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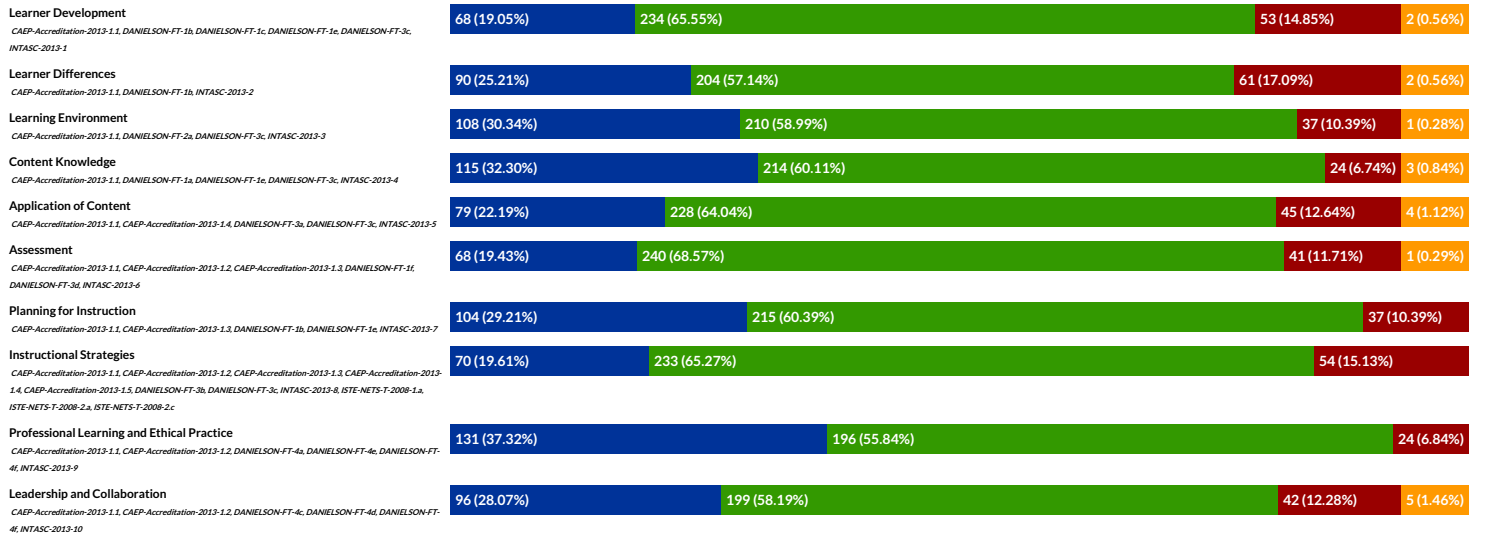
My Reports - Assessment Report

General Information

<b>Title</b>	Spring 2018 Student Teaching Part One (All Programs)
<b>Institution</b>	PA: Indiana University of Pennsylvania - Main Campus
<b>Course Section</b>	Spring 2018 - EDUC 421 - 001 Spring 2018 - EDUC 421 - 002 Spring 2018 - EDUC 421 - 003 Spring 2018 - EDUC 421 - 005 Spring 2018 - EDUC 421 - 006 Spring 2018 - EDUC 421 - 007 Spring 2018 - EDUC 421 - 008 Spring 2018 - EDUC 421 - 010 Spring 2018 - EDUC 421 - 011 Spring 2018 - EDUC 421 - 012 Spring 2018 - EDUC 421 - 013 Spring 2018 - EDUC 441 - 001 Spring 2018 - EDUC 441 - 002 Spring 2018 - EDUC 441 - 003 Spring 2018 - EDUC 441 - 006 Spring 2018 - EDUC 441 - 007 Spring 2018 - EDUC 441 - 008 Spring 2018 - EDUC 441 - 009 Spring 2018 - EDUC 441 - 010 Spring 2018 - EDUC 441 - 011 Spring 2018 - EDUC 441 - 012 Spring 2018 - EDUC 441 - 013 Spring 2018 - EDUC 441 - 015 Spring 2018 - EDUC 441 - 019 Spring 2018 - EDUC 441 - 020 Spring 2018 - EDUC 441 - 021 Spring 2018 - EDUC 441 - 022 Spring 2018 - EDUC 441 - 024 Spring 2018 - EDUC 441 - 025 Spring 2018 - EDUC 441 - 026 Spring 2018 - EDUC 441 - 048 Spring 2018 - EDUC 461 - 001 Spring 2018 - EDUC 461 - 002 Spring 2018 - EDUC 461 - 004 Spring 2018 - EDUC 461 - 006 Spring 2018 - EDUC 461 - 007 Spring 2018 - EDUC 471 - 001 Spring 2018 - EDUC 471 - 002 Spring 2018 - EDUC 471 - 003 Spring 2018 - EDUC 471 - 004 Spring 2018 - EDUC 471 - 005 Spring 2018 - EDUC 471 - 006 Spring 2018 - EDUC 471 - 007
<b>Assessment Rubric</b>	Final Student Teaching Evaluation Part 1 (All Programs) - Student Teaching Evaluation Part 1 (All Programs) (IUP Placement Coordinator) Midterm Student Teaching Evaluation Part 1 (All Programs) - Student Teaching Evaluation Part 1 (All Programs) (IUP Placement Coordinator)
<b>Inter-Rater Summary</b>	Y

