgh Filmmakers. Two films were presented during each semester with filmmakers present to introduce their work and talk with students afterwards. The fall events included the compilation film *Pittsburgh Reframed* and the documentary *A Personal Portrait*, directed by Jose Munion. Afterwards, Munion also communicated with students on the IUP film studies blog. The spring semester showings included the documentary *In Service* featuring footage shot by area service people in Iraq and interviews with them.

The Center helped obtain support through the Department of English and the College of Humanities and Social Sciences to present this series.

**Plans for the upcoming year:**

During the coming year, I'm hoping to strengthen the Center by working with faculty from other departments to plan events for the 2011-12 academic year and pushing for the creation of a Film Studies Minor that will encourage more cross-disciplinary planning and cooperation.

**Changes in current ongoing community relations:**

I'm hoping to continue building a working relationship with the Pittsburgh Filmmakers school.

**Annual Report: Center for Film Studies  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
University	University	70				\$300

**Center for Middle Eastern Studies**

July 1, 2009 – June 30, 2010

Contact: Dr. Gawdat Bahgat, Director

Phone: 724-357-2290

Fax: 724-357-3810

Affiliation: College of Humanities and Social Sciences

**Continuing activities conducted during the 2009-2010 fiscal year:**

For the last several years the Center for Middle Eastern Studies has focused on research. The list of publication last year included:

“Egyptian-Iranian Relations: Retrospect and Prospect,” *Journal of Social, Political, and Economic Studies*, Vol.36, No.1, Spring 2010.

“Egypt and Iran: The Thirty Years Estrangement,” *Middle East Policy*, Vol.16, No.4, Winter 2009.

“Iran’s Role in Europe’s Energy Security,” *Iranian Studies*, Vol.43, No.3, June 2010.

“Sovereign Wealth Funds – An Assessment,” *Global Policy*, Vol.1, No.2, May 2010.

“North Africa and Europe: Energy Partnership,” *OPEC Energy Review*, Vol.33, No.3, September 2009.

“The Gaza War and the Changing Strategic Landscape in the Middle East,” *Mediterranean Quarterly*, Vol.20, No.3, Summer 2009.

“The Geopolitics of Energy in Central Asia and the Caucasus,” *Journal of Social, Political and Economic Studies*, Vol.35, No.2, Summer 2009.

“Nuclear Energy: Potential and Implications,” *Medenergia, La revue mediterraneenne de L’energie*, No.30, September 2009 (in French).

**Plans for the upcoming year:**

Next year, the Center plans to continue its mission to improve understanding of Middle Eastern culture by contributing to research on the region and dialogue with Middle Eastern people and scholars.

**Center for Northern Appalachian Studies**

July 1, 2009 – June 30, 2010

Contact: Dr. James Dougherty, Director Phone: 724-357-2734

Affiliation: College of Humanities and Social Sciences

**Continuing activities conducted during the 2009-2010 fiscal year:**

During the academic year 2009-2010 the IUP CNAS received a \$4,000 grant from the Appalachian Teaching Project (ATP) to facilitate student engagement in community based projects. The ATP is a consortium of fifteen universities from the Appalachian Region. It includes Virginia Tech, University of Tennessee, Appalachian State University, and Marshall University, among others, with IUP being the only university representing the northern tier of the region. The overall project is funded by the Appalachian Regional Commission with East Tennessee State University's Center for Appalachian Studies acting as the endeavor's administrator/coordinator.

The ATP funds were used to underwrite the students organization of a "People's G20 Summit Week" that featured films and presentations and culminated in a two-day symposium that coincided with the G20 summit held in Pittsburgh. Later, they presented reports on their work at the annual ATP Conference held in Washington, D.C., December 4–5, 2009. The students were from Dr. Dougherty's Sociology of the Mass Media class.

This is the fifth consecutive year of our involvement with the ATP.

Appalachian Studies Association (ASA):

Dr. Dougherty has served as an "at-large" ASA Steering Committee Member from 2008-2010

**New activities begun during the 2009-2010 fiscal year:**

The "United States Colored Troops 150 Project" (USCT 150):

On November 5–7, 2010, Harrisburg will hold exhibitions and a reenactment of the 1865 grand review of black Civil War soldiers, which was a response to their not being invited to participate in the Grand Review of the Armies by Union soldiers following the end of the Civil War.

After the Civil War ended, Union soldiers were invited to a Grand Review of the Armies in Washington, D.C., but the black soldiers who fought in the war were not invited to participate. In response, a group of African-American women in Harrisburg declared public outrage and then held their own grand review, officially sanctioned by the U.S. Army. The event brought hundreds of black soldiers from twenty-five states to the capitol and featured an encampment and march on November 14, 1865.



The United States Colored Troops (USCT) were regiments of the U.S. Army comprised of free blacks and freed slaves; the soldiers reinforced the Union army in the final two years of the Civil War.

The 2010 event will feature presentations and conservation projects to honor the U.S. Colored Troops and tell their stories. Researchers are trying to track down the descendants of those who marched so they can be part of the event.

Dr. Dougherty is assisting in the project by providing research on USCT descendants, helping locate soldier's graves, overseeing grave site conservation, and participating in the recruiting and training of students to be tour guides and re-enactors – the so-called “100 Voices.” Currently there are five IUP students involved in the project. Dr. Dougherty's work covers the Pennsylvania counties that are in the official Appalachian Regional Commission “Appalachia zone.”

The Grand Review has been created in partnership with the Pennsylvania Dutch Country Roads, the Senator John Heinz History Center, the Historical Society of Pennsylvania, Concerned Black Men of Pennsylvania, Partnership for Sacred Spaces, Institute for Cultural Partnerships, the Pennsylvania Historical and Museum Commission, Pennsylvania Civil War 150 Consortium, Historical Society of Dauphin County, Dauphin County Parks and Recreation, Jump Street Inc., Harrisburg 150, and the IUP Center for Northern Appalachian Studies.

The project is part of larger national effort that will commemorate that 150 anniversary of the Civil War starting this year and will run through 2015. It is being funded by the Appalachian Regional Commission and the National Park Service with web-site assistance from the National Geographic Magazine.

#### The Appalachian Studies Association National Conference (ASA) at IUP 2012:

In June 2010, the IUP Center for Northern Appalachian Studies received official approval from the ASA for hosting their national conference at IUP in the spring of 2012. The Center director and board members are in the process of creating a committee to assist in organizing the event. They are also meeting with the IUP administration and community organizations to inform them of the opportunities this affair will bring to the university and the region.

#### IUP Center for Northern Appalachian Studies Director's Activities:

. The Director has been elected by ASA membership as the ASA Vice-President/Conference Chair (2010-2011).

. The Director assisted with the organization of the Pittsburgh Three Rivers Community Foundation Symposium on Social Change held at IUP on April 17, 2010.

