



# Jenna M. Hennessey

ASSOCIATE PROFESSOR

 724-357-4757

 jenna.hennessey@iup.edu

 206 Uhler Hall  
1020 Oakland Avenue  
Indiana, PA 15705

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## EDUCATION

DOCTOR OF PHILOSOPHY,  
SCHOOL PSYCHOLOGY  
Duquesne University  
2010 - 2015

MASTER OF SCIENCE IN  
EDUCATION,  
CHILD PSYCHOLOGY  
Duquesne University  
2009 – 2010

BACHELOR OF SCIENCE,  
PSYCHOLOGY  
Pennsylvania State University  
2004 - 2008

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## PROFESSIONAL MEMBERSHIPS

American Psychological Association

Association of School Psychologists of  
Pennsylvania

National Association of School  
Psychologists

Pennsylvania Psychological Association

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## FORMAL TRAINING EXPERIENCES

### POST-DOCTORAL INTERN

The Children's Institute, Pittsburgh, Pennsylvania | January 2015 – August 2016

- Provided inpatient and outpatient neuropsychological services at a private pediatric rehabilitation hospital. Inpatient services included neuropsychological evaluations and psychotherapy for patients with acquired brain injury, general rehabilitation patients, and patients with chronic pain.
- Outpatient services included neuropsychological evaluations for children with medically-based impairments in functioning including acquired brain injury and developmental neurological impairment.

### DOCTORAL INTERN

The Children's Institute, Pittsburgh, Pennsylvania | July 2013 – January 2015

- Implemented rehabilitation and neuropsychology services to children ages birth to 21 and their families as part of a pediatric inpatient rehabilitation program, day treatment neuro-rehabilitation program, and outpatient clinic.
- Assessment services included neuropsychological assessment, developmental evaluations, e.g., Bayley III and ADOS-2, coma monitoring, and adapted cognitive assessment. Intervention services include behavior intervention, cognitive rehabilitation, adjustment to injury, facilitation of treatment participation and adherence, and psychotherapy.
- Primary populations included children with cerebral palsy, TBI, brain tumor, spina bifida, autism spectrum disorders, and other neurodevelopmental conditions

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## ACADEMIC WORK HISTORY

### ASSOCIATE PROFESSOR, (TENURED)

Indiana University of Pennsylvania, Indiana, Pennsylvania | August 2016 – Present

Provides academic instruction to students in undergraduate and graduate courses primarily in psychology, conducts research, serves on departmental, college, and university wide committees, and advises teaching associates in the school psychology programs.

### ADJUNCT FACULTY

Duquesne University, Pittsburgh, Pennsylvania | August 2012 – May 2013

Provided academic instruction to students in undergraduate programs in the school of Education.

