

INTERNATIONAL WOMEN'S NEWSLETTER

Vol 3 Issue 1

Office of International Education, Spring 2023



IUP students striking the #EmbraceEquity pose at the OIE Spring Small Talk #2: Gender and Culture in the U.S.

MEET ILEANA TOWNSEND

During the Fall 2022 semester, the Office of International Education welcomed our new director of education abroad - Ms. Ileana Townsend!

BRIEF BLURBS & RAPID WORDS

Hear from students, faculty, and staff about how they #EmbraceEquity here at IUP!

#EMBRACEEQUITY ABROAD

Truly embracing gender equity means we don't leave out any voices! Hear from our non-gender conforming domestic students who participated in education abroad as part of their IUP education!

IWD 2023 #EMBRACEEQUITY

This year's International Women's Day theme is #EmbraceEquity! How do you encourage and embrace equity here on IUP's campus? Join us in celebrating students and staff who #EmbraceEquity. Be sure to strike this year's pose and tag us on social media @iupoie and @iuphawksabroad. internationalwomensday.com

"When we embrace equity, we embrace diversity, and we embrace inclusion."

A LETTER FROM THE EDITORS

KOGA CHILUME & CARLY PARK



This is our second year working cooperatively on the International Women's Newsletter for the OIE and we're so grateful to have had these opportunities to showcase the powerful community of scholars that IUP hosts! We couldn't have done it without the contributions of our students, faculty, and staff who work together to provide us with articles and blurbs.

We are excited to have worked with undergraduate Isabelle Clayton, who assisted us in this semester's formatting of the newsletter to help us "pass the torch" to trustworthy hands as we both prepare to move on with our own professional and scholarly journeys.

Both IUP and the OIE have helped to shape us into the women we are today and we wouldn't be here without the support we receive from our professional mentors. Thank you for giving us a space to explore ourselves as scholars and women who care about international education. We'll miss you all! Keep fighting and always remember to #EmbraceEquity.

Koga Chilume is an OIE graduate student worker from Botswana. She is a candidate in the Curriculum and Instruction doctoral program.

Carly Park is a second-year domestic Graduate Assistant at the OIE. She is a student in the MATESOL program.

IUPUI HIRES NEW DIRECTOR OF EDUCATION ABROAD ILEANA TOWNSEND



Reflecting on the profound impact that leadership and international opportunities had on my own academic and professional advancement, I understand the value and impact that positive learning experiences and mentorship can have on students' success. I am passionate about mentoring and strive to provide a solid foundation with clear guidelines for students to develop adaptability and resilience skills, necessary to succeed throughout their academic and professional lives in a changing and highly demanding world.

Some of my most rewarding work has been organizing and supporting activities to increase diversity in STEM academia through comprehensive professional development programming that allowed first generation college students from underrepresented groups to successfully move through a pathway to become higher education professors. Here at IUP, I aspire to help students build up their intercultural and international competences through their education abroad journey.

Our office offers a diverse, equitable and inclusive environment where students can acquire these critical global skills, regardless of their field of study or background. I look forward to collaborate with stakeholders within our campus community and the broader population of Indiana County and the State of Pennsylvania, to raise awareness and appreciation for the many education abroad opportunities and internationalization efforts at IUP.

PASSING THE TORCH

ISABELLE CLAYTON



Hi! My name is Isabelle Clayton, and I am a double major studying Dietetics and Spanish with a minor in Chemistry. I studied abroad in Valladolid, Spain in Spring 2022. International education is important to me because I learned so much outside of the classroom while abroad. Going to college in the U.S. and learning independence is one thing, but living and learning abroad is a completely different sense of independence. Something else that is very important to me is equity. I highly value equity because I believe that we are all capable of doing whatever we put our minds to, and nothing or nobody can stop us. I believe we should all receive the same opportunities, no matter our background, gender, or identity.



