

# CRIMSON CHRONICLE

Fall 2012

## CHANGES TO DEVELOPING CURRICULUM

The UWGC is in the process of revising the graduate curriculum handbook into a more faculty-friendly format. The new edition will also outline new procedures and policies as well as correct a number of errors.

In the meantime, here is a summary of some of the more substantive changes that will affect faculty who are developing curriculum this semester.

**Submission of Proposals:** Multiple paper copies of proposals are no longer required. Instead, proposers should submit one copy of the signed cover sheet along with the proposal to the SGSR Dean's Associate. The proposal portion should be submitted as a Microsoft Word document. Supporting information, such as letters or catalog pages, may be submitted as a PDF if desired. (Send to: [srobert@iup.edu](mailto:srobert@iup.edu))

**CIP Codes:** Proposers are no longer required to obtain CIP codes for new courses and may leave this section blank.

**Enrollment Projections:** New Programs or Major Program revisions must include a 5 year projection of student enrollment. Programs will be held accountable for these projections by PASSHE.

**Expedited Reviews:** Proposals that involve minor changes to programs and courses are eligible to be considered for an expedited review which eliminates the need for a full review by the UWGC. The decision to grant an expedited review is at the discretion of the chairs of the UWGC and does not affect the format of the proposal.

**Certificate of Recognition:** New PASSHE policy requires that a Certificate of Recognition (COR) consist of at least 18 credits post-baccalaureate.

**Letter of Completion:** This is a new PASSHE-designated program of study – consists of at least 12 credits post-baccalaureate.

As always, I am available to assist faculty who have questions at any point in the curriculum process. Call, email, or stop by in person. I'm here to help!



**Dr. Shari Robertson**

*Dean's Associate*

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THE NEWSLETTER OF  
THE SCHOOL OF GRADUATE  
STUDIES AND RESEARCH

[www.iup.edu/graduatestudies](http://www.iup.edu/graduatestudies)



Graduate Student  
Accomplishments



## Also in the Issue:

- Improvements at IUP's Monroeville Graduate and Professional Center
- Increase in Graduate Enrollment
- Research Feature: IUP's IACUC
- Graduate Student Accomplishments

## Important Dates:

- Nov. 5 - Applications for Graduate Student Research Due.
- Dec. 1 - Last Day to sign up for December Graduation via URSA.
- Dec. 15 - Research Topic Approval Forms Due for May 2013 Graduates.
- December 2012 Graduation

# Graduate School Program Spotlight

## FALL 2012 GRADUATE ENROLLMENT INCREASES!



### How are we doing compared with our colleagues in PASSHE?

IUP is one of only two PASSHE institutions that increased graduate enrollment, with the other being Lock Haven University, which increased by 22. Graduate enrollment at eight of 14 PASSHE institutions declined by more than 100, and four of 14 PASSHE institutions suffered a 15% or greater decline in graduate enrollment.

### Why does this matter?

Currently, about 66% of the total funding for IUP comes from tuition. The 66% is a big number! It means that enrollment, more than state funding, determines what we can and cannot afford to do. State funding also is calculated partly based on headcount (i.e. enrollment), so one can argue that maintaining our enrollment is hugely important for this university. **A loss in tuition means that we have less operating dollars, and less funds for replacing faculty and staff positions.**

### How did we increase when almost everyone else didn't?

•We all worked together to change the culture and make graduate enrollment management important. The graduate coordinators, the assistant and associate deans, the academic deans, the department chairs, the Division of Enrollment Management & Communications, the faculty and staff in the departments with graduate programs, and the School of Graduate Studies and Research made this happen. **WE made it happen.** It was us, working together and paying attention to graduate enrollment management for each month that made this happen.

**IUP's graduate enrollment increased by 132 students this fall.** This represents a 6% increase in enrollment, and our Fall 2012 enrollment is 2,321 according to the PASSHE official headcount statistics. We are not at a record high for IUP...our enrollment was slightly greater in 2008.

**This reversed a four year decline, so it is truly an historic moment for IUP.**

- The School of Graduate Studies and Research more than **doubled our investment in state-of-the-art communications to prospective students.** This paid off, with more applicants this year than last year.
- We are really improving our graduate offerings. **Departments are updating their curricula,** their delivery methods, and their courses to make them more competitive. This is extremely important, and departments deserve credit for doing this.
- We are beginning to recognize how competitive the graduate program marketplace is and are acting accordingly. **The competition for graduate students has changed a lot in just the last 18 months.** Our programs can no longer recruit just Western Pennsylvania and expect to succeed... there are far too many competing institutions now.

### What Now? What do we do this year?

There are two basic themes for graduate enrollment management this year.

The 1<sup>st</sup> theme is, **"Don't Drop"**. We don't want Fall 2012 to be a 'glitch' and for IUP's enrollment to continue to decline. We want to maintain our Fall 2012 enrollment, and **this will again require all of us, working together,** to make this happen.

The 2<sup>nd</sup> theme is, **"Get Going"**. This is for the graduate programs on the Workforce plan. **These programs have until December 2014 to improve their programs,** and this is actually a short amount of time. The School of Graduate Studies and Research is working to assist these programs and help them to hopefully be removed from the Workforce plan. This would stay moratorium. December 2014 is not far away, and it is important for these programs to help themselves now. Please don't wait to improve your curriculum, marketing, and recruiting.

The theme this year for most graduate programs is:

**"Don't Drop"**

Our goal is to maintain our Fall 2012 enrollment.

**Dr. Tim Mack**

*Dean of the School of Graduate Studies and Research*

[timothy.mack@iup.edu](mailto:timothy.mack@iup.edu)



# School of Graduate Studies and Research Announcements

## ELECTRONIC SUBMISSION FOR UNIVERSITY SMALL GRANTS COMPETITIONS

The University Senate Research Committee (USRC) is delighted to announce that, new this year, faculty may submit their proposals for the "small grants" competitions electronically.

Proposals must be sent as a single PDF to [USRC-submissions@iup.edu](mailto:USRC-submissions@iup.edu) by 4:30PM EST on the competition deadline date.

Faculty lacking access to a scanner may instead deliver a single paper copy to 113 Stright Hall on or before the deadline.

