

Carrie E. Bishop
Distance Learning Librarian
Indiana University of Pennsylvania

Education

- M.A. Instructional Design and Technology, Indiana University of Pennsylvania, 2018
M.S. Library Science, Clarion University of Pennsylvania, 2003
B.A. English and Journalism, Indiana University of Pennsylvania, 2001

Professional Experience

Indiana University of Pennsylvania

2017-Present Distance Learning Librarian

2015-2017 Regional Campus and First-Year Experience Librarian

- Design and deliver synchronous course-related information literacy instruction in-person and using Zoom and asynchronous instruction embedded in the learning management system.
- Develop, produce, and maintain online library instructional resources, including videos, tutorials, research guides, FAQs, and webpages.
- Provide reference service through face-to-face, email, chat, web conferencing, and within the learning management system.
- Teach an online 1-credit information literacy course and serve as faculty advisor for Regional Campus students.
 - LIBR 151: Introduction to Information Literacy
- Provide collection development services for the regional campuses and serve as bibliographer to the Academy of Culinary Arts, Communications Media, and Journalism & Public Relations.
- Train and support other faculty librarians in developing and delivering online library instruction and reference services.
- Evaluate and assess the quality and impact of library services on the distance learning community.
- Provide leadership in the development and promotion of new library services for distance and online learners.

Pennsylvania State University

2009-2015 Reference and Instruction Librarian
Penn State DuBois

2006-2009 Data Services Manager, Pennsylvania State Data Center
Penn State Harrisburg

- Provided research assistance in person and via phone, email, and online chats.
- Developed, taught, and assessed information literacy instruction sessions and workshops.
- Worked with faculty members and instructors to design research assignments that integrated information literacy into their courses.

- Developed print and web-based instructional and marketing materials.
- Participated in collection development and collection maintenance through analyzing and selecting resources for all collections as well as developing plans and criteria for de-selection.
- Participated in developing and organizing special events and marketing efforts.
- Created, edited, and produced numerous statistical publications. (Penn State Harrisburg)
- Supervised staff members. (Penn State Harrisburg)

University of Pittsburgh at Johnstown

2005-2006 Library Instruction Coordinator & Reference Librarian.

- Primary instructor for course-related information literacy sessions.
- Primary instructor and coordinator for information literacy sessions in the first-year-experience course.
- Actively marketed the library instruction program to faculty.
- Developed and maintained online information literacy tutorials.
- Produced pathfinders, library use guides, and in-class instruction materials.
- Coordinated reference training and continuing education efforts.
- Provided reference service.

Technical Skills

- Expert in Microsoft Office Suite, especially Excel, Word, and PowerPoint
- Expert in D2L and Canvas for building online course content and embedding library resources
- Expert in email, chat and text applications for online reference
- Expert in SpringShare LibGuides, LibAnswers and LibWizard software
- Expert in searching many general, subject-specific, and interdisciplinary academic databases, digital collections, and discovery tools
- Proficient with a variety of library systems for statistics, circulation, and collection development and management
- Experience with HTML and Adobe DreamWeaver for basic Web design

Scholarship

Publications

McDevitt, T., Taylor-Davis, S., & Bishop, C. (2020). Working with faculty development groups: Building mutually beneficial relationships to deepen liaison librarian-faculty collaborations. In C. Crichton & R. Canuel (Eds.), *New approaches to liaison librarianship: Innovations in instruction, collections, reference, and outreach*. Chicago, IL: ACRL.

Riehman-Murphy, C., Correll, M., & Bishop, C. (2019). PaLA virtual journal club: Providing opportunities for reflection, improvement, and connections. *Pennsylvania Libraries: Research and Practice*, 7(1), 46-53.

