Teacher Work Sample

Fall 2016
All Programs
N = 38
Overall Mean = 3.44

	Exceeds 4	Acceptable-High 3	Acceptable-Low 2	Unacceptable 1	Mean
Description of Learning Environment/Inclusive Context	17	21	0	0	3.44
Planning for Instruction in Inclusive Settings: Unit Plan	17	21	0	0	3.44
Planning for Instruction in Inclusive Settings: Selected Lesson Plans	22	15	1	0	3.55
Evaluation of Instruction by Supervisors and Cooperating Teachers	17	20	0	0	3.45
Evaluation of Instruction: Self-Evaluations of Lesson Plans	14	24	0	0	3.36
Assessment of Student Learning in Inclusive Settings: Design of Assessments	16	20	2	0	3.36
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning	20	16	2	0	3.47
Analysis of Student Learning: Pre/Posttests, Formative & Alternative Assessments	16	22	0	0	3.42
Reflection on Teaching Effectiveness	16	21	1	0	3.39

Reflection on Professional Growth	20	18	0	0	3.52

Teacher Work Sample
Fall 2016
Art Education
N = 1
Mean: 4.0

	Exceeds 4	Acceptable-High 3	Acceptable-Low 2	Unacceptable 1	Mean
Description of Learning Environment/Inclusive Context	1	0	0	0	4.0
Planning for Instruction in Inclusive Settings: Unit Plan	1	0	0	0	4.0
Planning for Instruction in Inclusive Settings: Selected Lesson Plans	1	0	0	0	4.0
Evaluation of Instruction by Supervisors and Cooperating Teachers	1	0	0	0	4.0
Evaluation of Instruction: Self-Evaluations of Lesson Plans	1	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments	1	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning	1	0	0	0	4.0
Analysis of Student Learning: Pre/Posttests, Formative & Alternative Assessments	1	0	0	0	4.0

Reflection on Teaching Effectiveness	1	0	0	0	4.0
Reflection on Professional Growth	1	0	0	0	4.0

Teacher Work Sample
Fall 2016
Chemistry Education
N = 1
Mean: 4.0

	Exceeds 4	Acceptable-High 3	Acceptable-Low 2	Unacceptable 1	Mean
Description of Learning Environment/Inclusive Context	1	0	0	0	4.0
Planning for Instruction in Inclusive Settings: Unit Plan	1	0	0	0	4.0
Planning for Instruction in Inclusive Settings: Selected Lesson Plans	1	0	0	0	4.0
Evaluation of Instruction by Supervisors and Cooperating Teachers	1	0	0	0	4.0
Evaluation of Instruction: Self-Evaluations of Lesson Plans	0	1	0	0	3.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments	1	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning	1	0	0	0	4.0
Analysis of Student Learning: Pre/Posttests, Formative &	1	0	0	0	4.0

Alternative Assessments					
Reflection on Teaching Effectiveness	0	1	0	0	3.0
Reflection on Professional Growth	0	1	0	0	3.0

Teacher Work Sample
Fall 2016
Early Childhood/Special Education
N = 19
Mean: 3.26

	Exceeds 4	Acceptable-High 3	Acceptable-Low 2	Unacceptable 1	Mean
Description of Learning Environment/Inclusive Context	4	15	0	0	3.21
Planning for Instruction in Inclusive Settings: Unit Plan	5	14	0	0	3.26
Planning for Instruction in Inclusive Settings: Selected Lesson Plans	7	12	0	0	3.36
Evaluation of Instruction by Supervisors and Cooperating Teachers	6	12	0	0	3.33
Evaluation of Instruction: Self-Evaluations of Lesson Plans	4	15	0	0	3.21
Assessment of Student Learning in Inclusive Settings: Design of Assessments	6	13	0	0	3.31
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning	6	13	0	0	3.31
Analysis of Student Learning:	3	16	0	0	3.15

Pre/Posttests, Formative & Alternative Assessments					
Reflection on Teaching Effectiveness	4	15	0	0	3.21
Reflection on Professional Growth	5	14	0	0	3.26

Teacher Work Sample
Fall 2016
English Education
N = 2
Mean: 4.0

	Exceeds 4	Acceptable-High 3	Acceptable-Low 2	Unacceptable 1	Mean
Description of Learning Environment/Inclusive Context	2	0	0	0	4.0
Planning for Instruction in Inclusive Settings: Unit Plan	2	0	0	0	4.0
Planning for Instruction in Inclusive Settings: Selected Lesson Plans	2	0	0	0	4.0
Evaluation of Instruction by Supervisors and Cooperating Teachers	2	0	0	0	4.0
Evaluation of Instruction: Self-Evaluations of Lesson Plans	2	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments	2	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning	2	0	0	0	4.0

