

A. General Information

A0. Respondent Information (not for publication)

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Are your responses to the CDS posted for reference on your institution's website? (click to select from dropdown)

Yes

If yes, please provide a direct link to the posted CDS responses:

<https://www.iup.edu/planningandassessment/university-data/>

A0A. Comments About CDS (not for publication)

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Enter comments about CDS here:

A1. Address Information

Please enter general institution information below:

Name of College or University	Indiana University of Pennsylvania
Street Address:	1011 South Drive
City:	Indiana
State:	Pennsylvania
Zip:	15705
Country:	United States
Main Institution Phone Number:	(724) 357-2100
Main Institution Website:	www.iup.edu
Main Institution Email:	

Please enter Admissions Office information below:

Street Address:	1011 South Drive, Sutton Hall Suite 120
City:	Indiana
State:	Pennsylvania
Zip:	15705
Country:	United States
Admissions Phone Number:	(724) 357-2230
Admissions Toll-free Number:	
Admissions Website:	https://www.iup.edu/admissions/index.html
Admissions Email Address:	admissions-inquiry@iup.edu

Is there a separate URL for your school's online application? If yes, please specify:

<https://www.iup.edu/admissions/how-to-apply.html>

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

A2. Source of Institutional Control: (click to select from dropdown)

Public

A3. Classify your undergraduate institution: (click to select from dropdown)

Coeducational

A4. Academic year calendar: (click to select from dropdown)

Semester

A4A. Describe if calendar differs by program or other:

A5. Degrees offered by your institution (select all that apply).

- ☒ Certificate
- ☐ Diploma
- ☒ Associate
- ☐ Terminal
- ☐ Transfer
- ☒ Bachelor's
- ☒ Post-Bachelor's certificate
- ☒ Master's
- ☒ Post-Master's certificate
- ☒ Doctoral degree - research/scholarship
- ☒ Doctoral degree - professional practice
- ☐ Doctoral degree - other

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
<https://www.iup.edu/about/diversity-equity-inclusion/index.html>

END OF SECTION A

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.
For more information on how to report study abroad students, [please see NCES.GOV documentation](#).

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS						
Degree-seeking, first-time, first-year students	719.0	24.0	1,265.0	17.0	0.0	0.0
Other first-year, degree-seeking students	231.0	18.0	327.0	15.0	0.0	0.0
All other degree-seeking undergraduate students	1,505.0	126.0	2,414.0	231.0	0.0	0.0
Total degree-seeking undergraduate students	2,455.0	168.0	4,006.0	263.0	0.0	0.0
All other undergraduates enrolled in credit courses	21.0	282.0	26.0	211.0	0.0	0.0
Total Undergraduate Students	2,476.0	450.0	4,032.0	474.0	0.0	0.0
Total part-time undergraduate degree-seeking students				431.0		
Total full-time undergraduate degree-seeking students				6,461.0		
Total of all undergraduate degree-seeking students				6,892.0		
Total of all undergraduate students enrolled				7,432.0		

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
GRADUATE STUDENTS						
Degree-seeking, first-time	92.0	77.0	165.0	88.0	0.0	0.0
All other degree-seeking	125.0	340.0	238.0	612.0	0.0	0.0
All other graduates enrolled in credit courses	2.0	34.0	0.0	41.0	0.0	0.0
Total Graduate Students	219.0	451.0	403.0	741.0	0.0	0.0

Total part-time graduate degree-seeking students
Total full-time graduate degree-seeking students
Total of all graduate degree-seeking students
Total of all graduate students enrolled

1,117.0
620.0
1,737.0
1,814.0

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of **October 15, 2023**.

1. Include international students only in the category "Nonresidents."
2. Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
3. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial
4. New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-
5. More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.
6. Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.

