

UNDERGRADUATE CATALOG 2017–18

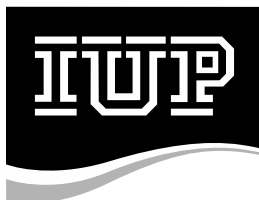
DEPARTMENT OF ENGLISH

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

www.iup.edu/english

This document is a direct extract from the full 2017–18 *Undergraduate Catalog*. As a result, the original page numbering will appear.

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Indiana University of Pennsylvania

Department of English

Website: www.iup.edu/english

Gian S. Pagnucci, Chair; Berlin, Bizzaro, Black, Branscum, Camp, Carpenter, Comfort, Craig, Deckert, Downing, Driscoll, Dube, Farrington, Gatta, Hanauer, Heflin, Hibsman, Holm, Kerr, Kuipers, Marsden, Miller, Nienkamp, Norris, Orchard, Park, Porter, Powers, Rafoth, Savova, Sell, Shelly, Sherwood, Siegel-Finer, Slater, Stewart, Stilwell, Thompson, Vetter, Villa, Watson, Weinstein, Wender, Williamson, Yang; and professors emeriti Aghbar, Alvine, Bencich, Bower, Bright, Cahalan, Chow, Craig, Davis, Emerick, Fontaine, Freund, Gatti, Gebhard, Gray, M. Hayward, N. Hayward, B. Hudson, S. Hudson, Hurlbert, Johnson, Kraszewski, Masiello, McAndrew, McClenahan, McPherson, Miller, Perdue, Ray, Roffman, Roumm, Seinfeld, Shafer, Sitler, Swigart, Tannacito, Vella, Welsh, Williamson, J. Wilson, K. Wilson, Woodworth

The program of studies in the English Department at IUP focuses on critical thinking and effective reading and writing at all levels. English majors study a wide variety of subjects ranging from literary theory to practical pedagogy in an atmosphere that encourages and fosters a high degree of professional commitment.

The English Department's bachelor of arts degree program in English reflects the diversity of subject matter, methods, and purposes of this vital, constantly evolving field. BA majors will have the opportunity to pursue the traditional concern of literary study—the careful analysis of canonized works—as well as encounter and analyze texts by members of traditionally marginalized groups and texts that are nontraditional or innovative in form and content. The department encourages students to design their course of study so that they can be active and capable members of the global community and effective contributors to the multicultural workplace. To these ends, the department is committed to promoting and supporting an intellectual environment in which minority writers, nontraditional texts, and a variety of critical perspectives are an integral part of the curriculum.

After completing the introductory course in English (ENGL 122), all BA majors will take a core of 15 credits: 6 credits of historical/regional literary survey courses; 3 credits of a writing course; 3 credits of a rhetoric, speech, or linguistics course; and 3 credits of an upper-level capstone course. In addition to these core courses, all BA majors will take 6 credits of English elective courses and declare a track of 15 credits, chosen from the following: Writing Studies or Pre-law.

Since the BA program can be completed with 36 credits of course work, students will have 25-31 credits outside of the Liberal Studies requirements to develop other interests, including a second major or a minor. In addition to creating these sorts of academic connections, The department encourages its students to explore and enhance links between their scholarship and their professional goals by seeking an internship in their junior or senior year. Students should explore their options carefully with their advisors.

English/Literature/Culture Track

The Literature/Culture Track enables students to design a course of study in the history, meaning, function, and aesthetics of texts of all kinds. A student who completes this major will be able to identify the unique material, symbolic, formal, and aesthetic qualities of texts; apply the analytical skills and methods best suited to comprehend the significance of texts; analyze the ways that texts interact with audience, culture, medium, and ideology; evaluate the role of theory—its methods, history, politics, and functions—in textual analysis; and examine the ways in which questions of race, gender, sexual orientation, and identity affect interactions with both traditional and nontraditional texts and theory. The Literature/Culture Track prepares students for any profession that requires strong analytic, communication, cultural, and aesthetic skills, and for academic study in literary and cultural studies.

English/Writing Studies Track

The Writing Studies Track enables students to design a course of study in the theory and practice of writing in a variety of genres. A student who completes this track will be able to demonstrate skills in the analysis, construction, and presentation of texts; to identify and apply productive, effective, and creative approaches to writing tasks for diverse audiences; and to create a portfolio of writing for use in applying to graduate programs or for professional positions. The Writing Studies Track prepares students for any career that requires professional writing skills.

English/Pre-law Track

This track enables students to design a course of study in the history and practice of persuasive communication, interpretation, and the cultural power of literary representation. A student who completes the Pre-law Track will be able to identify, evaluate, and apply varied forms of analysis and argumentation; read, write, speak, and think in thoughtful, informed, persuasive fashion; and understand and distinguish the culturally and historically specific relationships among language, cultural power, and interpretation, both in terms of persuasive writing and speech and the literary representations of minorities. The track should also enable students to do well on law school admissions essays and examinations in law school.

