



Indiana University of Pennsylvania

[www.iup.edu](http://www.iup.edu)

Department of Educational and School Psychology  
Stouffer Hall, Room 246  
1175 Maple Street  
Indiana, PA 15705-1058

P 724-357-2316  
F 724-357-6946  
[www.iup.edu/schoolpsychology](http://www.iup.edu/schoolpsychology)

## Doctoral Quality Indicators Intern Self-Evaluation

Please provide your feedback regarding your perceived level of competence. Please make your judgments in relation to this doctoral internship.

**To guide your ratings, please use the following descriptions:**

### **For items requiring a self-evaluation of skills...**

**A rating of 1** indicates that your knowledge base is lacking and you have demonstrated little progress or growth since the start of the doctoral internship. This rating indicates that the product is not thorough.

**A rating of 2** should be assigned if you have an adequate knowledge base and have acquired the necessary skills and applied them effectively. This rating indicates that the product is detailed; however, may have benefited from additional information.

**A rating of 3** should be assigned if your knowledge base is above average and you are able to operate independently and effectively in applying these skills. This rating indicates that the product is extremely thorough and no additional information would improve the product.

### **For items requiring a self-evaluation of student outcomes...**

**A rating of 1** indicates that a child/adolescent's behaviors/emotions/skills become worse, according to the data.

**A rating of 2** may also indicate that a child/adolescent's behaviors/emotions/skills remained the same, according to the data.

**A rating of 3** may also indicate that a child/adolescent's behaviors/emotions/skills improved, according to the data.

1. Conduct an evaluation using selected tests of cognitive functioning that incorporate neuropsychological measures.

**On the scale below, indicate the thoroughness of the doctoral intern's evaluation.**

1 2 3

2. Participate in problem-solving team(s).

**On the scale below, indicate the effectiveness of the doctoral intern's actions on the problem-solving team, according to the doctoral intern's final report.**

1 2 3

3. Develop an academic intervention and assess the student's response to intervention (RtI), calculating rate of improvement and graphing data during course of intervention.

**a. On the scale below, indicate how the child responded to the intervention, according to the data.**

1 2 3

**b. On the scale below, indicate the thoroughness of the intern's academic intervention.**

1 2 3

4. Conduct a functional behavioral assessment (FBA), design a behavioral intervention plan (BIP), and track progress using single-subject methodology.

**a. On the scale below, indicate how the child responded to the intervention, according to the data.**

1 2 3

**b. On the scale below, indicate the thoroughness of the intern's FBA, BIP, and data collection.**

1 2 3

5. Engage in systems consultation.

**On the scale below, indicate the effectiveness of the doctoral intern's actions while engaging in systems consultation, according to the doctoral intern's reflection paper.**

1 2 3

6. Engage in counseling sessions with identified student(s) (specify individual and/or group format).

**a. On the scale below, indicate how the child responded to the counseling, according to the data.**

1 2 3

**b. On the scale below, indicate the thoroughness of the intern's counseling plan and/or sessions.**

1 2 3

7. Demonstrate systems initiative(s) in family-school collaboration.

**On the scale below, indicate the doctoral intern's documentation of involvement in family-school collaboration.**

1 2 3

8. Conduct evaluations of students with low-incidence disabilities.

**On the scale below, indicate the thoroughness of the doctoral intern's evaluation.**

1 2 3

9. Conduct a program evaluation.

**On the scale below, indicate the thoroughness of the doctoral intern's program evaluation, according to the doctoral intern's final report.**

1 2 3

10. Demonstrate leadership activities.

**On the scale below, indicate the doctoral intern's involvement in leadership activities, according to the doctoral intern's leadership documentation.**

1 2 3