

Position Description

The **Anchorage School District** (ASD) is seeking a cohort of up to 6 school psychologist interns for the **2023-24** school year. The School Psychology department is situated in the **Department of Mental Health and Student Supports** and has strong collaboration with Special Education and Related Services staff.

In ASD, our mission is to educate all students for success in life. Approximately 43,000 students attend our schools and ASD has over 130 schools and programs. As one of the 100 largest school districts in the country, ASD is diverse in its staff, students, and program offerings. Ethnically diverse students comprise more than 50 percent of the student population. There are 110 languages spoken in the ASD.

Our department supports opportunities to practice across all NASP domains. There is district level support and implementation of MTSS and current initiatives in developing an integrated systems framework for mental health and PBIS.

Quick Facts

- Practice in an exciting new location with supportive colleagues!
- Opportunities to work with students and families from diverse backgrounds
- Supportive intern cohort with weekly individual and monthly group supervision
- Participate in professional development alongside our group of 50 school psychologists
- Nearly half of our current school psychology staff were previous ASD interns!



Living in Anchorage

Our district is headquartered in the city of Anchorage, Alaska, a unique place where adventurous souls come to work and play. Set foot on a alacier, fish for salmon, hike to a mountain vista, fly over Denali, cruise Prince William Sound, cycle or run over 250 miles of city trails, hit the downhill and cross country ski trails plus enjoy the amenities of a large city. From the sparkling waters of Cook Inlet to the tallest peaks of the Chugach Mountains, Anchorage, Alaska encompasses adventure and metropolitan appeal.

Supervision Model

ASD School Psychology department follows the supervision principals and guidelines set forth by NASP. Our interns are provided with a unique balance of close supervision and independence. Individual circumstances, experience, and skill level will determine precisely how this is accomplished.

Each intern is assigned to a supervisor with the NCSP credential. Interns are provided a balance of independence and close supervision. In addition to gaining experience at their supervisor's school(s), interns are also given the opportunity to work at their own school (with support) where they are able to deliver a full range of services.

Opportunities for work at various levels (e.g., secondary and elementary) are developed and encouraged. Special interests are taken into consideration for school placement. Many of our interns have successfully joined our staff after completing their internship.

Benefits

- Competitive pay
- 182 day contract (August to May)
- Opportunities to attend state conferences at no
- District provided laptop
- Online scoring and comprehensive test kit library
- Access to SEL curricula









To Apply

- 1. A letter of interest to Linda Self, School Psychology Instructional Lead.
- 2. Resume/Curriculum Vitae with three references that can be contacted by phone,
- 3. Two letters of recommendation, and
- 4. Confirmation from university that you are ready for the 1200-hour internship (when accepted for a position).