#### The Director's Presentations: 2009-10

. 3.28.09. Presentation at the Appalachian Studies Association Conference “Artwork and the New Deal”

- . 5.27.09. Presentation on “Art work and the New Deal” at the Indiana Free Public Library.
- . 6.6.09 Presentation: Artwork and the New Deal: Murals of Work, Workers and Industry in U.S. Post Offices in Pennsylvania” Working Class Studies Conference at University of Pittsburgh.
- . 11.4.09. In conjunction with the University Museum’s current exhibition, “A Walk Through Time: Western Pennsylvania Coal Culture,” the University Museum hosted a special presentation by Dr. Jim Dougherty titled, “Strike! Lessons Learned from the 1927-1928 Coal Strike at Rossiter.”
- . Photographs of New Deal Post Office Murals taken by Dr. Dougherty were published by the IUP/PA Labor Center in their 2009 Calendar “Artwork and the New Deal”
- . 3.8.10. Presentation on the history of coal mining in Indiana County to the Indiana County Evergreen Conservancy at Blue Spruce Park.
- . 4.17.10. Presentation on the mission of the IUP Center for Northern Appalachian Studies to the Three Rivers Community Foundation Symposium on Social Change.
- . 6.3.10. Presentation on the IUP Center for Northern Appalachia Economic Stimulus Proposal to the Appalachian Regional Commission Northern Appalachian Regional Roundtable on the State of the Region, Luzerne County (PA) Community College.
- . 8.8.10. Homestead PA Pumphouse, presentation and discussion of the documentary, “The Struggle for an American Way of Life”
- . 9.23.10 . Presentation on the “History of the Coal Industry in Northern Appalachia.” at the Wellsville NY Library.

**Plans for the upcoming year:**

The Center will continue its relationship with the Appalachian Teaching Project and help students become more engaged in community based issues and projects.

As mentioned above, the Center will begin the process of initiating procedures necessary for hosting the Appalachian Studies Association National Conference here at IUP (spring 2012).

The Center will continue to work with organizations associated with the 150th Anniversary of the Civil War: From the Civil War to Civil Rights the Quest for Freedom. 150th anniversary celebrations/commemorations will extent from 2010 through 2015.

**Needs for the upcoming year:**

Funding. Currently the center receives no funding from IUP. It exists on volunteer labor and the small grant it receives from the Appalachian Teaching Project. It will need financial assistance for the hosting the Appalachian Studies Association National Conference.

**Personnel commitment to the operation of this unit:**

The Director receives no compensation from IUP for his work with the Center. The board of directors also receives no compensation and volunteer their services. This demonstrates the extent of the loyalty and depth of commitment of those associated with the Center.

**Financial operating commitment to this unit:**

Up to the present, the \$4,000 Appalachian Teaching Project grant.

**Sources of funding from IUP:**

None.

**First Commonwealth Center for Economic Education**

July 1, 2009 – June 30, 2010

Contact:	Dr. James Jozefowicz, Co-Director	Phone: 724-357-2640
	Dr. Stephanie Brewer Jozefowicz, Co-Director	Fax: 724-357-6485
Affiliation:	College of Humanities and Social Sciences, Department of Economics	
Website:	<a href="http://www.iup.edu/page.aspx?id=20485">www.iup.edu/page.aspx?id=20485</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

The First Commonwealth Center for Economic Education at IUP was involved in: 1) offering teacher-training activities to increase teachers' knowledge of basic economic ideas and to familiarize them with methods, strategies, and materials so they can effectively impart that knowledge to their students; 2) providing consulting services to local school districts, education agencies, and community groups regarding needs assessments, curriculum development, course content, resource materials and strategies; 3) conducting research to evaluate existing program effectiveness, to measure student learning, and to find the most effective tools and methods for the delivery of high quality economics education; and 4) developing and distributing Council for Economic Education (formerly the National Council on Economic Education), EconomicsPennsylvania, and locally-developed curriculum materials useful in economic education.

EconomicsPennsylvania has expanded the service area for the FCCEE to include Bedford, Blair, Cambria, Cameron, Clarion, Clearfield, Elk, Forest, Indiana, Jefferson, McKean, Potter, Somerset, Westmoreland, and Venango counties.

- Professional Organization Service
  - Stephanie M. Brewer Jozefowicz
    - National Association of Economic Educators (NAEE)
    - NAEE Executive Committee Secretary
    - NAEE Professional Development Committee
  - James J. Jozefowicz
    - National Association of Economic Educators (NAEE)
    - NAEE Professional Development Committee Co-Chair
- Economic Education Related Conferences
  - 2009 Council for Economic Education Annual Conference, October 7-10, 2009, Washington, DC
  - 2010 National Association of Economic Educators Annual Professional Development Conference, February 26-27, 2010, Oklahoma City, OK

**Plans for the upcoming year:**

We plan to continue to offer teacher training workshops to the teachers within our service area. In addition, we intend to encourage schools to participate in the Stock Market Game. We will be offering Stock Market Game workshops in September and January in order to prepare teachers to use the Stock Market Game in their classrooms during the 2010-2011 academic year.

**Needs for the upcoming year:**

We need to maintain a continuing partnership across IUP, EconomicsPennsylvania, and First Commonwealth Bank in order to carry out our plans for the 2010-2011 academic year.

**Personnel commitment to the operation of this unit:**

The FCCEE currently is staffed by Dr. James J. Jozefowicz and Dr. Stephanie M. Brewer Jozefowicz, who each respectively serve as a co-director.

The FCCEE is affiliated with the statewide organization, EconomicsPennsylvania, and the national organization, the Council for Economic Education. For the 2009-2010 academic year, EconomicsPennsylvania hired Ms. Cindy Morgan to work with the FCCEE as a part-time field representative. Her responsibilities included going out to school districts to meet one-on-one with teachers, conducting teacher training workshops as well as other operational duties.

**Financial operating commitment to this unit:**

The FCCEE received indirect financial support from EconomicsPennsylvania for some operational expenses associated with activities completed by the field representative on behalf of the FCCEE. Additionally, EconomicsPennsylvania paid the salary for the field representative.

**Sources of funding from IUP:**

None



**Frederick Douglass Institute**

July 1, 2009 – June 30, 2010

Contact: Dr. Veronica Watson, Director

Affiliation: College of Humanities and Social Sciences

**Continuing activities conducting during 2009-2010:**

- a. The FDIIR hosted two Douglass Scholars in the Departments of Theater and English in Summer 2010.
- b. The FDIIR submitted a final grant report for the Weekend Writing Retreats (WWR) that were delivered in July and August 2009. The WWRs and the final report were commended by Dr. James Moran, Vice Chancellor for Academic and Student Affairs of the Pennsylvania State System of Higher Education.

**New activities begun during 2009-2010:**

- a. The Director of the FDIIR worked with faculty from other PASSHE universities to submit a second grant request to continue the work of the Weekend Writing Retreats in AY 2010-2011.
- b. The Board of the FDIIR was reconstituted and began planning activities for AY 2010-2011.

