



Indiana University of Pennsylvania
SCHOOL OF GRADUATE STUDIES AND RESEARCH

Centers & Institutes Annual Report

Fiscal Year 2008-2009



**Centers & Institutes
2008/2009 Annual Report**

TABLE OF CONTENTS

	<u>Page</u>
Summary of Centers and Institutes Activity.....	1
 <i>Division of Academic Affairs:</i>	
Center for Teaching Excellence.....	4
John P. Murtha Institute for Homeland Security.....	9
National Emergency and Disaster Information Center.....	24
Institute for Mine Mapping, Archival Procedures and Safety.....	28
 <i>Division of Student Affairs:</i>	
Intercollegiate Athletic Institute for Sports Camps.....	32
 <i>College of Education and Educational Technology:</i>	
Applied Media and Simulation Games Center.....	35
Center for Career and Technical Personnel Preparation.....	36
Center for Counselor Training and Services.....	40
Center for Educational and Program Evaluation.....	43
Center for Gifted Education.....	44
Center for Videoconferencing.....	47
Child Study Center.....	49
Digital Media Institute.....	52
Literacy Center.....	57
Speech, Language, and Hearing Clinic.....	59
 <i>College of Fine Arts:</i>	
Center for Music Teaching and Learning.....	63
Center for Turning and Furniture Design.....	64
 <i>College of Health and Human Services:</i>	
Center for Health Promotion and Cardiac Disease Prevention.....	67
Center for Research in Criminology.....	69
Community Nutrition Services.....	70
Criminal Justice Training Center.....	71
Highway Safety Center.....	74
Institute for Mine Mapping, Archival Procedures and Safety.....	28
Pennsylvania Center for the Study of Labor Relations.....	77
Pennsylvania/OSHA Consultation Program.....	90

**Centers & Institutes
2008/2009 Annual Report**

TABLE OF CONTENTS (con't)

	<u>Page</u>
<i>College of Humanities and Social Sciences:</i>	
Administration and Leadership Studies Research and Training Center.....	92
American Language Institute.....	97
Archaeological Services.....	100
Center for Film Studies.....	103
Center for Middle Eastern Studies.....	104
Center for Northern Appalachian Studies.....	105
Center for the Study of Religion in Pennsylvania.....	108
First Commonwealth Center for Economic Education.....	109
Frederick Douglass Institute.....	112
Institute for Mine Mapping, Archival Procedures and Safety.....	28
Translation Services.....	114
<i>College of Natural Sciences and Mathematics:</i>	
Biotechnology Research Institute.....	116
Center for Applied Psychology.....	117
Center for Statistics Education in Pennsylvania.....	119
Institute for Information Assurance.....	121
Software Development Center.....	123
<i>Eberly College of Business and Information Technology:</i>	
Center for E-Commerce and Technology Support.....	125
Center for Family Business.....	127
Excellence in Entrepreneurial Leadership (ExcEL) Center.....	130
Government Contracting Assistance Program.....	133
Management Services Group.....	136
Small Business Development Center.....	137
Small Business Incubator.....	140
Small Business Institute.....	143
<i>School of Graduate Studies and Research:</i>	
Applied Research Lab.....	146
Mid-Atlantic Addiction Research and Training Institute.....	149

**Summary of Centers and Institutes Activity
Fiscal Year 2008-2009**

	Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (Public service with no monetary remuneration)
	Service Provided By	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
AA	Center for Teaching Excellence	Only narrative report submitted					
	John P Murtha Institute for Homeland Security	IUP units, federal agencies, local agency	200	80	\$24,000	\$24,000	
	National Emergency & Disaster Information Center	Federal agency, non-profit agencies, IUP unit			\$1,673,025	\$1,673,025	
	Institute for Mine Mapping, Archival Procedures & Safety	Only narrative report submitted			\$258,190	\$258,190	
SA	Intercollegiate Athletic Institute for Sports Camps	Individual clients	917			\$77,024	
COE & ET	Applied Media & Simulation Games Center	No report submitted					
	Center for Career and Technical Personnel Prep	State and local agencies, local schools			\$1,590,839	\$1,590,839	
	Center for Counselor Training	Individual clients	216			\$361	
	Center for Educational & Program Evaluation	No report submitted					
	Center for Gifted Education	Local schools, parent groups, educators	414			\$5,904	\$1,745
	Center for Videoconferencing	IUP units, university students	202			\$14,085	
	Child Study Center	Individual clients	60	2	\$4,140	\$2,345	\$1,200
	Digital Media Institute	IUP units, local business, non-profit			\$21,700	\$21,700	\$20,000
	Literacy Center	Individual clients	21			\$1,050	
	Speech, Language & Hearing Clinic	Individual clients, local agencies, IUP unit	1,381			\$5,530	\$356,068
FA	Center for Music Teaching & Learning	Only narrative report submitted					
	Center for Turning & Furniture Design	Only narrative report submitted					

Summary of Centers and Institutes Activity (continued)
Fiscal Year 2008-2009

	Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (Public service with no monetary remuneration)
	Service Provided By	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
HHS	Center for Health Promotion & Cardiac Disease Prevention	Local schools, local law enforcement agency	120		\$6,700	\$6,700	
	Center for Research in Criminology	Only narrative report submitted					
	Community Nutrition Services	No report submitted					
	Criminal Justice Training Center	State & local agencies, individual clients	2,124		\$1,429,310	\$1,429,310	
	Highway Safety Center	State & federal agencies, utility cos.	1,632	1,200	\$947,396	\$821,924	
	PA Center for the Study of Labor Relations	Labor unions, IUP units, individual clients	15,000		\$299,500	\$287,500	
	PA/OSHA Consultation Program	Employer worksites in PA	910		\$1,690,000	\$1,690,000	
HSS	ALS Research & Training Center	Federal & state agencies, local schools, private firms, non-prof			\$691,252	\$371,821	
	American Language Institute	Individual clients	0	150	\$300,000	\$300,000	
	Archeological Services	Federal & state agencies, private firms, universities	363		\$62,185	\$334,350	
	Center for Film Studies	Only narrative report submitted					
	Center for Middle Eastern Studies	Only narrative report submitted					
	Center for Northern Appalachian Studies	Educational			\$4,000	\$4,000	
	Center for the Study of Religion in PA	No report submitted					
	First Commonwealth Center for Economic Education	Local schools	2,192				
	Frederick Douglas Institute	Only narrative report submitted					
Translation Services	Individual clients, publicly owned company			\$86,773	\$86,917		

Summary of Centers and Institutes Activity (continued)
Fiscal Year 2008-2009

	Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (Public service with no monetary remuneration)
	Service Provided By	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
NSM	Biotechnology Research Institute	No report submitted					
	Center for Applied Psychology	Individual clients, local agencies, local school	1,024			\$36,379	\$14,200
	Center for Statistics Education in PA	Local school	17		\$18,000	\$18,000	
	Institute for Information Assurance	Only narrative report submitted					
	Software Development Center	IUP unit					\$500
ECO B&IT	Center for E-Commerce & Technology Support	Individual clients	14				\$6,500
	Center for Family Business	Individual clients	113		\$30,000	\$30,000	\$16,600
	Excellence in Entrepreneurial Leadership Center	Only narrative report submitted					
	Government Contracting Assistance Program	Individual clients	109		\$198,000	\$198,000	
	Management Services Group	Only narrative report submitted					
	Small Business Development Center	Individual clients	387				
	Small Business Incubator	Individual clients	387			\$58,445	
	Small Business Institute	Local non-profit agencies, local businesses, IUP unit				\$55,000	
SG SR	Applied Research Lab	IUP students, faculty, staff; individual clients	454				
	Mid-Atlantic Addiction Research & Training Institute	Federal agency, educators, local school	2,160	73	\$250,000	\$250,000	\$1,450

Center for Teaching Excellence

July 1, 2008 – June 30, 2009

Contact:	Dr. Mary Anne Hannibal, Director	Phone: 724-357-7801
	Dr. Laurel Johnson Black, Past Director	Fax: 724-357-2281
Affiliation:	Division of Academic Affairs	
Website:	www.iup.edu/teachingexcellence	

Continuing activities conducted during the 2008-2009 fiscal year:

Faculty Recognition Awards: The CTE Advisory Committee made three awards in two categories: one for Advising to Fredalene Bowers, and one each for Content Pedagogy to Kelli Reefer Paquette and Lori Lombard. Each faculty member received a \$500 monetary award to be used to further enhance teaching. The recipients were honored at a recognition dinner on April 30, 2009. In addition, the CTE Director and Dr. Mindy Wygonik considered one applications for the Award for Innovative Excellence in Teaching, Learning and Technology presented at the 20th International Conference on College Teaching and Learning, but declined to forward a nomination to the Provost.

Reflective Practice Group:

Personnel: Valerie Helterbran continued in her position as Co-Director of Large Group Meetings, and for fall semester, Stephanie-Taylor Davis also Co-Directed Large Group Meetings. Dr. Francisco Alarcon was Co-Director for fall semester of Teaching Circles; upon his sabbatical for spring semester, Dr. Taylor-Davis assumed his responsibilities, and Dr. Rosalee Stilwell shifted from Co-Director for Special Projects to Large Group Meetings. Dr. Judith Villa was Co-Director for Special Projects. Dr. John Woolcock, Chemistry, continued as co-director of the RP Portfolio project. The CTE Director is the standing Co-Director for Weekend Workshops and is responsible for overall management of RP Co-Directors.

Statistics: The overall RP group size was 81 active or active-plus members including faculty representing 7 academic colleges, 27 departments and the Academic Affairs division. Four cross-disciplinary teaching circles and 6 departmental teaching circles met at least monthly to discuss problems and successes encountered in their teaching and to mentor each other about the teaching/learning process.

Workshops: The all-day Fall workshop on Saturday, Oct. 11, 2008, "Tech Teaching 101: A Hands-on Workshop for Integrating Technology into your Pedagogy", was conducted by Dr. Gian Pagnucci, with 40 faculty participating (the computer lab held only 40). The Spring workshop on January 31, 2009 titled "Overcoming Apathy in the Classroom: Strategies for Teaching from the Psychology of Learning," was conducted by Dr. Todd Zakrajsek on the University of North Carolina, Chapel Hill. There were 66 faculty in attendance. On May 8th, 2009, a workshop titled "Team Building for the Classroom and Workplace," was facilitated by Jennifer Jones, of the ECOB Department of Technology Support and Training. Ms. Jones

limited the number of participants to 40 in order to make it highly interactive, and the CTE maintained a waiting list.

New Faculty Orientation: There were 23 new tenure-track and 35 new temporary faculty at orientation in Fall, 2008. The tenure-track faculty attended a three-day orientation, as did a number of temporaries. The first day focused on gaining familiarity with technology used in planning courses and communicating across campus. The second day focused on important policies and support services for teaching and research, while the third day provided seminars to support excellence in teaching strategies and classroom management as well as support on campus to develop and sustain a research agenda.

CTE and its Connections: A full-day workshop with Barbara Frey on “Best Practices in On-Line Pedagogy” was offered on May 20, 2008, with 28 faculty attending. The CTE Director met several times with Dr. Wygonik to discuss additional training and theory opportunities for faculty interested in integrating technology into their classrooms. The CTE Director also sits on the On-Line Action Learning Committee, where discussion of the switch from WebCT to another course management system concluded with a choice of Moodle as the Course Management System. Dr. Wygonik and the CTE Director met discuss how to better evaluate proposals for on-line courses as they move through the Graduate Curriculum Committee. An October weekend workshop offered assistance to faculty who felt they were beginners in using technology in their classes. That workshop was conducted by Dr. Gian Pagnucci, and Dr. Mindy Wygonik assisted. Dr. Wygonik also offered two sessions addressing on-line learning during New Faculty Orientation, and continued to offer a half-day of technology training for new tenure-track faculty on Day One of NFO and offered condensed training on Day Three of NFO.

Outreach and Support for Teaching Assistants: This year, mailings about the Reflective Practice program went out to teaching assistants, encouraging them to join. Teaching and graduate assistants were invited to all weekend workshops. Teaching Assistants were active in the Reflective Practice Project in 2008-2009. Additionally, the CTE compiled and will continue to update a list of graduate programs offering assistantships to doctoral-level student, along with the names of the mentors or supervisors for these students. All mentors were contacted and asked if the CTE could offer any assistance. The CTE Director met with TA supervisors/mentors for programs in Communications and Media and English.

New activities begun during the 2008-2009 fiscal year:

PACT Program: The Special Projects portion of Reflective Practice incubates and, if warranted, institutionalizes new projects designed to support excellence in teaching. A new initiative this year was the development of a program called PACT: Professors and Associates Collaborating on Teaching. This experiential learning program uses the departmental internship course (PREFIX + 493) to create teams of undergraduate Instructional Associates and Faculty Mentors who work together in an appropriate classroom. It creates a dynamic learning situation for all members of the team, with the Faculty Mentor reflecting on his/her practice and the Instructional Associate gaining experience in teaching, leadership, and organization. One outcome was the receipt of a Faculty Professional Development Council grant; another was a presentation at a national conference. The grant holders will continue to develop this program, though it has met

significant resistance for a number of reasons, some of them connected to institutional funding concerns and some to deeply established paradigms of what constitutes an “internship.” It is currently being used in the English department, though Journalism, History, Criminology, and Psychology faculty have indicated interest.

New Faculty Orientation: The shift to teaching and research presentations on the third day for tenure-track as well as temporary faculty was a dramatic change from the “information fair” concept that had been used before. The change was a direct response to faculty evaluation asking for additional emphasis on teaching and research, with delayed information about programs and organizations in Academic and Student Affairs. In 2007-2008, a half-day orientation was held for temporary faculty. This year, it was extended to a full day, and Teaching Assistants were also encouraged to attend. All faculty, tenure-track as well as temporary/TA, shared the morning’s offerings. In the afternoon, tenure-track faculty met with representatives of the Research Institute and Graduate School and Research, as well as faculty who had been successful in finding funding for research projects. At the same time, temporary faculty and TAs learned about policies, procedures, and technology they’d need to be familiar with to begin teaching.

New Faculty Sustained Support Program: This year, the CTE combined information from across campus on regularly scheduled workshops and seminars of interest to new faculty, rather than soliciting workshop offerings from selected support services or organizations. In addition, the CTE asked faculty-at-large for volunteers to teach sessions they felt would be of interest. One new session gained from this approach dealt with taxes, travel, and classroom related deductions.

May Weekend Workshops: The CTE has traditionally offered workshops during fall and spring. However, given the importance of the two topics on which Dr. Barbara Frey was presenting, it seemed crucial to offer those workshops when faculty could both take the time to attend and also had time to implement changes for their fall semester classes. The response was very positive, and if funding permits, May workshops should continue to be offered.

Other information for the annual report:

The reported outcomes of participation in Reflective Practice (found on the RP Executive Summary: see <http://www.iup.edu/teachingexcellence>) are listed below:

Laurel Black

- “In and Out of a Looking Glass: Undergraduate Instructional Associates” a presentation at the College English Association National Conference, March 28, 2009.
- “Survivor Academe: Assessing Reflective Practice” *To Improve the Academy* Volume 28, Jossey-Bass, San Francisco.
- “The PACT Program: Developing Student Internships in English Studies” a PASSHE Faculty Professional Development Council grant, \$6090.
- Currently working on an article about reflection when undergraduate students work closely with faculty in the classroom; co-authors will be two undergraduate Instructional Associates from the PACT program.

Michael Briggs and George Long

- NSF CCLI grant “Student Construction of Mental Models: A Framework for the Evaluation of Inductive Teaching Methods in Chemistry.” \$144,736.

Wendy Elcesser and Anne Kondo

- “Still Working With Chemistry? A Five-Year Review” a presentation at the 20th Biennial Conference on Chemical Education, Indiana University, July 2008.

Crystal Machado

- “The Use of Discussion Boards and Weblogs to Promote Critical Thinking and Reflective Practice in Aspiring School Leaders” a presentation at the European Teacher Education Network, Izmir Turkey.

Mark Palumbo

- “Perception of Job Knowledge Test: Do They Influence Test Performance”. A presentation at the 21st Annual Conference of the Association for Psychological Science, San Francisco, PA, May 22-25, 2009.
- “Bringing Logistics Into the Laboratory: The Development of a Team-Based Logistics Task” *Air Force Journal of Logistics*, 2008, 31(4), 45-52.

Stephanie Taylor-Davis

- Outstanding Dietetic Educator Award, Pennsylvania Dietetic Association, Dietetic Educators of Practitioners Practice Group.

John Woolcock

- “Embracing the CSI Effect” a presentation at the 20th Biennial Conference on Chemical Education, Indiana University, July 2008.
- IUP Senate Research Committee Award (\$1489.80, 2008): “Development of Forensic Science Demonstrations”.

Mindy Wygonik and Dolores Bryzcki

- “A Collaborative Model for Technology, Evaluation Selection and Decision Making”. A presentation at the EDCAUSE 2009 Mid-Atlantic Regional Conference, Philadelphia, PA, January 9, 2009.

For the upcoming year, some suggestions:

- Create a single-day follow-up to New Faculty Orientation, rather than an extended Sustained Support Program. This will allow faculty to hear more from Academic Affairs and Student Services programs, and also encourage cross-disciplinary interaction.
- Put into place the IUP STAR Academy (Summer Teaching and Research), during May of 2010. This will offer an alternative to the PASSHE Summer Academy, which has been offered at inconvenient times with little lead-time for applicants to prepare materials.
- Offer additional funding to support and sustain involvement in cross-disciplinary and departmental teaching circles.

- Consider the possibility of offering a one-course release to support a CTE Assistant Director, who would be in charge of finding external funding for many of the worthwhile programs the CTE would like to add or increase involvement in.

Personnel commitment to this unit:

Director, Laurel Black. Six-hour release from English Department.

Graduate Assistant: Kathleen Foreman, 10 hours, English Department.

Administrative Assistant: Sharon Aikins. Shared with Liberal Studies, Women's Studies, and University-Wide Undergraduate Curriculum Committee.

Financial operating commitment to this unit:

\$25,000

Sources of funding from IUP:

Budget transfer from the Office of the Provost.

John P. Murtha Institute for Homeland Security

July 1, 2008 – June 30, 2009

Contact: Dr. Jeffrey Crane, Director

Phone: 724-357-3400

Fax: 724-357-3401

Affiliation: Office of the President

Continuing activities conducted during the 2008-2009 fiscal year:

For academic year 2008-2009, the John P. Murtha Institute for Homeland Security continued to lead Indiana University of Pennsylvania's unified effort to provide quality educational programs, conduct significant research, provide effective community outreach in the areas of homeland security and homeland defense with the goal of preventing and deterring future terrorist attacks, and reducing the threats and hazards to the United States.

During this year, while the Institute's top priority was the development of academic programs in homeland security related fields, we were able to recognize continuing efforts outlined within our strategic plan, such as:

- 1) The development of strong ties with the homeland security activities of the Department of Defense (DoD), the Department of Homeland Security (DHS), and other federal agencies. The Murtha Institute for Homeland Security (MI), and its Executive Director continually promoted IUP and its programs to various leaders. The MI participated in drills, exercises, and met with government, military and civic leaders to develop strong relationships and brand build for the IUP and MI. Below are some examples and pictures of these type of activities:

US NORTHCOM/ NORAD, Colorado Springs, Colorado

Dr. Crane visited US NORTHCOM/ NORAD several times, which oversees all North American Homeland Defense in Colorado Springs, Colorado. He worked with the Command Surgeon General on pandemic influenza planning and J-2 (Intelligence) and J-7 (Education/Training) on education program development. He also traveled 5 days with the Commander (4-Star General) and the J-3 (Operations). Pictured is Dr. Crane and General Renuart.



Noble Eagle Exercise, Over the Atlantic Ocean

Dr. Crane participated in a Noble Eagle Exercise over the Atlantic Ocean, near Norfolk, Virginia. This featured the simulation of a shoot-down of a commercial airliner, which included warnings, flares, and head butts.





Naval Station Mayport, Mayport, Florida

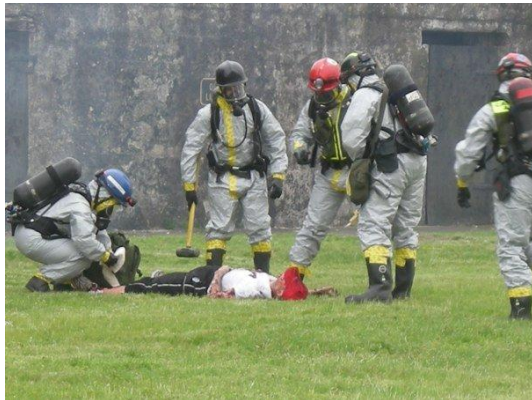
Dr. Crane visited with the DHS Coast Guard Commander over Coast Guard Operations for Southeast and the Caribbean at NS Mayport, Florida. Pictured below is an armed Helicopter Interdiction (HITRON) Squadron in action on the St. Johns River at NS Mayport, FL.





Joint Task Force, Civil Support (JTF_CS CBRNE), Ft Monroe, VA

JTF_CS CBRNE 4kt Improvised Nuclear Detonation Scenario at Fort Monroe, VA including hospital and surgery areas, decon, and 2 air lift demos. The exercise included CCMRF, CBRIF, and CST Teams. Dr. Crane met and dined with Major General Long (Commander JTF_CS), Brigadier General Barnett, and LT General Worden (Vice Commander, Air Combat Command, Langley Air Force Base).





NGB CST Team Command Center

Norfolk Naval Base, Norfolk, VA

Dr. Crane Met with Admiral Greenert (4-Star US Fleet Forces Commander), RADM Richard J. O'Hanlon (Atlantic Fleet Force Commander), and boarded the USS Iwo Jima (LHD 7) to meet with Captain Amick (Commander of the USS Iwo Jima).





II Marine Expeditionary Force, Indian Head MD

Dr. Crane met with the Chemical Biological Incident Response Force (CBIRF) and II Marine Expeditionary Force in Indian Head, MD. He received demonstrations of CBRNE structural collapse / confined space rescue techniques, 5-line tower to egress patients, tunneling, bio-lab sampling, and other skill-sets used to respond to CBRNE attacks.







Northeast Air Defense Sector, Rome, New York

Toured the Northeast Air Defense Sector operations center and participated in an exercise. Met with the Commander and Dr. Jabbour, Head of the Information Assurance section.



- 2) Provided technical/content support to the Provost for program development and the Vice Provost, such as the use of MOUs and arranging contacts within the Department of Defense.
- 3) Obtained appropriate physical structure which provides an active learning and strong research environment. The MI collaborated with architects in the final design of, and participated in the groundbreaking activities of, the Kovalchick Convention and Athletic Center (KCAC).
- 4) Collected materials to build a body of knowledge available to the faculty, students, and community. This included books, articles, and electronic databases housed in the MI and the IUP Library.
- 5) Helped to develop a homeland security research agenda for IUP to guide the Vice Provost of Research and the IUP Research Institute on the University's homeland security research and training priorities by serving on the IUP Federal Appropriations Committee.
- 6) Developed successful working relationships with the faculty and students.
- 7) Encouraged and facilitated interdisciplinary working relationships between specialty areas, departments, and colleges, both in research and educational program development, such as the research roundtable series, the ISA presentations, and the newly proposed interdisciplinary educational programs.

- 8) Provided complimentary expertise to the local community to help ensure the safety and security of its citizens. This included supporting and evaluating the Indiana County MCI exercise and the sponsoring of the Critical Infrastructure Conference in Pittsburgh, as well as advising US NORTHCOM.
- 9) Developed partnerships with other universities for homeland security-related grant submissions, research, training, and development opportunities. This included teaming with University of Pittsburgh's Center of National Preparedness and the Ridgeway Center, which resulted in the development of the upcoming joint conference on September 10th, 2009.
- 10) Published in quality academic and professional journals. In his representation of IUP's MI, Dr. Crane and Tina Freiburger published the following refereed journals articles:

Crane, Jeffrey S. and Raymond Harbison, Assessment of the Community Healthcare Providers' Ability and Willingness to Respond to a Biological Event. Journal of Emergencies, Trauma and Shock, In Press, September 2009.

Freiburger, Tina and Jeffrey S. Crane. A Systematic Examination of Terrorists Use of the Internet for Recruiting. International Journal of Cyber Crime and Criminology, September 2008.