For additional details about electronic submission, proposal requirements, and upcoming competition deadlines, please visit: <http://www.iup.edu/research/senateresearchgrants/default.aspx>

### GRADUATE STUDENTS: PLEASE MARK YOUR CALENDARS!

**November 5, 2012:** Applications for Graduate Student Research Grants due. For more information (including application instructions), please see: <http://www.iup.edu/page.aspx?id=65579>.

**November 15, 2012:** Signed thesis or dissertation signature page and necessary forms must be submitted to the Thesis-Dissertation Office, 120 Stright Hall, and Electronic thesis or dissertation must be submitted to ProQuest for December graduates.

**December 1, 2012:** Both master's and doctoral candidates planning to graduate in December must have applied for graduation through URSA by this date.

**December 15, 2012:** Master's candidates planning to graduate in May 2013 and doctoral candidates planning to graduate in August 2013 must have submitted the Research Topic Approval Form by this date.

\*\* Live workshops on "Formatting your Thesis or Dissertation" and "Finding Funding" were held on Friday, October 5th but are available to view anytime on our website at <http://www.iup.edu/page.aspx?id=91694>. Watch your email for announcements about the dates of these live workshops in the Spring.

## IUP MONROEVILLE GRADUATE AND PROFESSIONAL CENTER

Improvements continue to be made to the Center, at which 284 graduate students are enrolled for the Fall 2012 term. Over the past year, four multimedia classroom PCs were replaced, all 50+ PCs were upgraded with Office 2010, and server hardware was upgraded.

In 2013, three SMART interactive white boards will be installed in classrooms at the Center, as a result of the Provost's Council approval of the Tech Fee College Initiative.

Recently, an emergency alert strobe light "panic button" system was installed to ensure staff, faculty and student safety in the event of a crisis.

Staffing updates at the Monroeville Graduate and Professional Center include Tracey Poach transitioning from part-time at the Center to full-time, and adding Andrea Noble to the team as a part-time employee.

## THE SCHOOL OF GRADUATE STUDIES AND RESEARCH IS DELIGHTED TO INTRODUCE A NEW STAFF MEMBER.

First, I want to mention how excited I am to be a new member of the IUP community and the School of Graduate Studies and Research.

Prior to my arrival, I have had the privilege of providing data analysis, project management, and leadership services to some of the most prominent organizations in the healthcare industry such as UPMC, Gateway Health Plan, and most recently, the Veteran's Administration Healthcare System. Now, I have the privilege once again to play a role of one of the leading educational institutions in the state -truly an honor!

My educational background consists of a M.S. degree in Information Systems Management earned from Robert Morris University along with a B.S. degree in Human Resources from Geneva College.

Although I've only been here a short while, the sense of community and commitment to excellence from faculty, staff and students is apparent. I look forward to being a part of this commitment and IUP's success!

Go Crimson Hawks!



Eric Litzinger

*Director of Graduate Admissions*

School of Graduate Studies and Research

# School of Graduate Studies and Research Announcements

## CHANGES IN MARKETING OUR GRADUATE PROGRAM

•We increased our prospective student recruiting budget by **\$106,000 this year**, from \$199,000 in 2010-11 to **\$305,000 in 2011-12**.

•The SGSR hired **three graduate student workers** to assist graduate programs with improving the websites for the 48 graduate programs.

•The Twitter campaign was launched and **tweets are being posted at least once a day**.

•**GradSchools.com** receives over 750,000 unique visitors per month and is the #1 graduate program website in the US. **The School of Graduate Studies and Research** invested over **\$50,000 in additional marketing funds for this site**. **IUP's traffic** from GradSchools.com has grown from 4,396 unique visitors in Spring 2011 to **8,800 unique visitors** in Spring 2012....a **2-fold increase**.

•Our Google AdWords campaign for the 2<sup>nd</sup> quarter of 2011 registered 7,391 visitors, while the same quarter in 2012 registered **31,700 visitors**....a more than **4-fold increase**.

•The number of visitors to the School of Graduate Studies And Research website has increased from **22,157 in 2011 to 32,969 in 2012**....a **48% increase**.

•A **professional web design company**, Paskill/Stapleton/Lord, was commissioned in December 2011 to develop a redesign and rewrite of the SGSR's graduate program landing pages.

•We continued our **campaign of advertising on Facebook**. Note that more emails are sent within Facebook than are sent by all other forms of email communication combined, hence our interest. Our goal was to have 250 fans by Jun 30, 2012. As of October 5<sup>th</sup>, we have over 1,100 users!



# School of Graduate Studies and Research Announcements

**IUPUI** Indiana University of Pennsylvania  
Home > Academics > Colleges > Graduate Studies > Graduate Catalog

SCHOOL OF GRADUATE STUDIES AND RESEARCH  
**Graduate Catalog 2012–2013**

Graduate students are expected to assume full responsibility for knowing graduate program procedures and regulations.

General requirements are set forth in the Graduate Catalog, maintained by the School of Graduate Studies and Research. A description of special departmental degree requirements is available in each department sponsoring the specific degree or certification program.

A PDF version of the Graduate Catalog 2012–2013 is available.  
Previous editions of the Graduate Catalog are also available.

**Contents of the Graduate Catalog**

- Master's Degree Programs, Academic Policies, and Requirements**  
Master's degree programs, academic policies, and requirements
- Doctoral Degree Programs, Academic Policies, and Requirements**  
Doctoral degree programs, academic policies, and requirements
- Certificate Programs and Certifications**  
Information about certificate and certification programs.
- Course Descriptions**  
Official Listing of IUP Graduate Courses
- Financial Information**  
Review information about financial aid, assistantships, tuition, fees, billing and more.
- Graduate Student Admission**  
Review information pertaining to graduate student admission at IUP.
- Registration**  
Learn about registering for courses as a graduate student.
- University Policies and Services**  
Learn about University policies and services. This includes the academic calendar, guidelines for student contact and much more.

## WEB-BASED GRADUATE CATALOG

The 2012-2013 Web-based graduate catalog is available online at [www.iup.edu/graduatestudies/catalog](http://www.iup.edu/graduatestudies/catalog). This catalog is a true Web-based set of pages that were created and organized with input from prospective graduate students, current graduate students, faculty and staff.

A PDF of the 2012-2013 graduate catalog and archived versions of the graduate catalog are also accessible from this site.

## EXPANSION OF GRADUATE ASSISTANTSHIP OPPORTUNITIES

The School of Graduate Studies and Research created **100 new 'Mini GA'** (8 hr/wk) positions for Fall 2012. All 100 of these Mini GAs were distributed and 71 were actually used.

