

MUHLENBERG SCHOOL DISTRICT – Reading, PA
PAID School Psychologist Intern

- **Position Type:**
Student Support Services/Psychologist
- **Date Posted:**
1/12/2024
- **Location:**
The Blue Center, Muhlenberg School District

TITLE: School Psychologist Intern

CLASSIFICATION: Intern

REPORTS TO: Director of Special Education **FLSA STATUS:** Intern (paid)

LOCATION: Blue Building

JOB SUMMARY:

While receiving direct, on-site supervision from experienced practitioners, School Psychologist Interns will be provided with the opportunity to gain culturally diverse clinical experience within traditional public school settings. Additionally, School Psychologist Interns will provide services and support to students across uniquely specialized educational programs and classrooms. Training experiences and responsibilities will be aligned to individual university site requirements, as well as *NASP's* domains of practice and competency, resulting in a 1,200- hour clinical internship that prepares practitioners for a career in school psychology.

PRIMARY DUTIES AND RESPONSIBILITIES:

1. Provide comprehensive evaluations in the identification and development of educational services for students.
2. Conduct reevaluations of students as per standards and regulations.
3. Select and administer a range of psycho-educational assessments, curriculum-based assessments, and functional behavioral assessments for the educational planning and development of appropriate individualized educational programs.
4. Present and discuss evaluation findings with parents and team members. E. Conduct student and classroom observations.
5. Participate in the development and implementation of Individual Educational Programs and Positive Behavior Support Plans as assigned.
6. Provide instructional and behavioral consultation.

7. Conduct counseling and behavior management sessions in specific situations on individual and/or group processes.
8. Participate in staff meetings.
9. Recommend and utilize community resources in the facilitation of services for students.
10. Actively participate as a committee member in designated program committees to develop and maintain current and progressive trends in special education and school psychology.
11. Coordinate services with other disciplines.
12. Actively participate in weekly clinical supervision sessions.
13. Perform other duties as assigned.

QUALIFICATIONS:

- Enrolled in an accredited school psychology graduate program and working towards Pennsylvania state certification and/or Nationally Certified School Psychologist credential
- Experience working with students with disabilities and youth considered at-risk.
- Ability to travel within the workday to a variety of school settings and environments.
- Strong verbal, written, analytical, and interpersonal skills.
- Ability to organize and prioritize work and to meet deadlines.
- Ability to multi-task and take initiative.
- Ability to take direction from supervisors and accept feedback.
- The holder of this position could be required as part of his or her duties to engage in activities that can be charged to a Medical Assistance (MA) or other state or federal healthcare program.
- Submission of pre-employment medical examination (Section 148 of the Pennsylvania School Code).
- Submission of a report of criminal history record from the Pennsylvania State Police (Section 111 of the Pennsylvania School Code).
- Submission of a clearance report from the Pennsylvania Department of Public Welfare in accordance with Act 151 of 1994.
- Submission of the FBI Criminal History Record in accordance with Act 114 of 2006
- Submission of sexual misconduct/abuse disclosure release form in accordance with Act 168 of 2014.
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

PHYSICAL DEMANDS: Able to sit for an extended period of time.

Able to raise or lower objects from one level to another.
Able to carry objects (up to 20 lbs.) in arms or by other appropriate means.
Able to use hands and arms to reach and pick up objects.

Able to travel inside or outside the District as necessary for work related tasks.

SENSORY ABILITIES: Visual acuity
Auditory acuity

WORK ENVIRONMENT: Office environment

TEMPERAMENT: Must possess excellent interpersonal skills
Must be able to work with students, staff, and the community
Must be cooperative, congenial, and service-oriented
Must be able to work in an environment with frequent interruptions
Must be able to understand and maintain confidentiality

COGNITIVE ABILITY: Ability to follow written and verbal directions
Ability to read and write
Ability to communicate effectively
Ability to organize tasks
Ability to handle multiple tasks
Ability to exercise good judgment

SPECIFIC SKILLS: Ability to operate office equipment

This job description may not be inclusive of all assigned duties, responsibilities, or aspects of the job described, and may be amended at any time at the sole discretion of the Employer.