## TEACHING EXPERIENCES

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### INDIANA UNIVERSITY OF PENNSYLVANIA COURSES TAUGHT

EDSP 102	<p>Educational Psychology <i>Promotes an understanding of the principles of psychology governing human behavior, with particular emphasis on the relation to the learner, learning process, and learning situation in an educational environment.</i></p>
EDSP 477/577	<p>Assessment of Student Learning: Design and Interpretation of Educational Measures <i>Undergraduate and Graduate level course the explores major methods and techniques of evaluation used to assess and report growth, development, and academic achievement of learners in elementary and secondary schools, including interpretation of standardized test information.</i></p>
EDSP 717/817	<p>Evaluating the Effectiveness of Program Interventions <i>Graduate level course that provides an overview of the application of the issues, theories, models, and techniques of program evaluation with a focus on conducting evaluations, measuring variables, analyzing data, reporting findings, and using results for evaluating and improving intervention programs.</i></p>
EDSP 746	<p>Academic Interventions <i>Graduate level course that provides an in-depth examination of developmental, cognitive, and interactionist learning theories as they apply to classroom instruction.</i></p>
EDSP 747	<p>Psychology of Human Development <i>Graduate level course that explores human development from conception through adulthood and includes a survey of growth, adaptation, and developmental patterns with implications for academic, emotional, social, and social learning.</i></p>
EDSP 813	<p>Academic Assessment <i>Graduate level course that provides school psychology students with the knowledge and skills needed to administer, score, and interpret selected individually administered tests of academic skills.</i></p>
EDSP 814	<p>Advanced Assessment of Low Incidence Disabilities <i>Graduate level course that provides the school psychology student with the knowledge and skills needed to administer, score, and interpret selected individually administered tests of cognitive, academic, adaptive, and developmental functioning in populations with low incidence disabilities (e.g., Developmental Delays, Autism Spectrum Disorders, Speech or Language Impairment, Intellectual Disabilities, Visual Impairment, Physical Impairment, Traumatic Brain Injury).</i></p>
EDSP 849	<p>Advanced Practicum in School Psychology and Supervision <i>Graduate level course that provides opportunity for students to practice clinical skills in a highly structured university clinic setting.</i></p>
EDSP 942	<p>Neuropsychology of Children's Learning Disorders <i>Graduate level course that examines the neuropsychological underpinnings associated with children's learning and behavior.</i></p>
EDSP 949	<p>Advanced Practicum in School Psychology and Supervision <i>Graduate level course that provides opportunity for students to practice supervisory skills in a highly structured university clinic setting.</i></p>
GSR 615	<p>Elements of Research <i>Graduate level course that focuses on developing a research problem, data collection, types of research, research reports, and use of the library and computer in connection with research problems are studied. Elements of statistics are introduced.</i></p>
PSYC 981	<p>Neuropsychological Assessment <i>Graduate level course that focuses on This course will cover the assessment of neurocognitive functions and Disorders impacting brain functioning.</i></p>

## TEACHING EXPERIENCE - CONTINUED -

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### DUQUESNE UNIVERSITY COURSES TAUGHT

GPSY 515	Classroom Discipline and Behavioral Management <i>Graduate level course focusing on introducing a variety of models for managing misbehavior in the classroom and learning practical strategies for positive classroom management and control.</i>
GSPE 501	Exploring Inclusive Practices <i>Graduate level course focusing on exploring methods and supports for delivery of instruction to students with high incidence disabilities.</i>

### HONORS AND AWARDS

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#### TEACHER-SCHOLAR AWARD

College of Education and Communications, Indiana University of Pennsylvania | 2020

### SERVICE

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#### UNIVERSITY SERVICE

##### APSCUF NEWER FACULTY COMMITTEE

Member, August 2019 – August 2021

##### DISTINGUISHED INTERNATIONAL SCHOLARSHIP COMMITTEE

Member, August 2016 – Present

##### UNIVERSITY-WIDE SABBATICAL COMMITTEE

Member, August 2017 – Present

Chair, August 2020 – Present

#### COLLEGE SERVICE

##### COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION

Member, August 2016 – August 2019

##### PENNSYLVANIA DEPARTMENT OF EDUCATION GRANT COMMITTEE

Member, September 2018 – August 2019

Chair of Assessment Subcommittee, September 2018 – August 2019

##### RESEARCH AND SCHOLARSHIP COMMITTEE

Member, August 2021 – Present

#### DEPARTMENT SERVICE

##### DEPARTMENT CURRICULUM COMMITTEE

Chair, January 2017 – August 2021

##### DEPARTMENT EVALUATION COMMITTEE

Member, August 2016 – Present

##### DEPARTMENT REVIEW BOARD

Member, August 2016 – Present

Chair, August 2016 – August 2021

##### DEPARTMENT SOCIAL COMMITTEE

Co-chair, August 2021 – Present

##### DEPARTMENT SUMMER/WINTER SCHOOL COMMITTEE

Member, August 2021 – Present

## SERVICE - CONTINUED -

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### DEPARTMENT SERVICE

DEPARTMENT SCHOOL PSYCHOLOGY COMMITTEE  
Member, August 2016 – Present

FACULTY ADVISOR FOR SCHOOL PSYCHOLOGY ASSOCIATION NETWORK  
Advisor, July 2017 – Present