Analysis of Student Learning: Pre/Posttests, Formative & Alternative Assessments	2	0	0	0	4.0
Reflection on Teaching Effectiveness	2	0	0	0	4.0
Reflection on Professional Growth	2	0	0	0	4.0

Teacher Work Sample
Middle Level ELA Education
Fall 2016
N = 4
Mean: 3.50

	Exceeds 4	Acceptable-High 3	Acceptable-Low 2	Unacceptable 1	Mean
Description of Learning Environment/Inclusive Context	2	2	0	0	3.50
Planning for Instruction in Inclusive Settings: Unit Plan	2	2	0	0	3.50
Planning for Instruction in Inclusive Settings: Selected Lesson Plans	2	2	0	0	3.50
Evaluation of Instruction by Supervisors and Cooperating Teachers	2	2	0	0	3.50
Evaluation of Instruction: Self-Evaluations of Lesson Plans	2	2	0	0	3.50
Assessment of Student Learning in Inclusive Settings: Design of Assessments	2	2	0	0	3.50
Assessment of Student Learning in Inclusive	2	2	0	0	3.50

Settings: Impact on Student Learning					
Analysis of Student Learning: Pre/Posttests, Formative & Alternative Assessments	2	2	0	0	3.50
Reflection on Teaching Effectiveness	2	2	0	0	3.50
Reflection on Professional Growth	2	2	0	0	3.50

Teacher Work Sample
Middle Level Math Education
Fall 2016
N = 2
Mean: 4.0

	Exceeds 4	Acceptable-High 3	Acceptable-Low 2	Unacceptable 1	Mean
Description of Learning Environment/Inclusive Context	2	0	0	0	4.0
Planning for Instruction in Inclusive Settings: Unit Plan	2	0	0	0	4.0
Planning for Instruction in Inclusive Settings: Selected Lesson Plans	2	0	0	0	4.0
Evaluation of Instruction by Supervisors and Cooperating Teachers	2	0	0	0	4.0
Evaluation of Instruction: Self-Evaluations of Lesson Plans	2	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments	2	0	0	0	4.0

Assessment of Student Learning in Inclusive Settings: Impact on Student Learning	2	0	0	0	4.0
Analysis of Student Learning: Pre/Posttests, Formative & Alternative Assessments	2	0	0	0	4.0
Reflection on Teaching Effectiveness	2	0	0	0	4.0
Reflection on Professional Growth	2	0	0	0	4.0

Teacher Work Sample
Music Education
Fall 2016
N = 9
Mean: 3.47

	Exceeds 4	Acceptable-High 3	Acceptable-Low 2	Unacceptable 1	Mean
Description of Learning Environment/Inclusive Context	5	4	0	0	3.55
Planning for Instruction in Inclusive Settings: Unit Plan	4	5	0	0	3.44
Planning for Instruction in Inclusive Settings: Selected Lesson Plans	7	1	1	0	3.66
Evaluation of Instruction by Supervisors and Cooperating Teachers	3	6	0	0	3.33
Evaluation of Instruction: Self-Evaluations of Lesson Plans	3	6	0	0	3.33
Assessment of Student Learning in Inclusive	3	4	2	0	3.11

Settings: Design of Assessments					
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning	6	1	2	0	3.44
Analysis of Student Learning: Pre/Posttests, Formative & Alternative Assessments	5	4	0	0	3.55
Reflection on Teaching Effectiveness	5	3	1	0	3.44
Reflection on Professional Growth	8	1	0	0	3.88

Teacher Work Sample

All Programs
Spring 2017
N = 69
Overall Mean: 3.53

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	45	20	4	0	3.59
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	46	16	6	0	3.58

Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	40	24	4	0	3.52
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	38	23	6	1	3.44
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	42	20	5	1	3.51
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2	35	26	7	0	3.41
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	48	16	3	1	3.63

Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	43	19	5	0	3.56
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	44	18	5	1	3.54
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	42	20	5	1	3.51

Teacher Work Sample
Spring 2017
Art Education
N = 6
Mean: 3.66

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	4	2	0	0	3.66
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	4	2	0	0	3.66

Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	4	2	0	0	3.66
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	4	2	0	0	3.66
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	4	2	0	0	3.66
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	4	2	0	0	3.66
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	4	2	0	0	3.66
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	4	2	0	0	3.66

Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	4	2	0	0	3.66
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	4	2	0	0	3.66