Education Program

The English Department offers a program leading to the bachelor of science in education degree program in English education. This program has been accredited by the National Council for Accreditation of Teacher Education. Graduates are prepared to teach in middle, junior high, and senior high schools.

English education majors fulfill all of the requirements for state certification, including practical experience in methods courses and student teaching; content preparation in a variety of literature, language, and composition courses; and philosophical background in current theories of teaching. Although most students choosing the English education major will be best prepared for the secondary school classroom, those who opt not to teach will find that their speaking, writing, and management skills may also be useful to the media, governmental services, and business.

Program requirements are available at the English Department office and in the *English Education Handbook*. Majors must maintain a minimum cumulative GPA of 3.0. They must be formally admitted to English Education, a process that includes application and screening within the English Department as well as an application to the teacher certification program in the College of Education and Communications. This screening involves review of the student's portfolio of written work and faculty evaluations as well as an interview with English education faculty. Refer to the section "Admission to Teacher Education and Certification" in the College of Education and Communications section of this catalog and the *English Education Handbook*.

Minor in English

To minor in English, 18 credits in English courses are required beyond the Liberal Studies requirement of ENGL 101 and 202. At least 6 of these credits must be numbered 300 level or higher. ENGL 121 may be used to fulfill part of the 18 credits required. Of these 18 credits, no more than 6 credits may be transferred to IUP from another university.

English Honors Program

The honors program is open by departmental permission to declared English majors with a minimum 3.25 cumulative GPA and a 3.5 GPA in English courses.

To apply, students must submit a letter of application and a list of English courses taken (with instructors' names) to the chairperson of the Honors Track program. To be accepted, students must receive favorable evaluations from a majority of professors of courses taken and approval by the Honors Track program committee.

Students must complete one upper-level (300-400) H-designated course (3 credits) or ENGL 483/H Honors Thesis in English and ENGL 484 Topics in English Studies. In conjunction with ENGL 484, students must take ENGL 485/H Honors Portfolio.

Bachelor of Arts—English/Literature/Culture Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 46

Humanities-Literature: ENGL 122

Mathematics: 3cr

Liberal Studies Electives: 6cr, no courses with ENGL prefix

College: 0-6
Foreign Language Intermediate Level (1)

Major: 36

Required Courses:

Two literary survey courses from the following: 6cr
ENGL 210, 211, 212, 213, 226

One writing course from the following: ENGL 220, 221, 222 3cr

One literacies course from the following: ENGL 208, 308, 313 3cr

Capstone course: ENGL 484 3cr

Controlled Electives: (2,3)

Four courses from the following: ENGL 203, 208, 210, 211, 212, 213, 225, 226, 265, 308, 310, 313, 328, 329, 330, 332, 333, 335, 336, 337, 340, 341, 342, 343, 344, 348, 349, 350, 354, 361, 385, 386, 387, 390, 396, 398, 430, 434, 436, 440, 450, 460, 461, 462, 463, 493 12cr

Three courses with ENGL prefix except ENGL 100, 101, 121, 122, and 202 9cr

Free Electives: 31-38

Total Degree Requirements: 120

(1) Intermediate-level foreign language may be included in Liberal Studies electives.

(2) An internship, aside from counting for up to 6cr toward the major, makes the BA degree recipient much more employable by providing job experience. Students should see the English BA internship director for advice about available openings.

(3) Courses used to fulfill core requirements cannot also be used to fulfill track requirements.

Bachelor of Arts—English/Writing Studies Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-50

Humanities-Literature: ENGL 122

Mathematics: 3cr

Liberal Studies Electives: 9cr, no courses with ENGL prefix

College: 0-6

Foreign Language Intermediate Level (1)

Major: 36

Required Courses:

Two literary survey courses from the following: 6cr

ENGL 210, 211, 212, 213, 226

One writing course from the following: ENGL 220, 221, 222 3cr

One language course from the following: ENGL 203, 313, 328 3cr

Capstone course: ENGL 484 3cr

Controlled Electives: (2)

Two courses from craft and genre: ENGL 220, 221, 222, 321, 325, 326, 327, 422, ENGL/THTR 347 6cr

One course from Forms and Theories: ENGL 308, 335, 340, 341, 342, 343, 450 3cr

Two courses from Studio/Portfolio/Career Preparation: 6cr

ENGL 360, 420, 483, 493

Two courses with ENGL prefix except ENGL 100, 101, 121, 122, and 202 6cr

Free Electives: 28-35

Total Degree Requirements: 120

(1) Intermediate-level foreign language may be included in Liberal Studies electives.