**Other information for annual report:**

- a. Dr. Veronica Watson has been appointed as the Convener of the FDI Collaborative. This is a statewide leadership position.
- b. Three IUP faculty were awarded PDE Keystone Diversity and Equity grants by the statewide FDI Collaborative: Drs. Todd Thompson and Gloria Park (English) and Dr. Crystal Machado (Professional Studies in Education). The \$2000 grants supported travel for research and conference presentations, student assistants, and transcription and manuscript preparation services.

**Plans for the upcoming year:**

- a. The FDIIR has partnered with Dr. Carolyn Princes of the African American Cultural Center to develop a living-learning floor in a residential hall. Programming for the floor will be handled by Dr. Princes.
- b. The FDIIR has partnered with the Theater Department to develop a FDI studio theater opportunity for student productions. The Acorn Project was developed to increase diversity in the fine arts by offering students a chance to direct a production of a play that features multicultural perspectives.

- c. The FDIIR has partnered with Dr. Gloria Park to enhance the annual Teacher-Scholar Symposium sponsored by the English Department. The FDIIR Board will develop and deliver a panel during the symposium.
- d. The FDIIR plans to launch a diversity papers series on campus, the goal of which will be to highlight the innovative research being conducted by faculty and students in areas of diversity and social equity.
- e. The FDIIR plans to work with the McNair Scholars program to provide a mentoring/learning opportunity for participants in the two programs. During the McNair summer research retreat Douglass Scholars will make a presentation to the McNair Scholars about graduate school.

**Needs for the upcoming year:**

An office and a GA position to support both the campus FDIIR as well as the Convener's position.

**Personnel commitment to this unit:**

There are no personnel associated with the operation of this unit.

**Financial operating commitment to this unit:**

Approximately \$16,000 in operating budget, summer contracts for Douglass Scholars, and 3 cr summer contract for the Director.

**Sources of funding from IUP:**

The Provost's Office contributes three 5-week summer contracts and \$2,200 to the regular operation of the FDIIR. The Office of Social Equity and Civic Engagement contributes approximately \$2,500 to the FDIIR annually.



**Biotechnology Research Institute**

July 1, 2008 – June 30, 2009

Contact: Dr. Carl Luciano, Director

Phone: 724-357-2352

Fax: 724-357-5524

Affiliation: College of Natural Sciences and Mathematics

**Continuing activities conducted during the 2009-2010 fiscal year:**

The center did not conduct any activities during this fiscal year.

**New activities begun during the 2009-2010 fiscal year:**

The center did not begin any new activities during this fiscal year.

**Plans for the upcoming year:**

In the upcoming year the Center will focus its efforts on research/training and practical experience opportunities for graduate and undergraduate students.

The center will seek out opportunities to participate in workforce development initiatives and to partner with other regional institutions.

The center will seek out opportunities to write grant proposals that seek funds for student development and training.

**Needs for the upcoming year:**

The center needs assistance with grant-writing activities.

The center needs help to open and maintain channels of communication with local funding agencies and other regional institutions.

**Personnel commitment to the operation of this unit:**

The Director's time is the only personnel commitment.

**Financial operating commitment to this unit:**

None

**Sources of funding from IUP for personnel and operating commitments:**

None

**Center for Applied Psychology**

July 1, 2009 – June 30, 2010

Contact:	Dr. Donald Robertson, Director Beverly Goodwin, Assistant Director	Phone: 724-357-6228 Fax: 724-357-7817
Affiliation:	College of Natural Sciences and Mathematics	
Website:	<a href="http://www.iup.edu/psychology/centers">www.iup.edu/psychology/centers</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

- a. The following contracts with local agencies were updated: Indiana County CYS, ARIN Intermediate Unit EAP, Armstrong/Indiana County Drug and Alcohol, Purchase Line School District.
- b. The CAP is an APA approved provider of continuing education and cosponsored CE activities.
- c. CAP clinics continued to operate at near capacity providing service to the community and training for our doctoral students in clinical psychology.
- d. The CAP continued to provide evaluation services to the IUP Municipal Police Academy. In addition, evaluations for police employment and for Act 235 (lethal weapons) were conducted.
- e. Student workroom computers were updated and four net-books for use by the clinics were purchased.
- f. Five new cameras were purchased and installed in clinic rooms.

**New activities begun during the 2008-2009 fiscal year:**

- a. Purchased clinical liability insurance and completed credentialing of clinical faculty with Value Behavioral Health. Began conducting BHRS evaluations for Medicaid clients.
- b. Negotiated contract with the Defense and Veterans Brain Injury Center (through the Henry M. Jackson Foundation for the Advancement of Military Medicine) to provide neuropsychological evaluations to veterans who have sustained traumatic brain injuries.
- c. Began development of digital streaming video system to replace existing DVR system for AV recording of clinical sessions. The server (dedicated to this use) was purchased. Development will continue through 2010-11.

- d. Purchased and began implementation of OQ-analyst software to monitor client progress on a session to session basis. Client questionnaires are scored by a web-hosted service so a Wi-Fi access point was installed in the CAP.
- e. The CAP supported training of two faculty in evaluation of autism spectrum disorders (ASD). This will enable us to establish an ASD evaluation clinic. At this time, these services are only available in the metropolitan Pittsburgh area.

**Plans for the upcoming year:**

- a. The CAP will complete implementation of the digital video streaming system.
- b. An internal audit procedure for clinical records will be initiated.
- c. The CAP will begin to implement an electronic client record.
- d. We will continue to support development of new clinical services including the ASD evaluation clinic, BHRS evaluations for Value Behavioral Health, and neuropsychological evaluations for the Defense and Veterans Brain Injury Center.

**Personnel commitment to the operation of this unit:**

Donald U. Robertson, Director (1/4 time)  
Donna J. Buggy, Secretary  
Beth Watson, Graduate Assistant (10 hours/week)  
LeAnne Shank, Undergraduate work-study (10 hours/week)

**Financial operating commitment to this unit:**

Operating expenses for the CAP are typically covered by CAP income – primarily fees for services provided to individuals either through special contracts (e.g. ARIN EAP), professional referrals, or self referral.

That income is used to cover the expenses for summer contracts for the Director, graduate assistantships (including clinic assistants during the summer), and work study assistant.

**Sources of funding from IUP for personnel and operating commitments:**

IUP funds the CAP secretary.

**Annual Report: Center for Applied Psychology  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Service Units <sup>2</sup>		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To <sup>1</sup>	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
CAP clinic therapy and evaluations		667			\$16,750	
Police Employment, Police Academy, Security Guard Evaluations		183			\$16,265	
CE Workshops		26			\$1,097	
BHRS Evaluations		90			\$3,192 <sup>3</sup>	
Purchase Line School Project Supervision		130				
Indiana County VNA/Hospice Consultations		NA				
ADHD Summer Treatment Program Management		85				
<b>Total</b>					<b>\$37,304</b>	

<sup>1</sup> For the purpose of this report, this column indicates the type of service and to whom it is provided.

<sup>2</sup> Service units refers to the number of sessions of service delivery for therapy services. For evaluations, it is the number of individuals seen for evaluation.