CELEBRATE WOMEN'S HISTORY MONTH WITH MSCLE

This March, the Center for Multicultural Student Leadership and Engagement is hosting a variety of Women's History Month events. To find out how to attend these events, check out the MSCLE homepage www.iup.edu/mcsle



MCSLE Women's History Month Calendar

[Celebrating Women's History Through Social Media, Mar. 1-31](#)

[Women's History Month Trivia, Mar. 1-31](#)

[The Meet-Up, Friday, Mar. 3](#)

[MCSLE Lunch & Learn: Global and American Multiethnic Women's Literature in the 20th & 21st Centuries, Mar. 8](#)

[Empowering Women Series: "We Are Women, Hear Us Roar!", Mar. 8](#)

[MCSLE Lunch & Learn: Happily, Ever After? The Representation of Female Characters in Fairy Tales, Mar. 22](#)

[Empowering Women Series: "Embracing The 'F' Word," Mar. 22](#)

[The Meet-Up, Friday, Mar. 24](#)

[Women Who Paved the Way, Mar. 31](#)

[The Meet-Up, Friday, Mar. 31](#)

For even more Women's History Month events, visit the [Office of Social Equity](#) event calendar.

BRIEF BLURBS & RAPID WORDS



IUP really holds a lot of events and the Social Equity Office is so helpful and promotes equity a lot. With those resources and influence, I feel equity will be achieved through everyone's effort in the IUP community.



- Xiaoyu Gao
Doctoral Candidate
English: Literature and Criticism
China

#EmbraceEquity means meeting students where they are and providing the appropriate amount of support to help them reach their personal and academic goals. To #EmbraceEquity it is important to treat students as individuals and learn about their needs in order to provide them with resources and services to be successful. I promote equity on campus by creating an environment where students feel comfortable sharing their stories with me! I also use my voice on campus to bring to light some of the challenges our students face and advocate to remove the barriers that prevent students from graduating.



- Amber Racchini, Ed.D
Acting Assistant Vice
Provost for the
University College

At IUP women are appreciated and afforded limitless leadership opportunities. Intentional actions to support women are increasingly promoting a progressive academic and social environment.



- Racheal D. Nuwagaba-K
Doctoral Candidate
Counselor Education and Supervision
Uganda

To me, #EmbraceEquity means that all people, regardless of difference, should be embraced and made to feel a welcomed part of their community. When one decides to pursue higher education, it's a big commitment. As a leader in the IUP community, I want to remove as many barriers as possible to make all students feel welcomed and supported. I've been a member of the President's Commission on Diversity and Inclusion since November 2020 because I genuinely believe in equity for all. I want to help make IUP a place where students, faculty and staff want to be.



- Sharon E. Procter, Ph.D
Associate Dean for
Administration, School of
Graduate Studies and
Research

ALEXANDRA KRASOVA

RUSSIA

DOCTORAL CANDIDATE

ENGLISH: COMPOSITION AND APPLIED LINGUISTICS

As an international, multilingual, female scholar, I embrace equity by surrounding myself with people coming from different backgrounds, various countries, sharing different religions and cultures. As an instructor, I address biases that lead to the dominance of certain populations and invisibility of others in my class through multiple classroom activities. Moreover, I provide equal opportunities for every student to achieve their full intellectual potential. As a student, I actively work on eliminating barriers and ensure I do my best to diversify the variety of my personal experiences and values.



IUP helps me throughout my way by expanding my views and providing cultural opportunities to embrace and respect our differences and better understand one another. IUP ensures freedom from systematic bias and favoritism by providing fair access and support for every student. As a Graduate Student Assembly director of Public Relations 2021-2022, I helped graduate students to make their voices heard and their issues addressed. IUP provides us with the opportunities to speak, share, and understand. One of the best events to learn more about different cultures on campus, traditions, people, and their values is international fairs and lunches, where everyone can openly tell their story. IUP embraces equity by promoting fairness in the distribution of resources and treating people equally disregarding their nationality, gender, social status, and religion.

I have lived in countries where some people have more advantages than others to achieve success, where certain people are treated better than others. I have experienced inequality by being a woman, coming from a single-parent family in a patriarchal society. The views on equity in the U.S. showed that people deserve fairness and can be treated fairly. However, due to my country of origin, I still avoid certain topics because of the fear of being punished or judged. The U.S. teaches me not to be afraid and freely express my points of view. Three years at IUP has taught me a lot, and there is still a lot to embrace.

