

**MINUTES**  
**LIBERAL STUDIES COMMITTEE**  
**January 28<sup>th</sup> 2021**

In attendance: Asamoah, Ghosh, Hromadik, Knoch, Ortiz, Reilly, Scheib, Siegel-Finer, Slack.

**Curriculum**

- CHSS 122 Bigs Ideas I Ancient to Enlightenment, new course, Liberal Studies Humanities Literature; Global Cultural Awareness
  - What are productive habits of mind? (Catalog description)
  - In the catalog description, remove the word “students.” And to distinguish between the two courses make reference to the time periods from where the literature will be drawn.
  - So many typos—Greta Thunberg is spelled wrote in two different places and two different ways. Also check that the course outline appears in the Distance Education proportion of the proposal. She is referred to as Emma there.
  - In section S, a mention could be made that the course is part of the Big Ideas certificate and then reference the attachment that provides information on the certificate.
  - Under Rationale for Purpose section U: Identified purposes for the course are to develop university and real-world readiness as well as to engage students in research. Should these stated purposes be identified in the outcomes/objectives of the course? Or, are these elements integral to university level course as an expectation?
  - Since this is geared towards STEM students can this to be more evident in the student learning outcomes and in the course outline.
  - Better explain the connection to career preparation since it is specific to 3 colleges. States that is it is open to all students but then mentions STEM degrees What is the research the students will be doing? This can be done in Section U and/or in the attachment explaining the certificate.
  - In the Liberal Studies section, each SLOs need to be mapped to **ONE** EUSLO
  - In the Liberal Studies section clearly/explicitly explain how this course is meeting the criteria laid out for Humanities Literature and GMA
  - Liberal Studies perspective of ethnic and racial minorities section needs further development. Simply repeating the course "lead-in" does not provide the details to identify the sources used and the emphasis on ethnic, racial minorities and women. Provide examples of readings that could be used to show how these contributions and perspectives will be addressed in the course.
- CHSS 123 Bigs Ideas II Enlightenment to Present, new course, Liberal Studies Humanities Literature; Global Cultural Awareness
  - Many of the comments from above apply here too. It would be helpful however, if the reason for a second course is explicit stated throughout this second proposal. This can be done in Sections Q, R, S and U. Recommend not just copying the exact same wording from the previous course.
  - For the Distance Education piece the outline given is that from the CHSS 122 course.

**Remaining Meeting Dates for Spring 2021 Semester**

Feb 18<sup>th</sup>

Mar 11<sup>th</sup>

Mar 25<sup>th</sup>

Apr 8<sup>th</sup>

The meetings will be held over zoom starting at 3:30 PM. The link is: <https://iupvideo.zoom.us/j/95733021037>