

# CRIMSON CHRONICLE

Spring 2010

THE NEWSLETTER OF  
THE SCHOOL OF GRADUATE  
STUDIES AND RESEARCH

[www.iup.edu/graduatestudies](http://www.iup.edu/graduatestudies)

## Making Progress

All of us in the School of Graduate Studies and Research (SGSR) have been working on improving the graduate education and research experience for you, IUP's faculty, staff and students. What have we been up to recently?



### **REVISED THESIS AND DISSERTATION**

**WEBSITE:** We have been working on a major revision of the thesis and dissertation website for several months, and it is ready now. Graduate students can now view video clips that help with learning how to do complex tasks in Microsoft Word and in Adobe Acrobat. We added these clips so students can obtain help 24 hours a day, seven days a week.

**FREE SOFTWARE FOR GRADUATE STUDENTS:** The SGSR has the purchased full version of Adobe Acrobat for graduate students. It is free to all students who have an approved Research Topic Approval Form. This software will enable students create complex PDFs, including combining documents. The SGSR has purchased this software because we want to support students who are developing and submitting electronic theses or dissertations.

**RESEARCH AND SCHOLARSHIP WORK GROUP:** The Research and Scholarship Work Group is part of the Academic Affairs Division strategic planning process that is ongoing. Committee members are *Susan Glor-Scheib, Krystof Kaniasty, Daniel Lee, Sean McDaniel, Tim Mack* (chair), *Jay Mills, Tracey Missien, and David Myers*. Significant progress has been made by all of the work groups. This group focused on how we can strengthen IUP's research and scholarship while retaining the teacher-scholar model and the essential character of IUP. Two listening sessions were held where all faculty were invited to help us answer the question, "What steps should IUP take to strengthen research and scholarship?" The committee used this and other feedback to create three primary objectives:

- Provide an environment that fosters intellectual discovery, creative problem solving and the dissemination and application of knowledge.

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## Also in this issue

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## Important Reminders

### GRADUATE STUDENT UPDATES

Graduate student registration begins at 9:00am on Monday, *March 29, 2010*.

Continuing students: To avoid a \$100 late registration fee, be sure to submit your initial fall 2010 registration prior to the end of the spring semester (*May 7*).

# School of Graduate Studies and Research Announcements

## Dr. Shari Robertson

*Dean's Associate of the School of Graduate Studies and Research*

In December, the SGSR bid a fond farewell to **Dr. James Lenze**, who provided exemplary service in the role of Dean's Associate for almost 2 years. Thank you, Jim! I am honored to have the opportunity to assume this role and look forward to working with my faculty colleagues in support of graduate education.



One of the questions that I have been asked numerous times in the past 6 weeks relates to the **Criteria for Teaching Graduate Courses**. The criteria were established by faculty and approved by Meet and Discuss, mostly recently in 2005, with the stated purpose that "graduate education can flourish only in a climate in which faculty scholarship and quality teaching are expected and encouraged." To this end, minimum standards for graduate faculty status were established to demonstrate to both external accreditation bodies and to ourselves that IUP regards scholarship as important and

necessary to graduate education.

Eligibility is based on three areas of criteria: an earned terminal degree, graduate teaching effectiveness and professional responsibilities, and scholarly productivity. Specific criteria are required based on whether a faculty member chooses to apply for master's or doctoral level eligibility. Although faculty do not have to attain graduate faculty status to teach dual-level courses, service on thesis and/or dissertation committees as well as serving in the capacity of graduate program coordinator does require graduate faculty status.

Once eligibility is established, it remains in effect for five years, or until the anniversary of the faculty member's tenure date. Faculty members are notified several months in advance of when they need to re-apply for graduate teaching status by the SGSR. This timeline is designed to give faculty enough time to complete the form, attain the necessary signatures, and return it prior to the start of the academic semester. A full description of the process, including the application form and directions, is available on the SGSR website at <http://www.iup.edu/graduatestudies/faculty/default.aspx>

for campus engagement. Our next meeting is **Wednesday, March 31** at 4:30pm in the HUB-Monongahela Room; we would encourage students to attend because we will be looking to elect new officers for next year. For more information, please contact **David Tiscione** (fvsp@iup.edu) or **Ashley Spencer** (nkqq@iup.edu).

### **Current Officers:**

President: **David Tiscione**  
Vice-President: **Ashley Spencer**  
Secretary: **Alexa Ford**  
Treasurer: **Jared Hammond**

## Applied Research Laboratory NEW ADDTION

**Dr. Timothy Nuttle**, Assistant Professor in the Department of Biology, will be the new coordinator of the Applied Research



Laboratory. The Applied Research Lab, "provides technical assistance to faculty, staff, students, administrators, and those of the general public engaged in research." It is a component of the School of Graduate Studies and Research. Dr. Nuttle succeeds **Dr. Christoph Maier**, Assistant Professor in the Department of Mathematics, who is finishing his third year as the Coordinator. Dr. Maier has done an outstanding job, and all of us thank him for his dedication and service. We also look forward to having someone of the quality of Dr. Nuttle as the next Coordinator.