	Degree-seeking,	Degree-seeking Undergraduates	Total Undergraduates
International (nonresidents)	17.0	72.0	166.0
Hispanic/Latino	121.0	363.0	373.0
Black or African American, non-Hispanic	244.0	716.0	723.0
White, non-Hispanic American Indian or Alaska Native, non-Hispanic	1,460.0	5,185.0	5,531.0
Asian, non-Hispanic	23.0	58.0	59.0
Native Hawaiian or other Pacific Islander, non-Hispanic	23.0	90.0	95.0
Two or more races, non-Hispanic	2.0	3.0	3.0
Race and/or ethnicity unknown	93.0	285.0	293.0
	42.0	120.0	189.0
Total	2,025.0	6,892.0	7,432.0

B3. Persistence / Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

/Diploma	201.0	Associate's Degrees	16.0
s Degrees	1,388.0	Post-Bachelor's Degrees	31.0
s Degrees	540.0	Post-Master's Degrees	29.0
holarship	95.0	Doctoral degree - professional practice	11.0
ee - other			

B4 - B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts

- Students who received a Federal Pell Grant*

For Bachelor’s or Equivalent Programs: Please provide data for

2017 COHORT (AY - 7)

the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2017 cohort of first-time, full-time, bachelor's (or				0.0
B. Of the Initial 2017 cohort, how many did not persist and did				0.0
C. Final 2017 cohort, after adjusting for allowable exclusions	0.0	0.0	0.0	0.0
D. Of the initial 2017 cohort, how many completed the				0.0
E. Of the initial 2017 cohort, how many completed the				0.0
F. Of the initial 2017 cohort, how many completed the				0.0
G. Total graduating within six years	0.0	0.0	0.0	0.0
H. Six-year graduation rate for 2017 cohort	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2016 COHORT (AY - 8)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2016 cohort of first-time, full-time, bachelor's (or	964.0	605.0	626.0	2,195.0
B. Of the Initial 2016 cohort, how many did not persist and did	4.0	1.0	2.0	7.0
C. Final 2016 cohort, after adjusting for allowable exclusions	960.0	604.0	624.0	2,188.0
D. Of the initial 2016 cohort, how many completed the	237.0	275.0	313.0	825.0
E. Of the initial 2016 cohort, how many completed the	98.0	95.0	71.0	264.0
F. Of the initial 2016 cohort, how many completed the	27.0	20.0	14.0	61.0
G. Total graduating within six years	362.0	390.0	398.0	1,150.0
H. Six-year graduation rate for 2016 cohort	38%	65%	64%	53%

Two-Year Institutions - Graduation, Completion Counts

Please provide data for the 2020 cohort if available. If 2020 cohort	2020 Cohort	2019 Cohort
B12. Initial cohort, total of first-time, full-time degree/certificate-		
B13. Of the initial cohort, how many did not persist and did not		
B14. Final cohort, after adjusting for allowable exclusions:	0.0	0.0
B15. Completers of programs of less than two years duration (total):		
B16. Completers of programs of less than two years within 150		
B17. Completers of programs of at least two but less than four		
B18. Completers of programs of at least two but less than four-		
B19. Total transfers-out (within three years) to other institutions:		
B20. Total transfers to two-year institutions:		
B21. Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- *DDeath
- *PPermanent Disability
- *SService in the armed forces
- *FForeign aid service of the federal government
- *OOfficial church missions
- *NNo other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Retention rate: 71%

END OF SECTION B

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications: First-time, First-year Students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

	Men	Women	Another Gender	
Applied in Fall 2023	3,227.0	5,946.0	0.0	9,173.0
Admitted in Fall 2023	2,882.0	5,467.0	0.0	8,349.0

nd in Fall 2023	695.0	1,237.0	0.0	1,932.0
ed in Fall 2023	689.0	1,232.0	0.0	1,921.0
nd in Fall 2023	6.0	5.0	0.0	11.0
				1,932.0

	In-State	Out-of-State	International	Total
who applied	8,614.0	432.0	127.0	9,173.0
ere admitted	7,837.0	388.0	124.0	8,349.0
king) enrolled	1,855.0	60.0	17.0	1,932.0

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

Do you have a policy of placing students on a waiting list?