CHIN-YI HUANG

TAIWAN

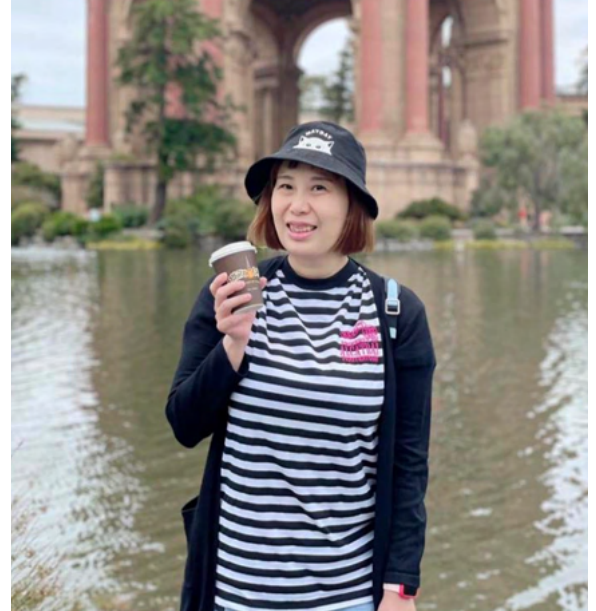
DOCTORAL STUDENT CURRICULUM AND INSTRUCTION

There was a phrase in popular in Taiwan a very long time ago that said, "A woman who lacks talent is virtuous." I am from Taiwan. As an international student, IUP is a very safe, equitable, and diverse place for me. Gender equality is a foundation of IUP.

Taiwan ranks first in Asia and sixth in the world for gender equality, according to a self-assessment published by the Executive Yuan's Gender Equality Committee in 2021. However, women in Taiwan fought for their rights for a long time. In the past, the conventional idea was that a woman should "obey" her father before marriage. After marriage, she had to "obey" her husband, and be a housewife to take care of her husband and children. After several decades, Taiwanese women have more rights. Taiwan has a steady increase in women's participation in the labor market.

My family is very small and consists of my father, mother, younger sister, and me. My parents treat us equitably. My grandmother graduated from the elementary school, and she dedicated her life to the family. My mother graduated from the high school. After graduating, she started to work and dedicated her life to the family. I graduated from the University of Findlay in Ohio, and my younger sister graduated from University of Washington in Seattle, Washington. My family lives a plain life, but my parents are willing to spend money on our education.

While studying in the United States, I began to understand the American educational system, to experience different cultures, and enhance my global perspective. Education can help all of us challenge gender stereotypes. As society changes with the advancement of women's rights, not only have Taiwanese women started to play an increasingly important role in all fields, but they also have bravely gone beyond the boundary previously set by traditional values to shine with radiant self-confidence.



MAJID ALNAHDI

SAUDI ARABIA

DOCTORAL STUDENT MEDIA AND COMMUNICATION STUDIES

As a husband and father, it is important to embrace equity as a core value in both our personal and professional lives. Equity to me is being fair, impartial, and just, and it should be a central part of any father's life as well as treating everyone with kindness and respect.

While it is true that traditional gender roles often dictate that the husband and father take on the role of being the main breadwinner and the primary disciplinary influence, embracing equity in our personal lives will help create a more balanced relationship within my family.



The most basic step that I can take to embrace equity is to consider the perspectives and the needs of all family members when making decisions. By accommodating everyone's needs and opinions, we can ensure that everyone feels heard and valued. My wife and I are constantly planning ahead, setting aside time for family activities and responsibilities, so no one member of the family feels like they're carrying the entire burden.

Embracing equity to me also means that we're making an effort to split up tasks and parenting duties evenly. Parenting duties shouldn't be the sole responsibility of either parent in the marriage. Instead, both fathers and mothers should make an effort to support and help each other, whether that means taking an active role in parenting or helping with the housework.

#EmbraceEquity is to be a positive example for my children. Kids can learn an incredible amount from observing the behavior of their parents, and the example we set for them will affect the way they approach relationships in their own lives.