Programs were required to state that they would increase their graduate enrollment by one from last year to receive one Mini GA position.

## TRY THIS:

1. Go to [www.gradschools.com](http://www.gradschools.com)
2. Under "Browse By Type" in the gray menu bar, select "Location", then "State", and then "Pennsylvania".
3. Select your "Subject" (e.g. Arts & Architecture) and then your "Program Type".
4. Select your specific "Subject" (e.g. Music Arts).

If you do this, you can see just how many competing programs there are in Pennsylvania.

**We think that you will be quite surprised!**

**GradSchools.com**  
The #1 graduate school directory on the planet

Browse By Subject | Browse By Type | Programs | Search GradSchools.com | Go | Get Listed | Financing

**BROWSE GRADUATE PROGRAMS**

Subject Selection

- Arts & Architecture (210)
- Biology & Life Sciences (263)
- Business & Mgmt (2,817)
- Computer & Technology (290)
- Education & Teaching (2,120)
- Engineering (363)
- Healthcare & Public Health (212)
- Humanities & Culture (1,072)
- Law & Criminal Justice (290)
- Marketing & Media (223)
- Physical & Earth Sciences (421)
- Public Affairs & Policy (288)
- Social & Behavioral Sciences (2,111)

Program Type

Program Level	Program Format
Certificate (2,120)	Campus (1,384)
Doctorate (2,382)	Hybrid (0)
Master's (2,620)	Online (2,740)

By Location

Select a State:

Select a State:

Pennsylvania

Select a Popular City:

Select a Popular City:

Default a Country:

**Kaplan University**  
M.S. in Legal Studies/State and Local Government  
By earning a Master of Science in Legal Studies online, you could prepare yourself to pursue a career that requires a strong...

**ADLER**  
Adler School Of Professional Psychology  
Master of Arts in Psychology, Specialization in Military Psychology  
The Master of Arts in Psychology program is offered in a 100% online format and is designed to engage students with life...

**FAU**  
Florida Atlantic University  
Executive Virtual Master of Location  
Virtual Master of Location in 24 months (30 credits) from a fully AACSB accredited institution, with no classes in tax season...

**IUPUI**  
Indiana University of Pennsylvania  
School of Business & Information Technology  
College of Education & Educational Technology  
College of Fine Arts  
College of Health & Human Services  
College of Humanities & Social Sciences  
College of Natural Sciences & Mathematics  
LEARN MORE

# IUP Graduate Student Centers and Institutes Highlights

The accelerated review of all of IUP's 41 Centers and Institutes (C&I) is in its third and final year. You can learn more about the great work of the C&I and their contributions to our university, region, state, and beyond by reading the 2011-2012 Annual Report (available at:

<http://www.iup.edu/page.aspx?id=5481>) or by visiting the C&I webpages (directory available at:

<http://www.iup.edu/research/centers/default.aspx>). Our joint efforts to update the webpages of six C&I last year were very successful and we look forward to expanding the project this year to update the webpages of ten more C&I.

**To see last year's successful website revitalizations, please visit:**

•Administration & Leadership Studies Research & Training Center: <http://www.iup.edu/sociology/als/research/default.aspx>

•American Language Institute: <http://www.iup.edu/ali/>

•Center for Teaching Excellence: <http://www.iup.edu/teachingexcellence/>

•Government Contracting Assistance Program: <http://www.iup.edu/ptac/>

•Small Business Incubator: <http://www.iup.edu/incubator/>

•Speech, Language and Hearing Clinic: <http://www.iup.edu/speech/>



**IUP** Indiana University of Pennsylvania  
Home > Academics > Colleges > Education and Educational Technology > Special Education and Clinical Services > About Special Education and Clinical Services > Speech, Language, and Hearing Clinic

## Speech, Language, and Hearing Clinic

Changes in communication and swallowing abilities are common as a result of stroke, brain trauma, or a variety of neurological diseases.

Adult Neurological Disorders

Communication is vital to life. Talking, listening, reading, writing, and gesturing connect us to what we value most: family, friends, work, school, and recreation. Speech-Language Pathologists can help you or a loved one reach full potential.

The IUP Speech, Language, and Hearing Clinic provides diagnostic and treatment services for persons with speech, language, and hearing disabilities.

### IUP Education Majors

All IUP students majoring in education are required to have a speech and hearing screening for admission to teacher certification. Clinics are scheduled several times each semester. No appointment is necessary. Please bring your I-Card and know your advisor's name.

Fall 2012 Walk-in Clinic Schedule

### Practical Experience

The Speech, Language, and Hearing Clinic provides closely supervised practical experience for 125 graduate and undergraduate students. Completion of the required hours of supervised clinical experience is one of several requirements to obtain graduate and undergraduate degrees in Speech-Language Pathology at IUP.

### Clinic Hours and Appointments

Evaluation and therapy services are provided throughout the year and follow the IUP academic calendar. Our clinic is open Monday

### What Services do We Provide?

People with communication disorders are young, old, and in-between. Their problems may have existed from birth or resulted from illness, accident, or injury.

Our clinic provides evaluation and treatment services, both groups and individuals, for the following communication disorders:

- Language disorders in children
- Speech sound disorders
- Acquired neurological disorders
- Voice disorders
- Stuttering or fluency disorders
- Hearing and auditory problems



**Dr. Hilliary Creely**  
*Assistant Dean for Research*  
[hcreely@iup.edu](mailto:hcreely@iup.edu)

## Research Highlight

### IUP's Institutional Animal Care and Use Committee (IACUC)



The IACUC (Institutional Animal Care and Use Committee) of IUP operates from the Dean's Office of the College of Natural Sciences and Mathematics. The IACUC exists to serve the entire IUP community, by providing oversight of animal uses in teaching and research.

The IACUC derives its mandate from the Animal Welfare Act, which provides regulations for the humane use and oversight of vertebrate animals in research. The IACUC meets on a regular basis to review animal use protocols submitted by members of the IUP community, to ensure that the uses proposed are both humane and necessary. In doing so, the IACUC ensures that IUP is in compliance with the federal regulations which govern animal research and also that animal uses under the auspices of IUP are held to highest ethical standard.

The IACUC is comprised of both science and non-science members of the IUP community, and includes (by mandate) both a veterinarian and a non-IUP affiliated member of the local community. Appointment to the IACUC is by the Dean's invitation only.