- 11) Presented papers, posters, and seminars at conferences and symposiums, such as the ISA presentation referenced above.
- 12) Obtained a summer faculty member (three semester hours) on staff to develop academic curriculum for the Murtha Institute. The summer faculty member has been expanded to a yearly part-time position.
- 13) Conducted workshops and a lecture series, both internally and externally for Dr. Crane and various IUP Professors.
- 14) Encouraged and facilitated interdisciplinary working relationships between specialty areas, departments, and colleges.
- 15) Developed strong ties with the homeland security activities of the Department of Defense (DoD), the Department of Homeland Security (DHS), and other federal agencies, as demonstrated in pictures of activities with the Department of Homeland Security, DoD, and local responders (in background).
- 16) The John P. Murtha Institute University Faculty Fellows Program was developed. The University Faculty Fellows Program was designed to provide a venue for IUP faculty to gather for scholarly discussions about homeland security-related issues, and to be a forum for the advancement of knowledge through participation in a Fellows' seminar series on campus. The Institute provides enhanced support in locating, applying for, and obtaining grants and other support. The inaugural class of 14 faculty were accepted in the Spring 2008 semester and attend schedule meeting and presentation this academic year. Several Fellows presented at other universities, published and attended conferences in homeland security related areas.
- 17) In October 2007, the John P. Murtha Institute University Roundtable Research Series hosted its first event in its Roundtable Research Series. The roundtable, titled, "Medieval Ideology and 21st Century Technology: Al Qaeda, Terrorism, and the Internet," was gathered to determine the public policy implications of the use of current technology to promote terrorist ideology. The roundtable researchers examined the effects of terrorists' use of the internet and the implications for U.S. national security and global interests, and attempted to determine the policy options available to obviate or moderate those effects. Terrorists use the internet to publicize their ideology and actions, educate,

recruit, solicit and distribute funds, gather intelligence, train, plan operations, disseminate disinformation, and command and control all aspects of their operations, logistics, and finances. Hosted by the Murtha Institute and IUP's Political Science Department, the roundtable was comprised of 12 nationally recognized experts in this particular field from institutions such as Carnegie Mellon University, the Johns Hopkins University Applied Physics Laboratory, the University of Pittsburgh Center for National Preparedness, and the U.S. Army War College Strategic Studies Institute, among others. Adding to the roundtable group were approximately 40 IUP students and faculty from several different departments and disciplines. Those who attended were able to observe the proceedings from the Murtha Institute's state-of-the-art classroom via video cameras that captured the discussions of the roundtable participants. Students enhanced the work of the researchers through their active participation, lively additions to the discussion, and unique insights and perspectives on the topic. A second roundtable was conducted in February 2008, a third on October 2008, and another larger conference is planned for September 10-11th, 2009. Two journal publications, an upcoming book chapter, and three conference presentations have been a direct result of this series.

- 18) Located and place student interns in HLS agencies and DoD.
- 19) Helped in the placement of undergraduate and graduate students upon graduation.
- 20) Helped counsel students on the fields in homeland security.

New activities begun during the 2007-2008 fiscal year:

For academic year 2008-2009, the John P. Murtha Institute for Homeland Security continued to initiate new programs and initiatives, such as:

- 1) Developing highly academic programs in homeland security. The Political Science Department, with the guidance of Dr. Crane and the MI, has approved the establishment of homeland security core focus areas of its Masters of Leadership in Public Affairs program. These focus areas are Crisis Management and Homeland Security. They have also approved the development of a Graduate Certificate of Recognition in Disaster Management and Homeland Security. These programs are Interdisciplinary and include possible coursework from the Departments of Economics, Safety Science, Criminology, History and Communications Media. The History department is also approved at a department level an interdisciplinary graduate Certificate of Recognition. It will be titled, "Graduate Certificate of Recognition in Global Power and Security" and will be focused towards Intelligence Analysis with DoD, CIA and other government agencies. All programs are being developed to teach online and at remote campuses.
- 2) Developing an interdisciplinary focused area minor for Bachelor's degrees. The Political Science department is developing a Minor in emergency management.
- 3) Developing an interdisciplinary focused area Graduate Certificate. (See 2-1 for Description)
- 4) Encouragement and support of faculty to develop departmental coursework and academic programs related to homeland security. (See 2-1 for Description)
- 5) Development and/or conversion of homeland security-related programs to distance learning/online format. (See 2-1 for Description)
- 6) Development of IUP/Murtha Institute remote educational campuses on large military and government complexes through MOUs. (See 2-1 for Description)
- 7) Publications in quality academic and professional journals. During his representation of IUP's MI, Dr. Crane and Tina Freiburger published the following refereed journals

articles. Additionally, MI Faculty Fellows has also published in the field of HLS.

Crane, Jeffrey S. and Raymond Harbison, Assessment of the Community Healthcare Providers' Ability and Willingness to Respond to a Biological Event. *Journal of Emergencies, Trauma and Shock*, In Press, September 2009.

Freiburger, Tina and Jeffrey S. Crane. A Systematic Examination of Terrorists Use of the Internet for Recruiting. *International Journal of Cyber Crime and Criminology*, September 2008.

- 8) Presentation of papers, posters, and seminars at conferences and symposiums. Dr. Crane presented at Critical Infrastructure and Health Care, and Dr. Werner Lippert presented (below) on Energy Security and NATO at a National Preparedness Lecture Series. Drs. Fiddner, Crane, and Chambers presented at the International Studies Association on the Research Roundtable Pedagogy in New York City. Pictured below is Dr. Werner Lippert presenting at the National Preparedness Lecture Series.



Other information for annual report:

In academic year 2008-2009, the John P. Murtha Institute has supported one Graduate Research Assistant and four undergraduate students. Dr. Crane also has hosted several students' undergraduate internships. All students had the responsibility to conduct research and/or produce independent projects, such as the Murtha Institute newsletter. The students were able to present on and publish work based on activities within the Murtha Institute. All students have either entered graduate school or have obtain jobs in an associated field.

We supported several faculty and university initiatives such as 2009 defense related congressional appropriations, the MI Faculty Fellow Program, the ongoing WMD educational/training programs, conferences and presentations, and NSA Information Assurance Institute.

Changes in ongoing community relationships:

As demonstrated above, meetings with the DoD, Federal and State government, as well as private sector companies to promote IUP have continued. We have also been represented at the following conferences this year:

Example Conferences

07/08/08-07/14/08	United Nations Information Assurance Working Group and Conference. (New York City)
10/03/09-10/13/08	Emergency Preparedness, Response and Recovery Conference. (New Orleans, LA)
10/24/08-11/02/08	HLD/HLS and Intelligence Symposium IV. (Colorado Springs, CO)
12/10/08-12/12/08	Intelligence Support Systems for Lawful Interception, Criminal Investigations and Intelligence Gathering Conference. (Washington, DC)
02/14/09-02/19/09	International Studies Conference and Presentation on Roundtable research and pedagogical methods (New York, NY)
03/11/09-03/14/19	Homeland Defense and Security Education Summit. Defense Education Consortium Association (Washington, DC)
04/01/09	Dr. Lippert's presentation at the University of Pittsburgh, Center of National Preparedness, Pittsburgh, PA
06/01/09-06/04/09	12 th Annual Emergency Management Higher Education Conference (Emmitsburg, MD)

Personnel commitment to this unit:

- 1 Director
- 1 Faculty Liaison (3 hours per Semester)
- 1 Admin Assistant
- 4 Students
- Various External Faculty

Financial operating commitment to this unit:

\$50,000 Base Operating Budget

Funding from IUP:

The staff and operating budgets falls under the President's Discretionary budget. Contract work reduced salary expenditures by approximately \$24,000. Grants moneys (\$29,012.84 remaining in IUP Foundation) are used for some student's salaries and also partial administrative support.

**Annual Report: John P Murtha Institute for Homeland Security
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
IUP faculty, staff and students	IUP	>100				
DoD and National Guard Bureau	Federal	Not known	>80	\$24,000	\$24,000	
Local/Regional community	Local government/citizens	>100				
Total		>200	>80	\$24,000	\$24,000	

Note: Funding for homeland security and defense projects arrive in academic units on campus and the IUP Research Institute. The Murtha Institute is the umbrella organization. Those units would report these items within their annual reports.

National Emergency and Disaster Information Center

July 1, 2008 – June 30, 2009

Contact:	Dr. William Donner, Co-director	Phone: 724-4643018
	Dr. Julie Greenawalt, Co-director	Fax: 724-463-8318
	Ms. Rebecca Zukowski, Co-director	
Affiliation:	Division of Academic Affairs	

Continuing activities conducted during the 2008-2009 fiscal year:

A. NEDIC continues to support development of the CIMS product through the IUPRI. The software program provides a technology solution for mission coordination and management of incident operations. It provides the CSTs with a “digital battleboard” and the ability to:

- Share critical incident intelligence and data
- Work collaboratively within a standards based environment
- Monitor the completion of key operational objectives
- Accurately record the sequence of events as they happen
- Report to other key personnel and agencies quickly and efficiently

CIMS requirements are included in the POM cycle (FY10) under two increments (UCS and CALS). CIMS software has now entered the Certification and Accreditation (C&A) process to run on the Trojan Network. This is a major step forward and should result in an ability to operate (ATO) by the end of the year. Once we have received the ATO, the NGB plans to move forward to field CIMS incrementally to the CSTs. Fielding will commence based upon NGB resources to support the costs of fielding.

Additionally, we have been tasked with the development of a new application CMSRS. This web-based system will be used for reporting the status of personnel, training and education within the CST community.

B. NEDIC has supported the efforts of the Indiana County Health and Human Services subcommittee (one of five subcommittees of the County’s Disaster and Terrorism Task Force. Continued representation at general membership and steering committees has facilitated ongoing needs assessment and gap analysis as it relates to the county’s preparedness efforts.

C. NEDIC has also functioned to support activities of the Joint Readiness Center (JRC) for National Preparedness. Support activities have included attendance at Pittsburgh and Washington, DC meetings. The JRC was mandated under BRAC law to:

- “Reorganize the Pittsburgh Air Reserve Station as a contiguous enclave collocated with the Pittsburgh International Airport to support continued operations compatible with civilian and military Reserve and National Guard Assets.”

- Establish a JRC with the mission of providing civil-military operations, homeland security and community based medical support to DoD, DHS.”

New activities begun during the 2008-2009 fiscal year:

- Major efforts this year have also focused on the ability of CIMS to be interoperable with other DOD and first responder systems. IUPRI completed a very successful interoperability prototype with the Joint Program Executive Office (JPEO) and their Northrop Grumman partner in San Diego. We then demonstrated this prototype at Fort Leonard Wood on June 24 – 25, 2009. This prototype shows the ability to pass information from CIMS to the Decision Support System 5.0 (DSS). DSS is a web-based, National Incident Management System (NIMS) compliant Incident Management System designed for Department of Defense (DoD) installations, and represents a convergence of DoD and Department of Homeland Security (DHS) Policy, Guidance, and Instruction focused on the interface between an installation’s Emergency Operations Center and the on-scene Incident Command Post (ICP). CIMS interoperability with this system will provide significant interoperability during CBRNE incidents.
- On October 17, 2007 Homeland Security Presidential Directive 21 (HSPD-21) was released. With HSPD-21 a new vision was established to focus on public health, all-hazards preparedness, community engagement, integrated medical response, and coordination of response both vertically and horizontally within and across a very wide range of entities. HSPD-21 specifically addressed the establishment of an academic Joint Program for Disaster Medicine and Public Health housed at a National Center for Disaster Medicine and Public Health at the Uniformed Services University (USUHS). This National Center will lead Federal efforts to develop and disseminate core curricula, training and research related to medicine and public health in disasters. The Uniformed Services University of the Health Sciences (USU) has appointed a Director to the National Center for Disaster Medicine and Public Health who is required to plan for the long and short range strategic and operational priorities for the Joint program. The National Center for Disaster Medicine and Public Health requires support to implement the Academic Joint Program for Disaster Medicine with its federal and non-federal partners and stakeholders. Specific consultative requirements in the areas of community preparedness, information technology development for disaster response, disaster medicine, curriculum development, and physician education/accreditation are needed. Prior military healthcare experience and secret clearance are preferred. Becky Zukowski was tapped to fulfil these requirements based upon her expertise in this area as well as her research interests and doctoral program participation.
- In collaboration with Indiana Regional Medical Center a grant was secured to establish an Indiana County Office of Rural Preparedness. NEDIC staff will participate in an advisory capacity to this office.
- NEDIC was expanded to include directors from Sociology and Nursing.

Other information for annual report:

The following student internships were provided within NEDIC:

- Computer Science:
Christopher Brown
Mark Reed
- Management of Information Systems:
Justin Lowry
Jeannine Taylor

We continue to offer four full time internships annually. Additionally, faculty consultation with NEDIC is ongoing. Currently, the following faculty member provides consultation:

David Smith, PhD, Associate Professor, Computer Science.

Changes in current ongoing community relationships:

Our relationship with the community continues to be excellent. We are active members of the Indiana County Preparedness Task Force and Health and Human Services Subcommittee. Additionally, we along with Commissioner Rod Ruddock are members of the Joint Readiness Center Task Force.

Personnel commitment to the operation of this unit:

Approximately 11.5 FTE's

Financial operating commitment to this unit:

Approximately \$1.2M

**Annual Report: National Emergency and Disaster Information Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Indiana County Disaster Preparedness Committee	Non-profit	80,000				\$2,500
Joint Readiness Center	Non-profit	Western PA				\$3,100
National Guard Bureau (CIMS)	Dept of Defense	All	All	\$765,963	\$765,963	
National Guard Bureau (CMSRS)	Dept of Defense	All	All	\$865,852	\$865,852	
Henry Jackson Foundation for Military Medicine (Server Project)	Dept of Defense	All	All	\$7,354	\$7,354	
IUP WMD and FBI Training Program – donated classroom facilities	IUP					\$4,800
IRMC Dept of Public Welfare Preparedness Grant						\$100,000
Total				\$1,673,025	\$1,673,025	\$110,400

Institute for Mine Mapping, Archival Procedures, and Safety

July 1, 2008 – June 30, 2009

Contact:	Dr. John Benhart, Director Mr. Phil Zorich, Co-director Dr. Lon Ferguson, Co-director	Phone: 724-357-225
Affiliation:	College of Humanities and Social Sciences; IUP Libraries; College of Health and Human Services	
Website:	www.iup.edu/minemaps	

Continuing activities conducted during the 2008-2009 fiscal year:

During the first grant period, IMAPS faculty and staff have continued to successfully work towards project goals, objectives and priorities. The major priority during year 1 of the project was to hire a full time director for IMAPS, who could oversee and direct Institute activities in a proactive manner. During the Fall of 2008, the IMAPS co-directors (Phil Zorich, Director of the IUP Libraries; Lon Ferguson, Chair Safety Sciences program; and John Benhart, Jr., Chair Dept. of Geography & Regional Planning) met several times to formulate an appropriate job description for the IMAPS Director position. Once agreement was achieved on the qualifications necessary for the position, the aforementioned met with representatives from IUP's Office of Human Resources on three occasions from November of 2008 through February of 2009 to discuss how the position qualifications translated to specific job titles and ranks within the University, and a final job description was derived (See Appendix A, IMAPS Director Job Announcement). The search committee, made up of Benhart, Ferguson, and Zorich, was authorized by Human Resources to post the IMAPS Director position opening on May 8, 2009. The position announcement specified that completed applications, including a letter of application, a statement of capabilities and experience, curriculum vitae or resume, three letters of recommendation, and transcripts be submitted by June 12, 2009 for consideration. Seven candidates applied for the position, and after a meeting of the search committee to review and discuss candidate qualifications on June 25, 2009, two candidates were selected for on campus interviews at IUP. The interviews were a half day in duration, and were held on July 17th and July 21st 2009 based on candidate and search committee member availability (see Appendix B, IMAPS Director Interview Intinerary). The search committee deliberated on July 21, 2009, and unanimously selected Mr. Robert Wilson as the top candidate for the IMAPS Director position. Mr. Wilson was offered the position on July 31, 2009, and immediately accepted. He began employment at IUP on August 17, 2009.

Also accomplished during the grant period was a continuation of the acquisition and processing of large format mine maps from across the Commonwealth of Pennsylvania, which will be the basis of the data infrastructure for the envisioned internet GIS mapping system. Between July 1, 2008 and June 30, 2009: 1) 977 map scans (tiles) were completed by IMAPS 2) 227 complete

digital maps were produced through a procedure involving stitching scanned tiles together and 3) a pilot GIS, involving the georeferencing (registration to the NAD 83 State Plane coordinate system using PAMAP imagery) of 27 whole large format mine maps covering Indiana County, Pennsylvania was completed. The accuracy of the map georeferencing procedures was tested using global positioning systems (GPS) equipment, with sub-foot horizontal positional accuracy.

New activities begun during the 2008-2009 fiscal year:

The major new initiative was the hiring of the new full-time director of IMAPS – Robert Wilson. Other activities described above were ongoing.

Other information for annual report:

Between July 1, 2008 and June 30, 2009: 1) 977 map scans (tiles) were completed by IMAPS 2) 227 complete digital maps were produced through a procedure involving stitching scanned tiles together and 3) a pilot GIS, involving the georeferencing (registration to the NAD 83 State Plane coordinate system using PAMAP imagery) of 27 whole large format mine maps covering Indiana County, Pennsylvania was completed. The accuracy of the map georeferencing procedures was tested using global positioning systems (GPS) equipment, with sub-foot horizontal positional accuracy.

During the past year, six IUP students have been employed working on the project (4 undergraduate and 2 graduate), obtaining project experience, subject area knowledge, and technical expertise in the areas of geographic information systems (GIS), map digitization, mine mapping/cartography, and relational databases.

One of the major emphases of the project during the coming year will be to build private sector partnerships. Much of the past year was spent continuing map processing activities which had been ongoing previously, as well as conducting the search for the full-time IMAPS director, who we felt would be able to effectively administer the outreach to resource extraction businesses (read coal and natural gas companies). During this fall semester at IUP (September through December 2009), the University will be presenting a museum exhibit entitled “A Walk Through Time: Pennsylvania Coal Culture,” that will focus on all aspects of coal mining and life in coal towns in western Pennsylvania, and particularly on the Rochester and Pittsburgh Coal Company which donated its company materials to IUP in 2001. IMAPS will have a featured room in the museum exhibit, alongside all of the other Rochester and Pittsburgh materials. We are envisioning the museum exhibit, along with all of its associated activities, as an excellent opportunity to introduce the business community to IMAPS capabilities and to establish relationships that will be mutually beneficial.

The major change for the upcoming year at IMAPS is that the Institute will be under the direction of recently hired director Robert Wilson, who is taking over for John Benhart, Jr., chair of the Department of Geography & Regional Planning.

Changes in current ongoing community relationships:

There many organizations partnering with IUP in the IMAPS venture. Our largest partner at this juncture is the **Pennsylvania Department of Environmental Protection (PADEP)**, which is working cooperatively with IMAPS to obtain and scan large format mine maps. Presently, PADEP (mainly the California, Uniontown and Pottstown offices) acquires and delivers large format mine maps to the IUP campus every few weeks, with the IUP IMAPS staff scanning and recording the maps into a database, and then DEP staff will deliver another batch of maps and pick up the previous one. A detailed procedure is in place for the inspection and checking in of the maps upon arrival and departure from IUP. IUP and PADEP are currently in discussions regarding a higher level of cooperation in the development of an internet GIS that would allow both regulatory and private sector entities access to highly detailed large format mine maps.

Another significant partner that has emerged for the IMAPS project in recent months is the **Indiana County, Pennsylvania Register of Deeds Office**. In May of 2009, IMAPS personnel met with Indiana County Recorder of Deeds Patricia Streams regarding a partnership that would allow the County's coal mine permit documents to be recorded and housed at IUP IMAPS. One of the important ideas that was discussed was the possibility of IMAPS partnering with all coal producing counties in Pennsylvania in a similar type of agreement that would allow IMAPS access to mine maps from across the Commonwealth, while providing scanning and digital database services to the counties, which have the difficult job of storing and searching these documents which are required by state and federal law.

Personnel commitment to this unit:

- 1 Director – Robert Wilson
- 2 Graduate assistant positions per year
- 3-4 undergraduate student workers

Financial operating commitment to this unit:

IMAPS is fully funded through several grants from organizations such as the federal Office for Surface Mining (OSM), Pennsylvania Department of Environmental Protection (PADEP), the United States Department of Education, and the Pennsylvania State System for Higher Education (PASSHE). IUP has provided in-kind and match for some of these grants.

Funding from IUP:

See above.

Intercollegiate Athletic Institute for Sports Camps

July 1, 2008 – June 30, 2009

Contact:	Dr. Frank Condino, Director	Phone: 724-357-2782
	Ms. Claire Pinkerton, Athletics Chief Finan Officer	Fax: 724-357-2754
	Ms. Lisa Bash-Ward, Business Officer	
Affiliation:	Division of Student Affairs	
Website:	iupathletics.cstv.com	

Continuing activities conducted during the 2008-2009 fiscal year:

IUP Athletics provided multiple camps during the 2008-2009 fiscal year. Our main audience for camps is school-aged children.

New activities begun during the 2008-2009 fiscal year:

Athletics began tracking all camps and clinics being conducted by our sport team departments from July 1st to June 30th. Each sport was assigned one designated fund account to assist in tracking the overall revenues and expenses during the accounting cycle.

Other information for annual report:

We strive to continue to work on better ways to process the camp paperwork, maintain databases, and marketing/promotions. At the same time, we continue to review different strategies to provide a more efficient process for campers/workers on the day of registration. In 2008-2009, we began accepting payments via the “Marketplace”, which is an on-line registration/payment process initiated by the IUP Finance Division.

Changes in ongoing community relationships:

Current camps and clinics being conducted are promoted on the sport teams home pages. Our sports information office works with the camp directors on creating pdf versions of the brochures which will be placed on the websites for advertisement.

We continue to work on improving the design of brochures and developing a more uniform look for all camp/clinic solicitations.

Personnel commitment to this unit:

The personnel commitment for conducting camps/clinics involves many areas outside of Athletics, such as: accounts receivables for collection of camper fees, accounts payable pays all expenses for the event, purchasing assists us in ordering and delivering of the activity supplies, housing provides any overnight camps/clinics, ARAMARK provides dining services to campers, campus police are notified of events, facilities provides preparation and setup, the Sport Team Camp Director works with the business office to coordinate all camp paperwork for

the event, and the personnel from Athletics coordinate and facilitate all the necessary paperwork.

Financial operating commitment to this unit:

Camps/Clinics are encouraged to be conducted in order to help provide for athletic scholarships and operating expenses to each sport team.

Sources of funding from IUP:

none

**Annual Report: Intercollegiate Athletic Institute for Sports Camps
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Campers (school-age):						
Baseball Camps/Clinics/Lessons		268			\$9,240	
Men's Basketball – Individual and Team Camps		308			\$33,207	
Women's Basketball – Individual and Elite Camps		107			\$8,452	
Soccer Camp		20			\$2,750	
Softball/Clinics		96			\$3,130	
Swimming – Host – Water Polo		35			\$13,450	
Swimming – Camps/Clinics		83			\$6,795	
Total		917			\$77,024	

Applied Media and Simulation Games Center

July 1, 2008 – June 30, 2009

Contact: Dr. Allen Partridge, Director

Phone: 724-357-5967

Fax: 724-357-5503

Affiliation: College of Education and Educational Technology

Website: www.coe.iup.edu/amsgc

No Report Submitted

Center for Career and Technical Personnel Preparation

July 1, 2008 – June 30, 2009

Contact:	Mr. Donald Gamble, Director	Phone: 724-357-4434
	Ms. Karen Rivosecchi, Instructional Programs	Fax: 724-357-6200
Affiliation:	College of Education and Educational Technology	
Website:	www.voced.iup.edu	

Continuing activities conducted during the 2008-2009 fiscal year:

Instructional Program: The Center for Career & Technical Personnel Preparation at IUP continues to provide a field-based teacher certification program to Western Pennsylvania Career and Technical Education Systems and state correctional institutions, encompassing 20 counties. The group meeting for current students during the fall semester featured Todd Park, Esquire and PSEA Staff Attorney. His presentation focused on helping teachers to understand their obligations and liabilities. The spring group meeting was presented by Dr. Katrina Simpson-McCleary, Outreach Coordinator for IUP Counseling Center. Her presentation was entitled “Students in Distress” and focused on how to handle various situations that would affect a student’s emotional well-being.

Student Advisory Meeting: Nine students that have completed the professional education portion of their coursework participated in the 2009 Student Advisory Meeting to provide feedback on curriculum and program design. All faculty were in attendance.

Professional Development Workshops: Professional development workshops for Culinary Arts, Business Education, Health Occupations, and Family Consumer Science educators were conducted to address documented needs.

Pre-Induction Workshop: This workshop oriented newly hired career and technical instructors to PA certification requirements and facilitated a smooth transition to the teaching profession. During the workshop instructors gained critical information and met both department faculty members and PDE staff.