<sup>3</sup> This figure refers to the amount of money received, not the amount billed. At the end of the fiscal year, some payments were still outstanding and will be reported on next year's form.

**Center for Statistics Education in Pennsylvania**

July 1, 2009 – June 30, 2010

Contact:	Dr.Larry Feldman, Director	Phone:724-357-4767
	Dr. Francisco Alarcon, Assistant Director	Fax: 724-357-7908
Affiliation:	College of Natural Sciences and Mathematics	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Completed HOME PLaTe – IASD class for 18 Indiana Area School District teachers that began in the summer of 2009.

**New activities begun during the 2009-2010 fiscal year:**

Initiated new workshop for Indiana Area School District Teachers

**Other information for annual report:**

Received grant for \$18,000 to run HOME PLaTe class for Indiana Area School District elementary and secondary teachers.

**Plans for upcoming year:**

Follow-up sessions for 2010-2011 class that began in June 2010

**Needs for upcoming year:**

Current resources are sufficient.

**Personnel commitment to this unit:**

Dr. Larry Feldman, Director  
Dr. Francisco Alarcon, Assistant Director

**Financial operating commitment to this unit:**

The center is funded by a grant.

**Sources of funding from IUP:**

None

**Annual Report: Center for Statistics Education in Pennsylvania  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Indiana Area School District teachers	School District	17		\$18,000	\$18,000	
<b>Total</b>		<b>17</b>		<b>\$18,000</b>	<b>\$18,000</b>	

**Institute for Information Assurance**

July 1, 2009 – June 30, 2010

Contact:	Dr. William Oblitey, Director	Phone: 724-357-2524
		Fax: 724-357-2724
Affiliation:	College of Natural Sciences and Mathematics	
Website:	www.iup.edu/infosecurity	

**Continuing activities conducted during the 2009-2010 fiscal year:**

The Center, in collaboration with the Computer Science Department hosted the 2nd Information Assurance day on November 5, 2009. Information Assurance experts from our industrial partners, Concurrent Technologies Corporation, PNC bank, and the Bank of America, and Allegheny Digital Cooperation, presented on some current trends and issues in computer security. IUP Students, faculty from IUP and surrounding Community Colleges, including the Dean of the Business College, Butler Community College also attended.

Among the speakers were;

- Eric Smith, Vice president, senior tech manager, information security engineer, Bank of America, who presented on “Effective Enterprise Information Management.” The talk focused on some of the challenges organizations face when trying to protect their information, and how to overcome those challenges.
- Connetta Salanitro, senior risk analyst for PNC Bank presented on “eDiscovery—ESI... the new DNA.” This covered the amendments to the Federal Rules on Civil Procedure regarding eDiscovery and the impact they have on both the corporate, security, and technology policies and procedures around electronically stored information.
- Greg Porter, founder of Allegheny Digital, a Western Pennsylvania based security and privacy services company specializing in Network Infrastructure Security, Digital Forensics, Regulatory Compliance, and Enterprise Risk Management presented on “Current and Emerging Threats to Health Care Information Security”.

As an NSA Center of Academic Excellence in Information Assurance Education (CAE/IAE), it is a requirement that IUP be represented at the NSA director’s meeting and at the NSA Colloquium for Information Systems Security Education conference. Dr Shumba attended the annual CAE/IAE directors meeting in Tampa, Florida, in November 2009. Dr Oblitey represented IUP at the 14<sup>th</sup> annual NSA Colloquium for Information Systems Security Education conference held in Washington DC in June 2010.

The 2009 NSA CAE directors’ meeting highlighted what is expected of the Centers, from an evaluator’s point of view. Besides the evaluation criteria we know about, the NSA evaluators stressed the importance of Centers to provide robust evidence for outreach programs to community colleges, K-12 and underrepresented colleges, and to up-to-date Center Websites to

reflect internal activities including student research and activities, course syllabi for IA related courses, and faculty and student presentations on IA. Centers were requested to develop a university-wide IA course. Such a course would be a general education curriculum requirement. Most of the Centers are already offering such a course. Centers were requested to research on how the other universities have done it

IUP continues to strengthen collaboration links with area community colleges; Butler, and Penn Highlands. The Co-director visited Penn Highlands and Butler colleges and held meeting with the Deans and Chairpersons of Computer Science/related departments to discuss curriculum improvements. A subcommittee, made of faculty with an interest with IA across campus was formed. Recommendations for the improvement were drafted and sent to the respective community colleges.

**New activities begun during the 2009-2010 fiscal year:**

The Center received a \$500 Special Projects grant, from the School of Graduate studies and Research, for a proposal to broaden the understanding of information assurance. The aim of the project is to increase the interest and pursuit of students into the Information Assurance field at IUP. The specific objectives of the project were to: 1) increase student awareness of the breath of IA and its societal benefits, 2) generate positive attitudes about the diverse IA areas and available careers, 3) continue, expand, and develop relationships with IT faculty at area community colleges to further student interest into IA, and 4) help area community students transit into the IUP IA program.

The original idea was to collaborate on 1) developing online research survey to assess the perception and attitudes towards IA as a career option among the undeclared majors, community college students enrolled in the IT program, 2) organizing the IA day to expose students to different areas of IA, while also changing their perception of computer science, 3) developing and distributing informational materials on our IA program and the IA day, and 4) evaluating and collecting pre, post and follow-up data on after the IA day.

Although we applied for \$1000 we only got \$500, so the Center will decided which of the activities are feasible with the \$500.

**Other information for annual report:**

The student IA club met several times during the year. A number of speakers were invited to talk on hot IA topics.

**Personnel commitment to the operation of this unit:**

The Computer Science department pays the student who maintains the IA website from its operating budget. Funding to conferences is also provided by the department.

**Sources of funding from IUP for personnel and operating commitments:**

None



**Software Development Center**

July 1, 2009 – June 30, 2010

Contact:	Dr. H. Edward Donley, Director	Phone: 724-357-3792
Affiliation:	College of Natural Sciences and Mathematics	Fax: 724-357-7908
Website:	www.sdc.iup.edu	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Made minor revisions to Undergraduate Scholars Forum presentation proposal management system for the IUP Graduate School and Research.

**New activities begun during the 2009-2010 fiscal year:**

Title: Major Sheets XML to InDesign

Client: IUP Office of Communications

Description: The overall goal is to take the majorsheet XML data from the web, parse the content, and import the data into Adobe InDesign. Use of InDesign will allow the majorsheets to be saved in a print version format.

**Plans for the upcoming year:**

Complete the XML Major Sheet project for the IUP Office of Communications and initiate new projects based on client requests. The SDC is writing some experimental software for hand-held smart phones.

**Needs for the upcoming year:**

The Software Development Center will soon need a new Unix server. If there is sufficient revenue from clients, the center will purchase a server from that revenue.

**Personnel commitment to the operation of this unit:**

Three faculty lead the center's operations as overload or summer pay. The center hires students as needed.

