### **Minutes**

# LIBERAL STUDIES COMMITTEE November 30, 2017 Stabley 101 3:30 – 4:30

**Present**: Y. Asamoah, S. Ghosh, M. Knoch V. Ortiz, L. Ott, E. Reilly, F. Slack,

Excused absence: M. Williams. S. Massey,

## **Approval of 11-17-17 Minutes**

## Curriculum

### 1. ENGL 121/FNLG 121

- Needs to include the proposed Student Learning Outcomes in Section L
- Assessments need to be edited. While a variety of assessment tools are given, they are copied
  and pasted for each of the outcomes. The SLO show a progression and so the committee would
  like to see a progression with the assessment tools as well.
- Brief course outline—Section N needs to be edited so that it does not mirror a syllabus from a spring calendar.
- o Edit mapping to the EUSLOs so that not all 19 EUSLOs are marked. Only focus on ones that are addressed in detail.
- Recommendation: Edel will meet with the proposer to review the above edits. The committee would like to see the proposal again.
- 2. LAS 215—request for social science. What qualifies a course as fulfilling social science requirement?
  - Oriteria for a social science calls for courses examine the complexity of human behavior and the variety and connectedness of individuals and social institutions. In particular these courses should allow students to apply empirical methodology and a theoretical framework to the students of the origins, development and maintenance of individual human behavior and social groups, institutions, or organizations.
  - o Currently this course is too broad to cover what is set out in the criteria.
  - A recommendation will also be made that the course be proposed for Liberal Studies elective—global citizenship, and Global and Multicultural Awareness.
  - o **Note:** this course is still only at the college level and has not been submitted for Liberal Studies review. Yaw will be meeting with the proposer and will address the above mentioned criteria and current concerns.

Have a great break everyone. See you all in the spring.

Respectfully submitted by Edel Reilly