Perkins Postsecondary Support Services: The Carl D. Perkins Postsecondary Support Services Grant continues to provide funds for support services to students enrolled in non-baccalaureate, occupational programs in the university setting. Services provided by grant funds include individualized and group tutoring sessions, individual academic counseling, academic resources, and industry professional presentations.

New Choices/New Options: The New Choices/New Options program continued to offer career counseling, job search assistance, and funding for continued education to single parents/displaced homemakers (low income, unemployed or underemployed individuals), and those exploring non-traditional occupations. The New Options program also served middle

school/secondary school students with career exploration activities and scholarship opportunities.

Pennsylvania Career and Technical Education Conference: The IUP Center was again awarded a contract to coordinate all aspects of the annual, state-wide career and technical education conference. This professional development event is designed specifically for career and technical educators and workforce development professionals and features technical skill development seminars, a variety of professional development sessions, and networking opportunities for educators and administrators in both secondary and postsecondary institutions.

Building Reading Strategies into Your Curriculum – Parkway West CTC, Oakdale, PA: The Center received a contract to in-service faculty members at Parkway West CTC on ways to integrate the MAX Reading strategies into the CTE curriculum. Following the in-service, teachers were required to implement several of the reading strategies during and through a series of observations, conferences and small group meetings, teachers had an opportunity to share their successes and ideas after implementing the reading strategies in their classrooms. Observations were scheduled throughout the semester and teacher –IUP faculty conferences were held for post-observation follow-up.

PDE Technical Assistance and Program Approval Visits: Center faculty accompanied PDE representatives to assist schools in preparation for Chapter 339 program approval visits and continue to serve as volunteers on the program approval teams.

New Teacher Orientation – Steel Center Area Vocational-Technical School: The Center received a contract to provide services for new teacher orientation. These services included lab safety related to instructor responsibility; managing instruction; student interaction; program specific items such as purchasing procedures, etc.

Occupational Competency Assessment: Pennsylvania uses a number of experienced worker tests from the National Occupational Competency Testing Institute (NOCTI) in the Occupational Competency Assessment (OCA) process. Successful completion of the OCA is a mandated requirement for a person to obtain a Vocational Intern Certificate. It is required of all tradespersons entering the career and technical teaching profession in the public schools. NOCTI has indicated that it plans to phase out the maintenance and revision of many of the experienced worker tests now used by the Commonwealth. This year the Center examined the knowledge and skills that had been tested by the following NOCTI tests: Electronics Technology used with Classification of Instructional Program CIP 15.0303 Electrical, Electronic and Communications Engineering Technology/Technician and CIP 47.0199 Electrical/Electronic Maintenance and Repair Technology; Masonry Occupations used with CIP 46.0101 Mason/Masonry; Heating, Ventilation, Air Conditioning and Refrigeration used with CIP 47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician.

New activities begun during the 2008-2009 fiscal year:

Occupational Competency Assessment: The Center will once again evaluate NOCTI tests in three occupational areas yet to be assigned. Don Gamble is also participating as a member of

the Committee that revised the Occupational Competency Assessment Manual for Pennsylvania Department of Education and has researched and made recommendations for developing industry certifications in place of NOCTI testing.

Center Activities: Manage the resources and activities of the Center to implement the new Professional Education process for Intern Teachers that will require 78 credits for the Vocational Instructional Certificate.

Career and Technical Distinguished School Leaders (CTDSL): Center faculty and staff met with the CTDSLs assigned to western PA career and technical schools to enhance their knowledge base of the design, delivery and content of the instructional program for vocational I and vocational II certification at IUP. The IUP Center will implement recommendations by the CTDSLs to enhance career and technical education in the western region of Pennsylvania.

Praxis Math Workshop: A two-part workshop was presented by Dr. Janet Walker, IUP Mathematics Department faculty, to provide assistance to students preparing for the Praxis I Math exam.

Steel Center AVTS Mentoring Project: Steel Center AVTS contracted with IUP for a faculty member to provide intensive mentoring services to teachers identified by administration. Both group and individualized mentoring sessions were held with identified teachers to address concerns. Through this mentoring approach, more extensive time can be spent observing patterns of classroom dynamics and instructional techniques with a particular emphasis on literacy skills. In addition, the IUP faculty members also worked with the director to co-present three in-service presentations on student engagement, differentiated instruction and high expectations.

Personnel commitment to the operation of this unit:

The Center employed 14 faculty and 10 support staff during the 2008-09 year.

Financial operating commitment to this unit:

The Center is self-supporting through grants from PA Department of Education, Indiana County Human Service Department Fund, PA Department of Corrections, and private free-for-service contracts.

Sources of funding from IUP:

The Center receives an operating budget of approximately \$28,000. All personnel costs are covered by grants.

**Annual Report: Center for Career and Technical Personnel Preparation
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PDE, Bureau of Career & Technical Education (BCTE)	State Government			\$1,267,419	\$1,267,419	
PDE, BCTE (New Choices)	State Government			\$131,783	\$131,782	
PDE, BCTE (OCA Rewrite)	State Government			\$26,000	\$26,000	
PDE, BCTE (Postsecondary)	State Government			\$50,506	\$50,506	
Indiana County Human Services Development Fund	Local Government			\$23,749	\$23,749	
PA Department of Corrections	State Government			\$51,397	\$51,397	
PA Career and Technical Education Conference (PACTEC)	PACTEC Policy Committee			\$25,500	\$25,500	
Parkway West CTC	Career & Tech School			\$4,825	\$4,825	
Steel Center AVTS	Career & Tech School			\$9,660	\$9,660	
Total				\$1,590,839	\$1,590,839	

Center for Counselor Training and Services

July 1, 2008 – June 30, 2009

Contact: Dr. John McCarthy, Director

Phone: 724-357-3807

Fax: 724-357-7821

Affiliation: College of Education and Educational Technology

Continuing activities conducted during the 2008-2009 fiscal year:

One-day workshops offered:

Fall 2008

- 1) "Writing a Behavioral Intervention Plan based on a Functional Behavior Assessment" (12/08).
- 2) "A Refresher on Ethical Issues for Counselors" (12/08).

Spring 2009

- 1) "70 Strategies for Counseling Difficult, Defiant Adolescents" (3/09)
- 2) "Autism: From Research to Clinical Practice" (5/09)

Summer 2009

- 1) "A Refresher on Ethical Issues for Counselors" (6/09—workshop was specifically for staff of the Bedford-Somerset MH/MR Agency)

CCTS coordinated:

- 1) The Fall 2008 meeting of the Allegheny County Counselors Association (10/08)
- 2) The annual "School Counselor Professional Development Day" (1/09)

CCTS co-sponsored:

- 1) "Counseling the Gifted" (1/09 at the IUP at Monroeville Center)

Other Information for Annual Report

During the 2008-2009 fiscal year, 194 individuals participated in CCTS activities. Since its inception in 2005, approximately 1107 participated in CCTS activities. (These figures include the annual IUP "School Counselor Professional Development Day.")

The 10/08 meeting of the Allegheny County Counselors Association meeting marked the second time that IUP has served as a co-sponsor of this event.

Personnel commitment to this unit:

Dr. McCarthy directs CCTS and has done so since 2005. A significant portion of the work/hours of his graduate assistant is also devoted to CCTS. The IUP Research Institute assists CCTS with the workshop registration process, budgeting, and payments.

Financial operating commitment to this unit:

CCTS is supported solely by the funding that it generates for its one-day workshops. With events that CCTS coordinates, funding is offered by other entities within the University. Dr. McCarthy also will receive a 1.5-week summer complement from the COE-ET for his work for the past fiscal year.

**Annual Report: Center for Counselor Training and Services
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individuals		38			\$46	
Individuals		53			-\$355	
Individuals		9			-\$403	
Individuals		36			\$948	
Individuals		58			--	
Individuals		22			\$125	
Total		216			\$361	

Notes: (1) Workshops only; co-sponsored events not included; (2) School Counselor Annual Day not included.

Center for Educational and Program Evaluation

July 1, 2008 – June 30, 2009

Contact: Dr. Mary Ann Rafoth, Director Phone: 724-357-2480
Fax: 724-357-5595

Affiliation: College of Education and Educational Technology

Website: www.coe.iup.edu/cepe

No Report Submitted

Center for Gifted Education

July 1, 2008 – June 30, 2009

Contact: Dr. Victoria Damiani, Director Phone: 724-357-2300

Affiliation: College of Education and Educational Technology

Website: www.coe.iup.edu/gifted

Continuing activities conducted during the 2008-2009 fiscal year:

The IUP Center for Gifted Education continues to provide in-service and consultation to educational agencies in Pennsylvania. In-services from one hour to full day are offered on a regular basis. Teachers call or visit for advice and to review Center materials. The Center offers presentations to parent groups such as the Pennsylvania Association for Gifted Education (PAGE) and frequently receives phone calls from parents who request suggestions for fostering their gifted child's development and for working successfully with schools. The Center maintains a profile in the state by attendance at the yearly conference of the Pennsylvania Association for Gifted Education and through the director's participation in national, state, regional, and local conferences and presentations. The Center offers support to the IUP Child Study Center through consultation on cases they see that involve high ability learners and provides students at the undergraduate, master's/specialist, and doctoral levels with opportunities to provide direct service and do research. The Center also facilitates development of distance and traditional courses in gifted education. A Certificate of Recognition in Gifted Education has been in the works for some time and was sent to the provost this year. This COR is in collaboration with the Department of Special Education and Clinical Services. The Center also maintains a website and a database to facilitate communication with others in the area of gifted education.

New activities begun during the 2008-2009 fiscal year:

Much of the Center's work this year focused on the newly revised gifted education regulations in Pennsylvania. Chapter 16 requires school districts to provide in-service in gifted education and many are also preparing for the possibility of review by the Pennsylvania Department of Education. In addition, for financial and other reasons, some districts are no longer utilizing services of their intermediate units to provide gifted education services. Therefore, the Center has been called on to prepare teachers of the gifted, some of whom have not taught this population before. Along with this change has come the movement to a "push-in" rather than a "pull-out" model and one that is more academically oriented. This change has also led to more requests from districts for in-service and consultation. Finally, membership of the director on the advisory board of the Pennsylvania Association for Gifted Education and their speakers' bureau has resulted in several requests to present to parent groups across the state.

Other information for annual report:

As noted in our plan for last year, we have a professor new to the Department in 2008-09, Dr. Timothy Runge, who is now participating in Center work and taught a course in gifted education this summer. We have continued our tradition of student involvement in research and presentations through attendance at the Pennsylvania Association for Gifted Education yearly conference where graduate students, Tony Iapalucci and Erica Holtz, presented with the director on the characteristics of families of gifted students and the differentiated needs of male and female gifted children and youth. Along with the director, doctoral student Caitlin Flinn presented at the yearly conference of the National Association of School Psychologists on the use of curriculum based assessment with gifted students. The director also presented at that conference on underachievement in gifted children and youth. In the coming year Center personnel will work toward a new model of center direction in the Department of Educational and School Psychology, one that places the direction of department centers in the hands of one central administrator. This should facilitate collaboration among centers and avoid duplication of resources and services.

Changes in current ongoing community relationships:

A relationship has been developed with the new state coordinator of gifted education who has become familiar with the work and contributions of the Center. At her request, the Center hosted an educator from Australia who had a grant to study rural gifted education in the U.S. The Center scheduled a presentation by the visitor for students of the College of Education and then held a seminar meeting for local gifted educators where ideas were shared regarding gifted education in both countries.

Personnel commitment to the operation of this unit:

Graduate student assistance is only that which would be provided to the director anyway as a faculty member in a department offering graduate programs. The Center director does not receive any release or other compensation for running the Center and compensation for her presentations go to the Center. There is no University funding that supports the Center other than what might be considered to be related to one room that houses the Center.

Financial operating commitment to this unit:

The Center director does not receive any release or other compensation for running the Center and compensation for her presentations go to the Center. So, there is no University funding that supports the Center other than what might be considered to be related to one room that houses the Center.

**Annual Report: Center for Gifted Education
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Derry Area SD	School District	15			\$147	
Hempfield Area SD	School District	65			\$1432	
Greensburg Salem SD	School District	155			\$1602	
West Shore SD	School District	75			\$1400	
Elizabeth Forward SD	School District	4			\$135	
Tyrone Area SD	School District	9			\$1088	
Penn Strafford PAGE	Parent Group	15			\$100	
PA Assoc for Gifted Ed	Advocacy/Parent	50				\$1400
Indiana SD	School District	20				\$300
Teacher	Individual	1				\$45
Delaware County IU	Intermediate Unit	5				Center PR
Total					\$5,904	\$1,745

Center for Videoconferencing

July 1, 2008 – June 30, 2009

Contact:	Mr. David Lind, Director	Phone: 724-357-7517
	Mr. Chris Barber, Engineer	Fax: 724-357-5503
Affiliation:	College of Education and Educational Technology	

Continuing activities conducted during the 2008-2009 fiscal year:

Center was used for the doctoral programs in the COE&ET; one doctoral class was instructed to Bloomsburg.

New activities begun during the 2008-2009 fiscal year:

Researching HD videoconferencing equipment for future purchase. Web streaming of IUP football and basketball games.

Changes in current ongoing community relationships:

Consulting with S&T Bank on using videoconferencing to train employees at branch offices.

Personnel commitment to the operation of this unit:

David Lind and Chris Barber, are the contact persons for university videoconferences. We schedule the Center's Videoconference room as well as remote sites. We train users on the videoconferencing system and we also facilitate videoconferences. Chris provides technical support when technical problems arise. We also work with PASHEE's Network Operations Center to schedule multipoint videoconferences. We work closely with all PASSHE's university videoconferencing coordinators as well as the Dixon Center. We are committed to QOS and when necessary we do videoconferences at night and weekends. We also have worked with sites in Europe and Asia. Provide consulting services to corporations and to IUP Colleges who are interested in purchasing their own videoconferencing equipment.

Financial operating commitment to this unit:

\$3,650

Sources of funding from IUP:

COE&ET – operating budget
VP Community Relations – funding to webcast sporting events, including sports productions for IUP-TV and cable companies in Johnstown and Altoona

**Annual Report: Center for Videoconferencing
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
IUP Sports fans and Alumni	VP University Relations	?	Over 250		\$14,085	
Provost office	Registrar's office TAOC	30				
IUP German professors (3 videoconferences)	PASSHE German collaborative	8				
IUP Journalism class (3 videoconferences)	Students	22				
IUP VP for Administration and Finance	SAP organizational management training	15				
Speech and Hearing doctoral class (17 videoconferences)	Bloomsburg students	15				
IUP Human Resources and Payroll offices	PASSHE immigration laws	18				
IUP Educational Psych Dept	Right to Know Law videoconference	15				
IUP International Affairs	Leeds UK study abroad IUP students	10				
IUP Budget and Payroll offices	PASSHE SAP training	18				
IUP Social Equity committee	PASSHE social equity meeting	5				
IUP administration	PASSHE administrative meeting	16				
IUP COE&ET Doctoral programs (18 videoconferences with doctoral candidates)	Doctoral students	18				
Total		202+			\$14,085	

Child Study Center

July 1, 2008 – June 30, 2009

Contact:	Dr. Lynanne Black, Director	Phone: 724-357-2445
		Fax: 724-357-6946
Affiliation:	College of Education and Educational Technology	
Website:	www.iup.edu/schoolpsychology	

Continuing activities conducted during the 2008-2009 fiscal year:

Fifty-seven children were seen by Child Study Center clinicians this year at the Child Study Center (CSC). The children were served during the traditional clinic offered in the spring semester and the first summer session. In addition, five families were served during family clinic offered during the second summer session. The CSC/School Partnership program collaborated with the Salvation Army and the ARIN Family Literacy program. Four families were served in this program by Child Study Center student clinicians at no cost to the programs. The Child Study Center director served as Mental Health Consultant to the Indiana County Head Start centers, including Indiana North, Indiana West, Cherry Hill, Homer City, IUP, and Grand Beginnings. The total amount taken in by the Child Study Center related to grants and contracts was \$4140 during this year. Many teachers and at least sixteen children/families were served without paying a fee.

New activities begun during the 2008-2009 fiscal year:

A new activity for the Child Study Center (CSC) was its partnership with the ARIN Family Literacy program and the Salvation Army, both in Indiana County. The three groups joined together to provide services to the families at the Salvation Army and to increase attendance at the Family Literacy activities. The families were asked to make an eight week commitment to the program, and due to the combined resources of the programs, several incentives were provided including gas money, dinner, and babysitting. Practical information was provided to the parents (e.g., resume development, budget planning, fire safety plans, etc.), as well as educational activities aimed toward pursuing a GED. Overall, all four families attended the full program and it was deemed a success by all involved. As a result of their commitment, the families were invited to an all expenses paid pizza party to celebrate their accomplishments. The CSC will be exploring the possibility of maintaining partnerships such as this one, as well as pursuing others mutually beneficial endeavors.

Other information for annual report:

The Child Study Center participated in the *Family Fun Fest* held at the Indiana Mall. This activity is sponsored by the Children’s Advisory Committee of Indiana County. The Family Fun Fest provides free activities for young children and their families, including a parent look-alike contest, games, story-time, and a petting zoo. At this year’s event, there were over 55 tables of

free activities for young children. In addition to the Family Fun Fest event, the Child Study Center participated in the *Abilities not Disabilities Showcase*, sponsored by the Arc of Indiana County. This event focuses on the abilities and accomplishments of people with disabilities. It is also an educational event that explains what local agencies do to help people with disabilities.

Changes in current ongoing community relationships:

At the Child Study Center (CSC) we have consistently received many of our referrals based on word of mouth, as well as employees of the Department of Education. Thus, knowledge of our services and what we have to offer has reached all the way to the Eastern part of Pennsylvania. We continue to attract clientele from our local area and the surrounding counties and states.

Personnel commitment to the operation of this unit:

One faculty member in the Department of Educational and School Psychology serves as the Director of the Child Study Center (CSC) and there are two full-time graduate assistants, who are primarily responsible for the day to day operation of the CSC, as well as overseeing clinic days when clients and their families come to the CSC to receive services. Two undergraduate interns worked at the CSC in both the fall and spring semester as part of an Honor's course. The interns help with childcare when the clients come to the CSC to receive services, and they also help with the daily office tasks during the fall semester.

Sources of funding from IUP:

The Child Study Center (CSC) Director receives a three credit AWE during the fall semester to compensate for service to the CSC and the Department of Educational and School Psychology. Two graduate assistantships are provided through the department/college.

**Annual Report: Child Study Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
62 children and families	Community residents	60	2	\$4,140	\$2,345	\$1,200
Total		60	2	\$4,140	\$2,345	\$1,200

Digital Media Institute

July 1, 2008 – June 30, 2009

Contact:	Dr. Erick Lauber, Director	Phone: 724-357-5967
		Fax: 724-357-5503
Affiliation:	College of Education and Educational Technology	
Website:	www.coe.iup.edu/dmi	

Continuing activities conducted during the 2008-2009 fiscal year:

In 2008-2009 the Institute continued to make its facilities open to undergraduate and graduate students from the Comm Media programs to make video and multimedia productions for class and for public distribution. Many of these videos were shown on Chan. 20 (WIUP-TV) and some were shown on YouTube.com. Over three dozen students used the facility in this academic year under the direct supervision of Dr. Erick Lauber. An additional continuing activity for the DMI was the sponsorship of the Fifth Annual Indiana Video, Animation, Multimedia and Photography Awards (I.V.A.M.P.). Nine trophies and plaques were distributed in April, '09 in honor of the best IUP student media productions of '08-'09. The I.V.A.M.P. Awards receive some financial sponsorship from the IUP College of Education and Educational Technology and the Communications Media Dept, as well as from the Digital Media Institute budget. This past year also saw the Institute continue its production of the "Teach a Man to Cook" television show. 14 episodes were shot this past year and included local celebrities such as Chamber President Dana Henry, Ellen Ruddock, Terry Sabo and Carl Kologie, among others. This show won a Videographer Award in 2008.

An additional continuing project for the DMI was the usability support Dr. Lauber and his staff offered the IUP Research Institute. The IUP-RI has been developing the CIMS software for the National Guard for several years. In 2007-2008 the DMI helped do a Usability study of the software, which lead to several design changes. In 2008-2009 Dr. Lauber continued to meet with the CIMS development team to offer critiques of the new graphic and design choices, as well as start a new research project with CIMS. This new project, funded to a level which permitted the DMI to support AECT graduate student Stephanie Keppich for the entire year, involved helping the CIMS team roll out and encourage the adoption of the CIMS software by the 57 CST teams across the country. The research culminated in several presentations made by Dr. Lauber to the CIMS leadership team over the course of several weeks and were generally considered a big help by the CIMS staff (letters attesting to this fact are available upon request). All told these continuing activities provided roughly \$14,000 dollars of support for the DMI.

New activities begun during the 2008-2009 fiscal year:

The Digital Media Institute took on several new projects in 2008-2009. Among these were several television productions that aired on Chan. 20 (WIUP-TV) and also shown locally, on DVD, in various venues. Chief among these were the “Healthy Living” shows co-sponsored with Indiana Regional Medical Center, the “Somewhere Near” animated children’s show developed with the Indiana Area School District, the “Whiteboard” interview show featuring IUP faculty and local experts on nationally relevant topics, and the “Humans 101 Project”, a brief educational and entertaining look at various phenomena from cognitive psychology. Each of these shows, many consisting of multiple episodes, aired numerous times to thousands of local Comcast customers through the WIUP-TV (Chan. 20) venue. The “Somewhere Near” production was also delivered to the Indiana Area School District on DVD and shown in various classrooms, coordinated by district curriculum coordinator, Jill Piper. The pro bono value of these productions is estimated to be at least \$20,000 in production costs; however, the real value was in the education and the portfolio products provided to Communications Media students. Several of these productions have been nominated for national awards. The “Humans 101 Project” recently won a National Telly Award in 2009 and the “Somewhere Near” production is currently a finalist for a College Broadcaster Award for “Best Technical Production”.

A pro bono project the DMI undertook in Spring 2009 was a documentary about the old Indiana County Courthouse, including a video tour of the upper (closed) courtroom and interviews with local experts. This film, shot and edited by student Brandon Roudebush, won a prize at the Pittsburgh Preservations Society Film Festival and was played in front of a black-tie-affair crowd of several hundred Pittsburgh dignitaries in March of 2009. The video is now featured on their website and is also available on YouTube as a portfolio product for Brandon.

Brandon was also the student chosen to work on a partially funded project to produce “Roadtrip IUP” in collaboration with the IUP Career Development Center. A one hour production when finally completed, the video documented the experiences of four IUP students as they interviewed various IUP alumni in Philadelphia, New York and Washington, D.C. over spring break, 2009. The film recently won a National Hermes Creative Award from the Association of Marketing and Communication Professionals and is also a finalist for a College Broadcaster Award in the “Best Special Broadcast” category. The video was premiered in Eberly Auditorium Spring, 2009 by the Career Development Center and is a heavily viewed film on the IUP website. Brandon will be traveling with Dr. Lauber to the College Broadcasters Inc conference in Austin, TX to receive his award. His trip is partially funded by the Institute, the College of E & ET and the Comm Media Department.

Two paid projects for the Digital Media Institute included a training video and website development work for the WIUP-FM radio station (funded in part by a grant from the Pennsylvania Association of Broadcasters) and an informational video about the Adult Education and Communications Technology Masters program (funded by the AECT department). Revenues generated by these projects, and the partially funded Roadtrip IUP film, totaled \$5,500 this past fiscal year.

A special project undertaken by the Digital Media Institute and the IUP TV station this past year, and continuing in to next year, were/are the production of dozens of 5-minute interviews for the Comcast Corporation. These productions, shot by Comm Media students and hosted by Dr. Lauber, have begun appearing on the Headline News Channel during the last 5-minutes of each half hour all day until 7pm. They are appearing in a 16-county region (including Pittsburgh) served by the Comcast cable company. Several hundred of these interviews have appeared already and many more are being shot this coming year. This contract was competitively won by our team, with the help of TV station personnel David Lind and Chris Barber, and Dr. Lauber had to submit a demo tape and apply to Comcast for the opportunity to earn the interviewer/hosting duties. The contract provides for funding for the students and a couple of thousand dollars each semester toward equipment and costs. A special feature of the negotiated contract was the inclusion of at least one IUP-focused interview in each month's schedule. These IUP "good deeds" interviews have so far included special features on the Center for Civic Engagement and Student Leadership, the Mine Mapping Institute, and the summer Footlight Players program. These interviews have produced tremendously good exposure for the university and have contributed top-notch portfolio products for Institute-affiliated students. Though the total funds received do not cover all of the costs the productions, this past year the Institute and TV station received \$2200 for these operations.

