

**Candidate Exit Survey
Spring 2017 & Fall 2017
CAEP Standard 1.1**

SPRING 2017 RESULTS

All Programs (N = 44)

Program	Number
Art Education	2
Early Childhood/Special Education	16
English Education	1
Family and Consumer Sciences Education	2
Health and Physical Education	2
Middle Level Education	6
Music Education	12
Physics Education	2
Social Studies-History Education	1
Total	44

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0% 0	9.0% 4	22.7% 10	36.3% 16	29.5% 13	2.2% 1
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	2.2% 1	13.6% 6	11.3% 5	40.9% 18	27.2% 12	4.5% 2
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	2.2% 1	13.6% 6	13.6% 6	25.0% 11	38.6% 17	6.8% 3

Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	6 13.6%	9 20.4%	13 29.5%	12 27.2%	4 9.0%
Program educated about accessing available resources InTASC 5, 7	2 4.5%	10 22.7%	11 25%	9 20.4%	8 18.1%	4 9.0%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	4 9.0%	5 11.3%	7 15.9%	22 50.0%	6 13.6%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	9 20.4%	10 22.7%	19 43.1%	6 13.6%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	3 6.8%	6 13.6%	14 31.8%	15 34.0%	6 13.6%
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	1 2.2%	3 6.8%	6 13.6%	12 27.2%	16 36.3%	6 13.6%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	1 2.2%	3 6.8%	9 20.4%	9 20.4%	16 36.3%	6 13.6%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	1 2.2%	2 4.5%	8 18.1%	14 31.8%	13 29.5	6 13.6%
Taught candidates how to integrate information from assessment in future planning InTASC 6	1 2.2%	5 11.3	6 13.6%	12 27.2%	14 31.8%	6 13.6%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	1 2.2%	6 13.6%	7 15.9%	25 56.8%	5 11.3%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	1 2.2%	2 4.5%	7 15.9%	8 18.1%	20 45.0%	6 13.6%

Taught candidates how to manage classroom time efficiently InTASC 3	3 6.8%	3 6.8%	6 13.6%	12 27.2%	13 29.5%	7 15.9%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	2 4.5%	5 11.3%	12 27.2%	18 40.9%	7 15.9%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	5 11.3%	8 18.1%	7 15.9%	17 38.6%	7 15.9%
Taught candidates how to structure class activities InTASC 7	0%	2 4.5%	10 22.7%	9 20.4%	15 34.0%	8 18.1%
Taught candidates how to help student learn to assess their own work InTASC 6	0%	3 6.8%	13 29.5%	11 25%	9 20.4%	8 18.1%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	2 4.5%	2 4.5%	6 13.6%	9 20.4%	17 38.6%	8 18.1%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	4 9.0%	9 20.4%	8 18.1%	15 34.0%	8 18.1%
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	3 6.8%	5 11.3%	7 15.9%	21 47.7%	8 18.1%
Prepared candidates to keep accurate records of instructional information InTASC 9	1 2.2%	4 9.0%	7 15.9%	10 22.7%	13 29.5%	9 20.4%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	3 6.8%	6 13.6%	7 15.9%	9 20.4%	10 22.7%	9 20.4%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	4 9.0%	8 18.1%	5 11.3%	7 15.9%	12 27.2%	8 18.1%
Taught candidates how to communicate information to parents about student progress InTASC 1	2 4.5%	9 20.4%	8 18.1%	5 11.3%	12 27.2%	8 18.1%

Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	3 6.8%	6 13.6%	7 15.9%	7 15.9%	13 29.5%	8 18.1%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	4.5%	1 2.2%	6 13.6%	9 20.4%	18 40.9%	8 18.1%
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	2 4.5%	7 15.9%	8 18.1%	19 43.1%	8 18.1%
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	5 11.3%	6 13.6%	25 56.8%	8 18.1%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	1 2.2%	0%	2 4.5%	10 22.7%	23 52.2%	8 18.1%

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	1 2.2%	6 13.3%	18 40.9%	12 27.2%	7 15.9%
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	1 2.2%	7 15.9%	18 40.9%	10 22.7%	8 18.1%
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	5 11.3%	14 31.8%	16 36.3%	9 20.4%
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	8 18.1%	16 36.3%	10 22.7%	10 22.7%

Program educated about accessing available resources InTASC 5, 7	4 9.0%	9 20.4%	14 31.8%	7 15.9%	10 22.7%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	6 13.6%	11 25.0%	16 36.3%	11 25.0%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	3 6.8%	16 36.3%	14 31.8%	11 25.0%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	1 2.2%	5 11.3%	14 31.8%	13 29.5%	11 25.0%
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	2 4.5%	3 6.8%	13 29.5%	15 34.0%	11 25.0%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	1 2.2%	7 15.9%	11 25.0%	14 31.8%	11 25.0%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	1 2.2%	7 15.9%	13 29.5%	12 27.2%	11 25.0%
Taught candidates how to integrate information from assessment in future planning InTASC 6	3 6.8%	5 11.3%	14 31.8%	11 25.0%	11 25.0%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	1 2.2%	10 22.7%	23 52.2%	10 22.7%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	1 2.2%	3 6.8%	12 27.2%	17 38.6%	11 25.0%

Taught candidates how to manage classroom time efficiently InTASC 3	1 2.2%	11 25.0%	10 22.7%	10 22.7%	12 27.2%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	1 2.2%	2 4.5%	14 31.8%	15 34.0%	12 27.2%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	1 2.2%	6 13.6%	9 20.4%	16 36.3%	12 27.2%
Taught candidates how to structure class activities InTASC 7	0%	8 18.1%	11 25.0%	11 25.0%	14 31.8%
Taught candidates how to help student learn to assess their own work InTASC 6	0%	5 11.3%	13 29.5%	12 27.2%	14 31.8%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	3 6.8%	3 6.8%	10 22.7%	14 31.8%	14 31.8%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	1 2.2%	4 9.0%	13 29.5%	12 27.2%	14 31.8%
Prepared candidates to use reflection to inform future teaching InTASC 9	1 2.2%	2 4.5%	10 22.7%	17	14 31.8%
Prepared candidates to keep accurate records of instructional information InTASC 9	2 4.5%	2 4.5%	12 27.2%	13 29.5%	15 34.0%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	4 9.0%	4 9.0%	11 25.0%	10 22.7%	15 34.0%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	5 11.3%	5 11.3%	9 20.4%	11 25.0%	14 31.8%
Taught candidates how to communicate information to parents about student progress	5 11.3%	5 11.3%	10 22.7%	10 22.7%	14 31.8%

InTASC 1					
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	3 6.8%	6 13.6%	10 22.7%	11 25.0%	14 31.8%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	2 4.5%	1 2.2%	13 29.5%	14 31.8%	14 31.8%
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	1 2.2%	3 6.8%	11 25.0%	15 34.0%	14 31.8%
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	10 22.7%	20 45.4%	14 31.8%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	1 2.2%	0%	10 22.7%	19 43.1%	14 31.8%

Art Education (n = 2)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0%	0%	0%	2 100%	0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	0%	2 100%	0%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	0%	2 100%	0%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	1 50%	0%	1 50%	0%	0
Program educated about accessing available resources InTASC 5, 7	0%	1 50%	0%	1 50%	0%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	0%	0%	2 100%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	0%	0%	2 100%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	0%	1 50%	1 50%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	0%	1 50%	1 50%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	1 50%	0%	0%	1 50%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	1 50%	1 50%	0%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	0%	2 100%	0%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	0%	1 50%	0%	1 50%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	0%	1 50%	0%	1 50%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	0%	0%	1 50%	1 50%
Taught candidates how to structure class activities InTASC 7	0%	0%	0%	0%	1 50%	1 50%

Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	0%	1 50%	0%	1 50%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	0%	0%	1 50%	1 50%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	0%	0%	1 50%	1 50%
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	0%	0%	1 50%	1 50%
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	1 50%	0%	0%	1 50%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	0%	1 50%	0%	0%	1 50%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	0%	1 50%	0%	0%	1 50%
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	0%	1 50%	0%	0%	1 50%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	0%	0%	1 50%	0%	1 50%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	0%	1 50%	0%	1 50%

Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	0%	0%	1 50%	0%	1 50%
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	0%	0%	1 50%	1 50%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	0%	1 50%	1 50%