No

Select from the dropdown menu.

If yes, please answer the questions below for Fall 2023 admissions:

on waiting list:

he waiting list:

ents admitted:

ng list ranked?

i to students?

counselors?

C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree-seeking entering students? Select from dropdown.

ha is required and GED is accepted

C4. Admission Requirements: General College-Preparatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students? Select from dropdown.

Recommend

C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course unites required and/or recommend of all or most degree-seeking students using Carnegie units (one

	Units Required	Units Recommended
Total Academic Units		
English	4.0	
Mathematics	3.0	
Science	3.0	
of Science U	2.0	
Foreign language		2.0
Social Studies		3.0
History		
Computer Science		
Visual/Performing Arts		
Academic Electives		

Other Elective Units required (please specify):

Other Elective Units recommended (please specify):

C6. Basis for Selection: Open Admission Policy

Does your institution have an open admission policy, under which

If "Other" is selected, please include detail in the textbox below:

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): select from the dropdown menus.

ACADEMIC	
Rigor of second	Important
Class rank	Considered
Academic Grad	Very Important
Recommendat	Considered
Standardized t	Considered

Application essays	Considered
NONACADEMIC	
Interview	Considered
Extracurricular activities	Considered
Talent/ability	Considered
Character/personality	Considered
First generation	Considered
Alumni/ae relationships	Not Considered
Geographical region	Not Considered
State residency	Not Considered
Religious affiliation	Not Considered
Volunteer work	Not Considered
Work experience	Not Considered
Level of application	Not Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program:

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in

Yes

If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.

SAT and/or ACT

mission, but considered for some

ACT Only

mission, but considered for some

SAT Only

mission, but considered for some

Does your institution

No

What is the latest date by which SAT or ACT scores must be received for fall-term admission?

Please use the following format: MM/DD/YYYY

5/1/2024

If necessary, please use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students)

We are test
optional
through at
least 2025

Please
indicate which
tests your
institution
uses for
placement
(e.g. state
tests):

- ☒ SAT

☐ CL
- ☐ ACT

☒ Institutional
- ☐ AP

☐ State

If you selected State Exam, please specify:

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for **all enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including

1. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other
3. Do not convert SAT scores to ACT scores and vice versa.
4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

1926

	Percent	Number
g SAT Scores	34%	654
g ACT Scores	2%	34

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time,

Assessment	25th Percentile Score	50th Percentile	75th Percentile Score
		Score <i>(not used in BFCP)</i>	
SAT Composite	940	1050	1160
SAT Evidence-Based Reading and Writing	480	540	600
SAT Math (200 - 800)	460	520	570
ACT Composite	17	22	24
ACT Math (0 - 36)	16	19	24
ACT English (0 - 36)	16	20	24
ACT Reading (0 - 36)	17	21	27
ACT Science (0 - 36)	18	22	26
ACT Writing (0 - 36)			

Percent of first-time, first-year students with scores in each range:

Sum of each column should equal 100%.

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2%	1%
600-699	24%	14%
500-599	43%	43%
400-499	28%	34%
300-399	4%	7%
200-299	0%	0%
Total	101%	100%

Score Range	SAT Composite
1400-1600	1%
1200-1399	15%
1000-1199	45%
800-999	34%
600-799	4%
400-599	0%
Total	99%

Score Range	ACT Composite
30 - 36	6%
24 - 29	26%
18 - 23	38%
12 - 17	29%
6 - 11	0%
Below 6	0%
Total	99%

Score Range	ACT English	ACT Math	ACT Reading	ACT Science
30 - 36	6%	3%	15%	6%
24 - 29	21%	21%	18%	39%
18 - 23	42%	39%	39%	30%
12 - 17	27%	36%	27%	21%
6 - 11	3%	0%	0%	3%
Below 6	0%	0%	0%	0%
Total	99%	99%	99%	99%

C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report

s Rank Range	Percent
Percent in top tenth of high school graduating class	10.0%
Percent in top quarter of high school graduating class	31.0%
Percent in top half of high school graduating class	65.0%
Percent in bottom half of high school graduating class	35.0%
Percent in bottom quarter of high school graduating class	9.0%
Percent of total first-time, first-year students who submitted high school class rank	63.0%



Top half and bottom half should = 100%.

