

Putting HLTPs Into Practice: A Cycle of Enactment

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Link to Handout



High-Leverage Teaching Practices (HLTPs)

- ▶ HLTPs are at the **core of our professional expert knowledge and skill** (sometimes called *core practices*).
- ▶ HLTPs are the pedagogical practices that are essential for accomplished teaching.
- ▶ The proficient enactment of HLTPs results in comparatively large advancements in student learning.

Characteristics of HLTPs

- ▶ Are not learnable through modeling and observation alone;
 - ▶ Are complex;
 - ▶ Need to be deconstructed and explicitly taught;
 - ▶ Can be rehearsed and coached.
- ▶ Glisan & Donato, 2026; adapted from TEI Curriculum Group, 2008

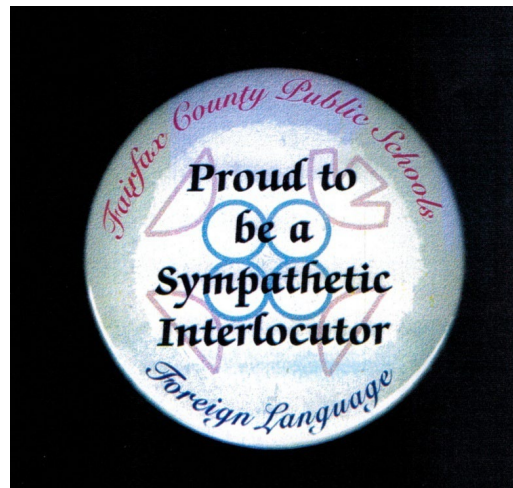
REFLECT AND INTERACT

- ▶ With which HLTPs are you familiar?



HLTP #1

- ▶ Facilitating target language comprehensibility.
 - Interaction & TL Comprehensibility Tool



HLTP #2

- ▶ Developing a classroom discourse community.
 - Engaging learners in oral classroom communication.
 - Designing and conducting oral interpersonal pair and group tasks.



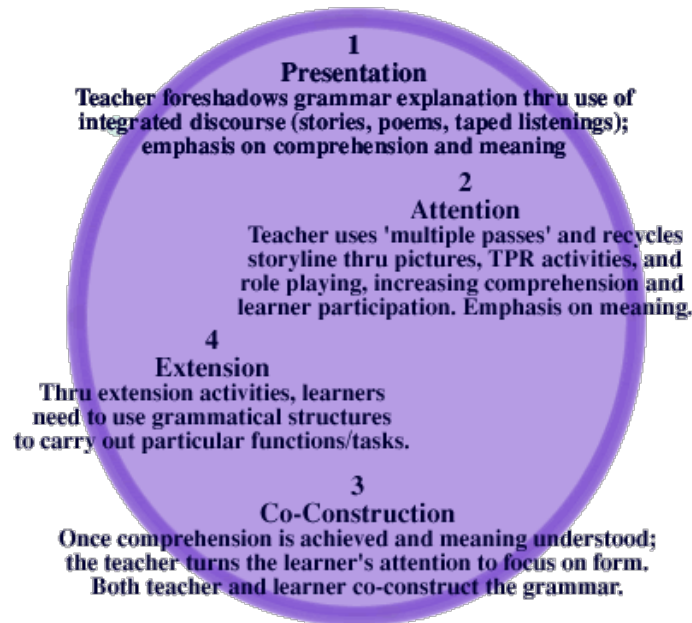
HLTP #3

- ▶ Guiding learners to interpret and discuss authentic texts
 - Guiding learners to interpret authentic texts
 - Leading a text-based discussion



HLTP #4

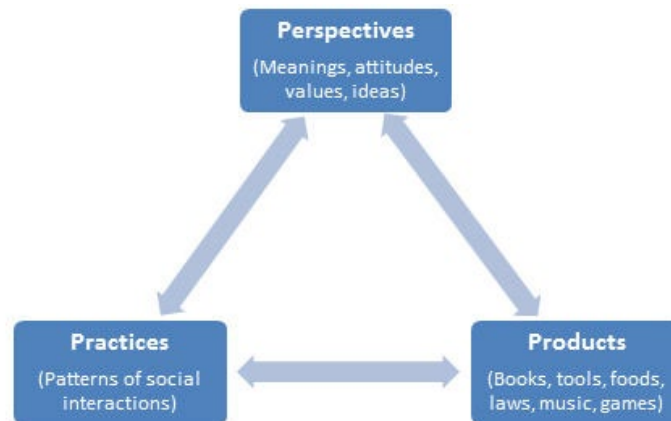
- ▶ Focusing on form in a dialogic context through PACE



HLTP #5

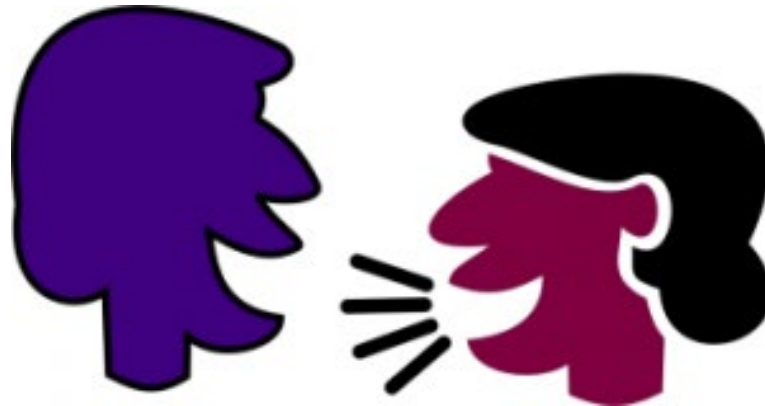
Focusing on cultural products, practices, and perspectives in a dialogic context