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	0%	1 50%	1 50%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	2 100%	0%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	1 50%	1 50%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	1 50%	1 50%	0%	0
Program educated about accessing available resources InTASC 5, 7	0%	1 50%	0%	1 50%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	1 50%	1 50%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	0%	2 100%	0

Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	1 50%	1 50%	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	1 50%	1 50%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	1 50%	1 50%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	1 50%	0%	1 50%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	0%	1 50%	1 50%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	0%	2 100%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	2 100%	0%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	1 50%	0%	1 50%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	1 50%	0%	1 50%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	1 50%	0%	1 50%
Taught candidates how to structure class activities InTASC 7	0%	0%	0%	1 50%	1 50%
Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	0%	1 50%	1 50%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	0%	1 50%	1 50%

Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	1 50%	0%	1 50%
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	0%	1 50%	1 50%
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	1 50%	0%	1 50%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	0%	1 50%	0%	1 50%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	0%	1 50%	0%	1 50%
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	0%	1 50%	0%	1 50%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	0%	1 50%	0%	1 50%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	0%	1 50%	1 50%
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	0%	0%	1 50%	1 50%
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	0%	1 50%	1 50%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	1 50%	1 50%

Early Childhood/Special Education (n = 16)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0%	0%	1 6.3%	7 43.8%	7 43.8%	1 6.3%
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	1 6.3%	1 6.3%	5 31.3%	8 50.0%	1 6.3%
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	0%	4 25.0%	11 68.8%	1 6.3%
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	0%	2 12.5%	4 25.0%	9 56.3%	1 6.3%
Program educated about accessing available resources InTASC 5, 7	0%	1 6.3%	5 31.3%	3 18.8%	6 37.5%	1 6.3%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	0%	2 12.5%	12 75.0%	2 12.5%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	1 6.3%	2 12.5%	11 68.8%	2 12.5%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	1 6.3%	4 25.0%	9 56.3%	2 12.5%

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	0%	4 25.0%	10 62.5%	2 12.5%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	1 6.3%	1 6.3%	3 18.8%	9 56.3%	2 12.5%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	0%	0%	6 37.5%	8 50.0%	2 12.5%
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	1 6.3%	1 6.3%	3 18.8%	9 56.3%	2 12.5%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	0%	1 6.3%	13 81.3%	2 12.5%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	1 6.3%	1 6.3%	0%	1 6.3%	11 68.8%	2 12.5%
Taught candidates how to manage classroom time efficiently InTASC 3	2 12.5%	0%	1 6.3%	3 18.8%	8 50.0%	2 12.5%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	0%	3 18.8%	11 68.8%	2 12.5%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	1 6.3%	0%	2 12.5%	11 68.8%	2 12.5%
Taught candidates how to structure class activities InTASC 7	0%	0%	2 12.5%	2 12.5%	9 56.3%	3 18.8%

Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	3 18.8%	4 25.0%	6 37.5%	3 18.8%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	0%	3 18.8%	10 62.5%	3 18.8%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	2 12.5%	3 18.8%	8 50.0%	3 18.8%
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	1 6.3%	0%	1 6.3%	11 68.8%	3 18.8%
Prepared candidates to keep accurate records of instructional information InTASC 9	1 6.3%	0%	0%	3 18.8%	9 56.3%	3 18.8%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	1 6.3%	2 12.5%	1 6.3%	2 12.5%	7 43.8%	3 18.8%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 6.3%	1 6.3%	1 6.3%	3 18.8%	7 43.8%	3 18.8%
Taught candidates how to communicate information to parents about student progress InTASC 1	1 6.3%	0%	1 6.3%	2 12.5%	9 56.3%	3 18.8%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1 6.3%	0%	0%	3 18.8%	9 56.3%	3 18.8%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	1 6.3%	2 12.5%	10 62.5%	3 18.8%
Taught candidates how to contribute to and participate in professional learning communities	0%	0%	1 6.3%	3 18.8%	9 56.3%	3 18.8%

InTASC 10						
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	0%	1 6.3%	12 75.0%	3 18.8%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	1 6.3%	12 75.0%	3 18.8%

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	0%	5 31.3%	7 43.8%	4 25.0%
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	1 6.3%	4 25.0%	7 43.8%	4 25.0%
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	4 25.0%	8 50.0%	4 25.0%
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	2 12.5%	4 25.0%	6 37.5%	4 25.0%
Program educated about accessing available resources InTASC 5, 7	1 6.3%	2 12.5%	6 37.5%	3 18.8%	4 25.0%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	2 12.5%	10 62.5%	4 25.0%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	4 25.0%	8 50.0%	4 25.0%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	1 6.3%	3 18.1%	8 5.0%	4 25.0%

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	1 6.3%	1 6.3%	10 62.5%	4 25.0%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	1 6.3%	2 12.5%	9 56.3%	4 25.0%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	1 6.3%	4 25.0%	7 43.8%	4 25.0%
Taught candidates how to integrate information from assessment in future planning InTASC 6	1 6.3%	1 6.3%	3 18.8%	7 43.8%	4 25.0%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	0%	12 75.0%	4 25.0%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	1 6.3%	1 6.3%	0%	10 62.5%	4 25.0%
Taught candidates how to manage classroom time efficiently InTASC 3	0%	2 12.5%	4 25.0%	6 37.5%	4 25.0%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	4 25.0%	8 50.0%	4 25.0%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	1 6.3%	1 6.3%	10 62.5%	4 25.0%
Taught candidates how to structure class activities InTASC 7	0%	2 12.5%	1 6.3%	7 43.8%	6 37.5%
Taught candidates how to help student learn to assess their own work InTASC 6	0%	2 12.5%	3 18.8%	5 31.3%	6 37.5%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	2 12.5%	8 50.0%	6 37.5%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	1 6.3%	3 18.8%	6 37.5%	6 37.5%

Prepared candidates to use reflection to inform future teaching InTASC 9	1 6.3%	0%	1 6.3%	8 50.0%	6 37.5%
Prepared candidates to keep accurate records of instructional information InTASC 9	1 6.3%	0%	2 12.5%	7 43.8%	6 37.5%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	1 6.3%	2 12.5% %	1 6.3%	6 37.5%	6 37.5%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 6.3%	0%	3 18.8%	6 37.5%	6 37.5%
Taught candidates how to communicate information to parents about student progress InTASC 1	1 6.3%	0%	3 18.8%	6 37.5%	6 37.5%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1 6.3%	0%	2 12.5%	7 43.8%	6 37.5%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	3 18.8%	7 43.8%	6 37.5%
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	1 6.3%	2 12.5%	7 43.8%	6 37.5%
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 6.3%	9 56.3%	6 37.5%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	10 62.5%	6 37.5%

English Education (n = 1)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0%	0%	0%	0%	1 100%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	0%	0%	1 100%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	0%	0%	1 100%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	0	0%	1 100%	0%	0
Program educated about accessing available resources InTASC 5, 7	0%	0%	0%	1 100%	0%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	0%	0%	1 100%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	0%	0%	1 100%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	0%	0%	1 100%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	0%	0%	1 100%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	0%	0%	1 100%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	0%	0%	0%	1 100%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	0%	0%	0%	1 100%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	0%	0%	1 100%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	0%	0%	1 100%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	0%	0%	1 100%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	0%	0%	1 100%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	0%	0%	1 100%	0
Taught candidates how to structure class activities InTASC 7	0%	0%	0%	0%	1 100%	0

Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	0%	0%	1 100%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	0%	0%	1 100%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	0%	0%	1 100%	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	0%	0%	1 100%	0
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	0%	0%	1 100%	0
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	0%	0%	0%	1 100%	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	0%	0%	0%	1 100%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	0%	0%	0%	1 100%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	0%	0%	0%	1 100%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	0%	0%	1 100%	0
Taught candidates how to contribute to and participate in professional learning communities	0%	0%	0%	0%	1 100%	0

InTASC 10						
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	0%	0%	1 100%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	0%	1 100%	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	0%	0%	1 100%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	0%	1 100%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	0%	1 100%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	0%	0%	1 100%	0
Program educated about accessing available resources InTASC 5, 7	0%		0%	1 100%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	0%	1 100%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	0%	1 100%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	0%	1 100%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	0%	1 100%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	0%	1 100%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	0%	0%	1 100%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	0%	0%	1 100%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	0%	1 100%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	0%	1 100%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	0%	1 100%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	0%	1 100%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	0%	1 100%	0
Taught candidates how to structure class activities InTASC 7	0%	0%	0%	1 100%	0
Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	0%	1 100%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	0%	1 100%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	0%	1 100%	0

Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	0%	1 100%	0
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	0%	1 100%	0
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	0%	0%	1 100%	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	0%	0%	1 100%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	0%	0%	1 100%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	0%	0%	1 100%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	0%	1 100%	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	0%	0%	1 100%	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	0%	1 100%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	1 100%	0

Family and Consumer Sciences Education ($n = 2$)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0%	0%	1 50%	1 50%	0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	0%	2 100%	0%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	0%	1 50%	1 50%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	0%	0%	2 100%	0%	0
Program educated about accessing available resources InTASC 5, 7	0%	1 50%	1 50%	0%	0%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	0%	2 100%	0%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	1 50%	1 50%	0%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	0%	2 100%	0%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	1 50%	1 50%	0%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	1 50%	1 50%	0%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	0%	1 50%	1 50%	0%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	1 50%	0%	1 50%	0%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	0%	2 100%	0%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	0%	2 100%	0%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	1 50%	1 50%	0%	0%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	1 50%	0%	1 50%	0%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	1 50%	1 50%	0%	0%	0
Taught candidates how to structure class activities InTASC 7	0%	0%	2 100%	0%	0%	0

Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	1 50%	1 50%	0%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	0%	2 100%	0%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	2 100%	0%	0%	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	0%	1 50%	1 50%	0
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	0%	2 100%	0%	0
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	0%	0%	2 100%	0%	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 50%	1 50%	0%	0%	0%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	2 100%	0%	0%	0%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	0%	2 100%	0%	0%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	0%	2 100%	0%	0
Taught candidates how to contribute to and participate in professional learning communities	0%	0%	0%	2 100%	0%	0

InTASC 10						
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	1 50%	1 50%	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	0%	2 100%	0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	2 100%	0%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	1 50%	1 50%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	0%	2 100%	0%	0
Program educated about accessing available resources InTASC 5, 7	0%	1 50%	1 50%	0%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	2 100%	0%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	2 100%	0%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	2 100%	0%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	2 100%	0%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	1 50%	1 50%	0%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	1 50%	1 50%	0%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	1 50%	1 50%	0%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	2 100%	0%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	2 100%	0%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	1 50%	1 50%	0%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	1 50%	0%	1 50%	0%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	1 50%	0%	1 50%	0%	0
Taught candidates how to structure class activities InTASC 7	0%	1 50%	1 50%	0%	0
Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	2 100%	0%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	2 100%	0%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	2 100%	0%	0

Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	1 50%	1 50%	0
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	0%	2 100%	0
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	0%	2 100%	0%	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 50%	1 50%	0%	0%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	1 50%	1 50%	0%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	1 50%	1 50%	0%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	2 100%	0%	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	0%	2 100%	0%	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 50%	1 50%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	1 50%	1 50%	0

Health and Physical Education (n = 2)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0%	0%	0%	0%	2 100%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	1 50%	0%	1 50%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	1 50%	0%	1 50%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	0%	1 50%	0%	1 50%	0
Program educated about accessing available resources InTASC 5, 7	0%	0%	1 50%	0%	1 50%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	1 50%	0%	1 50%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	1 50%	0%	1 50%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	1 50%	0%	1 50%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	1 50%	0%	1 50%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to structure class activities InTASC 7	0%	0%	1 50%	0%	1 50%	0

Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	1 50%	0%	1 50%	0
Taught candidates how to contribute to and participate in professional learning communities	0%	0%	1 50%	0%	1 50%	0

InTASC 10						
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	1 50%	1 50%	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	0%	0%	1 50%	1 50%
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	0%	1 50%	1 50%
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	0%	1 50%	1 50%
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	0%	0%	1 50%	1 50%
Program educated about accessing available resources InTASC 5, 7	0%	0%	0%	1 50%	1 50%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	0%	1 50%	1 50%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	0%	1 50%	1 50%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	0%	1 50%	1 50%

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	0%	1 50%	1 50%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	0%	1 50%	1 50%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	0%	0%	1 50%	1 50%
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	0%	0%	1 50%	1 50%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	0%	1 50%	1 50%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	0%	1 50%	1 50%
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	0%	1 50%	1 50%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	0%	1 50%	1 50%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	0%	1 50%	1 50%
Taught candidates how to structure class activities InTASC 7	0%	0%	0%	1 50%	1 50%
Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	0%	1 50%	1 50%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	0%	0%	1 50%	1 50%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	0%	1 50%	1 50%
Prepared candidates to use reflection to inform future teaching	0%	0%	0%	1	1

InTASC 9				50%	50%
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	0%	1 50%	1 50%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	0%	0%	1 50%	1 50%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	0%	0%	1 50%	1 50%
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	0%	0%	1 50%	1 50%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	0%	0%	1 50%	1 50%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	0%	1 50%	1 50%
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	0%	0%	1 50%	1 50%
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	0%	1 50%	1 50%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	1 50%	1 50%

Middle Level Education (n = 6)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0%	2 33.3%	0%	1 16.7%	3 50.0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	1 16.7%	0%	1 16.7%	2 33.3%	2 33.3%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	1 16.7%	4 66.7%	0%	0%	0%	1 16.7%
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	1 16.7%	1 16.7%	2 33.3%	1 16.7%	1 16.7%
Program educated about accessing available resources InTASC 5, 7	1 16.7%	0%	2 33.3%	1 16.7%	1 16.7%	1 16.7%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	0%	0%	1 16.7%	4 66.7%	1 16.7%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	0%	1 16.7%	4 66.7%	1 16.7%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	0%	2 33.3%	3 50.0%	1 16.7%

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	1 16.7%	0%	0%	1 16.7%	3 50.0%	1 16.7%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	2 33.3%	1 16.7%	2 33.3%	1 16.7%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	1 16.7%	2 33.3%	1 16.7%	1 16.7%	1 16.7%
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	0%	2 33.3%	2 33.3%	1 16.7%	1 16.7%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	0%	1 16.7%	4 66.7%	1 16.7%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	0%	2 33.3%	3 50.0%	1 16.7%
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	1 16.7%	1 16.7%	3 50.0%	1 16.7%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	0%	2 33.3%	3 50.0%	1 16.7%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	1 16.7%	1 16.7%	3 50.0%	1 16.7%
Taught candidates how to structure class activities InTASC 7	0%	0%	0%	2 33.3%	3 50.0%	1 16.7%
Taught candidates how to help student learn to assess their own work	0%	0%	4 66.7%	1 16.7%	0%	1 16.7%

InTASC 6						
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	1 16.7%	0%	1 16.7%	1 16.7%	2 33.3%	1 16.7%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	1 16.7%	2 33.3%	0%	2 33.3%	1 16.7%
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	1 16.7%	2 33.3%	2 33.3%	1 16.7%
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	1 16.7%	1 16.7%	1 16.7%	2 33.3%	1 16.7%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	1 16.7%	2 33.3%	2 33.3%	0%	1 16.7%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 16.7%	0%	1 16.7%	2 33.3%	1 16.7%	1 16.7%
Taught candidates how to communicate information to parents about student progress InTASC 1	1 16.7%	0%	2 33.3%	1 16.7%	1 16.7%	1 16.7%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1 16.7%	0%	2 33.3%	0%	2 33.3%	1 16.7%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	3 50.0%	0%	2 33.3%	1 16.7%
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	0%	2 33.3%	0%	3 50.0%	1 16.7%

Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 16.7%	0%	4 66.7%	1 16.7%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	1 16.7%	0%	0%	0%	4 66.7%	1 16.7%

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	1 16.7%	1 16.7%	1 16.7%	2 33.3%	1 16.7%
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	1 16.7%	1 16.7%	2 33.3%	1 16.7%	1 16.7%
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	1 16.7%	2 33.3%	1 16.7%	2 33.3%
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	1 16.7%	2 33.3%	1 16.7%	2 33.3%
Program educated about accessing available resources InTASC 5, 7	1 16.7%	0%	2 33.3%	1 16.7%	2 33.3%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	1 16.7%	1 16.7%	2 33.3%	2 33.3%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	1 16.7%	1 16.7%	2 33.3%	2 33.3%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	1 16.7%	1 16.7%	2 33.3%	2 33.3%