**Financial operating commitment to this unit:**

The university provides space for the center's office. Other expenses are paid by revenue received from clients.

**Sources of funding from IUP:**

The NSM College and the Mathematics Department provide an office in Stright Hall. Personnel compensation comes from fees charged to clients.

**Annual Report: Software Development Center  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
IUP Office of Communications	University	14,000	1,000	\$2,900	\$2,900	
<b>Total</b>				<b>\$2,900</b>	<b>\$2,900</b>	

**Center for E-Commerce and Technology Support**

July 1, 2009 – June 30, 2010

Contact:	Dr. Krish Krishnan, Director	Phone: 724-357-2522
	Dr. Raj Murthy, Co-Director	Fax: 724-357-6232
Affiliation:	Eberly College of Business and Information Technology	

**Continuing activities conducted during the 2009-2010 fiscal year:**

- E-Commerce, Commercial Website Development Support, for local/regional entrepreneurs and small businesses.
- Conduct research surveys on current issues in E-Commerce and Internet Marketing
- Provide training and education to entrepreneurs on how to do business using the internet.

**New activities begun during the 2009-2010 fiscal year:**

- Obtain and provide internship opportunities for college of business students in the field of internet marketing and e-commerce.
- Collect and distribute current article summaries in the field to interested faculty members in the field of e-commerce.

**Other information for annual report:**

- Under the supervision of Eberly faculty, student teams helped develop/redesign websites for small businesses, new start-ups.
- Placed marketing and MBA students in E-Commerce related internships
- Conducted joint faculty research in the field of Mobile Marketing which resulted in the publication of two refereed journal articles.

**Plans for the upcoming year:**

- New Directors to take charge of the center from 2011 January.
- New initiative for joint faculty-student research projects in the area of internet marketing.
- Develop a marketing plan to solicit externally funded projects as well as consulting projects for area businesses.

**Personnel commitment to the operation of this unit:**

5 hours/week by the center director and support from student volunteers recruited every year from college of business.

**Financial operating commitment to this unit:**

No separate financial commitment to this unit at present; department budgets of college of business support research costs; college Dean's office supports miscellaneous costs.

**Annual Report: Center for E-Commerce and Technology Support  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Seminars to new entrepreneurs and business start-ups	Public Service Program	14				\$6,000
Individual and Family Businesses	Small Private Businesses	9				\$9,000
<b>Total</b>		<b>23</b>				<b>\$15,000</b>

**Center for Family Business**

July 1, 2009 – June 30, 2010

Contact:	Ms. Ellen Ruddock, Director	Phone: 724-357-4818
		Fax: 724-357-7520
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/centerforfamilybusiness	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Annual Family Business Award was presented to the Snyder Family, Snyder Associated Companies Inc., Kittanning, PA, December 2009.

A seminar and panel discussion was presented on succession “How to Give the Kids the Business,” at Northpointe, Kittanning, PA, October 2009.

**New activities begun during the 2009-2010 fiscal year:**

Seminar and panel discussion “When do you need an Attorney and Why” was presented April 16 at College Lodge. Seventeen people attended.

A video and roundtable discussion called “New Thinking New Solutions” was presented at Penn Center in Monroeville July 2009. Thirty-eight people attended.

**Other information for annual report:**

The center sponsored the MBA Certificate program for business owners at the ECOBIT. It ran for 10 weeks and 19 people attended and received certificates.

**Plans for the upcoming year:**

- Plans are to increase sponsorships.
- Create a webpage of family business spotlights.
- Educational programs in Pittsburgh and Kittanning in addition to our traditional programs regarding succession.
- Continue the annual Family Business Award Program. Fall 2010

**Needs for the upcoming year:**

The greatest need is to increase revenue through annual sponsorships.

**Changes in ongoing community relationships:**

The center for Family business has engaged several partners in the contiguous counties to promote attendance at the Center events. They include several Chambers of Commerce,

E-magnify, Powerlink, business Roundtable, SBDC at IUP, Armstrong County Tourist Bureau and Armstrong Country Educational Trust. An effort to improve partner promotion of events through sponsors has been initiated.

**Personnel commitment to this unit:**

The director is part-time two days per week.

**Financial operating commitment to this unit:**

The operating budget is provided by sponsorships and ranges between \$25,000 and \$45,000 annually. The goal is \$50,000 annually.

**Sources of funding from IUP:**

Office space and part-time clerical assistance is provided by IUP.

**Annual Report: Center for Family Business  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Participants-Individuals	Business owners, managers	19			\$20,900	\$76,000
July Educational Programs – Families	Business owners, managers	38				\$3,800
October Educational Programs – Families	Business owners, managers	25			\$500	\$2,500
April Educational Programs Families	Business owners, managers	17			\$340	\$1,700
	Business owners	12		\$1000	\$1000	
<b>Total</b>		<b>111</b>		<b>\$1,000</b>	<b>\$22,740</b>	<b>\$84,000</b>

### **Excellence in Entrepreneurial Leadership (ExcEL) Center**

July 1, 2009 – June 30, 2010

Contact:	Dr. Joette Wisnieski, Co-Director	Phone: 724-357-3871
	Mr. Eric Palmer, Co-Director	Fax: 724-357-5985
Affiliation:	Eberly College of Business and Information Technology	
Website:	<a href="http://www.iup.edu/page.aspx?id=43891">www.iup.edu/page.aspx?id=43891</a>	

#### **Continuing activities conducted during the 2009-2010 fiscal year:**

The ExcEL Center will continue to work toward fulfilling the goals set forth by the grant from PASSHE, which funds the Center.

#### **New activities conducted during the 2009-2010 fiscal year:**

- Academic Entrepreneurship Coursework
  - o Continued to develop new courses in the entrepreneurship field.
  - o PASSHE approval was granted to offer a university wide minor in entrepreneurship. The curriculum process was started.
- Entrepreneurship Support
  - o Conducted multiple Growth Accelerator Program (GAP) cases with local businesses and entrepreneurs
  - o Consulted with multiple student entrepreneurs, providing business planning assistance
- Entrepreneurship Student Involvement
  - o Successfully conducted two separate summer camps for high school students
    - o Entrepreneur-in-Training Camp: This camp hosted 14 local high school students for a weeklong commuter camp. The students learned about entrepreneurship while competing for over \$1,500 in prizes. The camp was done in a partnership with Junior Achievement.
    - o Academy for Entrepreneurial Leadership: This camp hosted nine select students from across the nation for three hours a day for two weeks as part of the Robert E. Cook Honor's College Summer Honors Program. Students stayed on IUP's camps for the duration of the camp and competed for over \$1,000 in prizes throughout the camp. Their business ideas were judged in a final competition to determine the winning teams.
  - o Placed a number of students into entrepreneurial internships through the Entrepreneur Student Placement Center



**Plans for the upcoming year:**

The ExcEL Center has been funded by a PASSHE Economic Development grant which is set to expire in December of 2010. While the goals of the Center have been accomplished as per the original MOU, the Center Co-Director's plan to use the final semester to offer the same services that the center has offered during previous years. Further, it is hoped that additional funding can be located that would continue to allow the center to operate.