C11. High School Grade Point Ranges

- Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following
1. Report information only for those students from whom you collected high school GPA.
 2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	35.9%	15.7%	22.7%
Percent who had GPA between 3.75 and 3.99	18.1%	12.7%	14.6%
Percent who had GPA between 3.50 and 3.74	14.7%	16.1%	15.6%
Percent who had GPA between 3.25 and 3.49	10.9%	13.6%	12.6%
Percent who had GPA between 3.00 and 3.24	9.2%	13.6%	12.1%
Percent who had GPA between 2.50 and 2.99	8.6%	20.4%	16.3%
Percent who had GPA between 2.0 and 2.49	2.6%	7.1%	6.0%
Percent who had GPA between 1.0 and 1.99	0.0%	0.7%	0.0%
Percent who had GPA below 1.0	0.0%	0.2%	0.0%
Total	100.0%	100.0%	99.9%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

C12. Average High School GPA

Average high school GPA of all degree-seeking, first-time, first-year students

3.4

Percent of total first-time, first-year students who submitted high school GPA

98.0%

C13. Application Fee

Does your institution have an application fee for the Fall 2025 application cycle, please select no.

No

If yes, what is the amount of the application fee:

If yes, can the fee be waived for applicants with financial need?

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

If you have an application fee for online applications, can the fee be waived for students with financial need?

C14. Application Closing Date

Does your institution have an application closing date?

No

If yes, please enter the dates below:
Please use the following format: (MM/DD)

Application Closing Date (Fall)

Priority Date

C15. First-time, first-year student acceptance other than Fall

Are first-time, first-year students accepted other than in the fall?

Yes

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decisions sent by email?

Yes

What date do rolling notifications begin? (MM/DD)

9/1

If notifications of admission decision are sent by specific date, please enter date: (MM/DD)

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? (select from dropdown menu and related follow-up textbox)

Must reply by May 1st (or within set number of weeks if notified thereafter)

If you selected reply by May 1st or within a set number of weeks,

If you selected specific date, please enter the date here: (MM/DD)

2

Please provide admitted applicant policy, if none of the above policies apply to your institution:

Deadline for housing deposits: (MM/DD)

Amount of housing deposit:

Are housing deposits refundable if student does not enroll?

C18. Deferred Admission

Does your institution allow students to postpone admission?

Yes

If yes, what is the maximum period of postponement?

One Year

C19. Early Admissions

Does your institution allow high school

Yes

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance

No

If yes, please complete the following applicable dates:

n closing date:

tification date:

n closing date:

tification date:

For the Fall 2023 entering class:

our institution:

decision plan:

decision plan:

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the

No

If yes, please complete the following: (MM/DD)

Early action closing date:

Early action notification date:

Is your early action plan a

For the Fall 2023 entering class:

our institution:

rly action plan:

rly action plan:

END OF SECTION C

D. TRANSFER ADMISSION

D1. Fall Applicants: Transfer Student Enrollment

Does your institution enroll transfer students?

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Fall Applicants: Student Counts

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	226	209	123
Women	334	314	180
Another Gender	0	0	0
Total	560	523	303

D3. Enrollment Terms

Please indicate which terms for which transfer students may enroll: (select all that apply)

- ☒ Fall
- ☒ Spring
- ☐ Winter
- ☐ Summer

D4. Transfer Applicants Minimum Credits

Must a transfer applicant have a minimum number of credits/courses completed

No

If NO - Skip to
CDS Section

If yes, what is the minimum number and the unit type?
Number:

Unit Type:

D5. Requirements for Admission

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:
Select from the dropdown menu.

