

Liberal Studies Committee Minutes
March 6, 2008
3:30 – 5 p.m.
Stapleton 203

Present: M. Sadler, Y. Asamoah, M. Stahl, F. Slack, B.G. Wilson, D. Pistole, S. Reid, T. Wacker, K. McKee, C. Zoni

Excused: M. Hildebrandt, E. Auvil

Guest: Penny Rode

The minutes from the February 28th meeting were approved on a Wilson/Reid motion with one correction.

Reviewed Penny Rode's proposals ARHI 424 Art of India and Southeast Asia and ARHI 321 History of World Ceramics and she responded to the recommendations from the previous week. On an Asamoah/Wilson motion approved BOTH proposals with the following recommendations: 1) adding a prerequisite of ENGL 202; 2) adding the word architecture to the catalog description for ARHI 424; 3) attention to typos and formatting issues; and 4) delete the words "key assessment" since this is not entirely the case.

On a Wacker/Zoni motion approved the LS changes for the BS in Education – Business Education program.

Distributed copies and reviewed the Revised LS Framework proposal. Copies were sent to APSCUF Representative Council, UWUCC, and the Council of Chairs for feedback before it is placed on the March Senate agenda for discussion.

Reviewed the GEOS 201 Foundations of Geology new course proposal. Committee members discussed the following issues that will need to be addressed by the proposer: 1) the prerequisite and who the intended audience is for this course, and 2) how this course content compares to the two courses that it replaces. Sadler will ask for the proposer to attend the March 20 meeting or to respond about these issues.

Reviewed Type I proposal from Sarah Jackson and made the following recommendations: 1) question whether there are enough opportunities for students to get feedback and revise written work, 2) question whether the syllabus of record is on file – proposal does not include the catalog description and what is typically approved as course objectives, 3) discrepancy between percentage of class participation on page 7 and in the formula on page 9; 4) formula includes 4 exams but syllabus suggests that only 3 exams make up the student's final grade; and 5) suggest a more detailed course outline and show where exams fit in.

Meeting adjourned at 5 p.m.