

November 17, 2022

Greetings:

The Berks County Intermediate Unit (BCIU14) Office of Early Childhood and Student Services (ECSS) is excited to announce the opening of two, full-time, paid School Psychologist Internships during the 2023-2024 school year, offering your students a fulfilling, supportive, and rich clinical field experience!

While receiving direct, on-site supervision from experienced practitioners, School Psychologist Interns will be provided with the opportunity to gain culturally diverse clinical experience within traditional public school settings. Additionally, School Psychologist Interns will provide services and supports to students across uniquely specialized BCIU14 educational programs and classrooms, including early intervention, deaf/hard of hearing, alternative education, vocational training, and transition programming. Training experiences and responsibilities will be aligned to individual university site requirements, as well as *NASP*'s domains of practice and competency, resulting in a 1,200 hour clinical internship that has prepared practitioners for a career in school psychology.

The BCIU School Psychologist Supervising Staff encourage you to visit the link below and apply today! Student applicants will need to set up an account to apply online using Frontline Education.

<https://www.applitrack.com/berksiu/onlineapp/default.aspx?Category=Certified+Special+Education>

Applications will be accepted until January 3, 2023, with interviews conducted through February 15, 2023.

As always, reach out with any questions or concerns!

Primary Contact:

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November 17, 2022

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Dr. Michelle Reichard-Huff, Ed.D.

Director

Berks County Intermediate Unit

Office of Early Childhood and Student Services

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BERKS COUNTY INTERMEDIATE UNIT

POSITION TITLE: School Psychologist Intern – Early Childhood & Student Services

QUALIFICATIONS:

- A. Enrolled in an accredited school psychology graduate program and working towards Pennsylvania state certification and/or Nationally Certified School Psychologist credential.
- B. Experience working with students with disabilities and youth considered at-risk.
- C. Ability to travel within the workday to a variety of school settings and environments.
- D. Strong verbal, written, analytical, and interpersonal skills.
- E. Ability to organize and prioritize work and to meet deadlines.
- F. Ability to multi-task and take initiative.
- G. Ability to take direction from supervisors and accept feedback.
- H. The holder of this position could be required as part of his or her duties to engage in activities that can be charged to a Medical Assistance (MA) or other state or federal healthcare program. Clearance as a provider by both the Commonwealth of Pennsylvania and the federal government is therefore an essential qualification for this position.

REPORTS TO:

Director of Early Childhood and Student Services

POSITION GOAL:

While receiving direct, on-site supervision from experienced practitioners, School Psychologist Interns will be provided with the opportunity to gain culturally diverse clinical experience within traditional public school settings. Additionally, School Psychologist Interns will provide services and support to students across uniquely specialized Berks County Intermediate Unit educational programs and classrooms, including early intervention, deaf/hard of hearing, alternative education, vocational training, and transition programming. Training experiences and responsibilities will be aligned to individual university site requirements, as well as *NASP*'s domains of practice and competency, resulting in a 1,200-hour clinical internship that prepares practitioners for a career in school psychology.

PERFORMANCE RESPONSIBILITIES:

The essential functions of this position include, but are not limited to, the following fundamental duties:

- A. Provide comprehensive evaluations in the identification and development of educational services for students.
- B. Conduct reevaluations of students as per standards and regulations.
- C. Select and administer a range of psycho-educational assessments, curriculum-based assessments, and functional behavioral assessments for the educational planning and development of appropriate individualized educational programs.
- D. Present and discuss evaluation findings with parents and team members.
- E. Conduct student and classroom observations.
- F. Participate in the development and implementation of Individual Educational Programs and Positive Behavior Support Plans as assigned.
- G. Provide instructional and behavioral consultation.

- H. Conduct counseling and behavior management sessions in specific situations on individual and/or group processes.
- I. Participate in staff meetings.
- J. Recommend and utilize community resources in the facilitation of services for students.
- K. Actively participate as a committee member in designated program committees to develop and maintain current and progressive trends in special education and school psychology.
- L. Coordinate services with other disciplines.
- M. Actively participate in weekly clinical supervision sessions.
- N. Perform other duties as assigned.

TERM OF INTERNSHIP:

Stipend and work schedule established by the Intermediate Unit Board of Directors in collaboration with the college/university.

EVALUATION:

Performance in this position will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

The position holder must be able to perform the essential job functions with or without reasonable accommodation. It is the responsibility of the employee to inform the BCIU Director of Human Resources of any and all reasonable accommodations that will be required.

BCIU is an equal opportunity employment, educational, and service organization.

Print Name	
Employee Signature	Date:

October 12, 2022

CC: Employee File