**Needs for the upcoming year:**

The ExcEL Center has operated with the grant funds it was allocated. The Center Co-Directors feel that they have utilized the funds wisely and were able to extend the grant one additional semester at no additional cost. A funding source will be necessary in order to continue the programs offered by the Center.

**Changes in current ongoing community relationships:**

The ExcEL Center continues to find community partners in both the for profit and not for profit sector where mutually beneficial interaction can occur.

**Financial operating commitment to this unit:**

The ExcEL Center has received approximately \$180,000 to operate from Fall of 2007 to the Fall of 2009. A no cost extension was granted which will allow the center to operate until December of 2010. These funds were acquired by way of a competitive grant submission to the PASSHE System. Match funding has been provided by the ECOBIT and the Graduate School.

**Annual Report: ExcEL Center  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Student Entrepreneurs						
High School Students						
Small Business Owners						
Entrepreneurs						
Keystone Innovation Zone						
<b>Total</b>						

**Government Contracting Assistance Program**

July 1, 2009 – June 30, 2010

Contact:	Mr. Ron Moreau, Director	Phone: 724-357-7824
		Fax: 724-357-3082
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/ptac	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Heart of the center is outreach and assistance to firms interested in selling their goods and services to the local, state or federal government. Types of assistance include registrations, certifications, training (workshops/expo's/procurement fairs/webinars etc), bid matching, counseling, pricing history, specification and solicitation assistance etc.

**New activities begun during the 2009-2010 fiscal year:**

Invited to participate in the first of many Marcellus Shale programs aimed at bringing businesses together (B2B) in the same type of fashion we have done for years in matching local firms with government contracting opportunities. The first program attracted over 200 attendees with great results. A second program will also be held in November 2010.

**Other information for annual report:**

During the period, GCAP maintained an active client base of 90 and provided 136 counseling sessions (a documented event where professional guidance was provided). GCAP participated in 8 outreach events and clients reported \$1,509,000 in contract awards.

**Plans for the upcoming year:**

To continue providing outreach as defined by our funding source and to meet our specified goals in the areas of active clients, outreach events, and counseling sessions. Additionally, in working with our sub-recipients, to develop training webinars and online outreach events for our contract seeking clients.

**Needs for the upcoming year:**

Indiana and Armstrong Counties have recently lost their distressed status (under the guidelines our funding source) and as such, the IUP match requirement has jumped by 25%. We will need to find additional match dollars to in order for the program to continue beyond 2011.

**Changes in current ongoing community relationships:**

Our lead applicant status continues with the Private Industry Council of Westmoreland/Fayette Inc and the Southwestern PA Commission. Relationships with other PTAC's in Cambria and Blair counties continues to be strong, as does our relationships with the Chambers of Commerce offices throughout our service area.

**Personnel commitment to this unit:**

One individual dedicated at 100% to the operation/administration of the program.

**Financial operating commitment to this unit:**

Cash match is provided by the Eberly College of Business and by the Graduate School. Indirect is also utilized as match to help meet our grant obligation.

**Sources of funding from IUP:**

Hard match from the Graduate School and cash from Eberly College.

**Annual Report: Government Contracting Assistance Program  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Regional business owners	Private firms	90		\$198,000	\$182,160	
<b>Total</b>				<b>\$198,000</b>	<b>\$182,160</b>	

**Management Services Group**

July 1, 2009 – June 30, 2010

Contact:	Dr. Robert Bolding, Co-director	Phone: 724-357-2179
	Dr. Steve Osborne, Co-director	Fax: 724-357-4514
Affiliation:	Eberly College of Business and Information Technology	
Website:	<a href="http://www.iup.edu/page.aspx?id=43553">www.iup.edu/page.aspx?id=43553</a>	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Provided assistance to numerous small businesses and continued extensive networking activities. Actively involved in the overall economic vitality of Indiana County and the general region. The MSG is the umbrella organization for service units under ECOBIT. MSG entities include:

- Business Development and Training Services
- Center for Family Business
- ExcEL Center
- Government Contracting Assistance Program
- Small Business Development Center
- Small Business Incubator
- Small Business Institute

**Other information for annual report:**

Students (45) continue to work on small business projects. A National Award was received in February 2010. Continue monthly CEO meetings to better exchange updated regional information.

**Plans for upcoming year:**

The MSG will be celebrating its 25<sup>th</sup> anniversary. As such, several events are planned to focus on how the components of the MSG have assisted in the economic development of the region.

**Needs for upcoming year:**

Funding for the above mentioned events, \$3,000 to \$5,000

**Personnel commitment to the operation of this unit:**

MSG personal consists of : Steve Osborne, Joette Wisnieski, Robert Boldin, Eric Palmer, Jane Gardner, Tony Palamone, Wendy Kopczyk, Ron Moreau, Ellen Ruddock, Cathy Smith

**Financial operating commitment to this unit:**

The MSG entities are separate units. Each will report their financial data.

### **Small Business Development Center**

July 1, 2009 – June 30, 2010

Contact:	Mr. Tony Palamone, Director	Phone: 724-357-7915
		Fax: 724-357-5985
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/business/sbcd	

#### **Continuing activities conducted during the 2009-2010 fiscal year:**

- Assisted clients in raising \$1,562,602 in loan and equity financing
- Worked with over 125 clients
- Provided information to numerous others 150+
- Provided over 3,681 hours of faculty, staff and student consulting time
- Delivered 14 Workshop/seminars with 148 attendees

#### **New activities begun during the 2009-2010 fiscal year:**

##### Background

The Small Business Development Center works cooperatively with several other units of the Management Services group to advance the tripartite mission of the university: to educate, to serve the community and to advance research. In this we complement each of the other service units. The ostensible purpose of the unit is to work with entrepreneurs and small business owners to start their businesses, grow their businesses and to help them and the community prosper. This mission and the complementary missions of the other units of the MSG involve us in a very visceral way in all of the concerns of economic development. We are at the table in many of the new initiatives being planned or for funding requests that are being prepared in the community and at the university that are connected with economic development.

##### New Activities

We have traditionally been the smallest SBDC in the State receiving by far the least funds and having the smallest population base to serve.

#### **Other information for annual report:**

During the last year as funding was cut across the SBDC network, our center actually received an increase in funding and began to receive Federal funds for the first time. This increase came with a concomitant increase in our deliverables, but no increase in our geographic coverage area. Our challenge is to add to and to restructure our staff, increase our client intake and add to our geographic coverage area.



**Plans for the upcoming year:**

We need to: increase our coverage area, add staff, increase our client intake, add to our short educational program offerings and increase our impact numbers.

**Needs for the upcoming year:**

Hire and add staff and student help.

**Changes in ongoing community relationships:**

We are gradually trying to increase our presence in Armstrong County.

**Personnel commitment to this unit:**

Historically, we have only had one full time staff person (our Director), a 1/8 time fiscal assistant/clerical person, 2 faculty members on quarter time alternate workload assignment for the Fall and Spring semesters, and an occasional Graduate Assistant.

The funding increase allows us to add a half time consultant and graduate student helpers. The increased funding also came along with an increases match requirement, and now the availability of a GA every semester is necessary.

**Financial operating commitment to this unit:**

Varies depending on grants received and funding level, but in the opinion of this writer represents the least expensive avenue for positive public relations the university has available.

**Sources of funding from IUP:**

The College of Business has provided ¼ time alternate workload releases to two faculty members to participate in the SBI Program, which puts together student teams to work on actual projects with businesses. These projects are reported on by the SBDC and become part of our deliverables. This staff commitment is used to help make our cash match to the grants we receive.

**Annual Report: Small Business Development Center  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Assisted clients in raising \$1,562,750 in loan and equity financing	Individual entrepreneurs and businesses					
Worked with over 150 clients on business development issues, e.g., plans, marketing plans, etc.	Individual entrepreneurs and businesses	125				
Provided business development and operations information to over 150 others	Individual entrepreneurs and businesses	150				
Provided over 3,681 hours of faculty, staff and student consulting time	Individual entrepreneurs and businesses					
Delivered 14 workshop/seminars with 148 attendees	Individual entrepreneurs and businesses	148				
<b>Total</b>		<b>423</b>				

**Small Business Incubator**

July 1, 2009 – June 30, 2010

Contact:	Dr. Robert Boldin, Director	Phone: 724-357-2179
		Fax: 724-357-4514
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/incubator	

**Continuing activities conducted during the 2009-2010 fiscal year:**

Provide rental space and support for the Incubator tenants as well as the general community.

**New activities begun during the 2009-2010 fiscal year:**

Some renovation work continues.

**Other information for annual report:**

Four (4) new tenants entered the Incubator program this reporting year:

- Elan Minerals, LLC
- Espresso Analyst
- Game Journal Media, LLC
- White Ram Energy, LLC

**Plans for upcoming year:**

Continue to work with the Chamber of Commerce, Indiana County office of Planning and Development and other organizations to improve economic climate.

**Needs for upcoming year:**

Additional funds for continuing renovations and staffing beginning January 1, 2011.

**Personnel commitment to this unit:**

Various support is rendered from faculty and staff (from the units of the MSG) as required to assist with the program and entrepreneurs.

**Financial operating commitment to this unit:**

ECOBIT provides funding for personnel; IUP provides utilities and parking.

**Sources of funding from IUP:**

Dr. Robert Boldin, Director, receives release commitment from ECOBIT to manage the Incubator.

**Annual Report: Small Business Incubator  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Incubator tenants and other businesses in the area	Individual businesses	25			\$74,436.53	
<b>Total</b>		<b>25</b>			<b>\$74,436.53</b>	

**Small Business Institute**

July 1, 2009 – June 30, 2010

Contact:	Dr. Stephen Osborne, Director	Phone: 724-357-5760
	Dr. Joette Wisnieski, Assistant Director	Fax: 724-357-5743
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.eberly.iup.edu/sbi	

**Continuing activities conducted during 2009-2010 fiscal year:**

- **Conducted Student based consulting projects with the following organizations:**

- 45 Students involved in 12 projects:

**Fall 2009:**

Indiana County Airport

Romeos

Pet Store

Mama's Pizza

IUP KCAC Complex/Global Spectrum

IUP Office of the President

**Spring 2010:**

Indiana Regional Medical Center

IUP KCAC Complex/Global Spectrum

Renda Broadcasting

Pet Store

D. C. Collision

DSI, Inc.

**Other information for the annual report:**

- 2010: 2008-2009 Case of Year – 3rd Place National

**Plans for upcoming year:**

- Continue doing a similar caseload, submitting 2 projects for the National Project of the Year Competition

**Needs for upcoming year:**

- Funding – Center receives no IUP or external funding

**Personnel commitment to the operation of this unit:**

- Dr. Stephen Osborne - .25
- Dr. Joette Wisnieski - .25

**Financial operating commitment to this unit:**

- None committed, has been self-funded

**Sources of funding from IUP:**

- Dr. Stephen Osborne - .25
- Dr. Joette Wisnieski - .25

**Annual Report: Small Business Institute  
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Indiana County Airport	NFP					\$5000
Romeos	Private					\$10,000
Pet Store	Private					\$5000
Mama's Pizza	Private					\$5000
IUP KCAC Complex/Global Spectrum	NFP/Private					\$10,000
Indiana Regional Medical Center	NFP					\$5000
Renda Broadcasting	Private					\$5000
D.C. Collision	Private					\$5000
DSI, Inc.	Private					\$5000
<b>Total</b>						<b>\$60,000</b>



<b>Applied Research Lab</b>		
July 1, 2009 – June 30, 2010		
Contact:	Dr. Christoph Maier, Director	Phone: 724-357-4530 Fax: 724-357-2890
Affiliation:	School of Graduate Studies and Research	
Website:	www.iup.edu/ar1	

**Continuing activities conducted during the 2009-2010 fiscal year:**

The Applied Research Lab (ARL) worked with 14 clients on projects that had begun prior to this fiscal year:

- 9 students working on thesis and dissertations
- 5 faculty member working on institutional projects

**New activities begun during the 2008-2009 fiscal year:**

*Clients:*

The ARL worked with 132 projects:

Breakdown of all 146 clients (new and continuing):

	Undergraduate	Masters	Doctoral	Faculty	Staff	Instructional	Outside
Dissertations			55	1	1		
Theses		12					
Class projects	3	7	8				
Research	3	3	10	27	3		2
Institutional		1		6	4		
<b>TOTAL</b>	<b>6</b>	<b>23</b>	<b>73</b>	<b>34</b>	<b>8</b>		<b>2</b>

The ARL also helped many individuals who came in for one-time help, usually with Qualtrics or SPSS questions.