Teacher Work Sample
Biology Education
Spring 2017
N = 1
Mean: 3.33

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	0	1	0	0	3.0
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	1	0	0	0	4.0
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	1	0	0	0	4.0
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9	0	1	0	0	3.0

CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f					
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	0	1	0	0	3.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	1	0	0	3.0
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	1	0	0	0	4.0
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessents InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	0	1	0	0	3.0
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	0	1	0	0	3.0
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	0	1	0	0	3.0

Spring 2017
N = 3
Mean: 3.50

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	2	1	0	0	3.66
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	2	1	0	0	3.66
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	2	1	0	0	3.66
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	3	0	0	3.0
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	1	2	0	0	3.33
Assessment of Student Learning in Inclusive	2	1	0	0	3.66

Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d					
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	1	2	0	0	3.33
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	2	1	0	0	3.66
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	2	1	0	0	3.66
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	1	2	0	0	3.33

Teacher Work Sample
Early Childhood/Special Education
Spring 2017
N = 60
Mean: 3.60

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	34	26	0	0	3.56

Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	34	26	0	0	3.56
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	37	23	0	0	3.61
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	33	27	0	0	3.55
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	35	25	0	0	3.58
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	38	22	0	0	3.63
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	38	22	0	0	3.63

Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	38	22	0	0	3.63
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	37	23	0	0	3.61
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	37	23	0	0	3.61

Teacher Work Sample
Earth Space Science Education
Spring 2017
N = 2
Mean: 3.0

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	0	1	0	3.0
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	1	1	0	0	3.50
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8	0	2	0	0	3.0

CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c					
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	2	0	0	3.0
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	0	2	0	0	3.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	2	0	0	3.0
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	0	2	0	0	3.0
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	0	1	1	0	2.50
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3	1	1	0	0	3.5

Danielson 1e, d, 4a,					
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	0	1	1	0	2.50

Teacher Work Sample
English Education
Spring 2017
N = 8
Mean: 3.70

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	6	2	0	0	3.75
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	5	2	1	0	3.50
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	5	3	0	0	3.62
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	5	3	0	0	3.62

Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	6	2	0	0	3.75
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	4	4	0	0	3.50
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	7	1	0	0	3.87
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	8	0	0	0	4.0
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	6	2	0	0	3.75
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	5	3	0	0	3.62

Teacher Work Sample
Family and Consumer Science Education
Spring 2017
N = 3

Mean: 4.0

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	3	0	0	0	4.0
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	3	0	0	0	4,0
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	3	0	0	0	4.0
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	3	0	0	0	4.0
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	3	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6	3	0	0	0	4.0

CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d					
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	3	0	0	0	4.0
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	3	0	0	0	4.0
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	3	0	0	0	4.0
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	3	0	0	0	4.0

Teacher Work Sample
Math Education
Spring 2017
N = 2
Mean: 3.15

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	1	0	0	3.50
Planning for Instruction in Inclusive Setting: Unit Plan	0	2	0	0	3.0

InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c					
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	1	1	0	0	3.50
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	1	1	0	2.50
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	1	1	0	0	3.50
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	1	1	0	2.50
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	0	1	1	0	2.50
Analysis of Student Learning: Pre/Posttests,	0	2	0	0	3.0

Formative and Alternative Assessents InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a					
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	2	0	0	0	4.0
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	1	1	0	0	3.50

Teacher Work Sample
Middle Level ELA Education
Spring 2017
N = 2
Mean: 3.8

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	2	0	0	0	4.0
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	2	0	0	0	4.0
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2	2	0	0	0	4.0

Danielson 1b, 1c, 1e, 3b, 3c					
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	2	0	0	3.0
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	2	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	2	0	0	3.0
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	2	0	0	0	4.0
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	2	0	0	0	4.0
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	2	0	0	0	4.0

Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	2	0	0	0	4.0

Teacher Work Sample
Middle Level Math Education
Spring 2017
N = 9
Mean: 3.36

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	5	4	0	0	3.55
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	5	3	1	0	3.44
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	5	2	2	0	3.33
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	5	3	1	0	3.44

Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	4	4	1	0	3.33
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	4	3	2	0	3.22
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	5	3	1	0	3.44
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	3	4	2	0	3.11
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	5	3	1	0	3.44
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	5	3	0	1	3.33

Teacher Work Sample
Middle Level Science Education
Spring 2017
N = 5

Mean: 3.56

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	3	2	0	0	3.60
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	2	3	0	0	3.40
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	2	3	0	0	3.40
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	2	3	0	0	3.40
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	4	1	0	0	3.80
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6	2	3	0	0	3.40

CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d					
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	3	2	0	0	3.60
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	4	1	0	0	3.80
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	3	2	0	0	3.60
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	3	2	0	0	3.60

Teacher Work Sample
Music Education
Spring 2017
N = 28
Mean: 3.6

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	19	7	2	0	3.60

Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	20	4	4	0	3.57
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	17	9	2	0	3.53
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	21	5	2	0	3.67
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	21	4	3	0	3.64
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	17	8	3	0	3.50
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	23	4	0	1	3.75

Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	22	4	2	0	3.71
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	20	3	4	1	3.50
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	22	4	2	0	3.71

Teacher Work Sample
Physics Education
Spring 2017
N = 1
Mean: 3.8

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	0	0	0	4.0
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	1	0	0	0	4.0
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8	1	0	0	0	4.0

CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c					
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	1	0	0	3.0
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	1	0	0	0	4.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	1	0	0	3.0
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	1	0	0	0	4.0
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	1	0	0	0	4.0
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3	1	0	0	0	4.0

Danielson 1e, d, 4a,					
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	1	0	0	0	4.0

Teacher Work Sample
Social Studies Education
Spring 2017
N = 8
Mean: 3.32

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	4	3	1	0	3.37
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	5	1	1	0	3.57
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	2	5	0	0	3.28
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	1	3	2	1	2.57

Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	0	5	1	1	2.57
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	2	5	0	0	3.28
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	4	2	1	0	3.42
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessents InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	2	4	0	0	3.33
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	1	6	0	0	3.14
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	0	5	2	0	2.71

Teacher Work Sample
Spanish Education
Spring 2017
N = 3
Mean: 2.93

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	3	0	0	0	4.0
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	1	1	1	0	3.0
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	1	1	0	1	2.66
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	2	0	0	1	3.0
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	0	2	0	0	3.0
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5	0	1	1	1	2.0

ISTE-NETS 2 Danielson 1b, 1f, 3d					
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	2	0	0	1	3.0
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	2	0	0	1	3.0
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	1	1	0	1	2.66
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	1	1	1	0	3.0

Teacher Work Sample

Fall 2017
All Programs
N = 42
Mean = 3.69

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	34	8	0	0	3.80
Planning for Instruction in Inclusive Setting: Unit Plan	29	13	0	0	3.69

InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c					
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	34	7	1	0	3.76
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	31	9	0	0	3.59
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	32	8	2	0	3.71
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	29	12	1	0	3.66
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	29	12	0	1	3.64
Analysis of Student Learning: Pre/Posttests, Formative and	27	13	1	1	3.57

Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a					
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	37	4	0	0	3.80
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	33	8	0	0	3.71

Teacher Work Sample
Fall 2017
Art Education
N = 5
Mean = 4.0

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	5	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	5	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	5	0	0	0	4.00
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	5	0	0	0	4.00
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	5	0	0	0	4.00

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	5	0	0	0	4.00
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	5	0	0	0	4.00
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	5	0	0	0	4.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	5	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	5	0	0	0	4.00

Teacher Work Sample
Fall 2017
Business Education
N = 1
Mean = 4.0

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	1	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	1	0	0	0	4.00
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	1	0	0	0	4.00
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	1	0	0	0	4.00

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	1	0	0	0	4.00
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	1	0	0	0	4.00
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	1	0	0	0	4.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	1	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	1	0	0	0	4.00

Teacher Work Sample
Fall 2017
Early Childhood/Special Education
N = 7
Mean = 3.85

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	6	1	0	0	3.85
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	6	1	0	0	3.85
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	6	1	0	0	3.85
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	6	1	0	0	3.85
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	6	1	0	0	3.85

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	6	1	0	0	3.85
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	6	1	0	0	3.85
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	6	1	0	0	3.85
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	6	1	0	0	3.85
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	6	1	0	0	3.85

Teacher Work Sample
Fall 2017
English Education
N = 3
Mean = 3.76

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	3	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	2	1	0	0	3.66
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	3	0	0	0	4.00
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	3	0	0	0	4.00
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	3	0	0	0	4.00

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	2	1	0	0	3.66
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	1	2	0	0	3.33
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	1	2	0	0	3.33
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	3	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	2	1	0	0	3.66

Teacher Work Sample
Fall 2017
Family & Consumer Science Education
N = 3
Mean = 4.0

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	1	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	1	0	0	0	4.00
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	1	0	0	0	4.00
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	1	0	0	0	4.00

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	1	0	0	0	4.00
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	1	0	0	0	4.00
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	1	0	0	0	4.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	1	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	1	0	0	0	4.00

