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## My Reports - Assessment Report

### General Information

<b>Title</b>	Fall 2017 Teacher Work Sample (All Classes)
<b>Institution</b>	PA: Indiana University of Pennsylvania - Main Campus
<b>Course Section</b>	Fall 2017 - EDUC 242 - 001 Fall 2017 - EDUC 242 - 002 Fall 2017 - EDUC 242 - 010 Fall 2017 - EDUC 242 - 026 Fall 2017 - EDUC 242 - 028 Fall 2017 - EDUC 242 - 040 Fall 2017 - EDUC 342 - 001 Fall 2017 - EDUC 342 - 002 Fall 2017 - EDUC 342 - 011 Fall 2017 - EDUC 342 - 012 Fall 2017 - EDUC 342 - 020 Fall 2017 - EDUC 342 - 026 Fall 2017 - EDUC 342 - 040 Fall 2017 - EDUC 342 - 045 Fall 2017 - EDUC 342 - 048 Fall 2017 - EDUC 421 - 001 Fall 2017 - EDUC 421 - 002 Fall 2017 - EDUC 421 - 003 Fall 2017 - EDUC 421 - 004 Fall 2017 - EDUC 421 - 005 Fall 2017 - EDUC 421 - 006 Fall 2017 - EDUC 421 - 007 Fall 2017 - EDUC 421 - 008 Fall 2017 - EDUC 441 - 001 Fall 2017 - EDUC 441 - 003 Fall 2017 - EDUC 441 - 005 Fall 2017 - EDUC 441 - 009 Fall 2017 - EDUC 441 - 010 Fall 2017 - EDUC 441 - 011 Fall 2017 - EDUC 441 - 012 Fall 2017 - EDUC 441 - 022 Fall 2017 - EDUC 441 - 023 Fall 2017 - EDUC 441 - 024 Fall 2017 - EDUC 441 - 025 Fall 2017 - EDUC 441 - 026 Fall 2017 - EDUC 441 - 029 Fall 2017 - EDUC 441 - 048 Fall 2017 - EDUC 451 - 001 Fall 2017 - EDUC 452 - 001 Fall 2017 - EDUC 453 - 001 Fall 2017 - EDUC 455 - 001 Fall 2017 - EDUC 456 - 001 Fall 2017 - EDUC 461 - 001 Fall 2017 - EDUC 461 - 003 Fall 2017 - EDUC 471 - 001 Fall 2017 - EDUC 471 - 002 Fall 2017 - EDUC 471 - 003 Fall 2017 - EDUC 552 - 001
<b>Assessment Rubric</b>	Teacher Work Sample (All Programs) - Teacher Work Sample (All Programs) (IUP Admin2) Teacher Work Sample (English Education) EDUC 441 - Teacher Work Sample (English Education) EDUC 441 (IUP Admin2) Teacher Work Sample (Spanish Education) EDUC 441 - Teacher Work Sample (Spanish Education) EDUC 441 (IUP Admin2)
<b>Inter-Rater Summary</b>	N

### Rubric: Teacher Work Sample (All Programs)

	Distinguished (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unsatisfactory (1 pts)	Mean	Mode	Stdev
Description of Learning Environment/Inclusive Context (A.1-2)	30	8	0	0	3.789	4.000	0.408
Planning for Instruction in Inclusive Setting: Unit Plan (B.1-6)	27	11	0	0	3.711	4.000	0.454
Planning for Instruction in Inclusive Settings: Selected Lesson Plans (B. 7)	31	7	0	0	3.816	4.000	0.388
Evaluation of Instruction: Evaluation by Supervisors and Cooperating Teachers (C. 1-2)	28	9	0	0	3.757	4.000	0.429
Evaluation of Instruction: Self-Evaluations on Lesson Plans (C. 3)	29	8	1	0	3.737	4.000	0.497
Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3)	27	11	0	0	3.711	4.000	0.454
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4)	28	10	0	0	3.737	4.000	0.440
Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2)	26	11	1	0	3.658	4.000	0.527
Reflection on Teaching Effectiveness (F. 1-4)	34	4	0	0	3.895	4.000	0.307
Reflection on Professional Growth (F. 1-4)	31	7	0	0	3.816	4.000	0.388