One way the Institute helps out our region, and attracts national attention, is through presentations Dr. Lauber makes at local and at national venues. This past year he made five presentations at national conferences. Two were at the Fall College Media Advisors/College Broadcasters (CMA/CBI) conference in Kansas, two were at the CMA/CBI Spring conference in New York, and one was at the National Association of Broadcasters/Broadcast Educators Association Spring conference in Las Vegas. The Digital Media Institute also funded an undergraduate student (Dan Sprumont) to attend the CMA/CBI spring conference in New York along with Dr. Lauber.

Additionally, Dr. Lauber networked and learned with about 20 other faculty at a special invite-only, one-week Disney/ABC Faculty Fellowship program at the Disney/ABC Studios in Burbank, CA this past Fall. This opportunity was sponsored by the International Radio and Television Society, of he is a member, and mirrors the Faculty Fellowship program he did at the National Association of Television Programming Executives (NATPE) in Las Vegas in Spring, 2007.

Locally, the Institute provided a large screen, projector and technical help for the outdoor Steelers party held by the Young Professionals, Inc. of Indiana County (a group sponsored by the Indiana Chamber of Commerce), and, provided networked video and projection services for the Indiana's Cookin' event held at the S&T Bank Arena for ICAAP in Spring of 09. Also, the Digital Media Institute assisted the Downtown Indiana association with marketing help by creating three web-enabled "shopping" games featuring local downtown businesses (available at their website at <http://www.downtownindiana.org/games>).

Other information for annual report:

The students and hours spent in the Digital Media Institute this past year are too numerous to describe but it was definitely a successful year as we implemented a real-life version of the

Teacher-Scholar model. Dozens of hours of media and video products were completed; thousands of local citizens witnessed and benefited from our educational and entertainment programming; and one local (Pittsburgh) and three national awards were won for IUP Comm Media students. The coming year will continue to see improvements in our television programs thanks to the addition of new video editing stations and new cameras, and the Institute will continue to lead the way in new technologies as we develop expertise in High-Definition video and web-enabled video delivery.

Changes in current ongoing community relationships:

None are planned. Numerous organizations are aware of the Institute, and several have contributed a spokesperson either for the Comcast Headline News interviews or as guests on numerous shows such as “Teach a Man to Cook”, the “Whiteboard” or “Healthy Living”. It is hoped that all of these relationships will continue in 2009-2010.

Personnel commitment to the operation of this unit:

Dr. Erick Lauber is the director of the Digital Media Institute. At present, there are no other personnel assigned to this unit. Dr. Lauber receives no release time (AWE) for this work.

Funding from IUP:

There are no IUP funds committed to this unit.

**Annual Report: Digital Media Institute
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
WIUP-FM	IUP unit	Thousands	0	\$1500	\$1500	
IUP AECT program	IUP unit	Hundreds	Tens	\$1500	\$1500	
IUP Career Development Center	IUP unit	Thousands	Hundreds	\$2500	\$2500	
ICAAP via Indiana Gazette	Non-profit	Thousands	0	\$500	\$500	
Comcast	Business	>100,000	Thousands	\$1700	\$1700	
IUP Research Institute	IUP affiliated unit	Thousands	Thousands	\$14,000	\$14,000	
WIUP-TV	IUP unit	Thousands	0	0	0	\$20,000
Total				\$21,700	\$21,700	\$20,000

Literacy Center

July 1, 2008 – June 30, 2009

Contact: Dr. Anne Creany, Director

Phone: 724-357-3293

Fax: 724-357-2961

Affiliation: College of Education and Educational Technology

Continuing activities conducted during the 2008-2009 fiscal year:

The Center provided assessment and individual instruction for 21 area children who struggled with some aspects of literacy. The children ranged in age from 6-12 years. Graduate students in the Master of Education in Literacy Program provided 39 hours of testing and instruction for each child. Materials housed in the Literacy Center were used to provide instruction and the space was used to provide a private testing area.

Personnel commitment to the operation of this unit:

The coordinator of the Master of Education in Literacy program directs the center and orders materials as needed.

Financial operating commitment to this unit:

Parents pay a \$50 fee to send children to the Summer Reading Program.

**Annual Report: The Literacy Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individuals		21			\$1,050	
Total					\$1,050	

Speech, Language, and Hearing Clinic

July 1, 2008 – June 30, 2009

Contact:	Ms. Karen Goltz Stein, Director	Phone: 724-357-2451
		Fax: 724-357-7716
Affiliation:	College of Education and Educational Technology	
Website:	www.iup.edu/special-ed/sh-clinic	

Continuing activities conducted during the 2008-2009 fiscal year:

- Once again this fiscal year clinic enrollment has increased just as it has over the past four years. In 2008-09 a 21% increase in clients served (1,381 clients) was realized when compared with the previous year's enrollment (1,142 clients). Once again significant increases in service were provided to community preschool and HeadStart children. Last year preschool screens increased 68% while this year a 71% increase was realized.
- Clinic revenue generated from speech, language and hearing services markedly increased this year from \$4,790 in 2007-08 to \$7,227 this fiscal year, a 51% increase, primarily due to ARIN IU payment for services received.
- Efforts have continued to be made to upgrade the appearance of the clinic as well as the quality of therapy materials and equipment. New carpeting has been approved for the waiting area as well as the new video lab.
- Speech, language and hearing services have continued to be provided to increasing numbers of preschool, kindergarten and school age children in our immediate and surrounding communities.
- The Hearing Conservation program continues to be provided by our faculty audiologist and graduate students supervised by our audiologist.
- The Speech, Language and Hearing Center has and will continue to strive to achieve practice excellence by assuring that all student clinicians conduct therapy that is only "Evidenced Based." Our goal is for all students to increase their knowledge of the availability and use of treatment efficacy and other research as well as comprehend and implement the principles of evidenced-based practice in the provision of clinical services. This year faculty members have worked with our graduate students to begin a collection of articles, books and materials that support evidenced-based practice. This collection of information has been placed in a central area in the clinic for easy reference.

New activities begun during the 2008-2009 fiscal year:

- At the request of area schools, hospitals and the community our clinic has begun providing Central Auditory Processing Evaluations. These evaluations are a combination of both speech-language pathology and audiological testing. Due to the complex nature of these evaluations and the equipment required, school districts, area hospitals and area agencies have been unable to provide these assessments.
- In an effort to inform our community about the importance of protecting our hearing, our clinic has joined with QUOTA International to take Hearing Conservation programs into the schools. This year the local Indiana Area Elementary Schools were targeted. Using information provided by the ASHA "Save Your Buds" website, a school program was

developed by our graduate students. It was well received and covered by our local Indiana Gazette. As a result requests for this program by other area school districts were made. We will continue this program next year.

- There has continued to be increased outreach into the community, as our graduate clinicians and faculty have increased their service to HeadStart and the ARIN IU. Additionally, this year we have worked with some of the local ENT specialists to provide speech pathology services for their patients at their request.
- Language therapy in the clinic has been enhanced by the creation of many thematic plays (materials and scripts being provided by our graduate clinicians.) These thematic materials have also been utilized during language group therapy in HeadStart classrooms provided by our clinicians.
- Planning has been initiated to celebrate the 40th Anniversary of our Speech, Language and Hearing Clinic. Dean Rafoth has kindly supported this event which will take place on November 13, 2009. A continuing education session and tour of our clinic is also being planned and will take place November 14, 2009.
- The Clinic has also applied funds from internal sources to help build up the base of treatment resources. We have accomplished the following through different funding sources:
 - created an index of evidence-based practice topics with summaries of the recent research evidence that can guide treatment choices (Student Service Project through their Research Methods course 2007-2009)
 - established a library of quality children's books (Centers and Institutes grant 2007);
 - acquired materials for working with children with motor speech disorders (Centers and Institutes grant 2008)
 - developed 10 dramatic play (e.g., doctor, restaurant, construction site) units complete with toys, consumable materials, and other props (Clinic Funds 2008 and 2009)
 - created a library of sensory toys and other materials for working with children with autism (Centers and Institutes Grant 2009-10) Grant applied for and approved in May 2009.

Other information for annual report:

- The Landro Enterprise Server was installed during this past fiscal year. This high video tech laboratory has been achieved through a very generous donation by Jerry Salandro, an IUP alumnus and owner of Landro Enterprise, and a technology grant from the College of Education. This technology will enhance faculty supervision in our clinic as well as improve treatment capabilities for our pre-service speech-language pathology students.
- The 40th Anniversary of our Speech, Language and Hearing Clinic will take place on November 13 and 14, 2009. An evening reception on the 13th is being planned followed by a continuing education event and tour of our clinic on November 14th. Our Jerry Salandro video lab will also be dedicated on the 14th. Retired Speech-Language Pathology Program faculty and alumni will be invited to attend.

Changes in ongoing community relationships:

- Increased referrals and financial support by ARIN (Armstrong and Indiana IU) - ARIN has paid the semester fees for all children that they refer to our program (more detail above in #1).

- Quota of Indiana and our Center team up to provide a campaign “SAVE YOUR BUDS” (detailed above in #2) as well as to provide screenings in area preschools.
- Relationship with HeadStart has continued to flourish. During 2008-09 not only were our students again involved in screening HeadStart children but also have continued to provide group and individual speech-language therapy for 54 children.

Personnel commitment to this unit:

- 6.3 FTE per year (5.3 Faculty FTE and 1.0 Clerical FTE) are committed to the clinic (See attached for details). Each semester (Fall, Spring and Summer) faculty provide clinical supervision for 22 graduate students who during 2008-09 provided service for 287 speech therapy clients, 127 audiology clients, as well as 489 IUP College of Education students and 448 preschool children who all received speech and hearing screenings.
- Additionally, during each Fall and Spring semester 8 undergraduates have the opportunity to provide clinical services for 8 clients.
- Faculty also supervise approximately 30 undergraduate students per semester in the clinic as requirements for EDUC 242 and 342 are fulfilled
- The clinic is further supported by a full time clerical position (position moving from .75 to 1.0 FTE in Jan. 09). Supplies are ordered, clients are scheduled, fees are collected, data base of client information as well as clinical hours per student are kept to name just a few of the tasks completed.

Financial operating commitment to this unit:

- The clinic operates as component of the Speech-Language Pathology Program which is one of three academic programs within the Department of Special Education and Clinical Services. There is no specific allocation of funds for the operation of the clinic.

Sources of funding from IUP:

Personnel commitment is listed above; internal support is detailed in new activities section. There is no operating budget transfer.

**Annual Report: Speech, Language and Hearing Clinic
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Speech & Language Evaluations to IUP students, staff, community individuals	Individuals	30			\$525	\$3,405
Speech & Language Therapy to university students, staff, community individuals and community agencies	Individuals and local agencies	287			\$3,995	\$293,993
Hearing Testing to IUP students, staff, community individuals, and community agencies	Individuals and local agencies	127			\$1,010	\$6,258
Speech & Hearing Screenings to COE	IUP	489			0	\$27,384
Preschool Screens to community agency	Local agencies	448			0	\$25,088
Total		1381			\$5,530	\$356,068

Center for Music Teaching and Learning

July 1, 2008 – June 30, 2009

Contact: Dr. Jack Stamp, Director

Phone: 724-357-2390

Fax: 724-357-1324

Affiliation: College of Fine Arts

Continuing activities conducted during the 2008-2009 fiscal year:

The Center was established to promote community study of music and to provide an outreach program to the local area. At the current time, there is no Program Coordinator for the center. A possible gift to the department to fund the coordinator position did not come forth as expected. Therefore, there is no “seed” money to get the Center up and running.

New activities (initiatives or programs) begun during the 2008-2009 fiscal year:

The Center attempted to hold the first ever Keystone Music Camp for high school students this past summer. Over \$1,000 was spent in advertising this first-time event. Response was bleak. Only 17 students completed applications for the camp, so it was cancelled.

In collaboration with Continuing Education, Dean Norwood and Dr. Stamp are placing an application/proposal to host the national “Music for All” summer symposium for 2011. The revenue from this event would create seed money to start the Center.

Sources of funding from IUP:

The President’s “Outreach Fund” to the department helped to fund the advertising of the Keystone summer music camp.

Center for Turning and Furniture Design

July 1, 2008 – June 30, 2009

Contact:	Mr. Steve Loar, Director	Phone: 724-357-2530
	Mr. Alphone Mattia, Faculty Member	Fax: 724-357-3296
	Mr. Chris Weiland, former Faculty Member	
Affiliation:	College of Fine Arts	
Website:	www.centerworks.us	

Continuing activities conducted during the 2008-2009 fiscal year:

- *The year culminated with two significant events:*
 - Chris Weiland retired after 31 years of teaching at IUP. His main focus during this long tenure was the development of the Woodworking and Furniture design program, which in turn, became the Center for Turning and Furniture Design.
 - The building of a Wood Drying Shed to house the Center's bandsaw mill, and to protect the "emotionally laden" lumber cut from campus trees. This building was 4 years in the planning, yet took only 3 weeks in May 2009 to construct thanks to Chris's planning and coordination. He deemed it the single best teaching experience of his career. The building was erected by 6 students operating under the CoOp structure of CenterWorks and as part of a class, *Architectural Woodworking*. The large quantity of lumber that remained stacked outdoors at a South Campus site, was then moved, cleaned, graded, and stacked in the new building for proper drying. The 20' x 40' Shed stands on IUP property and is visible from Rose Street behind the Robertshaw building. The building will be featured in a Winter alumni magazine and website as an example of "Green Design at IUP".
- Facilities enhancement: Continued to build-out renovated space occupied in January 2006.
- CenterWorks is the applied research and development arm of the Center, creating co-op work experiences for students of the Center. Commissioned projects have been completed in the summers of 2006, 2007, and 2008.
- In summer 2008, Chris Weiland, once again, acted as Designer and Project Director for CenterWorks with a commission for the design and creation of 6 *benches* for the lobby of the new *IUP Performing Arts Center*. While the construction exclusively used Oak harvested from campus trees, it showcased lumber from the tree that had previously stood between Fisher and Waller Halls, and had to be removed due to disease. These benches were presented as part of the ribbon-cutting opening in September 2008.

- Support for a *Digital Artist-in-Residence* took a series of steps toward reality as the 2010 *Federal Appropriations* process ultimately chose 4 finalists to represent IUP. The CenterWorks proposal seeks \$2.3 million, over 5 years, to create a position that would teach, mentor, and inspire students and faculty to make artistic use of the Center's computer controlled tooling: router, lathe, and laser.
- *Outreach*: The Center continues to sponsor the Indiana County Woodturners (a chapter of the American Association of Woodturners) through the use of its facilities for the group's monthly meetings and demonstrations.
- *Research Week*: The Center presented a display, "CenterWorks commissions", for the IUP Research Appreciation Week poster session. The display used images and physical samples to describe some of the ways that campus materials have been reclaimed and reused in the program, especially for commissions.

New activities begun during the 2008-2009 fiscal year:

- *Community Service*: In October 2008, Center students created and donated a series of sculptural wooden objects based on the bottle-form for the annual Artist Hall of Fame silent auction at the BottleWorks Ethnic Arts Center, in Johnstown, PA.
- *Exhibition*: Early 2009 saw an encore exhibition appearance of *Adirondack III* at the Society for Contemporary Crafts in Pittsburgh. It featured 12 chairs, designed and made by students from the Center for Turning and Furniture Design.
- *Workshop*: A 5-Saturday workshop in making a *Basic Shaker-style Table* was taught by Michael Stadelr, a recent Masters graduate of the Center.
- *Workshop/Collaboration*: The Center collaborated with the Indiana County Woodturners to sponsor internationally known Canadian furniture/turning artist Michael Hosaluk. Michael taught for a day in the Center, followed by a day-long workshop in the Center for the club in April 2009.

Other information for annual report:

- Alphonse Mattia was hired following a search to fill the 1-year position vacated by Chris Weiland's retirement. Alphonse is an internationally known furniture artist and educator. See more about Alphonse at www.alphonsemattia.com.
- The Center's shop areas are undergoing a massive rearrangement based on the first four years in the new facilities. Graduate students are being given dedicated bench/work spaces, along with separate clean and quiet personal design spaces. With significant new tooling being added from earlier grants, a shop area dedicated to CenterWorks, Graduate, and Advanced students is being created out of a general use area within the Center. Other changes include a new sanding area a reconfigured lathe room.

Personnel commitment to the operation of this unit:

- Steve Loar, Director; .33 assignment

- Chris Weiland, Faculty; full-time (Mr. Weiland retired in June 2009; the Center was granted a one-year full-time position.)

Financial operating commitment to this unit:

- Grant: Steve Loar was awarded a \$376 USRC small grant to purchase DVDs related to a student curriculum investigation of new methods of teaching.
- Grant: Steve Loar was awarded \$500 to assist with the processing of materials as a final stage in the creation of a lumber drying shed, June 2009.

Sources of funding from IUP:

- Technical Assistant: The cost of an 18 hour-per-week Studio Technician was shared by the Dean's office and the Center for Turning and Furniture Design. The position is in support of the Center, 2-D design, 3-D design, painting, drawing, printmaking, and fibers.

Center for Health Promotion and Cardiac Disease Prevention

July 1, 2008 – June 30, 2009

Contact:	Dr. Robert Alman, Co-Director	Phone: 724-357-4410
	Dr. Madeline Bayles, Co-Director	Fax: 724-357-3777
Affiliation:	College of Health and Human Services	

Continuing activities conducted during the 2008-2009 fiscal year:

- IUP Criminal Justice Training Center – Recruit Physical Fitness Assessment
- WPIAL Wrestling Weight Certification Center
- Cardiovascular fitness assessment
 - Metabolic testing
 - Body composition analysis
 - Lactate evaluation
- Indiana Area School District Strength and Conditioning Program – 8 week strength and conditioning program that utilizes IUP students for their Pre-professional and Internship sites.

New activities begun during the 2008-2009 fiscal year:

- Living-Learning Mini-Grant (\$2000) for Freshman Cardiovascular Risk Assessment and Personal Awareness Initiative to take place in the Living-Learning Residential Units
- IUP Employee Wellness Program – Participating in various employee wellness programming including screenings and participating in program development

Other information for annual report:

- Master's Thesis – Greg Ryan (Graduate student)(Exercise Science Track) - *Effect of Vitamin Supplementation on Aerobic Exercise and Ratings of Perceived Exertion*
- Master's Thesis – Duane Corbet (Graduate student)(Exercise Science track) - *Pedal Force Rate and Ratings of Perceived Exertion in Recreational vs trained Cyclists*

Personnel commitment to the operation of this unit:

None - volunteer

Financial operating commitment to this unit:

None – this center generates own supporting revenue

Sources of funding from IUP:

None

**Annual Report: Center for Health Promotion and Cardiac Disease Prevention
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
WPIAL	Local School – Athletics	20		\$700	\$700	
Indiana Area High School	Local School – Athletics	20		\$250	\$250	
Criminal Justice Training	Local – Law Enforcement	50		\$3,750	\$3,750	
Living/Learning Grant	Education	30		\$2,000	\$2,000	
Total		120		\$6,700	\$6,700	

Center for Research in Criminology

July 1, 2008 – June 30, 2009

Contact:	Dr. Rosemary Gido, Director	Phone: 724-357-2720
		Fax: 724-357-4018
Affiliation:	College of Health and Human Services	
Website:	www.iup.edu/page.aspx?id=55537	

Continuing activities conducted during the 2008-2009 fiscal year:

Distribution of funding/grants opportunities newsletter to faculty, graduate students, and graduate alumni.

New activities begun during the 2008-2009 fiscal year:

Beginning October, 2009, an evaluation of the new “Thinking for a Change Program” at the Indiana County Jail will be conducted by Dr. Bitna Kim and two doctoral students. The program is part of an initiative of the PA State Department of Corrections to utilize cognitive behavioral therapy and evidence-based programming. The program will be delivered to 60 state prison inmates being housed at the jail due to state prison overcrowding. The project is funded under a C&I grant for the period July 1, 2009, through July 1, 2010.

The CRC’s Director is entering into discussions with the PA Sentencing Guidelines Commission to conduct some ‘county criminal justice agency’ mapping during fall 2009 in preparation for a more formal survey of counties during spring 2010 related to the development of county parole revocation sentencing guidelines.

Community Nutrition Services

July 1, 2008 – June 30, 2009

Contact: Dr. Susan Dahlheimer, Director

Phone: 724-357-4357

Affiliation: College of Health and Human Services

No Report Submitted

Criminal Justice Training Center

July 1, 2008 – June 30, 2009

Contact:	Mr. Roger White, Director	Phone: 724-357-3987
	Mr. Fred Kline, Act 120 Coordinator	Fax: 724-357-4090
	Mr. Michael Marcantino, Act 44 Coordinator	
Affiliation:	College of Health and Human Services	
Website:	www.iup.edu/crimjustice	

Continuing activities conducted during the 2008-2009 fiscal year:

The CJTC successfully graduated 56 cadets from the full and part-time municipal police academies who are now eligible to receive Act 120 Municipal Police Officer Certification. All are eligible for employment as municipal police officers within the State of Pennsylvania.

The CJTC provided 12 hours of Act 180 annual mandatory in-service training to approximately 1021 municipal police officers throughout central and western Penna. between January and June 2009. This satisfies their state requirement of mandatory continuing education for the 2009 calendar year.

The CJTC provided 20 hours of Continuing Education, 20 hours of Annual and Advanced Firearms training, 80 hours of Basic Training and 40 hours of Basic Firearms training to a total of 1047 Pa. State Constables during the time period between July 2008 and July 2009.

New activities begun during the 2008-2009 fiscal year:

The CJTC was awarded a two year training contract extension by the Pennsylvania Commission on Crime and Delinquency to train Pa. State Constables in 22 Northwestern and Southwestern counties beginning in January of 2009 and extending through December 2010. This contract is worth approximately 2.6 million dollars to IUP over the contract period.

Personnel commitment to this unit:

Director-Roger White
Coordinator-Fred Kline
Coordinator- Michael Marcantino
CT3- Colleen Ball
CT1- Jessica Long
Student Worker- 1 at 10 hrs. per week.

Financial operating commitment to this unit:

\$1,429,301.00 in external funding

Sources of funding from IUP:

The CJTC receives approximately \$9,100 for operating expenses and approximately \$7,000 for student workers from the College of Health and Human Services.

**Annual Report: Criminal Justice Training Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PA Law Officers (Act 180)	Local government	1,021		\$59,667	\$59,667	
Act 44 Training	State government	1,047		\$1,173,634	\$1,173,634	
Pre-service Act 120 students	Individuals	56		196,000	\$196,000	
Total				\$1,429,310	\$1,429,310	

Highway Safety Center

July 1, 2008 – June 30, 2009

Contact:	Dr. Allen Robinson, Director	Phone: 724-357-3975
		Fax: 724-357-7595
Affiliation:	College of Health and Human Services	
Website:	www.iup.edu/highway	

Continuing activities conducted during the 2008-2009 fiscal year:

ADTSEA Management Contract – The Highway Safety Center manages the national professional association for driver education teachers. This is an annual contract that pays \$135,000.

We have a cooperative agreement with the National Highway Traffic Safety Administration.

We have completed Task Order # 2, “National Overview of Driver Education”; Task Order #3 – Update Model Driver Education Curriculum; Task Order #5, “University Level Driver Education Instructor Training”; and Task Order #6, “Driver Education Requirements for Program Administrators”

We are currently completing Task Order # 4, “University Level Driver Education Instructor Training” and Task Order # 3, “Driver Education and GDL Technical Assistance” (\$167,514.00); Task Order #7, “Safe Driving Fact Sheets” (\$78,762.00) and Task Order #8, “National Overview of Non-Traditional Driver Education Program” (\$74,520.00). All of the projects will be completed by October 31, 2009.

New activities begun during the 2008-2009 fiscal year:

We continue to provide Driver Improvement Training classes for Pennsylvania Power & Light. The annual contract s \$75,000.

We have one Pennsylvania Department of Transportation grant to provide regional coordination of Highway Safety activities in five counties in Western Pennsylvania. The pending MOU is \$131,624.00.

Our Emergency Services Training Staff still have current programs with Reliant Energy and EME Homer City. The Reliant Energy project is \$89,528.00 and EME Homer City is \$79,680.00. We assume these contracts have being signed and returned to the companies.

Other information for annual report:

HPE 251, 252, 353 and 354: In the state of Pennsylvania there has been a steady decline in the number of colleges and universities that provide and train driver education teachers. At one time there were approximately 20 programs in Pennsylvania. Today, Indiana University of

Pennsylvania remains one of the two higher education institutions providing training and leadership for driver education teachers in the state. The Pennsylvania Department of Education (PDE) for 2009 list 304 public schools out of 501 as of having some component of a driver education program. Based off the PDE database there are 1,114 certified driver education teachers listed.