RAGIA HASSAN

EGYPT

DOCTORAL CANDIDATE CURRICULUM AND INSTRUCTION

Equity, diversity, and inclusion have always been my core values. Since I joined IUP, I have been working hard to keep these values at the top of my service, research, and teaching agenda. On campus, I serve as a Diversity Peer Educator (DPE) at the Center for Multicultural Students Leadership and Engagement. The program aims to educate students on various aspects of diversity before they take that information and associated values to the rest of campus. During my service as a DPE member, I gave a presentation on intercultural competence in higher education. I've also been working with the Center for Multicultural Students Leadership and Engagement to establish a new newsletter about Multiculturalism and Equity. My research agenda is extensively focusing on Equity.



Equity has always been present during my work as a guest instructor at IUP's Department of Professional Studies in Education, where I taught a lesson on Inclusive Play and the importance of creating accessible playgrounds that include all children with and without special needs. I also taught several lessons on teaching English Language Learners (ELLs) students and creating inclusive instruction. I recently published a chapter focusing on using virtual reality (VR) to embrace empathy and avoid microaggression in higher education. I have also given several presentations at international organizations on enhancing faculty intercultural competence through self-reflection and empathy. Furthermore, I have been working with one of my professors on a study about the experiences of international doctoral student mothers during the pandemic and presented this topic at several international conferences.

Being an international doctoral student mother at IUP is like a kaleidoscope experience which enables you to see patterns of a different color: no place for binary views or dichotomous thinking, which in addition to promoting my sense of belonging, helped me courageously face the stereotyping and presumptions I occasionally encounter as an international student woman. e.g., "You're not a hijabi, so you're not a Muslim," "you have a light skin shade, you're not from the Middle East," or "You're married, so you're rich."

MERCY MUGUIMI

KENYA

DOCTORAL STUDENT ENGLISH: COMPOSITION AND APPLIED LINGUISTICS

Equity for me means recognizing that we all don't start at the same level and providing every person (or group of people) with what they need to succeed. University life is generally structured for younger students, but we have populations of non-traditional students here at IUP. One section of this population is students who are mothers. Moms in universities face unique challenges. There are societal expectations that childcare is the primary responsibility of a mother. Depending on the cultural contexts, conventions for good mothering also often mean taking on most of the chores and familial tasks. In some situations, mothers also bear financial responsibilities for their families. The demands make it difficult to balance motherhood and academic success. I have lived this life and here's a short narrative of how my faculty at IUP embraced equity.



I joined IUP as a nontraditional student. I was already married and a mother of two daughters. I was also a new international student. My family had only been in the U.S. for a couple of days before my classes started. My program director met with me at the HUB on the first day of orientation. She already anticipated that most of the orientation week activities would not be what I needed. First, I didn't have childcare for my children for me to attend the orientation week activities as scheduled. Secondly, I needed to get my two girls enrolled and ready for school as well. She decided to craft an appropriate orientation week for me. She gave me a quick tour of the most important places on campus which included my program building and faculty introductions. She then guided me on the enrollment process for the Indiana school district and how to find a primary care provider for my kids. My faculty members donated toys, children's books and car seats during that orientation week.

These acts may seem insignificant but because my faculty anticipated my needs, I did my orientation week differently. I was therefore able to begin classes at the same time as my other classmates. My faculty also extended certain accommodations for me throughout my studies especially during the COVID 19 pandemic. I acknowledge that not every mother scholar has good experiences that they could talk about but each of us can have some good stories if we all #EmbraceEquity at IUP. I also wish to acknowledge the privilege afforded to me for being a woman from a Third World African country with the opportunities to pursue graduate studies at a U.S. university.

NAFISAH AHMAD SULAIMAN

NIGERIA

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DOCTORAL CANDIDATE COMMUNICATIONS MEDIA

Coming here from a diverse country of over 200 ethnicities, different languages, and religion, was a different experience. Indiana University of Pennsylvania's "Diversity and Inclusion" made it feel more like home. As a mother, I knew Indiana would be a good place for my daughter and me. The relationships we cultivated with people in the neighborhood and school are outstanding. Being here is not only about going to school. Forming meaningful relations with schoolmates, neighbors, and new friends despite the differences have become a part of our learning process. We realized that understanding people, their different cultures, lifestyle, race, and sexual orientation is new knowledge, and accepting them for who they are is, for us, a new way of expanding our friendship.



