

**Proposed Indiana University of Pennsylvania College of Osteopathic Medicine  
(Proposed IUPCOM – candidate status – seeking accreditation)**

**Goals & Objectives**

The guiding goals and objectives of the Indiana University of Pennsylvania's proposed College of Osteopathic Medicine (proposed IUPCOM), in support of our roots as a public institution and our mission, are to:

- Recruit, graduate, and support, in the continuum of osteopathic medical education, individuals from rural and underserved backgrounds and from within the Pennsylvania State System of Higher Education (PASSHE), to alleviate the shortage of physicians in rural and underserved areas throughout Pennsylvania.
  - o Focus recruitment on students with strong ties to rural and underserved areas of Pennsylvania and the nation.
  - o Recruit individuals with an expressed desire to provide osteopathic primary care services and stay in rural and underserved areas of Pennsylvania and the nation.
  - o Develop programs to garner interest in the years before medical school in our target populations (e.g., mini-medical school; Master programs complimentary to the DO program; high- and middle-school programs; community involvement) as well as after [e.g., continuing medical education (CME) programs focused on our mission].
- Comprehensively train students in primary care and specialty medicine in a manner reflective of rural community practice needs to support their service in rural and underserved communities.
- Support and continually enhance the continuum of osteopathic medical education, community involvement, and lifelong learning.
  - o Develop strong, community-based connections with training institutions to support the clinical education of our osteopathic medical students.
  - o Develop, both internally and via community partnerships, graduate medical education (GME) programs, with osteopathic recognition, where possible, to support our graduates in attaining post-graduate training and employment in rural and underserved areas.
  - o Develop, both internally and via community partnerships, programs of continuing medical education (CME).
  - o Develop, both internally and via community partnerships, programs of interprofessional education.
- Provide a program of pre-clinical, clinical, graduate, and continuing osteopathic medical education which is both internally and externally validated by best-practice assessment and outcome measures with focus on communication skills and core competencies.
  - o Incorporate simulation, primary care skills, patient interviewing, communication, and additional modalities of best-practices in evidence-based medicine throughout

the curriculum with a focus on high frequency and/or high impact areas for best practice in rural and underserved healthcare.

- o Integrate the practice of mental health and compassionate skills training throughout the educational continuum.
- o Integrate self-efficacy, personal wellness, and resilience training throughout the training years into post-graduate continuing medical education.
- o Incorporate the Osteopathic Core Competencies and the American Osteopathic Association (AOA) Code of Ethics into the osteopathic medical education program.
- o Integrate longitudinal, deeply rooted community-based involvement into the four-year undergraduate medical education program.
- o Partner with clinical sites in rural and underserved areas of our region and assist them with recruiting physicians.
- o Implement early clinical experiences into the four-year undergraduate medical education program.
- o Prepare students to excel on the National Board of Osteopathic Medical Examiners (NBOME) assessment series, to include the COMLEX-USA, COMAT and COMSAE examination series.
- o Continually review and enhance the program of osteopathic medical education.
- Foster a culture of inquiry throughout the College, University, and community.
  - o Develop and support research opportunities for faculty, staff, and community partners which allow for robust student research and scholarly activity.
  - o Foster the development of medical knowledge, osteopathic principles and practices, and quality improvement via support of scholarly activity in medical education, basic science, and clinical research.
  - o Develop programs focusing on education and wellbeing which bring community members to campus, and campus members to the community.