

**MINUTES**  
**LIBERAL STUDIES COMMITTEE**  
**Jan 24<sup>th</sup> 2019**

**Curriculum**

- CHEM 101 College Chemistry I course revision to change catalog description to be an option to fulfill **Natural Science** requirement for Public Health  
**Motion** to RECOMMEND approval of CHEM 101. Motion passed.
  
- CHEM 102 course revision to change catalog description to be an option to fulfill **Natural Science** requirement for Public Health.  
**Motion** to RECOMMEND approval of CHEM 101. Motion passed.
  
- Bachelor of Science Chemistry/Pre-Pharmacy Track—error in Social Science recommendation. Should read ECON 101 or 121 and not ECON 101 or 122.  
**Motion** to RECOMMEND approval of B.S. Chemistry/Pre-Pharmacy Track. Motion passed.
  
- COMM 101 Communication Media in American Society--course revision—Liberal Studies **Elective**-information literacy
  - ✓ Suggest revising learning outcome 4 to read "Analyze media sources for reporting accuracy and bias"
  - ✓ Suggest revising reading and listening to lectures to “Exams and quizzes on textbook and non-textbook readings and lectures.”
  - ✓ Would like more information on the “critical thinking assignment”**Motion** to RECOMMEND provisional approval of COMM 101. Motion passed.
  
- HIST 230 Queer Global History new course for Liberal Studies -**knowledge area** Global and Multicultural Awareness-**Elective** information literacy and technology literacy
  - ✓ Catalog description sentence seems a little awkward: ...focusing on the comparing different modern...
  - ✓ Primary source analysis assignment – is this a writing assignment? (in the Distance Ed section, it says this is assessed through discussion posts, but this isn't clear at the top assessment section)
  - ✓ Too many EUSLOs selected
  - ✓ More information needed on how it will address women and racial and ethnic minorities. It might be a given but needs more than just "A course of LGBTQ global history will necessarily address the contributions of women and ethnic minorities."

- ✓ **Comment on the Distance Ed application:** this section is written in the first person. This should probably change to be written with a third person subject (e.g. “the instructor” or something like that).

**Motion** to RECOMMEND provisional approval of HIST 230. Motion passed.

- HIST 231 History of Jerusalem-new course for Liberal Studies Elective-information literacy.
  - ✓ More information needed on how it will address women and racial and ethnic minorities. It might be a given but needs more than just "A course of LGBTQ global history will necessarily address the contributions of women and ethnic minorities."
  - ✓ Primary source analysis assignment – is this a writing assignment? (in the Distance Ed section, it says this is assessed through discussion posts, but this isn't clear at the top assessment section)
  - ✓ Too many EUSLOs selected

**Motion** to RECOMMEND provisional approval of HIST 231. Motion passed.