**Rubric: Student Teaching Evaluation Part 1 (All Programs)**

	Distinguished (4 pts)	Distinguished (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Basic (2 pts)	Basic (2 pts)	Unsatisfactory (1 pts)	Unsatisfactory (1 pts)	<i>n</i>	Mean	Mode	Stdev
Learner Development	68	19.05%	234	65.55%	53	14.85%	2	0.56%	357	3.031	3.000	0.600
Learner Differences	90	25.21%	204	57.14%	61	17.09%	2	0.56%	357	3.070	3.000	0.664
Learning Environment	108	30.34%	210	58.99%	37	10.39%	1	0.28%	356	3.194	3.000	0.617
Content Knowledge	115	32.30%	214	60.11%	24	6.74%	3	0.84%	356	3.239	3.000	0.606
Application of Content	79	22.19%	228	64.04%	45	12.64%	4	1.12%	356	3.073	3.000	0.623
Assessment	68	19.43%	240	68.57%	41	11.71%	1	0.29%	350	3.071	3.000	0.564
Planning for Instruction	104	29.21%	215	60.39%	37	10.39%	0	0.00%	356	3.188	3.000	0.601
Instructional Strategies	70	19.61%	233	65.27%	54	15.13%	0	0.00%	357	3.045	3.000	0.588
Professional Learning and Ethical Practice	131	37.32%	196	55.84%	24	6.84%	0	0.00%	351	3.305	3.000	0.590
Leadership and Collaboration	96	28.07%	199	58.19%	42	12.28%	5	1.46%	342	3.129	3.000	0.667



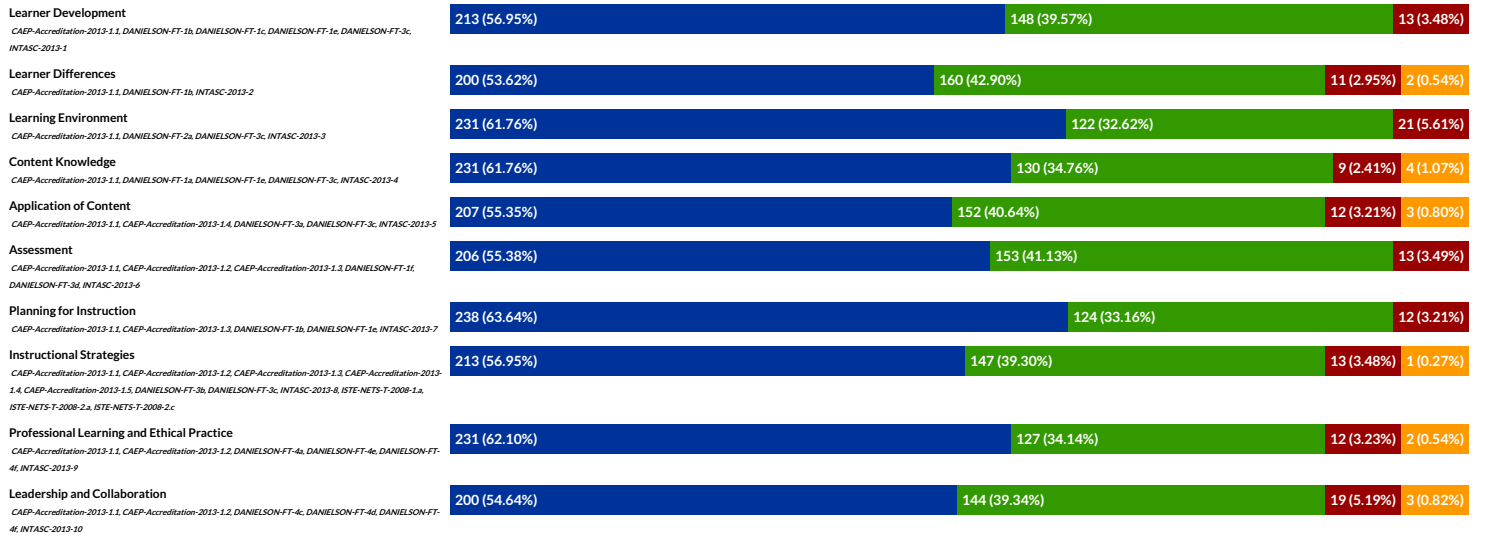
Distinguished
  Proficient
  Basic
  Unsatisfactory