This number (1,114) represents both public and private driver training certifications. According to records at the IUP Highways Safety Center since 2002, 75 students who obtained the certification at IUP are actively teaching in 75 different public schools throughout the state. Upon contacting the PDE regarding the number of IUP trained safety/driver education teachers currently working in PA public schools is approximately 150. This means that approximately 30% of the public schools in Pennsylvania that have a driver education program are taught by teachers whom have obtained the certification from IUP.

Personnel commitment to the operation of this unit:

There are 6 professional staff:

- 1 tenure track faculty
- 1 secretary
- 4 grant funded positions

Financial operating commitment to this unit:

\$696,628 from external funds.

Sources of funding from IUP:

The Director teaches two credit courses and manages the Highway Safety Center. This position is University funded. The Highway Safety Center receives \$45,000.00 from the college operating budget.

**Annual Report: Highway Safety Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
ADTSEA	Professional association	35	1200	\$135,000	\$135,000	
NHTSA	Federal government			\$320,796	\$320,796	
Penn DOT	State government			\$127,000	\$127,000	
PP&L	Utility company	110		\$125,000	\$35,000	
DEP – EMT	State government	443		\$35,000	\$35,000	
Reliant / EME Energy	Utility company	761		\$125,000	\$89,528	
EME Homer City		283		\$79,600	\$79,600	
Total		1,632	1,200	\$947,396	\$821,924	

Pennsylvania Center for the Study of Labor Relations

July 1, 2008 – June 30, 2009

Contact:	Dr. Jennie Bullard, Interim Director	Phone: 724-357-2645
	Ms. Cynthia Spielman, Assistant Director	Fax: 724-357-2564
	Mr. James Watta, Project Coordinator	
Affiliation:	College of Health and Human Services	
Website:	www.iup.edu/laborcenter	

Continuing activities conducted during the 2008-2009 fiscal year:

The Labor Center continues to build upon the successes of last year with the Labor Education Forum series, Labor Education Grants program, and funding to the Philadelphia Labor Council to expand the Philadelphia program.

The following five labor education forums were funded and facilitated by various organizations. These activities were scheduled around the state and included:

- 1.) Union Community Activist Network Classes
- 2.) PA AFL-CIO Workforce Development
- 3.) Point of Pittsburgh Book Project
- 4.) Worker Education (Steward Training, Safety/Health, Negotiations)
- 5.) Using Music to Teach Labor in the Schools

The Pennsylvania Labor Education Center sponsored programs through a grant and this year's allocation totaled \$70,169. We had 24 applications submitted by the due date of Friday, October 24, 2008. These grants have increased the visibility of the Pennsylvania Labor Education Center and have given recognition to Indiana University of Pennsylvania and the Pennsylvania State System of Higher Education to the communities we serve. The Pennsylvania Labor Education Center received requests seeking over \$103,500 of which we awarded a total of \$70,169. The following list provides the organization's name, project title, brief description of work performed, and amount of the award:

Organization/Person	Project Title	Description
Coal Country Hangout Youth Center Deacon Ann Staples 1102 Maple Avenue Northern Cambria, PA 15714	Labor Chautauqua Hastings: 85 Years Revisited	Students researched, developed and wrote five detailed presentations on the Hastings Labor Chautauqua Hastings movement and developed and presented a LC-H to provide an essential component to CCHYC's goal of preserving the history of coal mining.

Organization/Person	Project Title	Description
Duquesne University David Lampe Dept. Biological Sciences 600 Forbes Avenue Pittsburgh, PA 15120	Social Darwinism in Pittsburgh	Duquesne University organized a citywide effort in Pittsburgh celebrating the 200 th anniversary of Charles Darwin and held an evening lecture addressing the misuse of science in forming the doctrine of Social Darwinism and workers.
Feeney, Anne 2240 Milligan Avenue Pittsburgh, PA 15218	William Patrick Feeney (1876-1939) – UMWA Organizer and Agitator	Anne Feeney explored and documented the story of William Patrick Feeney to increase the awareness his life and work had on the labor movement in Western Pennsylvania and beyond.
Jane Addams Peace Association Edith Bell 5700 Bunkerhill St. #503 Pittsburgh, PA 15206	Most Dangerous Women DVD Recording	The association educated a diverse audience about the history of women and how these women impacted world history and the struggle for peace and social justice. Encouraged various labor and educational organizations to use the DVD as an educational and outreach tool.
Lehigh Valley Labor Council AFL-CIO Susanjoy Checksfield PO Box 20226 Lehigh Valley, PA 18102	Unions in the 21 st Century	Lehigh Valley LC provided educational opportunities for the Labor Council and its affiliates by fostering an interest in Labor education. These opportunities provided for personal, union and community enrichment.
Magdic, Patrishka 813 Romine Avenue Port Vue, PA 15133	<u>A Staged Reading of 1919</u>	Ms. Magdic increased public awareness of unsung social struggles, stimulated study and discussion of contemporary labor issues as well as developed a web-based broadcast of 1919.
Mon Valley Media Jeanne Cecil 418 Oakwood Avenue Springdale, PA 15144	Mining Memories	The Mon Valley Media completed a custom mural that included student research and community design input, a dedication ceremony, security and lighting.
PA Federation BMWED Jed Dodd 421 N. 7 th Street, Suite 299 Philadelphia, PA 19123	May Day USA Educational Project	The PA Federation BMWED educated citizens about the origins of May Day and its relevance to issues Americans face today. The program was concentrated on trade union organizations and Philadelphia public school students.
Philadelphia CLC AFL-CIO Elizabeth McElroy 22 S. 22 nd St. 2 nd Fl. Philadelphia, PA 19103	Preparing Union Leadership for 21 st Century Realities	Philadelphia CLC prepared leaders by providing an overview of successful media models and training them to teach other leaders successful methods of communications.
Philaposh Barbara Rahke 3001 Walnut Street, 5 th Floor Philadelphia, PA 19104	Fall Hazards: An Educational DVD for Latino Construction Workers	Philaposh produced a short DVD on fall hazards for Latino construction workers as well as distribution of DVD.
SEIU Local 668, Chapter 9 John E Terpko 8247 Route 819 Greensburg, PA 15601	Negotiations Workshop	SEIU Local 668 provided negotiations classes for membership with strategic skills and comparable knowledge of applicable strategies to be on a “level playing field” with management personnel.

Organization/Person	Project Title	Description
Rick Smith Show Rick Smith PO Box 1026 Carlisle, PA 17013-1026	Labor History Minutes	Rick Smith continued the process of educating the general public concerning Labor's struggles and success by airing mini-history lessons focusing on how unions have made the lives of working people better over the years.
Steelworkers' Archives, Inc. Susan Vitez, M.S. 53 E. Lehigh Street Bethlehem, PA 18018	USW & Bethlehem Steel Corporation Labor Negotiations History and Beyond – Part II	The Steelworkers' Archives completed and implemented the educational website describing the labor history collection as well as film conversion. Susan Vitez planned the July 2009 commemorative event marking the 50 th anniversary of the Steel Industry strike of 1959.
Steelworkers Charitable and Educational Organization Jim English 50 Blvd of the Allies Pittsburgh, PA 15222	The History We Make Today	The Steelworkers Charitable and Education Organization created a website to promote a broader understanding of the labor and community stories that played a key role in creating and supporting the American middle class.
Stout, Mike 107 E. 8 th Avenue Homestead, PA 15120	Climate Protection, Jobs & Total Recycling	Dr. Christian Joob, physicists from the University of Gottingen in Germany, presented a lecture on the recycling technologies and programs from Europe.
Temple Association of University Professionals (TAUP) Joyce Lindorff 1900 N. 13 th Street, Room 231 Barton Hall A Philadelphia, PA 19122	Women in Labor History in Story and Song: Anne Feeney in Concert	TAUP presented a play to educate the public on contributions made by women in the labor movement.
Union Edge Charles Showalter 5135 Yale Drive Aliquippa, PA 15001	The Union Edge Talk Radio Show	Charles Showalter provided a talk radio and alternate based public affairs outlet for unions to express and explain their views while building media and public support on issues important to all working families.
United Community Services Mara Otero 116 N. 5 th Street, Reading, PA	Learning On Line	Mara Otero's staff taught math and learning skills for pre-apprentice students through individual learning plans and tutoring using on-line learning programs.
Windber Medical Center Carolyn Horner, RRT,AS,CPFT 600 Somerset Avenue Windber, PA 15963	Preventative Pulmonary Education for the Active/Retired Coal Miner	Windber Medical Center partnered with the UMWA to meet the educational needs of the respiratory impaired retired/active coal miner to improve their overall health status. Its roll was also to increase community awareness of environmental and occupational diseases and hazards for the target population.
WIUP-FM James Rogers 121 Stouffer, IUP Indiana, PA 15705	Labor and Civil Rights Recording Collection	WIUP added a body of labor and civil rights recordings to the music library for broadcast on radio and to enlighten and entertain staff and listeners to the existence and relevance of these recordings.
Working Class Studies Assoc University of Pitt., Arts-Sciences 526 Cathedral of Learning Pittsburgh, PA 15260	Working-Class Studies Conference	The Working Class Studies Association presented projects, made connections, and learned about resources during a regional conference emphasizing working-class history and contemporary issues in labor rights and working-class politics.

Organization/Person	Project Title	Description
Yund Publications Bill Yund PO Box 1507 Cranberry Twp., PA 16066	Bottom of Sorrow	Bill Yund created a graphic narrative novel visually depicting and describing the extended impact of poor and abusive conditions in the workplace.

In June 2004, the Pennsylvania Center for the Study of Labor Relations at IUP was asked by the Vice Chancellor of the State System of Higher Education to assume the administration of the Pennsylvania Labor Education Center (PLEC) formerly directed by the Labor Education Institute. The Labor Center launched an ambitious program designed to stimulate labor education efforts around the state. This first year’s program was to build on the preexisting program and test a more decentralized and extensive delivery system while simultaneously strengthening the operations of the satellite centers at Edinboro, Kutztown, and Cheyney Universities.

Cheyney University of Pennsylvania (\$25,000) – As a partner in the Diversity Apprenticeship Program (DAP), Cheyney provided training in mathematics, english, and reading; preparing men and women (40 participants) to successfully perform on examinations to become trade union apprentices. Upon the completion of their apprenticeships, they will enter the workforce as journeymen in their chosen trade. Some of the trades where the students have entered into apprenticeships are plumbers, roofers, and insulators.

A mini grant was awarded to the Philadelphia Area Project on Occupational Safety and Health (PHILAPOSH) in support of labor education initiatives for organized labor. A workshop was conducted entitled “Understanding Health Hazards in Construction-Exposure, Medicine and Regulation. A copy of the program is included with this report. PHILAPOSH also provided “Confined Space” training for the facilities workers at Cheyney University. This critical safety training was delivered over the course of two days and was well received by the staff.

A mini grant was also awarded to The Philadelphia Council AFL-CIO to advance organized labor and the community through the media. Training was provided to the members in the use of blogs, flip video, podcasting and overall effective use of the Internet to improve communications within the membership. This training was available to all members. Follow up sessions were planned to continually enhance the media literacy training.

Edinboro University of Pennsylvania – For the grant term which began in November 2008 and runs through June 30, 2009, the Labor Education Program (LEP) at Edinboro developed a program of labor education workshops to be offered to members of unions throughout the Northwestern PA Area Labor Federation (the program director, Dr. David Ferster, continues to serve on the Board of Directors of the NWPA –ALF). These workshops are offered through a combination of on-site instruction, distance education and pod-casts so that members across the 17 counties can take part. Technical matters continue to be developed. LEP offered a three day on-site workshop on Organizing in August 2008 and conducted classes on “Labor as a cause of Social Progress” at the NWPA-ALF convention (November 21-22 , 2008) and a class entitled “ Public Presentations and Media Relations” in Erie (March 27-28, 2009). The LEP

director spoke in regard to educational opportunities for workers to gain college credit at the NWPAALF meeting in Franklin on March 31, 2009. LEP conducted a class titled “Pensions and ERISA” in Meadville on April 24-25, 2009 and a class in “Negotiating Pensions and Benefits” at the NWPAALF convention in Erie on May 29-30. LEP provided a second educational class on May 29 and 30 entitled “Communications: the Lifeblood of a Union” taught by Jimmy Deegan of the PA AFL-CIO.

All workshops were scheduled based on a vote by union members and LEP selected topics as requested by various Locals and/or the Education Committee of Erie-Crawford Central Labor Council and the Northwest PA ALF. Union members from throughout northwestern Pennsylvania attended the sessions. Each session normally lasted two and one-half hours. Most workshops consisted of three sessions. The program director taught most sessions however guest lecturers from AFL-CIO offices, EUP or private Law firms also participated.

LEP supplemented its on-site training by creating DVD programs on two lectures. One DVD program provided an explanation of ERISA – The Employees Retirement Income Security Act taught by Professor Janis Stamm, chairperson of the EUP Business and Economics Department. The second lesson explained the use of social networking sites for organizing and improving communications for union members and featured Ms. Kelly Williams of the APSCUF headquarters staff. These DVD’s have been distributed. LEP also distributed a DVD explaining the basics of filing a Workers Compensation claim through a thirty-minute play demonstrating workers’ experiences with the process. LEP intends to expand the production of educational DVDs as an outreach program across the 19 county area of responsibility.

LEP encourages the public schools to incorporate labor history into the curriculum and encourage offering college classes in labor history. On November 11, 2008, the LEP director presented a half-day class for Social Studies teachers on Labor History as part of a program in Teaching American History sponsored by the EUP Department of History and Intermediate Unit 6. As part of this program, 25 Social Studies teachers received half day in-service training in aspects of American History. Three of these half-day sessions dealt with aspects of Labor History. History teachers gained an appreciation for the role of workers in the development of Pennsylvania and the US. LEP continued to support this program through the spring semester and a summer institute. The 25 teachers received over 28 hours of instruction in “Teaching American History through the Pennsylvania Story” which emphasized the role of labor and urbanization in Pennsylvania history. An aspect of this program was to develop lesson plans encouraging the inclusion of labor history and economic history into the Social Studies curriculum. Teachers can share these lesson plans with other teachers in their districts. LEP will attempt to garner support for a similar program next fall.

LEP brings prominent guest speakers to the EUP campus to provide conferences or lectures on issues related to labor to students, workers and the general public. This year it sponsored a variety of speakers, assisted in conferences and encouraged the exchange of information related to economic matters in our region. In the Fall 2008, it hosted statewide judicial candidates at Edinboro, and in April 2009, coordinated a candidates’ forum for all 9 candidates for the local Court of Common Pleas where the LEP director served as moderator. On April 16

as part of a program on law and government service LEP hosted U.S. Rep. Kathy Dahlkemper. On March 25 LEP collaborated in presenting Michael Uslan, a noted film producer, at a scholarship luncheon and sponsored presentations by Ms. Caridad Morales Nussa, Minority Outreach Associate of the Baltimore County Department of Health, to speak about “Gender Equity and Women’s Health”, March 30; Dr. William Hoover speaking on “ U.S.- Japan Economic Relations”, and Dr. Abdul Qadeer Khan Rajput, Vice Chancellor of Mehran University speaking about the economic effects of International Terrorism, April 6. All of these presentations were open to the public. LEP continued to assist the Oral History Project of the EUP History Department in acquisition of memories from local senior workers from the 1930’s and 1940’s. The director continued to speak to outside groups and was served as the Keynote speaker at the Martin Luther King Awards Luncheon on March 20, 2009.

The LEP director continues to serve as a judge for the ERIE –CRAWFORD CLC scholarship essay contest. Additionally the ERIE CLC has separately endowed a scholarship at Edinboro (raised over \$10,500) through contributions by workshop attendees. NWPA-ALF is currently beginning the process to endow another scholarship in a similar fashion. Ten dollars goes into the scholarship fund for each workshop completed. Workshops consist of two or three sessions of three hours of class-time. Since this program began LEP has had over 1,100 workshop attendees. Many members have attended twelve or more different workshops. LEP helps to host the conventions or meetings of the Northwestern Pennsylvania Area Labor Federation. Education classes are often held at the end of conventions. Almost one third of the NWPA-ALF Board of Directors are graduates of LEP workshops and many of its people have moved up to major leadership roles in business or organized labor.

Kutztown University of Pennsylvania – United Community Services collaborated with the Lehigh Valley Building and Construction Trades Council and the Lehigh Valley Labor Council to adapt the Berks County Construction Industry Partnership that includes union, apprenticeship programs, contractor, public officials, school districts and community based organizations. Meetings were held with individual unions, Mayor and Council of Allentown (Pennsylvania), Allentown and Whitehall School District superintendents, Lehigh Valley County Executive, Private Industry Council representatives, and several contractors. The purpose of these meetings was to develop a strategy to replicate the Berks County Industry Partnership and the Building a Future Pre Apprenticeship Program.

Community-based research proved that Lehigh Valley Building Trades face the same challenges as other areas: (1) an aging workforce, and (2) developing a culturally diverse workforce. These challenges come at a time when the Allentown, Bethlehem, Easton MSA ranks 33 of 69 Pennsylvania counties in unemployment, 10.4% population eligible for food stamps, and 16.6% persons eligible for Medical Assistance. These figures reflect typical, older industrial communities that are transitioning out of a manufacturing base that heretofore provided family-sustaining wages. Youth are connected to these building trades apprenticeship programs where they develop life skills, job security, and family sustaining wages was a perfect opportunity for Lehigh County.

Many of the construction unions' jurisdictions are in both Berks and Lehigh County and consequently their interest and support were instrumental in developing and implementing this construction partnership. From a joint meeting in April 2009, United Community Services presented a response to the Allentown Workforce Investment Board for the pre apprenticeship program to begin in July 2009. Youth were recruited and IBEW Local 375 provided teaching space in its apprenticeship training school. Seventeen youth (all youth of color) were enrolled and provided both academic and work experience. Both construction employers and unions provided work exposure and experience. Sustainability strategies were developed and used.

Finally, United Community Services provided twenty urban youth with scholarships to attend the Building a Future pre-apprenticeship program. These scholarships are for youth who are not eligible for Workforce Investment Act stipends based on poverty-level resources. All these youth live in Reading and may work several jobs while in school. The Pre-Apprenticeship program gives them both the academic and practical preparation to enter one of the seventeen building and construction union apprenticeships. Eighty percent of these youth are Hispanic, fifteen percent are African-American, with five percent other. All youth have graduated high school.

New activities begun during fiscal year:

- Participated in planning meetings of the Governor's Occupational Safety and Health Committee, Harrisburg (July 24, November 13, and March 5).
- Provided workshops/classes on *Teaching Labor History through Music* to 6th grade students at four regional school districts: Horace Mann Elementary (Indiana, October 15); Freedom Middle School (Freedom, November 19); Eisenhower Elementary (Indiana, November 21); and Mangin Elementary (Monaca, November 23).
- Moderated two sessions at the Governor's Occupational Safety and Health Conference, Hershey (October 28).
- Served in an advisory capacity for Book 'Em in distributing over 100 books to inmates at the Indiana County Jail, a program devoted to providing literacy and education for those incarcerated at the Indiana County Jail, co-sponsored through the IUP's Criminology Department social service fraternity.
- RFP Grants Selection Committee meeting, Pittsburgh (November 12).
- Produced and distributed 2009 Postal Mural Labor History calendar (December).
- Researched/created a training manual for new hires, specifically undergraduate student work study students and graduate assistants (fall semester).
- Meeting with Bernie Lynch about possible Blue-Green educational forums (January 14).
- Met with PASSHE chancellor, vice chancellors, satellite directors, and president of the Pennsylvania AFL-CIO (February 20).
- Co-sponsored Lecture with Laborers Union on Social Darwinism at Duquesne University (February 20).
- Attended United Association of Labor Educators' meeting at the National Labor College in Washington DC (February 6).
- Organized, planned, and facilitated 5 classes, "Labor and Society" for the Chocolate Workers LU 464 Union Leadership Academy. (February 11, 18, 25 and March 4 and 7).
- Created handouts for United High School presentation, "Read all Cautions" and "What you can do" (March 2)
- Met with ACLC president Jack Shea and national AFL-CIO advance planning team about programs for national convention in September (March 17).
- Conducted teachers' tour of St. Nicholas murals (March 21).

- Attended PHMC marker dedication in Indiana (March 27).
- Prepared, designed, and taught two full day classes on Negotiations for SEIU Local 668, Chapter 4 in Belle Vernon, PA (February 28 and March 28)
- Served as guest lecturer for the World Geography class at United High School, “Read All Cautions: a Brief Overview of Environmental Pollutants and Preventing Harm to Living Things” (March 2).
- Planned and prepared for four workshops sponsored by California APSCUF. Series was postponed with intent to re-schedule in Fall 2009.
- Served as narrator for the production of “Most Dangerous Women” performed at Kerns Spirituality Center, Pittsburgh (March 26).
- Attended conference held in Johnstown sponsored by Nurse Alliance of SEIU on Pennsylvania’s new mandatory overtime law and safe RN to patient ratios (April 22) .
- Coordinated and facilitated the Worker’s Memorial Day Event held on the campus of IUP (April 28).
- Staff served as judges for the Johnstown Central Labor Council Scholarship Essay Contest.
- Organized and planned Occupational Safety and Health Conference to be held on the IUP campus for May 20-22. The conference was cancelled due to inadequate response.
- Presented at the AFL-CIO COPE conference, “Francis Perkins: The Woman Behind The new Deal” (June 1).
- Presented at the PA AFL-CIO Workforce Development Conference, “Payroll Defaults and the Law” (June 3).
- Presented at the Lehigh Valley Central Labor Council, “Labor History and Our Gains in the Workplace” (June 19-20).

Historically, the Pennsylvania Center for the Study of Labor Relations (Center) has received an allocation from IUP totaling approximately \$125,000. This allocation is used to support the Center by providing a half-time director, a full-time clerical, and a modest operating budget. The Center continues to provide education and research to workers, primarily organized labor, in southwestern Pennsylvania, while directing and overseeing PASSHE’s PLEC program.

Programs and Events

1. Pump House Education Series: Sponsored by the Battle of Homestead Foundation and supported by the IUP Labor Center, the series included: tour of the Pump House for Osher learning program – CMU (July 2); Pump House Program - “Labor Report from Germany: The Ruhr and the Mon Valley” (July 2); New Orleans Recovery Report – Mimi Yahn (August 2); Battle of Homestead Foundation planning meeting for 2009 educational programs. Decision to sponsor a labor film series. Annual USW sponsored Bernie Kleiman lecture – Jack Metzgar, author of *Striking Steel*, on the 1949 and 1959 steel strikes (February 4); Battle of Homestead Board meeting with approval of six Labor Film series selections for April-September at the Pump House (April 1); *River Ran Red* film presentation (April 30), *Valley Town* and *Aliquippa* film presentation (May 28), and *Salt of the Earth* presentation (June 25); and lecture entitled *Martin Delany: Resistance to the Fugitive Slave Law in Western Pennsylvania* presented by Professor Richard Blackett, historian from Vanderbilt University (June 27).
2. Pennsylvania Labor History Society (PLHS): The Labor Center provided continued support to PLHS programs that included: meeting of McKees Rocks Historical Society – presented 2009 Strike Centennial (July 15); 1938 Public Sector Strike state historical marker dedication and Annual Awards Dinner with AFSCME President Gerald McEntee

providing the keynote address (September 25), Philadelphia, 175 attendees; U.S. Labor Against the War and Youth United for Change presented workshops at one of Philadelphia's most historical landmarks, Arch Street Friends Meeting House, 35 attendees (September 26); prepared proposal for PHMC marker in 2009; prepared annual Journal of the PLHS; finalized Pennsylvania Historical and Museum Commission historical marker proposal for *Presston* (McKees Rocks) and assembled and mailed 12 copies of fifteen page (approximately) proposal (January 5); PLHS Journal Board met to determine content and sequence of Journal articles (January 7); PLHS Executive Committee spring board meeting (January 14); Report delivered to McKees Rocks Historical Society on marker proposal and tentative plans for centennial (January 20); meeting with Fr. Regis Ryan – Focus on Renewal – concerning McKees Rocks centennial (February 4); PLHS board meeting, Pennsylvania Museum, Harrisburg (February 18); Received notice of PHMC conditional approval for the Presston state historical marker; prepared and submitted 10-page supplemental documentation requested (April 7); meeting with Father Tim Tomson, pastor of St. Mary's Ukrainian Orthodox Church, McKees Rocks, sponsor of the ecumenical commemoration service for the 15-20 dead of the 1909 McKees Rocks Strike.; addressed the parishioners after the service (April 12); McKees Rocks Strike Centennial planning meeting at the Fire and Hose Company Hall, McKees Rocks (April 22); a site visit of McKees Rocks was undertaken for the upcoming conference in August (May 20).