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	1 16.7%	0%	2 33.3%	1% 16.7%	2 33.3%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	3 50.0%	1 16.7%	0%	2 33.3%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	3 50.0%	1 16.7%	0	2 33.3%
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	2 33.3%	2 33.3%	0%	2 33.3%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	3 50.0%	1 16.7%	2 33.3%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	2 33.3%	2 33.3%	2 33.3%
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	2 33.3%	2 33.3%	2 33.3%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	1 16.7%	3 50.0%	2 33.3%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	2 33.3%	2 33.3%	2 33.3%
Taught candidates how to structure class activities InTASC 7	0%	1 16.7%	1 16.7%	2 33.3%	2 33.3%
Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	2 33.3%	2 33.3%	2 33.3%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	1 16.7%	0%	1 16.7%	2 33.3%	2 33.3%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	1 16.7%	1 16.7%	1 16.7%	1 16.7%	2 33.3%

Prepared candidates to use reflection to inform future teaching InTASC 9	0%	1 16.7%	2 33.3%	1 16.7%	2 33.3%
Prepared candidates to keep accurate records of instructional information InTASC 9	1 16.7%	1 16.7%	0%	2 33.3%	2 33.3%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	1 16.7%	1 16.7%	1 16.7%	1 16.7%	2 33.3%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 16.7%	1 16.7%	1 16.7%	1 16.7%	2 33.3%
Taught candidates how to communicate information to parents about student progress InTASC 1	1 16.7%	1 16.7%	1 16.7%	1 16.7%	2 33.3%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1 16.7%	1 16.7%	0%	2 33.3%	2 33.3%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	1 16.7%	2 33.3%	1 16.7%	2 33.3%
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	1 16.7%	1 16.7%	2 33.3%	2 33.3%
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 16.7%	3 50.0%	2 33.3%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	1 16.7%	0%	1 16.7%	2 33.3%	2 33.3%

Music Education (n = 12)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	2 16.7%	7 58.3%	3 25.0%	0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	4 33.3%	1 8.3%	6 50.0%	0%	1 8.3%
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	1 8.3%	4 33.3%	3 25.0%	3 25.0%	1 8.3%
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	2 16.7%	4 33.3%	3 25.0%	1 8.3%	2 16.7%
Program educated about accessing available resources InTASC 5, 7	1 8.3%	4 33.3%	2 16.7%	3 25.0%	0%	2 16.7%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	2 16.7%	3 25.0%	2 16.7%	2 16.7%	3 25.0%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	3 25.0%	6 50.0%	0%	3 25.0%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive	0%	3 25.0%	1 8.3%	5 41.7%	0%	3 25.0%

InTASC 8						
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	2 16.7%	3 25.0%	4 33.3%	0%	3 25.0%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	2 16.7%	2 16.7%	3 25.0%	2 16.7%	3 25.0%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	1 8.3%	2 16.7%	5 41.7%	1 8.3%	3 25.0%
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	2 16.7%	1 8.3%	5 41.7%	1 8.3%	3 25.0%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	1 8.3%	2 16.7%	4 33.3%	3 25.0%	2 16.7%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	1 8.3%	3 25.0%	3 25.0%	2 16.7%	3 25.0%
Taught candidates how to manage classroom time efficiently InTASC 3	1 8.3%	1 8.3%	1 8.3%	6 50.0%	0%	3 25.0%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	3 25.0%	4 33.3%	2 16.7%	3 25.0%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	2 16.7%	4 33.3%	3 25.0%	0%	3 25.0%
Taught candidates how to structure class activities InTASC 7	0%	1 8.3%	3 25.0%	5 41.7%	0%	3 25.0%

Taught candidates how to help student learn to assess their own work InTASC 6	0%	2 16.7%	2 16.7%	4 33.3%	1 8.3%	3 25.0%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	1 8.3%	3 25.0%	3 25.0%	2 16.7%	3 25.0%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	2 16.7%	0%	5 41.7%	2 16.7%	3 25.0%
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	1 8.3%	1 8.3%	3 25.0%	4 33.3%	3 25.0%
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	2 16.7%	3 25.0%	4 33.3%	0%	3 25.0%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	1 8.3%	2 16.7%	2 16.7%	3 25.0%	1 8.3%	3 25.0%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	5 41.7%	0%	2 16.7%	2 16.7%	3 25.0%
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	5 41.7%	2 16.7%	2 16.7%	0%	3 25.0%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	5 41.7%	1 8.3%	3 25.0%	0%	3 25.0%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	1 8.3%	1 8.3%	0%	3 25.0%	4 33.3%	3 25.0%
Taught candidates how to contribute to and participate in professional learning communities	0%	2 16.7%	1 8.3%	1 8.3%	5 41.7%	3 25.0%

InTASC 10						
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 8.3%	4 33.3%	4 33.3%	3 25.0%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	1 8.3%	5 41.7%	3 25.0%	3 25.0%

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	4 33.3%	7 58.3%	0%	1 8.3%
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	4 33.3%	6 50.0%	0%	2 16.7%
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	3 25.0%	4 33.3%	3 25.0%	2 16.7%
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	1 8.3%	7 58.3%	1 8.3%	3 25.0%
Program educated about accessing available resources InTASC 5, 7	1 8.3%	3 25.0%	5 41.7%	0%	3 25.0%
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	3 25.0%	4 33.3%	1 8.3%	4 33.3%
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	8 66.7%	0%	4 33.3%
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	1 8.3%	2 16.7%	5 41.7%	0%	4 33.3%

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	1 8.3%	1 8.3%	6 50.0%	0%	4 33.3%
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	2 16.7%	4 33.3%	2 16.7%	4 33.3%
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	1 8.3%	5 41.7%	2 16.7%	4 33.3%
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	1 8.3%	6 50.0%	1 8.3%	4 33.3%
Taught candidates how to create an environment of mutual respect InTASC 3	0%	1 8.3%	3 25.0%	5 41.7%	3 25.0%
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	1 8.3%	4 33.0%	3 25.0%	4 33.3%
Taught candidates how to manage classroom time efficiently InTASC 3	1 8.3%	7 58.3%	0%	0%	4 33.3%
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	1 8.3%	5 41.7%	2 16.7%	4 33.3%
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	3 25.0%	3 25.0%	2 16.7%	4 33.3%
Taught candidates how to structure class activities InTASC 7	0%	2 16.7%	6 50.0%	0%	4 33.3%
Taught candidates how to help student learn to assess their own work InTASC 6	0%	2 16.7%	4 33.3%	2 16.7%	4 33.3%
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	1 8.3%	2 16.7%	4 33.3%	1 8.3%	4 33.3%
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	5 41.7%	3 25.0%	4 33.3%

Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	4 33.3%	4 33.3%	4 33.3%
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	8 66.7%	0%	4 33.3%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	1 8.3%	0%	6 50.0%	1 8.3%	4 33.3%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 8.3%	2 16.7%	3 25.0%	2 16.7%	4 33.3%
Taught candidates how to communicate information to parents about student progress InTASC 1	2 16.7%	2 16.7%	3 25.0%	1 8.3%	4 33.3%
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	3 25.0%	5 41.7%	0%	4 33.3%
Taught candidates how to seek supportive relationships with colleagues InTASC 10	1 8.3%	0%	4 33.3%	3 25.0%	4 33.3%
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	1 8.3%	4 33.3%	3 25.0%	4 33.3%
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	5 41.7%	3 25.0%	4 33.3%
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	5 41.7%	3 25.0%	4 33.3%

Physics Education (n = 2)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0%	0%	0%	2 100%	0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	1 50%	1 50%	0%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	1 50%	1 50%	0%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	1 50%	1 50%	0%	0%	0
Program educated about accessing available resources InTASC 5, 7	0%	2 100%	0%	0%	0%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	1 50%	1 50%	0%	0%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	2 100%	0%	0%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	2 100%	0%	0%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	1 50%	1 50%	0%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	1 50%	1 50%	0%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	0%	1 50%	1 50%	0%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0%	1 50%	1 50%	0%	0%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	2 100%	0%	0%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	1 50%	1 50%	0%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	1 50%	1 50%	0%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	0%	1 50%	1 50%	0%	0
Taught candidates how to structure class activities InTASC 7	0%	1 50%	1 50%	0%	0%	0

Taught candidates how to help student learn to assess their own work InTASC 6	0%	1 50%	1 50%	0%	0%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	1 50%	1 50%	0%	0%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	0%	2 100%	0%	0%	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	0%	2 100%	0%	0%	0
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	1 50%	0%	0%	1 50%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	1 50%	0%	0%	0%	0%	1 50%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 50%	0%	1 50%	0%	0%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	1 50%	1 50%	0%	0%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1 50%	0%	1 50%	0%	0%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	1 50%	1 50%	0%	0
Taught candidates how to contribute to and participate in professional learning communities	0%	0%	1 50%	1 50%	0%	0