*CAEP-Accreditation-2013-1.1, DANIELSON-FT-1b, DANIELSON-FT-2a, INTASC-2013-2, INTASC-2013-3, INTASC-2013-7*



*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1a, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3c, INTASC-2013-1, INTASC-2013-4, INTASC-2013-5, INTASC-2013-7, ISTE-NETS-T-2008-2*



*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3b, DANIELSON-FT-3c, INTASC-2013-1, INTASC-2013-2, INTASC-2013-4, INTASC-2013-5, INTASC-2013-7, INTASC-2013-8, ISTE-NETS-T-2008-1, ISTE-NETS-T-2008-2*



*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-4a, DANIELSON-FT-4e, DANIELSON-FT-4f, INTASC-2013-9, ISTE-NETS-T-2008-2, ISTE-NETS-T-2008-3, ISTE-NETS-T-2008-4*



*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FT-1a, DANIELSON-FT-1e, DANIELSON-FT-4a, DANIELSON-FT-4e, INTASC-2013-2, INTASC-2013-4, INTASC-2013-9*

**Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3)**



*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1f, DANIELSON-FT-3d, INTASC-2013-2, INTASC-2013-6, ISTE-NETS-T-2008-2*

**Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4)**



*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1f, DANIELSON-FT-3d, INTASC-2013-2, INTASC-2013-6*

**Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2)**



*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1f, DANIELSON-FT-3d, DANIELSON-FT-4a, INTASC-2013-6, INTASC-2013-9*

**Reflection on Teaching Effectiveness (F. 1-4)**

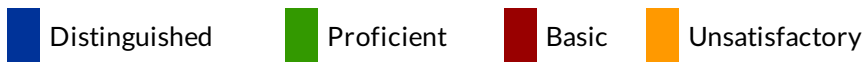


*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, DANIELSON-FT-1a, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3d, DANIELSON-FT-4a, INTASC-2013-1, INTASC-2013-6, INTASC-2013-9*

**Reflection on Professional Growth (F. 1-4)**



*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FT-4a, DANIELSON-FT-4d, DANIELSON-FT-4e, DANIELSON-FT-4f, INTASC-2013-10, INTASC-2013-9, ISTE-NETS-T-2008-5*



### Rubric: Teacher Work Sample (English Education) EDUC 441

	Distinguished (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unsatisfactory (1 pts)	Mean	Mode	Stdev
Description of Learning Environment/Inclusive Context (A.1-2)	3	0	0	0	4.000	4.000	0.000
Planning for Instruction in Inclusive Setting: Unit Plan (B.1-6)	2	1	0	0	3.667	4.000	0.471
Planning for Instruction in Inclusive Settings: Selected Lesson Plans (B. 7)	3	0	0	0	4.000	4.000	0.000
Evaluation of Instruction: Evaluation by Supervisors and Cooperating Teachers (C. 1-2)	3	0	0	0	4.000	4.000	0.000
Evaluation of Instruction: Self-Evaluations on Lesson Plans (C. 3)	3	0	0	0	4.000	4.000	0.000
Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3)	2	1	0	0	3.667	4.000	0.471
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4)	1	2	0	0	3.333	3.000	0.471
Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2)	1	2	0	0	3.333	3.000	0.471
Reflection on Teaching Effectiveness (F. 1-4)	3	0	0	0	4.000	4.000	0.000
Reflection on Professional Growth (F. 1-4)	2	1	0	0	3.667	4.000	0.471

Description of Learning Environment/Inclusive Context (A.1-2)

*CAEP-Accreditation-2013-1.1, DANIELSON-FT-1b, DANIELSON-FT-2a, INTASC-2013-2, INTASC-2013-3, INTASC-2013-7, NCTE-CAEP-VI.2*



Planning for Instruction in Inclusive Setting: Unit Plan (B.1-6)