*Workshops:*

Date	Activity	Presenter(s) and N=# of Attendees
7/2/09	Introduction to Qualtrics Webinar	Qualtrics Training Staff N=64
8/4/09	Introduction to Qualtrics Webinar for Dixon Center	Qualtrics Training Staff N=12
8/5/09	Advanced Qualtrics Webinar	Qualtrics Training Staff N=4

10/10/09	Introduction to Qualtrics ALS 852 (C Machado)	Christoph Maier N=17
10/23/09	One- and Two-Way ANOVA in ALS 882 (B Millward)	Christoph Maier N=14
10/29/09	Introduction to Qualtrics Webinar	Qualtrics Training Staff N=61
11/13/09	Introduction to SPSS Workshop	Beth Watson (ARL GA) N=31
12/08/09	Stats for Lunch: Logistic Regression	Christoph Maier N=38
2/9/10	Webinar: Introduction to Qualtrics in ALS 852 (C Machado)	Christoph Maier N=14
3/3/10	Brown Bag Discussion on Qualtrics for IUP Student Affairs	Christoph Maier N=23
3/5/10	ARL Overview in ALS 882 (B Millward)	Christoph Maier N=17
4/1/10	Introduction to SPSS in two sections of Comm Media 302 (N Muchtar)	Christoph Maier N=41
4/20/10	Stats for Brunch: SPSS Decision Trees	Ben Jarrett (ARL GA) And Steve Brewer (ARL GA) N=15
4/26/10	SPSS Reliability Workshop	Danielle Smyre (ARL GA) And Beth Watson (ARL GA) N=22
4/28/10	SPSS Manova Workshop	Beth Watson (ARL GA) And Danielle Smyre (ARL GA) N=9
5/14/10	Basic Qualtrics for Nursing 953 (T Shellenbarger)	Christoph Maier N=14
6/11/10	Advanced Qualtrics for Nursing 953 (T Shellenbarger)	Christoph Maier N=14
6/23/10	Qualtrics for Staff and Managers	Christoph Maier N=21

**Other information for annual report:**

The ARL was open from 8:00 a.m. until 4:00 p.m. each weekday during each semester covered by this annual report, except 2010 Summer I (9:00 a.m. until 4:00 p.m.)

**Personnel commitment to the operation of this unit:**

Dr. Christoph Maier received a three-week contract during 2009 Summer 2 and 2010 Summer 1 to serve as Coordinator of the ARL. He also received a 50 percent alternate workload equivalency during the academic year 2009-2010.

Three lab assistants were employed as high tech student workers for a combined total of 62 hours per week during Summer 1 2010.

The following ARL assistants were employed as special, full graduate assistants at 20 hours per week during the academic year 2009-2010:

Steve Brewer (Criminology); Benjamin Jarrett (Applied Mathematics); Chad Nease (Applied Mathematics); Danielle Smyre (*Ed Psych*); Beth Watson (Psychology).

**Financial operating commitment to this unit:**

The ARL received an operating budget of \$4,357 for general operating expenses in FY 2009-2010 from the School of Graduate Studies and Research.

**Sources of funding from IUP:**

The School of Graduate Studies and Research provided funding for five full graduate assistantships; a 50% math faculty replacement for the academic year 2009-2010; and six weeks of summer faculty contract during FY 2009-2010. In addition, \$2,955 was provided by the School of Graduate Studies and Research for various software licenses and renewals.

**Annual Report: Applied Research Lab  
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individual assistance with research	IUP students, faculty, staff and community	146				
Classroom presentations	IUP faculty request classroom presentation	131				
Stats for Lunch/Brunch presentations	IUP students, faculty and staff	53				
SPSS workshops	IUP students, faculty and staff	62				
Qualtrics Workshops	IUP students, faculty and staff	185				
<b>Total</b>		<b>577</b>				

**Mid-Atlantic Addiction Research and Training Institute**

July 1, 2009 – June 30, 2010

Contact: Dr. Robert Ackerman, Director Phone: 724-357-4405  
Dr. Edward Gondolf, Research Director Fax: 724-357-3944  
Dr. Victor Garcia, Assoc Director, Cultural and Ethnic Studies

Affiliation: School of Graduate Studies and Research

Website: [www.iup.edu/marti](http://www.iup.edu/marti)

**Continuing activities conducted during the 2009-2010 fiscal year:**

MARTI staff completed the following tasks during this report period:

- a. 8 research articles published
- b. 4 research articles under review
- c. 5 research articles in press
- d. 1 research articles forthcoming reviewers
- e. 9 research presentations given
- f. 21 conference addresses given
- g. 2 book contract
- h. 4 editorial boards
- i. 5 non-profit boards
- j. 2 manuscript reviewer
- k. 5 conference sessions
- l. 3 grant application
- m. 3 journal editorial boards

Garcia: Continued research grants:

- a. 3-year National Institute of Drug Abuse grant for “The Origins and Transformation of Drug Use among Migrant Mexican Farmworkers.”
- b. Office of Equity and Diversity, State System of Higher Education grant for “Using Recruited Latino Students to Recruit in their Communities and Retain Latinos at IUP”

Gondolf: Continued research grants:

- a. Principal Investigator, An Evaluation of Consumer-Based, Recovery Oriented Case-management Training for Mental Health Workers, Staunton Foundation, June 2009-June 2012.
- b. Co-investigator, The Origin and Development of Drug Use Among Transnational Mexican Farmworkers, National Institute of Drug Abuse, October 2007-September 2010 (Victor Garcia, principal investigator).
- c. Research Consultant, Respect Program for Domestic Violence Intervention, London, UK, 2007-2012).

Ackerman: Continued training projects

- a. Development of the Children & Family Treatment Project, Toronto, ON

- b. 22<sup>nd</sup> Annual MARTI Conference on “High risk Children, Families, and Behavioral Health”
- c. Chair, President’s Commission on Reducing Student Substance Abuse, IUP

**New activities begun during the 2008-2009 fiscal year:**

Gondolf:

Honorary Professor in the School of Applied Social Sciences, Durham University, England, United Kingdom, 2009-present.

Scientific Advisory Board, Domestic Violence Evaluation and Research Translation Network (DVERT-Net), University of Miami, Miami, FL, 2009-present.

Ackerman:

Special Consultant, University of Utah, School on Alcoholism and Other Drugs

Development of videos and manuals for web-based treatment for children and families impacted by addiction, Renascent Foundation, Toronto, ON

**Other information for annual report:**

- 2 student workers @ 10-15 hours/week
- 2 graduate assistants (masters) @ 20 hours/week

**Personnel commitment to the operation of this unit:**

- 3 – faculty members
- 1 – clerk typist 2
- 2 – graduate assistants
- 1 – graduate student
- 3 – undergraduate students

**Financial operating commitment to this unit:**

Postage	\$1,200
Subscriptions/Books/Serials	\$ 235
Printing	\$ 285
Prof. Development Travel	\$ 200
Supplies	\$ 1100
Food Services/Service	\$ 400

**Sources of funding from IUP:**

- ¾ release time – MARTI director
- \$4500/year operating funds
- 2 graduate assistantships – Sociology department
- 1 graduate assistantship - MARTI

**Annual Report: Mid-Atlantic Addiction Research and Training Institute (MARTI)  
Fiscal Year 2009-2010**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
National Institute of Justice (NIJ) Project: The Origins and Transformation of Drug Use Among Transnational Mexican Farmworkers	Federal			\$725,000 Over 3 years (start date 9-2007)	\$250,000 per year	
An Evaluation of Consumer-based, Recovery Oriented	Staunton Foundation			\$50,000 Over 3 years	\$16,666 per year	
MARTI Summer School at IUP	MH workers, judicial workers, educators	185	33			
St. Thomas More University Parish and Catholic Student Center		1500				\$850
Boy Scouts of America		250				\$600
<b>Total</b>		<b>1,935</b>	<b>33</b>		<b>\$266,666</b>	<b>\$1,450</b>

