

Student Teaching Part I

Fall 2016

All Programs

EDUC 421

EDUC 441

EDUC 461

EDUC 471

N = 74

Overall Mean = 2.64

	Exceeds 3	Acceptable-High 2	Acceptable-Low 1	Unacceptable 0	NOTA ¹	N/A	Mean
InTASC 1 The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary...	50	21	2	0	1	0	2.62
InTASC 2 The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments	53	18	0	0	3	0	2.64
InTASC 3 The teacher works with others to create environments that support individual and collaborative learning...	60	11	3	0	0	0	2.77
InTASC 4	50	23	1	0	0	0	2.66

¹ No opportunity to assess

The teacher understands the central concepts, tools of inquiry, and structure of the discipline(s) he/she teaches...							
InTASC 5 The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking...	46	28	0	0	0	0	2.62
InTASC 6 The teacher understands and uses multiple methods of assessment to engage learners in their own growth...	45	26	3	0	0	0	2.57
InTASC 7 The teacher plans instruction that supports every student in meeting rigorous learning goals...	49	24	1	0	0	0	2.65
InTASC 8 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding	54	20	0	0	0	0	2.73

of content areas...							
InTASC 9 The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice...	51	17	2	0	4	0	2.55
InTASC 10 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning...	49	20	2	0	2	1	2.59

Student Teaching

EDUC 441

Art Education

Fall 2016

N = 1

Overall Mean = 3.0

	Exceeds 3	Acceptable-High 2	Acceptable-Low 1	Unacceptable 0	NOTA ²	N/A	Mean
InTASC 1 The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary...	1	0	0	0	0	0	3.0
InTASC 2	1	0	0	0	0	0	3.0

² No opportunity to assess

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments							
InTASC 3 The teacher works with others to create environments that support individual and collaborative learning...	1	0	0	0	0	0	3.0
InTASC 4 The teacher understands the central concepts, tools of inquiry, and structure of the discipline(s) he/she teaches...	1	0	0	0	0	0	3.0
InTASC 5 The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking...	1	0	0	0	0	0	3.0
InTASC 6 The teacher understands and uses multiple methods of assessment to engage learners	1	0	0	0	0	0	3.0

in their own growth...							
InTASC 7 The teacher plans instruction that supports every student in meeting rigorous learning goals...	1	0	0	0	0	0	3.0
InTASC 8 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas...	1	0	0	0	0	0	3.0
InTASC 9 The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice...	1	0	0	0	0	0	3.0
InTASC 10 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning...	1	0	0	0	0	0	3.0

EDUC 471
 Early Childhood/Special Education
 Fall 2016
 N = 39
 Overall Mean = 2.72

	Exceeds 3	Acceptable-High 2	Acceptable-Low 1	Unacceptable 0	NOTA ³	N/A	Mean
InTASC 1 The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary...	31	7	1	0	0	0	2.77
InTASC 2 The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments	30	9	0	0	0	0	2.77
InTASC 3 The teacher works with others to create environments that support individual and collaborative learning...	34	4	1	0	0	0	2.85
InTASC 4 The teacher understands the central concepts, tools	29	10	0	0	0	0	2.74

³ No opportunity to assess

of inquiry, and structure of the discipline(s) he/she teaches...							
InTASC 5 The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking...	28	11	0	0	0	0	2.72
InTASC 6 The teacher understands and uses multiple methods of assessment to engage learners in their own growth...	26	12	1	0	0	0	2.64
InTASC 7 The teacher plans instruction that supports every student in meeting rigorous learning goals...	27	12	0	0	0	0	2.69
InTASC 8 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas...	30	9	0	0	0	0	2.77
InTASC 9	28	8	1	0	2	0	2.59

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice...							
InTASC 10 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning...	28	11	0	0	0	0	2.72

Student Teaching
EDUC 441
English Education
Fall 2016
N = 2
Overall Mean = 3.0

	Exceeds 3	Acceptable-High 2	Acceptable-Low 1	Unacceptable 0	NOTA ⁴	N/A	Mean
InTASC 1 The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary...	2	0	0	0	0	0	3.0
InTASC 2 The teacher uses understanding of individual	2	0	0	0	0	0	3.0

⁴ No opportunity to assess

differences and diverse cultures and communities to ensure inclusive learning environments							
InTASC 3 The teacher works with others to create environments that support individual and collaborative learning...	2	0	0	0	0	0	3.0
InTASC 4 The teacher understands the central concepts, tools of inquiry, and structure of the discipline(s) he/she teaches...	2	0	0	0	0	0	3.0
InTASC 5 The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking...	2	0	0	0	0	0	3.0
InTASC 6 The teacher understands and uses multiple methods of assessment to engage learners in their own growth...	2	0	0	0	0	0	3.0
InTASC 7	2	0	0	0	0	0	3.0