High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Recommended of Some
Interview	Not Required
Standardardized test scores	Not Required
Statement of good standing from prior institution(s)	Required of All

D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specificity (on a 4.0) scale:

GPA Required:

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specificity (on a 4.0) scale:

GPA Required:

D8. List any other application requirements specific to transfer applicants:

Dietetics
requires a 3.0
GPA and
completion of
two required
Science
courses
before
transfer.
Education
majors other
than Art and
Music require
a 3.0 GPA if a
student has 36
or more
credits.
Students who
have less than
36 credits
need a 2.75
GPA. Art and
Music
Education
require a 2.5
GPA. Exercise
Science

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					<input checked="" type="checkbox"/> Fall Rolling Admission
Winter					<input type="checkbox"/> Winter Rolling Admission
Spring					<input checked="" type="checkbox"/> Spring Rolling Admission
Summer					<input type="checkbox"/> Summer Rolling Admission

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

A number of
majors all
have specific
requirements.
Please see D8
above.
Information is
available on
transfer
website.https:
//www.iup.ed
u/admissions/
transfer/index.
html

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

D

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number:

no limit

 Unit Type:

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number:

no limit

 Unit Type:

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

22.5

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

30.0

D17: Other Credit Policies

Please describe any other transfer credit policies:

Students with an AA or a AS from a CHEA recognized institution of Higher Education will have their General Education courses considered met. Any remaining general education courses not transferred in will be waived except for courses specifically required by the degree program. Students will still need to

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: *(select all that apply)*

- ☒ American Council on Education (ACE)
- ☒ College Level Examination Program (CLEP)

- ☒ DANTES Subject Standardized Tests (DSST)

D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number:

No maximum limit

 Unit Type:

D20: Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number:

No maximum limit

 Unit Type:

D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

No

If yes, please provide the URL where the policy can be located:

D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

Students should send in their DD 214 and JST/SMART/CAF transcripts for review. Students will receive 4 credits for their Wellness requirement by completing Basic Training

END OF SECTION D

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

- ☒ Accelerated program
- ☒ Honors program
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☒ Independent study
- ☒ Cross-registration
- ☒ Internships
- ☒ Distance learning
- ☒ Liberal arts/career combination
- ☒ Double major
- ☒ Student-designed major
- ☒ Dual enrollment
- ☒ Study abroad
- ☒ English as a Second Language (ESL)
- ☒ Teacher certification program
- ☒ Exchange student program (domestic)
- ☒ Undergraduate Research
- ☒ External degree program
- ☒ Weekend college
- ☐ Other

If other, please specify:

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:

- ☒ Arts / fine arts
- ☒ Intensive Writing
- ☒ Computer literacy
- ☒ Mathematics
- ☒ English (including composition)
- ☒ Philosophy
- ☒ Foreign languages
- ☐ Physical Education
- ☒ History
- ☒ Sciences (biological or physical)
- ☒ Humanities
- ☒ Social Science
- ☐ Other

If "Other" selected, please specify below:

END OF SECTION E

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

First-time, First-year Students	Undergraduates
------------------------------------	----------------

Percent who are from out of state (exclude international/non-residents from the numerator and denominator)	3.1%	4.0%
join fraternities	0.0%	8.0%
join sororities	0.0%	8.0%
Percent who live in college-owned, -operated, or -affiliated housing	88.0%	40.0%
us or commute	12.0%	60.0%
age 25 or older	0.3%	5.0%
l-time students	18	20
and part-time)	18	20

F2. Activities Offered

Please identify all programs available at your institution.

- ☒ Camp☐ Lite☒ Student government
- ☒ Choral☒ Musical☒ Student newspaper
- ☒ Concert☒ Motion picture☒ Student-run film society
- ☒ Dance☒ Music☒ Symphony orchestra
- ☒ Drama☒ Oper☒ Television station
- ☒ Internship☒ Real Student☐ Yearbook
- ☒ Jazz band☒ Orchestra

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) select all that apply.

