

Liberal Studies Committee Minutes

September 22, 2022

Curriculum

1. ARHI 103 How Design Changes the World – New course – Fine Arts Knowledge Area.

Motion to recommend approval of ARHI 103 for Fine Arts Knowledge Area with the following edit to C3), EUSLO 13., which should be mapped to SLO 3. “Demonstrate the ability to apply design concepts in the consideration and resolution of a design problem.” [It is currently mapped to SLO 2. Copy/paste error.] Motion carried.

2. ART 113 3D Design and Digital Fabrication – Course revision to become Fine Arts Knowledge Area, Title change.

Motion to NOT recommend approval of ART 113 at this time. Motion carried.

The LSC recommends: 1) the proposer map fewer SLOs to EUSLOs, 2) the proposer include a mechanism for assessment (e.g., rubric) for “Creative project assignments,” 3) the proposer include a revised course outline to mirror the revised course title.

3. PHYS 151 Physics for Life Sciences – Course revision, Title change. Already LS course.

Motion to recommend approval of title change. Motion carried.

The LSC recommends: 1) the proposer include more detail in C5) to reflect additional hidden figures of Physics, 2) the proposer correct the word “appropriated” to read “appropriate” in C5), 3) the proposer verify statements regarding course requirement of major programs (e.g., exercise science) as curricular changes have occurred since the last course revision in 2020, 4) the proposer include a wider variety of assessments under C4), 5) the proposer consider adding a pre-requisite if algebra and trigonometry use is necessary for success in the course.

4. SCI 105 Physical Science – Course revision, removal of lab credit, Non-lab Science Knowledge Area. Already LS course under Lab Science.

Motion to recommend approval of change to Non-lab Science course. Motion carried.

The LSC recommends: 1) the proposer populate field C4) using information from B6), 2) the proposer remove reference to faculty resources under rationale, 3) the proposer revise SLO 4 to read “Demonstrate ability to make informed judgements concerning the worth of applications of science” so that it is measurable.