The teacher plans instruction that supports every student in meeting rigorous learning goals...							
InTASC 8 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas...	2	0	0	0	0	0	3.0
InTASC 9 The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice...	2	0	0	0	0	0	3.0
InTASC 10 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning...	2	0	0	0	0	0	3.0

Student Teaching
 EDUC 421
 EDUC 441
 Middle Level Education
 Fall 2016
 N = 15
 Overall Mean = 2.63

	Exceeds 3	Acceptable-High 2	Acceptable-Low 1	Unacceptable 0	NOTA ⁵	N/A	Mean
InTASC 1 The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary...	11	4	0	0	0	0	2.73
InTASC 2 The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments	11	3	0	0	1	0	2.60
InTASC 3 The teacher works with others to create environments that support individual and collaborative learning...	11	4	0	0	0	0	2.73
InTASC 4 The teacher understands the central	8	7	0	0	0	0	2.53

⁵ No opportunity to assess

concepts, tools of inquiry, and structure of the discipline(s) he/she teaches...							
InTASC 5 The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking...	9	6	0	0	0	0	2.60
InTASC 6 The teacher understands and uses multiple methods of assessment to engage learners in their own growth...	7	8	0	0	0	0	2.47
InTASC 7 The teacher plans instruction that supports every student in meeting rigorous learning goals...	10	5	0	0	0	0	2.67
InTASC 8 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas...	10	5	0	0	0	0	2.67
InTASC 9	11	4	0	0	0	0	2.73

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice...							
InTASC 10 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning...	10	4	1	0	0	0	2.60

Student Teaching
EDUC 441
Music Education
Fall 2016
N = 17

Overall Mean = 2.38

	Exceeds 3	Acceptable-High 2	Acceptable-Low 1	Unacceptable 0	NOTA ⁶	N/A	Mean
InTASC 1 The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary...	5	10	1	0	1	0	2.12
InTASC 2 The teacher uses understanding of individual	9	6	0	0	2	0	2.29

⁶ No opportunity to assess

differences and diverse cultures and communities to ensure inclusive learning environments							
InTASC 3 The teacher works with others to create environments that support individual and collaborative learning...	12	3	2	0	0	0	2.59
InTASC 4 The teacher understands the central concepts, tools of inquiry, and structure of the discipline(s) he/she teaches...	10	6	1	0	0	0	2.53
InTASC 5 The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking...	6	11	0	0	0	0	2.35
InTASC 6 The teacher understands and uses multiple methods of assessment to engage learners in their own growth...	9	6	2	0	0	0	2.41
InTASC 7	9	7	1	0	0	0	2.47

The teacher plans instruction that supports every student in meeting rigorous learning goals...							
InTASC 8 The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas...	11	6	0	0	0	0	2.65
InTASC 9 The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice...	9	5	1	0	2	0	2.24
InTASC 10 The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning...	8	5	1	0	2	1	2.19

Student Teaching Part I

Spring 2017
All Programs

N = 203

Mean = 3.48

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	110	79	13	1	3.46
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	111	76	14	0	3.44
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	127	63	11	0	3.57
Content Knowledge InTASC 4 Danielson 1a, 1e, 3c CAEP 1.1	121	74	8	0	3.55
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	112	82	9	0	3.50
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	89	99	12	1	3.37
Planning for Instruction InTASC 7 Danielson 1b, 1e	102	90	10	1	3.44

CAEP 1.1, 1.3					
Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	108	85	9	1	3.47
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	126	69	3	3	3.58
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	110	79	12	3	3.46

Student Teaching
EDUC 441
Art Education
Spring 2017
N = 4
Mean: 3.35

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	3	0	1	0	3.50
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	2	1	1	0	3.25
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	2	1	1	0	3.25

Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	2	2	0	0	3.50
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	2	2	0	0	3.50
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	2	2	0	0	3.50
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	1	2	1	0	3.0
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	2	1	1	0	3.25
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	1	3	0	0	3.25
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	2	2	0	0	3.50

Student Teaching
EDUC 441
Biology Education
Spring 2016
N = 1
Mean: 3.6

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	0	1	0	0	3.0
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	0	1	0	0	3.0
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	1	0	0	0	4.0
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	1	0	0	0	4.0
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	1	0	0	0	4.0
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	0	1	0	0	3.0
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	0	1	0	0	3.0
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	1	0	0	0	4.0
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice	1	0	0	0	4.0

InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f					
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	1	0	0	0	4.0

Student Teaching
EDUC 441
Earth and Space Science
Spring 2017
N = 2
Mean: 2.95

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	0	2	0	0	3.0
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	0	1	1	0	2.50
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	1	1	0	0	3.50
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	1	1	0	0	3.50
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	0	2	0	0	3.0
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	0	2	0	0	3.0

Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	0	2	0	0	3.0
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	0	2	0	0	3.0
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	0	2	0	0	3.0
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	0	0	2	0	2.0

Student Teaching
EDUC 441
English Education
Spring 2017
N = 8
Mean: 3.42

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	3	4	1	0	3.25
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	2	6	0	0	3.25

Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	5	3	0	0	3.62
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	4	4	0	0	3.50
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	3	4	1	0	3.25
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	5	2	1	0	3.50
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	5	3	0	0	3.62
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	3	4	1	0	3.25
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	5	2	1	0	3.50
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	4	4	0	0	3.50

Student Teaching
 EDUC 441
 Family and Consumer Science Education
 Spring 2017
 N = 3
 Mean: 4.0

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	3	0	0	0	4.0
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	3	0	0	0	4.0
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	3	0	0	0	4.0
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	3	0	0	0	4.0
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	3	0	0	0	4.0
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	3	0	0	0	4.0
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	3	0	0	0	4.0
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5	3	0	0	0	4.0

Danielson 3b, 3c, ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	3	0	0	0	4.0
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	3	0	0	0	4.0

Student Teaching
EDUC 441
Math Education
Spring 2017
N = 2
Mean: 3.65

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	1	1	0	0	3.50
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	0	2	0	0	3.0
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	0	2	0	0	3.0
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	2	0	0	0	4.0
Application of Content InTASC 5	0	2	0	0	3.0

CAEP 1.1, 1.4 Danielson 3a, 3c					
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	2	0	0	0	4.0
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	0	2	0	0	3.0
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	0	2	0	0	3.0
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	2	0	0	0	4.0
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	0	2	0	0	3.0

Student Teaching

EDUC 441

All Programs: Middle Level Education

Spring 2017

N = 19

Mean: 3.44

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	10	8	1	0	3.47

Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	9	9	1	0	3.42
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	12	7	0	0	3.63
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	11	7	1	0	3.52
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	9	8	2	0	3.36
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	5	13	1	0	3.21
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	9	8	2	0	3.36
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	10	7	2	0	3.42
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	11	7	1	0	3.52
Leadership and Collaboration InTASC 10 CAEP 1.2	10	7	2	0	3.42

Danielson 4c, 4d, 4f					
----------------------	--	--	--	--	--

Student Teaching
 EDUC 441
 Middle Level ELA Education
 Spring 2017
 N = 2
 Mean: 3.8

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	2	0	0	0	4.0
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	2	0	0	0	4.0
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	2	0	0	0	4.0
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	2	0	0	0	4.0
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	1	1	0	0	3.50
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	1	1	0	0	3.50
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	2	0	0	0	4.0

Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	1	1	0	0	3.50
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	2	0	0	0	4.0
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	1	1	0	0	3.50

Student Teaching
EDUC 441
Middle Level Math Education
Spring 2017
N = 11
Mean: 3.4

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	7	3	1	0	3.54
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	5	5	1	0	3.36
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	6	5	0	0	3.54
Content Knowledge	7	3	1	0	3.54

InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c					
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	6	3	2	0	3.36
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	4	6	1	0	3.27
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	5	4	2	0	3.27
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	6	3	2	0	3.36
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	6	4	1	0	3.45
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	5	4	2	0	3.27

Student Teaching
 EDUC 441
 Middle Level Science Education
 Spring 2017
 N = 6
 Mean: 3.38

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	1	5	0	0	3.16
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	2	4	0	0	3.33
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	4	2	0	0	3.66
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	2	4	0	0	3.33
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	2	4	0	0	3.33
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	0	6	0	0	3.0
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	2	4	0	0	3.33
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	3	3	0	0	3.50
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice	3	3	0	0	3.50

InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f					
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	4	2	0	0	3.66

Student Teaching
EDUC 441
Music Education
Spring 2017
N = 41
Mean: 3.51

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	23	13	0	0	3.43
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	22	13	6	0	3.39
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	26	12	1	0	3.64
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	28	10	3	0	3.61
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	26	12	3	0	3.56
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	16	21	4	0	3.29

Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	19	17	5	0	3.34
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	20	18	3	0	3.41
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	34	5	1	1	3.75
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	29	9	2	0	3.67