IACUC meetings are typically held monthly. Protocols submitted for proposed animal uses in research are scrutinized, and carefully evaluated to ensure that (i) animal welfare is maintained to the highest possible degree, and (ii) the number of animals used is both minimal and appropriate. The IUP IACUC routinely evaluates 6-8 protocols per year, from a core of 10-12 animal researchers in the Biology and Psychology departments. The IACUC also has provided review service to investigators in other departments across campus, and also serves as a source of information for other PASSHE universities.

Undergraduate and graduate students who wish to use animals in their theses, independent studies, or other projects must also seek IACUC approval for their work, although they often do so under the guidance of their primary advisors.

The IACUC also holds biannual business meetings, during which all animal protocols, care policies, and the animal facilities of the University are reviewed. All of the IACUC proceedings are maintained on file in the NSM Dean's office, and are inspected annually by the USDA. Our IACUC is routinely praised by inspectors for the quality of its work, and IUP has passed all recent USDA inspections with no violations.

The IACUC maintains a library of training materials and care manuals for investigators and educators wishing to incorporate animals into their work. The IACUC web site provides additional resources, including forms, model protocols, an investigator FAQ, as well as links to policy documents from funding and animal use accreditation entities. These materials and more are available from: <http://www.iup.edu/page.aspx?id=6561>. Anyone seeking more information about IUP's IACUC can send their queries to [iacuc-info@iup.edu](mailto:iacuc-info@iup.edu).



# Graduate Student Accomplishments

## Administration and Leadership Studies:

**Laura Moran** co-authored the following journal article: Lillenstein, J., Fritschmann, N., and Moran, L. (Spring 2012). Pennsylvania's Secondary RTII Initiative Impact of a Multi-Tiered System of Support in Five Middle Schools. *Perspectives on Language and Literacy*, 38(2), 20-25. This article was published in the International Dyslexia Association's Spring Edition of *Perspectives on Language and Literacy* in April 2012. Ms. Moran was also the Keynote presenter at the 2012 Special Education Leadership Summer Academy: *Achieving Balance* (July 23-26, 2012). Presentation Title: "A Positive Approach to Establishing Learning Goals for Teachers and Students" – which was an overview of Appreciative Inquiry (AI) and how it can be utilized in a school setting to enhance student achievement and professional development for teachers.

**Lisa Ford Walker** was chosen as one of the New Pittsburgh Courier's 2012 Women of Excellence. Her accomplishments were featured in the New Pittsburgh Courier on June 27, 2012 and she received her award at their awards luncheon on June 28, 2012.

**Eric Franklin Bush** (pictured below & on front page) was admitted to the United States Supreme Court Bar. Eric took the oath during a non-argument session with all of the justices of the bench except Justice Breyer. Retired Justice Sandra Day O'Connor was also present. Also present were representatives of Widener University School of Law (Mr. Bush's alma mater).



**Christopher Baptiste, Travis Berger, Laura Moran and Amber Stephenson** Co-presented at the Pennsylvania Sociological Society's October 2012 Conference. Their presentation was entitled: *The Role of Leadership in Change*" (October 2012).

**Thomas Reinsfelder** presented at the Annual Conference of the PA Library Association, Fall of 2012. His presentation was entitled: "A New Online Open Access Publication for Pennsylvania's Librarians." *Pennsylvania Libraries: Research & Practice* (palrap.org). Mr. Reinsfelder also wrote a non-peer reviewed chapter for a book that will be published in 2013: Reinsfelder, T. & Thompson, J. (2013). *Dual-Enrollment Students: The Library Connection Can Start Here*. In Kenneth Burhanna (Ed.), *Informed Transitions: Libraries Supporting the High School to College Transition*. Libraries Unlimited / ABC-CLIO.

**Susan Donat** presented a paper at the 2012 Annual Conference of the Association for the Assessment of Learning in Higher Education, June 3-4, 2012, in Albuquerque, NM. The title of her paper was: "Ball, Bowling Pins, Knives and Fire: Juggling the Demands of Effective Assessment."

**Terrence Mitchell** presented at Leaders in Action Student Conference in Clarion University on March 24, 2012. His presentation title was: *Leadership in a Diverse Society*.

**Mathilda Spencer** became the Assistant Professor of Sociology for the University of Pittsburgh-Titusville in the 2012-2013 school year.

**Brian Farester** (pictured right) was selected to receive the 2012 Phi Kappa Phi Love of Learning Award. The Love of Learning Awards help fund post-baccalaureate studies and/or career development for active Phi Kappa Phi members. One hundred forty awards, at \$500 each, are distributed each year. Over 1,000 individuals applied. Brian will use the Award to support his dissertation research. His research explores how social class influences a young person's educational and career aspirations and trajectories in Armstrong County, Pennsylvania.

## Student Affairs in Higher Education:

**Chris Weiss & Emilie Campbell** each presented their thesis research at the annual conventions of two student affairs professional associations in March 2012.

**Mr. Weiss** presented "Facebook, Cocurricular Involvement, and Their Relationship Status" at the National Association of Student Personnel Administrators (NASPA) on March 13 in Phoenix, Az. His research examined the relationship between Facebook use and campus involvement.

**Ms. Campbell** presented "Sorority Women's Attitudes Toward Lesbian Membership" at the American College Personnel Association (ACPA) convention on March 27 in Louisville, Ky. Her study compared the difference in attitudes among sorority women toward potential heterosexual members and potential lesbian members.

Both NASPA and ACPA are the leading associations that meet and advance the professional development goals of over 12,000 student affairs in higher education professionals within and outside the U.S.

## Speech-Language Pathology:

**Hanna Gratzmiller** presented her thesis research, 'A comparison of laryngeal diadochokinetic tasks,' as a poster at the annual meeting of the Pennsylvania Speech-Language-Hearing Association in Lancaster.





# Graduate Student Accomplishments

## Criminology (M.A.):

**Jason Burkett** is coauthor a paper with Dr. Jennifer Gossett entitled "No Female Subjects: A Content Analysis Exploring Women's Representation in Criminological Research" that was accepted for presentation at the American Society of Criminology conference in November in Chicago, IL.

**Joshua Hoffee** is coauthor a paper with Dr. Jennifer Gossett entitled "Research Gone 'Female': Exploring Female Representation in Criminological Research Samples" that was accepted for presentation at the American Society of Criminology conference in November in Chicago, IL.