Conference Presentations

- Bishop, C. & Vallone, A. (2011, March). *Mentoring freshman composition students through electronic and academic jungles: Penn State's online library system, MLA and APA usage, and research writing*. Presented at the Pennsylvania College English Association Conference, Erie, PA.
- Bishop, C. (2015, September). *Scholarship as conversation in course-related and credit-bearing instruction*. Presented at the Pennsylvania Library Association, College and Research Division, Framework Unconference Virtual Panel.
- Bishop, C. (2015, October). *Putting the Framework to work for you: Using the Framework for Information Literacy in Higher Education to design information literacy instruction*. Presented at the Pennsylvania Library Association Annual Conference, State College, PA.
- Bishop, C., & Sirochman, C. (2016, May). *Collaborations for a successful transition: Library strategies for first to second year multi-campus student transition*. Presented at the Personal Librarian & First Year Experience Library Conference, Cleveland, OH.
- Bishop, C., & Sirochman, C. (2016, June). *Strengthening digital natives' library resilience through gamification: Library strategies for first to second year multi-campus student transition*. Presented at the Western Pennsylvania/West Virginia Chapter of ACRL, Greensburg, PA.
- Bishop, C., & McDevitt, T. (2016, October). *The citation situation: Faculty views on student bibliographies*. Presented at the Pennsylvania Library Association Annual Conference, Pocono Manor, PA.
- Bishop, C. (2017, October). *Online teaching faculty needs assessment for planning distance library services*. Presented at the Pennsylvania Library Association Annual Conference, Pittsburgh, PA.
- Bishop, C. (2018, April). *Tell your research process story: Using digital storytelling software to teach the research process in an online information literacy course*. Poster session presented at the Distance Library Services Conference, San Antonio, TX.
- Bishop, C. (2018, August). *Tell your research process story: Digital storytelling and metacognition*. Presented at the Digital Pedagogy Institute, St. Catharine's, Ontario, Canada
- Bishop, C., Barefoot, M., & Parme, S. (2019, May). *Bushwhacking the path to online information literacy tools: Utilizing user-centered design and the institutional repository to blaze a trail for users*. Presented at LOEX, Minneapolis, MN.
- Bishop, C. (2020, November). *Transforming FAQs into Instructional Reference Experiences*. Presented at the Distance Library Services Conference, State College, PA.
<https://commons.erau.edu/dls-conference/2020/presentations/18/>

Brungard, A. & Bishop, C. (2017, October). *Building undergraduate research opportunities through campus collaboration*. Presented at the Pennsylvania Library Association Annual Conference, Pittsburgh, PA.

Robison, M., Ivins, T., Bishop, C., McCallister, K., & Grigg, K. (2017, February). *The library can do that? Library services for transfer students*. Panel presentation at the National Institute for the Study of Transfer Students Annual Conference, Atlanta, GA.

Vallone, A. & Bishop, C. (2010, October). *Teaching English composition in the 21st century*. Presented at the Penn State Teaching Conference, Sharon, PA.

IUP Faculty Development Presentations

Bishop, C. (2017, August). *Ensuring equity of access for distance learners: Strategies for providing online library services in D2L and Moodle*. Presented at IUP Technology Day.

Bishop, C. (2018, January). *Meet them where they are: Providing library help for students in D2L and Moodle*. Presented at IUP Technology Day.

Bishop, C., Paz, V., & Stewart, M. (2019, April). *Small steps for big impact in online courses*. Presented at a CTE Reflective Practice Large Group Meeting.

Bishop, C. (2019, August). *Connecting students to the library in D2L and Moodle: Providing resources, instruction and support*. Presented at IUP Technology Day.

Palmer, K., Blood, J., Bishop, C., & Kondo, A. (2020, January). *Engaging effectively with your advisees*. Presented at a CTE Reflective Practice Large Group Meeting.

Stewart, M., O'Neil, T., & Bishop, C. (2020, March). *Fostering student engagement in the online classroom*. Presented at a CTE Reflective Practice Large Group Meeting.

Service

University Libraries

Current

- Professional Development and Evaluation/Tenure Committee (2020-Present)
- Acquisitions Budget Realignment Taskforce (2019-Present)
- LibGuides Administration Group (2019-Present)
- Undergraduate Curriculum Committee, IUP Libraries (2017-Present)
- Information Literacy and Information Innovations Teaching Circle, IUP Libraries (2015-Present)

Previous

- Summer School Committee, IUP Libraries (2017-2020)
- Search Committee Member, Temporary Reference Librarian, IUP Libraries (2017)
- Working Group for “The New Information Literacy Framework: Tripping Point or Tipping Point for Great Teaching?” (IUP Reflective Practice) (2015)

- Strategic Planning Working Group for Teaching and Learning, PSU Libraries (2014-2015)
- Chair, Curriculum and Instructional Affairs Committee, PSU Libraries Faculty Organization (2014-2015)
- Instruction Community of Practice Leaders, PSU Libraries (2014-2015)
- Library Services to World Campus Expert Team, PSU Libraries (2014-2015)
- Faculty Affairs Committee, PSU Libraries Faculty Organization (2012-2014)

Campus/University

Current

- APSCUF Nominations and Elections Committee (2020-Present)
- Online Learning Committee, ACPAC Sub-Committee (2017-Present)
- Punxsutawney Campus Representative, IUP University Senate (2015-Present)
 - Senate Committee for Non-Credit Instruction (2019-Present)
 - Senate Committee on Student Affairs (2016-2019)
- Faculty Advisor for Punxsutawney and Northpointe campus students (2015-Present)

Previous

- Reflective Practice Co-Director for Online Teaching, Center for Teaching Excellence, (2018-2020)
 - Instructor, Summer Academy (2020)
 - Facilitator, Online Teaching and Learning Teaching Circle (2018-2020)
 - Advisor Training Committee, CTE Advising Workgroup (2019-2020)
- University Libraries Representative, Center for Teaching Excellence Advisory Board (2016-2018)
- CARE Team, IUP Punxsutawney (2015-2016)
- Transition Team, IUP Punxsutawney (2015-2016)
- Operations Team, IUP Punxsutawney (2015-2016)
- Chair, PSU DuBois Faculty Congress (2014-2015)
- Chair, Voting Policies and Procedures Committee, PSU DuBois Faculty Congress (2013-2014)
- Search Committee: PSU DuBois English Department Faculty (2012)

Professional

Current

- Board Member, College and Research Division, PaLA (2018-Present)
 - Professional Development Funds Manager

Previous

- Co-Facilitator for CRD Virtual Journal Club, PaLA (2018-2020)
- Member, Instruction Committee, Distance Learning Section, ACRL (2018-2020)
- Member, Conference Program Planning-Washington, DC 2019, Distance Learning Section, ACRL (2018-2019)
- Past-Chair, Teaching, Learning & Technology Roundtable, PaLA (2018-2019)
- Chair, Teaching, Learning & Technology Roundtable, PaLA (2017-2018)
- Bibliography Committee, Distance Learning Section, ACRL (2016-2017)

- Teaching Methods Committee, Instruction Section, ACRL (2014-2016)
- Adult Learners Committee, Library Instruction Roundtable, ALA (2014-2016)

Community

- Parent Representative, Punxsutawney Area School District Comprehensive Planning Committee (2020-Present)

Professional Development Activities

Member of Professional Organizations

- American Library Association (ALA)
 - Association of College and Research Libraries (ACRL)
 - Instruction Section
 - Distance Learning Section
- Pennsylvania Library Association (PaLA)
 - College and Research Division
 - Teaching, Learning & Technology Roundtable

Selected Professional Education

- Distance Library Services Conference. Virtual. (November 2020)
- Including and Engaging Students at a Distance. Online course presented by Dr. Flower Darby. Sponsored by IUP Center for Teaching Excellence. (October-November 2020)
- Designing a Collaborative Instructional Technology Support Model. Online Course presented by Brightspot Strategy. Sponsored by Educause. (June 2019)
- LOEX. Minneapolis, MN. (May 2019)
- ACRL National Conference. Cleveland, OH. (March 2019)
- Digital Pedagogy Institute. St. Catharine's, Ontario, Canada. (August 2018)
- Distance Library Services Conference. San Antonio, TX. (April 2018)
- PaLA Annual Conference. Pittsburgh, PA. (October 2017)
- ACRL National Conference. Baltimore, MD. (March 2017)
- PaLA Annual Conference. Pocono Manor, PA. (October 2016)
- Personal Librarian & First Year Experience Library Conference, Cleveland, OH. (May 2016).
- SSHELCO Conference. Harrisburg, PA. (March 2016)
- PaLA Annual Conference. State College, PA. (October 2015)
- ACRL National Conference. Portland, OR. (March 2015)
- Transforming Learning: Libraries and Higher Education. Committee on Institutional Cooperation / Center for Library Initiatives. Ann Arbor, MI. (May 2014)
- Reflecting in the Trenches: Instructional Literacy and the Library Educator. Presented by Char Booth. Sponsored by Penn State University Libraries. (May 2014)
- The Value of Academic Libraries: Research & Recommendations. Presented by Dr. Megan Oakleaf. Sponsored by Penn State University Libraries. (September 2013)
- Information Literacy Immersion Institute, Teaching Track. Sponsored by the Association of College and Research Libraries. (July 2013)
- LOEX. Columbus, OH. (May 2012)
- Pennsylvania Library Association Academy for Leadership Studies. (June 2010)