3. Working Class Studies Association: Working Class Studies Association (WCSA) formed committee to organize the June 3-6 WCSA biannual international conference at the University of Pittsburgh, co-sponsored by IUP Labor Center (July 16); WCSA committee meeting and McKees Rocks Strike commemoration committee meeting (September 3); McKees Rocks Historical Society meeting (September 16); WCSA conference committee meeting (October 1); McKees Rocks Historical Society meeting (October 22); WCSA planning meeting (October 29); meeting with Fr. Regis Ryan, director of Focus on Renewal, concerning ecumenical religious service on August 23 to mark "Bloody Sunday – 1909" (December 23); prepared "Presston" state historical marker application and met with John Makar from McKees Rocks Historical Society (December 23); planning meeting for the international WCSA biennial conference (January 6); WCSA all day Saturday plenary meeting at University of Pittsburgh of thirty scholars to review, accept or reject over 140 Conference paper, panel and cultural event proposals (January 17); WCSA planning meeting (January 28); WCSA planning meeting (February 12); WCSA planning meeting (March 18); final planning session for the WCSA national conference (May 20); approximately 350 scholars registered and attended (June 3-7); presented three site tours and served on a panel for enduring issues of the McKees Rocks Strike of 1909; Labor Center staffed a display table/literature booth at the WCSA conference (June 4-5).
4. Labor History Presentations: American History Teachers bus tour of Mon Valley – Homestead, Braddock, Frick mansion; Allegheny Valley – St. Nicholas, Rachel Carson Homestead, Fannie Sellins grave; and Ohio Valley – cotton mill strike, McKees Rocks, Aliquippa mill gate (July 29, 30, 31, August 1); presentation to 20 international labor leaders – U.S. State Department Labor Union Tour – Alcoa Building (September 5); presentation to Blue-Green Alliance meeting – Pittsburgh Federation of Teachers (September 9); presentation at West Overton Museum "Cradle of American Industry" (September 23); presentation on Pittsburgh labor history – University of Pittsburgh undergraduate class (October 15); presentation to the Oral History Association national meeting in Pittsburgh (October 19); Labor History tour to Braddock and Homestead –

Two busloads of Pittsburgh public schools students from CAPA (October 24); tour of Homestead and Braddock for Seton Hill University sociology class (November 22); presentation on “Capitalism and Catholicism in Crisis” at Kearns Spirituality Center (December 3); interview by John Delano KDKA TV Business report on labor’s contribution in Pittsburgh’s 250 year history as told by *The Point of Pittsburgh* (January 2); organized a tour by two busloads of the CAPA High School students to St. Nicholas Croatian Church to learn about immigration history and the Rachel Carson Homestead to learn about toxic chemicals and the birth of the environmental movement (May 16).

5. Labor Employment Research Association: Participated in the planning meeting held in Pittsburgh for the fall 2008 forums/meetings (September 5); Sponsored three meetings of LERA entitled: *Labor History Cruise, 160 attendees* (October 12); *Reflections on the National Labor Relations Act – 1967 to 2008, 28 attendees* (December 19); *The Upcoming NFL Labor Negotiations: An Approaching Storm, 20 attendees* (March 20).
6. Governor’s Occupational Safety and Health Conference: Staffed an information/literature booth at the Conference (October 27-28).
7. Other Labor Center Activities:
 - a. Second Annual Bernie Kleiman Lecture (July 13).
 - b. Staffed an information booth at the annual PA AFL-CIO Community Services conference in Wilkes Barre (August 10-13).
 - c. Blue Green Alliance clean water projects meetings with Operating Engineers, Plumbers and Laborers Unions (August 29).
 - d. *City Paper* interview (September 6).
 - e. Attended a meeting on the proposed project involving the *Blue Green Dialogue Series* in Munhall, PA (September 10).
 - f. MAGLEV Board meeting (September 12).
 - g. Ironworkers annual banquet and student scholarship judge (October 4).
 - h. Negotiations Workshop plenary meeting with the United Food and Commercial Workers Local 325 board (October 17).
 - i. Staff attended the Pennsylvania State System of Higher Education Women’s Consortium held at Slippery Rock (October 16-17).
 - j. Taught negotiations class for the United Food and Commercial Workers Local 325 in Pittsburgh (October 22, 23, 27 and 28).
 - k. Staff attended educational program marking the 60th anniversary of the Donora Smog incident, (October 20).
 - l. Interview with *Pittsburgh Post-Gazette* on Blue-Green alliance issues (November 7).
 - m. Labor and Religion Coalition meeting (November 24).
 - n. Workers Memorial Day planning meeting (February 11).
 - o. Staff held meeting with PASSHE representatives and organized labor regarding future funding for Labor Center (February 20).
 - p. Workers Memorial Day Committee meeting at Painters Union Hall, Pittsburgh (March 4).
 - q. Union Labor Academy Graduation address: “Labor and the Global Economic Crisis.” Hershey Chocolate Workers Union Hall, 40 attendees (March 7).
 - r. Staff attended the Diversity Apprenticeship Program sponsored through the Cheyney Labor Education Center in Philadelphia (March 7).
 - s. Director attended planning meeting at Pittsburgh Federation of Teachers (March 10).
 - t. Director reviewed 1919 Strike performance piece by Patriska Magdic at Braddock Library (March 11).

- u. Attended meeting on St. Nicholas in Millvale Murals preservation efforts (March 11).
- v. Attended Workers Memorial Day planning meeting (April 8).
- w. Attended the United Association of Labor Educators annual conference at the National Labor College in DC (April 15-16).
- x. Attended reception and discussion with German ecological leader Christian Jooss, Pittsburgh, 15 attendees (April 19).
- y. Christian Jooss presentation on the “Closed Loop (Total Recycling) Economy” at the United Steel Workers, Pittsburgh, 30 attendees.
- z. Attended presentation for the Green Innovators meeting by Christian Jooss at the Connelly Skill Training Center, Pittsburgh, 80 attendees (April 21).
- aa. Director served as moderator for IUP’s ILR Conference session on sexual orientation discrimination, Indiana (April 24).
- bb. Center served as co-sponsor of Pittsburgh Workers Memorial Day commemoration for 400 people in Market Square, Pittsburgh (April 28).
- cc. Director honored as a “Champion of Diversity” with Senator James Ferlo by the president of the Community College of Allegheny County, Pittsburgh (May 13).
- dd. Staff spoke on behalf of the Labor Center’s director at the Westmoreland County Labor Council’s annual banquet, Greensburg (May 17).

Labor Education PowerPoint Developments/Presentations

- a. Research (fall 2008) on the life of Pan African Labor Leader Maida Springer and development of a power point (spring 2009).
- b. Revise/update of *Martin Delany* and *Enduring Issues* power points (Fall 2008).
- c. PowerPoint presentation on Pittsburgh Labor History at First Unitarian Church, 25 persons (January 31).
- d. Lecture and PowerPoint *Pittsburgh: Production and Struggle* - Western Pennsylvania Genealogy Society, 100 attendees (February 14).
- e. McKees Rocks Historical Society – PowerPoint presentation on McKees Rocks Strike of 1909, 35 attendees (February 17).
- f. PowerPoint presentation on Martin Delany for Black History Month at United Steelworkers, 25 attendees (February 24).
- g. One hundred copies of ten IUP Labor Center PowerPoint presentations on Pennsylvania working-class history were produced and distributed to the Pittsburgh Federation of Teachers and Pennsylvania State Educational Association (April 17).
- h. PowerPoint presentation on the “Lilly Ledbetter Fair Pay Act” for the PA AFL-CIO Workforce Development conference at the Dixon Center in Harrisburg, 50 attendees (June 3).

Other information for annual report:

Achievements during the Past Year: The Pennsylvania Center for the Study of Labor Relations at IUP continues to develop labor history materials for use in schools and worker training including the following:

The Point of Pittsburgh: Production and Struggle at the Forks of the Ohio

- a. Final edit, proofing and indexing (July/August)
- b. Planning meeting for book release strategy (August 8).

- c. Presentation on *Point of Pittsburgh* to Pitt undergraduate Publications 101 class (September 8).
- d. Book distribution – Pump House (October 4).
- e. Meeting with Senator Ferlo for planning November 21 book release event (October 9).
- f. Presentation during the Labor and Employment Relations Association quarterly meeting on board the Gateway Clipper with narration of highlighting historical events from the book (October 12).
- g. Book presentation at Unitarian Church in Shadyside (November 9).
- h. Creation of script and production of a theatrical reading from the book read by high-profile personalities in the Pittsburgh area at Carnegie Lecture Hall (November 12).
- i. Book presentation at IUP (November 13).
- j. Book presentation on *Black Horizons* (November 14).
- k. Meeting with Senator Ferlo on November 21 book release event (November 17).
- l. Presentation and book donation to Scottdale Library, Scottdale, PA (November 19).
- m. Local Book signing at Heinz Regional History Center, Pittsburgh (December 6).
- n. *Point of Pittsburgh* Day declared by Pittsburgh City Council (December 16).
- o. *Point of Pittsburgh* Day proclaimed by Allegheny County Council (December 16).
- p. Pittsburgh Labor History interview by Charles Showalter on 770 AM, Aliquippa (December 16).
- q. *Point of Pittsburgh* interview by Bill Flanagan Channel 11 Pittsburgh Business report (December 18).
- r. Readings *The Point of Pittsburgh* St. Justin Church 40 (February 15).
- s. Planning meeting for *Point of Pittsburgh* teachers' presentation with PFT president John Tarka (February 24).
- t. Meeting with Senator Jim Ferlo on June WCSA *The Point of Pittsburgh* stage performance and long range labor tourism proposal (March 12).
- u. Attend fundraiser for Harmarville coal miner memorial (April 1).
- v. Joint Pittsburgh Federation of Teachers and Pennsylvania State Educational Association presentation of *The Point of Pittsburgh* musical presentation. Attendance: sixty public school teachers (April 17).

Personnel commitment to the operation of this unit:

Half-Time Director - \$75,000
 Full-Time Staff - \$60,000

Financial operating commitment to this unit:

Operating budget from HHS College - \$17,000

Sources of funding from IUP:

One half-time faculty member (Director) and one full time staff member plus a quarter-time graduate assistant from the ILR Department.

**Annual Report: Pennsylvania Center for the Study of Labor Relations
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Labor unions, IUP faculty staff and students, and community		15,000		\$299,500	\$287,500	\$25,000
Total		15,000		\$299,500	\$287,500	\$25,000

Pennsylvania/OSHA Consultation Program

July 1, 2008 – June 30, 2009

Contact:	Mr. David Rhodes, Director	Phone: 724-357-2396
		Fax: 724-357-2385
Affiliation:	College of Health and Human Services	
Website:	www.hhs.iup.edu/sa/OSHA/index.htm	

Continuing activities during the 2008-2009 fiscal year:

The PA/OSHA Consultation Program continues to offer free on-site safety and health consultation services to Pennsylvania employers who want help in recognizing and correcting safety and health hazards and in improving their safety and health programs. The program is largely funded by the Occupational Safety and Health Administration (OSHA), an agency of the United States Department of Labor.

During the period July 1, 2008-June 30, 2009, the program conducted 910 visits to Pennsylvania workplaces.

New activities begun during the 2008-2009 fiscal year:

The Program has begun publishing a newsletter titled “The Pennsylvania Consultation Connection”. The purpose of the newsletter is to communicate the services provided by the program to PA employers and recognize the accomplishments of our clients.

Personnel commitment to this unit:

The program is staffed by 16 IUP employees including a project manager, 13 consultants and two clerical personnel.

Financial operating commitment to this unit:

The U.S. Department of Labor-OSHA On-Site Consultation Cooperative Agreement provides 90% federal funding of the program and requires the Commonwealth to provide a 10% match

Sources of funding from IUP:

In FY 2009, the federal funding level is \$1,690,000 and the IUP cost share requirement is \$186,667.

**Annual Report: PA-OSHA Consultation Program
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Employer Worksites in PA	Private Sector	910 visits		\$1,690,000	\$1,690,000	
Total				\$1,690,000	\$1,690,000	

Administration and Leadership Studies Research and Training Center

July 1, 2008 – June 30, 2009

Contact:	Dr. John Anderson, Director	Phone: 717-720-4431
	Ms. Sherri Zimmerman, Managing Director	Fax: 717-720-4430
	Ms. Deborah Kravitz, Center Administrator	
Affiliation:	College of Humanities and Social Sciences	
Website:	www.iup.edu/als/rtc	

Continuing activities conducted during the 2008-2009 fiscal year:

- The ALS-RTC continues to work with PennDOT on the Maintenance Training and Coordination Services contract. Additionally, IUP began to create an electronic interactive training program based on classification and maintenance activities. To date 1 program has been developed. This, along with the other training activities is a \$2,087,201 project operating over five years. The contract involves training highway maintenance personnel, developing training curricula and materials for distribution, conducting evaluations, needs assessments, planning and other maintenance related services. IUP is collaborating on this contract with The Pennsylvania State University's (PSU) Institute of State and Regional Affairs (ISRA) to carry out coordination and training services for transportation maintenance operations.
- The ALS-RTC continues to work with the Bureau of Equal Opportunity on establishing the 2008 Disadvantaged Business Enterprise (DBE) Methodology and Goal for PENNDOT, Federal Highway Administration (FHWA), Federal Aviation Administration (FAA), and Federal Transit Administration (FTA) for DBE participation in its DOT-assisted contracts. This award is in the amount of \$339,245.
- The ALS-RTC received an extension through December 2009 to work with the Bureau of Equal Opportunity on the establishment of a DBE Part II Methodological Assessment of Legally Defensible Disadvantaged Business Enterprise Goals for Federally Assisted Contracts. This award amounts to \$376,938. This project is Part II of an overall effort to develop legally defensible Business Enterprise (DBE) goals and methodologies for PennDOTs FHWA, FTA, and FAA construction funds. Part II will incorporate new research elements to evaluate, modify, test, and validate PennDOTs DBE methodology in light of recent challenges in DBE contracting. The principal objective is to ensure PENNDOT purports a legally defensible DBE Goal/Methodology.
- Dr. John A. Anderson presented Pennsylvania's Disadvantaged Business Enterprise (DBE) goal and methodology process to the DBE community (contractors and community leaders) in Oil City, Pennsylvania on June 9, 2009, in Bridgeville, PA on June 10, 2009, in Harrisburg, PA on June 23, 2009, on June 24 in King of Prussia, PA, and in Harrisburg, PA on June 27 and 30, 2009.

- The ALS-RTC continued to work on a grant awarded by the Pennsylvania Department of Public Welfare, through Penn State University, through 12/31/2008 on “Long Term Care Needs Assessment and Fiscal Impact Study.” The award for this project was \$281,000. The IUP Research Institute worked with Dr. John A. Anderson of IUP’s Administration and Leadership Studies Research and Training Center (ALS-RTC) as part of Penn State University’s team to develop a research plan to explore issues related to current and projected participation levels of clients receiving long term care services funded under the Pennsylvania Department of Public Welfare.
- The ALS-RTC continued work on conducting a quality audit of the Pittsburgh Public Schools (PPS) pre-kindergarten and kindergarten programs through December 31, 2008. The audit assessed the overall quality of PPS programs and provided recommendations to the Administration and School Board. This award amounted to \$90,000.
- The ALS-RTC continued to work with the American Public Works Association to produce the second edition of the Membership Directory for the Central Pennsylvania Chapter of the American Public Works Association. The ALS-RTC staff helped to raise \$10,216.95 in advertisements to support the printing of the directory. The directory which was planned for distribution January 2009 was delayed and is expected to go to print in August 2009.
- The ALS-RTC continues to provide support for the operations and administration of the South (SCA) Central Assembly’s Board of Directors and its committees. Through this contract, the ALS-RTC staff serves as staff for the Assembly. The staff oversees programs and studies, recommends and administers the annual budget, manages the organization’s resources, initiates and participates in community and public relations activities, and oversees fundraising efforts. This award is in the amount of \$200K over a five year period.

New activities begun during the 2008-2009 fiscal year:

- The ALS-RTC entered into a Memorandum of Understanding (MOU) with PennDOT to renew training services for its Bureau of Maintenance and Operations maintenance training initiatives (the “project”). This project is central to the core mission of the ALS-RTC – to provide research and training opportunities for ALS Program students. This project involves a variety of research, training development, program evaluation, and management activities in support of the Department of Transportation’s (PennDOT) ongoing highway maintenance responsibilities. Activities include development and management of a 3-week long Highway Maintenance Foreman’s Academy and development and management of a two 2-week long Assistant County Maintenance Manager’s Academy annually. This MOU also includes development of a digital Highway Maintenance Manager Training program for first line supervisors and managers to develop the skills necessary for: identifying bridge and roadway needs, implementing preventive maintenance techniques, planning, scheduling, resource balancing strategies, budgeting, and supervising and developing employee skills. This MOU also includes development of a series of digital maintenance training videos which guide the trainee through “how to” process for completing PennDOT’s top 12-15 core maintenance activities. The series will address planning, materials, ordering, advance preparation, operations, maintenance, and more. ALS-RTC will also conduct research and development and implementation of a Highway Maintenance Training Strategy which incorporates and best utilizes the tools developed through this contract as well as other tools available to the DOT to ensure that training results are maximized and efforts are complementary, not duplicative.

- Under the grant from the South Central Assembly the ALS-RTC provided the following services:
 - Produced the 10th Anniversary South Central Assembly Pennsylvania Summit Proceedings (an Intergovernmental Services Delivery Program) with the Shared Municipal Services Program of the Governor’s Center for Local Government Services. The summit took place in January/February 2008.
 - Created a website (www.southcentraassembly.org/New-Web) to advertise its services and programs.
 - Developed a partnership with the South Central Assembly, Benchmark Energy Solutions and the city of Harrisburg on their Power and Energy Purchase Program (PEP) Program. This program focuses on energy bill auditing and bulk energy purchasing.
 - Worked with the South Central Assembly to launch a new partnership with APWA through the implementation of the “Food for Thought” training sessions. Training is geared toward local governments and local government issues. On February 19, 2009, two sessions were offered. One through APWA on “Reinvesting in America’s Transportation System”, an update on the status of surface transportation authorization and recommended reforms, and the other through NHI on “NHI Real Solutions Seminar”, which focused on innovative measures to maximize training resources, while minimizing training development costs. On May 21, 2009 a program was offered on “Traffic Mediation – Neighborhood and Pedestrian Safety.”
 - Multiple mailing lists from local government official information through the World Wide Web were created to support activities of the South Central Assembly.

- The ALS-RTC prepared a proposal in the amount of \$98,958 for the Research Institute to develop and implement a pilot program in the delivery of a Recycled Shingles Quality Control Plan. The IUP team will conduct research on current activities relative to the use of tear-off asphalt shingles in asphalt paving. The research will address current activities, sample specifications, sample Quality Control Plans, permitting requirements, and industry best practices. The IUP team will work with individuals in key state agencies and organizations to facilitate dialogue, build relationships, and seek input and support to maximize project success. These will include, PennDOT, DEP, PA state legislature, Asphalt Institute, and Pennsylvania Asphalt Paving Association (PAPA).

- The ALS-RTC submitted a proposal to Team PA requesting \$40,000 out of total project costs of \$83,584 for the creation of an APWA Public Works Institute in Central PA. This project would provide a regional venue for nationally recognized training and development for leaders and managers in the Public Works Profession. The Institute will model APWA’s national format to ensure national accreditation. The project will provide consistency in the training and education available to Public Works professionals across the state; provide a common venue for sharing best practices and addressing areas of common concern; and ultimately raise the level of service to Pennsylvania’s communities.

New activities begun during the 2008-2009 fiscal year (continued):

- The ALS-RTC received an award in the amount of \$138,618 to establish Disadvantaged Business Enterprise Goals for the FY 2009-10 to develop the 2011 DBE Goal. The completion date for this award is June 30, 2010.

Changes in ongoing community relationships:

The ALS-RTC is actively involved in activities with:

- the American Public Works Association
- the South Central Assembly, an eight-county regional organization assembled to assist with government performance improvement
- local engineering firms
- The Pennsylvania State University
- The PA Department of Transportation
- The Department of Public Welfare

Personnel commitment to this unit:

- Dr. John A. Anderson, Professor
- Mr. John Hopkins, Assistant Professor
- Ms. Sherri B. Zimmerman, Assistant Professor
- Ms. Deborah Kravitz, Grant Funded Program Coordinator 2

Financial operating commitment to this unit:

None

Sources of funding from IUP:

None

**Annual Report: Administration and Leadership Studies Research and Training Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PennDOT Maintenance Training and Coordination	U.S. Department of Transportation Employees	181		\$445,977.00	\$181,973.13	
Bureau of Equal Opportunity (BEO) - Disadvantage Business Enterprises Methodology and Goal 08/09	U.S. Department of Transportation Employees	unknown	unknown	\$137,087.00	\$77,259.62	
Bureau of Equal Opportunity (BEO) - Disadvantage Business Enterprises Methodological Assessment Part II 08/09	U.S. Department of Transportation Employees	unknown	unknown	\$178,900.06	\$101,307.81	
*Bureau of Equal Opportunity (BEO) - Disadvantage Business Enterprises Methodology and Goal 09/10	U.S. Department of Transportation Employees	unknown	unknown	\$138,618		
Commonwealth of Pennsylvania - Long Term Care Needs Assessment and Fiscal Impact Study	Pennsylvania Department of Public Welfare Employees	unknown	unknown	\$126,588.00	\$125,221.49	
Pittsburgh Public Schools Quality Audit for Pre-Kindergarten and Kindergarten Programs	Pittsburgh Public Schools	2,250	unknown	\$68,188.61	\$68,032.40	
* Recycled Shingles Quality Control Plan	American Infrastructure	unknown	unknown	\$98,958		
*South Central Assembly	Non-Profit Regional Organization	1,702,405	unknown	\$40,000		
*Team Pennsylvania Foundation	American Public Works	unknown	unknown	\$40,000		
TOTAL				\$691,252.67	\$371,821.32	

*The ALS-RTS is reporting on income requested/income received on multi-year contracts. Those contracts that are marked with * are new for fiscal year 2008-2009.

American Language Institute

July 1, 2008 – June 30, 2008

Contact:	Dr. Dan Tannacito, Director	Phone: 724-357-3824
	Mr. Michael O'Bryan, Assistant Director	Fax: 724-720-5640
Affiliation:	College of Humanities and Social Sciences, Department of English	
Website:	www.ali.iup.edu	

Continuing activities conducted during the 2008-2009 fiscal year:

During 2008-2009, The ALI offered several related ESL programs, including the English for Academic Purposes Program, the Bridge Program, and the ALI-P (Provisional admission) program.

The ALI recruited groups of exchange students from Tamkang University (Taiwan) and Kansai Gaidai University (Japan). We also continue to receive many scholarship students from Saudi Arabia.

New activities begun during the 2008-2009 fiscal year:

The ALI designed and delivered a one-month program combining professional TESOL education and ESL language training for 20 Korean elementary English teachers associated with Chuncheon University of Education in Korea. This program included field visits to local schools and camps, including Indiana Area High School, Indiana Lions Camp Orenda, Indiana YMCA, Pittsburgh Heritage Health Foundation, Pittsburgh Public Schools Extended Learning Camps, Homer City Elementary School, McKees Rocks Community Center, and Indiana Headstart program.

Other information for annual report:

During fall semester 2009, Dr. Tannacito will be on sabbatical leave. He will be replaced on an interim basis by Mr. Michael O'Bryan.

The ALI was selected as one of 20 sites in the U.S. partnering with Korean universities which are re-educating Korean elementary English teachers.

The ALI was selected again by Kansai Gaidai University (Japan) and Tamkang University (Taiwan) as the educational destination for junior year abroad students studying English.

Personnel commitment to this unit:

- Director (one-fourth time release; instructor level faculty)
- Assistant Director (none)
- Administrative Assistant (clerk Typist 1, half-time)

- CE&I contracted instructors (10)
- Student workers (10)

Financial operating commitment to this unit:

\$300,000 in revenue as the sole source of funding; the ALI is self-supporting.