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1a, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3c, INTASC-2013-1, INTASC-2013-4, INTASC-2013-5, INTASC-2013-7, ISTE-NETS-T-2008-2, NCTE-CAEP-III, NCTE-CAEP-IV, NCTE-CAEP-V*



Planning for Instruction in Inclusive Settings: Selected Lesson Plans (B. 7)

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3b, DANIELSON-FT-3c, INTASC-2013-1, INTASC-2013-2, INTASC-2013-4, INTASC-2013-5, INTASC-2013-7, INTASC-2013-8, ISTE-NETS-T-2008-1, ISTE-NETS-T-2008-2, NCTE-CAEP-III, NCTE-CAEP-IV*



Evaluation of Instruction: Evaluation by Supervisors and Cooperating Teachers (C. 1-2)

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-4a, DANIELSON-FT-4e, DANIELSON-FT-4f, INTASC-2013-9, ISTE-NETS-T-2008-2, ISTE-NETS-T-2008-3, ISTE-NETS-T-2008-4, NCTE-CAEP-V*



Evaluation of Instruction: Self-



**Evaluations on Lesson Plans (C. 3)**

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FT-1a, DANIELSON-FT-1e, DANIELSON-FT-4a, DANIELSON-FT-4e, INTASC-2013-2, INTASC-2013-4, INTASC-2013-9, NCTE-CAEP-VII.2*



**Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3)**

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1f, DANIELSON-FT-3d, INTASC-2013-2, INTASC-2013-6, ISTE-NETS-T-2008-2*



**Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4)**

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1f, DANIELSON-FT-3d, INTASC-2013-2, INTASC-2013-6, NCTE-CAEP-III.2, NCTE-CAEP-IV.2*



**Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2)**

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1f, DANIELSON-FT-3d, DANIELSON-FT-4a, INTASC-2013-6, INTASC-2013-9, NCTE-CAEP-VI.1, NCTE-CAEP-VI.2*



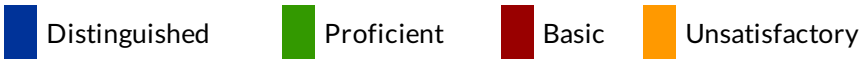
**Reflection on Teaching Effectiveness (F. 1-4)**

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, DANIELSON-FT-1a, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3d, DANIELSON-FT-4a, INTASC-2013-1, INTASC-2013-6, INTASC-2013-9, NCTE-CAEP-VII.1, NCTE-CAEP-VII.2*



**Reflection on Professional Growth (F. 1-4)**

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FT-4a, DANIELSON-FT-4d, DANIELSON-FT-4e, DANIELSON-FT-4f, INTASC-2013-10, INTASC-2013-9, ISTE-NETS-T-2008-5, NCTE-CAEP-VII.1, NCTE-CAEP-VII.2*



## Rubric: Teacher Work Sample (Spanish Education) EDUC 441

	Distinguished (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unsatisfactory (1 pts)	Mean	Mode	Stdev
Description of Learning Environment/Inclusive Context (A.1-2)	1	0	0	0	4.000	4.000	0.000
Planning for Instruction in Inclusive Setting: Unit Plan (B.1-6)	0	1	0	0	3.000	3.000	0.000
Planning for Instruction in Inclusive Settings: Selected Lesson Plans (B. 7)	0	0	1	0	2.000	2.000	0.000
Evaluation of Instruction: Evaluation by Supervisors and Cooperating Teachers (C. 1-2)	0	0	0	0			
Evaluation of Instruction: Self-Evaluations on Lesson Plans (C. 3)	0	0	1	0	2.000	2.000	0.000
Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3)	0	0	1	0	2.000	2.000	0.000
Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4)	0	0	0	1	1.000	1.000	0.000
Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2)	0	0	0	1	1.000	1.000	0.000
Reflection on Teaching Effectiveness (F. 1-4)	0	0	0	0			
Reflection on Professional Growth (F. 1-4)	0	0	0	0			

Description of Learning Environment/Inclusive Context (A.1-2)

1 (100.00%)

