

IMPACT AREA DETAILS AND EXAMPLES

IMPACT AREA	FOCUS AREA	DETAILS/EXAMPLES
IUP-READINESS	Enhance and expand orientations to ensure all IUP populations—students, families, faculty, and staff, are successful.	<p>Develop programming for all incoming classes: freshman, transfer, commuter, re-admits, veterans, transient, graduate, international, clock-hour, non-degree seeking.</p> <p>Develop programming for the support systems of incoming classes: parents, guardians, spouses, households.</p> <p>Enhance orientation for all employees: faculty, non-faculty, students, graduate assistants.</p>
	Create intentional connections (both formal and informal) between populations who are new to the university, with each other and with the university community.	<p>Create a Facebook page for parents of incoming classes; connect incoming students by geographic location; connect online students and regional campus students prior to class start.</p> <p>Broaden peer mentoring and employee mentoring programs.</p>
	Create new and expand existing resources to ensure continuous improvement in the support of student success.	<p>Develop a one-stop resource to assist students with questions.</p> <p>Create a "Common Hour" across the university for students to work with staff/faculty as needed.</p>
	Improve communications that highlight resources and tools available to support student success.	Explore new social media software and communication tools.
MENTAL HEALTH AND WELL-BEING	Implement methods to support students in obtaining mental health services in a fast and efficient way when and where they need the help.	Re-examine current procedures for students obtaining mental health services (e.g., electronic systems of referral, teletherapy options, providing confidential space for teletherapy appointments, etc.).
	Promote mental health wellness across all IUP environments.	Re-engineer the frequency, content, and methods for communicating with students about mental health and wellness maintenance and support services.
	Collaborate with the community to engineer a responsive, comprehensive, and long-term system of mental health support for students.	Establish a mental health system of support for IUP students that utilizes continuous care within the immediate community and in communities students reside (e.g. working with county provider; moving beyond referral only; providing space for teletherapy).
Educate and support students to attend to physiological, safety and financial needs.	Utilize a mental health system of support for faculty, staff, and students to use to support all students in attending to, obtaining, and maintaining mental and physical well-being supports.	
POST-IUP SUCCESS	Connect current and previous students to resources and programming that support career exploration, preparation, development, and success.	Work with the Career and Professional Development Center to enhance the curriculum.
	Build stronger and intentional connections with alumni through mentorships, internships and business partnerships.	Collaborate with university organizations (e.g. Alumni and Friends, Career and Professional Development Center).

IMPACT AREA**FOCUS AREA****DETAILS/EXAMPLES****ACADEMIC SUCCESS**

Enhance students' initial experience at IUP, including academic support and personal development, in an environment that fosters health and wellness, and values engagement between all members of IUP.

Create a classroom experience for new learners that facilitates their particular transitional needs from home to college.
Create student cohorts to enhance student support systems.

Establish and/or enhance student-peer mentorship programs within each college to provide academic support and social guidance.

Evaluate types of peer mentoring programs at all levels to refine programs that benefit all student types.

Enhance the course schedule offering process across the university to better accommodate the students, allowing more flexibility, adaptability, and opportunities.

Evaluate offerings based on history, trends and student/course demand. May include more evening and weekend courses, as well as increased distance education offerings.

Identify and address obstacles that impede graduation.

Obstacles could include: Curricular, financial insecurities, bottleneck courses, course sequencing, timing and recurrence of course offerings.

Enhance advisee/advisor communication.

Structure more interactions between advisors and advisees.
Promote how students should use advisors as a resource.
Consider pairing all students with student success coaches.

Increase and enhance experiential learning, research and professional opportunities for undergraduate and graduate students.

Create more funded opportunities for students. Encourage and fund student travel to professional conferences.

FINDING AND CREATING COMMUNITY

Create, enhance, promote, and support opportunities for students to engage and network with like-minded students both socially and academically.

Review procedures that may impede support of opportunities for students.
Foster collaboration between student organizations.
Allow students to positively engage by offering more ways to connect.

Foster community-based initiatives and partnerships to increase experiential learning, research and professional opportunities for all students.

Pair students early with alumni, businesses, organizations, and other leaders to foster learning and networking opportunities.

Customize innovative methods of intentional social media use to promote engagement within the IUP community.

Encourage meaningful and responsible social media use across the IUP community; Establish the purpose of each social media tool across all levels—university, colleges, departments, clubs.
Provide faculty and staff education on social media use to promote IUP initiatives.
Encourage faculty to increase or initiate social media content to promote their scholarship and cutting-edge academics.