Sources of funding from IUP:

None

**Annual Report: American Language Institute
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individual clients	universities	0	150	300,000	300,000	
Total			150	\$300,000	\$300,000	

Archaeological Services

July 1, 2008 – June 30, 2009

Contact:	Dr. Beverly Chiarulli, Director	Phone: 724-357-7623 Fax: 724-357-7637
Affiliation:	College of Humanities and Social Sciences, Department of Anthropology	
Website:	www.iup.edu/page.aspx?id=66119	

Continuing activities conducted during the 2008-2009 fiscal year:

a. Arch Services continued into Year 2 of an open end agreement with the Pennsylvania Department of Transportation to provide cultural resource assistance to the department. The agreement is for five years and a total of \$850,000. At the end of the July 1, 2008-June 30, 2009 year, approximately \$529,576 remained to fund the last three years of the project. Task 12 for the investigation of a wetland area in Greene County began in 2008-09 with a budget of \$39,000 and will continue into 2009-2010. The first task for year 3 is task 8 for the curation of archaeological collections was awarded for \$140,000 to start the 2009-10 year.

b. The PennDot/FHWA Transportation Enhancement project on the development of Late Woodland predictive models and development of geophysical survey strategies has completed the development of predictive models for each of the three watersheds, geophysical surveys of six village sites, two in each of the Conemaugh, Bald Eagle, and Brandywine watersheds, and radiocarbon dating and botanical analyses of samples from the Conemaugh watershed. We are currently completing the evaluation and report on the predictive models and on each of the three watersheds, ground truthing of the geophysical results in each watershed and preparation of a completed report. We have received a one year no cost extension of the project. The completion date is now September 30, 2010. Approximately \$70,000 in funds remain to be spent during this extension year, primarily for subcontracts for analyses of botanical, C-14 samples and the completion of the report.

c. The open end agreement with the National Park Service to conduct investigations in the Allegheny Portage National Historic Site, the Johnstown Flood National Memorial, Ft. Necessity National Battlefield, and the Flight 93 National Memorial ended on December 31, 2008 after 5 years. One final project for the investigation of structures associated with the Staple Bend tunnel did continue and has been extended to December 31, 2009.

New activities begun during the 2008-2009 fiscal year:

a. A new relationship was established with Morris Knowles and Associates, an engineering firm in Export, PA to conduct Phase I surveys for various clients.

b. We began in the spring to develop a program of geophysical workshops in conjunction with Jane Gardner, Director, Business Development & Training Services for IUP to be held in late October, although the date is still undecided.

Other information for annual report:

a. We are going to participate in the Mining Industry Partnership for their upcoming meeting at IUP on September 25, 2009. We are continuing to support the new Anthropology Department MA in Applied Archaeology by funding three 10 hour graduate assistantships and hiring several additional students in 2009-2010.

b. Our participation in the Ellis School program was featured in an article in the Pittsburgh Post Gazette.

Changes in current ongoing community relationships:

Archaeological Services is an active partner with the Indiana County Archaeological Society. We provide support for their website and assistance with outreach programs. In September 2008, we first provided assistance with their successful exhibit at the Indiana County Fair and will continue with the program in September 2009.

Personnel commitment to the operation of this unit:

The only personnel commitment to this unit is from the half time support for the Director and 10% of the Anthropology Department Secretary's time by the IUP Provost and CHSS Dean. All other support for this center is from external funds.

Additional Archaeological Services staff included two full time graduate assistantships used to support supervisors of the PennDot Curation project.

Sources of funding from IUP:

The Arch Services Director has a 50% teaching position and is supported by a 50% AWE funded by the CHSS Dean and the Provost's Office. The CHSS Dean provides secretarial help through the Anthropology Department Secretary.

**Annual Report: Archaeological Services
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
PennDot/Federal Hwy Transportation Enhancement Project	Federal and State Agencies	20	5		\$107,248	
PennDot Task 7: Year 2 Curation of Collections	State Agency	50			\$140,000	
Indiana County Archaeological Society	Local Interest Group	15				
Ellis School Archaeology Day	Private Girls School	40				
Pennsylvania Archaeological Council Day at the State Capitol	Professional Organization	120				
Pennsylvania Archaeological Booth at Council for Soc Studies	Professional Organization for Teachers	100				
Morris Knowles & Associates	Environmental Consulting				\$12,125	
NPS Investigations at Staple Bend Tunnel	Federal Agency (National Park Service)				\$14,147	
NPS Lemon House Monitoring	Federal Agency				\$2,494	
PenDot Task 9: Byways to the Past Technical Reports	State Agency				\$3,031	
IUP Tech Fee Innovation Award	IUP History Dept				\$3,889	
RI Funds for New Mexico Survey	Howard University	18			\$3,500	
PennDot Task 10: Byways Public Booklet	State Agency				\$6,790	
PennDot Task 11: Byways to the Past Technical Reports (New)	State Agency				\$1,550	
PennDot Task Wetland Bank Site District 12	State Agency				\$39,576	
EADS Ursina Project	Private Consulting Firm			\$13,650		
EADS Paint Township Project	Private Consulting Firm			\$36,100		
EADS Stoneycreek Township	Private Consulting Firm			\$7,435		
PHMC Historic Preservation Grant	State Agency			\$5,000		
Total		363		\$62,185	\$334,350	

Center for Film Studies

July 1, 2008 – June 30, 2009

Contact: Dr. Thomas Slater, Director

Phone: 724-357-4879

Fax: 724-357-2365

Affiliation: College of Humanities and Social Sciences

New activities begun during the 2008-2009 fiscal year:

Last year, the Center for Film Studies co-sponsored the visit of French novelist/screenwriter/director Philippe Claudel, a visit organized by the French and German Departments. This is exactly the kind of collaboration the Center was created for. During his week on campus, Mr. Claudel gave presentations and led discussions on writing, directing, and editing film and the relationships between film and literature. The Center's support helped provide the expenses for Mr. Claudel's visit and promote the activities.

At the long open sessions in the HUB, students from programs across campus such as English, Art, Media Communications, History, foreign languages, and the Honors College were able to participate and then provide feedback about their experiences on a wiki site. Students found Mr. Claudel very personable and engaging. His presentations provided great insights about the artistry of film and literature and the passion of those who create it.

Center for Middle Eastern Studies

July 1, 2008 – June 30, 2009

Contact: Dr. Gawdat Bahgat, Director Phone: 724-357-2290
Fax: 724-357-3810
Affiliation: College of Humanities and Social Sciences

Continuing activities conducted during the 2008-2009 fiscal year:

The center published the following studies:

“The Gaza War and the Changing Strategic Landscape in the Middle East,” Mediterranean Quarterly, Vol.20, No.3, Summer 2009.

“The Geopolitics of Energy in Central Asia and the Caucasus,” Journal of Social, Political and Economic Studies, Vol.34, No.2, Summer 2009.

“North African and Europe: Energy Partnership,” OPEC Review, Vol.33, No.1, March 2009.

“The Arab Peace Initiative: An Assessment,” Middle East Policy, Vol.46, No.1, Spring 2009.

“The Geopolitics of Energy: Europe and North Africa,” Journal of North African Studies, Spring 2009.

“Europe’s Energy Security – An Assessment,” Energia, Vol.30, No.1, March 2009, (in Italian.)

“Prospects for Gas OPEC,” Middle East Economic Survey, Vol.52, No.2, January 2009.

“Saudi Arabia and the Arab-Israeli Conflict in the Last Years of the Bush Presidency,” Israel Affairs, Vol.15, No.2, April 2009

“United States-Iranian Relations: The Terrorism Challenge,” Parameters, Vol.38, No.4, Winter 2008-09

“Gas OPEC? Rhetoric versus Reality,” Journal of Social, Political, and Economic Studies, Vol.33, No.3, Fall 2008

“Energy and the Arab-Israeli Conflict,” Middle Eastern Studies, Vol.44, No.6, November 2008.

Center for Northern Appalachian Studies

July 1, 2008 – June 30, 2009

Contact: Dr. James Dougherty, Director Phone: 724-357-2734

Affiliation: College of Humanities and Social Sciences

Continuing activities conducted during the 2008-2009 fiscal year:

The Center for Northern Appalachian Studies was involved in numerous projects during the 2008-2009 fiscal year. In October it sponsored a “The Future of Energy in Northern Appalachia Symposium.” In addition The Center collaborated on programs that were organized by Women’s Studies, the Music Department, and the IUP Library.

New activities begun during the 2008-2009 fiscal year:

During the summer of 2009 the center developed a five module proposal for Fiscal Year 2011 Federal Appropriations. In addition it will be sponsoring a symposium that focuses on the current state of the Northern Appalachian region. It will take place on September 24th – 25th. The symposium will be underwritten by a grant from the Appalachian Teaching Project.

Other information for annual report:

Students who help promote and organize the Future of Energy Symposium presented reports on their work to the Appalachian Teaching Project (ATP) Consortium Conference which was held in Washington DC in December 2008. Students from the following also presented at the conference:

Appalachian State University
East Tennessee State University
Emory & Henry College
Fairmont State University
Morehead State University
North Georgia College and State University
Ohio University
Radford University
Southeast Kentucky Community & Technical College
University of Tennessee
Virginia Polytechnic Institute and State University
Mississippi State University
Frostburg State University

Personnel commitment to the operation of this unit:

The following are volunteering their time as members of the Center For Northern Appalachian Studies board. They include: Dr. Carl Rahkonen, Dr. Carolyn Camp, Dr. Glenn Himes, Dr. Jim Cahalan, Dr. Patrick Bizzaro, Dean Phil Zorich, Dr. Resa Bizzaro, Ms S. Wicker, ABD, Dr. Theresa McDevitt, and Harrison Wick

Financial operating commitment to this unit:

Currently IUP does not have any financial commitment to the Center other than in-kind services: an office, phone, computer and supplies.

Sources of funding from IUP:

The Director and its board members do not receive any “assigned complement” from IUP for their work associated with the Center. The College of Humanities and Social Sciences does not have the Center listed as a line item in their budget.

**Annual Report: Center for Northern Appalachian Studies
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Appalachian Teaching Project	Educational			\$4,000	\$4,000	
Total				\$4,000	\$4,000	

Center for the Study of Religion in Pennsylvania

July 1, 2008 – June 30, 2009

Contact: Dr. Stuart Chandler, Director

Phone: 724-357-5612

Affiliation: College of Humanities and Social Sciences

No Report Submitted

First Commonwealth Center for Economic Education

July 1, 2008 – June 30, 2009

Contact:	Dr. James Jozefowicz, Co-Director	Phone: 724-357-2640
	Dr. Stephanie Brewer Jozefowicz, Co-Director	Fax: 724-357-6485
Affiliation:	College of Humanities and Social Sciences, Department of Economics	
Website:	www.iup.edu/page.aspx?id=20485	

Continuing activities conducted during the 2008-2009 fiscal year:

The First Commonwealth Center for Economic Education at IUP was involved in: 1) offering teacher-training activities to increase teachers' knowledge of basic economic ideas and to familiarize them with methods, strategies, and materials so they can effectively impart that knowledge to their students; 2) providing consulting services to local school districts, education agencies, and community groups regarding needs assessments, curriculum development, course content, resource materials and strategies; 3) conducting research to evaluate existing program effectiveness, to measure student learning, and to find the most effective tools and methods for the delivery of high quality economics education; and 4) developing and distributing Council for Economic Education (formerly the National Council on Economic Education), EconomicsPennsylvania, and locally-developed curriculum materials useful in economic education.

EconomicsPennsylvania has expanded the service area for the FCCEE to include Bedford, Blair, Cambria, Cameron, Clarion, Clearfield, Elk, Forest, Indiana, Jefferson, McKean, Potter, Somerset, Westmoreland, and Venango counties.

- Professional Organization Service
 - Stephanie M. Brewer Jozefowicz
 - National Association of Economic Educators (NAEE)
 - NAEE Executive Committee Secretary
 - NAEE Professional Development Committee
 - James J. Jozefowicz
 - National Association of Economic Educators (NAEE)
 - NAEE Professional Development Committee Co-Chair
 - NAEE Task Force on Membership
- Economic Education Related Conferences:
 - 2008 National Council on Economic Education Annual Conference
 - Dates: October 8-11, 2008
 - Location: Biloxi, MS

2009 National Association of Economic Educators Annual Professional Development Conference

Dates: March 8-9, 2009

Location: Las Vegas, NV

Personnel commitment to the operation of this unit:

The FCCEE currently is staffed by Dr. James J. Jozefowicz and Dr. Stephanie M. Brewer Jozefowicz, who each respectively serve as a co-director.

The FCCEE is affiliated with the statewide organization, EconomicsPennsylvania, and the national organization, the Council for Economic Education. For the 2008-2009 academic year, EconomicsPennsylvania hired Ms. Cindy Morgan to work with the FCCEE as a part-time field representative. Her responsibilities included going out to school districts to meet one-on-one with teachers, conducting teacher training workshops as well as other operational duties.

Financial operating commitment to this unit:

The FCCEE received indirect financial support from EconomicsPennsylvania for some operational expenses associated with activities completed by the field representative on behalf of the FCCEE. Additionally, EconomicsPennsylvania paid the salary for the field representative.

**Annual Report: First Commonwealth Center for Economic Education
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individuals	Primary and Secondary School Teachers	133				
Individuals	Elementary and Secondary School Principals	45				
Individuals	Elementary and Secondary School Students	2014				
Total		2192				

Frederick Douglass Institute

July 1, 2008 – June 30, 2009

Contact:	Dr. Veronica Watson, Director	Phone: 724-357-3299
Affiliation:	College of Humanities and Social Sciences	
Website:	www.iup.edu/douglassinstitute	

Continuing activities conducting during 2008-2009:

The FDIIR hosted two Douglass Scholars in the Departments of Sociology and Community and Adult Education in Summer 2008. One Douglass Scholar was hired into a full-time temporary position in the Department of Sociology for AY 2008-2009.

New activities begun during 2008-2009:

The FDIIR developed and delivered two Weekend Writing Retreats during July and August 2009. Over 55 faculty from 13 universities in the PASSHE attended. The Retreats were sponsored by a \$32,500 grant from the Center for Diversity and Educational Leadership of the PASSHE.

The FDIIR also submitted a Diversity and Equity Grant in the amount of \$9,130 to develop a pre-conference workshop for faculty attending the annual PASSHE Diversity Summit. A tentative award has been made in the amount of \$7,110.

Finally, Dr. Veronica Watson, a member of the Executive Committee of the statewide Frederick Douglass Institute Collaborative, worked with other Collaborative leadership to develop and submit a \$12.2 million dollar funding proposal for federal stimulus monies. The proposal has been reviewed and attached to a higher education funding bill that is making its way through Committee.

Other information for annual report:

The Frederick Douglass Institute was established at IUP in 2000. It was renamed The Frederick Douglass Institute for Intercultural Research in 2007 and had its mission redefined at that time. It is a member of the statewide Frederick Douglass Institute Collaborative, recognized by the Pennsylvania State System of Higher Education in 1999.

Mission Statement of the Frederick Douglass Institute for Intercultural Research:

The Frederick Douglass Institute for Intercultural Research at IUP (FDIIR) is a collaborative, interdisciplinary organization with a mission to enhance and support diversity and multiculturalism within the Academic Division at IUP. The FDIIR accomplishes its mission by (1) advancing the recruitment and supporting the retention of under-represented faculty and graduate students, (2) providing and supporting opportunities for faculty, graduate and

undergraduate students to participate in diversity research, and (3) working collaboratively and cooperatively with other university and community offices/units with similar goals and missions.

Personnel commitment to this unit:

Falls under the Provost's Office.

Financial operating commitment to this unit:

Approximately \$10,200 in operating budget and summer contracts for Douglass Scholars.

Sources of funding from IUP:

The Provost's Office has committed two 5-week summer contracts and \$2,200 to the regular operation of the FDIIR. The Office of Social Equity and Civic Engagement contributes approximately \$2,500 to the FDIIR annually.

Translation Services

July 1, 2008 – June 30, 2009

Contact:	Dr. Laura Delbrugge, Interim Director	Phone: 724-357-7769
	Dr. Sally Thornton (former Director)	Fax: 724-357-4816
	Ms. Rose Contrucci, Secretary	
Affiliation:	College of Humanities and Social Sciences	

Continuing activities conducted during the 2008-2009 fiscal year:

The business partnership among MetLife, the Research Institute, and IUP ended on March 31, 2009. Until that time, international students worked at IUP Translation Services as customer service representatives, monitors and translators for MetLife, the main client of IUP Translation Services. The students also performed translations and spontaneous interpretations for members of the community.

Other information for annual report:

Our ten-year relationship with Met Life was terminated at the company's request for reasons that include changes in corporate policy and federal reporting requirements, as well as a declining volume of business.

Changes in ongoing community relationships:

Since the closing of IUP Translation Services, there is no one available to do translations for the community.

Personnel commitment to this unit:

Director, secretary and students workers until March 31, 2009.

Financial operating commitment to this unit:

Translation Services was self-supporting. The salaries of the Director and staff were covered by the Met Life/Research Institute/IUP contract which expired on March 31, 2009.

**Annual Report: Translation Services
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
MetLife Insurance Company	Publicly owned company			\$86,773.85	\$86,773.85*	
Individuals	Individuals from community	5			144.14	
Total		5		\$86,773.85	\$86,917.99	

*Note: This final figure is not accurate, as some accounting discrepancies have been noted and are being resolved with the IUP Research Institute. An updated report will be provided as soon as the final figures are available. The sum of \$86,773.85 does not include the 42.5% fee charged by the Research Institute for F&A. That amounted to approximately \$36,900.

Biotechnology Research Institute

July 1, 2008 – June 30, 2009

Contact: Dr. Carl Luciano, Director

Phone: 724-357-2352

Fax: 724-357-5524

Affiliation: College of Natural Sciences and Mathematics

No Report Submitted

Center for Applied Psychology

July 1, 2008 – June 30, 2009

Contact:	Dr. Donald Robertson, Director Beverly Goodwin, Assistant Director	Phone: 724-357-6228 Fax: 724-357-7817
Affiliation:	College of Natural Sciences and Mathematics	
Website:	www.iup.edu/psychology/centers	

Continuing activities conducted during the 2008-2009 fiscal year:

- Local contracts with the CAP were renewed for 2008-2009
- The CAP sponsored APA approved CE workshops
- CAP clinics continued to operate at or near capacity
- Negotiations with Value Behavioral Health continue pending resolution of professional liability insurance for CAP service providers

New activities begun during the 2008-2009 fiscal year:

- A contract with negotiated with Indiana County CYS
- A proposal to update clinic audio/video capabilities was written and submitted to the College of Natural Sciences
- Requests for CAP workroom computers and net-books were made
- New cameras for observation rooms were requested

Personnel commitment to the operation of this unit:

- Donald Robertson, Director (1/4 time)
- Donna Buggiey, Secretary

**Annual Report: Center for Applied Psychology
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Community and university clients	Individuals, couples, families	674			\$18,099	
Purchase Line School District	School	26				\$7,000
Indiana County VNA/Hospice	Local agency	n/a				\$3,000
ADHA Summer Treatment Program	Local agency	90				\$4,200
IUP Municipal Police Academy	Local agency	168			\$14,410	
Professionals seeking continuing education/professional development	Individuals	66			\$3,870	
Total					\$36,379	\$14,200

Center for Statistics Education in Pennsylvania

July 1, 2008 – June 30, 2009

Contact:	Dr. Larry Feldman, Director	Phone: 724-357-4767
	Dr. Francisco Alarcon, Assistant Director	Fax: 724-357-7908
Affiliation:	College of Natural Sciences and Mathematics	

Continuing activities conducted during the 2008-2009 fiscal year:

Completed HOME PLaTe – IASD class for 24 Indiana Area School District teachers that began in the summer of 2008.

New activities begun during the 2008-2009 fiscal year:

The center initiated plans for a new workshop for Indiana Areas School District Teachers.

Other information for annual report:

Received grant for \$18,000 to run HOME PLaTe class for Indiana Area School District elementary teachers including teachers at all four elementary schools, special education teachers, and English as a second Language.

Personnel commitment to this unit:

Dr. Larry Feldman, Director
Dr. Francisco Alarcon, Assistant Director

Financial operating commitment to this unit:

The center is funded by a grant.

Sources of funding from IUP:

None

**Annual Report: Center for Statistics Education in Pennsylvania
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Indiana Area School District teachers	School District	17		\$18,000	\$18,000	
Total		17		\$18,000	\$18,000	

Institute for Information Assurance

July 1, 2008 – June 30, 2009

Contact:	Dr. William Oblitey, Director	Phone: 724-357-2524
		Fax: 724-357-2724
Affiliation:	College of Natural Sciences and Mathematics	
Website:	www.iup.edu/infosecurity	

Continuing activities conducted during the 2008-2009 fiscal year:

In January 2008, the IUP, Computer Science Department, Information Assurance courseware was recertified under the NSA [IA Courseware Evaluation Program](#) for the NSTISSI 4011, 4012 and part of 4013. The goal of the Information Assurance Courseware Evaluation (IACE) Program is to expand the use of national standards in information assurance education and training throughout the nation. The 4011, 4012, 4011 meets the minimum standards for the duties and responsibilities of Information Systems Security (INFOSEC) Professionals, Senior Systems Managers and System Administrators respectively. This NSA certification is a requirement prior to submitting an application for the National Centers of Academic Excellence in IA Education Program.

Following the recertification, IUP applied for re-designation as an NSA Center of Academic Excellence in Information Assurance Education (CAE/IAE) in January 2009. The re-designation was re-awarded in June 2009 at the 13th NSA Colloquium for Information Systems Security Education conference held in Seattle, WA. Dr Eck, then Dean of the College of Natural Sciences and Mathematics and Dr Shumba, Co-director of the Center, attended the award ceremony.

In September of 2008, the Institute for Information Assurance was represented at the NSA and Center for Homeland Security co-sponsored national workshop/conference where the co-directors of the Institute presented the current state of the Institute.

New activities begun during the 2008-2009 fiscal year:

The Institute further strengthened its collaboration with Butler Community College and Penn Highlands Community College. The Co-director visited Penn Highlands and Butler colleges and held meeting with the Deans and Chairpersons of Computer Science/related departments to discuss possible collaborations. The colleges then invited the Institute to review their curriculum and make recommendations for improvements. A subcommittee, consisting of faculty from the departments from the Institute was formed. Recommendations for the improvement of both curriculums were drafted and discussed with the respective community colleges.

The Institute, in collaboration with the Computer Science Department hosted its 1st Information Assurance day on November 4, 2008. Information Assurance experts from three of our great industrial partners, Concurrent Technologies Corporation, National Cyber-Forensics and Training Alliance, Science Applications International Corporation (SAIC) presented on some current trends and issues in computer security. The IUP NSA education liaison person was also invited and gave a presentation. The event was very well attended. IUP Students, faculty from IUP and surrounding Community Colleges also attended. The 2nd Information Assurance day is scheduled for Nov 5, 2009.

Other information for annual report:

The student IA club met several times during the year. A number of speakers were invited to talk on hot IA topics.

Software Development Center

July 1, 2008 – June 30, 2009

Contact: Dr. H. Edward Donley, Director Phone: 724-357-2179
Affiliation: College of Natural Sciences and Mathematics
Website: www.sdc.iup.edu

Continuing activities conducted during the 2008-2009 fiscal year:

Made minor revisions to the Undergraduate Scholars Forum presentation proposal management system for the IUP Graduate School and Research.

Financial operating commitment to this unit:

Compensation comes from the fees charged to clients.

**Annual Report: Software Development Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
IUP Graduate School	IUP office					\$500
Total						\$500

Center for E-Commerce and Technology Support

July 1, 2008 – June 30, 2009

Contact:	Dr. Krish Krishnan, Director	Phone: 724-357-2522
	Dr. Raj Murthy, Co-Director	Fax: 724-357-6232
Affiliation:	Eberly College of Business and Information Technology	

Continuing activities conducted during the 2008-2009 fiscal year:

- E-Commerce, Commercial Website Development Support, for local/regional entrepreneurs and small businesses.
- Conduct research surveys on current issues in E-Commerce and Internet Marketing
- Provide training and education to entrepreneurs on how to do business using the internet.

New activities begun during the 2008-2009 fiscal year:

- Research project on Consumer Use of Mobile Phones for Internet Transactions
- Implementing E-Commerce functions in Websites of small and micro businesses
- Enhancing Internet Marketing skills among college of business marketing students.
- Finding external support for faculty research

Other information for annual report:

- Under the supervision of Eberly faculty, student teams helped develop/redesign websites for small businesses, new start-ups.
- Placed marketing and MBA students in E-Commerce related internships

Personnel commitment to the operation of this unit:

5 hours/week by the center director and support from student volunteers recruited every year from the college of business.

Financial operating commitment to this unit:

No separate financial commitment to this unit at present; department budget of college of business supports research costs; college Dean's office supports miscellaneous costs.