## Your GSA

The Graduate Student Assembly is an organization that protects the rights and interests of all graduate students. Through this organization, graduate students are given a "voice" on campus. This organization is open to all graduate students and we encourage everyone to get involved. As members of GSA, students have the opportunity to sit on various university committees and boards. Monthly meetings are held to discuss the issues pertaining to graduate students and plan events

Director of Public Relations: **Laura Strong**

Advisor: **Donna Griffith**

### **Upcoming Events:**

- We are planning another meet and greet event before the end of the semester so graduate students may have an opportunity to get to know one another.

### • **Meetings:**

- o **Wednesday, March 31** at 4:30pm  
HUB-Monongahela Room
- o **Wednesday, April 28** at 4:30pm  
HUB-Conemaugh Room

## Making Progress *continued*

- Provide an environment that fosters intellectual discovery, creative problem solving and the dissemination and application of knowledge.
- Offer superior research and scholarly support services to faculty and students.
- Recognize and reward excellence in scholarship and research. Many goals were listed under these objectives, and the Steering Committee for the Academic Affairs Division strategic planning is in the process of prioritizing these.

**GRADUATE ENROLLMENT MANAGEMENT PLAN:** The SGSR has completed a first draft of a Graduate Enrollment Management Plan. This is a first for IUP and is a significant accomplishment. *Donna Griffith*, Graduate Assistant *Ashley Spencer* and *Lori Harkleroad* in the School of Graduate Studies and

Research led this effort. It has been forwarded to the Council of Deans and to the Council of Graduate Coordinators for input. The plan is a systematic approach to graduate enrollment that includes on- and off-campus enrollment, face-to-face and online enrollment, improving housing options, marketing graduate programs effectively, extending IT service support for offcampus graduate students. Its five goals are:

- Increase graduate enrollment by 2.5% each year, over the next five years.
- Diversify the modes of delivery for existing graduate programs by migrating a minimum of one existing program to an online or blended format each year, over the next five years; and by expanding the number of off-campus/ blended programs over the next five years.
- Increase number of undergraduate

IUP students to continue on to graduate school at IUP by 0.5% each year over the next five years.

- Increase diversity and the mix of current students over the next five years.
- Increase graduate student retention rates by 0.5% each year over the next five years.

**ENGAGING GRADUATE STUDENTS:** The Graduate Student Assembly met with Tim Mack to engage in an open-ended discussion about issues of importance to graduate students. Items that the students felt were important include:

- Better access to health support for graduate students, especially for major medical issues.
- Graduate assistantship stipends.
- Protecting the number of graduate assistantships in the economic downturn.

## New and Improved!

The School of Graduate Studies and Research is making efforts to increase the number of inquiries and applicants to graduate school. We have made improvements to our email communication plan including new graphics with “calls to action” and frequency of communication, which we anticipate will attract more inquiries and will encourage our prospective students to apply to graduate school at IUP. An example of a new email is below:



Dear (First Name):

Thank you for your recent inquiry about the (Program of Study) program at Indiana University of Pennsylvania (IUP). If you provided your mailing address, we have sent your graduate school view book, which contains program information and a paper application.

Access our online application and additional information by visiting our website.

Please do not hesitate to contact me with any questions by emailing Graduate Admissions or by calling 724-357-2222.

Sincerely,

Lori Harkleroad  
Director of Graduate Records  
IUP School of Graduate Studies  
and Research

TUITION AND FEES

FINANCIAL AID

## Graduate School Program Spotlight: M.A. in TESOL By Lilia Savova



The MA in TESOL (Teaching English to Speakers of Other Languages) welcomes prospective TESOL professionals from the U.S. and abroad. The program enriches students' theoretical and classroom experiences preparing them for leadership positions as teachers, scholars, administrators, and specialists.

The program consists of 36 credits of coursework in TESOL and can be completed in four semesters. Courses include the major TESOL areas of specialization including Methodology, Materials Design, Second Language Acquisition, Second Language Teaching, Language and Society. Along with language and language education, students experience opportunities to apply these skills to specific educational contexts through a Practicum and Internship in ESL.