- IMAGE Model for Exploring Cultural Perspectives



HLTP #6

- ▶ Providing oral corrective feedback to improve learner performance
 - A Hierarchy of Informed CF Decision-Making for Novice Teachers



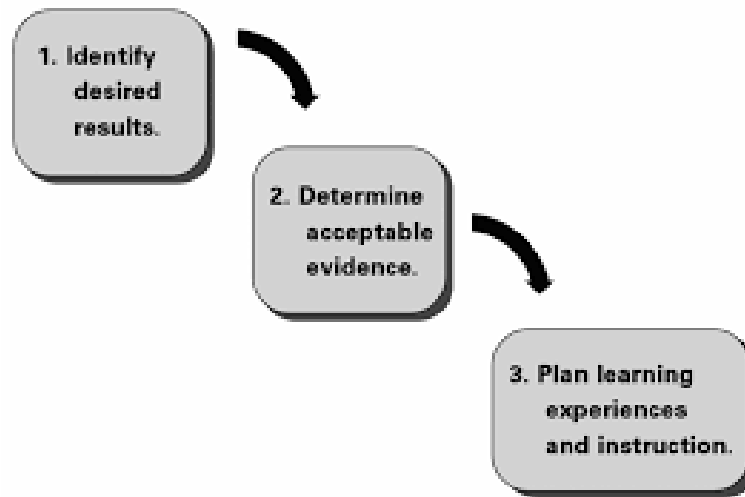
HLTP #7

- ▶ Establishing a Meaningful and Purposeful Context for Language Instruction
 - “...knowing how, when, and why to say what to whom” (National Standards in Foreign Language Education Project, 2015, p. 12).

CONTEXT
MATTERS

HLTP #8

► Planning for Instruction Using an Iterative Process for Backward Design



HLTP #9

- ▶ Engaging Learners in Purposeful Written Communication



HLTP #10

- ▶ Developing Contextualized Performance Assessments
 - Creating and administering oral interpersonal performance assessments
 - Creating presentational writing assessments
 - Providing feedback to learners through performance assessment rubrics



REFLECT AND INTERACT

- ▶ How do HLTPs differ from other ways in which we have looked at language instruction?



Using HLTPs in Teacher Education and PD: Cycle of Enactment

- ▶ 6 phases occur in an iterative fashion:
 - Deconstruction of the HLTP
 - Observation and analysis of the HLTP
 - Planning to enact the HLTP
 - Rehearsal and coaching
 - Everyone in rehearsal space community is positioned to mediate learning
 - Lesson may be stopped to offer assistance, ask for re-teaching of a segment after feedback
 - Discussion to consider effectiveness of instructional moves
 - Enactment of practice in a PK–16 classroom
 - Assessment of enactment by collaborative partners, including self-assessment and reflection

Using HLTPs Across Professional Continuum

- ▶ Methodology course—part of university teacher prep program
 - ▶ Graduate course on teaching languages—to support research & practice
 - ▶ In-service facilitator—to inform one's practice
 - ▶ In-service instructor or teacher educator—to engage in lesson study & collaboration with peers
 - ▶ Author of language teaching publications—to acquire knowledge of current research & practice
 - ▶ Presenter of sessions & workshops—to share info regarding HLTPs
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Example of Using the Cycle: In-Service Teachers for PD

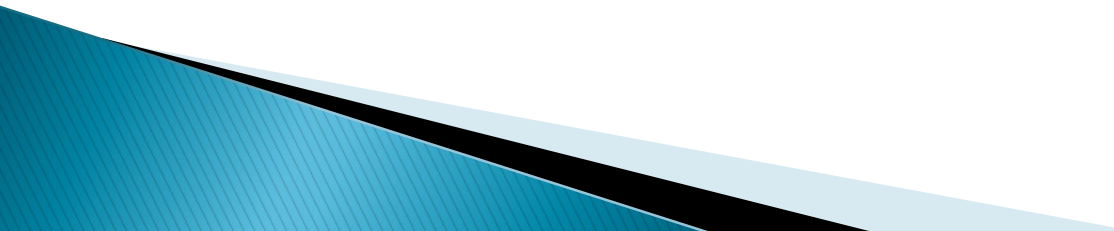
- ▶ Teachers attend a workshop on 1–2 HLTPs
 - Deconstruct practice(s) in groups
 - Observe video of practice & analyze it
 - Teachers plan to enact practice
 - Teachers rehearse (coaching)
- ▶ Teachers enact practice(s) in their school settings
 - Colleague observes lesson or recording of lesson
 - Self-assessment & assessment by colleague–rubrics
 - Discussion & sharing of ideas for future enactment
 - Teachers report on their experiences using the enactment

TO CHALLENGE YOUR THINKING

1. What are some ways you might implement the Cycle of Enactment in your role in the profession?
2. What do you need to know more about in terms of enacting HLTPs?



In Conclusion.....

- ▶ “These practices are ‘high-leverage’ not only because they matter to student learning but also because they are basic for developing capability in teaching.”
 - ▶ Teaching Works, 2025
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QUESTIONS????

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