InTASC 10						
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 50%	0%	1 50%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	1 50%	1 50%	0%	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	0%	2 100%	0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	0%	2 100%	0%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	0%	2 100%	0%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	2 100%	0%	0%	0
Program educated about accessing available resources InTASC 5, 7	1 50%	1 50%	0%	0%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	1 50%	1 50%	0%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	1 50%	1 50%	0%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	2 100%	0%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	0%	1 50%	1 50%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	0%	2 100%	0%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	0%	2 100%	0%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	1 50%	0%	1 50%	0%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	1 50%	1 50%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	1 50%	1 50%	0%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	0%	2 100%	0%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	0%	2 100%	0%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	1 50%	1 50%	0%	0
Taught candidates how to structure class activities InTASC 7	0%	1 50%	1 50%	0%	0
Taught candidates how to help student learn to assess their own work InTASC 6	0%	1 50%	1 50%	0%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	1 50%	1 50%	0%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	1 50%	1 50%	0%	0
Prepared candidates to use reflection to inform future teaching	0%	0%	2	0%	0

InTASC 9			100%		
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	0%	1 50%	0%	1 50%
Prepared candidates to keep accurate records of non-instructional information InTASC 9	1 50%	0%	0%	0%	1 50%
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1 50%	0%	1 50%	0%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	1 50%	0%	1 50%	0%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1 50%	0%	1 50%	0%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0%	0%	2 100%	0%	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	0%	2 100%	0%	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 50%	1 50%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	2 100%	0%	0

Social Studies Education-History (n = 1)

Please indicate how much your IUP program prepared you for the following items and rate the **amount**.

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn. InTASC 4, 5, 7	0%	0%	1 100%	0%	0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	1 100%	0%	0%	0%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	1 100%	0%	0%	0%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	1 100%	0%	0%	0%	0
Program educated about accessing available resources InTASC 5, 7	0%	1 100%	0%	0%	0%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	1 100%	0%	0%	0%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	0%	1 100%	0%	0%	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	0%	1 100%	0%	0%	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	1 100%	0%	0%	0%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	1 100%	0%	0%	0%	0%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	1 100%	0%	0%	0%	0%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	1 100%	0%	0%	0%	0%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	1 100%	0%	0%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	1 100%	0%	0%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	1 100%	0%	0%	0%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	1 100%	0%	0%	0%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	1 100%	0%	0%	0%	0
Taught candidates how to structure class activities InTASC 7	0%	0%	1 100%	0%	0%	0

Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	1 100%	0%	0%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	1 100%	0%	0%	0%	0%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	1 100%	0%	0%	0%	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	1 100%	0%	0%	0%	0
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	1 100%	0%	0%	0%	0
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	1 100%	0%	0%	0%	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	1 100%	0%	0%	0%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	1 100%	0%	0%	0%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	1 100%	0%	0%	0%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	1 100%	0%	0%	0%	0%	0

Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	0%	1 100%	0%	0%	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	0%	1 100%	0%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	0%	1 100%	0%	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**.

Survey Question	Unsatisfactory	Fair	Good	Excellent	Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0%	1 100%	0%	0%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	1 100%	0%	0%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	1 100%	0%	0%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0%	1 100%	0%	0%	0
Program educated about accessing available resources InTASC 5, 7	0%	1 100%	0%	0%	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0%	1 100%	0%	0%	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0%	1 100%	0%	0%	0

Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	1 100%	0%	0%	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	1 100%	0%	0%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	1 100%	0%	0%	0%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	1 100%	0%	0%	0%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	1 100%	0%	0%	0%	0
Taught candidates how to create an environment of mutual respect InTASC 3	0%	0%	1 100%	0%	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	0%	1 100%	0%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	1 100%	0%	0%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0%	1 100%	0%	0%	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0%	1 100%	0%	0%	0
Taught candidates how to structure class activities InTASC 7	0%	1 100%	0%	0%	0
Taught candidates how to help student learn to assess their own work InTASC 6	0%	0%	1 100%	0%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	1 100%	0%	0%	0%	0

Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0%	1 100%	0%	0%	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	1 100%	0%	0%	0
Prepared candidates to keep accurate records of instructional information InTASC 9	0%	1 100%	0%	0%	0
Prepared candidates to keep accurate records of non-instructional information InTASC 9	0%	1 100%	0%	0%	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0%	1 100%	0%	0%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0%	1 100%	0%	0%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0%	1 100%	0%	0%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	1 100%	0%	0%	0%	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0%	1 100%	0%	0%	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	0%	1 100%	0%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0%	0%	1 100%	0%	0

FALL 2017 RESULTS

**Fall 2017 Results
Candidate Exit Survey**

All Programs

N = 24

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	1 4.17%	0 0%	6 25%	9 37.5%	8 33.3%	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0 0%	1 4.17%	8 33.33%	8 33.33%	7 29.17%	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0 0%	1 4.17%	3 12.50%	9 37.50%	11 45.83%	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0 0%	3 12.50%	8 33.33%	8 33.33%	5 20.83%	0
Program educated about accessing available resources InTASC 5, 7	2 8.70%	6 26.09%	5 21.74%	8 34.78%	2 8.70%	1
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0 0%	3 12.50%	5 20.83%	7 29.17%	9 37.50%	0
Program educated about how to use instructional materials and resources to engage students	0 0%	1 4.17%	5 20.83%	10 41.67%	8 33.33%	0

InTASC 5, 7						
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	2 8.33%	6 25.00%	9 37.50%	7 29.17%	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0%	3 12.50%	4 16.67%	7 29.17%	10 41.67%	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0%	2 8.33%	5 20.83%	10 41.67%	7 29.17%	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0%	3 12.50%	4 16.67%	9 37.50%	8 33.33%	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	1 4.17%	5 20.83%	3 12.50%	7 29.17%	8 33.33%	0
Taught candidates how to create an environment of mutual respect InTASC 3	No data available					
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	1 4.17%	6 25.00%	7 29.17%	10 41.67%	0
Taught candidates how to manage classroom time efficiently InTASC 3	0%	2 8.33%	4 16.67%	10 41.67%	8 33.33%	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	1 4.17%	2 8.33%	5 20.83%	5 20.83%	11 45.83%	0
Prepared candidates to facilitate effective classroom discussions	2 8.33%	3 12.50%	1 4.17%	7 29.17%	11 45.83%	0

InTASC 3, 5						
Taught candidates how to structure class activities InTASC 7	1 4.17%	1 4.17%	3 12.50%	9 37.50%	10 41.67%	0
Taught candidates how to help student learn to assess their own work InTASC 6	2 8.33%	4 16.67%	5 20.83%	7 29.17%	6 25.00%	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0%	2 8.33%	5 20.83%	7 29.17%	10 41.67%	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	1 4.17%	1 4.17%	4 16.67%	9 37.50%	9 37.50%	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0%	3 12.50%	6 25.00%	3 12.50%	12 50.00%	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	1 4.17% (Instructional) 1 4.17% (Non-Instructional)	3 12.50% (Instructional) 7 29.17% (Non-Instructional)	5 20.83% (Instructional) 4 16.67% (Non-Instructional)	6 25.00% (Instructional) 5 20.83% (Non-Instructional)	9 37.50% (Instructional) 7 29.17% (Non-Instructional)	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	2 8.33%	4 16.67%	10 41.67%	3 12.50%	5 20.83%	0
Taught candidates how to communicate information to parents about student progress InTASC 1	4 16.67%	2 8.33%	10 41.67%	3 12.50%	5 20.83%	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	3 12.50%	4 16.67%	9 37.50%	3 12.50%	5 20.83%	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	1 4.17%	2 8.33%	3 12.50%	8 33.33%	10 41.67%	0

Taught candidates how to contribute to and participate in professional learning communities InTASC 10	2 8.33%	0%	4 16.67%	8 33.33%	10 41.67%	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	1 4.17%	3 12.50%	3 12.50%	17 70.83%	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	1 4.17%	1 4.17%	3 12.50%	2 8.33%	17 70.83%	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	1 4.55%	3 13.64%	10 45.45%	8 36.36%	2
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0%	6 28.57%	5 23.81%	10 47.62%	3
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0%	6 28.57%	5 23.81%	11 50.00%	2
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	1 4.55%	5 22.73%	11 50.00%	5 22.73%	2
Program educated about accessing available resources InTASC 5, 7	3 14.29%	5 23.81%	10 47.62%	3 14.29%	3
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	1 4.55%	3 13.64%	8 36.36%	10 45.45%	2
Program educated about how to use instructional materials and resources to engage students	0%	3 13.64%	9 40.91%	10 45.45%	2