**Cody Inman** is author of a poster entitled "Puppies in Prison" that was accepted for presentation at the American Society of Criminology conference in November in Chicago, IL.

**Shannon Leslie** is author of a poster entitled "Robert K. Merton's Anomie Theory" that was accepted for presentation at the American Society of Criminology conference in November in Chicago, IL.

**Garrett Rine** is coauthor on a paper with Drs. Jamie Martin and Shannon Phaneuf entitled "Parenting Stress and the Adjustment to Incarceration among Jailed Fathers and Mothers" that was accepted for presentation at the American Society of Criminology conference in November in Chicago, IL.

## Criminology (Ph.D) Awards:

**Laura King.** (2012). Inducted: the Honor Society of Phi Kappa Phi.

**Laura King.** (2011). Awarded IUP Graduate Research Grant.

**J.J. Roth.** (2012) Juvenile Justice Student Paper Award, Academy of Criminal Justice Sciences 2012 Annual Meeting for the paper: Addressing Gangs and Delinquency using Hot Spots Policing.

**J.J. Roth.** (2011-2012). IUP Foundation Doctoral Fellowship for 2011-12.

**J.J. Roth.** (2012). Inducted: the Honor Society of Phi Kappa Phi.

## School Psychology:

The Association of School Psychologists of Pennsylvania (ASPP) held their annual fall conference in State College on Thursday, October 18<sup>th</sup> and Friday, October 19<sup>th</sup>. The mission of ASPP is to enhance the mental health and competence of all children by working to ensure that empirically-based, research-validated school psychological services are available. This year, Indiana University of Pennsylvania (IUP) will be sending the following graduate students from the Department of Educational and School Psychology with their faculty supervisors to present at the conference:

**Coyne, T., Bonesheski, M., Hall, T., & McGowan, M.** (October, 2012). Multi-informant Ratings of Behavioral and Socio-emotional Characteristics of Gifted Learners. Poster presentation at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

**Linaburg, M., Hunter, K., Roche, C., & McGowan, M. R.** (October, 2012). Evaluating the Clinical, Forensic and Educational Validity of the SAVRY: A Meta-Analysis. Poster presentation presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

**Linaburg, M., Wick, M., & McGowan, M. R.** (October, 2012). Using the Stanford-Binet's Non-Verbal Composite Scores to Evaluate Gifted and Talented Learners. Poster presentation presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

**McLaughlin, C. L., & Vasbinder, S.** (October, 2012). The Impact of Increased Resources on State Standardized Test Scores in an Urban, Low Socio-Economic Elementary School. Poster presentation presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

**Spayd, M. A., McGurk, D. G., & Runge, T. J.** (October, 2012). School Wide Positive Behavior and Intervention Support: A Tier II Implementation. Poster presentation presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

**Wagner, H. D., Bonesheski, M. J., Gorkaski, G. M., & Runge, T. J.** (October, 2012). SWPBIS After Six Years: A Cohort Study. Poster presentation presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

**Wagner, H. D., Thompson, T. L., & McGowan, M. R.** (October, 2012). Professional roles and collaboration: Exploring the provision of mental health services in schools. Poster presentation presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

## Professional Studies in Higher Education:

**Sabrina Lynn Boura** was awarded the Excellence in Education Award on May 12, 2012. Sabrina is currently enrolled in the Master's in Education program at Monroeville.

**Jessica Halchak** and **Jesse Groll** (staff) presented two workshops at the College of Education and Education Technology Day in August, 2012. The first workshop "Google: Beyond the Search Engine" focused on various Google products with a focus on the Google data traffic analyzing instrument and Google Analytics. The presenters shared examples of how offices are using this instrument at IUP to more effectively provide information to their end users. Ms. Halchak and Ms. Groll also presented a workshop "Promote Your Online Resources". During this session they discussed projects initiated by the IUP Office of International Education to promote their online resources.

**Peizhen Wang** & Dr. Crystal Machado presented a paper titled "A case study in undergraduate classes: Does the instructor make a difference in students' motivation?" at the upcoming Emerging and Innovative Teaching, Learning, and Assessment Practices conference held at Shippensburg University on Oct 19-20, 2012.

**Jason Smith, Earl Gardner, Ying Jiang** and **Huachuan Wen** presented a workshop "Powerful Teaching with Portable Technology: Using iPads To Enhance M-Learning" at the upcoming Emerging and Innovative Teaching, Learning, and Assessment Practices conference held at Shippensburg University on Oct 19-20, 2012.

## Graduate Student Accomplishments

### English: Literature & Criticism:

**Tayseer Abu Odeh** published a translation into Arabic of an interview entitled "Edward Said: A Legacy of Emancipation and Representation." He also gave a presentation entitled "The Arabian Nights: Rewriting history, Aesthetics and Identity" at The Jordanian Writers Association on June 27, 2012. His essay "The Dialectic of Mythology and Freedom in the Arabian Nights" appeared in *Al-Dustour*, a Jordanian newspaper, on July 27, 2012.

**Francis X. Altomare** presented his paper "This can be useful in rocketry: Block Universes and Strange Loop Phenomena in Two Novels by Vonnegut" at the American Literature Association's Conference in San Francisco in May 2012. He also presented his paper "A commodius vicus of recirculation: Cybernetics and Joyce in the Public Domain" at the 23rd International James Joyce Symposium in Dublin, Ireland in June, 2012.

**Gregory Luke Chwala** presented a paper in July at the second global conference on Images of Whiteness, held at Mansfield College, Oxford University, England. The conference was run through Inter-Disciplinary.net, an academic conference and publishing network founded in 1999 out of Oxfordshire, United Kingdom. His paper was entitled "A Phenomenology of Heteronormative White Double Consciousness in James Baldwin's Giovanni's Room." He also presented a paper in July at the 36th annual IASIL (International Association for the Study of Irish Literatures) conference, which was held at Concordia University, Montreal, Quebec, Canada. The paper was entitled "No Sense of Place: Irish Gothic Existentialism in Sheridan Le Fanu's Uncle Silas and John Banville's Birchwood."

