



PRODUCED BY THE IUP COLLEGE OF EDUCATION & COMMUNICATIONS DIVERSITY & INCLUSION STANDING COMMITTEE

Hot Takes: LatinX Student Issues

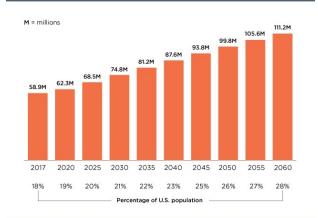
In collaboration with the Student Affairs in Higher Education (SAHE) Department Racial Justice Advisory, we present Hot Takes: A crash-course style social justice presentation series. The most recent session on LatinX student issues was presented by Giovanni Negron-Garcia, graduate student, from the SAHE Department. This edition of Diverse Voices features information from the Hot Takes presentation and concludes with references and resources.

A Growing Population

- · The LatinX/Hispanic population is comprised of individuals living in the United States who are from Spanish-speaking origin/background/descent
 - 20 Latin American nations, plus Spain
- LatinXs/Hispanics are the single largest minority group in the nation (approximately 18.5% of the U.S.) with exponential population projections (Chavez-Najera, 2021)
- The enrollment gap for LatinX students in higher education has decreased by about 5% in ten years (PNPI, 2021)

Hispanic Population to Reach 111 Million by 2060

Projected Hispanic Population 2020 to 2060



Student Issues

- · Although LatinX/Hispanic student enrollment has increased, retention is low
 - LatinX/Hispanic students have the lowest levels of college completion compared to other ethnic groups (Hurtado et al., 2020)
- Many LatinX/Hispanic students struggle with family support and guidance due to being first generation, DACA recipients, language barriers, etc. (Monico & Duncan, 2020)
- Culturally, many LatinX/Hispanic students are reluctant to use resources available to them due to pride Support LatinX and Hispanic students with:
- Awareness of and sensitivity to these barriers to increase persistence
- Culturally competent communication with respect to LatinX/Hispanic pride to encourage use of resources



Diverse Voices



PRODUCED BY THE IUP COLLEGE OF EDUCATION & COMMUNICATIONS DIVERSITY & INCLUSION STANDING COMMITTEE

References

Chavez-Najera, R. (2021). Diversity within in the Latinx community. *NevadaToday.*

https://www.unr.edu/nevada today/blogs/2021/diversity-withinthe-latinx-community



Hurtado, S., Ramos V, H., Perez, E.,

Lopez-Salgado, X. (2020). Latinx student assets, college readiness, and access: Are we making progress? *School of Education and Information Sciences*.

https://www.mdpi.com/2227-7102/10/4/100

Monico, C & Duncan, D. (2020). Childhood narratives and the lived experiences of Hispanic and Latinx college students with uncertain immigration statuses in North Carolina. *International Journal of Qualitative Studies on Health and Well-Being.*

https://www.tandfonline.com/doi/full/10.1080/17482631.2020.1822 620

PNPI, (2021). Latino students in Higher Education. *The Postsecondary National Policy Institute*. https://pnpi.org/latino-students/