InTASC 5, 7					
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0%	5 23.81%	7 33.33%	9 42.86%	3
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	1 4.55%	3 13.64%	9 40.91%	9 40.91%	2
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	1 4.35%	3 13.04%	10 43.48%	9 39.13%	1
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	1 4.35%	4 17.39%	12 52.17%	6 26.09%	1
Taught candidates how to integrate information from assessment in future planning InTASC 6	1 4.34%	6 26.09%	10 43.48%	6 26.09%	1
Taught candidates how to create an environment of mutual respect InTASC 3	No data available				
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0%	5 21.74%	7 30.43%	11 47.83%	1
Taught candidates how to manage classroom time efficiently InTASC 3	1 4.55%	9 9.09%	10 45.45%	9 40.91%	2
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	1 4.55%	3 13.64%	8 36.36%	10 45.45%	2
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	3 13.64%	0%	9 40.91%	10 45.45%	2
Taught candidates how to structure class activities InTASC 7	1 4.35%	3 13.04%	10 43.48%	9 39.13%	1
Taught candidates how to help student learn to assess their own work InTASC 6	3 13.04%	7 30.43%	7 30.43%	6 26.09%	1
Taught candidates how to adjust lessons to accommodate students' needs	0%	2 9.09%	13 59.09%	7 31.82%	2

InTASC 7					
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	1 4.55%	2 9.09%	10 45.45%	9 40.91%	2
Prepared candidates to use reflection to inform future teaching InTASC 9	1 4.35%	4 17.39%	7 30.43%	11 47.83%	1
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	1 4.35 (Instructional) 4 17.39%	7 30.43% (Instructional 7 30.43%)	6 26.09% (Instructional 5 21.74%)	9 39.13% (Instructional) 7 30.43%	1
Taught candidates how to communicate information to parents about instructional programs InTASC 1	3 13.03%	6 26.09%	10 43.48%	4 17.39%	1
Taught candidates how to communicate information to parents about student progress InTASC 1	4 17.39%	5 21.74%	10 43.48%	4 17.39%	1
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	3 13.04%	6 26.09%	9 39.13%	5 21.74%	1
Taught candidates how to seek supportive relationships with colleagues InTASC 10	2 8.70%	2 8.70%	8 34.78%	11 43.83%	1
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	2 8.70%	1 4.35%	9 39.13%	12 52.17%	1
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0%	3 13.04%	6 26.09%	14 63.64%	1
Prepared candidates to adhere to school and district policies and procedures InTASC 9	1 4.55%	2 9.09%	5 22.75%	14 63.64%	2

Art Education

N = 2

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	2	0	0	0	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	1	1	0	0	0	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	1	0	1	0	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	1	0	1	0	0
Program educated about accessing available resources InTASC 5, 7	0	1	0	1	0	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	1	0	1	0	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	1	0	1	0	0

Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	2	0	0	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	2	0	0	0	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	2	0	0	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	2	0	0	0	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	2	0	0	0	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	0	2	0	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	2	0	0	0
Taught candidates how to manage classroom time efficiently InTASC 3	0	1	1	0	0	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	1	0	0	1	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	1	0	1	0	0

Taught candidates how to structure class activities InTASC 7	0	0	1	1	0	0
Taught candidates how to help student learn to assess their own work InTASC 6	0	2	0	0	0	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	2	0	0	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	1	1	0	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	2	0	0	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0	1 (Instructional) 1 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	0	0	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	1	1	0	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0	1	1	0	0	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	1	1	0	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	0	2	0	0

Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	1	1	0	0	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	1	0	1	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	1	0	1	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	2	0	0	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	2	0	0	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	1	1	0	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	1	1	0	0
Program educated about accessing available resources InTASC 5, 7	1	0	1	0	1

Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	1	1	0	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	1	1	0	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	2	0	0	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	2	0	0	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	1	1	0	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	2	0	0	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	2	0	0	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	0	2	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	2	0	0	0

Taught candidates how to manage classroom time efficiently InTASC 3	0	1	1	0	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	1	0	1
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	0	1	0	1
Taught candidates how to structure class activities InTASC 7	0	1	1	0	0
Taught candidates how to help student learn to assess their own work InTASC 6	0	2	0	0	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	1	1	0	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	2	0	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	1	1	0	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 0	1 (Instructional) 1 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	0 0	0 0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	1	1	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0	1	1	0	0

Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	1	1	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	1	1	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	1	1	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	2	0	0	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	2	0	0

Business Education

N = 2

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	1	0	1	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	1	0	1	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	1	0	1	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	1	0	0	1	0
Program educated about accessing available resources InTASC 5, 7	0	1	1	0	0	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	1	0	1	0
Program educated about how to use instructional materials and resources to engage students	0	0	1	0	1	0

InTASC 5, 7						
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	1	0	1	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	1	0	1	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	1	0	1	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	1	0	0	1	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	1	0	1	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	0	0	2	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8						0
Taught candidates how to manage classroom time efficiently InTASC 3	0	0	0	1	1	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	0	1	1	0
Prepared candidates to facilitate effective classroom discussions	0	0	0	1	1	0

InTASC 3, 5						
Taught candidates how to structure class activities InTASC 7	0	0	0	1	1	0
Taught candidates how to help student learn to assess their own work InTASC 6	0	0	1	0	1	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	0	0	2	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	0	1	1	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	1	0	1	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	0	0	2	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0	0	2	0	0	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	0	2	0	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	0	1	1	0

Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	0	1	1	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	0	1	1	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	0	0	2	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	2	0	0	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	1	1	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	1	1	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	1	0	1	0
Program educated about accessing available resources InTASC 5, 7	0	1	1	0	0

Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	1	1	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	1	1	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	1	1	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	1	1	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	0	2	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	1	1	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	1	1	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	0	2	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	0	2	0

Taught candidates how to manage classroom time efficiently InTASC 3	0	0	0	2	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	1	1	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	0	1	1	0
Taught candidates how to structure class activities InTASC 7	0	0	1	1	0
Taught candidates how to help student learn to assess their own work InTASC 6	0	0	1	1	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	1	1	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	1	1	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	1	1	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 1 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	1 (Instructional) 0 (Non-Instructional)	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	1	1	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0	0	2	0	0

Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	0	2	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	1	1	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	1	1	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	1	1	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	0	2	0

Early Childhood/Special Education

N = 7

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	1	3	3	0

Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	2	1	4	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	0	3	4	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	0	2	3	2	0
Program educated about accessing available resources InTASC 5, 7	0	0	0	5	2	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	1	2	3	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	2	1	3	1
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	1	4	1	1
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	1	1	4	1
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	1	2	2	2

Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	1	3	1	2
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	0	2	3	2
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	1	2	2	2
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	1	2	2	2
Taught candidates how to manage classroom time efficiently InTASC 3	0	0	2	2	1	2
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	2	0	3	2
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	0	1	1	3	2
Taught candidates how to structure class activities InTASC 7	0	0	1	2	2	2
Taught candidates how to help student learn to assess their own work InTASC 6	0	1	1	1	2	2
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	0	2	3	2
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	2	1	2	2

Prepared candidates to use reflection to inform future teaching InTASC 9	0	1	2	0	2	2
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 0 (Non-Instructional)	1 (Instructional) 2 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	1 (Instructional) 0 (Non-Instructional)	2 (Instructional) 2 (Non-Instructional)	2 2
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1	0	1	1	2	2
Taught candidates how to communicate information to parents about student progress InTASC 1	1	0	1	1	2	2
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1	0	1	1	2	2
Taught candidates how to seek supportive relationships with colleagues InTASC 10	1	0	1	1	2	2
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	1	0	0	2	2	2
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	2	0	3	2
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	2	0	3	2

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	4	3	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	1	2	4	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	3	4	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	0	5	2	0
Program educated about accessing available resources InTASC 5, 7	0	2	2	2	1
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	4	2	1
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	4	2	1
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	1	3	2	1