**Carly Dunn** presented her paper, "A Pattern Which Suited Her Perfectly: Hybridity in Deirdre Madden's Novels," at the University of Notre Dame's Hybrid Irelands Conference on March 30, 2012. In June, she used an IUP Graduate Student Research Grant to travel to Dublin and interview Deirdre Madden for her dissertation, which centers on Madden's novels and her place in the canon of Irish literature.

**Amy L. George's** third poetry collection, *Desideratum*, was accepted for publication from Finishing Line Press (Lexington, KY). It is slated to be released on January 5, 2013, and is in its advance sales period. The collection is comprised of spiritual reflections and memoir-styled pieces.

**Forrest Helvie** won the Lent Award for Excellence in Comics Studies from the Popular Culture Association for his paper "Fresh Off the Boat: The Americanization Process in Anya's Ghost and American Born Chinese."

**David W. Johnson** presented "Real Country: Influences on the Music of the Stanley Brothers" at the 25th Appalachian Studies Conference at IUP in March. His biography, *Lonesome Melodies: The Lives and Music of the Stanley Brothers*, will be published Feb. 1, 2013, by the University Press of Mississippi.

**Tracy Lassiter** presented her paper, "Petrofiction as Twenty-First Century Literary Lens" at the Petrocultures Conference held September 6-9, 2012, in Edmonton, Alberta. In addition, her article "Resistance is Futile? Enduring Hegemony Despite Ideological Challenge" appeared in *Imaginations: Journal of Cross-Cultural Image Studies* for its special issue entitled "Sighting Oil." Her paper entitled "While My Gorilla Gently Weeps" has been accepted for presentation at the International Comparative Literature Association's forthcoming twentieth Congress to be held in Paris in July 2013.

**Sandra Leonard** presented her paper, "Plagiarus: Blurring Plagiarism and Piracy in Academia," at the National PCA/ACA conference in Boston, MA in April 2012. In June, she presented a paper, "A Wilde Goose Chase: Googling the Greats and Investigating Literary Plagiarism," at the Beyond Accessibility: Textual Studies in the 21st Century Conference held at University of Victoria in British Columbia, through the Implementing New Knowledge Environments (INKE) project. Her article on "Cybercrime" in *The Encyclopedia of Global Social Issues*, published by M. E. Sharpe is due to come out in the near future.

**Melissa Lingle-Martin** presented "Literary Interrogations of the Image of Justice" at the Interdisciplinary Nineteenth-Century Studies Association (INCS) Conference in Lexington, KY in March 2012.

**Xiaodong Liu** presented a paper entitled "Language as Identity: A Textual Study of Maria Edgeworth's *Castle Rackrent*" at the 2012 American Conference for Irish Studies, held March 14-17 in New Orleans.

**William Magrino** has just published a second edition of one of his textbooks. Co-authored with Michael Goeller, *Scientific and Technical Writing Today: From Problem to Proposal* was released this fall by Kendall Hunt Publishing.

**Aspen Mock's** full-length play, *A Semblance of Hope*, earned her the YWCA Tribute to Women Award in Arts and Letters in May 2012. In June of 2012 Ms. Mock was selected as the BPW/USA Young Careerist 2012 at BPW's state convention and competition held in Canonsburg, PA.

**Ann Reading** presented at the African Literature Association's Conference. The paper was called "Western Adaptations in African Drama: Revenge as a Universal." She also became the media specialist for GSCALA (Graduate Student Caucus of the ALA).

**Zachary Rhone** gave a talk entitled "Old English Elegies: Sources of Tolkien's Mythopoeic Inspiration" at Return of the Ring (a J. R. R. Tolkien Society Conference), held at Loughborough University, Loughborough, UK. August 16-20, 2012. This paper was a finalist for the Christine Davidson Memorial Lecture. His talk "A Meaningful Hierarchy: How C. S. Lewis Perceives Humanity's Significance," presented at the C. S. Lewis Symposium and the C. S. Lewis and the Inklings Society Conference at Taylor University on April 31. Mr. Rhone spent May 13-18, 2012, studying at the Marion E. Wade Center at Wheaton College in Chicago as a result of receiving a Graduate Student Research Grant. June 2, 2012, he was awarded 1<sup>st</sup> place in the Graduate Student Paper Competition.

# Graduate Student Accomplishments

## English: Literature & Criticism continued:

**Jessica Showalter** received a Director's Fund Scholarship to attend a summer seminar at the Rare Book School at the University of Virginia. She presented at the IUP Graduate Scholars Forum and at the "Shifting Tides, Anxious Borders" conference at Binghamton University. Ms. Showalter and **Lindsay Sabatino** co-presented a collaborative research project at the IUP EGO Conference, where they received the EGO Award for Scholarly Excellence. Showalter and Sabatino also co-wrote an article that will appear in a forthcoming issue of the Writing Lab Newsletter.

**Rochelle Spencer's** essay, "Thirteen Ways of Looking at a Black Woman" was accepted by Phoebe Literary Journal; her short story "Curiosity" was accepted by Pill Hill Press; and her short story "State" was published by the Independent Writers Index. Her nonfiction article "Dark Room Redux" appeared in the July/August issue of Poets and Writers magazine. In August, she was the featured blogger of the Poets and Writers website. During August and September, her self-published novella, *Ella Jones and Her Magical Vagina*, received positive reviews from different bloggers including Ryan A. Franklin, Head Librarian at the Mattoon Public Library of Illinois, ConcertKatie.com, and the Indie Bookshelf.

**Tess Stockslager's** essay "Clothes Re-Make the Man: The Self-Fashioning of Severus Snape" is going to appear in the published proceedings of *Replacing Wands with Quills: A Harry Potter Symposium for Muggle Scholars*, which she attended last year at James Madison University. This is going to be her second published essay on Harry Potter.

**Gina Lemmon** participated in a collaborative presentation with faculty and other students at the Women's Consortium and Women's Studies of the Pennsylvania State System of Higher Education Conference. Their presentation--"The Roses That Grew Through Concrete: When Young Women Decide To Grow, They Can Break Through Any Barriers!"--discussed mentoring young women from their first-year experience through graduate school, with a special focus on the Bridge Program, which enables new students to transition smoothly from their first year at IUP Punxsutawney to the rest of their college experience.

**Joseph Nelis** had a paper accepted to the Mid-Atlantic Popular and American Culture Association Annual Conference. The paper is titled "Blinding Lightmass: Place in Gears of War and the Impact of Game Reviews." The conference takes place November 1-3, 2012, in Pittsburgh.

