

E-books Galore... Access Some Course Textbooks

By Gina Garity, IUP Library Student Intern

College students are looking for ways to help minimize the cost of college. What if some books required for classes were free? With IUP Libraries' e-book databases, this is a reality for some students. During visits to the IUP Libraries reference desk this fall, students have found required readings through a number of E-book collections. Most books come in a PDF file format and can simply be read online or downloaded onto any computer, tablet, or smartphone. With the addition of new collections of EBSCO e-books, now more than 141,000 titles have been added to the online e-book collections: ebrary, Springer, Sage, and Gale. Many of these books have unlimited user access and are available to any IUP student or faculty member. Both ebrary and the EBSCO subscription titles along with vendor supplied titles (Gale, Springer, and Sage) can be available at unlimited user access. The new EBSCO collections cover a broad range of topics. The Academic Collection has an expansive assortment of titles to fit many academic needs. The Clinical Collection covers subjects in the medical, nursing, and affiliated sciences areas. This collection is updated quarterly for most recent findings. Similarly, the Nursing Collection houses clinical guides, evidence-based practice manuals, and practical handbooks. All the e-books in this collection have 2011 or newer publication dates. New titles are added while old are removed to keep up with the new developments in evidence-based medicine that is constantly being updated. Lastly, the education collection has material that covers topics from undergraduate level to professional level in education. There are materials for student teaching, student behavior, curriculum building, and more. In the future, e-books from these databases may begin to replace traditional textbooks, thus there could be less need for textbook purchases. This will help to keep student backpacks less crowded and more money in student wallets. Further, these texts will be able to be read from any smartphone, laptop, or tablet. As long as the e-books are read online, they can be annotated and highlighted to enhance study. An understanding of licensing of the e-content is essential to the broader use of these titles as course reading assignments. Contact Joann Janosko Collection Development/E-Resources Librarian with any licensing questions.

Lunch and Learn Sessions for Faculty Development



IUP faculty are experts in their disciplines but they often feel they might benefit from informative sessions provided by experts in other areas from information technology to teaching pedagogy. To support such interests, IUP Libraries and the Center for Teaching Excellence have collaborated on developing Lunch and Learn sessions on topics from how to provide effective feedback to students, how to protect your computer from viruses and malware, and vendor sponsored updates on IUP subscribed databases. These sessions are held most Fridays between 12:00 and 1:00 PM in Stabley 101. Three of the sessions are webinars from Magna Commons, a library of thought-provoking, content-rich professional development seminars that

feature leading educators and consultants and are available to all IUP faculty, staff, and students. To access Magna Commons webinars, click on the link from the Libraries databases page, the Center for Teaching Excellence's web site, or go directly to: http://www.magnacommons.com/. For additional information on the lunch and learn series, go to: http://libraryguides.lib.iup.edu/c.php?g=406107

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In Memory of Ron Hamilton

by Dr. Carl Rahkonen, Music Librarian

It is with great sadness that we note the passing of our friend and colleague, Ron Hamilton, at his home in Alamogordo, New Mexico on October 14, 2015. Ron worked for the IUP libraries for more than thirty years as a staff member. An award winning writer, he will be especially remembered by many international students for helping them with their theses and dissertations. He was the author of two books, *The Seventy-Seven Year Good Deed* (2009), about his father who served as a Merchant Marine in the Pacific before World War Two, and *Jeff and Jimmy* (2014) about his brother who died in the Vietnam War. He received national notoriety for solving the mystery of Chris McCandless's death, the subject of John Krakauer's best-selling book, *Into the Wild*. An accomplished musician, he played penny whistle, button accordion, bouzouki, guitar, and harmonica in the Johnstown based Celtic band Aran and

was essential to their professionally recorded CD It's About Time (2014). He will be greatly

Displaying Student Success



missed.

by Sandra Janicki, Reference Librarian

Fall semester 2015 has been a busy one for window displays at the IUP Libraries. In September, Carol Connell and I created displays to promote Constitution Day and to commemorate 9/11. English graduate students created a display for Banned Book Week that coordinated with a number of campus-wide events, including readings from favorite banned books that took place in the library. These windows were quickly followed in October

by displays featuring several special events. The first was a display focusing on LGBT(QIA) History Month. The second, *Mystical Arts of Tibet*, was a display mounted in conjunction with a visit to campus by a group of Tibetan monks. The third was a display highlighting IUP's International Education Week. For November, graduate student Lisa McCann created a colorful and informative window for Dia de los Muertos (Day of the Dead) and Music Librarian Carl Rahkonen mounted a display to promote the local performance of the vocal group Cantus, as well as draw attention to a cappella singing and similar vocal groups.