Funding from IUP:

See above.

**Annual Report: Center for E-Commerce and Technology Support
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
New Entrepreneurs in SEAP	Public Service program	9				\$4500
Individuals	Home based businesses	5				\$2000
Total		14				\$6500

Center for Family Business

July 1, 2008 – June 30, 2009

Contact:	Ms. Ellen Ruddock, Director	Phone: 724-357-4818
		Fax: 724-357-7520
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/centerforfamilybusiness	

New activities begun during the 2008-2009 fiscal year:

Co-sponsored and attended with 20 guests the Pittsburgh 250th Anniversary Celebration of Family Business at Heinz History Center in Pittsburgh. November 5, 2008.

Conducted a “Recruiting, Hiring and Retaining the Best Employees” seminar. November 12, 2008.

Conducted the Annual Family Business Awards honoring Keystone Foam and 422 Homes. November 19, 2008.

Co-sponsored with the Family Business Roundtable of Pittsburgh the presentation of “The Ultimate Gift” a movie on succession of family-owned business. January 15, 2009.

Presented “How to Give the Kids the Business”, an educational seminar on family business succession. April 20, 2009.

Co-sponsored the “Core Four” Business Planning Course, in six weekly three-hour sessions. April – June, 2009.

Presented a Center for Family Business overview to the Management Services Group Meetings.

Made 200 plus phone calls to verify owner contact information and email address June/July 2008. Current data base consists of 425 family business owners in Indiana, Armstrong, Westmorland and Allegheny Counties edited the CFB data base for conversion to the SCT Banner System.

Worked with IUP Technical Support and IUP Web Team to implement website, online registration and online payment for events when appropriate.

Worked with IUP Communications on a brochure, print ads, promotional pieces, postcards, signs, templates, business cards etc. for CFB.

Other information for annual report:

Students for the Organization Staffing Class participated in the Recruiting, Hiring and Retaining the Best Employees Seminar. Students also participated in the Annual Awards Program. A student filmed the How to Give the Kids the Business Seminar.

Changes in ongoing community relationships:

Thirty (30) CFB Advisory Board members were recruited and three (3) meeting were held.

Partnerships were established and events were held in co-sponsorship with the IUP Small Business Development Center, Indiana County Chamber of Commerce, Downtown Indiana, E-Magnify of Seton Hill, Family Business Roundtable of Pittsburgh, PowerLink of Pittsburgh, Council of Excellence in Management Monroeville, Slippery Rock University, and the University of Pittsburgh Family Business Enterprise.

Personnel commitment to this unit:

One part-time director oversees programming, annual awards, and conducts fundraising
One part-time Administrative Assistant provides clerical support and assistance to director, constituents and board of directors.

Financial operating commitment to this unit:

Twenty-seven (27) regional sponsors provided \$30,700 to meet the Center's expenses.

Sources of funding from IUP:

Part-time Administrative Assistant funding from the ECOBIT.

**Annual Report: Center for Family Business
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individuals	Business Owners	30		\$30,000	\$30,000	
Individuals	Business Owners	10		--		\$2,000
Individuals	Business Owners	73		--		\$14,600
Total		113		\$30,000	\$30,000	\$16,600

Excellence in Entrepreneurial Leadership (ExcEL) Center

July 1, 2008 – June 30, 2009

Contact:	Dr. Joette Wisnieski, Co-Director	Phone: 724-357-3871
	Mr. Eric Palmer, Co-Director	Fax: 724-357-5985
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/page.aspx?id=43891	

Continuing activities conducted during the 2008-2009 fiscal year:

The ExcEL Center will continue to work toward fulfilling the goals set forth by the grant from PASSHE, which funds the center.

New activities conducted during the 2008-2009 fiscal year:

- Academic Entrepreneurship Coursework
 - Continued to develop new courses in the entrepreneurship field.
 - Further the development of a University-Wide Minor in entrepreneurship by formally proposing the idea to PASSHE
 - Continue to market and increase the student quality in the small business and entrepreneurship major.

- Entrepreneurship Support
 - Conducted multiple Growth Accelerator Program (GAP) cases with a plethora of local businesses and entrepreneurs
 - Established relationships with the Alliance for Business and Education Leadership, Junior Achievement of Western PA, and Economics PA
 - Consulted with multiple student entrepreneurs, providing business planning assistance

- Entrepreneurship Student Involvement
 - Further refined the Academy for Entrepreneurial Leadership; a residential summer camp for high school students. Added the Cook Honors College and Economics PA as sponsors of the camp which is set to run in summer 2010
 - Placed 30 students into entrepreneurial internships through the Entrepreneur Student Placement Center
 - Conducted the “Idea to Investment” workshop series and business plan competition were \$1,000 was awarded to students who had prepared the best business plan.

Changes in current ongoing community relationships:

The ExcEL Center continues to find community partners in both the for-profit and the not-for-profit sectors, where mutually beneficial interaction can occur.

Personnel commitment to the operation of this unit:

The ExcEL Center is staffed by two Co-Directors. One Co-Director is assigned to the program on a three-quarter time basis. The other Co-Director is contracted as needed to perform curriculum duties. There are also funds allocated to hire faculty members and outside personnel on an as-needed basis. Administrative assistance to the center is provided by Cathy Smith, the Finance Department secretary.

Financial operating commitment to this unit:

The ExcEL Center has received approximately \$180,000 to operate from the Fall of 2007 to the Fall of 2009; an extension is being requested. These funds were acquired by way of a competitive grant submission to PASSHE.

**Annual Report: ExcEL Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Student Entrepreneurs						
High School Students						
Small Business Owners						
Entrepreneurs						
Keystone Innovation Zone						
Total						

Government Contracting Assistance Program

July 1, 2008 – June 30, 2009

Contact:	Mr. Ron Moreau, Director	Phone: 724-357-7824
		Fax: 724-357-3082
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/page.aspx?id=43555	

Continuing activities conducted during the 2008-2009 fiscal year:

GCAP provides government contracting assistance to firms in Indiana and Armstrong counties. Services include bid matching of client's products and services with the needs of the local, state and federal government. GCAP promotes and sponsors training and online workshops for clients on various topics and encourages firms to participate in government showcases and procurement fair events.

New activities begun during the 2008-2009 fiscal year:

Bob Shark from Johnstown Area Regional Industries (JARI) and Ron Moreau from Indiana University of Pennsylvania (IUP) traveled to Paris, France, June 10-17, 2009 to meet with European aerospace organizations in conjunction with the Pennsylvania Department of Community and Economic Development (PA DCED) presence at the Paris Air Show. The purpose of the meetings was to develop interest in aerospace subcontracting, joint venture, relocation, and/or acquisition possibilities in a six-county region of Pennsylvania (Armstrong, Cambria, Fayette, Indiana, Somerset, and Westmoreland).

The meetings were predominantly arranged by International Trade Representatives for PA DCED. Venues consisted of a reception for alumni of Pennsylvania colleges and universities, a formal presentation at the Versailles Chamber of Commerce, and individual meetings during the initial days of the Paris Air Show.

A PowerPoint presentation prepared by JARI/IUP was used as the basis of the Versailles meeting. A flyer and one-page Showcase for Commerce summary prepared by JARI/IUP, along with other supplemental regional information (e.g., Business Matters, Showcase for Commerce brochure, etc.), were used as the basis of a springboard "elevator pitch" to initiate dialogue at the individual meetings.

JARI and IUP recommend that a strategy for continued interaction with organizations that were contacted during the trip be developed based on initial concepts formulated during the Paris trip and subsequent discussions among JARI, IUP, and PA DCED.

Other information for annual report:

GCAP Active Client Base of 109 firms
Sponsored 2 workshops
Participated in 7 additional workshops
38 new firms received counseling for the first time
120 follow up counseling sessions to active client base
\$45,795,000 in contract awards during the period

Personnel commitment to this unit:

Director 100%

Sources of funding from IUP:

Eberly College of Business match
School of Graduate Studies and Research

**Annual Report: Government Contracting Assistance Program
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individuals	For-profit firms	109		\$198,000	\$198,000	
Total				\$198,000	\$198,000	

Management Services Group

July 1, 2008 – June 30, 2009

Contact:	Dr. Robert Bolding, Co-director	Phone: 724-357-2179
	Dr. Steve Osborne, Co-director	Fax: 724-357-4514
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/page.aspx?id=43553	

Continuing activities conducted during the 2008-2009 fiscal year:

Provided assistance to numerous small businesses and continued extensive networking activities. Actively involved in the overall economic vitality of Indiana County and the general region. MSG entities include:

- Business Development and Training Services
- Center for Family Business
- ExcEL Center
- Government Contracting Assistance Program
- Small Business Development Center
- Small Business Incubator
- Small Business Institute

New activities begun during the 2007-2008 fiscal year:

Approximately 60 students continue to work on small business projects. A National award was received in 2009 for the Small Business Institute (SBI) unit of the MSG. Continue monthly CEO meetings to better exchange updated regional information.

Personnel commitment to the operation of this unit:

MSG personal consists of:

Steve Osborne	Joette Wisnieski
Robert Boldin	Tony Palamone
Eric Palmer	Cathy Smith
Jane Gardner	Ellen Ruddock
Wendy Kopczyk	
Ron Moreau	

Financial operating commitment to this unit:

The MSG entities are separate units. Each will report their financial data.

Small Business Development Center

July 1, 2008 – June 30, 2009

Contact:	Mr. Tony Palamone, Director	Phone: 724-357-7915
		Fax: 724-357-5985
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/business/sbcd	

Continuing activities conducted during the 2008-2009 fiscal year:

- Assisted clients in raising \$2,516,750 in loan and equity financing
- Worked with over 100 clients, etc.
- Provided information to over 175 others
- Provided over 2,590 hours of faculty, staff and student consulting time
- Delivered 13 Workshop/seminars with 112 attendees

New activities begun during the 2008-2009 fiscal year:

The Small Business Development Center works cooperatively with several other units of the Management Services group to advance the tripartite mission of the university: to educate, to serve the community and to advance research. In this we complement each of the other service units. The ostensible purpose of the unit is to work with entrepreneurs and small business owners to start their businesses, grow their businesses and to help them and the community prosper. This mission and the complementary missions of the other units of the MSG involve us in a very visceral way to all of the concerns of economic development. We are generally at the table in many of the new initiatives being planned or for funding requests that are being prepared at the university that are connected with economic development. This was true this year as well. Initially we had a role in establishing the ExcEL Center and are collocated with it. That unit has increased the Management Services Group's ability to create an entrepreneurial environment at Eberly and hopefully across the university as curriculum enhancements they are working on are to be open across the university.

This year we have been working to put in place capabilities to assist university personnel and the community with product development issues to facilitate technology transfer.

Participated in the planning and delivery of the IUP Cares Symposium: Economic Crisis: Bracing for Change.

Other information for annual report:

In a recent survey of SBDC clients statewide we received the highest customer satisfaction rating of any SBDC in the State.

Changes in ongoing community relationships:

We have always worked closely with the organizations that are concerned with local and regional economic development issues. We meet monthly with the Center for Economic Operations Tech Group, consisting of practitioners in economic and business development. This keeps us tied in and on top of planning efforts and evolving circumstances.

Personnel commitment to this unit:

This unit has one full time employee, but has a number of faculty assigned to work with it through part-time releases or alternate work load. Typically the time commitment of the faculty assigned is either one quarter or one-half time in the Fall and Spring Semesters. The faculty generally supervises student teams in the delivery of service to clients. We also have part-time clerical help.

Financial operating commitment to this unit:

Historically we have been receiving approximately \$100,000 annually from the State in the form of a grant. We make up our match using faculty complement at a level of approximately one-half the grant amount.

IUP which was not one of the original schools in the national SBDC program has had to operate our SBDC without Federal funding. There is a distinct possibility that beginning in 2010 we will be receiving Federal Funds for the first time.

**Annual Report: Small Business Development Center
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individuals – 13 workshops	Entrepreneurs and businesses	112				
Individuals – consulting (2,590 hours of faculty, staff and student time)	Entrepreneurs and businesses	100				
Individuals – information provided on development and operations	Entrepreneurs and businesses	175				
Total		387				

Small Business Incubator

July 1, 2008 – June 30, 2009

Contact:	Dr. Robert Boldin, Director	Phone: 724-357-2179
		Fax: 724-357-4514
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.iup.edu/incubator	

Continuing activities conducted during the 2008-2009 fiscal year:

Provide rental space and support services for the Incubator tenants as well as the general community.

New activities begun during the 2008-2009 fiscal year:

Some renovation work has been completing, including the upgrading of two offices, the Incubator office area and the Incubator entrance. Prominent outside signage was completed.

Other information for annual report:

Five (5) new tenants entered the Incubator program this reporting year:

Illumina Clinical - Offering clinical research services

Intimal Health - Offering software tools designed to systemically identify, teach and track patients at risk for cardiovascular diseases.

Sisters Three Gluten Free – Shipping and receiving of Gluten Free products

WJ Young and Associates - Engineering consulting

Zyn-sys – Manufacturing and assembly of surveillance equipment for mass transit

One of the tenants has received Ben Franklin Funding in the amount of \$125,000.

Changes in ongoing community relationships:

We continue to work with the Chamber of Commerce, Indiana County Office of Planning and Development, and other organizations to improve economic climate.

Personnel commitment to this unit:

Various support is rendered from faculty and staff (from the units of the Management Services Group) as required to assist with the program and entrepreneurs.

Financial operating commitment to this unit:

The Eberly College of Business and Information Technology provides funding for personnel; IUP provides utilities and parking.

Sources of funding from IUP:

The Director receives release commitment from Eberly College of Business and Information Technology to manage the Incubator.

**Annual Report: Small Business Incubator
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Incubator tenants and other businesses in the area	Individual businesses	25			\$58,445.27	
Total		387				

Small Business Institute

July 1, 2008 – June 30, 2009

Contact:	Dr. Stephen Osborne, Director	Phone: 724-357-5760
	Dr. Joette Wisnieski, Assistant Director	Fax: 724-357-5743
Affiliation:	Eberly College of Business and Information Technology	
Website:	www.eberly.iup.edu/sbi	

Continuing activities conducted during 2008-2009 fiscal year:

Conducted Student based consulting projects with the following organizations:

Fall 2008

- *Four Footed Friends* - "No-Kill" animal shelter in Indiana. New shelter built and opened in 2007. Past IUP SBI National Case of Year Winner. www.fourfootedfriends.org
- *Indiana Art Center* - Planned center of and the arts in Indiana County. Public gallery and gathering space for visual and performing arts, apartments and studio space for artists, shared office support for artists and arts organizations.
- *Keystone Innovation Zone (KIZ)* - Created to encourage innovation & entrepreneurship involving IUP Students, Faculty & Staff and the Indiana County Community. The KIZ is a statewide economic development initiative.
- *Indiana County Airport* – serves Indiana County. Has been approved for a \$20,000,000 upgrade to allow for larger jets (Corporate, Charter, Commuter). www.jimmystewartairport.com
- *MDC Romani* - Indiana based company that provides pet grooming products and training to the U.S. market. Company is well established with a list of over 9000 commercial customers for existing product line. www.mdcromani.com
- *Mim's Kitchen* - Indiana based start-up company that will specialize in gluten free baked goods. Initial product introduction will be a convenient to prepare unbaked refrigerated wheat & gluten free cookie dough. Features health benefits while creating a high quality, home baked taste.
- *Renda Broadcasting* - Owns and operates 25 radio stations in three states (10th largest privately owned radio company in U.S.) Locally, Renda Broadcasting, which is based in Pittsburgh, operates four radio stations that are licensed in Indiana County. The four Indiana County stations operate out of new studio facility @840 Philadelphia St. www.rendabroadcasting.com

Spring 2009

- *Alpha Business Forms* – Delmont PA based firm that specializes in Printing, Business Forms, and Graphic Design. Past IUP SBI National Case of Year Winner

- *DSI, Inc.* – Altoona based firm provides software for prisons, jails, juvenile detention centers, District Attorney offices, etc. www.dsiti.com
- *Four Footed Friends*
- *Indiana Regional Medical Center (IRMC)* – Medical Center serves Indiana County and beyond. 1st Place Winner – Best Places to Work in PA. 2nd largest employer in Indiana County. Past IUP SBI National Case of Year Winner. www.indianarmc.org
- *IUP Northpointe Regional Campus* – IUP Regional Campus off Route 28 offering first year courses and other programs. www.iup.edu/northpointe
- *Renda Broadcasting*

Other information for the annual report:

Awards:

2008: 2006-2007 Case of Year:

1st Place National: Undergrad Comprehensive

2nd Place National: Graduate Specialized

3rd Place National: Undergrad Feasibility

2009: 2007-2008 Case of Year (Graduate Specialized) – 1st Place National

2009: Resolution of Commendation, IUP Council of Trustees

Personnel commitment to the operation of this unit:

.75 Faculty (the work for this center is for academic credit, part of teaching load)

Financial operating commitment to this unit:

None committed, has been self-funded.

Sources of funding from IUP:

Complement

**Annual Report: Small Business Institute
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Four Footed Friends	NFP					\$5000
Indiana Art Center	Private					\$5000
Keystone Innovation Zone (KIZ)	Agency					\$5000
Indiana County Airport	Local					\$5000
MDC Romani	Private					\$5000
Mim's Kitchen	Private					\$5000
Renda Broadcasting	Private					\$5000
Alpha Business Forms	Private					\$5000
DSI, Inc.	Private					\$5000
Indiana Regional Medical Center	NFP					\$5000
IUP Northpointe Campus	School					\$5000
Total						\$55,000

Applied Research Lab
July 1, 2008 – June 30, 2009

Contact:	Dr. Christoph Maier, Director	Phone: 724-357-4530
		Fax: 724-357-2890
Affiliation:	School of Graduate Studies and Research	
Website:	www.iup.edu/ar1	

Continuing activities conducted during the 2008-2009 fiscal year:

The Applied Research Lab (ARL) worked with nine clients on projects that had begun prior to this fiscal year:

- 7 students working on their PhD dissertation
- 1 undergraduate working on research
- 1 faculty member working on institutional projects

New activities begun during the 2008-2009 fiscal year:

Clients:

The ARL worked with 122 projects:

	Undergraduate	Masters	Doctoral	Faculty	Staff	Instructional	Outside
Dissertations			38	3	1		
Theses		9					
Class projects	3	4					
Research	4	1	10	23	1		2
Institutional		1		11	5	5	1
TOTAL	7	15	48	37	7	5	3

The ARL also helped 30 individuals who came in for one-time help.

Workshops:

Date	Activity	Presenter(s)
7-28-08	Introduction to SPSS workshop	P Rossman (ARL GA); C Maier
7-30-08	Testing Research Hypotheses in SPSS Workshop	C Maier; P Rossman (ARL GA)
10-02-08	Basic Statistics, Reliability and Validity for GSR615 (D Woodland)	C Maier
10-09-08	Presentation: Understanding the Testing of Research Questions	C Maier
10-11-08	Qualrus Training for ALS 820 (K Moran)	J Bowers (ARL GA)
10-16-08	Beginning SPSS Workshop	C Maier, A Swingle (ARL GA)
10-23-08	Intermediate SPSS Workshop	C Maier; A Swingle (ARL GA)
10-30-08	ARL Open House for New Faculty	All ARL Staff
11-20-08	Stats for Lunch Presentation: Qualitative Research and Qualrus	J Bowers (ARL GA); A Swingle (ARL GA)

2-17-09	Presentation about the ARL to the IUP noncredit subcommittee	C Maier
4-30-09	Qualrus Training for ALS 820 (K. Moran)	J Bowers (ARL GA)
4-14-09	Stats for Lunch Presentation: Structural Equation Modeling with AMOS	J Bowers (ARL GA); B Jarrett (ARL GA)
4-15-09	SPSS in Jim Lenze's class	A Swingle (ARL GA); C Maier
4-21-09	SPSS in Stanford Mukasa's class	A Swingle (ARL GA); B Jarrett (ARL GA)

Other information for annual report:

The ARL was open from 8:00 a.m. until 4:00 p.m. each weekday during each semester covered by this annual report.

Personnel commitment to the operation of this unit:

Dr. Christoph Maier received a three-week contract during 2008 Summer 2 and 2009 Summer 1 to serve as Coordinator of the ARL. He also received a 50 percent alternate workload equivalency during the academic year 2008-2009.

Three lab assistants were employed as high tech student workers for a combined total of 75 hours per week during Summer 1 2009.

The following ARL assistants were employed as special, full graduate assistants at 20 hours per week during the academic year 2008-2009:

James Bowers (Criminology); Benjamin Jarrett (Applied Mathematics); Brian Lawrence (Geography & Regional Planning – Spring Semester); Matthew Puz (Geography & Regional Planning – Fall Semester); Amy Swingle (Psychology); Tao Sun (Applied Mathematics).

Financial operating commitment to this unit:

The ARL received an operating budget of \$4,840 for general operating expenses in FY 2008-2009 from the School of Graduate Studies and Research.

Sources of funding from IUP:

The School of Graduate Studies and Research provided funding for five full graduate assistantships; a 50% math faculty replacement for the academic year 2008-2009; and six weeks of summer faculty contract during FY 2008-2009. In addition, \$3,435 was provided by the School of Graduate Studies and Research for a new computer and various software licenses.

**Annual Report: Applied Research Lab
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
Individual assistance with research	IUP students, faculty, staff, and community	122				
Classroom presentations	IUP faculty request classroom presentation	100				
Stats for Lunch presentations	IUP students, faculty and staff	72				
SPSS workshops	IUP students, faculty and staff	160				
Total		454				

Mid-Atlantic Addiction Research and Training Institute

July 1, 2008 – June 30, 2009

Contact:	Dr. Robert Ackerman, Director	Phone: 724-357-4405
	Dr. Edward Gondolf, Research Director	Fax: 724-357-3944
	Dr. Victor Garcia, Assoc Director, Cultural and Ethnic Studies	
Affiliation:	School of Graduate Studies and Research	
Website:	www.iup.edu/marti	

Continuing activities conducted during the 2008-2009 fiscal year:

MARTI staff completed the following tasks during this report period:

- a. 7 research articles published
- b. 3 research articles under review
- c. 2 research articles in press
- d. 4 research articles forthcoming
- e. 8 research presentations given
- f. 22 conference addresses given

Dr. Garcia – continued research grants:

- a. 3-year National Institute of Drug Abuse grant for “The Origins and Transformation of Drug Use among Migrant Mexican Farmworkers.”
- b. Office of Equity and Diversity, State System of Higher Education grant for “Using Recruited Latino Students to Recruit in their Communities and Retain Latinos at IUP.”

New activities begun during the 2008-2009 fiscal year:

Dr. Gondolf – Began research grants: 3-year Staunton Foundation grant for “An Evaluation of Consumer-Based, Recovery Oriented Case-management Training for Mental Health Workers.”

Dr. Ackerman –

- a. Hosted Fetal Alcohol Spectrum Disorders awareness events at IUP with the Bureau of Drug and Alcohol Programs (BDAP)
- b. Director, Family Program Development Project, Toronto, Ontario
- c. Chair, President’s Committee on Reducing Student Substance Abuse, IUP

Other information for annual report:

MARTI employed eight student workers and two graduate assistants during this time period.

Personnel commitment to the operation of this unit:

3 faculty members
1 clerk typist 2 (50%)
2 graduate assistants
1 graduate student worker
7 undergraduate student workers

Financial operating commitment to this unit:

The FY 2008-09 operating allocation was \$5,000.

Sources of funding from IUP:

$\frac{3}{4}$ release time for MARTI Director
2 graduate assistantships from the Sociology Dept
1 graduate assistantship from MARTI
\$5000 operating allocation

**Annual Report: Mid-Atlantic Addiction Research and Training Institute (MARTI)
Fiscal Year 2008-2009**

Organization or Individual Information		Number of Clients Served		Amount of Income Requested (grants applied for or contracts bid on)	Amount of Income Received (grants, contracts, fees, etc.)	Pro Bono Value (If public service with no monetary remuneration)
Service Provided To	Type of Organization Receiving Service	PA Residents	Non-PA Residents			
National Institute of Justice Project: The Origins and Transformation of Drug Use Among Transnational Mexican Farmworkers	Federal			\$725,000 over 3 years (start date 9-2007)	\$250,000	
MARTI Fall Conference in Pittsburgh	MH workers, judicial workers, educators	225	10			
MARTI Summer School at IUP	MH workers, judicial workers, educators	185	33			
St. Thomas More University Parish & Catholic Student Center		1500	30			\$850
Boy Scouts of America		250				\$600
Total		2,160	73	\$250,000	\$250,000	\$1,450