On campus, I have built and nurtured many meaningful relationships. I have come across other people from different background, different experience, perspective, race, religion, and sexual orientation. Knowing people has tremendously changed my perception of equity. My interactions with them have made me gain invaluable knowledge and learn to accept and respect people for their unique differences. One of the things I learn is being open to listening to different views and, respect for other people's opinions and these were vital to those new friendships. When I interact with people, I don't judge them, instead, I tried to understand them, and whenever I was in doubt, I always ask questions. This behavior has widened my tolerance level and increased my ability to accept people the way they are.

Listening respectfully earns me the trust and interest from people, and to want to hear from me about my culture, and religion. I engage them in meaningful discussions, without fear of being judged. On so many occasions, I cook and share our cultural meals with friends, neighbors, and classmates, and they are always looking forward to more



#EmbraceEquity Abroad

Office of
International
Education

-with Klaus Zeff-
senior
Studio Art BFA and Political
Science
Minor in French

Where did you complete your study abroad? Did you feel comfortable once you settled in?

I studied abroad at ICN - Nancy, France, for about 3 weeks. I felt comfortable as I settled in, especially around the staff of the program who were very kind and respectful of all identities. I present in a way that is rather androgynous, and I never felt as if I had to push myself into one box or the other to fit in or be safe, although I personally chose to be rather careful and not as open about my identity by putting visual markers on myself because I was a foreigner who didn't know the culture as well and didn't want to risk anything. In general, I found the experience to be very comfortable and accepting. Nobody really looked twice at me for being who I was.



What does #EmbraceEquity mean to you? What steps do you take in your life to promote equity?

To me, equity means striving for equality while factoring the different needs that everyone has that make equal treatment look different for each community. For example, equality would be freely letting transgender students use the bathroom of their choice. Equity would be knowing that nonbinary people exist and some trans people feel uncomfortable in gendered bathrooms due to the risk of violence and making gender-neutral bathrooms available as a result. In my life, I promote equity by sharing my experiences as a transgender person, particularly one who has medically transitioned. I don't think people understand how intense of an experience that can be and how to support someone who's transitioning. Sharing my experience helps people empathize by tying these issues to not just the community, but people they know personally. People are more motivated and engaged when they have a personal tie to a situation, so by making my voice known, I can encourage people to think harder about the different experiences of those around them.

Do you have a message you'd like to share about why this is important to you as a student who studied abroad? What would it mean to you for others to #EmbraceEquity?

I found that studying abroad helped me better understand what equity means. Having that immersive experience in another culture helped me to understand just how different things can be and understand that equity is going to look very different in different places in the world. People have their own cultural histories that influence their views on the world, and in order to treat people equitably, we have to understand those differences.



#EmbraceEquity Abroad

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-with Hannah Peterson-Banks-
December 2022 alumni
B.S. Biology Pre-Vet

Where did you complete your study abroad? Did you feel comfortable once you settled in?

I completed my study abroad in Honduras. Once I got there I felt completely safe, Dr. Townsend knew every location we were going to and they all were friendly and beautiful



What does #EmbraceEquity mean to you? What steps do you take in your life to promote equity?

I think embracing equality is about creating space where everyone can feel heard and seen, creating an equal platform for everyone. In my life I try to foster a safe space where everyone can be heard and seen.

Do you have a message you'd like to share about why this is important to you as a student who studied abroad? What would it mean to you for others to #EmbraceEquity?

As a student, equality is important to me because being in a different country has shown me that not everyone has the same chances of equality as in the U.S. I think others should try and listen to those who they might not understand because to get to equality we must first understand what isn't equal among each other.





#EmbraceEquity Abroad

-with Jei Morse-
December 2022 alumni
B.A. Asian Studies

Where did you complete your study abroad? Did you feel comfortable once you settled in?