Student Teaching
EDUC 441
Physics Education
Spring 2017
N = 1
3.2

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	0	1	0	0	3.0
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	0	1	0	0	3.0
Learning Environment	0	1	0	0	3.0

InTASC 3 CAEP 1.1 Danielson 2a, 3c					
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	0	1	0	0	3.0
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	1	0	0	0	4.0
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	1	0	0	0	4.0
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	0	1	0	0	3.0
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	0	1	0	0	3.0
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	0	1	0	0	3.0
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	0	1	0	0	3.0

Student Teaching
EDUC 441
Social Studies Education
Spring 2017

N = 7

Mean: 3.64

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	4	3	0	0	3.57
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	5	2	0	0	3.71
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	6	1	0	0	3.85
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	3	4	0	0	3.42
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	4	3	0	0	3.57
Assessment InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d	5	2	0	0	3.71
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	4	3	0	0	3.57
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	5	2	0	0	3.71
ISTE-NETS 1a, 2a, 2c					

Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	5	2	0	0	3.71
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	4	3	0	0	3.57

Student Teaching
EDUC 441
Spanish Education
Spring 2017
N = 3
Mean: 2.43

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 CAEP 1.1 Danielson 1c, 1e, 3c	0	2	0	1	2.33
Learner Differences InTASC 2 CAEP 1.1 Danielson 1b	0	2	1	0	2.66
Learning Environment InTASC 3 CAEP 1.1 Danielson 2a, 3c	0	1	2	0	2.33
Content Knowledge InTASC 4 CAEP 1.1 Danielson 1a, 1e, 3c	1	1	0	1	2.66
Application of Content InTASC 5 CAEP 1.1, 1.4 Danielson 3a, 3c	0	1	0	1	2.0
Assessment	1	1	0	1	2.66

InTASC 6 CAEP 1.1, 1.2, 1.3 Danielson 1f, 3d					
Planning for Instruction InTASC 7 CAEP 1.1, 1.3 Danielson 1b, 1e, 1e	0	2	0	1	2.33
Instructional Strategies InTASC 8 CAEP 1.1, 1.2, 1.3, 1.4, 1.5 Danielson 3b, 3c,	1	1	0	1	2.66
ISTE-NETS 1a, 2a, 2c					
Professional Learning and Ethical Practice InTASC 9 CAEP 1.1, 1.2 Danielson 4a, 4e, 4f	0	2	0	1	2.33
Leadership and Collaboration InTASC 10 CAEP 1.2 Danielson 4c, 4d, 4f	0	2	0	1	2.33

Student Teaching

Fall 2017

All Programs

N = 70

Mean = 3.44

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	29	38	3	0	3.37
Learning Differences InTASC 2 Danielson 1b	32	35	3	0	3.41

CAEP 1.1					
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	39	26	5	0	3.48
Content Knowledge InTASC 4 Danielson 1a, 1e, 3c CAEP 1.1	37	31	2	0	3.50
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	34	30	6	0	3.40
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	31	34	3	0	3.41
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	33	32	5	0	3.40
Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	34	30	6	0	3.40
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	26	39	4	0	3.31
Leadership and Collaboration	30	33	4	0	3.38

InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2					
--	--	--	--	--	--

Student Teaching

Fall 2017

Art Education

N = 10

Mean – 3.11

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	2	7	1	0	3.10
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	4	5	1	0	3.30
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	4	4	2	0	3.20
Content Knowledge InTASC 4 Danielson 1a, 1e, 3c CAEP 1.1	4	4	2	0	3.20
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	3	4	3	0	3.00
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	1	7	1	0	3.00
Planning for Instruction	3	3	4	0	2.90

InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3					
Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	3	5	2	0	3.10
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	3	6	1	0	3.20
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	3	5	2	0	3.10

Student Teaching
 Fall 2017
 Early Childhood/Special Education
 N = 17
 Mean = 3.16

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	2	14	1	0	3.05
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	6	10	1	0	3.29
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	6	9	2	0	3.23
Content Knowledge InTASC 4 Danielson 1a, 1e, 3c CAEP 1.1	6	11	0	0	3.35
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	4	11	2	0	3.11
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	3	12	2	0	3.05
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	5	12	0	0	3.29

Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	3	11	3	0	3.00
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	4	11	2	0	3.11
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	5	9	2	0	3.18

Student Teaching
Fall 2017
English Education
N = 4
Mean = 3.77

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	3	1	0	0	3.75
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	3	1	0	0	3.75
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	4	0	0	0	4.00
Content Knowledge InTASC 4	3	1	0	0	3.75