## Psychology:

**Richard Kutz** presented at the 24th Annual Conference of the Association of Psychological Sciences: "Racial differences, study skill knowledge, and academic prediction" under the direction of Dr. Mark Palumbo. (May, 2012).

**Heather Tropiano** presented at the 24th Annual Conference of the Association of Psychological Sciences: "Reducing gender score differences using a test of knowledge" under the direction of Dr. Mark Palumbo. (Chicago, May, 2012).

**Yu Ding** presented at the Association for Women in Psychology: "Eradicating Interpersonal Violence" under the direction of Dr. Pearl Berman (Palm Springs, March, 2012).

**Samantha Sciarrillo** published: McHugh, M. C., Sciarrillo, S. & Watson, B. (2012). Constructing women as sexy: Implications for coercive sexuality and rape. In D. Castaneda & M. Paludi (Eds.) *An Essential Handbook of Women's Sexuality*, Praeger. Under the direction of Dr. Maureen McHugh. Ms. Sciarrillo also presented a paper: Sciarrillo, S. R., & McHugh, M. (March, 2012). Contemporary sexual scripts: Hooking up and hanging out. PowerPoint presented at the 37th Annual Conference of the Association for Women in Psychology, Palm Springs, CA. Additionally, Ms. Sciarrillo also presented: Sciarrillo, S. R., Crawford, N., & McHugh, M. (April, 2012). SLUTS! Sexual derogation and the sexual double standard. Presented at the 3rd Annual Sex and Gender Conference at Indiana University of Pennsylvania, Indiana, PA.

**Sharon Jung** received a \$10,000 Social Security Award Research stipend for her grant: "The Impact of the DSM-5's Dimensional Classification System on Social Security Disability Insurance and Supplemental Security Income Rolls."

**Joelle Bazaz, & Angelica Terepkad** did a presentation at the "Toward a Global Psychology" conference at Saint Francis College in Brooklyn, New York. The title of the presentation was "Using the ADDRESSING framework and culturally responsive diagnoses to reduce misdiagnosis of personality disorders." (April, 2012).

**Rachel Posner** presented the following four items: Association of Women in Psychology (AWP) Conference (Palm Springs, CA) "A hairy situation: The rejection of body hair in contemporary culture" (March 10, 2012); Sex and Gender Conference: Indiana University of Pennsylvania, "The politics of body hair" (April 12, 2012); Eastern Conference on Teaching of Psychology (Staunton, VA), "Continuing class discussions online: What are the best criteria for success?" (June 23 2012); International Conference on Violence, Abuse, and Trauma (San Diego, CA), "Casual social network or violence prevention forum? Making Facebook both" (Sept. 11, 2012).

# Graduate Student Accomplishments

## PUBLICATIONS:

Walker, Richard B. (2012) Judges who drive under the influence of alcohol: ethical implications and the role of restorative justice measures to balance judicial duties and societal expectations, *Contemporary Justice Review*, 15 (3), 323-337.

Freiburger, T.L., Marcum, C.D., **Iannacchione, B.M.**, & Higgins, G.E. (2012). Sex offenders and criminal recidivism: An exploratory trajectory analysis using a Virginia Sample. *Journal of Crime & Justice*. Forthcoming.

**Matz, Adam. K.**, Wells, J. B., Minor, K. I., & Angel, E. (in press). Predictors of turnover intention among staff in juvenile correctional facilities: The relevance of job satisfaction and organizational commitment. *Youth Violence and Juvenile Justice*.

Lowe, N. C., Messer, A. J., & **Matz, A. K.** (in press). Understanding the role and decision-making process of the juvenile court judge: A descriptive survey. *Journal of Knowledge and Best Practices in Juvenile Justice & Psychology*.

**Matz, A. K.**, DeMichele, M. T., & Lowe, N. C. (2012). Police-probation/parole partnerships: Responding to local street gang problems. *Police Chief*, 79(10), 24-38. Retrieval at: [http://www.policechiefmagazine.org/magazine/index.cfm?fuseaction=display&article\\_id=2777&issue\\_id=102012](http://www.policechiefmagazine.org/magazine/index.cfm?fuseaction=display&article_id=2777&issue_id=102012).

**Matz, A. K.** (2012). Community corrections automated case management procurement guide with bid specifications (ver. 1.0). Lexington, KY: Council of State Governments, American Probation and Parole Association. Retrieval at <http://www.search.org/files/pdf/Justice-HealthCollabBusinessCase.pdf>.

**Matz, A.K.** (2012). Technology update: APPA releases procurement guide. *The Journal of the American Probation and Parole Association: Perspectives*, 36(3), 22-28.

**Matz, A. K.**, Wicklund, C., Douglas, J., & May, B. (2012). Justice-health collaboration: Improving information exchange between corrections and health/human services organizations. Sacramento, CA: SEARCH. Retrieval at <http://www.search.org/files/pdf/Justice-HealthCollabBusinessCase.pdf>.

DeMichele, M. T., & **Matz, A. K.** (2012). APPA's C.A.R.E. model: A framework for collaboration, analysis, reentry, and evaluation: A response to street gang violence (1st ed.). Lexington, KY: Council of State Governments, American Probation and Parole Association. Retrieval at [http://www.appa-net.org/psn/docs/PSN\\_CARE\\_Model.pdf](http://www.appa-net.org/psn/docs/PSN_CARE_Model.pdf).

## PRESENTATIONS:

### Nursing:

Together, **Darlene Ardary & Camille Wendekier** co-presented their work "Stress and Nursing Students" at the Drexel University Nursing Education Institute in Savannah, GA.

**Nina Kaktins** presented her work, "Marcellus Shale: Implications for Nursing Practice" at the Collaborative Nursing Network of NEPA in Wilkes Barre, PA.

**Elaine Little** co-presented with J. Boothby and J. Shanty "Introducing Simulation to Beginning Nursing Students Through the Use of an Environmental Safety Assessment" at the Drexel University Nursing Education Institute in Savannah, GA.