Display windows also continue to be utilized by various courses to either showcase the work done in class or provide an opportunity for active learning. The second floor Stabley display bulletin board is being used this semester as part of a class assignment by Melissa Calderon's Family & Consumer Science Education course. Each week, a new group of students creates a display focusing on a topic dealing with family and consumer science or food and nutrition topics. The display case on the ground floor of the library is being used to promote a Communications Media course, COMM 371, which is part of a photography certification program. Each week students display original photographs based on a different theme.

Student Worker Success!!

Carol Connell, Reference Librarian, (middle) receives a special thank you t-shirt from student workers, Alexandria Franko (left) & Aislinn Aimino (right) for helping them succeed at their job! Aislinn said, "Carol always makes my day ten times better. She's so funny and helpful so I really wanted to return the favor. Alex and I thought a goofy t-shirt would be the perfect way to show our appreciation."



Information Literacy Spotlight

by Dr. Bryna Siegel Finer, English Department & Maria Barefoot, Information Literacy Librarian / Instruction Coordinator

Every professor on campus deals with information literacy in one way or another. In Dr. Bryna Siegel Finer's English 202 class, the students confront their information literacy head on. Instead of writing a traditional research paper, Dr. Siegel Finer's students embark on an I-Search paper. The I-Search paper was originally



developed by Ken Macrorie and focuses on getting students reflecting on their research process rather than the final outcome of the paper. Students are expected to record virtually every step of their research process, including both successful and failed searches. Acknowledging the failed search as a part of the research process turns a common moment of frustration into a learning experience. The stigma of struggling is lifted and becomes a normal part of research. This approach artfully exhibits that searching is a strategic exploration, one of the six Information Literacy Framework threshold concepts. While these concepts are being championed by librarians and the Association of College and Research Libraries, it takes more than a single information literacy session to instill an understanding of information literacy in students. Faculty that employ assignments and learning activities relating to information literacy enable their students to move past simple search techniques and into a true understanding of information literacy and what it means to use information in their daily lives. Dr. Siegel Finer was one of many faculty members who took part in a reflective practice workshop this fall to learn more about incorporating information literacy into their coursework. To learn more about using information literacy in your assignments and activities, contact the library or visit our page on the ACRL Framework for Information Literacy http://bit.ly/InfoLitFrame.

Source: Macrorie, K., & Macrorie, K. (1988). *The I-search paper*. Portsmouth, NH: Boynton/Cook Publishers, Heinemann, c1988



Crossing the Threshold: Research Rescue

by Casey Sirochman, Student Success & Reference Librarian

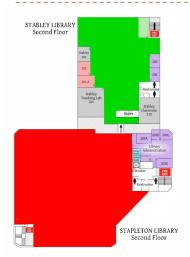
On Saturday, October 17th, IUP Libraries and Reflective Practice collaborated to provide a day long workshop on the New Information Literacy Framework in the HUB Susquehanna Room. The workshop helped participants gain knowledge, tools, and confidence to develop objectives, activities, and assignments to enhance teaching and lead to deeper learning for students. IUP faculty and librarians shared their successful collaborations for information literacy success. Guest presentor, Ellysa Stern Cahoy, Education Librarian and an Assistant Director of the Pennsylvania Center for the Book in the Penn State University Libraries, University Park provided insight into the new threshold standards for college students. Ms. Cahoy is past chair of the Association of College & Research Libraries (ACRL), Information Literacy Competency Standards Committee, and chaired the initial ACRL Information Literacy Competency Standards Review Task Force. This Task Force recommended the revision of the ACRL Information Literacy Competency Standards for Higher Education leading towards the creation of the ACRL Board-accepted ACRL Framework for Information Literacy for Higher Education. For more information about the new information literacy framework, please visit http://bit.ly/InfoLitFrame.