*CAEP-Accreditation-2013-1.1, DANIELSON-FT-1b, DANIELSON-FT-2a, INTASC-2013-2, INTASC-2013-3, INTASC-2013-7*

Planning for Instruction in Inclusive Setting: Unit Plan (B.1-6)

1 (100.00%)

*ACTFL-CAEP-2a, ACTFL-CAEP-2c, ACTFL-CAEP-3a, ACTFL-CAEP-3b, ACTFL-CAEP-4a, ACTFL-CAEP-4b, ACTFL-CAEP-4c, CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1a, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3c, INTASC-2013-1, INTASC-2013-4, INTASC-2013-5, INTASC-2013-7, ISTE-NETS-T-2008-2*

Planning for Instruction in Inclusive Settings: Selected Lesson Plans (B. 7)

1 (100.00%)

*ACTFL-CAEP-3a, ACTFL-CAEP-3b, ACTFL-CAEP-4a, ACTFL-CAEP-4b, ACTFL-CAEP-4c, CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3b, DANIELSON-FT-3c, INTASC-2013-1, INTASC-2013-2, INTASC-2013-4, INTASC-2013-5, INTASC-2013-7, INTASC-2013-8, ISTE-NETS-T-2008-1, ISTE-NETS-T-2008-2*

Evaluation of Instruction: Evaluation by Supervisors and Cooperating Teachers (C. 1-2)

*CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.4, CAEP-Accreditation-2013-1.5, DANIELSON-FT-4a, DANIELSON-FT-4e, DANIELSON-FT-4f, INTASC-2013-9, ISTE-NETS-T-2008-2, ISTE-NETS-T-2008-3, ISTE-NETS-T-2008-4*

### Evaluation of Instruction: Self-Evaluations on Lesson Plans (C. 3)

*ACTFL-CAEP-5b, CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FT-1a, DANIELSON-FT-1e, DANIELSON-FT-4a, DANIELSON-FT-4e, INTASC-2013-2, INTASC-2013-4, INTASC-2013-9*

1 (100.00%)

### Assessment of Student Learning in Inclusive Settings: Design of Assessments (D.1-3)

*ACTFL-CAEP-5a, ACTFL-CAEP-5b, ACTFL-CAEP-5c, CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1f, DANIELSON-FT-3d, INTASC-2013-2, INTASC-2013-6, ISTE-NETS-T-2008-2*

1 (100.00%)

### Assessment of Student Learning in Inclusive Settings: Impact on Student Learning (D. 4)

*ACTFL-CAEP-5a, ACTFL-CAEP-5b, ACTFL-CAEP-5c, CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1b, DANIELSON-FT-1f, DANIELSON-FT-3d, INTASC-2013-2, INTASC-2013-6*

1 (100.00%)

### Analysis of Student Learning: Pre-/Post-Tests, Formative and Alternative Assessments (E. 1-2)

*ACTFL-CAEP-5b, ACTFL-CAEP-5c, CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.5, DANIELSON-FT-1f, DANIELSON-FT-3d, DANIELSON-FT-4a, INTASC-2013-6, INTASC-2013-9*

1 (100.00%)

### Reflection on Teaching Effectiveness (F. 1-4)

*ACTFL-CAEP-5c, CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, CAEP-Accreditation-2013-1.3, DANIELSON-FT-1a, DANIELSON-FT-1b, DANIELSON-FT-1c, DANIELSON-FT-1e, DANIELSON-FT-3d, DANIELSON-FT-4a, INTASC-2013-1, INTASC-2013-6, INTASC-2013-9*

### Reflection on Professional Growth (F. 1-4)

*ACTFL-CAEP-5c, CAEP-Accreditation-2013-1.1, CAEP-Accreditation-2013-1.2, DANIELSON-FT-4a, DANIELSON-FT-4d, DANIELSON-FT-4e, DANIELSON-FT-4f, INTASC-2013-10, INTASC-2013-9, ISTE-NETS-T-2008-5*

Distinguished
  Proficient
  Basic
  Unsatisfactory