In addition to a well-balanced modern curriculum, students have access to distinguished faculty who combine scholarly accomplishments, teaching expertise and professional recognition. A few examples include:

- Prof. Dr. *D. Tannacito*, University Professor for 2006-07, specializes in Second Language Acquisition
- Prof. Dr. *L. Savova*, is well published in Materials Design and is editor of TESOL's Classroom Practice Series
- Prof. Dr. *N. Hayward* works in the area of Sociolinguistics
- Prof. Dr. *D. Hanauer* specializes in language and communication
- Associate Prof. Dr. *J. Fontaine* is an expert in Linguistics
- Assistant Prof. Dr. *S. Deckert*, is a Research Methodology specialist
- Assistant Prof. Dr. *Lisya Seloni* works on Technology & Literacy and chaired the Academic Literacies Symposium at IUP (2010)
- Assistant Prof. Dr. *Gloria Park* focuses on Second Language Teaching

All MA TESOL faculty are well-published and active in the profession.

Founded in 1985, IUP's MA in TESOL is a respected venue for graduate education. It has attracted professionals from over 35 countries from North and South America, Europe, Asia and Africa who share cultural and learning experiences in a friendly atmosphere.



### New Program [www.iup.edu/chemistry](http://www.iup.edu/chemistry)

The Department of Chemistry is currently working on a proposal for establishing a new, rigorous graduate program offering the Professional Science of Masters in Industrial & Applied Chemistry. This program represents IUP's commitment to educating students to be the problem-solvers of tomorrow's industries.



## News from IUP at Monroeville

Effective with the spring 2010 term, responsibility for the overall operation of Penn Center East, Monroeville has transitioned to the School of Graduate Studies and Research (SGSR).

“We are very pleased to accept responsibility for the Center.” stated Donna M. Griffith, Assistant Dean for Administration. “This is a wonderful facility and we look forward to expanding the mission of the location.” In the current semester, the Center is home to fifteen graduate cohorts, from the Colleges of Business, Health and Human Services, and Education and Educational Technology. In addition, one undergraduate program calls the Center ‘home.’ Most of the programs offered at the Center, are designed to accommodate the schedule of a working professional; as such, they are primarily evening and Saturday offerings.

Assistant Dean Griffith is exploring other types of activities and courses that may fit well with the Center’s location. “We have a wonderful location and facility. It is important that we strategically begin to explore how we can leverage these resources in meeting the educational and training needs of the region. Involvement with the Monroeville and Pittsburgh Chambers and local businesses will be important in this growth process.”

According to Griffith, the mission statement of the SGSR includes the language, “It [SGSR] also assists with marketing faculty talent and university capabilities to external audiences, and nurturing partnerships with outside agencies and businesses.” She believes the Center is an excellent location to bring this portion of the mission to life. “The facility is well positioned in the Pittsburgh region to serve as a site for various organizations or businesses to hold classes. In addition, our faculty is well prepared to meet the educational needs as they are identified.

Griffith also indicated that the staff of the SGSR will soon be meeting with the marketing firm, Beyond Spots and Dots, to formally begin an environmental scan of the region to assess opportunities for success and involvement. “We look forward to continuing the work already begun, and to exploring the possibilities that the region and the Center have to offer.”

### SPRING INFORMATION SESSIONS IUP AT MONROEVILLE

- MBA, Executive Track –  
*Wednesday, April 7 at 6:00 p.m.*
- M.Ed. in Education – Monday,  
*April 12 and April 19 – 5:00 p.m.*
- M.A. in Criminology –  
*Wednesday, April 21 at 6:00 p.m.*
- MBA, Executive Track -  
*Monday, April 26 at 6:00 p.m.*
- M.A. in Adult and Community  
Education - *Tuesday, April 27 at  
6:00 p.m.*



## Graduate School at IUP by the numbers

- 2192 Students applied for graduate study (fall 2009)
- 1568 Students continuing their graduate study (fall 2009)
- 779 NEW students enrolled (fall 2009)
- 69 Graduate Programs of Study
- 24 Home countries of our graduate students
- \*1\* Great Graduate Education!!!



## SGSR Mission Statement

The staff of the SGSR is pleased to share our newly adopted Mission, Vision and Commitment statement. This statement will be used to guide the work of the SGSR as we transition into the next decade.

### *OUR MISSION*

Indiana University of Pennsylvania (IUP) is a Doctoral Research University. As such, the School of Graduate Studies and Research provides strategic leadership for all graduate programs and for quality research and scholarship, within and outside the University. It also assists with marketing faculty talent and university capabilities to external audiences, and nurturing partnerships with outside agencies and businesses.

### *OUR VISION*

The School of Graduate Studies and Research will, in collaboration with the University community and the IUP Research Institute, focus the University's intellectual resources on addressing the needs of the state, the region, the nation and the world, while providing the infrastructure our students need to meet their academic goals.

