

LIBERAL STUDIES COMMITTEE
Meeting Minutes
September 27th, 2018—3:30-5:00PM
Stabley 101

Present: M. Fernandez-Gomez, S. Ghosh, L. Hromadik, M. Knoch, V. Ortiz, E. Reilly, B. Siegel-Finer, and M. Williams

Absent: Y. Asamoah, S. Massey, and F. Slack

Meeting started at 3:33 PM

Motion to approve 8/30 minutes

- Motion passed

Curriculum

- GEOG 222 Geography of National Parks: New Course—Liberal Studies Elective Information Technology
 - i. Recommendations:
 - In the Liberal Studies section that maps the course outcomes to the EUSLO the proposer needs to use the number of the outcome rather than the course prefix.
 - In the LS section that deals with ethnic and racial minorities the proposer needs to check the correct terminology Native American or Native American.
 - ii. Motion to pass provisional approval of the curriculum
 - Motion passed
- Dimensions of Wellness/FDNT 143
 - i. Assessment: Plan is to compile all the 143s and do a crosswalk of the outcomes with the designated Dimension of Wellness learning outcomes.
 - ii. NURS 143
 - Nursing 143 outcomes lined up with the Nebraska outcomes. There was a close match between Nebraska outcome #3 and NURS 143 outcome #3, Nebraska outcome #4 and NURS 143 outcome #1 (loosely aligned), and Nebraska outcome #5 and NURS 143 outcome #5.
 - No matches for UNK outcome #1 and #2
 - iii. Liberal studies criteria
 - Idea to describe the desired outcomes and have a measure to assess those outcomes in the dimension of wellness courses
 - The proposer should determine that on their own: listing the outcomes without all the extra explanation
 - Committee coming up with a rubric or us?

- Question came up about how we find a commonality between the wellness courses when some courses are different, such as Financial 143; perhaps they should be broad.
- Idea of comparing the outcomes from the undergraduate catalog definition of dimensions of wellness to all the 143 courses (assessment coming from it and how they are measuring this): having four common objectives that is in every 143 course syllabus (making a rubric to measure them)
- Worry that people are going to be against this idea of using the same rubric (idea of not suggesting that they need to have the same assignments)
- 1-3 scale: find something more tangible that clear us up if there is a problem with a course and what behavioral changes we are seeing on campus -> challenge when asking faculty to provide feedback in their assessments
- MUSC 143 – withdrawn
- MKGT 143 – waiting for us to figure out the outcomes

Meeting adjourned at 4:15 PM

Respectfully submitted by Maria Fernandez Gomez