☐ At cooperating

Army ROTC is offered:

If at cooperating institution, please list institution below:

Naval ROTC is offered: ☐ At cooperating institution

If at cooperating institution, please list institution below:

Air Force ROTC is offered: ☐ At cooperating

If at cooperating institution, please list institution below:

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☐ Apartments for married students☐ Men's residence
- ☐ Apartments for single students☒ Special housing for
- ☒ Coed residence halls☒ Special housing for students
- ☐ Cooperative housing☒ Theme housing
- ☐ Fraternity/sorority housing☐ Women's residence halls
- ☒ Living Learning Communities
- ☒ Other Housing Options

If selected "Other Housing Options", please specify below:

Gender-inclusive housing

END OF SECTION F

G. ANNUAL EXPENSES

G0. Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

https://www.iup.edu/admissi
ons/undergraduate/costs-
financial-aid-
scholarships/index.html

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your

Tuition and Fee Data Provided
are: Not Available

☒ 2024-2025 academic costs not currently available

Approximate date costs will be available: 6/1/2024

G1. Undergraduate, full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the full 2024-2025 academic year. (30 semester hours or

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three
- ✓ Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)
- ✓ Do *not* include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduate
PRIVATE INSTITUTION		
Tuition:		
PUBLIC INSTITUTION		
Tuition: In-district	\$7,716.00	\$7,716.00
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:	\$11,200.00	\$11,200.00
Tuition: International (non-resident)	\$19,152.00	\$19,152.00
FOR ALL INSTITUTIONS		
Required Fees:	\$3,664	\$3,664
Food and Housing (on-campus):	\$12,570	\$12,570
Housing Only (on-campus):	\$8,950	\$8,950
Food Only (on-campus meal plan):	\$3,620	\$3,620

If your institution has comprehensive tuition, food and housing fees (and cannot provide separate fee amounts), please enter that

Other tuition or fee information:

G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits:	12.0
Maximum number of credits:	18.0

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior) No

G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program? No

If yes, what percent of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,100	\$1,100	\$1,100
Housing only:			\$9,212.00
Food only:		\$3,620	\$3,620
Food and housing total*			
Transportation:	\$500	\$1,500	\$500
Other expenses:	\$1,580	\$1,580	\$1,580

*Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

Please enter the undergraduate per-credit-hour charges (tuition only) in the applicable institution type and segment of students:

PRIVATE INSTITUTIONS	
Per-credit-hour charge (tuition only):	
PUBLIC INSTITUTIONS	
-district students, per-credit-hour charge (tuition only):	\$322.00
district) students, per-credit-hour charge (tuition only):	
-of-state students, per-credit-hour charge (tuition only):	\$463.00
national (non-resident) students, per-credit-hour charge (tuition only):	\$798.00

END OF SECTION G

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.) excluding parent loans.) while the student
Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants

2. Non-need tuition waivers

3. Non-need athletic awards

4. Non-need federal grants

5. Non-need state grants
6. Non-need outside grants

7. Non-need student loans

8. Non-need parent loans

9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- ✔ If the data being reported are final figures for the 2022-2023 academic year, use the 2022-2023 academic year's CDS Question B1 Cohort.
- ✔ Include aid awarded to international students (i.e., those not qualifying for federal aid).

✔ Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

✔ For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for Items H1, H2, H2A, and H6 below:

2022-2023 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (formerly CDS - H3)

Federal methodology (FM)

H1. Aid Awarded to Enrolled Undergraduate		Need-Based (Include non-need based aid use to meet need).	Non-Need-Based (Exclude non-need-based aid use to meet need).
Scholarships / Grants	Federal	\$13,394,169.00	\$10,280.00
	State - all states, not only the state in which your institution is located	\$9,062,358.00	\$439,096.00
	Institutional - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$11,983,207.98	\$5,592,124.71
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,946,371.20	\$1,279,961.73
	Total Scholarships/Grants	\$36,386,106.18	\$7,321,462.44
Self Help	Student loans from all sources (excluding parent loans)	\$24,581,046.27	\$17,727,839.59
	Federal Work-Study	\$5,255,148.00	
	State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work/Study captured above)		\$622,060.41
	Total Self-Help	\$29,836,194.27	\$18,349,900.00
MISC.	Parent Loans	\$3,336,594.44	\$5,284,802.56
	Tuition Waivers	\$796,158.00	\$2,181,283.00
	Athletic Awards	\$761,475.00	\$968,927.00

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- ✔ Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

✔ Numbers should reflect the cohort awarded dollars reported in H1.