(2) An internship, aside from counting for up to 6cr toward the major, makes the BA degree recipient much more employable by providing job experience. Students should see the English BA internship director for advice about available openings.

Bachelor of Arts—English/Pre-law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-50

Humanities-Literature: ENGL 122

Mathematics: 3cr

Liberal Studies Electives: 9cr, no courses with ENGL prefix

College: 0-6

Foreign Language Intermediate Level (1)

Major: 36

Required Courses:

Two literary survey courses from the following: 6cr
ENGL 210, 211, 212, 213, 226

One writing course from the following: ENGL 220, 221, 222 3cr

One language course from the following: ENGL 203, 313, 328 3cr

Capstone course: ENGL 484 3cr

One English Studies/Pre-law required course: ENGL 265 3cr

Controlled Electives in English/Pre-law: (2, 3) 18cr

Two courses in persuasion from the following:

ENGL 310, 313, 321

One writing course from the following: ENGL 220, 221, 222, 325, 326, 327, 422

One course focusing on language, cultural power, and interpretation from the following: ENGL 225, 308, 336, 344, 348, 350, 385, 396, 450, 466

Two courses with ENGL prefix except ENGL 100, 101, 121, 122, or 202

Other Requirements: Pre-law Interdisciplinary Track 3-21

Seven courses, including at least one from each of six areas:

Business: ACCT 201, ACCT 202, BLAW 235

Criminology: CRIM 210, 215, 225, 255

Economics: ECON 121, 122, 332

History: HIST 320, 341, 342, 346, 475

Philosophy: PHIL 101, 122, 130, 221, 270, 320, 450

Political Science: PLSC 358, 359, 361, 405

Free Electives: 7-32

Total Degree Requirements: 120

- (1) Intermediate-level foreign language may be included in Liberal Studies electives.
- (2) An internship, aside from counting for 6cr toward the major, makes the BA degree recipient much more employable by providing job experience. Students should see the English BA internship director for advice about available openings.
- (3) Courses used to fulfill core requirements cannot also be used to fulfill track requirements.

- (2) One of the controlled English-elective track courses (either the Literature/Cultural Track or the general English elective from any track) must be a Global and Multicultural course; this requirement is separate from and in addition to the global and multicultural Liberal Studies requirement.

Bachelor of Science in Education—English Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 43-44

Humanities-Literature: ENGL 122

Mathematics: 3cr, MATH 101 or higher

Social Science: PSYC 101

Liberal Studies Elective: 3cr, MATH (1), no courses with ENGL prefix

College: 6
Foreign Language Intermediate Level or Free Electives

College: 30

Preprofessional Education Sequence:

ACE 103 Digital Instructional Technology 3cr
EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr
EDSP 477/577 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr
EDUC 242 Pre-student Teaching Clinical Experience I 1cr
EDUC 342 Pre-student Teaching Clinical Experience II 1cr
CHSS 343 Applied Practice in Secondary English Language Arts 1cr
EDUC 441 Student Teaching 12cr
EDUC 442 School Law 1cr
EDUC 452 Teaching of English and Communication in the Secondary School 3cr

Major: 43

Required Courses:

ENGL 212 American Literature: Beginnings to 1900 3cr
ENGL 220 Advanced Composition I 3cr
ENGL 314 Speech and Communication in the Secondary English Classroom 3cr
ENGL 323 Teaching Literature and Reading in the Secondary School 3cr
ENGL 324 Teaching and Evaluating Writing 3cr
ENGL 329 The History of the English Language 1cr
ENGL 415/515 English Language Studies for Teachers 3cr
ENGL 418/518 Young Adult Literature 3cr
ENGL 426/526 ESL Methods and Materials 3cr
ENGL 434 Shakespeare 3cr

Controlled Electives: (2)

One Film Studies Track course 3cr
One British literature survey course from ENGL 210 or 211 3cr
One Literature/Cultural Track course 3cr
Choose one course from the following LC Track:
ENGL 213, 225, 226, 344, 348, 350, 385, 396, 398, 437, 463 3cr
One general English elective (any track) 3cr

Total Degree Requirements: 122-123

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education” in the College of Education and Communications section of section of this catalog.

- (1) The second MATH course is a teacher certification requirement and counts as Liberal Studies elective credits for mathematics.

English Honors Track

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Prerequisites: Declared major in English, completion of ENGL 101, 122, and 202; 15cr in the major, including at least two survey courses; and permission of English Honors Track program committee

Required Courses:

ENGL 485/H/ Honors English Portfolio	1cr
6cr in any combination of the following options:	
ENGL 483/H/ Honors Thesis in English	0-6cr
Any H-designated English course	0-6cr