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	2	4	1
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	1	2	2	2
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	1	3	1	2
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	4	1	2
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	3	2	2
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	1	2	2	2
Taught candidates how to manage classroom time efficiently InTASC 3	0	0	4	1	2
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	1	1	3	2
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	0	2	3	2
Taught candidates how to structure class activities InTASC 7	0	0	3	2	2

Taught candidates how to help student learn to assess their own work InTASC 6	1	1	1	2	2
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	3	2	2
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	1	2	2	2
Prepared candidates to use reflection to inform future teaching InTASC 9	1	1	1	2	2
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 1 (Non-Instructional)	2 (Instructional) 2 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	2 (Instructional) 1 (Non-Instructional)	2 2
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1	0	2	2	2
Taught candidates how to communicate information to parents about student progress InTASC 1	1	0	2	2	2
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1	0	1	3	2
Taught candidates how to seek supportive relationships with colleagues InTASC 10	1	0	2	2	2
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	1	0	2	2	2

Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	2	0	3	2
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	1	1	3	2

English Education

N = 3

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	0	0	3	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	0	0	3	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	0	1	2	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	0	0	0	2	1
Program educated about accessing available resources	0	1	0	0	1	1

InTASC 5, 7						
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	0	0	2	1
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	0	0	2	1
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	0	0	2	1
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	0	0	2	1
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	0	0	2	1
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	0	0	2	1
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	0	0	2	1
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	0	0	2	1
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	0	0	2	1

Taught candidates how to manage classroom time efficiently InTASC 3	0	0	0	0	2	1
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	0	1	1	1
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	0	0	0	2	1
Taught candidates how to structure class activities InTASC 7	0	0	0	0	2	1
Taught candidates how to help student learn to assess their own work InTASC 6	0	0	0	1	1	1
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	0	0	1	2
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	0	1	0	2
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	0	0	1	2
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional)	0 (Instructional)	1 (Instructional)	0 (Instructional)	0 (Instructional)	2
	0 (Non-Instructional)	0 (Non-Instructional)	0 (Non-Instructional)	1 (Non-Instructional)	0 (Non-Instructional)	2
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	0	0	1	0	2
Taught candidates how to communicate information to parents about student progress InTASC 1	0	0	0	1	0	2

Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	0	0	1	0	2
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	0	0	1	2
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	0	0	1	2
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	0	0	1	2
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	0	0	1	2

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	0	3	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	0	3	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	1	2	0

Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	0	0	2	1
Program educated about accessing available resources InTASC 5, 7	0	1	0	1	1
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	0	2	1
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	1	0	1	1
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	0	2	1
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	0	2	1
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	1	1	1
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	0	2	1
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	0	2	1

Taught candidates how to create an environment of mutual respect InTASC 3	0	0	0	2	1
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	0	2	1
Taught candidates how to manage classroom time efficiently InTASC 3	0	0	0	2	1
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	0	2	1
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	0	0	2	1
Taught candidates how to structure class activities InTASC 7	0	0	1	1	1
Taught candidates how to help student learn to assess their own work InTASC 6	0	0	1	1	1
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	1	1	1
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	0	1	2
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	0	1	2
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	1 (Instructional) 0 (Non-Instructional)	0 (Instructional) 1 (Non-Instructional)	2 2

Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	0	1	0	2
Taught candidates how to communicate information to parents about student progress InTASC 1	0	0	1	0	2
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	0	1	0	2
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	0	1	2
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	0	1	2
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	0	1	2
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	0	1	2

Family & Consumer Science Education

N = 1

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	0	0	1	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	0	0	1	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	0	1	0	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	0	0	0	1	0
Program educated about accessing available resources InTASC 5, 7	0	1	0	0	0	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	0	1	0	0
Program educated about how to use instructional materials and resources to engage students	0	0	0	0	1	0

InTASC 5, 7						
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	0	1	0	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	1	0	0	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	0	0	1	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	1	0	0	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	0	1	0	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	1	0	0	0	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	1	0	0	0	0	0
Taught candidates how to manage classroom time efficiently InTASC 3	1	0	0	0	0	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	1	0	0	0
Prepared candidates to facilitate effective classroom discussions	0	1	0	0	0	0

InTASC 3, 5						
Taught candidates how to structure class activities InTASC 7	There are no data available for this and the following rubric items for this program.					
Taught candidates how to help student learn to assess their own work InTASC 6						0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7						0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9						0
Prepared candidates to use reflection to inform future teaching InTASC 9						0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	(Instructional) 1 (Non-Instructional)	(Instructional) (Non-Instructional)	(Instructional) (Non-Instructional)	(Instructional) (Non-Instructional)	(Instructional) (Non-Instructional)	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1						0
Taught candidates how to communicate information to parents about student progress InTASC 1						0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1						0

Taught candidates how to seek supportive relationships with colleagues InTASC 10						0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10						0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9						0
Prepared candidates to adhere to school and district policies and procedures InTASC 9						0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	There are no program data available for this assessment.				0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7					0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7					0
Program fostered awareness of resources available to expand content knowledge					0

and professional development InTASC 8, 9					
Program educated about accessing available resources InTASC 5, 7					1
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8					0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7					0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8					0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7					0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6					0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6					0
Taught candidates how to integrate information from assessment in future planning InTASC 6					0
Taught candidates how to create an environment of mutual respect	No data available				

InTASC 3					
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8					0
Taught candidates how to manage classroom time efficiently InTASC 3					0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5					0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5					0
Taught candidates how to structure class activities InTASC 7					0
Taught candidates how to help student learn to assess their own work InTASC 6					0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7					0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9					0
Prepared candidates to use reflection to inform future teaching InTASC 9					0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	(Instructional) 1 (Non-Instructional)	(Instructional) (Non-Instructional)	(Instructional) (Non-Instructional)	(Instructional) (Non-Instructional)	0
Taught candidates how to communicate information to parents about instructional programs InTASC 1					0

Taught candidates how to communicate information to parents about student progress InTASC 1					0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1					0
Taught candidates how to seek supportive relationships with colleagues InTASC 10					0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10					0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9					0
Prepared candidates to adhere to school and district policies and procedures InTASC 9					0

OHealth & Physical Education

N = 9

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	2	3	4	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	1	5	3	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	0	2	6	1
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	0	3	4	2	0
Program educated about accessing available resources InTASC 5, 7	0	0	3	4	1	1
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	2	4	3	0
Program educated about how to use instructional materials and resources to engage students	0	0	1	6	2	0

InTASC 5, 7						
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	1	6	2	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	0	5	4	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	0	6	3	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	1	3	5	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	1	0	5	3	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	0	1	8	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	0	3	6	0
Taught candidates how to manage classroom time efficiently InTASC 3	0	0	0	4	5	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	1	2	6	0
Prepared candidates to facilitate effective classroom discussions	1	0	0	2	6	0

InTASC 3, 5						
Taught candidates how to structure class activities InTASC 7	0	0	0	4	5	0
Taught candidates how to help student learn to assess their own work InTASC 6	0	0	1	6	2	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	2	3	4	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	0	5	4	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	0	3	6	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 1 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	3 (Instructional) 3 (Non-Instructional)	5 (Instructional) 4 (Non-Instructional)	0 0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	1	4	1	3	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0	1	4	1	3	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	1	4	1	3	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	1	3	5	0

Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	1	3	5	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	0	1	8	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	0	1	6	2

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	1	3	4	1
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	1	6	2
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	2	6	1
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	3	4	2	0
Program educated about accessing available resources InTASC 5, 7	0	1	6	1	1

Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	1	2	5	1
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	1	2	5	1
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	2	5	2
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	4	4	1
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	4	4	1
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	1	4	3	1
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	1	4	3	1
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	1	7	1
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	2	6	1

Taught candidates how to manage classroom time efficiently InTASC 3	0	0	3	4	2
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	3	5	1
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	1	2	5	1
Taught candidates how to structure class activities InTASC 7	0	0	4	4	1
Taught candidates how to help student learn to assess their own work InTASC 6	0	1	5	2	1
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	4	3	2
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	4	3	2
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	3	5	1
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 1 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	3 (Instructional) 2 (Non-Instructional)	4 (Instructional) 4 (Non-Instructional)	1 1
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	2	4	2	1
Taught candidates how to communicate information to parents about student progress InTASC 1	0	2	4	2	1

Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	2	4	2	1
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	3	5	1
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	3	5	1
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	1	7	1
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	1	6	2

Middle-Level English Language Arts Education

N = 1

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	0	1	0	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	1	0	0	0	0

Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	0	0	1	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	1	0	0	0	0	0
Program educated about accessing available resources InTASC 5, 7	1	0	0	0	0	0
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	0	1	0	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	0	0	1	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	0	0	1	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	0	0	1	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	0	1	0	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	0	1	0	0

Taught candidates how to integrate information from assessment in future planning InTASC 6	0	1	0	0	0	0
Taught candidates how to create an environment of mutual respect InTASC 3	No data available					
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	1	0	0	0
Taught candidates how to manage classroom time efficiently InTASC 3	0	0	0	1	0	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	1	0	0	0	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	1	0	0	0	0
Taught candidates how to structure class activities InTASC 7	0	0	0	1	0	0
Taught candidates how to help student learn to assess their own work InTASC 6	0	1	0	0	0	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	1	0	0	0	0	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	0	1	0	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	0	1	0	0

Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 1 (Non-Instructional)	1 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	0	1	0	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0	0	1	0	0	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	1	0	0	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	1	0	0	0	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	1	0	0	0	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	0	0	1	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	0	0	1	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	1	0	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	1	0	0	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	1	0	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	1	0	0	0
Program educated about accessing available resources InTASC 5, 7	1	0	0	0	1
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	0	1	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	1	0	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	1	0	0

Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	0	1	0	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	1	0	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	1	0	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	1	0	0	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	1	0	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	1	0	0	0
Taught candidates how to manage classroom time efficiently InTASC 3	0	0	1	0	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	1	0	0	0	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	1	0	0	0	0
Taught candidates how to structure class activities InTASC 7	0	0	1	0	0

Taught candidates how to help student learn to assess their own work InTASC 6	0	1	0	0	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	1	0	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	0	1	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	0	1	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 0 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	0	1	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	0	1	0	0	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	1	0	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	1	0	0	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	1	0	0

Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	1	0	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	1	0	0

Music Education

N = 3

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	1	1	1	0	0	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	2	1	0	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	2	0	0	1
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	0	1	1	0	1
Program educated about accessing available resources InTASC 5, 7	0	0	2	1	0	0

Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	2	0	0	1	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	2	1	0	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	1	1	0	1	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	1	1	1	0	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	2	1	0	0	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	1	1	1	0	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	1	1	1	0	0	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	1	1	1	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	1	1	1	0	0

Taught candidates how to manage classroom time efficiently InTASC 3	0	1	1	1	0	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	1	0	1	1	0	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	1	1	0	1	0	0
Taught candidates how to structure class activities InTASC 7	1	1	0	0	1	0
Taught candidates how to help student learn to assess their own work InTASC 6	1	0	2	0	0	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	1	0	2	0	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	1	1	0	0	1	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	2	0	0	1	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	1 (Instructional) 0 (Non-Instructional)	0 (Instructional) 2 (Non-Instructional)	1 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	0 0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	1	1	1	0	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	2	0	1	0	0	0

Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1	1	1	0	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	1	0	1	1	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	1	0	1	0	1	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	1	0	0	2	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	1	0	0	0	2	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	1	0	1	0	1
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	2	0	0	1
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	2	0	0	1

Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	1	1	0	10
Program educated about accessing available resources InTASC 5, 7	0	2	0	0	1
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	1	1	0	0	1
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	1	1	0	1
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	2	0	0	1
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	1	0	1	0	1
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	1	1	1	0	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	1	0	2	0	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	1	1	1	0	0

Taught candidates how to create an environment of mutual respect InTASC 3	0	0	1	2	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	1	2	0	0
Taught candidates how to manage classroom time efficiently InTASC 3	1	1	0	1	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	1	0	2	0	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	1	0	2	0	0
Taught candidates how to structure class activities InTASC 7	1	1	0	1	0
Taught candidates how to help student learn to assess their own work InTASC 6	1	2	0	0	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	1	2	0	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	1	1	0	1	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	2	0	1	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	1 (Instructional) 1 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	0 0

Taught candidates how to communicate information to parents about instructional programs InTASC 1	2	1	0	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	2	1	0	0	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1	2	0	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	1	0	1	1	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	1	0	2	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	1	0	0	2	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	1	0	0	2	0

Physics Education

N = 1

Please indicate how much your IUP program prepared you for the following items and rate the **amount**

Survey Question	Not at All	A Little	Moderate Amount	A Lot	A Great Deal	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	0	1	0	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	0	1	0	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	0	0	1	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	0	1	0	0	0	0
Program educated about accessing available resources InTASC 5, 7	1	0	0	0	0	1
Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	1	0	0	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	0	1	0	0

Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	1	0	0	0	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	1	0	0	0	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	0	1	0	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	1	0	0	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	1	0	0	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	0	0	1	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	1	0	0	0
Taught candidates how to manage classroom time efficiently InTASC 3	0	0	0	1	0	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	0	1	0	0	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	0	0	1	0	0

Taught candidates how to structure class activities InTASC 7	0	0	1	0	0	0
Taught candidates how to help student learn to assess their own work InTASC 6	1	0	0	0	0	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	1	0	0	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	1	0	0	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	1	0	0	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 0 (Non-Instructional)	1 (Instructional) 1 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	1	0	0	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	1	0	0	0	0	0
Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	1	0	0	0	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	0	1	0	0	0

Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	0	1	0	0	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	0	0	1	0	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	1	0	0	0	0

Please indicate how much your IUP program prepared you for the following items and rate the **quality**

Survey Question	Unsatisfactory	Fair	Good	Excellent	# Did Not Respond
Programs educated how to communicate learning outcomes in terms of what students will learn InTASC 4, 5, 7	0	0	1	0	0
Programs educated about outcomes that permit viable methods of assessment InTASC 6, 7	0	0	1	0	0
Program educated about learning outcomes that are appropriate for all students InTASC 5, 7	0	0	1	0	0
Program fostered awareness of resources available to expand content knowledge and professional development InTASC 8, 9	1	0	0	0	0
Program educated about accessing available resources InTASC 5, 7	1	0	0	0	1

Program educated about how to create learning activities for all students that contribute to completion of learning goals InTASC 7, 8	0	0	1	0	0
Program educated about how to use instructional materials and resources to engage students InTASC 5, 7	0	0	1	0	0
Provided opportunity to learn skills for assigning instructional groups that are varied and productive InTASC 8	0	0	1	0	0
Prepared candidates to create lessons and unit structure that is clearly defined and consistent with instructional goals InTASC 5, 7	0	1	0	0	0
Prepared candidates to assess students on a basis consistent with learning expectations InTASC 6	0	0	1	0	0
Prepared candidates to clearly define and communicate criteria and standards for assessment to students InTASC 6	0	0	1	0	0
Taught candidates how to integrate information from assessment in future planning InTASC 6	0	0	1	0	0
Taught candidates how to create an environment of mutual respect InTASC 3	0	0	1	0	0
Prepared candidates to convey educational value of content to students InTASC 4, 5, 7, 8	0	0	1	0	0

Taught candidates how to manage classroom time efficiently InTASC 3	0	0	1	0	0
Equipped candidates with skills to ask high-quality questions InTASC 3, 5	0	1	0	0	0
Prepared candidates to facilitate effective classroom discussions InTASC 3, 5	0	0	1	0	0
Taught candidates how to structure class activities InTASC 7	0	1	0	0	0
Taught candidates how to help student learn to assess their own work InTASC 6	1	0	0	0	0
Taught candidates how to adjust lessons to accommodate students' needs InTASC 7	0	0	1	0	0
Taught candidates how to assess if lessons achieved instructional goals InTASC 9	0	0	1	0	0
Prepared candidates to use reflection to inform future teaching InTASC 9	0	0	1	0	0
Prepared candidates to keep accurate records of instructional and non-instructional information InTASC 9	0 (Instructional) 1 (Non-Instructional)	1 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 (Instructional) 0 (Non-Instructional)	0 0
Taught candidates how to communicate information to parents about instructional programs InTASC 1	0	1	0	0	0
Taught candidates how to communicate information to parents about student progress InTASC 1	1	0	0	0	0

Taught candidates how to provide families with opportunities to engage in instructional programs InTASC 1	0	1	0	0	0
Taught candidates how to seek supportive relationships with colleagues InTASC 10	0	1	0	0	0
Taught candidates how to contribute to and participate in professional learning communities InTASC 10	0	1	0	0	0
Taught candidates to be committed to highest standards of ethical conduct and integrity InTASC 9	0	1	0	0	0
Prepared candidates to adhere to school and district policies and procedures InTASC 9	0	0	1	0	0