

Student Review Rubric

Student Name_____

Advisor_____

Date_____

Status_____

Department of Educational and School Psychology
Student Review Rubric

1=significantly weaker than expected 3= Meets Expectations 5=Significantly stronger than expected n/a=not applicable

Target Skills	Description	1	2	3	4	5	n/a	Comments
Clinical Competencies	<u>Practitioner Skills:</u> Attends/responds empathically and non-judgmentally; adheres to ethical and legal standards; utilizes data-based decision making in working with children and families; works collaboratively with individuals, families, groups, and systems; demonstrates understanding importance of biological, cultural, and social influences on academic, cognitive, and emotional development; has knowledge of individual and system-wide practices for promoting learning; has knowledge of principles and research related to resilience and risk factors in learning and mental health; uses evidence-based strategies when working with children and families; has knowledge of diversity factors and evidence-based strategies to enhance services and address influences related to diversity; is able to critically evaluate and interpret research. ----- <u>Supervision:</u> Demonstrates a willingness to learn through active participation in individual, small group and other supervisory situations and a willingness to receive feedback; demonstrates an understanding of professional ethics and legal standards; shows professionalism; demonstrates the ability to conceptualize and reflect upon assessment and intervention skills; demonstrates awareness of self and others.							
Personal Maturity & Interpersonal Skills	Recognizes personal limitations; reacts in emotionally appropriate manner in difficult situations; recognizes own biases and assumptions about human behavior; is authentic, sincere, and able to admit mistakes; demonstrates a sincere interest in the welfare of others; demonstrates receptiveness to feedback, possesses the ability to be self-reflective; demonstrates professional behavior; is psychological healthy; is sensitive to multicultural issues; establishes, maintains, and respects boundaries.							
Academic Aptitude and Coursework	Communicates ideas well orally and in writing on reports, summaries, and case studies; shows openness to new learning experiences; is ethically and morally grounded in laws and procedures; is prepared for class and practices outside of class; is appropriately self-disclosing; integrates knowledge, skills and self; prompt in turning in assignments, participates successfully and fully in group projects; demonstrates evidence of achieving class goals, participates in class with minimal absences/lateness.							

Remediation Plan Template

Department of Counseling Student Performance Remediation Plan

___ Initial Plan Review ___ Follow-up ___ Final Review

Student: _____ Date: _____

Advisor _____ ID _____

Identified Areas of Concern:

- 1.
- 2.
- 3.
- 4.
- 5.

Remediation Plan and Schedule:

Specific Behavioral Objectives & Target Dates	Method of Remediation	Met? Yes/No (and date)
1.		
2.		
3.		
4.		
5.		

Progress Since Last Review (if applicable): ___ Sufficient ___ Insufficient

Other steps taken to remediate concerns: