



IUP Libraries – A Bustling & Thriving Ecosystem

IUP libraries are always teeming with new e-resources and events! Like an ecosystem, individuals and departments are busy working in concert to meet the needs of our students and faculty members. In



April with the end of the semester fast approaching, we are busier than ever! It is an appropriate time for us to join with our users to celebrate National Library Week, thank our patrons for their continued support and draw attention to new and older resources, services, places, and employees. We will do this through expos, contests and other events. So come to the Library during National Library Week (or anytime) and find out how we can help you to do your coursework and research more efficiently and effectively.

Join Us for the Library Expo – April 12, 2012

Electronic access to hundreds of thousands of scholarly and popular journals, magazines, and books, streaming video and music, images and data sets are all available from our library databases. Knowing how to access these valuable research materials can save IUP students and faculty time and money. To increase awareness of material available through IUP Library databases, we are holding a Library Database Expo on April 12 from 10 am-1pm on the second floor of Stabley Library. The Expo brings company representatives from major vendors including ProQuest, EBSCOhost, Web of Science, Films on Demand, Alexander Street Press, JSTOR, and OneClick Audio to campus to talk with students and faculty. Take advantage of this unique opportunity to hear about new sources and ask product representatives specific questions about databases and also to win great prizes donated by these vendors including an iPad, an iPod, a Kindle Fire and more. For more information, please contact Joann Janosko at: janosko@iup.edu.



You Belong at the Library Video Contest



Whether getting help at reference, checking out books at the circulation desk, picking up Interlibrary Loan items, meeting with colleagues for group work or studying alone, students and faculty are finding that they belong at IUP Libraries. “You Belong at the Library” is the theme of this year’s National Library Week and our library is having a number of contests and giveaways to celebrate. In addition to the great prizes you can win by visiting our Library Expo, we

are having our fourth Library Video Contest. For details, go to: <http://www.iup.edu/page.aspx?id=105020> or contact Theresa McDevitt, mcdevitt@iup.edu. To view last year’s winners, go to: <http://libraryguides.lib.iup.edu/content.php?pid=213033>.

New Databases Just in Time for End of Semester Crunch!

New databases are now available for our users, just in time for end of semester paper writing. These new databases such as *One Click Audio*, *ebrary*, and ProQuest Newsstand, along with our other databases offerings, allow faculty and students to expand their traditional notions of research and incorporate video, or music into their repertoire! New formats, including electronic full-text, video, and audio are part and parcel of the growing ecosystem at IUP where the library is adapting to users’ needs.

One Click Audio offers a selection of academic audio files that can be downloaded to your computer or other audio devices. *Academic Complete* is a new eBook database from *ebrary* which allows users to access 70,000 academic titles. Downloading content, simultaneous access for multiple users, and the ability to search the Internet while reading the book are just some of the features of this rich collection—and all titles can now be found through a search of our online catalog!



Another useful database added this semester is *ProQuest Newsstand* which provides access to over 1,300 online news websites and blogs. This amazing database will surely help IUP students and faculty find and contextualize their research with easily accessible newspapers dating from 1977 to the present day. Also available this semester is *Sage Research Methods Online*. It is described below by a faculty member who will use it extensively in his research and teaching.

Sage Research Methods Online Meets Graduate Research Needs

By Dr. Mark Staszkiewicz

While I was a doctoral student at the University of Cincinnati in the mid-1970s, I had the opportunity to work as a graduate assistant in the University Behavioral Sciences Lab. That lab was the place where

graduate students and faculty went to get assistance in the design of their research and in the analysis of their data. In fact, when I came to IUP in 1981, I co-founded the Applied Research Lab on that same model. For the past 35 years, I have used Sage Publications as a resource for measurement, research design and statistical techniques. I continue to be amazed the extent of the materials available. One resource I found to be particularly helpful is their series of “Little Green Books.” There are currently over 160 of these on topics such as analysis of variance, reliability and validity, analytic mapping and geographic databases, and achievement data. I bought every one for years—but after I had been Provost for several years, I donated them to the Applied Research Lab. When I left the administration to join the faculty, I started teaching courses in research and applied statistics and advising doctoral students. I longed to have those little green books back! How great it was to discover that IUP subscribes to a service called, *Sage Research Methods Online* (SRMO).



Using the online search capabilities, you can find helpful information from over 120,000 pages of their journal articles, books, dictionaries, encyclopedias, green books and blue books. In addition, there are wonderful videos that can be viewed online. Anyone conducting research or teaching research methods will find *Sage Research Methods Online* to be one of the most useful tools available and, most importantly, it is easily accessed and simple to use. I intend to use SRMO instead of a textbook this summer when I teach a graduate research methods class, and I am confident that the students will find Sage materials as useful today as I have found them to be over the past 35 years.

Symbiosis At Its Best – The Library, Coffee, and Office Hours!

By Professor Michael Sell

When I was a graduate student in Ann Arbor, I held my office hours in a coffeehouse right across from campus. I loved the hustle and bustle of the place--and the fact that I would see many of my students walking by, giving me lots of opportunities to help them even when they didn't make appointments. The library café is my coffeehouse now. There's an atmosphere of hard work, collaboration, and energy there. The coffee's pretty good and the staff is super. And, I see lots and lots of students. In addition to seeing my scheduled appointments, I've had a chance to talk with new friends about their academic plans, their schedules, and their classes. That can't happen in my office. And even better than a corner table is the ability to see my students and have access to scholarly resources and support staff. I love a good barista, but a reference librarian isn't bad, either!



Studying Students Use of IUP Libraries

Jeremy Guillette is a senior majoring in anthropology here at IUP. To describe Jeremy as a tenacious student and researcher would be an understatement! He has been intensely working on a research



project which investigates the study and work habits of graduate students as they relate to the library. In order to tackle this topic from all angles, he has been using mixed methods, both a quantitative survey and qualitative interviews. After eliciting 365 responses from graduate students in a survey he created, Jeremy constructed several tables which visually bring to light the answers to his questions. His research also incorporates interviews from survey participants. He is now left to sift through several hours of interviews and analyze them. Jeremy has made great strides in his research. His work will ultimately help provide some crucial insight into how

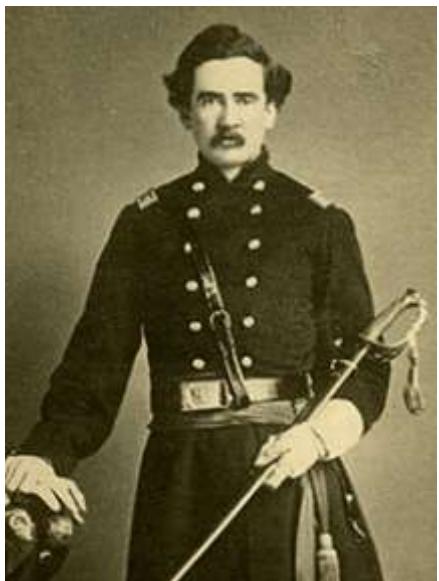
graduate students use the library and provide solid data that we can use to plan what we might do to adapt to their habits and improve their library experience.

Our *Bring Your Assignment Service* is Available for Students

Finding you could use some assistance as you prepare your final project? IUP Librarians can help! We offer the *Bring Your Assignment Service* to help you find, evaluate, and ethically use resources in any kind of project. How does it work? You simply email one of our highly trained information specialists and ask to make an appointment to work with them on your project. Whether you need help getting started or getting over some problem you are experiencing, working with Librarians can help you get all the resources you need to complete your project in no time at all. A list of librarians available to help you in this way and more information on the service can be found at:

<http://www.iup.edu/page.aspx?id=55687>.

Indiana in the Civil War Digital Library Project



Librarians and archivists at IUP libraries and the Historical and Genealogical Society of Indiana Country (HGSIC) have long pursued projects designed to promote the understanding of the unique history of the county and the region. In 2011, IUP Libraries and HGSIC were awarded a grant to make materials documenting local history during the American Civil War more available. The project will digitize diaries, photographs, letters, and other primary sources, make them available over the Internet, and enhance their value with the addition of background material and lesson plans. This collaborative project has the added benefit of providing service learning experience for students in English, Anthropology, and History. To view the growing archive go to: <http://www.accesspadr.org/cdm4/browse.php?CISOROOT=/aiupa-cw>

IUP Music Library Now on Facebook

By Laura Krulikowski

To keep students up to date, the Orendorff Music Library has joined Facebook. Launched after Thanksgiving 2011, Music Library Facebook page asks patrons to “Like Us on Facebook” to receive immediate updates when new materials are added to the collection. The page can be found by searching “IUP Orendorff Music Library” in your favorite search engine or in the Facebook search bar. Our profile offers the Music Library hours of operation, information on upcoming special events, location, and contact information. Updates to our Wall list titles, composers, and call numbers of new items as well as music in the news. This new Facebook page joins IUP Libraries already existing presence at: <http://www.facebook.com/pages/IUP-Libraries/175330620625>.



News From the Orendorff Music Library



Users of IUP’s Music Library are lucky to have talented staff and faculty to assist them. Dr. Carl Rahkonen, nationally known ethnomusicologist and our Music Librarian has been in the Music Library for many years. In November of 2010, Laura Krulikowski began working with him as Library Assistant, replacing Terri McFerron who retired in the summer. Krulikowski has sterling academic credentials including an M.A. in History from IUP and an M.S. in Library Science from Clarion University. Prior to working in the Music Library, Laura was a research assistant in IUP Special Collections and Archives and a graduate assistant for the College of Fine Arts. Later, she served as a cataloging and preservation consultant for the IUP University Museum. While attending Clarion University, she was a tutor in the Writing Center helping students with navigating, interpreting, and implementing library resources to support their writing assignments.

What's New from the First-Year Experience, Regional Campus, and Distance Education Librarian?

By Portia Diaz

Greetings everyone! I have officially stepped into the duties of Regional Campus Librarian. I now dedicate three days a week to Punxsutawney and one day a week to Northpointe. I have been teaching and providing library services once a week at Punxsutawney Regional Campus Library for the past seven years



and now look forward to being able to provide more time to teaching information literacy to the students. This year's project for the Regional Campus Libraries is to weed the existing book collections at both campuses to better reflect the student population and the courses being offered. Northpointe's collection is being redefined for the new Master's of Business Administration program, which officially started its first cohort this Spring semester. It is 50% online and 50% face-to-face. This collection will also continue to support the undergraduate commuting student population as well as the existing Electro-optics program.



Punxsutawney welcomed our new Dean, Terry Appolonia, this academic year. Dean Appolonia has renamed the library the *Information Literacy and Technology Center (ILTC)*. The ILTC Library Technician, Carol Asamoah is now responsible for supervising and staffing the computer lab. This year also marks the first year of the *Oasis Peer Tutoring Center*. The services provided by peer student tutors are funded and coordinated by the Library.

Dean Appolonia has acknowledged the central importance of information literacy in the first-year experience by making the information literacy course, LIBR 251 Information Access in the Digital Age, a core course in conjunction with First-year Seminar for the First-Year Experience program at Punxsutawney. It will be taught every semester with the goal of reaching every student before their transition to Indiana Campus. This new focus on IL instruction officially starts this Summer Session II with the Punxsutawney Summer Opportunity Program (PSOP). Last but not least, plans are on their way for the 50th Year Celebration of Punxsutawney Regional Campus to take place in August. ILTC will work on creating a display to showcase the event.

I have also taken on the position of Distance Education Librarian. The Library has identified services and resources to support distance education that will be offered with the support of Library Technology Manager, Ed Zimmerman and his staff and in collaboration with the Office of Distance Learning and Continuing Education (Stephen Anspacher, Dave Porter, and Brian Carothers). Special thanks to the Office of Distance Learning and Continuing Education in supporting this endeavor. An open house was held on February 24th at our Instructional Design Center to highlight new services. Services are available Monday-Friday from 1:00-5:00 pm this semester. Consultations are available by appointment. Please contact me if you are interested in embedding information literacy activities into online courses:
portia@iup.edu.