✔ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- ✔ Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
-----------------------------------	---	--------------------------------

A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	1643	5984	854
B. Number of students in line (A) who applied for need-based financial aid	1571	5366	319
C. Number of students in line (B) who were determined to have financial need	1203	4131	246
D. Number of students in line (C) who were awarded any financial aid	1203	4118	225
E. Number of students in line (D) who were awarded any need-based scholarship or grant aid	821	2775	163
F. Number of students in line (D) who were awarded any need-based self-help aid	998	3,542	159
G. Number of students in line (D) who were awarded any non-need-based scholarship or grant aid	1,190	3,221	64
H. Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	303	985	18
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	79.6%	76.9%	48.5%
J. The average financial aid package of those in line (D) . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$16,403.04	\$15,376.18	\$8,068.26
K. Average need-based scholarship or grant award of those in line (E)	\$7,985.92	\$7,611.19	\$4,627.56
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)	\$4,219.58	\$4,961.60	\$4,193.90
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F) who were awarded a need-based loan	\$3,001.11	\$3,814.57	\$3,749.72

H2A. Number of Enrolled Students Awarded Non-Need-Based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- ✔ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✔ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

✔ Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
N. Number of students in line (A) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	26	290	10
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (N)	\$1,357.19	\$2,832.97	\$1,806.75
P. Number of students in line (A) who were awarded an insttutional non-need-based athletic scholarship or grant	50	161	2
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (P)	\$5,735.88	\$5,975.94	\$3,400.00

The graduates and loan types to include and exclude in order to fill out CDS H4 and CDS H5 are listed below:

- INCLUDE:**
- ✔ 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
 - ✔ Only loans made to students who borrowed while enrolled at your institution.
 - ✔ Co-signed loans.
- EXCLUDE:**

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARES Act or unique to the COVID-19 pandemic.

H4. 2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started

H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

The "average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

The numbers, percentages, and averages for each row should be based only on the loan source specific for the particular row. For example, the federal loans average (Row B) should only be the cumulative average of federal loans and the private loans average (Row E) should only the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specific in the first column (nearest \$1)
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	980	83%	\$43,732
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	963	82%	\$28,424
C. Institutional loan program			
D. State loan programs			
E. Private student loans made by	404	34%	\$38,119

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Report numbers and dollar amounts for the same academic year as checked in item H1.

H1 Response: 2022-2023 Final

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☐ Institutional need-based scholarship or grant aid is
- ☒ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking

Average dollar amount of institutional financial aid awarded to

Total dollar amount of institutional financial aid awarded to undergraduate

H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS Profile
- ☐ Other; please specify. Other:

H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

- ☒ FAFSA
- ☒ State aid form
- ☐ Institution's own financial aid form
- ☐ Business/Farm Supplement
- ☐ CSS Profile
- ☐ Other; please enter below.
- Other:

H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first-year students?

Select "no" if there is no deadline and applications are processed on a rolling basis.