**Meigan Robb** co-presented with T. Shellenbarger "Self-Efficacy and Integration of Technology into the Teaching Role: A Case Study" at the Sigma Theta Tau/National League for Nursing, Nursing Education Research Conference 2012 in Indianapolis, IN. Ms. Robb also co-presented with T. Shellenbarger "Going Mobile: GR8 Strategies for Using Cell Phones in Nursing Education" at the National League for Nursing Post-Summit Workshop in Anaheim, CA. Additionally, Ms. Robb authored/co-authored three articles: "Managing a Large Class Environment: Simple Strategies for New Nurse Educators" in *Teaching & Learning in Education*; "Using Technology to Promote Mobile Learning: Engaging Students with Cell Phones in the Classroom" (co-authored with T. Shellenbarger), in *Nurse Educator*; and "Learner Centered Syllabus" in the *Journal of Continuing Education in Nursing*. Further, Ms. Robb received the Teaching Associate Teaching Award from the IUP Center for Teaching Excellence.

**Christina Sterns** presented "Lessons in Leadership from Disney: Breaking Ground for Hispanic Students" at the National League for Nursing in Anaheim, CA.

**Anna Vioral** presented "A Multidisciplinary Approach to Implement the American Society of Clinical Oncology (ASCO) and Oncology Nursing Society (ONS) Chemotherapy Safety Standards" at the Sigma Theta Tau/National League for Nursing, Nursing Education Research Conference 2012 in Indianapolis, IN.

# Graduate Student Accomplishments

## PRESENTATIONS:

Kim, B., Gerber, J., & **Matz, Adam. K.** (August 14, 2012). Police-probation/parole partnerships: Enhancing reentry accountability and the need for formalized partnerships. Presentation for the annual training institute of the American Probation and Parole Association (APPA), Indianapolis, IN.

**Matz, A. K.** (August 14, 2012). Project Safe Neighborhoods: Introduction to the PSN anti-gang initiative and APPA C.A.R.E. model. Presentation for the annual training institute of the American Probation and Parole Association (APPA), Indianapolis, IN.

Kim, B., & **Matz, A. K.** (June 19, 2012). Police-probation/parole partnerships: Working together to improve public safety and probationer/parolee accountability. Presentation for the annual meeting of the Middle Atlantic States Correctional Association (MASCA) and Pennsylvania Association of Probation, Parole, and Corrections (PAPPC), Hershey, PA.

**Matz, A. K., & Walker, R.** (March 31, 2012). Action research in criminology. Presentation at the annual meeting of the Pennsylvania Association of Criminal Justice Educators (PACJE), Penn State, Altoona, PA.

**Baxter, D.** (2012). Who is Taking the Shirt off Your Back? A Multi-Method Analysis of Employee Theft in Specialty Retail, Academy of Criminal Justice Sciences, **Panel.**

**Drummond, D.** (2012). Wrongful Convictions: Explanations and Recommendations, Academy of Criminal Justice Sciences, **Pictorial Showcase.**

**Hakim, M.** (2012). An Examination of the Published Research on Recidivism Among Juvenile Sex Offenders and its Implications, Academy of Criminal Justice Sciences, **Panel.**

**Holler, T., Lamphere, R., Lee, B. & Stroup, B.** (2012). Reading for Change: The Process of Implementing an Inmate Parenting Program, Academy of Criminal Justice Sciences, **Panel.**

**Iannacchione, B., Frenzel, E. & Ball, J.** (2012). Predictors of Plea Negotiations in a Guideline State, Academy of Criminal Justice Sciences, **Panel.**

**Iannochione, B., Spraitz, J., Brewer, S. & Huck, J.** (2012). Socialization, Roles, and Responsibilities: The Myths and Realities of a Television Biker Gang, Academy of Criminal Justice Sciences, **Panel.**

Jarjoura, R., **Martin, J. & Spraitz, J.** (2012). Development and Delivery of Inside/Out Courses: Challenges and Benefits, Academy of Criminal Justice Sciences, **Panel.**

**Kirchner, E.** (2012). Teenage Mothers: Their Problems, Their Children, Their Future, Academy of Criminal Justice Sciences, **Pictorial Showcase.**

**Martin, D. & Stephenson, M.** (2012). Trends in Alcohol Consumption: Do Alcohol Habits Transfer from High School to College, Academy of Criminal Justice Sciences, **Panel.**

**Mathna, B., Stinson, P., Liederbach, J. Schmalzried, H. & Long, K.** (2012). Officer's Drugs of Abuse: A Study of Drug-Related Police Crime, Academy of Criminal Justice Sciences, **Panel.**

**Merken, S. & Gossett, J.** (2012). To Be or Not To Be a Fake? A Content Analysis of Counterfeit Websites, Academy of Criminal Justice Sciences, **Panel.**

**Pace, J.** (2012). The Effects of Hate on Racial Minority Communities and Developing Effective Response Methods, Academy of Criminal Justice Sciences, **Panel.**

**Park, N.K. & Moon, B.** (2012). Low-Self-Control Theory and School Bullying: Empirical Findings, Academy of Criminal Justice Sciences, **Panel.**

**Roth, J.** (2012). Addressing Gangs and Delinquency Using Hot Spots Policing, Academy of Criminal Justice Sciences, **Panel.**

**Salazar, D.** Institutionalized Racism: Minority Youth in the Juvenile Justice System, Academy of Criminal Justice Sciences, **Panel.**

**Sarinic, H.** (2012). Juvenile Drug Courts: The Evolution of an Alternative Treatment Approach for Youth, Academy of Criminal Justice Sciences, **Panel.**

**Stephenson, M. & Frenzel, E.** (2012). Predictors of Sentencing Outcomes for Misdemeanors in a Guideline State, Academy of Criminal Justice Sciences, **Pictorial Showcase.**

**Wagner, P.** (2012). Juvenile Drug Prevention Programs: Looking Onward, Academy of Criminal Justice Sciences, **Panel.**

**Ward, K.** (2012). Police Authoritarianism Versus Authority Orientation: A Proposal Addressing A Longstanding Perception, Academy of Criminal Justice Sciences, **Panel.**

**Youngki Woo.** (2012). A Study on Korean Inmates Rule-Violation Behaviors: Focusing on Prison Culture as a Mediating Variable. Academy of Criminal Justice Sciences, **Panel.**

**IUP Student Chapter of the Pennsylvania Prison Society**, as part of their *Understanding Crime and Justice Series*, presented a video followed by a panel discussion on mental health and the justice system. The video was "Guilty Except for Insanity" shown April 18, 2012, at Pratt Auditorium. Under the guidance of faculty director Dan Lee, nine graduate students assisted with this event that attracted approximately 200 attendees.