Teacher Work Sample
Health and Physical Education
Fall 2017
N = 6
Mean = 3.61

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7	4	2	0	0	3.66

CAEP 1.1 Danielson 1b, 2a,					
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	2	4	0	0	3.33
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	4	2	0	0	3.66
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	5	0	0	0	4.00
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	2	4	0	0	3.33
Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	3	3	0	0	3.50
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6	3	3	0	0	3.50

CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d					
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	4	2	0	0	3.66
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	6	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	3	3	0	0	3.50

Teacher Work Sample
Fall 2017
Math Education
N = 2
Mean = 3.15

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	1	0	0	3.50
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	0	2	0	0	3.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	1	1	0	0	3.50
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	1	1	0	2.50
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	1	1	0	0	3.50

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	1	1	0	2.50
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	0	1	1	0	2.50
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	0	2	0	0	3.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	2	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	1	1	0	0	3.50

Teacher Work Sample
Fall 2017
Middle Level English Language Arts Education
N = 1
Mean = 3.00

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	0	1	0	0	3.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	0	1	0	0	3.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	0	1	0	0	4.00
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	1	0	0	3.00
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	0	1	0	0	3.00

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	1	0	0	3.00
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	0	1	0	0	3.00
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	0	1	0	0	3.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	0	1	0	0	3.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	0	1	0	0	3.00

Teacher Work Sample
Fall 2017
Middle Level Math Education
N = 1
Mean = 3.80

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	0	1	0	0	3.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	1	0	0	0	4.00
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	1	0	0	0	4.00
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	1	0	0	0	4.00

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	1	0	0	3.00
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	1	0	0	0	4.00
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	1	0	0	0	4.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	1	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	1	0	0	0	4.00

Teacher Work Sample
Fall 2017
Music Education
N = 4
Mean = 3.92

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	4		0	0	4.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	4	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	3	1	0	0	3.75
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	3	1		0	3.75
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	3	1	0	0	3.75

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	4	0	0	0	4.00
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	4	0	0	0	4.00
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	4	0	0	0	4.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	4	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	4	0	0	0	4.00

Teacher Work Sample
Fall 2017
Physics Education
N = 1
Mean = 3.70

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	1	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	1	0	0	0	4.00
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	1	0	0	3.00
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	1	0	0	0	4.00

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	1	0	0	3.00
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	1	0	0	0	4.00
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	1	0	0	0	4.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	1	0	0	0	4.00
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	0	1	0	0	3.00

Teacher Work Sample
Fall 2017
Spanish Education
N = 1
Mean = 2.28

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Description of Learning Environment/Inclusive Context InTASC 2, 3, 7 CAEP 1.1 Danielson 1b, 2a,	1	0	0	0	4.00
Planning for Instruction in Inclusive Setting: Unit Plan InTASC 1, 4, 5, 7, CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2 Danielson 1a, 1b, 1c, 1e, 3c	0	1	0	0	3.00
Planning for Instruction in Inclusive Setting: Selected Lesson Plans InTASC 1,2, 4, 5, 7, 8 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 1, 2 Danielson 1b, 1c, 1e, 3b, 3c	0	0	1	0	2.00
Evaluation of Instruction: Evaluations by Supervisors and Cooperating Teachers InTASC 9 CAEP 1.1, 1.3, 1.4, 1.5 ISTE-NETS 2, 3, 4 Danielson 4a, 4a, 4e, 4f	0	0	0	0	
Evaluation of Instruction: Self-Evaluations on Lesson Plans InTASC 2, 4, 9 CAEP 1.1, 1.2 Danielson 1a, 1e, 4a, 4e	0	0	1	0	2.00

Assessment of Student Learning in Inclusive Settings: Design of Assessments InTASC 2, 6 CAEP 1.1, 1.2, 1.3, 1.5 ISTE-NETS 2 Danielson 1b, 1f, 3d	0	0	1	0	2.00
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning InTASC 2, 6 CAEP 1.1, 1.2, 1.5 Danielson 1b, 1f, 3d	0	0	0	1	1.00
Analysis of Student Learning: Pre/Posttests, Formative and Alternative Assessments InTASC 6, 9 CAEP 1.1, 1.2, 1.5 Danielson 1f, 3d, 4a	0	0	0	1	1.00
Reflection on Teaching Effectiveness InTASC 1, 6, 9 CAEP 1.1, 1.2, 1.3 Danielson 1e, d, 4a,	0	0	0	0	
Reflection on Professional Growth InTASC 9, 10 CAEP 1.1, 1.2 Danielson 4a, 4d, 4e, 4f	0	0	0	0	