Priority date for filing required financial aid forms: (

Deadline for filing required financial aid forms: (MM/DD)

H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are notified on or about (date): (MM/DD)

Students are notified on a rolling basis starting (date)

H11. Reply Dates for First-Year Students

Students must reply by (date):
(MM/DD)
or within (number) of weeks of notification:

H12. Types of Aid Available - Loans

Please select all types of aid available to undergraduates at your institution:

☒ Direct Subsidized Stafford Loans ☐ Federal Nursing Loans

☒ Direct Unsubsidized Stafford Loans

☒ Direct Unsubsidized Loans ☐ College/University loans from institutional funds

☒ Federal Perkins Loans ☐ Others Please specify:

H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

☒ Federal ☒ College/University scholarship or grant aid from institutional funds

☒ United Negro College Fund

☒ State ☐ Federal Nursing Scholarship

☒ Private Scholarships ☐ Others Please specify:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need based institutional aid:

☒ Academic achievement ☒ Talent/skill/drama

☒ Alumni ☐ Religious affiliation

☒ Art ☒ State/district residency

☒ Athletics ☐ Minority status

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding need-based institutional aid:

☒ Academic achievement ☒ Talent/skill/drama

☒ Alumni ☐ Religious affiliation

☒ Art ☒ State/district residency

☐ Athletics ☐ Minority status

H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or iniative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

In fall 2022 we began a flat tuition rate for PA undergraduate students taking 12-18 credits. Starting in fall 2023 U.S. undergraduate students from outside PA will also be able to take 12-18 credits at a flat tuition rate. See <https://www.iup.edu/tuition-plan/index.html> for additional details.

END OF SECTION H

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Instructional Faculty by Category

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution’s payroll on the census

	Full-Time	Part-Time
--	-----------	-----------

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E. Faculty on sabbatical or leave with pay	Include	Exclude
F. Faculty on leave without pay	Exclude	Exclude
G. Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).
Minority faculty : includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific

	Full-Time	Part-Time	Total
A. Total number of instructional faculty	356	83	439
B. Total number who are members of minority groups	55	4	59
C. Total number who are women	172	50	222
D. Total number who are men	182	31	213
E. Total number who are international (non-residents)	0	7	7
F. Total number with doctorate, or other terminal degrees	308	22	330
G. Total number whose highest degree is a master's degree but not a terminal master's			
H. Total number whose highest degree is a bachelor's			
I. Total number whose highest degree is unknown or other			
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

3 with unknown gender

∴ Rows F, G, H and I should equal row A.

12. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

Fall 2023 Student to Faculty Ratio: to

Ratio is based on number of students:

Ratio is based on number of faculty:

13. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.
Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023.

Number of class sections with undergraduates enrolled --	Class Sections	Class Sub-Sections
2 - 9	66	8
10 - 19	134	49
20 - 29	245	12
30 - 39	129	0
40 - 49	60	0
50 - 59	111	1
100 +	24	0
Total	769	70

END OF SECTION I

J. DISCIPLINARY AREAS of DEGREES CONFERRED

Degrees conferred between July 1, 2022 and June 30, 2023.

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To

	183	16	1440	
Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture			0.35%	4
Area, ethnic, and gender studies	0.55%		0.35%	5
Communication/journalism			5.14%	9
Communication technologies				10
Computer and information sciences			1.88%	11
Personal and culinary services	31.69%	37.50%		12
Education	5.46%		4.44%	13
Engineering			0.35%	14
Engineering technologies			3.06%	15
Foreign languages, literatures, and linguistics	8.74%		0.35%	16
Family and consumer sciences			2.78%	19
Law/legal studies				22
English			2.50%	23
Liberal arts/general studies		56.25%	2.01%	24
Library science				25
Biological/life sciences			4.86%	26
Mathematics and statistics			0.83%	27
Military science and military technologies				28 and 29
Interdisciplinary studies	13.66%		1.74%	30
Parks and recreation			4.10%	31
Philosophy and religious studies			0.35%	38
Theology and religious vocations				39
Physical sciences	1.09%		1.11%	40
Science technologies				41
Psychology			4.93%	42

Homeland Security, law enforcement, firefighting, and protective services	26.23%			43
Public administration and social services	3.83%			44
Social sciences	3.83%		15.63%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			9.38%	50
Health professions and related programs	0.55%		12.57%	51
Business/marketing	1.64%	6.25%	20.35%	52
History	2.73%		0.97%	54
Other				
100.00%		100%	100%	

END OF SECTION J