

AGENDA
LIBERAL STUDIES COMMITTEE
September 17th 2020 via Zoom

<https://iupvideo.zoom.us/j/99054351198>

In attendance: Asamoah, Knoch, Massey, Ortiz, Reilly, Scheib, Siegel-Finer, Slack.

Curriculum

- ARHI 302 Twentieth-Century Latin American Art—new course Liberal Studies Electives (information literacy), GMA, writing intensive.
 - Recommend calling the course Latin American Art (like the Islamic Art course title) would allow for more flexibility in which artists to include. Some concern was express regarding the amount of content to be covered in this course.
 - Consider revising the outcomes to be content specific and have the outcomes begin with the action verb:
 - Analyze (no need for explain) Latin American art....and the rest of what is written for SLO 1 and in the LS section map it to EUSLO 4 the human imagination, ...
 - Examine the complexities.... and the rest of SLO 3 and map it to EUSLO 5 the interrelationships within and across cultures...
 - Analyze or synthesis the impact or implications this art has onsociety and map it to EUSLO 19.
 - Section R change the word diversity to diversify.
 - Remove Writing Intensive designation

Motion to recommend **Provisional Approval** for ARHI 302. Motion carried.

- ARHI 303 Islamic Art—new course Liberal Studies Electives (global citizenship information literacy), GMA, writing intensive.
 - Map each outcome to one to EUSLO. Some suggestions include:
 - SLO 1 can be mapped to EUSLO #4 the human imagination....
 - SLO 2 can be mapped to EUSLO #3 the past and present....
 - SLO 3 can be mapped to EUSLO #10 information literacy
 - SLO 4 can be mapped to EUSLO #7 effective oral and written communication
 - In the course outline the second to the last topic is repeated.
 - Revise Section Q. Eliminate #1 and #2.
 - Remove Writing Intensive designation.
 - In order the a course to qualify for global citizenship the following need to be clearly addressed in the proposal:

- an examination of global issues (such as diversity in gender, religion, politics, ethnicity, economics, or the arts; environmental sustainability, social responsibility in global business, inequities in education, or global literacy)
- content that increases students' understanding of issues related to social justice, equity, and civic engagement; students should actively participate in citizenship opportunities

Motion to recommend **Provisional Approval** for ARHI 303. Motion carried.

- PHYS 101, 105, 112, 121, 122, 151, 161, SCI 105

Motion to **return** all physics courses. Motion carried.

- For all courses remove “students will from the beginning of the outcomes.
 - How the outcomes are to be assessment has not been addressed. What are the activities the students will be completing for each outcome.
 - For the courses where the outcomes have changed, you need to check course revision at the beginning of the proposal.
 - Outcomes need to begin with action verbs. See Bloom’s Taxonomy.
 - For all courses (lectures and labs) the last two questions need to be answered— contributions by women and racial minorities and the example of the use of a non-textbook. Because of the historical nature of those how contributed to the field of physics, the lack of diversity needs to be addressed as well as what the field is doing to fix that issue. This can be addressed in the course outline and in the second to the last question at the end of the Liberal Studies section.
 - Strongly recommend that you take a look at how the GEOS or BIOL courses from the natural science area have been revised.
 - Please include PHYS 111 and revise PHYS 131/141 and PHYS 132/142 as well.
- ✓ PHYS 112 Physics II Lecture, Liberal Studies (natural science), mapping SLOs to EUSLOs and including an assessment tool
 - ✓ PHYS 121 Physics I Laboratory, Liberal Studies (natural science laboratory), mapping SLOs to EUSLOs and including an assessment tool
 - ✓ PHYS 122 Physics II Laboratory, Liberal Studies (natural science laboratory), mapping SLOs to EUSLOs and including an assessment tool
 - ✓ PHYS 151 Medical Physics Lecture, Liberal Studies (natural science laboratory) mapping SLOs to EUSLOs and including an assessment tool
 - ✓ PHYS 161 Medical Physics Lab, Liberal Studies (natural science laboratory) Mapping SLOs to EUSLOs and including an assessment tool
 - ✓ PHYS 101 Energy and Our Environment, Liberal Studies (natural science non-laboratory), mapping SLOs to EUSLOs and including an assessment tool
 - ✓ PHYS 105 The Physics of Light and Sound, Liberal Studies (natural science non-laboratory), mapping SLOs to EUSLOs and including an assessment tool

- ✓ SCI 105 Physical Science, Liberal Studies (natural science laboratory), mapping SLOs to EUSLOs and including an assessment tool
- GEOS 105, 106, 150, 151, 154, 201, SCI 103
Motion to recommend **Provisional Approval** all geoscience courses. Motion carried.
 - Because geoscience's recent acknowledgement of its lack of diversity, a mention of what is currently being done to fix this issue in the field needs to be addressed in these courses, in particular course such as Geology of National Parks (who uses the parks), Exploring the Universe, and Human Exploration of Space. Recent revelations of John Muir's racism past needs to be included. This can be addressed in the course(s) outline and in the second to the last question at the end of the Liberal Studies section.
- ✓ GEOS 151 The Age of Dinosaurs- Liberal Studies (natural science non-laboratory), mapping SLOs to EUSLOs and including an assessment tool
- ✓ GEOS 150 Geology of National Parks- Liberal Studies (natural science non-laboratory), mapping SLOs to EUSLOs and including an assessment tool
- ✓ GEOS 105 Exploring the Universe- Liberal Studies (natural science laboratory), mapping SLOs to EUSLOs and including an assessment tool
- ✓ GEOS 106 Exploring the Universe Lab- Liberal Studies (natural science laboratory), mapping SLOs to EUSLOs and including an assessment tool
- ✓ GEOS 154 Human Exploration of Space- Liberal Studies (natural science non-laboratory), mapping SLOs to EUSLOs and including an assessment tool
- ✓ GEOS 201 Foundations of Geology (natural science laboratory) mapping SLOs to EUSLOs and including an assessment tool
- ✓ SCI 103 Fundamentals of Earth and Science Liberal Studies (natural science non-laboratory), mapping SLOs to EUSLOs and including an assessment tool

Other Items

- Criteria wording on the website will be revised and shared.

Respectfully submitted

Edel Reilly

Director of Liberal Studies