### *OUR COMMITMENT*

To give our mission life, the School of Graduate Studies and Research will:

- Provide clear direction for research and graduate education.
- Act as the University-wide advocate for research, graduate students, and graduate education.
- Administer graduate programs and ensure compliance with University policies pertaining to graduate education.
- Work with the University Wide Graduate Committee to develop, review, and assess graduate courses, programs, and policies.
- Develop, evaluate, and improve the research infrastructure of the university, including the University's centers and institutes.
- Work with faculty, departments, and colleges to define and promote the university's research agenda through grant opportunities and partnerships.
- Initiate innovative programs, sustain high-quality programs, and promote continuous improvement of all master's and doctoral level programs. (or graduate programs.)
- Enhance research through support for faculty, graduate students, and undergraduate students.
- Ensure compliance with Federal, state, and University research policies and procedures.
- Advance research through supporting technology transfer, intellectual property development, and the professional growth of research faculty.
- Support graduate faculty development and innovation.

Need information on INTELLECTUAL PROPERTY?

Visit [www.iup.edu:80/page.aspx?id=86754](http://www.iup.edu:80/page.aspx?id=86754)

## Graduate Resources

by Joshua Begley, SGSR Graduate Assistant

Hello, fellow grad students, Winter is almost over and we're fast approaching the halfway point in the semester. If you're like me, you're looking forward to days of sunlight, fresh air, and scholarship.

As nice as that sounds, days of sunlight and scholarship take time, and all of those hours spent reading for comps or writing a dissertation translates to hours that you aren't working. Thankfully, there are institutions out there that understand this and want to help. The following are a few grant resources that students beginning their dissertations can turn to for some much-needed financial help. Because, let's face it, one less worry is always a good thing.

Hopefully these opportunities will help you stay afloat during this exciting—yet critical—point in your graduate career. If you need any further information or would like help with your application, feel free to contact *Joshua Begley* at [bxtp@iup.edu](mailto:bxtp@iup.edu) or by phone at extension 72224. Good hunting!

**Program:** Research Grants (Graduate Students & Postdoctoral Scholars)

**Agency:** Truman (Harry S.) Library Institute for National & International Affairs For details visit [www.trumanlibrary.org/grants/](http://www.trumanlibrary.org/grants/) or email [lisa.sullivan@nara.gov](mailto:lisa.sullivan@nara.gov)

**Program:** Graduate Research Scholarships/Student Travel Awards

**Agency:** American Psychological Association

For details, visit [www.apa.org/about/awards/index.aspx](http://www.apa.org/about/awards/index.aspx) or email [e-mail.scistudent@apa.org](mailto:e-mail.scistudent@apa.org) or [nsinger@apa.org](mailto:nsinger@apa.org)

**Program:** Grants Program (Advanced Graduate Students & Recent Ph.D.s)

**Agency:** American Museum of Natural History

For details, visit <http://tinyurl.com/y8z-aeq3> or email [grants@amnh.org](mailto:grants@amnh.org)

**Program:** Fellowships in Early American Economy & Society Agency: Library Company of Philadelphia For details, visit [www.librarycompany.org/fellowships/american.htm](http://www.librarycompany.org/fellowships/american.htm) or email [jgreen@librarycompany.org](mailto:jgreen@librarycompany.org)

## Screen shot of the new Thesis/Dissertation Page



## Reminder for Graduate Coordinators

Please remember to direct your program inquiries to the IUP Graduate Admissions website [www.iup.edu/admissions/graduate](http://www.iup.edu/admissions/graduate) (click on 'Request More Information') to complete the inquiry form. By doing so, your prospective students will be included in our inquiry database and will receive continuous communications from the School of Graduate Studies and Research staff.

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Fax: 724-357-4862  
[graduate-admissions@iup.edu](mailto:graduate-admissions@iup.edu)

## Research Institute Update

Dr. *Philip Myers*, the Executive Director of the Research Institute, recently left to pursue other opportunities. Dr. *Tim Mack* is serving as the Interim Executive Director of the Research Institute. He is working with the Research Institute Staff, IUP leadership and the Research Institute Board to re-envision the Institute and help it to finally achieve its full potential.

*Mark Berezansky* is the Chief Operating Officer of the institute and he is serving as the day-to-day manager. The Research Institute continues to support IUP faculty in many ways and advance the University's research mission.

A recent example of this is the Research Institute just sponsored and paid the conference registration fees for six faculty members to attend a National Science Foundation Regional Conference held at Case Western Reserve University. The attendees were 1. *Ben Ford* (Anthropology), 2. *Cora Sherburne* (Psychology), 3. *Yong Colen* (Mathematics and Education), 4. Shundong Bi (Biology), 5. *Timothy Nuttle* (Biology), and 6. *Robert Major* (Biology). Please keep in mind that this is your Research Institute so give us your feedback and let us know how we can help you. If you have suggestions or need assistance please call the Research Institute at (724)-357-2223.