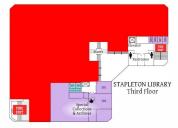
Balint Family Donated Civil War Letters

by Harrison Wick, Special Collections Librarian and University Archivist

Shirley Balint and her son Bill Balint, IUP Chief Information Officer, have donated their family's four Civil War letters to the IUP Special Collections and University Archives. The letters were written in 1862 by Shirley Balint's great-great uncle Lieutenant Philo Rayen (1832-1862) who served with the "Roundheads" Company G 100th Pennsylvania Regiment. He wrote the letters to his sister Clarissa Rayen McCullough. Lieutenant Rayen was from Worth Township in Mercer County, Pennsylvania. He was killed at the Second Battle of Bull Run in Manassas, Virginia on August 29, 1862. Although fragile, the 153-year-old letters were transcribed and researched by Shirley and Bill Balint, and each letter has been carefully digitized by the IUP Libraries. This special donation is a significant part of Manuscript Group 64: The Civil War Soldiers Collection. Each letter can be seen online and a hyperlink to this archival collection can be found under Manuscript Groups on the department website, www.iup.edu/archives. For more information or if you would like to see original Civil War correspondence, memorabilia, and publications, please visit the IUP Special Collections and University Archives in Stapleton Library Room 302.

Quiet or Not so Quiet Study Areas Suit Users Preferences







Some students need quiet to work and others prefer noisier environments. IUP Libraries provide spaces for both.

For those desiring quiet study, the second and third floor of Stapleton libraries are for them. For those who seek a louder community, the second floor of Stabley and the first floor of Stapleton offer them what they need. Vincent J. Lopez, President, Student Government Association (pictured left) appreciates quiet when he is studying.



Library Educational Games are Fun and Informative



IUP Libraries provide a full range of services and resources designed to offer the most comprehensive support for students to increase their likelihood of success. Unfortunately, many students do not know how much libraries can help them and often miss out on what they offer. To better inform students, IUP Libraries have developed library games like scavenger hunts, library bingos, and even amazing races. Hundreds of students have played the games as part of classes or as extracurricular learning activities. Feedback from faculty and students has been positive. Dr. Usree Bhattacharya, who teaches English 101

(Multilingual Writers), reported her students found a scavenger hunt "to be an engaging and enriching experience" that helped them to become more familiar with the Library. She also felt that it was "a fun learning experience!" for students. Students playing the games agreed. Many reported that they felt they would be more likely to return to use the library later and that they had learned information that would help them in the future. Faculty and student associations interested in employing educational games with a library focus are encouraged to contact librarians Theresa McDevitt, mcdevitt@iup.edu and Casey Sirochman, csiroch@iup.edu. They are happy to share ideas for library games that have already been used successfully, adapt them for specific classes or learning objectives, or work with partners to design new ones.

ASC@IUP Walk-in Tutoring Center Open

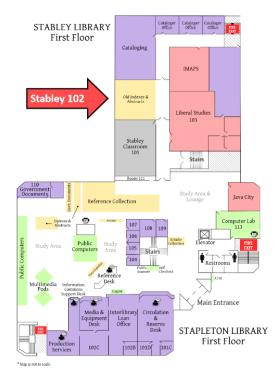
By Kate Hopta, Graduate Assistant

Have you noticed more students walking past Java City and into Stabley? They're headed to the new Academic Success Center at IUP (ASC@IUP) in Stabley 102! Currently, tutoring is available for Art History, Chemistry 101 and Biology 150, Economics, Mathematics, and Nursing (Jr. level and below). Additional academic areas will be added as needed and as subjects are discovered. ASC@IUP is working with academic departments to identify skilled tutors and schedule times that are most convenient for students.

Opening the ASC@IUP Walk-In Tutoring Center is part of an initiative aimed at helping students before falling subject to IUP's Academic Standards Policy. By providing tutoring opportunities in a central campus location, ASC@IUP hopes to reach more students who will benefit from a little outside-of-class

help. The IUP community can find the ASC@IUP Walk-In Tutoring Center schedule on the Tutoring Schedule section of the ASC@IUP webpage (www.iup.edu/success). Tutoring schedules for many University departments are also available on the Tutoring Schedule webpage.

ASC@IUP also works to support IUP faculty and staff in their roles as academic advisors by providing information and opportunities in a central location. Visit the ASC@IUP webpage (www.iup.edu/success) to see all of the available resources. If you cannot find information, please contact the ASC@IUP office via email (asc-inquiry@iup.edu) or through social media (Twitter: @ASCatIUP and Facebook: www.facebook.com/ ASCatIUP).