### COMMUNITY AND PROFESSIONAL SERVICE

ARMSTRONG-INDIANA DRUG-FREE COMMUNITIES COALITION  
Member, January 2018 – Present

PENNSYLVANIA PSYCHOLOGICAL ASSOCIATION PROFESSIONAL DEVELOPMENT COMMITTEE  
Member, January 2019 – Present

## SCHOLARSHIP (\*DENOTES SCHOLARLY PROJECTS COMPLETED WITH GRADUATE STUDENT CO-AUTHOR)

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### BOOKS PUBLISHED BY A MAJOR ACADEMIC PRESS

**Hennessey, J.M.**, McGowan, M.R. (2020). Effects of I.Q. and adaptive behavior on assessment and treatment in dual diagnosis (pp 77-98). In J.L. Matson (Ed.), *Handbook of Dual Disorders – Assessment, Diagnosis, and Treatment in Persons with Intellectual Disabilities*. Springer Publications.

McGowan, M. R., & **Hennessey, J. M.** (2019). The role of intelligence tests in the assessment of Intellectual Disabilities. In J. L. Matson (Ed.), *Handbook of Intellectual Disabilities: Integrating Theory, Research and Practice* (pp 367-384). Springer International Publishing.

Schmitt, A. J., Yarbrough, J., & **Hennessey, J.** (2020). Transition from school to work within a theory-based problem-solving framework (pp 553-567). In F. C. Worrell, T. L. Hughes & D.D. Dixon (Eds.), *Cambridge Handbook of Applied School Psychology*. Cambridge, UK: Cambridge University Press.

### PROFESSIONAL NEWSLETTER AND OTHER PUBLICATIONS

**Hennessey, J.M.** (2018). Assessments for transition planning. *The Pennsylvania Psychologist*, 78(3), 28.

### NATIONAL AND REGIONAL PEER-REVIEWED POSTER PRESENTATION

Bosley, R., Chalk, R., **Hennessey, J.**, & McGowan, M. (2020, November). Examining the diagnostic accuracy of direction attention measures. A poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA. [https://www.aspponline.org/2020\\_poster\\_presentations.php](https://www.aspponline.org/2020_poster_presentations.php) \*

Bosley, R., Morris, J., **Hennessey, J.**, & McGowan, M. (2020, February). *The Cogmed working memory training evaluation roc's*. A poster presentation at the annual meeting of the National Association of School Psychologists, Baltimore, MA. \*

Dutrow, M., Anderson, M., **Hennessey, J.**, & McGowan, M. (2018, October). *Evaluating sex differences in gifted learners using curriculum-based measures*. A poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA. \*

Morris, J.W., Bosley, R.D., **Hennessey, J.M.**, & McGowan, M. R. (2019, November). *Psychometric properties of the Cogmed Working Memory Training Evaluation*. A poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA. \*

Morris, J., Panicucci, S., **Hennessey, J.**, & McGowan, M. (2020, November). *Incremental validity of continuous performance tests in ADHD*. A poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA. [https://www.aspponline.org/2020\\_poster\\_presentations.php](https://www.aspponline.org/2020_poster_presentations.php) \*

## SCHOLARSHIP - CONTINUED -

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### LOCAL INVITED PRESENTATION

- Hennessey, J.M.** (2018, January). *Prenatal drug exposure*. Presentation provided to the Armstrong-Indiana Drug-Free Communities Coalition, Indiana, PA.
- Hennessey, J.M.** (2019, January). *Neonatal abstinence syndrome*. Presentation provided to Indiana County Head Start, Indiana, PA.
- Hennessey, J.M.** (2019, December). *Classroom management: Recognizing and responding to emotional distress*. Presentation provided to Center for Teaching Excellence Preparing Future Faculty Workshop, Indiana, PA.
- Hennessey, J.M.** (2019, March). *Classroom management: Recognizing and responding to emotional distress*. Presentation provided to Center for Teaching Excellence Preparing Future Faculty Workshop, Indiana, PA.

