

**MINUTES**  
**LIBERAL STUDIES COMMITTEE**  
**December 5<sup>th</sup> 2019**

In attendance: Asamoah, Ghosh, Knoch, Ortiz, Reilly, Siegel-Finer, Williams.

**Curriculum**

- FCSE 315 Consumer Economics and Family Finance--Liberal Studies Electives.  
Competencies: information literacy, quantitative literacy, scientific literacy, technology literacy revised to mapped SLOs to EUSLOs and to include an assessment tool.
  - Re-align course outcomes so that one outcome maps to one EUSLO. Suggest:  
Outcome 1—good  
Outcome 2—map to problem solving skills.....  
Outcome 3—map to critical thinking skills....  
Outcome 4—good  
Outcome 5—map to an understanding of the ethical and behavioral....

**Motion to recommend APPROVAL of FCSE 315. Motion passed.**

- BIOL 106 Human Genetics and Health--Liberal Studies Knowledge Area: Natural Science. Revised to map SLOs to EUSLOs and to include an assessment tool.
  - Need to include in Sections A and B that Liberal Studies changes are being made.
  - Under the Liberal Studies section: Mapping the Course Outcomes to the EUSLOs recommended:
    - ✓ Map SLO 1 to EUSLO 1 the ways of modelling the natural....
    - ✓ Map SLO 2 to EUSLO 11 the ability to transform information...
    - ✓ Map SLO 3 to EUSLO 18 an understanding of the ethic and behavioral...
    - ✓ Remove all other mappings
  - Assessments need to be a little more specific as to the types of assignments the students will be doing. Bring in the writing that is mentioned in the DWP since BIOL 106 is identified as part of the plan.

**Motion to recommend PROVISIONAL APPROVAL of BIOL 106. Motion passed.**

- BIOL 116 Human Genetics and Health Laboratory--Liberal Studies Knowledge Area: Natural Science. New Lab 1-cr course.
  - Under the Liberal Studies section: Mapping the Course Outcomes to the EUSLOs recommended:
    - ✓ Map SLO 1 to EUSLO 9 problem solving skills...OR EUSLO 10 information literacy.....
    - ✓ SLO 2 is correctly mapped to EUSLO 18 ☺
    - ✓ Remove all other mappings

- Assessments need to be a little more specific as to the types of assignments the students will be doing. Bring in the writing that is mentioned in the DWP since this lab is mentioned in the writing plan.

**Motion to recommend PROVISIONAL APPROVAL of BIOL 116. Motion passed.**

- PSYC 310 Developmental Psychology --Liberal Studies Electives Scientific Literacy. Revised to map SLOs to EUSLOs and to include an assessment tool.
  - Under the Liberal Studies section: Mapping the Course Outcomes to the EUSLOs recommended:
    - ✓ Map SLO 1 to EUSLO 3 the past and present from historical....
    - ✓ Map SLO 2 to EUSLO 5 the interrelationships within and across cultures..
    - ✓ SLO 3 and SLO 4 is correctly mapped to EUSLO 9 and 19 ☺
    - ✓ Remove all other mappings
  - Assessments need to be a little more specific as to the types of assignments the students will be doing. Mention some of writing assignments that are used in the course.
  - Need more details in the LS Section on the perspectives of ethnic and racial minorities and women. Mention specific theories and minorities/women that are featured in the course.

**Motion to recommend RETURN of PSYC 310. Motion passed.**

- PSCY 321 Abnormal Psychology --Liberal Studies Electives Global Citizenship. Revised to map SLOs to EUSLOs and to include an assessment tool.
  - Under the Liberal Studies section: Mapping the Course Outcomes to the EUSLOs recommended mapping each SLO to **ONE** EUSLO with one SLO in each of the three areas (informed SLO 1, empowered SLO 2, and responsible SLO 3)
  - Assessments need to be a little more specific as to the types of assignments the students will be doing. Mention some of writing assignments that are used in the course.
  - Need to complete the two LS Sections on the perspectives of ethnic and racial minorities and women and on a non-textbook work used in the course.

**Motion to recommend RETURN of PSYC 321. Motion passed.**

- PSYC 101 General Psychology --Liberal Studies Knowledge Area-Social Science. Revised to map SLOs to EUSLOs and to include an assessment tool.
  - Elaborate on the course description.
  - Assessments need to be a little more specific as to the types of assignments the students will be doing. Mention some of writing assignments that are used in the course.

- Need more details in the LS Section on the perspectives of ethnic and racial minorities and women. Mention specific sections of the course where contributions of African American and female psychoologist are discussed. Name those psychologists.