IUP Libraries Virtual Tour

By Casey Sirochman, Student Success & Reference Librarian

IUP Libraries have created an online virtual tour of the Library. The video is available via IUP Libraries YouTube channel. It also resides on a USB drive and is shown on our digital sign by the



main entrance of the library by student ambassadors when conducting a campus-wide tour to potential, prospective, future IUP students. In conjunction with this new video tour, the Library has created an online quiz based on the video and exploration of the library website to offer current students an alternative to some level of library orientation. The quiz is being offered by faculty members as an extra-credit opportunity, and IUP Libraries are keeping track of students that have completed the quiz and emailing the faculty members the results. The online library virtual quiz can be located at this link - http://bitly.com/OnlineLibraryQuiz. Contact Casey Sirochman, csiroch@iup.edu, for additional questions or to utilize this quiz in your class.



Kim Wick, New Clerk Typist II

Hello! My name is Kim Wick, and I joined the IUP Libraries as a Clerk Typist II in Media Circulation in October 2015. Prior to working in the library, I worked for over six years in the IUP Center for Student Life in the Office of Student Leadership, Greek Life, Programming, and Events.

I graduated in 2014 from IUP with a M.A. in Adult Education and Communications Technology. In this program, I learned how to design instruction and create programs for adult learners, how to operate media equipment, how to create videos and podcasts, and how to set up courses in learning management systems. While enrolled in this program, I completed an internship in the IUP Libraries' Online Information Literacy Design Concepts (OILDC) office, now the Information and Technology Innovation Commons (I-TIC). During this internship, I created a LibGuide (Library Research Guide), pictured above, on the services available at the IUP Libraries. In addition, I created course materials and another LibGuides, which contained instructional videos on how to make LibGuides. I benefited from my IUP Libraries internship experience, and I can say that I have real experience in creating instructional videos and instructional materials. The internships and student employment opportunities at the IUP Libraries offer real-life work experience that can lead to excellent employment opportunities.

New Security Officer, Kristin Squires

I'm an IUP Alumni from the Criminology Department, originally from Kiski Area in Pennsylvania. I have a background in Law Enforcement and Corrections, and I've wanted a chance to serve my community and my Alma Mater. Outside of work, I am a Special Olympics Coach, a Martial Arts instructor, and I work with numerous Veterans groups. I run races with Team Red, White, and Blue to support our local military veterans and their families. I also have a special needs buddy named, Cruz, through the "I Run 4" Program to raise special needs awareness for children with chromosome depletion syndromes. While I am currently stationed overnight at IUP Libraries during our 24/5 hours, I plan to work with campus police elsewhere on campus over breaks when school is not in session.



Intern Helps IUP Libraries, Gains Work Experience



By Gina Garity, IUP Library Student Intern

Gina Garity from Lancaster, Pennsylvania is one of the Fall 2015 semester interns here at the IUP library. In her time working here, she has assisted with working with library outreach programs, writing and editing this newsletter, and finding newer resources for further exploration of on-campus topics. Being a senior studying English writing studies, there was still much for her to learn in the library. "Working within the library, I learned about the large scale of resources the li-

brary has. It has been insightful and eye opening to learn and look into all of the assets of the databases," Gina says. In hopes of future work with publishing and editing, working with the newsletter was a treat and an experience for her to work with people's works other than her own. She also helped put together the scavenger hunt for the freshman of the honors college. It was nice seeing students learn what the library has so it can benefit them in the future. "Working with the library faculty was a beneficial experience for me and my future endeavors."



by Dr. Carl Rahkonen, Music Librarian

Professor James Dearing served as Director of Choral Studies at IUP from 1982 until his untimely passing in November 2010. He left a great legacy through his teaching and inspiring hundreds of singers who sang for him in choral ensembles. But his legacy did not end with his teaching. He and his wife Kristi, also an IUP Music Faculty member, donated their large personal collection of books and scores to the Orendorff Music Library. It constitutes the largest single collection of materials ever donated to the Music Library, with more than three hundred books and thirteen hundred scores. We have been working the past three years cataloging this collection and it may take an additional three years to complete the job. Each item has a label that reads, "The James and Kristi Dearing Collection." The duplicates have been or will be given to music faculty and students, honoring the wishes of the donors. Dearing was a graduate of the University of Wisconsin School of Music, where he studied with Otto-Werner Mueller and Robert Fountain. Before coming to IUP, he was assistant director of the 7th U.S. Army Soldiers Chorus and Director of Choral Studies at the University of Virginia, the University of Illinois at Chicago, and California Polytechnic State University. He performed as tenor soloist with the Roger Wagner Chorale touring throughout the former Soviet Union, the Far East, South America, Europe, and across North America under the auspices of the U.S. State Department and Sol Hurok Productions. He was also a frequent guest conductor and adjudicator for high school and collegiate choral festivals throughout North America. In additional to his personal collection, Dearing was instrumental in obtaining the Edmund Najera collection of manuscript compositions, mostly of choral music, for our Music Library. The Ensemble Library in Cogswell Hall has also been named in honor of James C. Dearing.