Dr. Livingstone in the Library

David Livingstone was a doctor, missionary, and explorer of Africa and his exploits were well-known. There were however, missing pieces in his history until English professors and imaging scientists used modern spectral-imaging technology to recover the text of one of Livingstone's most important original diaries.

On February 29, 2012 in the Serials Department of Stapleton Library, IUP English professor Adrian Wisnicki, Mike Toth of R.B. Toth Associates, Roger L. Easton Jr., imaging scientist at Rochester Institute of Technology, and A.J. Schmitz, research assistant and IUP doctoral student, participated in a fascinating panel discussion titled "The Livingstone Spectral Imaging Project: Behind the Scenes." The panel discussed how Wisnicki discovered a faded Livingstone diary in an unmarked box in a Scottish archive and then collaborated with these and other scholars and scientists from across the globe to discover what had been written. Wisnicki, who recently joined IUP English Department, leads IUP's Digital Humanities Center which is housed in the Library. More information on this project and what was discovered is available at: <http://livingstone.library.ucla.edu/>



Information Literacy Instruction and You

By Susan Drummond

Information literacy is defined as the ability to recognize when information is needed and to locate, evaluate, and effectively use the needed information. Information literacy is essential to all disciplines, to all learning environments, and to all levels of education—it forms the basis for lifelong learning. The mission of the IUP Libraries Instruction Team is to develop a wide variety of instructional services for students that address various aspects of information literacy. This is primarily accomplished through teaching what has been traditionally called bibliographic instruction sessions as requested by subject faculty members. Today, we refer to these sessions as information literacy (IL) sessions. Faculty are encouraged to contact their liaison librarians or the instruction librarian to learn how IL standards, performance indicators and objectives can be incorporated into their syllabi, and assignments, or to schedule an IL session for their students. During the 2010/11 academic year, the librarians provided over 300 information literacy sessions, which reached over 5,000 students. The library also offers credit-bearing courses that provide students with additional credits toward graduation. These one and two credit courses are well suited to student needs in both time and the significant benefit derived from acquiring information literacy skills. To learn more about what the library can offer you and your students, please contact Susan Drummond, Instruction Coordinator at Stapleton Library at drummond@iup.edu.



Library Advisory Groups Contribute to Positive Library Futures



Love the Library and interested in making it even better? Do you have something that you would like to change about the Library to make it even better equipped to assist students in attaining academic success? Then you are invited to join the IUP Libraries' Faculty or Student Advisory Groups. These groups meet once a semester and ask faculty or students to give feedback on Library services, facilities, and collections. We use the information gathered to help us plan for the future. If you would like to be a part of one of these groups, please contact Joann Janosko concerning the Faculty Library Advisory Group at janosko@iup.edu or Theresa McDevitt at mcdevitt@iup.edu about the Student Library Advisory Group.

IUP Libraries Extend Late Night Hours for End of the Semester

Everyone is feeling the end of the semester crunch and the Library wants to help students make it through this stressful time with the least anxiety and the most successful outcomes. Remember, we are here for you! The Library offers support for student academic success in a multitude of ways including providing comfortable places to study and to do group work, reference and technological assistance, access to information not freely available on the Internet, computers, laptops, net books and even coffee and snacks from the popular Java City Coffee bar. This year the Library will be extending its hours to help students make it through that end of semester crunch. Beginning on May 1 we will have extended hours and will be closing some days at 1:45 am. See schedule at: <http://www.iup.edu/page.aspx?id=57987>



Thanks to Library Interns and Work Study Students



This year, IUP Libraries have been lucky to have interns and work study students in many different areas of the Library. In every department, student workers provide vital support and services and contribute substantially to the total library experience. Students from Communications Media, History, English, and from Library and Information Science programs at other universities have gained valuable real life, resume-building experiences here as they have assisted the Library in providing the best in services to IUP students and faculty. We would particularly like to

thank interns Robbin Zirkle and Lisa Sisco and work study students Allison Shumar and Matt Mano who contributed significantly to the production of the Fall and Spring newsletters and many other library projects during this year. If you think that you or one of your students would benefit from an internship in our Library, please contact the Administrative Office at 724-357-2330.