I completed my study abroad program at Nagoya University of Foreign Studies (NUFS) in Japan. I lived in one of the on-campus dormitories called I-House, which had an extremely cozy and community-oriented atmosphere that allowed for ample privacy when desired. NUFS faculty and the Japanese RAs and second-semester international students within I-House provided assistance in settling into Japanese life and acted as guiding forces I could always go to when I needed help. As a transgender man, I had some worries about what kind of experience I would have in a country I'd never been to, but I was met with supportive and kind people at NUFS who did everything within their power to make sure I was never made to feel uncomfortable about my identity.



What does #EmbraceEquity mean to you? What steps do you take in your life to promote equity?

To me, #EmbraceEquity means embracing the reality of diversity and understanding that the differences between us deserve to be handled with nuance and respect. For me, this includes uplifting those whose identities face discrimination and marginalization, engaging with others whose cultures and life experiences differ from my own, and doing what I can with the tools available to me to ensure that all people have access to the same opportunities and quality of life.

Do you have a message you'd like to share about why this is important to you as a student who studied abroad? What would it mean to you for others to #EmbraceEquity?

Life for LGBTQ people in Japan, especially native Japanese people, is much different than it is in America. I feel extremely fortunate that I was able to learn more about the struggles and triumphs of the LGBTQ community in Japan during my time there, even finding my own sense of belonging within it. I finished the study abroad program more passionate about my major and with a better idea of what I wanted to do in the future. I will be returning to work in Japan soon and I hope to become even more involved in understanding and uplifting the LGBTQ community there. I don't think I would be where I am today if I had not had my study abroad experience and I am eternally grateful for it.



#EmbraceEquity Abroad

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-with Kanaayah Hawkins-
B.S. in Fashion Studies
minor in Marketing

Where did you complete your study abroad? Did you feel comfortable once you settled in?

I completed my study abroad in Nancy, France. It took me about a week to get comfortable once I settled in. I had to get accustomed to the neighborhood I was staying in as well as getting to know my roommates.



What does #embraceequity mean to you? What steps do you take in your life to promote equity?

Embracing equity means to give everyone the fair opportunities and tools to succeed in life no matter your gender, ethnicity, or social status. I took the initiative to meet new friends abroad and experience new cultures. While I was abroad, I also taught others about the importance of supporting the diversity that my fellow classmates have that makes us so different.

Do you have a message you'd like to share about why this is important to you as a student who studied abroad? What would it mean to you for others to #embraceequity?

I would just advice anyone who is interested studying abroad to have an open mind. Going abroad with an open mind will help you attain new information and learn from so many people that you can meet. In order for others to #EmbraceEquity I believe it starts with inclusiveness. This includes cultivating new mindsets when embracing equity.



Q & A AT GENDER & CULTURE SMALL TALK

Did you miss our Gender & Culture Small Talk? Check out our common question and answers from Susan Graham, Clinical Case Manager and Emma Archer, Director of International Student and Scholar Services

Where do women get health-related advice?

The IUP Center for Health and Well-Being offers specialized services with the women's health practitioner. They can also connect students with off-campus women's Health Care locations including Adagio Health and Indiana OB-Gyn Clinic.

What does the OIE do to support students and their dependents?

The OIE offers various group events on campus that are open to family members of registered students. For example, any time a bus trip is scheduled, students may also sign up family members. Students are also encouraged to attend the various other campus-events outside of the OIE to meet other students and community members. Organizations such as the Graduate Student Assembly often host events that are open to families.

How can I connect with other international students who have families in Indiana?

Events hosted by the OIE such as other Small Talks, Conversation Corner, Conversation Partners, International Lunch Hour, and International Unity Day are great opportunities to get to know other international students and families within Indiana. Event participants shared ideas to more intentionally offer family programming and connect new students and dependents with the community.

What mental health support services are available (and accessible) for both F1 and F2 visa holders?