**Inter-Rater Summary**

	Aion, Justin	Anderson, Amanda	Artley, Rick	Attenberger, Kevin	Bailey-Orchard, Robyn	Bauer, Susan	Beard, Tracy	Beer, Jennifer	Bettinazzi, Maria	Bevard, Nathan	Bish, Ashlee	Blyshak, Nancy	Blystone, Jaison	Bole, Heather	Bouch, Rebecca	Boyer
Learner Development	4.000	2.000	3.000	3.000	3.000	3.000	2.500	3.000	3.000	4.000	3.000	4.000	3.000	3.000	4.000	4.000
Learner Differences	4.000	2.000	3.000	3.000	3.000	4.000	2.500	3.000	4.000	3.000	3.000	3.000	2.000	3.000	4.000	4.000
Learning Environment	4.000	3.000	3.000	3.000	3.000	4.000	3.000	3.000	4.000	3.000	3.000	3.000	3.000	4.000	4.000	4.000
Content Knowledge	4.000	3.000	4.000	3.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000	4.000	3.000	4.000	4.000	4.000
Application of Content	4.000	3.000	3.000	3.000	3.000	3.000	2.500	3.000	3.000	4.000	3.000	4.000	3.000	3.000	4.000	3.000
Assessment	4.000	3.000	3.000	3.000	4.000	4.000	3.000	3.000	3.000	3.000	3.000	4.000	2.000	3.000	3.000	3.000
Planning for Instruction	4.000	2.000	3.000	3.000	3.000	3.000	3.000	3.000	4.000	3.000	3.000	3.000	3.000	3.000	4.000	4.000
Instructional Strategies	4.000	2.000	3.500	3.000	3.000	4.000	2.500	3.000	3.000	4.000	2.000	4.000	2.000	4.000	4.000	3.000
Professional Learning and Ethical Practice	4.000	3.000	3.500	4.000	3.000	4.000	3.000	3.000	4.000	4.000	3.000	3.000	4.000	4.000	2.000	3.000
Leadership and Collaboration	4.000	2.000	3.000	4.000	4.000	4.000	2.500	3.000	4.000	3.000	2.000	3.000	3.000	3.000	4.000	3.000

**Rubric: Student Teaching Evaluation Part 1 (All Programs)**

	Distinguished (4 pts)	Distinguished (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Basic (2 pts)	Basic (2 pts)	Unsatisfactory (1 pts)	Unsatisfactory (1 pts)	n	Mean	Mode	Stdev
Learner Development	213	56.95%	148	39.57%	13	3.48%	0	0.00%	374	3.535	4.000	0.564
Learner Differences	200	53.62%	160	42.90%	11	2.95%	2	0.54%	373	3.496	4.000	0.584
Learning Environment	231	61.76%	122	32.62%	21	5.61%	0	0.00%	374	3.561	4.000	0.599
Content Knowledge	231	61.76%	130	34.76%	9	2.41%	4	1.07%	374	3.572	4.000	0.598
Application of Content	207	55.35%	152	40.64%	12	3.21%	3	0.80%	374	3.505	4.000	0.602
Assessment	206	55.38%	153	41.13%	13	3.49%	0	0.00%	372	3.519	4.000	0.565
Planning for Instruction	238	63.64%	124	33.16%	12	3.21%	0	0.00%	374	3.604	4.000	0.551
Instructional Strategies	213	56.95%	147	39.30%	13	3.48%	1	0.27%	374	3.529	4.000	0.579
Professional Learning and Ethical Practice	231	62.10%	127	34.14%	12	3.23%	2	0.54%	372	3.578	4.000	0.584
Leadership and Collaboration	200	54.64%	144	39.34%	19	5.19%	3	0.82%	366	3.478	4.000	0.634



Distinguished
  Proficient
  Basic
  Unsatisfactory

**Inter-Rater Summary**

	Aion, Justin	Anderson, Amanda	Armstrong, Cassandra	Artley, Rick	Attenberger, Kevin	Bailey-Orchard, Robyn	Bauer, Susan	Beard, Tracy	Beer, Jennifer	Bettinazzi, Maria	Bevard, Nathan	Bish, Ashlee	Blyshak, Nancy	Blystone, Jaison	Bole, Heather
Learner Development	4.000	3.000	3.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Learner Differences	4.000	3.000	4.000	4.000	4.000	4.000	4.000	3.500	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Learning Environment	4.000	4.000	4.000	4.000	4.000	3.000	4.000	3.500	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Content Knowledge	4.000	3.000	3.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Application of Content	4.000	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	4.000	4.000
Assessment	4.000	3.000	3.000	4.000	4.000	4.000	4.000	3.500	3.000	4.000	4.000	3.000	3.000	4.000	4.000
Planning for Instruction	4.000	4.000	4.000	4.000	4.000	4.000	4.000	3.500	3.000	4.000	4.000	3.500	4.000	4.000	4.000
Instructional Strategies	4.000	3.000	3.000	4.000	4.000	4.000	4.000	4.000	3.000	3.000	4.000	3.000	4.000	4.000	4.000
Professional Learning and Ethical Practice	4.000	3.000	4.000	4.000	4.000	3.000	4.000	4.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000
Leadership and Collaboration	4.000	3.000	4.000	4.000	4.000	4.000	4.000	3.500	3.000	4.000	4.000	3.000	4.000	4.000	4.000