### DISSERTATION ADVISEMENT

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#### CHAIRPERSON

- Bosley, R. (In Process). Program evaluation of adventure-based counseling in a residential treatment facility.
- Froehlich, K. (In Process). Discriminative validity of the Wide Range Assessment of Memory and Learning, second edition (WRAML-2) with children with and without attention deficit/hyperactivity disorder.
- Smith, M. (In Process). Program evaluation of Indiana University of Pennsylvania's College Undergraduate Success Program (CUSP)

#### MEMBER

- Backert, A. (In Process). Rate of improvement of written expression in 2<sup>nd</sup> grade students.
- Biss, J. (In Process). The Equivalence Between Paper and Digital Administration of the WISC-V: Implications for Students with developmental disabilities.
- Dower, D. (In Process). Using DIBELS Next to assess oral reading fluency skills of English-speaking children in European international schools.
- Guenther, M. (2020). School psychologists' perspectives on servicing infants, toddlers, and preschoolers. Indiana University of Pennsylvania.
- Larcher, E. (In Process). Investigation of the psychometric properties of the Maze Accurate Response Rate.
- Linaburg, B. N. (In Process). Measuring rate of improvement of curriculum-based measures of written expression.
- Olson, M. (2020). The impact of the first step next intervention on head start students' kindergarten readiness. Indiana University of Pennsylvania.
- Orr, G. (In Process). Working memory, cross modal binding, and its relationship to word recognition skills among English Language Learners.
- Stern, A. B. (2019). An analysis of Connecticut return-to-learn policies. Indiana University of Pennsylvania.
- Tuggy, J. R. (In Process). Effects of School-Wide Positive Behavioral Interventions and Supports (SWPBIS) on disproportionate and discriminatory exclusionary discipline practices in schools in Pennsylvania.
- Yagle, K. (In Process). Psychological effects of Coronavirus pandemic of family school-base involvement.

## GRANT FUNDING AWARDS

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COLLEGE OF EDUCATION AND COMMUNICATIONS DEAN'S RESEARCH SCHOLARSHIP (\$3,000), APRIL 2018 GRADUATE SCHOOL ALLIANCE PROGRAM SCHOLARSHIP, JUNE 2017

GRADUATE SCHOOL ALLIANCE PROGRAM SCHOLARSHIP, JUNE 2018

INDIANA UNIVERSITY OF PENNSYLVANIA SENATE FELLOWSHIP RESEARCH GRANT (\$6,000), APRIL 2018

INDIANA UNIVERSITY OF PENNSYLVANIA SENATE RESEARCH AWARD (\$711), OCTOBER 2019

## PROFESSIONAL DEVELOPMENT TRAININGS

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BLENDED MENTORSHIP PROGRAM, AUGUST 2017  
Indiana University of Pennsylvania, Indiana, Pennsylvania

CREATING COMMUNITY ONLINE FOR AT-RISK STUDENTS, DECEMBER 2020  
Indiana University of Pennsylvania, Indiana, Pennsylvania

FACULTY SUMMER ACADEMY, JULY 2020  
Indiana University of Pennsylvania, Indiana, Pennsylvania

FACULTY SUMMER ACADEMY, JULY 2021  
Indiana University of Pennsylvania, Indiana, Pennsylvania

INCLUDING AND ENGAGING STUDENTS AT A DISTANCE, NOVEMBER 2020  
Indiana University of Pennsylvania, Indiana, Pennsylvania

## VOLUNTEER EXPERIENCE

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BOARD OF DIRECTORS, RUN AROUND THE SQUARE COMMUNITY 5K, JANUARY 2012 - AUGUST 2018  
Pittsburgh, Pennsylvania.

SOFTBALL ASSISTANT COACH, FRANKLIN REGIONAL ATHLETIC ASSOCIATION, FALL 2020  
Murrysville, Pennsylvania