The IUP Health Center offers counseling sessions and group sessions to registered IUP students. More about counseling services can be found on their webpage: www.iup.edu/counselingcenter

The IUP Center for Applied Psychology provides services for students students and the community, including children. Please reach out to the center directly for more information: www.iup.edu/cap

#EMBITH
EQUBRACE

Empowering Women Series



"There is no limit to what we, as women, can accomplish."

Michelle Obama

1

WOMAN OF POWER ROUND-TABLE

Wednesday, January 25, 2023 4:30–6:00 PM – Blue Room, Sutton Hall

Zoom Address: 97869071565*

- Climbing the ladder of success can create challenges for women. Join us as several IUP women administrators share their journey and provide insights on how to help other women achieve success.

2

OVERCOMING IMPOSTER SYNDROME

Thursday, February 9, 2023 4:30–6:00 PM – B-11 Jane Leonard Hall

Zoom Address: 97869071565*

- Many women report feeling "Imposter Syndrome," the phenomena where women may doubt their skills, talents, accomplishments, and fear they will be exposed as a fraud. This presentation will assist women in quieting that doubting voice and embrace their true power.

3

LEADERSHIP BY WOMEN FACULTY: CHALLENGES AND REWARDS

Wednesday, February 22, 2023 3:30–5:00 PM – 225 Jane Leonard Hall

Zoom Address: 97869071565*

- A panel of esteemed faculty women will share their experiences, the progress women have made in academia, and the hills still left to conquer.

4

WE ARE WOMEN, HEAR US ROAR!

Wednesday, March 8, 2023 4:30–6:00 PM – 225 Jane Leonard Hall

Zoom Address: 97869071565*

- What does it take to start your own business? Three successful women entrepreneurs will share their stories of how they went from a having a dream to being the boss.

5

EMBRACING THE 'F' WORD

Wednesday, March 22, 2023 4:30–6:00 PM – 225 Jane Leonard Hall

Zoom Address: 97869071565*

- The word feminist can evoke strong feelings in either a negative or positive way. This panel presentation will explore what it means to be a female and a feminist in today's world.

6

LET'S GO BE GREAT!

Wednesday, April 19, 2023 4:30–6:00 PM – 225 Jane Leonard Hall

Zoom Address: 97869071565*

- Dr. Malaika Turner will facilitate an engaging session on the topic of purpose, mindset, and walking in greatness. She will provide practical strategies that participants can use to move them closer to identifying the greatness that lies within.

*Must sign in with your IUP zoom account

Sponsored by: Center for Health and Well-Being, Office of the Provost, Office of the Vice President for Student Affairs, Women's and Gender Studies Program, President's Commission on the Status of Women, Office of Social Equity, University College, Collegiate Women in Progress, Panhellenic Association



REMAINING Spring 2023 Events

March

- 13 - 17 Spring Break, No Classes
- 23 Tax Workshop, 2:00 - 4:00 p.m. iupvideo.zoom.us/j/97315889524
- 24 Tax Workshop, 2:00 - 4:00 p.m. Delaney B25

April

- 1 Washington D.C. Trip, 6:00 a.m. - 8:00 p.m. (sign up)
- 4 Work Permission Workshop, 2:00 - 3:00 p.m. iupvideo.zoom.us/j/97315889524
- 6 Tax Workshop, 2:00 - 4:00 p.m., iupvideo.zoom.us/j/97315889524
- 7 Tax Workshop, 2:00 - 4:00 p.m., Delaney B25
- 20 Small Talk #3: Travel, Graduation & Work, 11:30 - 12:30 p.m. North Dining (sign up)
- 26 International Lunch Hour, 12:00 - 1:15 p.m., Sutton Hall Blue Room

May

- 9 Work Permission Workshop, 2:00 - 3:00 p.m. iupvideo.zoom.us/j/97315889524 or Delaney B25

SAVE THE DATE



OFFICE OF INTERNATIONAL EDUCATION

INTERNATIONAL UNITY DAY

27 OCTOBER 2023

HUB UPPER LEVEL

6:00 - 9:00 P.M.

A light blue silhouette of a world map is centered in the background of the poster.

**BRING FOOD AND HOST A
BOOTH, PROVIDE
ENTERTAINMENT, OR
VOLUNTEER FOR PTW HOURS**





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