Fall Events: IUP Punxsutawney Campus Library

Before the fall semester began, a IUP Punxsutawney (Punxsy) Regional Campus Library student worker created a "Welcome Wall" for the students entering into the Punxsutawney Advance College Experience (PACE) program. On September 22nd and 23rd, the library hosted a "Voter's Registration Drive" and invited Mr. Thomas Crumlish, former Registrar of Jefferson County, to speak. During the event, several new voters, absentee ballots, and change of party affiliations occurred. Next, library student workers participated in "Dress for Success" Day and took pictures of each other that were later posted on Facebook. The library student employees worked together to help raise money on Saturday, October 17, 2015 during Family Day at IUP Punxsy for Breast Cancer Awareness Month. This project is continued throughout October and all proceeds benefit the IRMC Birdies Closet. To finish out the semester, in November, ten students will represent the IUP Punxsy Regional Campus at the local NAACP Banquet in Indiana at the Park Inn Radisson to hear the speaker of the hour Mr. Chris Moore of Black Horizons on WQED-TV. The IUP Punxsy students and staff are looking forward to Spring semester and all the upcoming Library events.







De-Stress Fest @ IUP Libraries

IUP Libraries plan to hold activities again in the Library to help students reduce their stress, increase their focus, and succeed academically! We offer, not only a place to study, but a location on campus to unwind and de-stress. As we've done in the past, this semester the IUP Libraries will offer activities and opportunities for students to take a much needed break the last week of classes.

Students can look forward to the ever popular visit from the Therapy Dogs on Tuesday, December 1st at 1:00 PM. Organizations and departments across campus such as Table Top Gaming will offer fun, recreational, and thought-provoking opportunities for students to distract and de-stress. Some activities will be held near Java City including board games on Monday, November 30th and Wednesday, December 2nd from 7:30-11:00 PM. The APSCUF's Student Faculty Liaison Committee will be giving away cookies and drinks (donated by ARAMARK) to show their solidarity with students. Active Minds also plans to hold stress reducing events. A final schedule and a full listing of events will be advertised on a Library Guide (http://bit.ly/IUPLibFinals), Library's website, Facebook, Twitter, and Digital Signs. Remember, the Library is now open 24/5 so get a jumpstart on studying for your finals today!

Retirement & Resignation

At the conclusion of the Fall 2015 semester, IUP Libraries will sincerely miss two employees. Ms. Portia Diaz is resigning her position after 15 years of service to IUP Libraries. Ms. Diaz's titles include Associate Professor, Distance Education Librarian, Coordinator of the Online Information Literacy Design Concepts (OILDC), Librarian in Residence & Research Consultant for Eberly College of Business and Information Technology. She was also the bibliographer to the Department of Accounting, Finance & Legal Studies, Information Systems & Decision Sciences, Management, and Marketing. Prior to these duties, Portia was the Regional Campus Librarian at the Punxsutawney Regional Campus. Her hard work and dedication to multiple areas around campus and beyond will be greatly missed.

Ms. Terry Rittenberger retired this past October after serving the library for several years as a Serials Department staff member. Her breadth of knowledge will be greatly missed in this department.

Correction from Spring 2015 Newsletter

By Katherine (Jenkins) Terpis, Assistant Dean of Libraries for Assessment & Development

There is a correction from the Spring 2015 newsletter article "Library Grows through Donations" with this sentence "Our library has also grown through the donation of personal papers and an extensive myth book collection by Dr. Roffman, retired English professor and internationally known poet." This sentence should read, "Our library has also grown through the "invited" donation of personal papers and an extensive myth book collection by Dr. Roffman, retired English professor and internationally known poet.