Danielson 1a, 1e, 3c CAEP 1.1					
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	4	0	0	0	4.00
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	4	0	0	0	4.00
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	2	2	0	0	3.50
Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	3	1	0	0	3.75
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	3	1	0	0	3.75
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	2	2	0	0	3.50

Student Teaching
 Fall 2017
 Health & Physical Education
 N = 10
 Mean = 3.74

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	8	2	0	0	3.80
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	7	3	0	0	3.70
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	9	1	0	0	3.90
Content Knowledge InTASC 4 Danielson 1a, 1e, 3c CAEP 1.1	8	2	0	0	3.80
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	7	3	0	0	3.70
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	8	1	0	0	3.88
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	8	2	0	0	3.80

Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	6	3	1	0	3.50
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	5	4	0	0	3.55
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	7	2	0	0	3.77

Student Teaching

Fall 2017

Family & Consumer Science Education

N = 1

Mean = 3.80

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	0	1	0	0	3.00
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	1	0	0	0	4.00
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	1	0	0	0	4.00
Content Knowledge InTASC 4	1	0	0	0	4.00

Danielson 1a, 1e, 3c CAEP 1.1					
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	1	0	0	0	4.00
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	1	0	0	0	4.00
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	1	0	0	0	4.00
Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	1	0	0	0	4.00
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	0	1	0	0	3.00
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	1	0	0	0	4.00

Student Teaching
 Fall 2017
 Middle Level English Language Arts Education
 N = 1
 Mean = 4.0

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	1	0	0	0	4.00
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	1	0	0	0	4.00
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	1	0	0	0	4.00
Content Knowledge InTASC 4 Danielson 1a, 1e, 3c CAEP 1.1	1	0	0	0	4.00
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	1	0	0	0	4.00
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	1	0	0	0	4.00
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	1	0	0	0	4.00

Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	1	0	0	0	4.00
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	1	0	0	0	4.00
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	1	0	0	0	4.00

Student Teaching

Fall 2017

Middle Level Math Education

N = 2

Mean = 3.60

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	1	1	0	0	3.50
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	1	1	0	0	3.50
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	1	1	0	0	3.50
Content Knowledge InTASC 4	2	0	0	0	4.00

Danielson 1a, 1e, 3c CAEP 1.1					
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	2	0	0	0	4.00
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	1	1	0	0	3.50
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	1	1	0	0	3.50
Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	1	1	0	0	3.50
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	1	1	0	0	3.50
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	1	1	0	0	3.50

Student Teaching
 Fall 2017
 Physics Education
 N = 2
 3.75

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	2	0	0	0	4.00
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	1	1	0	0	3.50
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	2	0	0	0	4.00
Content Knowledge InTASC 4 Danielson 1a, 1e, 3c CAEP 1.1	1	1	0	0	3.50
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	2	0	0	0	4.00
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	2	0	0	0	4.00
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	2	0	0	0	4.00

Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	2	0	0	0	4.00
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	1	1	0	0	3.50
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	0	2	0	0	3.00

Student Teaching
Fall 2017
Spanish Education
N = 1
Mean = 2.40

	Distinguished 4	Proficient 3	Basic 2	Unsatisfactory 1	Mean
Learner Development InTASC 1 Danielson 1b, 1c, 1e, 3c CAEP 1.1	0	0	1	0	2.00
Learning Differences InTASC 2 Danielson 1b CAEP 1.1	0	0	1	0	2.00
Learning Environment InTASC 3 Danielson 2a, 3c CAEP 1.1	0	0	1	0	2.00
Content Knowledge InTASC 4	0	1	0	0	3.00

Danielson 1a, 1e, 3c CAEP 1.1					
Application of Content InTASC 5 Danielson 3a, 3c, 3f CAEP 1.1, 1.4	0	0	1	0	2.00
Assessment InTASC 6 Danielson 1f, 3d CAEP 1.1, 1.2	0	1	0	0	3.00
Planning for Instruction InTASC 7 Danielson 1b, 1e CAEP 1.1, 1.3	0	0	1	0	2.00
Instructional Strategies InTASC 8 Danielson 3b, 3c CAEP 1.1, 1.2, 1.3, 1.4, 1.5 ISTE Teachers 1a, 2a, 2c	0	1	0	0	3.00
Professional Learning and Ethical Practice InTASC 9 Danielson 4a, 4e, 4f CAEP 1.1, 1.2	0	0	1	0	2.00
Leadership and Collaboration InTASC 10 Danielson 4c, 4d, 4f CAEP 1.1, 1.2	0	1	0	0	3.00